
Bond Update

Review of Community Input

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Facility Assessment and Feasibility Study

Woolpert Study Recap

Phase recommendations based on OCS Facility Assessment



Phase 1

Facility	Strategy	Budget
Central ES (Partial Rebuild)	Replacement School	\$34.5M
New ES	New School	\$49.5M
Hillsborough ES	Consolidate	\$1.3M
Orange MS	Replacement School	\$71.5M
New Hope ES	Adequacy	\$13.0M
Partnership Academy	Replacement School	\$9.4M
	Total	\$179.2M

Phase 2

Facility	Strategy	Budget
Efland-Cheeks ES	Adequacy	\$3.4M
Grady Brown ES	High Priority Needs	\$4.8M
Pathways ES	High Priority Needs	\$4.7M
River Park ES	High Priority Needs	\$6.7M
Cedar Ridge HS	High Priority Needs	\$6.3M
Maintenance Department	High Priority Needs	\$0.0M
Orange HS	Replacement School	\$153.9M
Transportation Department	High Priority Needs	\$1.7M
	Total	\$181.5M

Phase 3

Facility	Strategy	Budget
Welcome Center	High Priority Needs	\$0.7M
A.L. Stanback MS	Renovation	\$54.0M
Gravelly Hill MS	Renovation	\$48.5M
	Total	\$103.2M

Feasibility Study

Design Options for 2024 Bond Allocation

OPTION 1

New K-5 | On Site Replacement at Central ES

OPTION 2

New K-5 | Greenfield Site Adjacent to Gravelly Hill MS

OPTION 3

New K-8 | On Site Replacement at Orange MS



Option 1

New K-5 | On Site Replacement at Central ES

Considerations

- Swing space needed during construction
- Age of facility and educational adequacy



Option 2

New K-5 | Greenfield Site Adjacent to Gravelly Hill MS

Considerations

- Land availability & educational suitability
- New transportation pattern
- Redistricting '28–'29 school year



Option 3

New K-8 | On Site Replacement at Orange MS

Considerations

- New ES & appropriate sizing for MS
- Improved retention from ES to MS
- Consolidate needs with one project
- Reduction of facility cost over time
- Phasing of construction
- Traffic



Community Engagement Survey

Community Engagement Survey

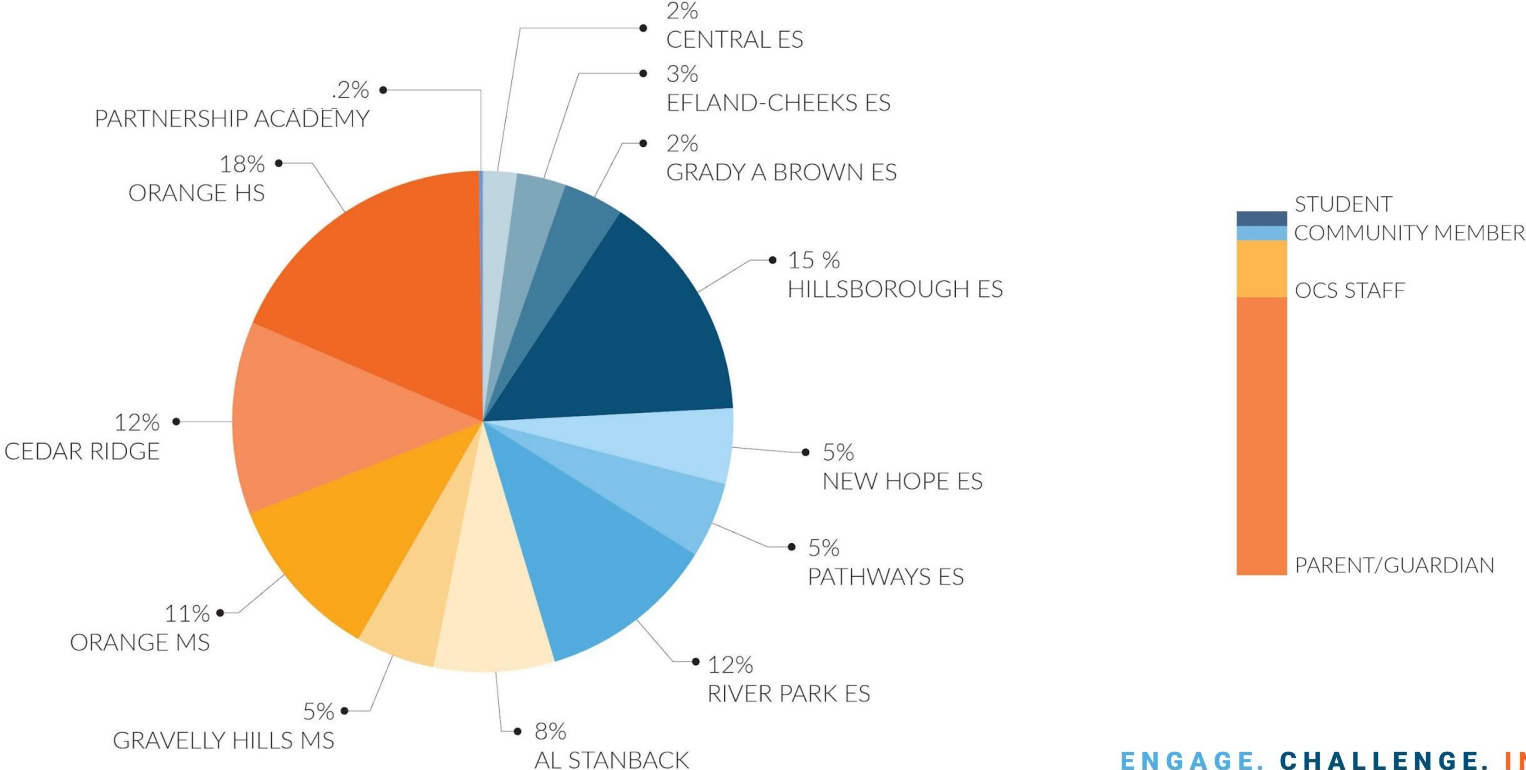
Seeking Community Input on School Construction

- Relationship to OCS
- Household size, attendance zone, and child(ren)'s school(s)
- Staff school or worksite
- How well do current school facilities meet student needs?
- How much do school facilities impact student learning?
- Facility concerns and recommendations
- Importance of:
 - Program options to meet student needs
 - Support for Transition to 6th Grade
- Preference for new or renovated school facilities
- Most important need—new or renovated elementary, middle, or high school—and why
- Opt-in for bond updates (50%)



Survey Results

391 Respondents | Household Schools & Respondent Relationship to OCS



Survey Results

Current Facilities & Impact on Learning



Current Facilities that Meet Needs



Facility Impact on Student Learning



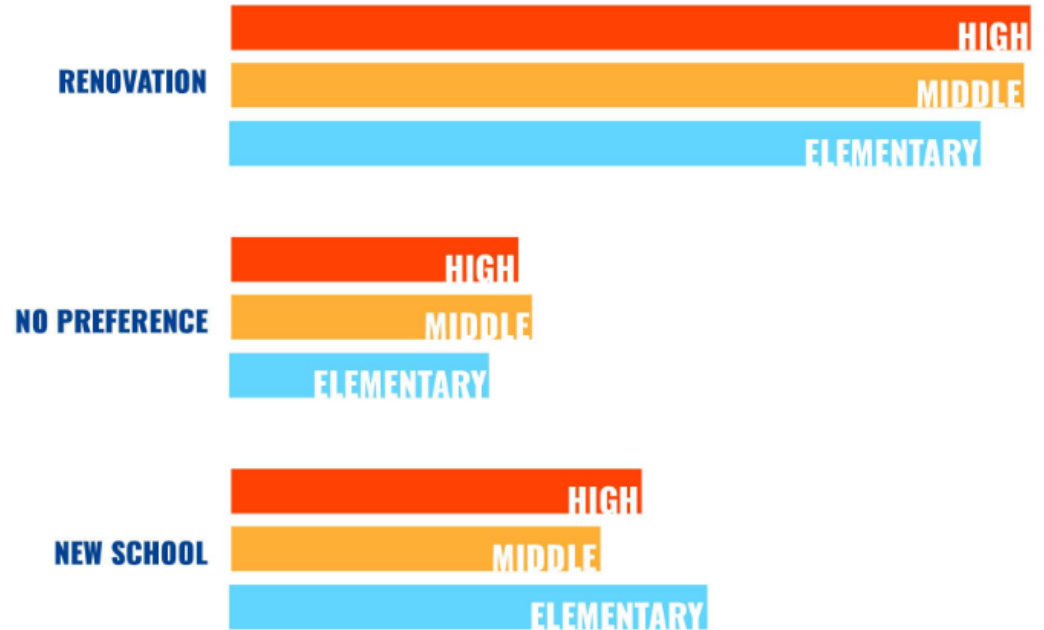
Importance of Program Options



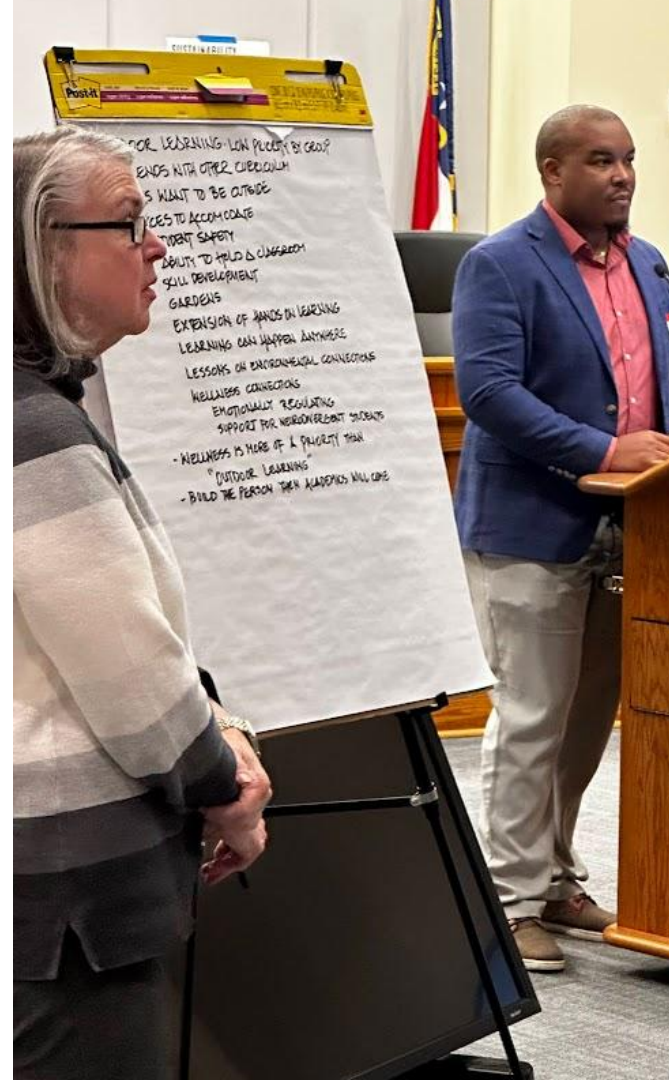
Importance of Transition to 6th grade



Preference for New vs. Renovated



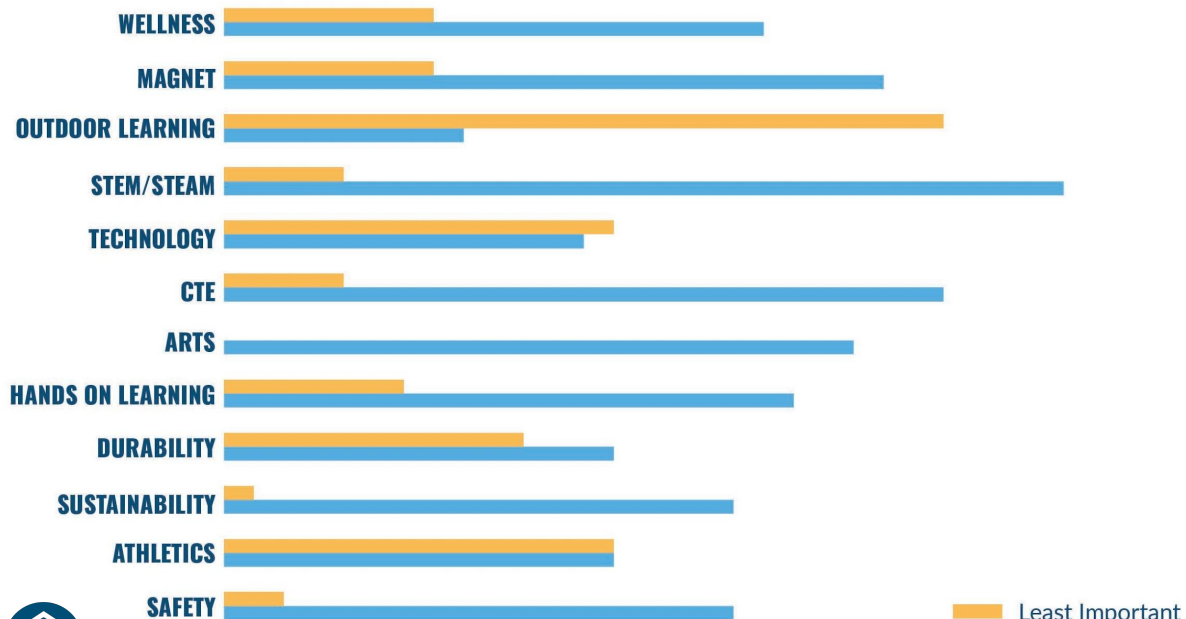
Community Engagement Sessions



Community Engagement

25 Total Attendees | February 25 and March 3, 2025

OCS YOUR WAY

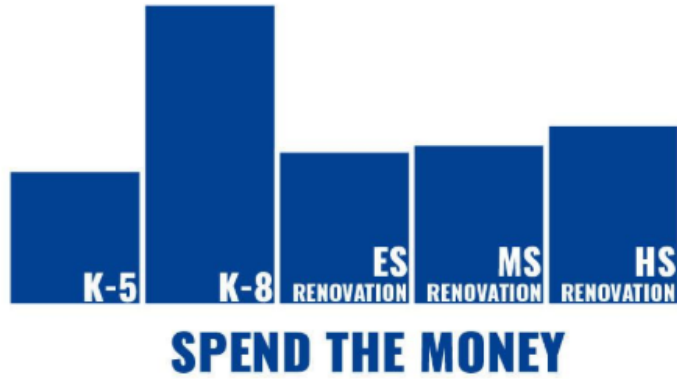


Least Important
Most Important



Community Engagement

25 Total Attendees | February 25 and March 3, 2025



*This is not representative of how spending on bond projects will be allocated. This reflects the spending per category chosen by 25 participants at two engagement sessions.



Next Steps

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The next Bond Update to the Board will be **March 24, 2025** with further analysis of community input and **all relevant data.**







Orange County Schools

NORTH CAROLINA

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