Virgin Islands Department of Education

2015-2016 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Virgin Islands:All Schools

GRADES	English Language Arts/Literacy							
		Percent of Students tested who scored in each performance level					Percentage of Proficient students	
	Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2014-2015	2015-2016
03	99.2 994	986	58.7 579	25.8 254	10.5 104	5.0 49	12.7	15.5 153
04	99.2 1,059	1,051	68.4 719	15.7 165	11.1 117	4.8 50	12.3	15.9 167
05	98.1 1,042	1,022	61.1 624	20.3 207	14.1 144	4.6 47	15.9	18.7 191
06	99.2 1,032	1,024	53.0 543	28.3 290	15.3 157	3.3 34	17.9	18.7 191
07	99.5 1,049	1,044	61.8 645	23.2 242	12.7 133	2.3 24	14.6	15.0 157
08	98.6 992	978	50.4 493	28.0 274	18.1 177	3.5 34	18.1	21.6 211
11	96.5 826	797	33.0 263	32.5 259	27.1 216	7.4 59	30.1	34.5 275
All Grades	**98.7 6,994**	**6,902**	**56.0 3,866**	**24.5 1,691**	**15.2 1,048**	**4.3 297**	**16.9**	**19.5 1,345**

GRADES	Mathematics							
		Percent of Students tested who scored in each performance level					Percentage of Proficient students	
	Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2014-2015	2015-2016
03	98.9 998	987	62.5 617	27.3 269	8.6 85	1.6 16	9.0	10.2 101
04	99.2 1,059	1,050	67.8 712	25.5 268	5.5 58	1.1 12	5.6	6.7 70
05	98.8 1,042	1,029	77.7 800	17.5 180	4.0 41	0.8 8	4.0	4.8 49
06	99.4 1,035	1,029	75.0 772	19.7 203	3.5 36	1.7 18	6.8	5.2 54
07	98.1 1,045	1,025	74.4 763	20.9 214	4.1 42	0.6 6	5.3	4.7 48
08	98.8 989	977	77.0 752	15.8 154	5.7 56	1.5 15	6.3	7.3 71
11	96.2 826	795	71.4 568	19.5 155	7.7 61	1.4 11	10.3	9.1 72
All Grades	**98.5 6,994**	**6,892**	**72.3 4,984**	**20.9 1,443**	**5.5 379**	**1.2 86**	**6.6**	**6.7 465**

Note : "...": N<10, therefore data are not reported for confidentially concerns and are included at higher levels." " : No Data to report on. " N/A " : Test not given or not applicable to this school year. " ** " : Data not available.

2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.

2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.