Virgin Islands Department of Education

2020-2021 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Virgin Islands:All Schools

GRADES	English Language Arts/Literacy							
		Percent of Students tested who scored in each performance level					Percentage of Proficient students	
	Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2018-2019	2020-2021
03	91.4 676	618	57.8 357	19.9 123	13.8 85	8.6 53	17.9	22.3 138
04	90.9 627	570	64.4 367	19.3 110	11.1 63	5.3 30	18.3	16.3 93
05	89.2 651	581	61.3 356	21.3 124	13.9 81	3.4 20	26.3	17.4 101
06	89.4 715	639	56.0 358	27.2 174	13.8 88	3.0 19	27.6	16.7 107
07	84.8 711	603	51.1 308	25.5 154	18.9 114	4.5 27	19.7	23.4 141
08	83.9 689	578	53.1 307	27.0 156	17.6 102	2.2 13	25.0	19.9 115
11	88.0 616	542	42.6 231	28.0 152	22.0 119	7.4 40	40.6	29.3 159
All Grades	**88.2 4,685**	**4,131**	**55.3 2,284**	**24.0 993**	**15.8 652**	**4.9 202**	**24.8**	**20.7 854**

GRADES	Mathematics							
		Percent of Students tested who scored in each performance level					Percentage of Proficient students	
	Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2018-2019	2020-2021
03	93.2 673	627	64.9 407	17.7 111	12.1 76	5.3 33	12.9	17.4 109
04	94.1 613	577	61.2 353	24.4 141	11.8 68	2.6 15	12.1	14.4 83
05	90.4 646	584	69.7 407	22.9 134	5.7 33	1.7 10	8.0	7.4 43
06	90.3 708	639	69.6 445	23.8 152	5.0 32	1.6 10	11.1	6.6 42
07	88.3 703	621	61.0 379	27.2 169	8.1 50	3.7 23	9.0	11.8 73
08	85.4 672	574	71.1 408	19.7 113	7.3 42	1.9 11	7.9	9.2 53
11	92.1 605	557	65.7 366	22.1 123	9.7 54	2.5 14	9.0	12.2 68
All Grades	**90.5 4,620**	**4,179**	**66.2 2,765**	**22.6 943**	**8.5 355**	**2.8 116**	**10.0**	**11.3 471**

Note : "...": N<10, therefore data are not reported for confidentially concerns and are included at higher levels." " : No Data to report on. " N/A " : Test not given or not applicable to this school year. " ** " : Data not available.

2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.

2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.