

**Edmonds
School District**

Study Session: i-Ready

March 11, 2025



Land Acknowledgement

We acknowledge the original inhabitants of this place, the Sdohobsh people and their successors the Tulalip Tribes, who since time immemorial have taken care of, hunted, fished and gathered on these lands.

We respect their sovereignty, their right to self-determination, and we honor their sacred spiritual connection with the land and water.

By acknowledging these homelands, we commit to working with tribal nations to further the education aims they have identified in our classrooms and schools.

Agenda

- Overview of i-Ready's role in the Edmonds School District
- Review of Teacher and Principal Surveys
- Hear perspectives of principals
- Examination of Learn Platform's independent analysis of i-Ready's impact on student achievement
- Consider average time spent on diagnostics
- Review of cost
- Questions

i-Ready Background

What is i-Ready?

It is important to understand i-Ready as two distinct tools: **A Diagnostic Assessment and a Personalized Learning Program**

Diagnostic Assessments: Used to assess student skills and growth over three points in time.

Personalized Instruction (MyPath): Provides targeted, self-paced lessons based on the diagnostic results.

[Click here for more key features of i-Ready](#)

i-Ready History in Edmonds

- Adopted in 2020
 - Initial training conducted virtually due to the pandemic
- 2021-2025
 - In-person training given to all teachers during building training sessions and district-wide professional development
 - Principals offered continual training
 - Understanding Student Growth and Proficiency
 - Leveraging Personalized Instruction to Maximize Student Growth
 - Leadership Support to Understand Multi-Year trends and designing a path to proficiency for all learners

Edmonds Uses of i-Ready Diagnostic Scores

In Edmonds, i-Ready diagnostic scores are used for:

- Intervention Identification (MTSS)
- Progress Monitoring at classroom, building, and district levels
- Algebra readiness
- Highly Capable Identification
- Interim Formative Assessment
- Instructional Planning
- Building Goal Setting

Funding Source

i-Ready was a planned expenditure in the voter-approved 2024 Technology Levy. It is not paid for through the general fund.

Teacher & Principal Survey

i-Ready Teacher Survey Results

[Link to Results Report](#)

i-Ready Teacher Survey Highlights

- Most teachers report using i-Ready to monitor student progress and identify students who need intervention or enrichment.
- 75% of teachers report using i-Ready two or more times per week. Nearly 40% report using it daily.
- 82.4% of teachers reported a 3 or higher on a 5-point scale when asked about the impact of i-Ready ELA MyPath lessons.
- 87.8% of teachers reported a 3 or higher on a 5-point scale when asked about the impact of i-Ready Math MyPath lessons. 55.7% reported a 4 or higher.
- 53.8% of teachers reported their students either highly or moderately engaged with i-Ready.
- 63.2% of teachers reported that i-Ready provides differentiation for intervention.
- 59.1% of teachers reported that i-Ready provides differentiation for enrichment.
- 61.5% of teachers indicated that i-Ready aligns with their curriculum and instructional goals.

i-Ready Principal Survey Highlights

- 90.9% of principals reported their teachers use i-Ready data to inform instruction.
- Most principals reported that teachers most often use i-Ready to monitor student progress and identify students in need of intervention or enrichment.
- 86.4% of principals reported i-Ready had an overall positive impact on teaching and learning. 0% reported any negative impacts.
- 72.8% of principals reported teachers using i-Ready at least 2 times per week.
- 90.9% of principals reported that i-Ready aligns with their school's instructional goals and 68.2% reported that it "aligns very well"

Strengths of i-Ready Reported by Teachers Qualitative Feedback

As an instructional tool, i-Ready is valued for:

- Providing specific, actionable data to support differentiated instruction
- Identify gaps and strengths, especially for students below grade level
- The ability to observe growth over time
- Motivating for younger students
- Aligns student progress with parent communication and school improvement goals

Challenges Reported by Teachers Qualitative Feedback

- Lengthy diagnostic process.
- Concerns about accuracy of assessments for Multilingual Learners
- Older students find lessons repetitive, slow, or not aligned with their skill level
- Difficulty finding time to integrate i-Ready into daily instruction.

Strengths Reported by Principals Qualitative Feedback

- Detailed, individualized data on student strengths and needs.
- Usefulness for MTSS, PLC, and family communication about student growth.
- Crucial component for successful differentiation.
- Strongly advocated for retaining i-Ready.

Challenges Reported by Principals Qualitative Feedback

- Length of diagnostics.
- Difficulty in finding time to monitor its successful implementation.

Perspectives of Principals

Principal Perspectives

Faye Britt - Hazelwood Elementary

Tulani Freeman - Brier Terrace Middle School

Joe Webster - Meadowdale Middle School

Learn Platform Analysis

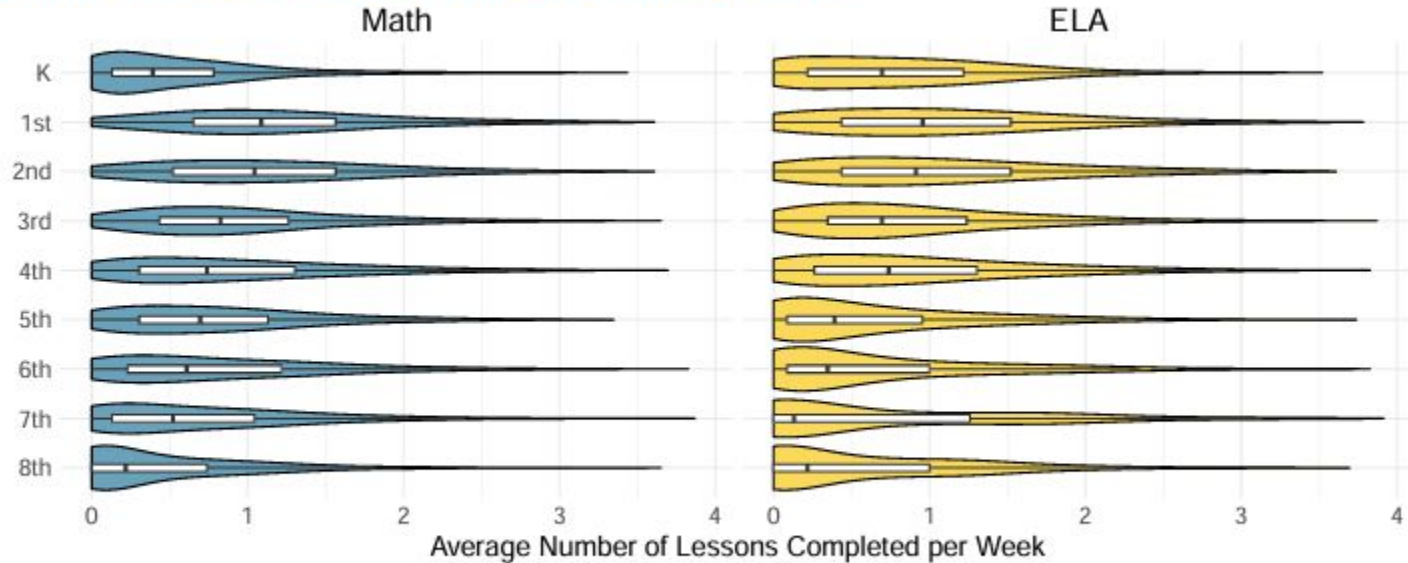
Learn Platform Analysis Highlights

- Most Edmonds students use i-Ready, but only a small percentage successfully complete 2 lessons/week
- Average lessons completed and number of students using i-Ready was highest in grades 1-4
- Students showed significant, positive growth across the school year in both ELA and Math
- Students identified as Below Grade Level on the fall i-Ready assessment exhibited more rapid growth than On or Above Grade level students
- i-Ready usage was a significant, positive predictor of growth in both Math and ELA
- Using i-Ready with fidelity (2 lessons/week) was associated with more rapid growth, particularly in students who were identified as Below Grade Level in the fall
- i-Ready Diagnostics strongly predict performance on the SBA in both Math and ELA, with consistent validity across grades
- i-Ready's Relative Grade Placement has high accuracy when classifying students into SBA's Standards Met/Not Met categories

[Link to full Learn Platform Report](#)

Distribution of Lessons per Week with Outliers Removed

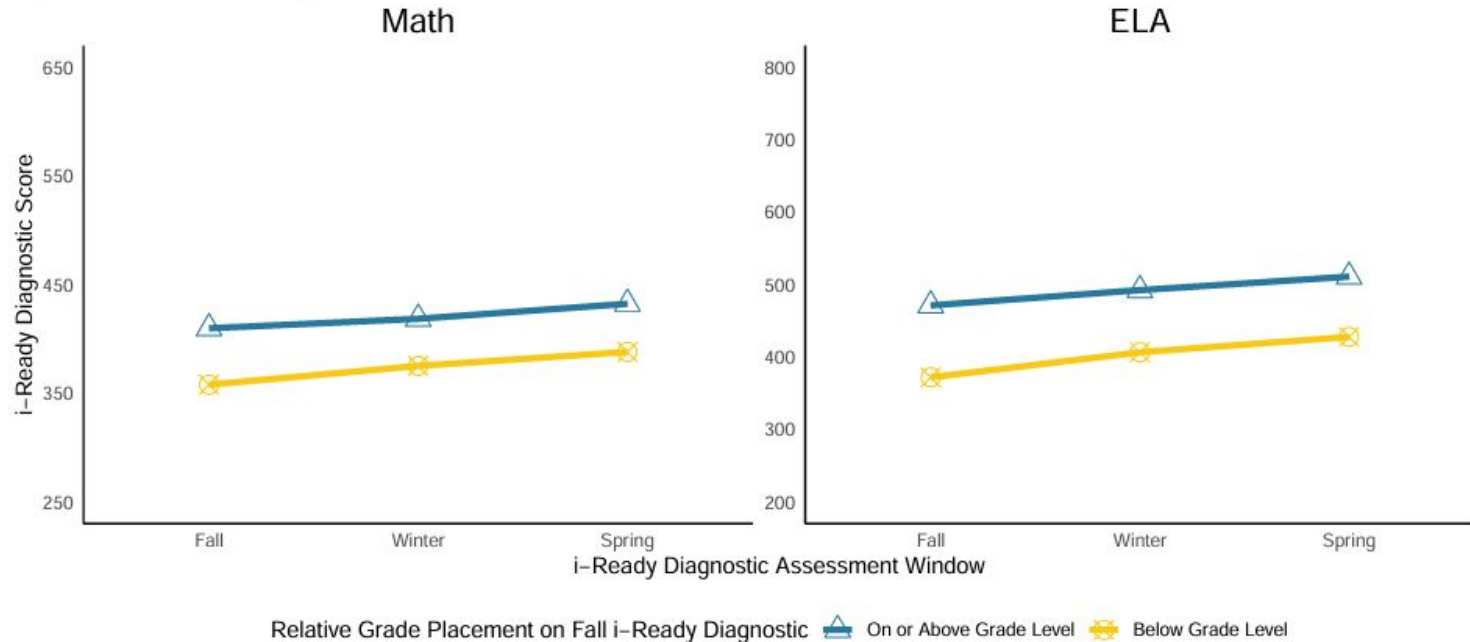
Distribution of Lessons per Week with Outliers Removed



Violin plots show the distribution average usage, with wider sections of the plot indicating more common values. Boxplots are overlaid in white and represent the 25th, 50th, and 75th percentiles.

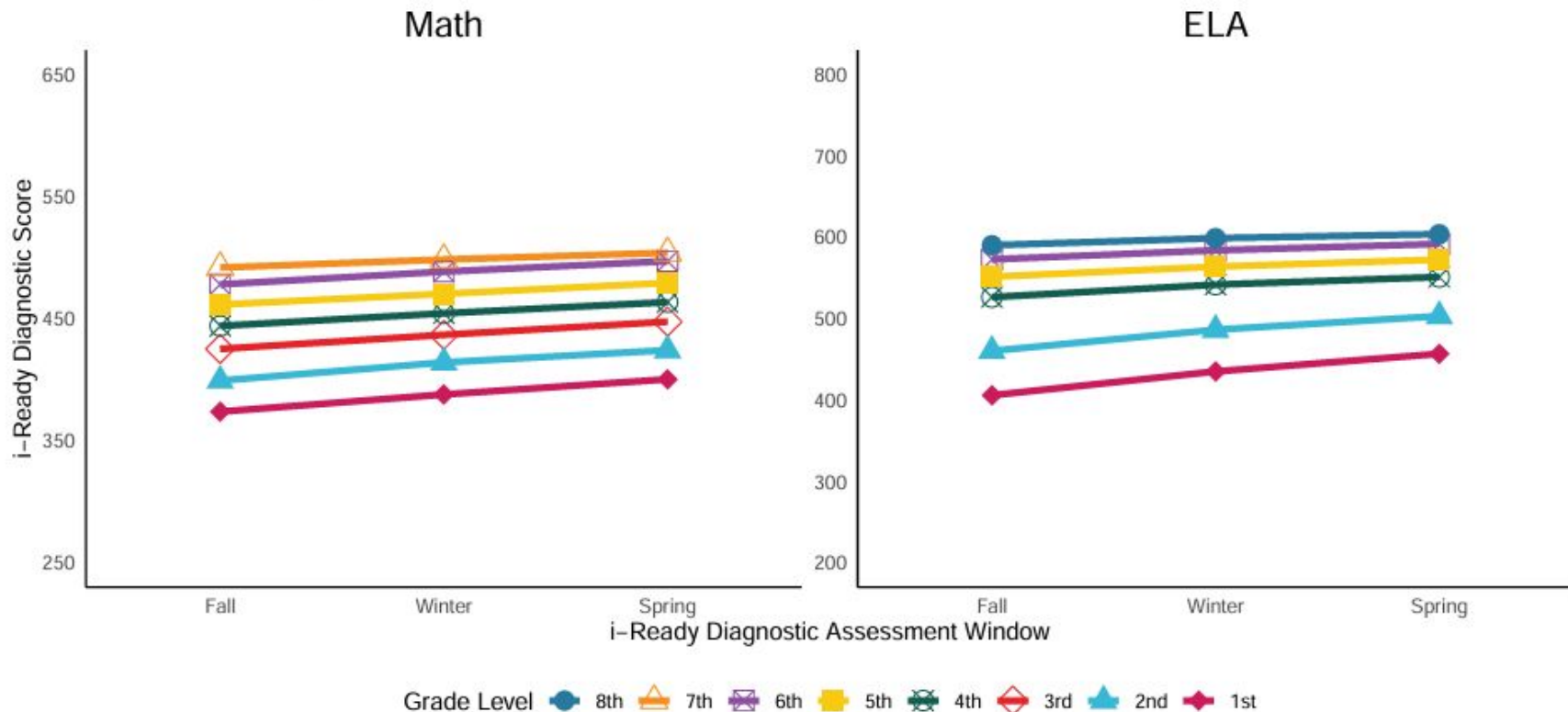
Student Growth by Fall Relative Grade Placement

Student Growth by Fall Relative Grade Placement



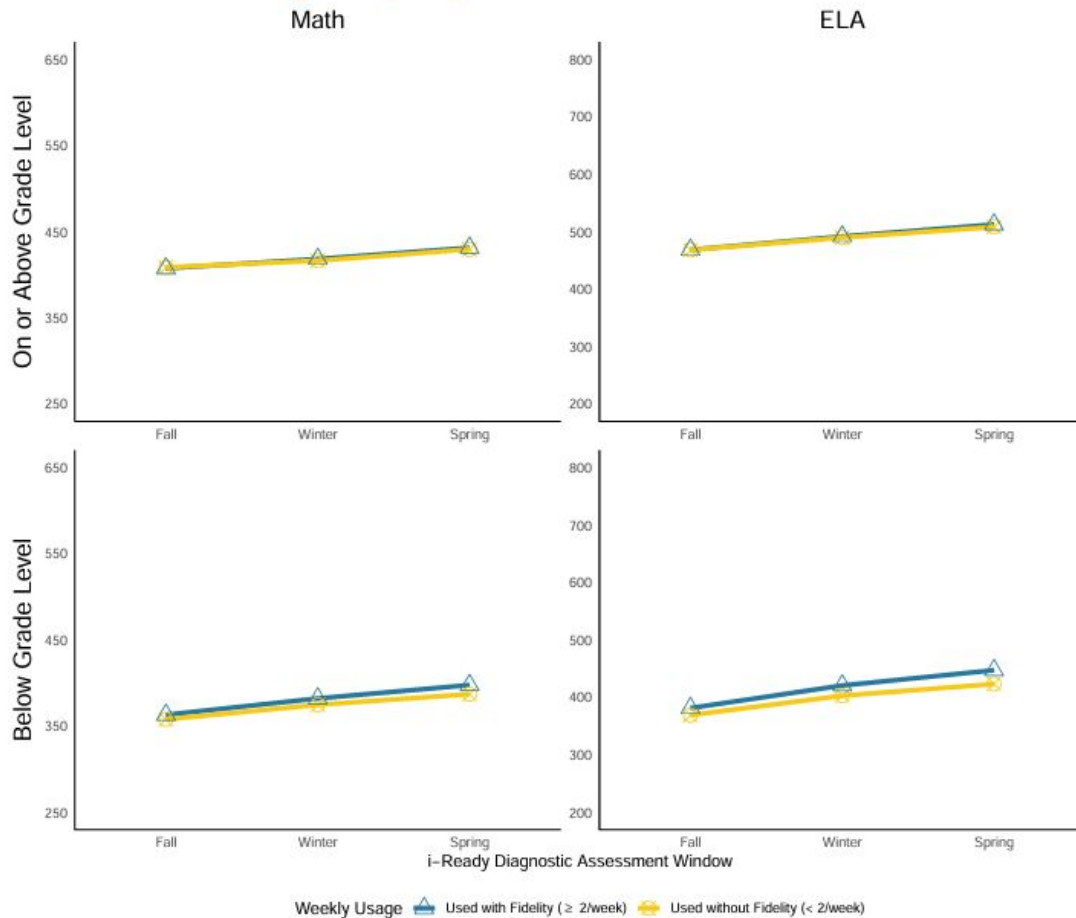
On or Above Grade students grew by 23 points in Math and 40 points in ELA, while Below Grade students grew by 30 points and 56 points, respectively.

Student Growth by Grade Level



Due to small sample sizes, some grades were removed from one or both analyses.

Student Growth Including i-Ready Usage as a Covariate



Students whose fall i-Ready scores were On or Above Grade Level (top row) had similar growth between the fidelity and non-fidelity groups. Students whose fall scores were Below Grade Level tended to experience more growth if they used i-Ready with fidelity.

Spring i-Ready Diagnostic Scores vs 2024 Smarter Balanced Summative Assessment Scores

Grade	Math Correlation	ELA Correlation
3rd Grade	.88	.82
4th Grade	.88	.82
5th Grade	.88	.82
6th Grade	.89	.83
7th Grade	.86	.82
8th Grade	.78	.79

Predictive validity was determined by finding the correlation between the i-Ready Diagnostic Overall Scale Score and the Smarter Balanced Summative Assessment Score for all grades and subjects. Predictive validity can be established if the tests have a strong, positive correlation, which is indicated by a correlation coefficient of .70 or greater.

i-Ready "On-Above/Below Grade" Placement vs and Smarter Balanced "Standards Met" Level

Grade	Math Classification Accuracy	ELA Classification Accuracy
3rd Grade	85%	79%
4th Grade	87%	85%
5th Grade	86%	84%
6th Grade	84%	82%
7th Grade	86%	83%
8th Grade	81%	81%

Classification accuracy was determined by comparing how well the i-Ready "On-Above/Below" grade level placements aligned with the "Standards Met/Not Met" levels from Smarter Balanced. A student classed as On/Above Grade Level by i-Ready and Standards Met by Smarter Balanced would count as a match, as would a student classed as Below Grade Level by i-Ready and Standards Not Met by Smarter Balanced. Classification accuracy represents the percentage of total observations that were a match between the two scales; a minimum of 75% matches is required to meet the classification accuracy threshold.

Average Time Spent on Diagnostics

Average Time Spent on Diagnostics

[Average Time Spent on Diagnostics](#)

Rationale for Length of Assessments

- Longer tests provide more actionable data
- Shorter tests may lead to misinterpretations of student learning needs
- [Click here for more information](#)

i-Ready Cost Analysis

1 Assessment & Personalized Instruction Renewal

Quote 398226.1

Site License pricing for
both assessment and
instruction

Westgate ES 9601 220th St Sw, Edmonds, WA 98020							
Total Building Enrollment: 469, Grade Range: PK - 6							
Product Name	Grade	Item #	Qty	List Price	Net Price	Total	
i-Ready Assessment and Personalized Instruction Math and Reading Site License 351-500 Students 1 Year	K-8	15003.0	1	\$20,350.00	\$18,315.00	\$18,315.00	
i-Ready Partners Implementation Support - Provisioning + Tech Support + Hosting + Data Management + Implementation Planning + Data Reviews + and Check ins 1 Year	Multiple	27939.0	1	\$2,000.00	\$0.00	\$0.00	
						Subtotal:	\$18,315.00
						Shipping:	\$0.00
						Tax:	\$0.00
						School Subtotal:	\$18,315.00
Total							
					List Total:	\$660,525.00	
					Savings:	\$119,194.00	
					Merchandise Total:	\$541,331.00	
					Voucher/Credit:	\$0.00	
					Estimated Tax:	\$0.00	
					Estimated Shipping:	\$0.00	
					Total:	\$541,331.00	

Quote 398226.2

Assessment only moves
to a per student pricing
structure

Westgate ES 9601 220th St Sw, Edmonds, WA 98020						
Total Building Enrollment: 469, Grade Range: PK - 6						
Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Assessment Math Per Student License 1 Year	Multiple	13086.0	469	\$8.00	\$6.40	\$3,001.60
i-Ready Assessment Reading Per Student License 1 Year	Multiple	13088.0	469	\$8.00	\$6.40	\$3,001.60
Subtotal:						\$6,003.20
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$6,003.20
Total						
List Total:					\$225,048.00	
Savings:					\$54,289.60	
Merchandise Total:					\$170,758.40	
Voucher/Credit:					\$0.00	
Estimated Tax:					\$0.00	
Estimated Shipping:					\$0.00	
Total:					\$170,758.40	

Westgate ES Example: School site upgrades to purchase Personalized Instruction

Quote 398226.2

If the school site adds on Personalized instruction to a district purchase of assessment

i-Ready

Product Name	Item #	Qty	List Price	Net Price	Total
i-Ready Personalized Instruction Math and Reading Upgrade to Site License 351-500 Students 1 Year	17793.0	1	\$20,350.00	\$14,346.80	\$14,346.80

Westgate ES 9601 220th St Sw, Edmonds, WA 98020						
Total Building Enrollment: 469, Grade Range: PK - 6						
Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Assessment Math Per Student License 1 Year	Multiple	13086.0	469	\$8.00	\$6.40	\$3,001.60
i-Ready Assessment Reading Per Student License 1 Year	Multiple	13088.0	469	\$8.00	\$6.40	\$3,001.60
Subtotal:						\$6,003.20
Shipping:						\$0.00
Tax:						\$0.00
School Subtotal:						\$6,003.20

$$\$14,346 + \$6,003.20 = \$20,349.20$$

Westgate saves over
\$2,034.20 when
Personalized
Instruction is
purchased district-
wide

Each site would incur
additional cost for
instruction when
purchasing
themselves

If the district maintains their i-Ready Assessment and Personalized instruction renewal:

Product Name	Grade	Item #	Qty	List Price	Net Price	Total
i-Ready Assessment and Personalized Instruction Math and Reading Site License 351-500 Students 1 Year	K-8	15003.0	1	\$20,350.00	\$18,315.00	\$18,315.00

Recommendation

i-Ready Upsides

- Provides consistency across the district
- Provides schools a metric to plan improvement
- Teachers have been adequately trained
- Despite the price, instituting a new program would require a pilot process and associated costs, installation costs, professional development costs, and recalibration for MTSS, Highly Capable, and other programs

Recommendation: Continue District-Wide Implementation

Rationale:

- **Teacher & Principal Feedback:** Input from the survey and representatives in the room supports continued use.
- **Independent Analysis:** Findings from Learn Platform validate the program's effectiveness.
- **Cost Considerations:**
 - Funded through the Tech Levy, ensuring no impact on basic education budgets.
 - Allowing individual buildings to purchase their own tools would:
 - Reduce consistency across the district.
 - Increase unbudgeted expenditures.
 - Require additional training costs.
 - Require time-consuming and costly pilot processes to be followed.

Potential Adjustments for Consideration:

- **Diagnostic Assessments:**
 - Explore the removal of diagnostics for students working two or more years above grade level.
- **Spring Diagnostic Timing:**
 - Investigate the best timing to ensure optimal instructional impact.

Questions?

