Wayne-Finger Lakes Area Teacher Center

Spring 2025 Workshoops

Teacher Center Workshop Registrations

are done online using the embedded link above or
by using the link located within each workshop description on the TRC.org calendar at at www.trc.org
Once you submit your registration, you will receive an email confirmation for each workshop for which you have registered. If you do not receive a confirmation email within 3 days, please email mary.beall@edutech.org.
All of the TRC's workshops are FREE & NYSED approved for CTLE hours!

The Teacher Center is trying something new for some of our spring workshops!!
A few of our workshops are being offered at Hobart & William Smith College's Merritt Hall. Be sure to check out the Location Column to see where & when the workshop will be held. If you live closer to that location, please register for the workshop. Your workshop confirmation will have the location address & instructions on where to report for the workshop session.

The Teacher Center is willing to schedule some workshops at your district site
based on school need and facilitator availability for groups of teachers in a specific topic area.
All materials will be provided and are free to participating districts.
Contact Mary Beall at the Teacher Center to schedule these workshops:

***Finding & Correcting Errors in Math Computation Using a Skills Trajectories Gr. K-6: A 3-Session, 7.5-Hour Workshop**
***Taking the Fear Out of Fractions: A 1-Session, 2.5-Hour Workshop**
***Promoting Early Math Development for PK-K: A 1-Session, 2.5-Hour Workshop**

Workshop Title	Date	Time	Facilitator(s) Site Location
Sustaining the Spark: Managing Stress & Preventing Burnout for Educators: A 2-Day Workshop Explore the symptoms of burnout, compassion fatigue & secondary post-traumatic stress syndrome (STSS) while learning practical stress management techniques. This NEW course emphasizes a balance between maintaining motivation & avoiding toxic positivity by looking at the real challenges faced.	Mondays March 24 & April 28	4:30-7:00pm	Jess Teerlinck The Wayne-Finger Lakes Conference Center
Unlocking English Language Learners' Potential: Equity, Advocacy, & Leadership This NEW workshop is designed as a 3-Day series but, each session can be a stand-alone workshop. It is suggested that participants attend all 3 sessions for the full content, however, participants may attend 1, 2, or all 3 sessions. Register for the sessions separately.	Wednesdays #1 March 26 #2 April 2 & #3 April 23	4:30-7:00pm	Lisa Roof The Wayne-Finger Lakes Conference Center
Great New KidLit for Anyone in Grades K-4 Join us as we stay current with NEW choices in children's literature. These books will be a balance of many genres & formats. Participants will receive the books explored!	Wednesday April 26	4:30-7:00pm	Michele Linse The Wayne-Finger Lakes Conference Center

Workshop Title	Date(s)	Time	Facilitator(s) Location
See-the-Sound Visual Phonics: A 4-Day Workshop If you have encountered challenges in tailoring your current reading curriculum, word work, & phonological activities to meet your students' distinct needs, this training just might provide the solution you need! This training is appropriate for anyone who works with students who are struggling in their beginning reading and writing development, auditory discrimination abilities, and speech production abilities (e.g. struggling students in the general education classroom, students who are in special education, who are deaf and hard of hearing, or bilingual).	Thursdays March 27 April 3, 10, & 24	4:30-7:00pm	JoAnne LaMonica The Wayne-Finger Lakes Conference Center
QPR: Question, Persuade, Refer, Suicide Prevention Training Come & learn specifics on what to say or do when you believe someone may be suicidal. The facilitator is certified as QPR Suicide Prevention Instructors through the QPR Institute.	Wednesday April 2 or April 30	4:30-6:30pm	Brenda Calabria The Wayne-Finger Lakes Conference Center
More Ramped-Up Read Alouds This NEW workshop is a continuation of the previous workshops on "Ramped-Up Read Alouds." Learn how to elevate your classroom read aloud experiences by learning new strategies to broaden students' content knowledge, expand vocabulary, and boost listening comprehension. Participants will receive companion texts for immediate classroom implementation.	Mondays April 21 & 28	4:30-7:00pm	Katie Sargent The Wayne-Finger Lakes Conference Center
Using Children's Literature in the World Language and Dual Language Classrooms During this NEW workshop, participants will be introduced to the career of Spanish author Susanna Isern. Using one of her books, The Lonely Postman as a springboard, participants will practice using authentic resources (literature) in the World Language/Dual Language classroom (levels A1/A2 or novice-mid to novice high) with a range of fun and engaging activities.	Tuesday April 22	4:30-7:00pm	Julie Miller-Trembley The Wayne-Finger Lakes Conference Center
Thinking Routines for Grades K-6 Thinking Routines are simple, easy-to use strategies that are designed to scaffold and support student thinking. This NEW 2-day workshop will explore the various types of thinking "moves" students practice during a learning experience and offer a number of Thinking Routines that align and make that thinking visible. All materials will be provided.	Tuesdays April 22 & 29	4:30-7:00pm	Lora Mahnke & Katie Herrgesell The Wayne-Finger Lakes Conference Center
The Behavioral Collaborative** Join this ongoing regional collaborative network of teachers & school professionals which is designed to help collaborate, to brainstorm, and continue learning about behavior management supports. Sessions will be via Zoom. **Participants who want to register for this online session, must have already attended one of the TRC Behavior & Trauma-Based workshops. Read further details on our workshop calendar to see if you qualify!	Wednesday April 30	4:00-5:00pm	Ashley Clark & Meghan Guard **Online via Zoom

Workshop Title	Date(s)	Time	Facilitator(s) Location
25 Strategies for 2025: Skills for Success at All Grade Levels Join us in this NEW 2-day workshop series and learn to use a sampling of 25 different, concrete strategies to support students of all ages with getting work done. These strategies have been collected across multiple training sessions with professionals who specialize in executive function and self-regulation.	Wednesdays April 30 & May 21	4:30-7:00pm	Darcy Bernitt & Carrie Titlow The Wayne-Finger Lakes Conference Center
Engaging Reading Strategies for Grades 2-6 in Content Areas During this NEW 2-day workshop, participants will learn strategies to use in their classroom in conjunction with content area reading along with engaging activities & graphic organizers that will help students understand the unique features of their reading assignments, become more strategic readers, and have tools to process printed text in order to more clearly understand their subject area content.	Tuesdays May 6 & 13	4:30-7:00pm	Lora Mahnke & Susan Grammatico The Wayne-Finger Lakes Conference Center
Shifting the Balance: Ways to Bring Science of Reading into K-2 By attending this 2-day workshop, participants will be empowered to reflect and rethink PK-2 literacy instruction in ways that connect the Science of Reading with Balanced Literacy! By adjusting our practices with the most current research, we can meet the diverse needs of our young literacy learners!! All materials will be provided.	Wednesdays May 7 & 14	4:30-7:00pm	Marcy Tilson The Wayne-Finger Lakes Conference Center
Building Character Book Club: Exploring SEL Topics Using touchstone texts can lead to rich conversations in your classroom. During this NEW workshop, learn how to use literature to incorporate social emotion learning skills (CASEL) and themes into daily instruction. Participants will leave with ideas, books for your classroom libraries, along with lesson plans ready to implement!	Thursday May 8	4:30-7:00pm	Laurel Warager & Meghan Guard The Wayne-Finger Lakes Conference Center
Building Character Book Study: Kindness & Making a Difference** Join us on the campus of Hobart and William Smith Colleges, Merritt Hall, as we explore children's texts that lead to rich classroom conversations around kindness and making a difference themes. Participants who attend this NEW workshop will leave with ideas, books for your classroom libraries, and ready-to-use lesson plans!	Monday May 12	4:30-7:00pm	Meghan Guard & Laurel Warager **Hobart & William Smith Colleges Campus, Merritt Hall
Creating a Year of Literacy Success in Grades 1-6 This NEW 2-day workshop will provide actionable strategies to foster a vibrant reading culture, innovative ideas for building a reading community, and equitable techniques for family engagement. Discover how to embed literacy experiences throughout the school year with clear processes for promoting inclusive literature & creative structures for maintaining reading routines, enhance your decision-making with classroom-tested ideas and professional text (A Year For the Books).	Tuesdays May 13 & 20	4:30-7:00pm	Darlene Daley The Wayne-Finger Lakes Conference Center

Workshop Title	Date(s)	Time	Facilitator(s) Location
Harness the Power of the Science of Reading: Stress-Free Differentiated Instruction for Grades K-3** Using, How To Plan Differentiated Reading Instruction: Resources for K-3, this revised 2-day, ONLINE, workshop and evidence-based resource offers a clear, framework informed by assessment for implementing differentiated, small-group reading instruction. It is packed with easy-to-use, reproducible lesson plans, activities, assessments, and much more. Whether you're looking to streamline your current instruction or seeking an effective solution for your school's summer reading program (Strong & Anderson, 2024), this is the resource and workshop you've been waiting for!	Wednesdays May 14 & 21	4:30-7:00pm	David Fronczak **Online Via Zoom
What's the Function? Behavior Science & Trauma-Focused Strategies to Reach All Students: A 2-Part Series** Join us on the campus of Hobart and William Smith Colleges, Merritt Hall, as we explore how students are quickly changing & coming to us with a need for more support, it is important that we continually build our capacity to reach all students. In this 2-part workshop, we will do a deep dive into the four functions of behavior including what they are, how they present in the classroom, and strategies you can use to mitigate the behavior or meet the function and/or need. We will also look at student behavior through the lens of trauma and ACEs and will learn about trauma-informed strategies that will help you reach all students.	Wednesday May 14 & 21	4:30-7:00pm	Ashley Clark & Meghan Guard **Hobart & William Smith Colleges Campus, Merritt Hall
Visual Aids for the Classroom Create individualized learning manipulatives, games, signs, posters, & much more for your students and classroom environment using your ideas & our materials! The TRC's Materials Lab includes the following items for you to use when creating your projects: *Large-Format Color Poster Printer *Laminating for Projects *Construction Paper, Card Stock & Poster Board *Color Printer/Copier for digital items *Colored File Folders, index cards, Velcro dots, *200+ Ellison Die Cuts *Variquest Electronic Cutter & so much more! Sign up early & encourage your team members to join you!	Select a date from the following options! Limited to one Visual Aids for the Classroom Workshop per semester ---------- Workshop Dates March 25, 31 April 7, 9 May 5 June 9, 10, 11, 12 ---------- Call Mary to set up a private workshop for you and your colleagues to get ready for a new project or plan for the new year!	4:30-7:00pm	Teacher Center Workroom in the Arcadia Building 121 Drumlin Court Newark, NY 14513 Call if you need further information. 315-332-7272 Mary Beall