ST. PATRICK'S

EPISCOPAL DAY SCHOOL, WASHINGTON, DC



AT A GLANCE:

- 125 FACULTY AND STAFF
- OVER 40% FACULTY AND STAFF OF COLOR
- 73% OF TEACHERS HOLD ADVANCED DEGREES
- OVER 40% OF FACULTY AND STAFF HAVE BEEN AT ST. PATRICK'S FOR OVER 10 YEARS.
- 465 STUDENTS PK3-G8
- 40 CHILDREN IN OUR INFANT TODDLER PROGRAM
- OVER 40% STUDENTS OF COLOR
- 15 STUDENTS IN AN AVERAGE CLASS
- 24% OF STUDENTS RECEIVE FINANCIAL AID
- 2024 GREEN RIBBON SCHOOL
- #1 LANDOWNING ELEMENTARY SCHOOL IN DC
- 17 INTERSCHOLASTIC ATHLETICS TEAMS
- 1 GARDEN AND 2 OUTDOOR LEARNING SPACES

POSITION: GRADES 3–5 HOMEROOM TEACHER

St. Patrick's seeks an enthusiastic, collaborative, and student-centered teacher to join our vibrant PK3–Grade 8 community of 465 learners in the heart of Washington, DC. At St. Patrick's, students shine infinitely brighter as they discover their talents and stretch toward their full potential, grow infinitely stronger by developing their values, spirituality, and character, and care infinitely more as they gain confidence in their roles as compassionate global citizens.

POSITION DESCRIPTION

Homeroom Teachers play a central role in fostering a love of learning, building a strong sense of community within their classrooms, and instilling the skills and competencies in students to help them thrive in a range of school settings. Homeroom Teachers cultivate a warm, inclusive classroom environment where students feel valued, supported, and empowered to grow academically, socially, and emotionally. Acting as the primary point of contact for their students, Homeroom Teachers collaborate closely with Special-Subject Teachers, Learning Specialists, School Counselors and families to ensure the success of each child. They teach core subjects such as language arts (reading, writing, grammar, and vocabulary), social studies, and math, while integrating social-emotional learning and equity, diversity, and inclusion principles into daily instruction. In partnership with Learning Specialists, who provide additional academic support and extension, and Special-Subject Teachers in religion, science, art, music, Spanish, library, technology, and physical education, Homeroom Teachers create an enriching experience for every student.

TO APPLY

Email a cover letter, resume, and list of names and contact information for at least three professional references to: careers@stpatsdc.org.



SCHOOL EMPLOYMENT POLICY STATEMENT OF NON-DISCRIMINATION

In accordance with applicable laws and in the interest of being an effective, equitable, just, and inclusive community, St. Patrick's Episcopal Day School does not discriminate on the basis of race, color, national origin, religion, creed, gender, sexual orientation, family status, economic status, age, or physical disability in the administration of its hiring and terms of employment of faculty and staff.

MISSION STATEMENT

St. Patrick's Episcopal Day School strives to create a diverse and inclusive learning community of students, faculty, staff, and parents who recognize the infinite value of every individual as a child of God. We are committed to developing character, advancing human understanding, and promoting academic excellence to shape engaged citizens who live with integrity, empathy, and purpose.



At St. Patrick's, strong partnerships with families are key to student success. Homeroom Teachers foster open, proactive communication with parents through:

- Presentations at Back-to-School Night and parent events;
- Scheduled Parent-Teacher Conferences and detailed narrative reports each trimester;
- Regular updates on student progress, including the timely return of assignments with feedback;
- Interim reports for students requiring additional attention or support; and,
- Maintaining regular communications including announcements, curricular updates, and, when appropriate, photos of student engagement and experiences.

Beyond instruction, Homeroom Teachers manage essential daily tasks such as taking attendance, posting schedules and homework in our learning management system, and supervising lunch and recess. Teachers proactively address academic, behavioral, or social challenges, working in partnership with parents and the Head of Lower School and School Counselors to recommend interventions or additional support as needed.

The school day begins with Homeroom Teachers arriving at 7:45 am to prepare classrooms, plan activities, and connect with colleagues. Teachers welcome students at 8:00 am, with classes beginning promptly at 8:05 am. The day concludes with teachers overseeing carpool at 2:50 pm, assisting students as needed until 3:45 pm. A typical lower school classroom has between 15 and 18 students. See this sample schedule to better understand the planning periods available to teachers and the typical flow of our six-day rotation.



QUALITIES AND QUALIFICATIONS

The ideal candidate for the Homeroom Teacher position will possess:

- A bachelor's degree in education or a related field (master's degree preferred);
- Three to five years of successful teaching experience;
- A deep understanding of elementary-age child development and diverse learning needs;
- Expertise in reading and mathematics instruction;
- Strong communication skills, both written and verbal;
- A collaborative, collegial approach to working with others; and,
- Successful completion of required background checks.

In addition to these qualifications, candidates can learn more about the qualities of a St. Patrick's Educator by looking at our pilot Faculty Competencies Document.

A Strong Sense of Belonging

"At St. Patrick's, belonging is more than a word—it's a commitment. In my three years as Head of School, I've seen firsthand how our faculty and staff ensure that every student is noticed, nurtured, and truly known." **--Jalene Spain Thomas, Head of School**

THE PROGRAM:

The St. Patrick's student experience is joyful and intentional. Here, students spend their formative school years discovering new strengths and stretching their skills. Dynamic opportunities, purposeful programming, differentiated instruction, and masterful teaching across subject areas build students into compassionate collaborators, flexible thinkers, and adept problem solvers. Early Childhood is intentional and play-based, Lower School challenges and engages, and Middle School is a launching pad for success.

We encourage our educators to bring their unique ideas and teaching approaches to life, broadening existing areas of study and introducing new methods to enrich the learning experience. Faculty use a range of instructional frameworks for classroom instruction to reflect the mission of fostering academic excellence, character development and SEL, and lifelong learning. Through team meetings and collaboration, teachers build curriculum using a variety of resources. We maximize the power of our professional educators, who know their students best. Additionally, we research the best curriculum commercially available and include it as one of the resources available to teachers. The classroom community, cultivated by the Homeroom Teacher, respects the diverse needs, abilities, and interests of each student, encouraging creativity, critical thinking, and innovation.

Students graduate with a strong foundation, deep curiosity, and an enthusiasm for learning, developing integrity, empathy, and a sense of purpose in order to make their mark on the world.



CAMPUSES

St. Patrick's is situated across three campuses comprising 19 acres in Washington, DC. Our remarkable amount of land for a city school supports two fields, a garden, walking trails, three playgrounds, a gym and performing arts center, our Middle School building, the Church and Early Childhood and Lower School Divisions.



Our Episcopal Identity

Our school is rooted in the Episcopal tradition as expressed through our values—we recognize the infinite value of all community members as children of God. As such, the belief in the power of relationships and our continued work in equity, diversity, inclusion, justice, and belonging, reflects our Episcopal Identity. We are proud to be an Episcopal School. That also means families of all faiths—and those who do not practice a faith tradition—are warmly welcomed here.

Our chapels are inclusive, supporting students in standing in their own faith or beliefs while being open to others' experiences and traditions. Chapels seek to build community, recognize significant cultural traditions and holidays, and develop moral character through liturgy, children's books, and community speakers. Each of our chapels is designed to ensure feelings of inclusion and belonging—a hallmark of Episcopal Schools.



Why St. Patrick's?

WHAT FACULTY SAY:

"I have been at St. Patrick's 19 years because I value the community and the ways that we care for each other as colleagues, our students, and the families we work with. I am proud of our beliefs in education and our commitment to do better when we know better. Additionally, I feel valued by the school when I am trusted to design my curriculum and have the funds to implement my ideas." -- Lower School Art Teacher

"I love being in DC. It offers so many great options for field trips that bring our studies to life. I also love being in the city for my personal life as it is a hub of culture from the Kennedy Center, to Union Market, to amazing restaurants and the broad range of free opportunities." --Middle School Teacher

"St. Patrick's is an amazing place to work. Every single one of my colleagues is an amazing teacher who really cares about each child. The students love coming to school everyday and are so happy and eager to learn."--Lower School Homeroom Teacher



Departmental meetings of joyful collaboration around individual student needs, emerging technologies, and curricular modifications.

PROFESSIONAL DEVELOPMENT

St. Patrick's values professional growth as an integral part of a teacher's journey. Faculty members set annual goals in collaboration with growth coaches, engage in regular faculty meetings, and participate in schoolwide initiatives and committees. With generous resources and opportunities for development, teachers are encouraged to stay current with best practices and bring new ideas to their classrooms.

In addition to workshops, courses, and conferences, St. Patrick's offers innovation grants to teams or individuals to pursue the development of signature programs for the school.

Our faculty regularly present at conferences, sharing their curriculum and expertise. Each year, we send Faculty and Staff to NAIS PoCC and NAIS Annual Conference. We are active members of NAES, AIMS, and ISM. Our teachers are trained in Positive Discipline and Responsive Classroom. We enjoy new learning opportunities through Project Zero, Teachers College, GOA, and Leadership + Design.

LEADERSHIP

As part of professional growth, St. Patrick's seeks to create opportunities to develop leadership skills, from running in-house courses to appointing grade-level team leaders. We strive to create spaces for building new skills. Some examples of leadership opportunities include faculty growth coaching, participating in the faculty onboarding team, supporting task force work, representing the faculty on the Board of Trustees, or running one of our many affinity groups.



Faculty & Staff chaperones on a summer trip to Iceland.

BENEFITS:

The school contributes 7.5% of employees' base salaries to the TIAA/CREF Retirement Annuity program, and employees contribute 2.5% of their base salaries.

Health insurance is provided through CareFirst BlueChoice. The premium is split between the school and the employee, with each paying 50%. Employees can select between HMO and Point of Service (POS) plans.

Parental Leave for both birthing and non-birthing parents, up to 14 and 6 week respectively.

Two times your salary in life insurance.

Onsite parking, reduced lunch fees, free extended day for enrolled students, and three faculty & staff parties a year are just some examples of the way we care for faculty & staff.

View our Benefits Guide Here.