



# Woodstock Community Unit School District 200

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## Woodstock, Woodstock North AP scores continue to climb

The Illinois State Board of Education recently announced a state record in Advanced Placement participation and performance, while Woodstock Community Unit School District 200's recent graduates also surpassed the district's record far exceeding state and national outcomes.

At the conclusion of an AP course, students take exams similar to finals to rate their aptitude. Exam scores are ranked from 5 to 1. Students who score a 3 or higher may earn credit for the class.

Across Illinois, the percentage of high school graduates who scored a 3 or higher on an AP exam increased by 6.7 percentage points over the past 10 years, rising from 21.6 percent in 2014 to 28.3 percent in 2024.

In District 200, 47.7 percent of the 2024 graduating classes of Woodstock High School and 43.7 percent of Woodstock North High School scored a 3 or higher on at least one AP exam.

"Our students deserve to be challenged, and we're creating as many opportunities as possible to put them in a position to succeed," D 200 Superintendent Mike Moan said. "High school is a chance to grow academically and learn what you're capable of accomplishing. We're proud of our students who are willing to put that work in."

Moan also said that much like dual credit courses, AP classes also offer financial benefits for college-bound students.

"In addition to preparing them for college coursework, these AP offerings also save students and parents money since credits are accepted at most universities," he added.

Both Illinois students and District 200 students surpassed the national average of 22.6 graduates in 2024 who had a qualifying credit score on an AP exam.

Justin Smith, assistant superintendent for middle and high school education, said a closer look at trends among the total number of AP students in District 200 is also encouraging.

Since 2020, the number of AP students who scored high enough to obtain credit has risen from 72 percent to 77 percent in 2024.

"This is a testament to our high school staff and teachers who believe that our students can rise to the challenge of the academic rigor of courses similar to what they'd experience at the university level," Smith said.