



Virgin Islands Department of Education

2014-2015 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment
Virgin Islands:All Schools



GRADES	English Language Arts/Literacy						
		Percent of Students tested who scored in each performance level					% of Prof Students
	Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2014-2015
03	99.1 1,074	1,064	65.0 692	22.3 237	9.2 98	3.5 37	12.7 135
04	97.9 1,064	1,042	70.5 735	17.2 179	8.8 92	3.5 36	12.3 128
05	98.4 1,089	1,072	65.6 703	18.6 199	12.3 132	3.5 38	15.9 170
06	98.0 1,041	1,020	51.8 528	30.3 309	15.4 157	2.5 26	17.9 183
07	97.7 1,134	1,108	64.9 719	20.5 227	12.8 142	1.8 20	14.6 162
08	98.8 1,041	1,029	52.1 536	29.8 307	16.1 166	1.9 20	18.1 186
11	95.6 856	818	41.0 335	29.0 237	23.5 192	6.6 54	30.1 246
All Grades	98.0 7,299	7,153	59.4 4,248	23.7 1,695	13.7 979	3.2 231	16.9 1,210

GRADES	Mathematics						
		Percent of Students tested who scored in each performance level					% of Prof Students
	Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2014-2015
03	98.9 1,079	1,067	69.7 744	21.3 227	8.1 86	0.9 10	9.0 96
04	99.3 1,070	1,063	69.7 741	24.7 263	5.2 55	0.4 4	5.6 59
05	98.6 1,095	1,080	80.1 865	15.9 172	2.5 27	1.5 16	4.0 43
06	98.8 1,040	1,028	73.5 756	19.6 202	5.7 59	1.1 11	6.8 70
07	97.9 1,138	1,114	75.8 844	18.9 211	4.6 51	0.7 8	5.3 59
08	98.6 1,048	1,033	75.4 779	18.3 189	4.7 49	1.5 16	6.3 65
11	97.2 848	824	74.0 610	15.7 129	8.0 66	2.3 19	10.3 85
All Grades	98.5 7,318	7,209	74.1 5,339	19.3 1,393	5.5 393	1.2 84	6.6 477

Note : "...": N<10, therefore data are not reported for confidentiality concerns and are included at higher levels." " : No Data to report on. " N/A " : Test not given or not applicable to this school year. " ** " : Data not available.

2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.

2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.