2025	FDK Assessments and areas of Instructional Focus for the remainder of the year
February	**Assessments:** Fundations Unit 2 Begin Fundations Unit 3-The Home Support Packet provides the focus of the learning for this unit. Narrative Writing Mid-Year Interim assessment – curriculum-based assessment **Instructional Focus:** Demonstrate understanding of phonological awareness- blend and segment phonemes Read emergent reader text with purpose and understanding Ask and answer questions about key details in text read aloud or information presented Identify author's purpose- identify fiction and nonfiction text (characteristics of nonfiction) Speak audibly and express thoughts, feelings, and ideas clearly. Write 1-3 sentences about one specific topic Sight word "be" Fundations: Unit 3 week 1 Demonstrate understanding of phonological awareness- blend and segment phonemes Read emergent reader text with purpose and understanding Ask and answer questions about key details in text read aloud or information presented With prompting and support identify basic similarities and differences between two texts Speak audibly and express thoughts, feelings, and ideas clearly. Write 1-3 sentences about one specific topic Sight word as Fundations: Unit 3, week 2 Heggerty MOY Assessment If needed for any students (achievement team) With prompting and support, identify reasons an author gives points to support points in a text Demonstrate understanding of phonological awareness- blend and segment phonemes Read emergent reader text with purpose and understanding Ask and answer questions about key details in text read aloud or information presented Speak audibly and express thoughts, feelings, and ideas clearly. Write 1-3 sentences about one specific topic Sight word with Fundations: Unit 3, week 3 Compare and contrast the adventures and experiences of characters in familiar stories Demonstrate understanding of phonological awareness- blend and segment phonemes Read emergent reader text with purpose and understanding Ask and answer questions about key details in text read aloud or information presented Speak audibly and express thoughts, feelings, and ideas clearly. Write 1-3 sentences about one specific topic Sight word has Fundations: Unit 3, week
March	**Assessments:** Fundations Unit 3 **Instructional Focus for March- May:** Unit Theme: Changes All Around Us Date/ Weeks: 3/3/2025 - 5/2/2025 PA Core Standards/Report Card Standards: Speaking and Listening: CC.1.5.K.A Participate in collaborative conversations with peers and adults in small and larger groups. CC.1.5.K.E Speak audibly and express thoughts, feelings, and ideas clearly. CC.1.5 K.C- Ask and answer questions to seek help, get information. Foundational Skills: CC.1.1.K.C Demonstrate understanding of Awareness CC.1.1.K.D Know and apply grade level phonics and word analysis skills in decoding words CC.1.1.K.E - Read emergent reader text with purpose and understanding CC.1.1.K.B- Demonstrate understanding of the organization and basic features of print. Report Card Standards Demonstrates understanding of Concept of Print (T1, T2, T3)

	Demonstrates understanding of Phonological Awareness (T1, T2, T3) Knows and Applies grade-level phonics skills in decoding words (T2, T3) Reading Literature: CC 1.2.K.B With prompting and support, answer questions about key details in a text. CC. 1.2.K.C With prompting and support, make a connection between 2 individuals, events, ideas, or pieces of information in a text. CC.1.2.K.G Answers questions to describe the relationships between illustrations and the text in which they appear C.C 1.2.K J Use words and phrases acquired through conversations, reading, and being read to, and responding to texts. C.C 1.2.K.K Determine or clarify the meaning of unknown or multiple meaning words and phrases based upon grade - level reading and content C.C.1.3.K.A - With prompting and support, retell familiar stories including key details C.C.1.3.K.B. Answer questions about key details in a text C.C 1.3.K.F Ask and Answer questions about unknown words in a text. Report Card Standards Retells key details in a text (T2, T3) Identifies Main Idea in a text (T2, T3) Demonstrates and applies comprehension strategies (T3) Answers questions about key details in a text (T1, T2, T3) Answers questions about character, setting, and beginning, middle and end details in a story (T1, T2, T3) Uses multiple sources of information to determine the meaning of words in text (T2, T3) Writing: C.C.1.4.K.N Establish who and what the narrative will be about C.C.1.4.K.M Use a combination of drawing, dictating and writing to compose narratives that describe real or imagined experiences or events C.C.1.4.K.R Demonstrate a grade-appropriate command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling. C.C.1.4.K.X Write routinely over short time frames C.C.1.4.K.H Form an opinion by choosing between two given topics C.C.1.4.K.I Support the opinion with reasons Report Card Standards Forms letters correctly (T1, T2, T3) Positions letters correctly between lines and spaces (T1, T2, T3) Focuses on one specific topic (T1, T2, T3) Develops content by writing two or more sentences about the topic (T3) Academic Vocabulary: Problem/Solution Key Details/Information Title/Illustrations Organized- Heading, Labels, Bold, Glossary, Index, Table of Contents Unknown Words, clues, meaning, phrases Main Idea, Retelling, First, Next, Then, Last (Sequence the events) Topic of your writing, real event or made up story Narratives/Opinion Peer conferencing and feedback Editing and Adding Details
April	**Assessments:** Fundations Unit 4-The Home Support Packet provides the focus of the learning for this unit. Begin Guided Reading Assessments
May/June	**Assessments:** Fundations Unit 5-The Home Support Packet provides the focus of the learning for this unit. DIBELS-LNF/PSF/ NWF/WRF *These are end of the year screener assessments administered to all students

	Letter Naming Fluency (LNF): Measures a student's ability to quickly and accurately identify letters by name when presented on a page. Phonemic Segmentation Fluency (PSF): Assesses a student's phonological awareness by asking them to isolate and say individual sounds in spoken words. Nonsense Word Fluency (NWF): Evaluates a student's phonics skills by having them read and sound out made-up words that follow typical English patterns. Word Reading Fluency (WRF): Measures a student's ability to read real words accurately and fluently from a list. Guided Reading Assessment Writing Assessment End of Year Interim Assessment- curriculum-based assessment The priority standards being assessed are: End of Year Math Benchmark