



# NORTH SALEM CENTRAL SCHOOL DISTRICT

## **Special Education and Pupil Personnel Services**

Proposed Budget 2025-2026

March 12, 2025

Kelly Rudyk

Director of Pupil Personnel Services



# Special Education and Pupil Personnel Services Priorities for 25-26



- *Support the Work of the District's Mission and Goals:*
  - **Literacy Instruction**
    - Training opportunities for special education teachers centered **around Specially Designed Instruction (SDI)** in **literacy** to support students with disabilities
  - **Multi-Tiered Systems of Support (MTSS)**
    - Continued partnership with **Cognitive Behavior Consultants for ongoing consultation in Dialectical Behavior Therapy (DBT)** for staff, students, and parents
    - Ongoing collaboration with building administration to ensure a robust multitiered system of supports is in place in the areas of **reading, math, executive functioning, social-emotional, and behavioral supports to support students**
  - **Student Leadership and Independence**
    - **Student-Directed** Individualized Education Programs (IEPs)
    - **Executive functioning professional development** to support staff in supporting students' study skills and executive functioning needs
    - **Transition and Post-secondary Planning**



# Special Education and Pupil Personnel Services 25-26



- ***Programs and Services on the Special Education Continuum to Support Students Accessing the Least Restrictive Environment (LRE):***
  - Districtwide:
    - Related Services: Speech and Language Therapy, Occupational Therapy, Physical Therapy, Counseling, Parent Counseling and Training
  - Consultation:
    - Counseling, Speech/Language Therapy, Occupational and Physical Therapy, Assistive Technology
    - Continued Evaluation of Paraprofessional Support to Appropriately Meet Student Needs
  - PQ:
    - Integrated Co-Teaching Services, Special Class, Specialized Support, and Consultant Teacher Services— Direct and/or Indirect
  - MS/HS:
    - Academic Support, Specialized Support, Integrated Co-Teaching Services, Consultant Teacher Services – Direct and/or Indirect



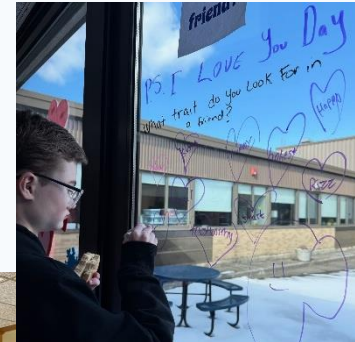


# Special Education and Pupil Personnel Services Priorities for 25-26



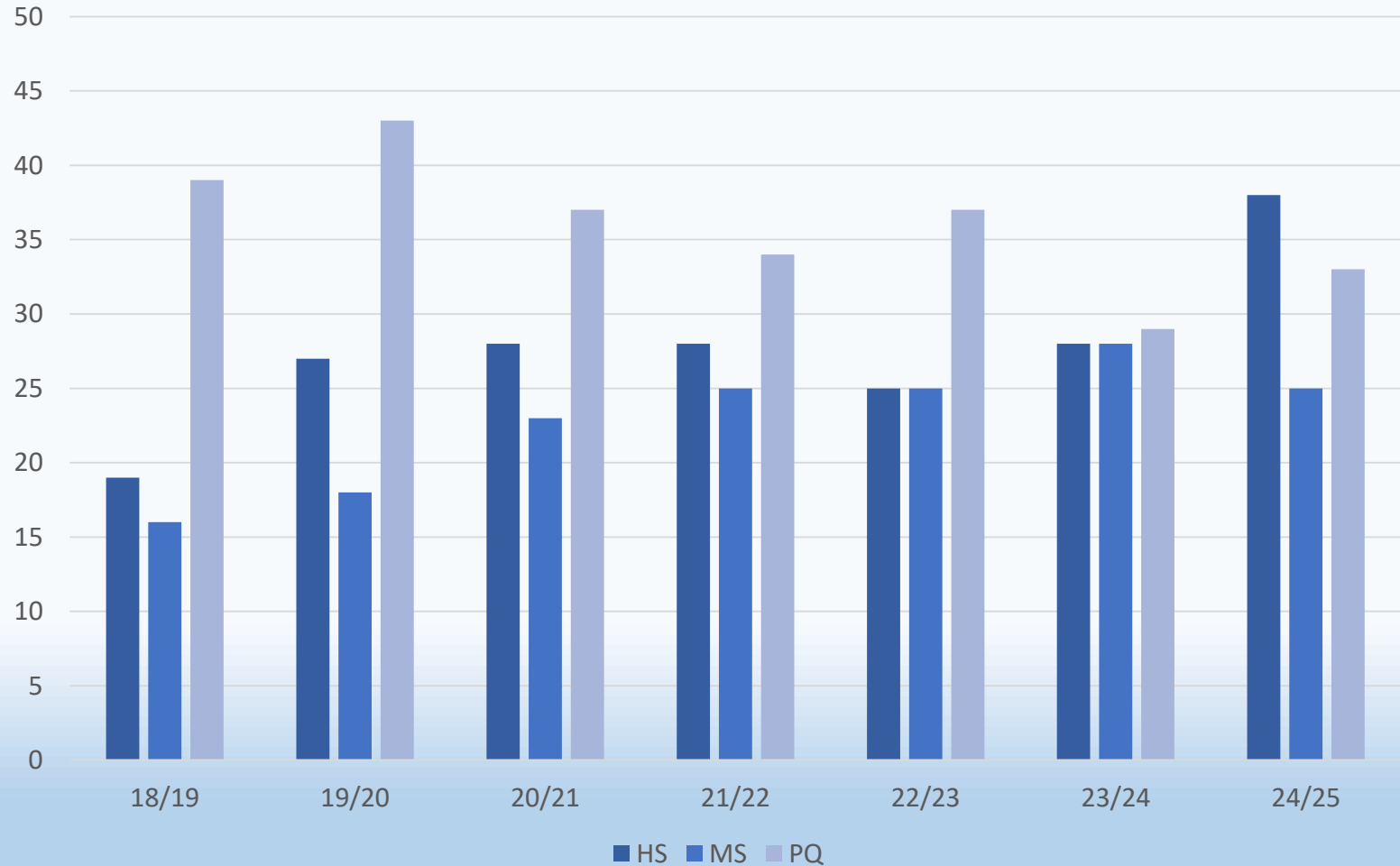
- *Continued Focus on Social-Emotional and Behavioral Needs*
  - **School-Based Dialectical Behavior Therapy (DBT)**

- Focus on Increasing Mindfulness, Interpersonal Effectiveness, Distress Tolerance, & Emotional Regulation
- Targeted Groups Established at PQ and Middle/High School
- Weekly Supervision Supported by Cognitive Behavioral Consultants
- Quarterly Parent Workshops
- Support to Academic Teams at MS/HS
- Individual and Group Counseling Provided (Building Level, Section 504, and CSE)
- Yale RULER
- STEPS-A
- Warr;ors
- Specialized Support Program
- BCBA Support and Consultation
- Referrals to CSE, Section 504 Committee





# Students with Section 504 Accommodation Plans-2/21/25



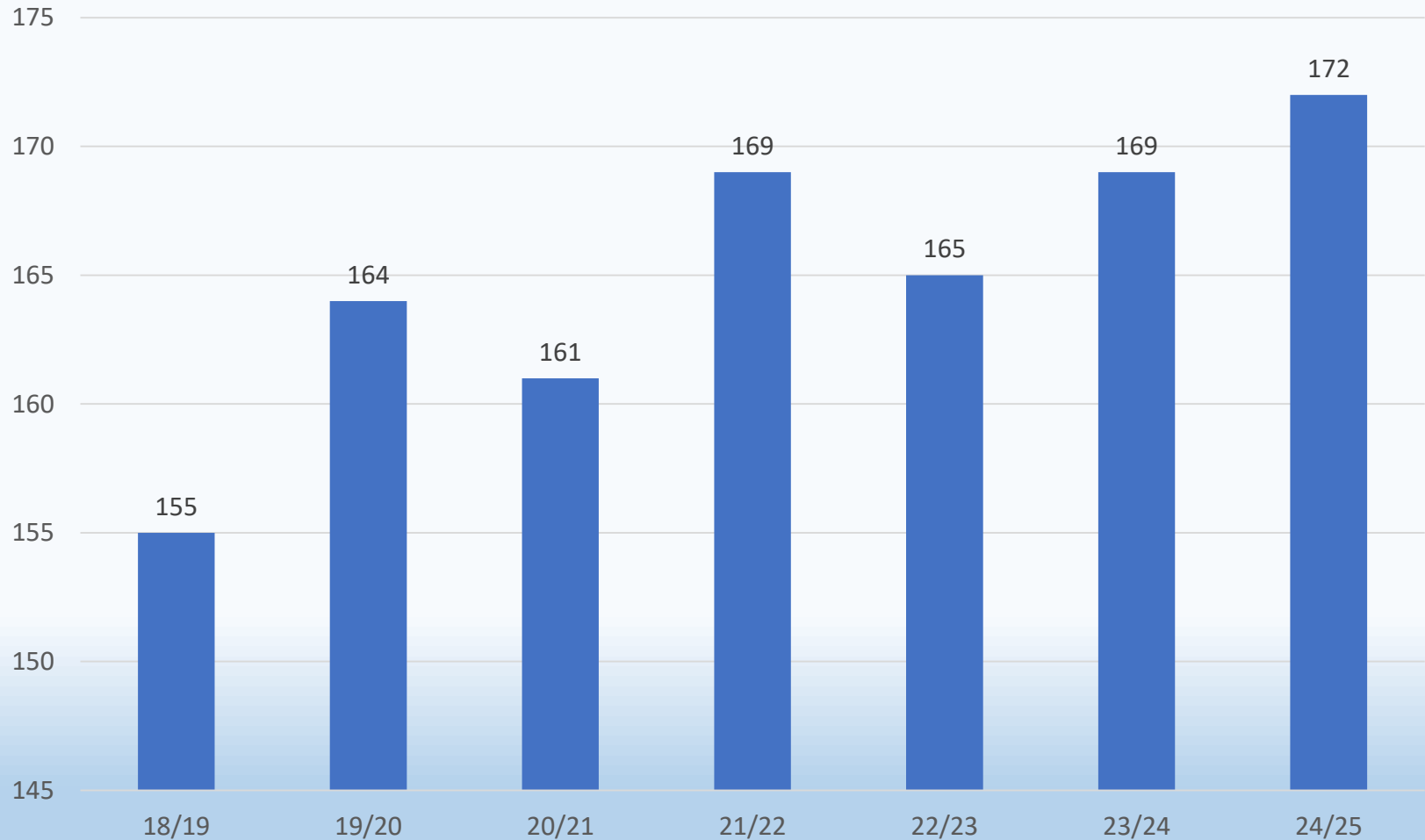


# Students Committee on Preschool Special Education (CPSE)-2/21/25





# Students Committee on Special Education (CSE)-2/21/25





# School Age Disability Classifications

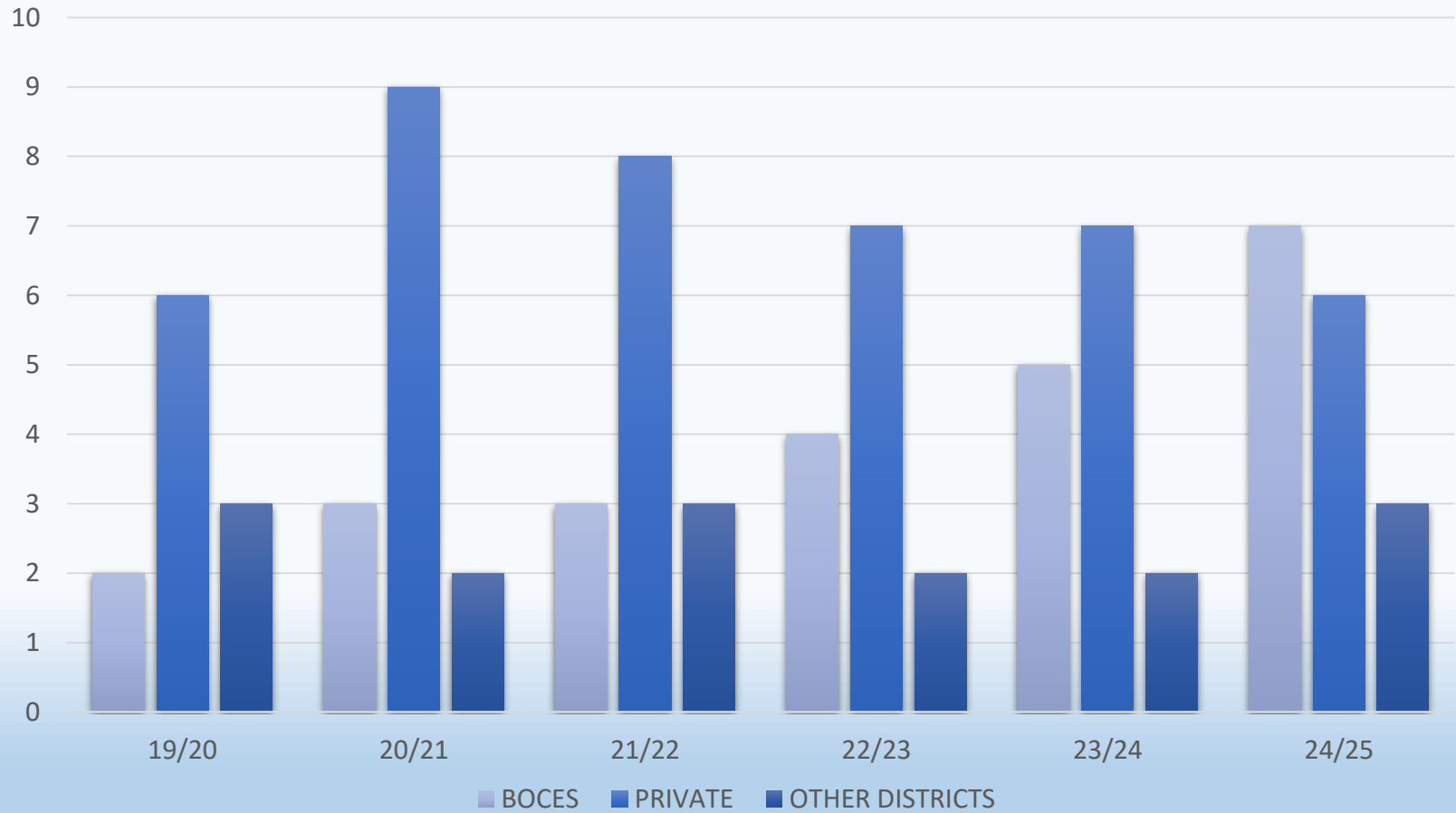


Classification	2018	2019	2020	2021	2022	2023	2024 (10/2/24)	2024 (2/21/25)
Autism	20	22	20	24	23	24	<b>24</b>	<b>24</b>
Emotional Disability	12	12	12	14	12	11	<b>13</b>	<b>13</b>
Learning Disability	81	89	75	71	68	71	<b>73</b>	<b>75</b>
Other Health Impairment	28	33	36	34	31	30	<b>30</b>	<b>32</b>
Multiple Disabilities	5	7	7	5	4	4	<b>4</b>	<b>4</b>
Speech and Language Impairment	7	5	10	18	24	24	<b>21</b>	<b>21</b>
Traumatic Brain Injury	1	1	1	1	1	1	<b>1</b>	<b>1</b>
Intellectual Disability	0	0	0	1	1	1	<b>1</b>	<b>1</b>
Visual Impairment	0	0	0	1	1	1	<b>1</b>	<b>1</b>





# Out of District Placements





# Special Education Budget



- Salaries
- Tuition – New Out of District Placements
  - Green Chimneys
  - Katonah-Lewisboro
  - Greenburgh-North Castle UFSD
  - CITI-Boces
- Tuition – Reductions to Out of District Placements
  - Summit School



# Special Education Budget



## STEP 5 – *Continuing Our Commitment*

- Utilizing **the apartment as the classroom**, students will have **hands-on** experiences including but not limited to **organizing and sorting, menu planning and grocery shopping, cooking, cleaning, laundry, and personal hygiene**
- Students will participate in **school and community-based work opportunities** as part of the school day
- Students who are able to **work in the community** will do so in a variety of settings **within the North Salem area** to determine areas of interest and opportunities for success
- Participation, for students who are able, in **PNW BOCES Career and Technical Education (CTE)** opportunities to support acquisition of CDOS credential





# Special Education Budget



- Tuition Revenue to Offset Expenditures - Students from Out of District
  - 2 Students Elementary Age @ \$115,689.00
  - 10 Students Secondary Age @ \$120,139.00

2024-2025 Adopted Budget	2025-2026 Proposed Budget	\$ Change	% Change
\$8,868,989.00	\$8,920,816.00	51,827.00	0.58%



# Pupil Personnel Services Budget



- Salaries
- Health Supplies and Services
  - Repairs and Calibration
- School Counseling and Conferences
- Psychological Supplies and Services

2024-2025 Adopted Budget	2025-2026 Proposed Budget	\$ Change	% Change
\$1,709,162.00	\$1,778,914.00	\$69,752.00	4.081%



Questions?

Thank you!