

Education Programs

Student Assignment to Teachers and Classes

I. Purpose

This policy identifies the district's process for assigning students to teachers and classes.

II. General Statement of Policy

The school district is committed to creating class settings where optimum learning for all students will take place. The district values a strong family-school partnership, and balanced classes across each grade level.

III. Procedures

A. District administration will assign students to teachers and classes within the established district guidelines, using the following factors that seek to stabilize classes and accommodate individual student needs:

- gender
- emotional/social combinations
- performance levels
- special learning needs
- teaching/learning styles
- behavior

B. Families may provide input to a student's placement for the upcoming school year. Each spring, schools will make input forms for student placement available to families. Families may complete the forms and forward them to the school administration. Specific teacher requests will not be accommodated. The school administration will use the gathered information to assist in making the best possible placement for the individual student and all students within a grade level and/or course.

Cross References:

Policy 604 (Grade Level Configuration and Enrollment at School Sites)

Policy 617 (Class Size and Staffing)

Policy
adopted: 09/29/09

INDEPENDENT SCHOOL DISTRICT NO. 273
Edina, Minnesota

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