

2025-26 District Enrollment and Planning Workbook

Directions -- Please read before completing the form.

1. Select your county and district name from the drop-down list. The spreadsheet will automatically fill in your projected universe of preschoolers based on 2023-24 1st Grade ASSA data and the district's targeted or universal preschool program status.
2. Fill in the remaining current and projected enrollment information below. Under "2024-25" Actual Enrollment," enter your actual enrollment on October 15, 2024. Under "2024-25 Projected Enrollment," enter the total number of three- and four-year-olds the district plans to serve full-day. The totals and percentages below each table will calculate automatically.
3. Each row represents a mutually exclusive category. Do not count any child on more than one line, or an overcount will result.
4. Only special education students who receive their entire instructional program in an inclusive environment should be listed under "Classified special education children in regular education classrooms (full-time only)."

County and District

Camden County, Waterford Twp, 5560

2024-25 Early Childhood Universe

Total Projected Universe of Preschoolers	164
Projected Universe of Three-Year-Olds	82
Projected Universe of Four-Year-Olds	82

2024-25 ACTUAL ENROLLMENT (10/15/2024)

	Three-Year-Olds		Four-Year-Olds	
	Half-Day	Full-Day	Half-Day	Full-Day
In-District Programs				
General education children in general education classrooms		69		64
Classified special education children in general education classrooms (full-time only)		6		8
Classified special education children in self-contained preschool disabled classrooms		3		3
General education children from other LEA's paying tuition				
Charter Schools				
General education children in general education classrooms				
Classified special education children in general education classrooms (full-time only)				
Classified special education children in self-contained preschool disabled classrooms				
General education children from other LEA's paying tuition				
Contracted Head Start Programs				
General education children in general education classrooms				
Classified special education children in general education classrooms (full-time only)				
General education children from other LEA's paying tuition				
Classified special education children in self-contained preschool disabled classrooms				
Other Contracted Private Provider Programs				
General education children in general education classrooms				
Classified special education children in general education classrooms (full-time only)				
Classified special education children in self-contained preschool disabled classrooms				
General education children from other LEA's paying tuition				
Total Current General Education Enrollment	-	69	-	64
Total Current Special Education Enrollment	-	9	-	11
Total Current Enrollment	-	78	-	75

2025-26 PROJECTED ENROLLMENT

	Full-Day Three-Year-Olds	Full-Day Four-Year-Olds
In-District Programs		
Eligible general education children in general education classrooms	82	79
Classified special education children in regular education classrooms (full-time only)	7	7
Classified special education children in self-contained preschool disabled classrooms	3	3
General education children from other LEA's paying tuition		
Charter Schools		
Eligible general education children in general education classrooms (Expansion)		
Classified special education children in general education classrooms (full-time only)		
Classified special education children in self-contained preschool disabled classrooms		
General education children from other LEA's paying tuition		
Contracted Head Start Programs		
Eligible general education children in general education classrooms (Expansion)		
Classified special education children in general education classrooms (full-time only)		
General education children from other LEA's paying tuition		
Other Contracted Private Provider Programs		
Eligible general education children in general education classrooms (Expansion)		
Classified special education children in general education classrooms (full-time only)		
Classified special education children in self-contained preschool disabled classrooms		
General education children from other LEA's paying tuition		
Total Projected Enrollment	92	89
Total General Education Eligible Projected Enrollment	82	79
Universe of General Education Eligible Children	82	82
Percent of Universe Projected to be Served, By Age	100.0%	96.3%
Percent of Total Universe Projected to be Served	98.2%	

2025-26 TABLE 2: Current and Projected Capacity

County and District: Camden County, Waterford Twp, 5560

DIRECTIONS:

1. Enter the information requested below for each preschool site serving eligible preschoolers in the district, including district-operated schools and centers, contracted Federal Head Start centers, and contracted other private provider centers.
2. Under "2024-25 Current Enrollment and Capacity," provide enrollment information based on the district's October 15, 2024 ASSA enrollment count. If applicable, count current half-day classrooms utilized for two sessions as one classroom (i.e., a classroom used for a morning class and an afternoon class should be counted once under "Total Classrooms in Use.").
3. Under "2025-26 Projected Enrollment and Capacity," enter the total number of three- and four-year-olds the district plans to serve in each site. Leave projected capacity and enrollment blank for any current district classrooms that will not be used in 2025-26 or for any providers that will not be contracting with the district in 2024-25.
4. A message to "Check Table 1" will appear if the enrollment numbers entered on Table 2 do not match those entered on Table 1. Totals will not appear until Table 1 and Table 2 match.

Site		2024-25 Current Enrollment and Capacity		2025-26 Projected Enrollment and Capacity		2025-26 Enrollment Projected Increase/Decrease
		Current Enrollment	Total Classrooms in Use	Projected Enrollment	Total Classrooms in Use	
In-District Regular/Inclusion Sites						
1	(Insert site name here.)					-
2	(Insert site name here.)					-
3	(Insert site name here.)					-
4	(Insert site name here.)					-
5	(Insert site name here.)					-
6	(Insert site name here.)					-
7	(Insert site name here.)					-
8	(Insert site name here.)					-
8	(Insert site name here.)					-
9	(Insert site name here.)					-
10	(Insert site name here.)					-
11	(Insert site name here.)					-
12	(Insert site name here.)					-
13	(Insert site name here.)					-
14	(Insert site name here.)					-
15	(Insert site name here.)					-
16	(Insert site name here.)					-
17	(Insert site name here.)					-
18	(Insert site name here.)					-
19	(Insert site name here.)					-
20	(Insert site name here.)					-
21	(Insert site name here.)					-
22	(Insert site name here.)					-
23	(Insert site name here.)					-
24	Thomas Richards Early Childhood Center	147	13	175	12	28
25	(Insert site name here.)					-
26	(Insert site name here.)					-
22	(Insert site name here.)					-
23	(Insert site name here.)					-
24	(Insert site name here.)					-
25	(Insert site name here.)					-
26	(Insert site name here.)					-
27	(Insert site name here.)					-
28	(Insert site name here.)					-
29	(Insert site name here.)					-
30	(Insert site name here.)					-
31	(Insert site name here.)					-
32	(Insert site name here.)					-
33	(Insert site name here.)					-
34	(Insert site name here.)					-
35	(Insert site name here.)					-
36	(Insert site name here.)					-
37	(Insert site name here.)					-
38	(Insert site name here.)					-
39	(Insert site name here.)					-
40	(Insert site name here.)					-
Subtotal, In-District Regular/Inclusion Sites		147	13	175	12	28
In-District Self-Contained Preschool Disabled Sites						
1	Thomas Richards Early Childhood Center	6	1	6	1	-
2	(Insert site name here.)					-
3	(Insert site name here.)					-
4	(Insert site name here.)					-
5	(Insert site name here.)					-
6	(Insert site name here.)					-

2025-26 TABLE 2: Current and Projected Capacity

County and District: Camden County, Waterford Twp, 5560

DIRECTIONS:

1. Enter the information requested below for each preschool site serving eligible preschoolers in the district, including district-operated schools and centers, contracted Federal Head Start centers, and contracted other private provider centers.
2. Under "2024-25 Current Enrollment and Capacity," provide enrollment information based on the district's October 15, 2024 ASSA enrollment count. If applicable, count current half-day classrooms utilized for two sessions as one classroom (i.e., a classroom used for a morning class and an afternoon class should be counted once under "Total Classrooms in Use.").
3. Under "2025-26 Projected Enrollment and Capacity," enter the total number of three- and four-year-olds the district plans to serve in each site. Leave projected capacity and enrollment blank for any current district classrooms that will not be used in 2025-26 or for any providers that will not be contracting with the district in 2024-25.
4. A message to "Check Table 1" will appear if the enrollment numbers entered on Table 2 do not match those entered on Table 1. Totals will not appear until Table 1 and Table 2 match.

Site		2024-25 Current Enrollment and Capacity		2025-26 Projected Enrollment and Capacity		2025-26 Enrollment Increase/Decrease
		Current Enrollment	Total Classrooms in Use	Projected Enrollment	Total Classrooms in Use	
7	(Insert site name here.)					
8	(Insert site name here.)					
9	(Insert site name here.)					
10	(Insert site name here.)					
11	(Insert site name here.)					
12	(Insert site name here.)					
13	(Insert site name here.)					
14	(Insert site name here.)					
15	(Insert site name here.)					
16	(Insert site name here.)					
17	(Insert site name here.)					
18	(Insert site name here.)					
19	(Insert site name here.)					
20	(Insert site name here.)					
21	(Insert site name here.)					
22	(Insert site name here.)					
23	(Insert site name here.)					
24	(Insert site name here.)					
25	(Insert site name here.)					
24	(Insert site name here.)					
25	(Insert site name here.)					
26	(Insert site name here.)					
27	(Insert site name here.)					
28	(Insert site name here.)					-
29	(Insert site name here.)					-
30	(Insert site name here.)					-
Subtotal, In-District Self-Contained PSD Sites		6	1	6	1	-
Contracted Enhanced Head Start Sites (Federal)						
1	(Insert site name here.)					-
2	(Insert site name here.)					-
3	(Insert site name here.)					-
4	(Insert site name here.)					-
5	(Insert site name here.)					-
6	(Insert site name here.)					-
7	(Insert site name here.)					-
8	(Insert site name here.)					-
9	(Insert site name here.)					-
Subtotal, Contracted Enhanced Head Start Sites		-	-	-	-	-
Contracted Other Private Provider Regular/Inclusion Sites						
1	(Insert site name here.)					-
2	(Insert site name here.)					-
3	(Insert site name here.)					-
4	(Insert site name here.)					-
5	(Insert site name here.)					-
6	(Insert site name here.)					-
7	(Insert site name here.)					-
8	(Insert site name here.)					-
9	(Insert site name here.)					-
10	(Insert site name here.)					-
11	(Insert site name here.)					-
12	(Insert site name here.)					-
13	(Insert site name here.)					-
14	(Insert site name here.)					-
15	(Insert site name here.)					-

2025-26 TABLE 2: Current and Projected Capacity

County and District: Camden County, Waterford Twp, 5580

DIRECTIONS:

1. Enter the information requested below for each preschool site serving eligible preschoolers in the district, including district-operated schools and centers, contracted Federal Head Start centers, and contracted other private provider centers.
2. Under "2024-25 Current Enrollment and Capacity," provide enrollment information based on the district's October 15, 2024 ASSA enrollment count. If applicable, count current half-day classrooms utilized for two sessions as one classroom (i.e., a classroom used for a morning class and an afternoon class should be counted once under "Total Classrooms in Use").
3. Under "2025-26 Projected Enrollment and Capacity," enter the total number of three- and four-year-olds the district plans to serve in each site. Leave projected capacity and enrollment blank for any current district classrooms that will not be used in 2025-26 or for any providers that will not be contracting with the district in 2024-25.
4. A message to "Check Table 1" will appear if the enrollment numbers entered on Table 2 do not match those entered on Table 1. Totals will not appear until Table 1 and Table 2 match.

Site		2024-25 Current Enrollment and Capacity		2025-26 Projected Enrollment and Capacity		2025-26 Enrollment
		Current Enrollment	Total Classrooms in Use	Projected Enrollment	Total Classrooms in Use	Projected Increase/Decrease
16 (Insert site name here.)						-
17 (Insert site name here.)						-
18 (Insert site name here.)						-
19 (Insert site name here.)						-
19 (Insert site name here.)						
20 (Insert site name here.)						
21 (Insert site name here.)						
22 (Insert site name here.)						
23 (Insert site name here.)						
24 (Insert site name here.)						
25 (Insert site name here.)						
26 (Insert site name here.)						
27 (Insert site name here.)						
28 (Insert site name here.)						
29 (Insert site name here.)						
30 (Insert site name here.)						
31 (Insert site name here.)						
32 (Insert site name here.)						
33 (Insert site name here.)						
34 (Insert site name here.)						
35 (Insert site name here.)						
36 (Insert site name here.)						
37 (Insert site name here.)						
38 (Insert site name here.)						
39 (Insert site name here.)						-
40 (Insert site name here.)						-
41 (Insert site name here.)						-
42 (Insert site name here.)						-
43 (Insert site name here.)						-
44 (Insert site name here.)						-
45 (Insert site name here.)						-
46 (Insert site name here.)						-
47 (Insert site name here.)						-
48 (Insert site name here.)						-
49 (Insert site name here.)						-
50 (Insert site name here.)						-
51 (Insert site name here.)						-
52 (Insert site name here.)						-
53 (Insert site name here.)						-
54 (Insert site name here.)						-
55 (Insert site name here.)						-
56 (Insert site name here.)						-
57 (Insert site name here.)						-
Subtotal, Contracted Other Provider Sites		-	-	-	-	-
TOTAL, ALL SITES		153	14	181	13	28
TOTAL, GENERAL EDUCATION/INCLUSION SITES		147	13	175	12	28

2025-26 TABLE 4: Preschool Teacher Education, Credentials, and Experience

District and County: Camden County, Waterford Twp, 5560

Districts must maintain updated records and documentation of the education and credentials for each preschool teacher in a classroom serving eligible preschool children, whether he/she teaches in a district-operated or contracted private provider classroom. The information entered in this table must reflect this documentation.
Note: Pursuant to N.J.S.A. 18A:26-2 any person employed as a teaching staff member by a district board of education shall hold a valid and appropriate certificate.

DIRECTIONS:

1. Provide the following information for each teacher in a classroom room serving eligible preschool children (including those in provider settings) as of October 15, 2024. If necessary, indicate any positions for 2025-26 that are unfilled at the time of budget submission by entering "To be hired" in place of the teacher's name.
2. Include only teachers responsible for delivering the primary educational program in each classroom. Do not include teacher aides or assistants, substitute teachers, preschool instructional coaches, group teachers who do not teach in the classroom, special education teachers mandated by a child's IEP, relief teachers, or specialists (for art, music, physical education, etc.).
3. Except where noted, enter the number 1 if the check box applies to the teacher.
4. Select only one box under the "Highest Level of Education Attained" section for each teacher (i.e. select only High School Diploma or BA/BS or Master's Degree or Doctoral Degree).
5. Select only one box under the "Early Childhood Education Certification" section (i.e. do not select CE or CEAS if the teacher has a P-3).
6. Under "Foreign Language Proficiency," enter the following codes if the teacher is fully fluent and literate in a foreign language: 1=Spanish, 2=Korean, 3=Portuguese, 4=Creole (Haitian), 5=Arabic, 6=Gujarati, 7=Chinese, 8=Other.

**Foreign degrees/certification cannot be counted on this form unless they have been translated and accepted.*

ADD EXTRA LINES AS NEEDED TO INCLUDE ALL TEACHERS SERVING ELIGIBLE CHILDREN.

	Name of Teacher		Hiring/ Experience				Highest Level of Education Attained (select one)			Early Childhood Education Credentials and Certification (Select all that apply)						Language Abilities		
	Last Name	First Name	Date of Hire (mm/dd/yy)	Total Years of Experience as Lead Teacher in Preschool	Preschool Teaching Experience (in years) with Standard Qualifying Certification	Current Salary Step	BA/BS	Master's Degree	Doctoral Degree	P-3	Nursery (N-K)	Elementary (K-8) +2 years Preschool Exp.	Special Education	CEAS for P-3	CE for P-3	Alternate Route	Bilingual/Bicultural/ESL Certified	Foreign Language Proficiency (See codes)
Name of School / Provider																		
Sample School	Doe	Jane	09/01/01	3	2	3	1					1	1		1	1	1	5
Sample School	Doe	John	09/01/96	8	7	6			1									
In-District Regular/Inclusion Teachers																		
Thomas Richards Early Childhd	Antolick	Diana	8/29/2023		1	2	1							1				
Thomas Richards Early Childhd	Bednarek	Nicole	9/1/2021		3	5	1							1				
Thomas Richards Early Childhd	Intessimoni	rachel	12/3/2018		6	7	1			1		1						
Thomas Richards Early Childhd	Jocono	Kylie	9/1/2019		5	6	1			1								
Thomas Richards Early Childhd	Litchko	Karen	9/1/2001		23	15	1			1								
Thomas Richards Early Childhd	McGowan	Jessica	9/1/2021		3	8		1										
Thomas Richards Early Childhd	Meeler	Stephanie	9/1/2021		3	4	1			1								
Thomas Richards Early Childhd	Oleson	Elaine	9/1/2022		2	4	1			1								
Thomas Richards Early Childhd	Pagano	Jessica	09/01/21		2	8	1			1								
Thomas Richards Early Childhd	Paulson	Katherine	8/27/2024		3	3		1		1								
Thomas Richards Early Childhd	Smeriak	Briana	9/1/2021		3	4	1							1				
Thomas Richards Early Childhd	Vento	Joelle	9/1/2021		3	4	1							1				
Head Start Regular/Inclusion Teachers																		

AEE

Last modified on 3/1/2025, 2:27 PM

2025-26 TABLE 4a: Teacher Assistant Education, Credentials, and Experience

District and County: Camden County, Waterford Twp, 5560

Districts must maintain updated records and documentation of the education and credentials for each preschool teacher assistant in a classroom serving eligible preschool children, whether he/she teaches in a district-operated or contracted private provider classroom. The information entered in this table must reflect this documentation.

DIRECTIONS:

1. Provide the following information for each teacher assistant in a classroom serving eligible preschool children (including those in provider settings) as of October 15, 2024. If necessary, please indicate any positions that are new or unfilled at the time of budget submission by entering "To be hired" in place of the teacher assistant's name.
2. Do not include substitute teachers, preschool instructional coaches, group teachers, teacher assistants mandated by a child's IEP, or specialists (for art, music, physical education, etc.).
3. Except where noted, enter the number 1 if the box applies to the teacher assistant.
4. Select **only one** box under the "Highest Level of Education Attained" section for each teacher assistant (i.e. select only High School Diploma or Associate's Degree or BA/BS).
5. Complete all areas applicable as of October 15, 2024 for each teacher assistant under the "Credentials and Certification" section.
6. Under "Foreign Language Proficiency," enter the following codes if the teacher is fully fluent and literate in a foreign language: 1=Spanish, 2=Korean, 3=Portuguese, 4=Creole (Haitian), 5=Arabic, 6=Gujarati, 7=Chinese, 8=Other.

*Foreign degrees/certification cannot be counted on this form unless they have been translated and accepted.

Name of School / Provider	Name of Teacher Assistant		Hiring/ Experience			Highest Level of Education Attained			Early Childhood Education Credentials and Certification (complete all that apply)			Language Abilities (See Foreign Language Proficiency codes)
	Last Name	First Name	Date of Hire (mm/dd/yy)	Total Years of Experience as Teacher or TA in Preschool	Current Salary Step	High School Diploma	Associate's Degree	BA/BS or higher	CDA	Number of Hours Towards CDA	Other Certification	
<i>Sample School</i>	<i>Doe #1</i>	<i>Jane</i>	<i>09/01/01</i>	<i>8</i>	<i>8</i>			<i>1</i>	<i>1</i>			
<i>Sample School</i>	<i>Doe #1</i>	<i>John</i>	<i>09/01/04</i>	<i>5</i>	<i>5</i>		<i>1</i>				<i>1</i>	<i>5</i>
<i>Sample Center</i>	<i>Doe #2</i>	<i>Jane</i>	<i>09/01/07</i>	<i>2</i>	<i>3</i>	<i>1</i>				<i>100</i>		
<i>Sample Center</i>	<i>Doe #2</i>	<i>John</i>	<i>09/01/06</i>	<i>4</i>	<i>4</i>	<i>1</i>				<i>50</i>		
In-District Regular/Inclusion Teacher Assistants												
Thomas Richards Early Childhood												
Thomas Richards Early Childhood	Coulter	Christina	1/2/2019	6	10	1					1	1
Thomas Richards Early Childhood	Dobbins	Maxine	10/15/2024	1	1	1					1	
Thomas Richards Early Childhood	Dottoli	Rita	1/2/2019	6	7	1					1	
Thomas Richards Early Childhood	Foster	Lorean	9/20/2000	6	23	1					1	
Thomas Richards Early Childhood	Halirell	Lora	4/15/2024	1	1	1					1	
Thomas Richards Early Childhood	Lamina	Tina	09/01/18	6	6			1			1	
Thomas Richards Early Childhood	Middleman	Margaret	2/17/2022	2	3	1					1	
Thomas Richards Early Childhood	Mills	Jamie	9/1/2019	5	5	1					1	
Thomas Richards Early Childhood	Oehler	Nancy	8/30/2022	3	2	1					1	
Thomas Richards Early Childhood	Piantidosi	Janice	1/3/2011	14	15	1					1	
Thomas Richards Early Childhood	Wehner	Stephanie	3/24/2014	3	11	1					1	
Thomas Richards Early Childhood	Worrell	Kathleen	10/23/2017	7	8		1					1

2025-26 TABLE 4a: Teacher Assistant Education, Credentials, and Experience

District and County: Camden County, Waterford Twp. 5560

Districts must maintain updated records and documentation of the education and credentials for each preschool teacher assistant in a classroom serving eligible preschool children, whether he/she teaches in a district-operated or contracted private provider classroom. The information entered in this table must reflect this documentation.

DIRECTIONS:

1. Provide the following information for each teacher assistant in a classroom serving eligible preschool children (including those in provider settings) as of October 15, 2024. If necessary, please indicate any positions that are new or unfilled at the time of budget submission by entering "To be hired" in place of the teacher assistant's name.
 2. Do not include substitute teachers, preschool instructional coaches, group teachers, teacher assistants mandated by a child's IEP, or specialists (for art, music, physical education, etc.).
 3. Except where noted, enter the number 1 if the box applies to the teacher assistant.
 4. Select only one box under the "Highest Level of Education Attained" section for each teacher assistant (i.e. select only High School Diploma or Associate's Degree or BA/BS).
 5. Complete all areas applicable as of October 15, 2024 for each teacher assistant under the "Credentials and Certification" section.
 6. Under "Foreign Language Proficiency," enter the following codes if the teacher is fully fluent and literate in a foreign language: 1=Spanish, 2=Korean, 3=Portuguese, 4=Creole (Haitian), 5=Arabic, 6=Gujurati, 7=Chinese, 8=Other.
- *Foreign degrees/certification cannot be counted on this form unless they have been translated and accepted.

Name of Teacher Assistant		Hiring/ Experience			Highest Level of Education Attained			Early Childhood Education Credentials and Certification (complete all that apply)			Language Proficiency (See codes)	
								CDA	Number of Hours Towards CDA	Other Certification		
Name of School / Provider	Last Name	First Name	Date of Hire (mm/dd/yy)	Total Years of Experience as Teacher or TA in Preschool	Current Salary Step	High School Diploma	Associate's Degree	BA/BS or higher	CDA	Number of Hours Towards CDA	Other Certification	Language Proficiency (See codes)
Head Start: Regular/Inclusion Teacher Assistants												

2025-26 SCHEDULE A: District Personnel Detail

District and County: Camden County, Waterford Twp, 5560

DIRECTIONS:

1. Districts must use this form to itemize salaries, benefits, and salary step (if applicable) for all preschool education aid funded positions (Educational Program positions and Administrative/Support positions) for which preschool education aid funding will be allocated in 2025-26.
2. Both full-time and part-time employees must be included.
3. Full-time salary and benefit equivalent should be reported for all part-time employees (The prorated amount of the FTE should be included in the salary column).
4. Do not include employees from 2024-25 who will not be employed in 2025-26.
5. If the district plans to use funding other than preschool education aid to entirely support any code-required preschool position(s), please list those employees' names and positions on Schedule A, but do not include salary or benefit information.
6. Select "yes" or "no" from the drop down box to indicate whether or not the district has a settled teachers' salary contract for 2025-26.
7. Districts must allocate funds for position that are "To be Hire".
8. Please note: Schedule A is now broken into categories. Be sure to place staff under the appropriate category.

District's teacher salary scale settled for the 2025-26 school year?

Employee Name	School/Site Name	Job Title	Full-Time Equivalent	Salary Step (if applicable)	2024-25 Salary	2024-25 Benefits	2025-26 Salary	2025-26 Benefits
SAMPLE: John Doe		Teacher	1.00	M2	\$ 50,000	\$ 9,000	\$ 58,000	\$ 9,000
SAMPLE: Jane Doe		Clerical Worker	1.00	n/a	\$ 45,000	\$ 6,250	\$ 52,200	\$ 6,406
Teachers								
Antolick	TRECC	Teacher	1.00	3	\$ 60,150	\$ 5,921	\$ 61,425	\$ 5,921
Bednarek	TRECC	Teacher	1.00		\$ 63,677	\$ 43,106	\$ 63,625	\$ 46,887
Intessimoni	TRECC	Teacher	1.00	8	\$ 65,027	\$ 37,914	\$ 67,002	\$ 6,323
Iocono	TRECC	Teacher	1.00	7	\$ 62,750	\$ 12,482	\$ 64,625	\$ 13,525
Litchko	TRECC	Teacher	1.00	13	\$ 90,115	\$ 8,402	\$ 90,990	\$ 7,858
McGowan	TRECC	Teacher	1.00	9	\$ 68,677	\$ 5,500	\$ 70,852	\$ 5,921
Meeler	TRECC	Teacher	1.00	5	\$ 60,750	\$ 43,129	\$ 62,625	\$ 45,113
Oleson	TRECC	Teacher	1.00	5	\$ 60,750	\$ 5,921	\$ 62,625	\$ 5,921
Pagano	TRECC	Teacher	1.00	9	\$ 64,850	\$ 43,043	\$ 67,025	\$ 46,834
Paulson	TRECC	Teacher	1.00	4			\$ 65,452	\$ 46,795
Smeriak	TRECC	Teacher	1.00	5	\$ 60,750	\$ 28,879	\$ 62,625	\$ 15,942
Vento	TRECC	Teacher	1.00	5	\$ 60,750		\$ 62,625	\$ 31,344
Extra Time								\$ 421
Substitutes								\$ 1,148
Meetings								\$ 1,129
Teachers Subtotal:					\$ 718,246	\$ 234,297	\$ 801,496	\$ 281,082
Relief Teachers								
DeLuca							\$ 63,625	\$ 49,363
unknown							\$ 63,625	\$ 49,363
Relief Teachers Subtotal:					\$ -	\$ -	\$ 127,250	\$ 98,726
Teacher Assistants								
Coulter	TRECC	Paraprofessional	1.00	20258	20258	\$ 5,279	\$ 21,012	\$ 5,945
Dobbins	TRECC	Paraprofessional	1.00			\$ 20,957	\$ 20,957	\$ 5,938
Dottoli	TRECC	Paraprofessional	1.00	20258	20258	\$ 12,525	\$ 21,012	\$ 14,330
Foster	TRECC	Paraprofessional	1.00	22983	22983	\$ 15,815	\$ 23,737	\$ 17,143
Haltrrell	TRECC	Paraprofessional	1.00				\$ 20,957	\$ 2,708
Lamina	TRECC	Paraprofessional	1.00	20258	20258	\$ 5,279	\$ 21,012	\$ 5,945
Middleman	TRECC	Paraprofessional	1.00	20258	20258	\$ 5,279	\$ 21,012	\$ 5,945
Mills	TRECC	Paraprofessional	1.00	20258	20258	\$ 5,279	\$ 21,012	\$ 5,945
Oehler	TRECC	Paraprofessional	1.00				\$ 21,012	\$ 5,945
Piantidosi	TRECC	Paraprofessional	1.00	20258	20258	\$ 11,769	\$ 21,012	\$ 14,330
Wehner	TRECC	Paraprofessional	1.00	20258	20258	\$ 5,279	\$ 21,012	\$ 5,945
Worrell	TRECC	Paraprofessional	1.00	20258	20258	\$ 5,279	\$ 21,012	\$ 5,945
Extra Time								\$ 503
Subs								\$ 1,543
Stipend								\$ 5,277
Teacher Assistants Subtotal:					\$ 185,047	\$ 92,740	\$ 254,763	\$ 103,387
Supervisors of Instruction								
Unknown					\$ 110,000	\$ 22,250		
Biggs	TRECC	Supervisor	1.00	1			\$ 99,781	\$ 30,575
Supervisors of Instruction Subtotal:					\$ 110,000	\$ 22,250	\$ 99,781	\$ 30,575
Principals/Assistant Principals/Program Directors								
Davidson	TRECC	Principal	0.60	1	\$ 65,850	\$ 23,376	\$ 82,910	\$ 26,043

					\$ 65,850	\$ 23,376	\$ 82,910	\$ 26,043
Principals/Assistant Principals/Program Directors Subtotal:								
				Other Professional Staff				
Meslin	TRECC	School Counselor	0.60		\$ 36,323	\$ 2,779	\$ 37,350	\$ 4,725
Saunders	TRECC	Nurse	0.60		\$ 36,450	\$ 28,222	\$ 37,575	\$ 24,787
Meetings	TRECC						\$ 14,760	\$ 1,130
Other Professional Staff Subtotal:					\$ 72,773	\$ 31,001	\$ 89,685	\$ 30,642
				Secretarial and Clerical Assistants				
Stafford	TRECC	secretary	0.60		\$ 25,190	\$ 32,696	\$ 26,007	\$ 27,766
Walczak	TRECC	secretary	0.60		\$ 13,135	\$ 13,056	\$ 27,055	\$ 18,156
Secretarial and Clerical Assistants Subtotal:					\$ 38,325	\$ 45,752	\$ 53,062	\$ 45,922
				Fiscal Specialist				
Stafford	TRECC				\$ 8,400	\$ 643	\$ 8,400	\$ 643
Extra Time					\$ 1,000	\$ 77	\$ 1,000	\$ 76
Fiscal Specialist Subtotal:					\$ 9,400	\$ 720	\$ 9,400	\$ 719
				Custodian				
Boehm	TRECC	Custodian	0.70		\$ 22,464	\$ 15,603	\$ 27,242	\$ 17,134
Valentino	TRECC	Custodian	0.70		\$ 36,080	\$ 18,869	\$ 23,471	\$ 18,119
Wressig	TRECC	Custodian	0.70				\$ 27,053	\$ 20,812
Custodian Subtotal:					\$ 58,544	\$ 34,472	\$ 77,766	\$ 56,065
				Security Guard				
Security Guard Subtotal:					\$ -	\$ -	\$ -	\$ -
				CPIS				
Ervolini	TRECC	Social Worker	1.00	13	\$ 103,337	\$ 37,771	\$ 104,299	\$ 41,608
CPIS Liason Subtotal:					\$ 103,337	\$ 37,771	\$ 104,299	\$ 41,608
				PIC/PIRS Coach				
Biggs		Teacher Coach	1.00		\$ 68,852	\$ 14,567		
Walker		Teacher Coarc	1.00	10			\$ 74,152	\$ 30,776
PIC/PIRS Coach Subtotal:					\$ 68,852	\$ 14,567	\$ 74,152	\$ 30,776
Totals:					\$ 1,430,374	\$ 536,946	\$ 1,774,564	\$ 745,545

**New Jersey Department of Education
Division of Early Childhood Education**

**Preschool Education Aid
2025-26 DISTRICT BUDGET PLANNING WORKSHEET**

District:
Waterford Twp

County:
Camden

Resident General Education Students	Projected Enrollment	Estimated Preschool Education Aid (PEA)		
Projected GENERAL EDUCATION Enrollment in District	161	\$2,539,775	16,151	
Projected GENERAL EDUCATION Enrollment in Head Start	0	\$0	18,153	
Projected GENERAL EDUCATION Enrollment in Providers	0	\$0	10,031	
Projected GENERAL EDUCATION Enrollment in Charter Schools	0	\$0		
	161	\$2,539,775	0.9767	
				SPED
			161	14
Tuition from Other LEAs			2,539,775	220850
Prior Year PEA Carryover		\$494,736		
LESS PEA Deduction: 25% of Carryover		-\$123,684		
Minimum Amt for Students w/Disabilities in Gen Ed Classrooms*		\$220,850	0	0
Additional Amt for Students w/Disabilities in Gen Ed Classrooms				
Additional Contribution from the General Fund			0	0
Total Estimated Preschool Education Aid, Tuition, Carryover, and Special Education Funding		\$3,131,677	0	0
			0	0
Description	Account Number	Amount Budgeted		
INSTRUCTION	20-218-100-		0	0
Salaries of Teachers	20-218-100-101	\$949,246		
Teacher Salaries		\$801,496	2,539,775	220,850
Relief Teacher Salaries		\$127,250		
Teacher stipends for professional development		\$5,500	0	
Substitute teacher stipends		\$15,000	0	
Other Salaries for Instruction	20-218-100-106	\$297,338	2,539,775	
Teacher Assistant Salaries		\$254,763		
Teacher Assistant stipends for professional development		\$6,650		
Substitute teacher assistant stipends		\$35,925		
Unused Vacation Payment to Terminated/Retired Staff	20-218-100-199			
Purchased Professional and Educational Services	20-218-100-321	\$20,000		
Other Pur. Serv. (400-500)	20-218-100-500	\$15,000		
Tuition to Other LEA's within the State - Regular	20-218-100-561			
Supplies and Materials	20-218-100-600	\$37,000		
Other Objects	20-218-100-800	\$0		
SUBTOTAL - INSTRUCTION		\$1,318,584		
SUPPORT SERVICES	20-218-200-			
Sal. of Supervisors of Instruction	20-218-200-102	\$99,781		
Sal. of Principals/Asst. Principals/Program Directors	20-218-200-103	\$82,910		
Sal. of other Professional Staff	20-218-200-104	\$89,685		
Sal. of Secretarial & Clerical Assistants	20-218-200-105	\$53,062		
Other Salaries	20-218-200-110	\$87,166		
Fiscal Specialist		\$9,400		
Custodian		\$77,766		
Security guard		\$0		
Family/Parent Liaison	20-218-200-173	\$104,299		
PIC/PIRS Coach	20-218-200-176	\$74,152		
Unused Vacation Payment to Terminated/Retired Staff	20-218-200-199			
Personnel Services - Employee Benefits	20-218-200-200	\$745,545		
Purchased Educational Services - Contracted Pre-K	20-218-200-321	\$0		
Purchased Educational Services - Head Start	20-218-200-325	\$0		
Other Purchased Professional - Education Services	20-218-200-329	\$75,000		
Other Purchased Professional Services	20-218-200-330	\$31,712		
Cleaning, Repair and Maintenance Services	20-218-200-420	\$63,215		
Rentals	20-218-200-440			
Contracted Services - Transportation	20-218-200-511	\$130,943		
Contracted Services (Field Trips)	20-218-200-516	\$5,000		
Travel	20-218-200-580	\$1,200		
Miscellaneous Purchased Services	20-218-200-590			
Supplies and Materials	20-218-200-600	\$144,890		
Other Objects	20-218-200-800	\$3,000		
SUBTOTAL - SUPPORT SERVICES		\$1,791,560		
FACILITIES ACQ. CONSTR. SERVICES	20-218-400-			
Instructional Equipment	20-218-400-731	\$21,533		
NonInstructional Equipment	20-218-400-732			
SUBTOTAL - FAC. ACQ. & CONSTRUCTION		\$21,533		
TOTAL		\$3,131,677		

*"Minimum Amt for Students w/Disabilities in Gen Ed Classrooms" is calculated by applying the estimated PEA county rate to each classified special education child in general education classrooms (full-time only) entered in Table 1, based on their program. This is the estimated minimum amount needed to educate such students; any additional amounts needed may be entered on the subsequent line, "Additional Amt for Students w/Disabilities in Gen Ed Classrooms".



New Jersey Department of Education Division of Early Childhood Education Office of Preschool Education

FY2025-2026 BUDGET NARRATIVE

Do you contract with Head Start and/or a Local Childcare Providers?	<table border="1"> <tr> <td data-bbox="410 1304 651 1396">Yes</td> <td data-bbox="410 1203 651 1304">No</td> </tr> <tr> <td></td> <td>X</td> </tr> </table>	Yes	No		X	If yes, please provide a copy of each provider's budget workbook for our files. <i>Please note, it is the district's responsibility to review and approve these budgets. The Division of Early Childhood Education will not be reviewing for approval purposes.</i>
Yes	No					
	X					
		If no, please explain why you are not contracting for Preschool services with Local Providers and/or Head Start. There are no providers in Waterford that are interested.				
Will your district be withholding funds from your Private Provider and/or Head start Agencies?	<table border="1"> <tr> <td data-bbox="862 1304 1065 1396">Yes</td> <td data-bbox="862 1203 1065 1304">No</td> </tr> <tr> <td></td> <td>X</td> </tr> </table>	Yes	No		X	If yes, below please explain what budget category your district will be withholding and why your district is withholding. Also, included the total percentage withheld from each Private Provider and/or Head Start budget.
Yes	No					
	X					
Please provide a recoupment plan. If your district withheld funds and did not use all the funds- please provide a plan for reissuing the unspent funds back to the Private Provider and/or Head-Start.						
Do you use consultants to provide any of the required positions (Preschool Instructional Coach, Preschool Intervention Specialist, etc.)?	<table border="1"> <tr> <td data-bbox="1292 1304 1568 1396">Yes</td> <td data-bbox="1292 1203 1568 1304">No</td> </tr> <tr> <td></td> <td>X</td> </tr> </table>	Yes	No		X	If yes, please provide the following below: Position(s) consultant is fulfilling Name of consultant providing service Number of classrooms under each position Number of hours per week consultant is in the district (per position) Duties of consultant (by position) Any other districts the consultant is serving and the number of classrooms
Yes	No					
	X					

Name of Line	Acct #	Please Provide the Budget Line Detail
Purchased Professional Educational Service	100-321	Assemblies Year-end activities
Other Purchased Service	100-500	Field Trip Admissions
Other Object	100-800	NA

Name of Line	Acct #	Please Provide the Budget Line Detail
Purchased Professional Educational Service	200-329	Preschool Collaborative Professional Development
Other Purchased Service	200-330	School resource Officer
Cleaning, Repair and Maintenance Service	200-420	Lawn Cutting Snow Removal HVAC Repairs
Rentals	200-440	
Transportation	200-511	Transportation Aides
Miscellaneous Purchased Services	200-590	Field Trip Transportation
Other Object	200-800	Memberships
Instructional Equipment	400-731	Playground Equipment

Name of Line	Acct #	Please Provide the Budget Line Detail
Non-Instructional Equipment	400-732	NA

CARRY OVER

CARRY OVER AMOUNT & Year of Carryover	Please provide a brief description of why your district is carrying funds over.
184,230 (22/23)	Difficulty hiring paraprofessionals and substitutes. Teacher turnover. Leftover funds in benefits.
348,482.84 (23/24)	Difficulty hiring paraprofessionals and substitutes. Teacher turnover.

By signing this narrative, you will be approving all your districts budgeted items:

NAME and TITLE

DATE