

SHINER HIGH SCHOOL
PARENTAL INVOLVEMENT POLICY
2024-2025

Working Together

Both experience and research tell us that a child's education succeeds best when there is good communication and a strong partnership between home and school. Your involvement in this partnership may include:

- Encouraging your child to put a high priority on education and working with your child on a daily basis to make the most of the educational opportunities the school provides.
- Ensuring that your child completes all homework assignments and special projects and comes to school each day prepared, rested, and ready to learn.
- Becoming familiar with all of your child's school activities and with the academic programs, including special programs, offered in the district.
- Discussing with the counselor or principal any questions you may have about the options and opportunities available to your child.
- Reviewing the requirements of the graduation programs with your child, if your child is entering ninth grade.
- Attending scheduled conferences and requesting additional conferences as needed. To schedule a telephone or in-person conference with a teacher, counselor, or principal, please call the school office at 594-3131 for an appointment or if it is more convenient, you may email the teacher. The teacher will usually return your call or meet with you during his or her conference period or before or after school.
- Becoming a school volunteer, participating in campus parent organizations
- Serving as a parent representative on the district-level or campus-level planning committees, assisting in the development of educational goals and plans to improve student achievement

- Serving on the School Health Advisory Council, assisting the district in ensuring local community values are reflected in health education instruction
- Attending board meetings to learn more about district operations

In order to build an effective, home-school partnership, Shiner High School will provide the following:

- A varied schedule for meetings and conferences in order to accommodate the needs of parents
- Continuous communication to assist parents in understanding the school curriculum and student achievement by way of parent/teacher conferences, telephone contact, e-mail, student achievement reports, grade report cards, progress reports, handouts and mailings. Newsletters will include parenting tips and suggestions.
- A school-parent-student compact designed by parents and school staff that outlines how parents, school staff, and students share the responsibility for improving learning
- Title I Meetings will be held for parents each school year. Parents will be informed of new Title I guidelines and any variations from the previous year's program.
- A Parent Involvement Policy that is the result of a collaborative effort between the school and parents

Parents and Community Members are Always Welcome at Shiner High School