

# Woodlands Park Primary School Medium Term Planning Academic Year 2024-2025

## Year 1 Spring 2 Medium Term Plan

	Maths Mastery- White Rose Maths	English	Spelling Read Write Inc	PSHCE Jigsaw Healthy me	Science Developing Experts Exploring Everyday Materials 1	Enrichment
<b>Week 1</b> 24 <sup>th</sup> February	<b>Place Value to 50</b>  Count from 20 to 50 20, 30, 40 and 50 Count by making groups of 10 Groups of tens and ones Partition into tens and ones The number line to 50 Estimate on a number line to 50 1 more, 1 less  <b>Length and Height</b>  Compare lengths and heights Measure length using objects Measure length in CMs	<b>Stanley's Stick</b>  Outcomes: Alternative ending, captions retelling, descriptions Main outcome: Own version narrative  <b>The See Saw</b>  Outcomes: Writing in role, notes of advice, missing posters, diary entries, letters of thanks Main outcome: Own version narrative	<ul style="list-style-type: none"> <li>Teach/review Set 2 &amp; 3 Sounds and Green Words</li> <li>Review Set 1, Set 2 and Set 3 Phonics Green Words</li> <li>Nonsense words</li> <li>Spell using Fred Fingers</li> </ul> <b>Set 1</b> <b>Special friends</b> sh th ch qu ng nk ff ll ss ck  <b>Set 2</b> ay ee igh ow oo oo ar or air ir ou oy  <b>Set 3</b> ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure au e-e ue ie ph wh kn tious tion cious e	Keeping myself healthy and healthier lifestyle choices	Identify and name a variety of everyday materials	Book week
<b>Week 2</b> 3 <sup>rd</sup> March				Keeping clean	Distinguish between an object and the material it is made from	Author visit
<b>Week 3</b> 10 <sup>th</sup> March				Being safe	Describe the properties of everyday materials	Science Week
<b>Week 4</b> 17 <sup>th</sup> March				Medicine safety/safety with household items	Identify objects that are natural and those that are manmade	
<b>Week 5</b> 24 <sup>th</sup> March				Road safety / green cross code	Predict and identify if an object will float or sink	
<b>Week 6</b> 31 <sup>st</sup> March				Linking health and happiness / using a weekly happiness diary	6. Explore which materials are best for different objects	
<b>VOCAB</b>	Tens, ones, groups, partition, estimate, more, less, compare, measure, length, height	Sentence, verb, suffix, prefix, noun, adjective, beginning,		Healthy, medicine, safe/ty, happiness	Materials, identify, describe, predict, properties, manmade, natural, float, sink	

		middle (build up), ending, openers			
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	<b>History PlanBee Castles</b>	<b>PE PE Planning</b>	<b>Computing Introducing programming continued</b>	<b>Art PlanBee Andy Goldsworthy</b>	<b>Music Charanga Round and round</b>	<b>RE PlanBee Easter beginnings</b>
<b>Week 1</b> 24 <sup>th</sup> February	To find out who built the first castles in the UK and why.	<b>Outdoor PE FOOTBALL</b> <b>Step 1:</b> To move into space. <b>Step 2:</b> To move with and without a ball. <b>Step 3:</b> To roll, kick, and carry a ball. <b>Step 4:</b> To stop a ball. <b>Step 5:</b> To change direction when moving. <b>Step 6:</b> Use skills in games  <b>Indoor PE DODGEBALL</b> <b>Step 1:</b> To move in different ways. <b>Step 2:</b> To roll a ball. <b>Step 3:</b> To move the ball in different ways. <b>Step 4:</b> To receive a ball successfully. <b>Step 5:</b> To throw the ball overarm and underarm. <b>Step 6:</b> To play games using skills learnt.	<b>Week 1:</b> Sequence code blocks	To sort items by material and colour.	<b>Musical learning focus</b> <b>Week 1</b> Listen and appraise <b>Week 2:</b> Music Activities <b>Week 3:</b> Learn to sing <b>Week 4:</b> Instruments <b>Week 5:</b> Performance <b>Week 6:</b> Assessment checkpoint Learn to sing a song; Learn to play instrumental parts within a song; Learn to improvise using voice and/or instruments within a song; Sing and perform compositions within a song; Develop performance skills. Becoming more confident in own	To understand that some people celebrate new beginnings.
<b>Week 2</b> 3 <sup>rd</sup> March	To find out about UK castles that were built by the Normans.		<b>Week 2:</b> Follow a sequence of instructions around a grid	To use a variety of materials to create paths and walls.		To find out about the Easter story.
<b>Week 3</b> 10 <sup>th</sup> March	To find out about the structure of medieval castles.		<b>Week 3:</b> Follow instructions to get to a chosen destination- book	To select materials and make spirals or circles.		To understand how Christians prepare for Easter.
<b>Week 4</b> 17 <sup>th</sup> March	To find out about the people living in medieval castles.		<b>Week 4:</b> To learn how to programme a Beebot	To manipulate materials when creating sculptures		To understand how Christians celebrate Easter.
<b>Week 5</b> 24 <sup>th</sup> March	To find out about how the common people were treated in medieval times.		<b>Week 5:</b> To programme a Beebot from A to B on a map	To use reflections in art work.		To learn about traditions during Easter.
<b>Week 6</b> 31 <sup>st</sup> March	To find out about how the Tower of London's use has changed over time.  End of unit quizz		<b>Week 6:</b> To design a class map and to programme a Beebot from A to B on the map	To use a combination of what has been learnt as a final piece of artwork.		End of unit quiz.

<b>VOCAB</b>	Norman, Medieval, Motte, Bailey, keepe, common, Tower of London	<b>Dodgeball-</b> speed, reaction, time, catch, dodge, teamwork, control, pass, aim & react	Instructions, sequence, direction, arrows, predict, program, algorithms, debug, Beebot	Manipulate, sculpture, clay, mould	Perform, compose, innovate, annotate, practice, improve	