

# Blueprint for Maryland's Future

Calvert County Blueprint Committee Meeting
November 6, 2024



# Purpose

To provide an update of Calvert County's Blueprint for Maryland Schools progress

To share information on Community Schools

	2024 LEA Blueprint Plan ComponentsRecommended for Approval											
LEA Name	LEA Plans: Part I and Part II	LEA Plant: Question 23	Career Ladder	Maintenance of Certification	10% Salary increase Attestation	Literacy Plan	Career Counseling MOU					
Allegany County	~		₹	~	₽	3						
Anne Arundel County	✓	₹.		V	☑	V	N/A					
Bultimore City	✓	✓	Not submitted		~	~	N/A					
Baltimore County	✓		✓	✓	2	<b>V</b>						
Calvert County	✓		₹	~	₹	<i>y</i>						
Caroline County	✓		₩	V	☑	V	✓					
Canoli County	✓		2	✓	~	~	~					
Cecil County	✓	✓	✓	✓	2	<b>V</b>						
Charles County	✓			~	₹	√.						
Dorchester County	✓	☑	₩	V	☑	✓						
Frederick County	✓	₹.	₹	✓	2	~						
Gamett County	✓	✓	✓	✓	2	~	✓					
Harford County	✓	✓	√	~	~	<b>y</b>						
Howard County	✓		2	₽	☑	✓						
Kent County				_	<b>2</b>	⊽	П					

## **CCPS Updates**

#### **Submissions**

- Revisions to Career Ladder approved
- Revisions to Implementation Plan approved
- Career Counseling MOU and Fiscal Documents submitted last week
- Question 23 (Financial Question) Due November 12, 2024



#### What is a Community School?

- A community school is a whole school model designed to promote positive, equitable outcomes by
  providing students, families, and communities with the physical health, mental health, academic, and
  extracurricular supports needed to thrive.
  - Community schools serve as hubs that bring families, communities, and partners together to remove barriers to learning. Using an asset-based approach, community schools strive to strengthen connections between home, school, and communities to generate improved student outcomes.
- Community schools work in collaboration with community partners, local governments, and other stakeholders to identify and address structural and institutional barriers to achievement.
  - Leveraging the power of the collective allows community schools to provide resources to students
    and families where they need it the most—neighborhoods that have been historically underfunded
    and underserved.
- Community schools provide a wide array of wraparound services that enhance student's ability to be successful.
  - These wraparound services include safe transportation to and from school, vision and dental services, social workers and mental health counselors, extended learning time, and health and wellness services.

Blueprint Deep Dive Coordinated Community Supports in Maryland (marylandpublicschools.org)

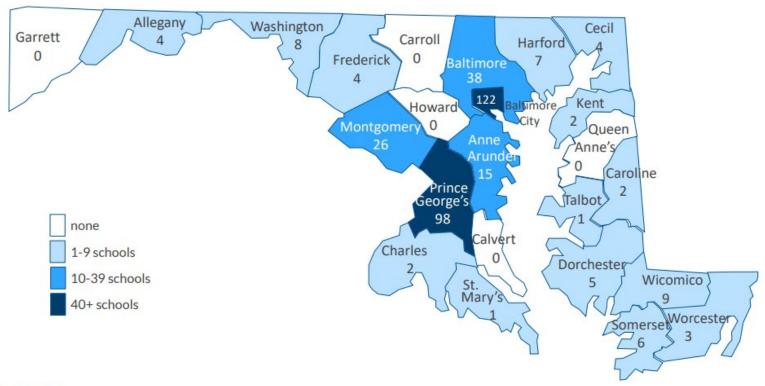
Source: The Partnership for the Future of Learning, Community Schools Playbook

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#### **Distribution of Community Schools**

Currently in FY 2023, there are 358 community schools receiving Concentration of Poverty Grants.



Source: MSDE State Aid Formula FY23

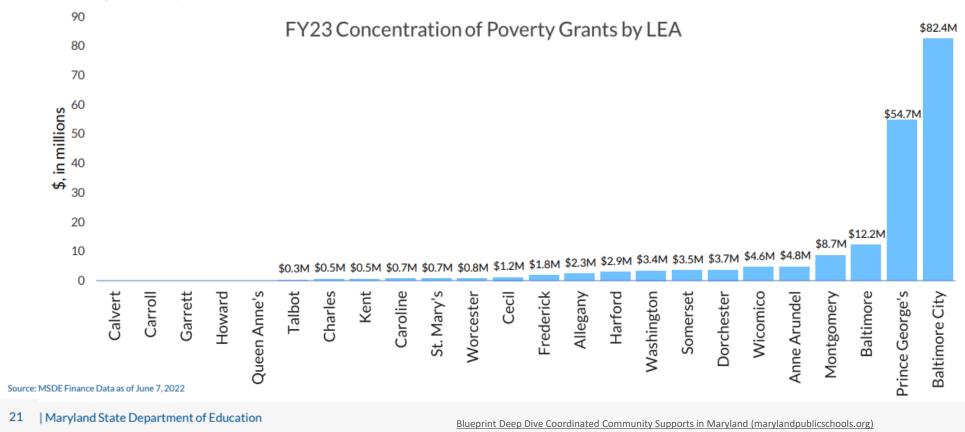
20 | Maryland State Department of Education

Blueprint Deep Dive Coordinated Community Supports in Maryland (marylandpublicschools.org)



#### **Concentration of Poverty Funding: FY 2023**

In FY23, 19 out of 24 LEAs received CPG funding, with Baltimore City and Prince George's County being the largest recipients.





# Calvert County

Community Schools 0
Community Managers 0
Money Received 0

More information can be found at:

Office of Community Schools and Expanded Learning Time



#### **Concentration of Poverty Grant: Personnel Grant**

- Funding: \$248,833 (2022 + inflation in each subsequent year) per school
- Required Uses:
  - Employment of a community schools coordinator.
  - Full-time coverage by at least one professional health care practitioner during school hours and any extended learning time.
- Eligibility: A public school, including a public charter school, with a concentration of poverty level of:
  - For fiscal year 2020, at least 80%;
  - For fiscal year 2021, at least 75%;
  - For fiscal year 2022, at least 70%;
  - For fiscal year 2023, at least 65%;
  - For fiscal year 2024, at least 60%; and
  - o For fiscal year 2025, and each fiscal year thereafter, at least 55%.

Source: MD Code, Education, § 5-223.

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### Calvert County

## School Demographics

Unofficial September 30 Counts

Building	#Students	#IEP	%	#504	%	#Farms	%	#ELL	%
Barstow Elementary School	653	65	10.0	30	4.6	257	39.4	29	4.4
Beach Elementary School	503	65	12.9	39	7.8	102	20.3	3	0.6
Calvert Country School	40	40	100.0	0	0.0	20	50.0	0	0.0
Calvert Elementary School	494	83	16.8	25	5.1	154	31.2	3	0.6
Calvert High School	1083	71	6.6	125	11.5	350	32.3	31	2.9
Calvert Middle School	607	62	10.2	61	10.0	212	34.9	18	3.0
CCPS Alternative School	6	0	0.0	1	16.7	5	83.3	0	0.0
Dowell Elementary School	542	75	13.8	13	2.4	229	42.3	18	3.3
Huntingtown Elementary School	477	66	13.8	22	4.6	106	22.2	4	8.0
Huntingtown High School	1312	94	7.2	172	13.1	198	15.1	3	0.2
Mill Creek Middle School	439	55	12.5	33	7.5	200	45.6	3	0.7
Mt Harmony Elementary School	657	55	8.4	31	4.7	124	18.9	47	7.2
Mutual Elementary School	376	68	18.1	19	5.1	108	28.7	1	0.3
Northern High School	1481	71	4.8	195	13.2	235	15.9	4	0.3
Northern Middle School	747	58	7.8	61	8.2	101	13.5	5	0.7
Patuxent Appeal Campus	681	101	14.8	20	2.9	383	56.2	2	0.3
Patuxent High School	929	85	9.1	90	9.7	377	40.6	5	0.5
Plum Point Elementary School	567	99	17.5	33	5.8	108	19.0	1	0.2
Plum Point Middle School	619	63	10.2	70	11.3	97	15.7	1	0.2
Southern Middle School	445	53	11.9	36	8.1	201	45.2	2	0.4
St. Leonard Elementary School	403	67	16.6	19	4.7	175	43.4	2	0.5
Sunderland Elementary School	646	69	10.7	24	3.7	133	20.6	3	0.5
Windy Hill Elementary School	616	67	10.9	22	3.6	170	27.6	26	4.2
Windy Hill Middle School	670	52	7.8	78	11.6	161	24.0	16	2.4

# Determination of Community Schools

- School/System becomes eligible when:
  - Three (3) year average of September 30 counts meets the threshold
  - No application for this award
  - MSDE distributes to eligible schools in the summer

#### Grants

#### **Personnel grants**

Used to hire a Community School Coordinator and a professional Healthcare Practitioner. After those positions are filled, the community school can use the remaining funds to provide wraparound services.

#### Per-pupil grants

Calculated based on the number of students living in poverty attending the school. The grants are awarded to the school based on a sliding scale and are used to provide a wide variety of wraparound services.

# Feedback and Questions

