SPANISH I

GRADE: 9-12 CREDITS: 10 COLLEGE RECOMMENDED? Yes

PREREQUISITES: None

Spanish I is a course for true beginners. We will start off with basic greetings and survival vocabulary. Students will be able to ask for and give directions, have a phone conversation, talk about likes and dislikes, and will explore the many varieties of foods in the Spanish speaking world. Grammar is kept basic, focusing mostly on present tense, commands and a little past tense. Students will also complete projects such as designing books in Spanish, making maps of cities, filming skits and conversations to enhance their use of the target language.

SPANISH II

GRADE: 9-12 CREDITS: 10 COLLEGE RECOMMENDED? Yes

PREREQUISITES: Completion of Spanish I with a C or better, or 2 years of Spanish in 7th 8th grades with a C or better or instructor approval.

Second year Spanish is a course for students who have had first year Spanish or who may hear some Spanish at home or with relatives and are ready to build upon their native skills. Students will master the past tense, the commands in more depth and many irregular verbs. There will be more involved vocabulary and students will master expressions needed for traveling in Spanish speaking countries. There will be singing and skits as students actively participate in their language acquisition. This course highlights the customs and geography of Spanish speaking countries, and students will do projects further exploring this knowledge.

SPANISH III

GRADE: 10-12 CREDITS: 10 COLLEGE RECOMMENDED? Yes

PREREQUISITES: Completion of Spanish II with a C or better or consent of the instructor

Spanish III focuses on more advanced grammatical structures such as the future, subjunctive, conditional and imperfect tenses. Students will be expected to speak in Spanish as much as possible, while having short conversations with partners and presenting additional information on culture. This class explores culture in more detail, with units focusing on clothing, food , travel, art, music and literature of the Spanish speaking world.

SPANISH B HL or SPANISH B SL

GRADE: 11-12 CREDITS: 20 (2years) COLLEGE RECOMMENDED? Yes

PREREQUISITES: Completion of two years of high school Spanish or recommendation of the teacher

The main focus of these courses is language acquisition and the development of the four skills: speaking, writing, listening, and reading. Students are given the opportunity of developing a high degree of competence in the target language and of exploring the culture using the language. Students learn to express themselves in a wide range of purposes and situations, such as the domain of work, social relationships, and the discussion of abstract ideas. Students will be competent in three interrelated areas: language (grammar, vocabulary, etc.); cultural interaction; and message (understanding ideas and how to communicate them appropriately).

Spanish for Native Speakers II

Grade: 9-12

Duration/Credits Year/10 Credits

UC/CSU: Yes; “e” - World Languages. Note: passing the course with a C- or higher fulfills the two-year UC/CSU requirement.

Prerequisite: Students have conversational Spanish from an early age, from a Spanish-speaking home or by attending a Spanish-immersion program. Students need a teacher recommendation and writing sample.

In the course we will focus on the four modes of communication: listening, reading, writing and speaking. The course is conducted entirely in Spanish (students and teacher). With respect to language, we will also increase our vocabularies, work on our grammar and spelling (including written accents), and we’ll focus on the difference between formal and informal language. We will also explore other personal and cultural topics such as Hispanic/Latino identity and bilingualism, the community, culture, the news, influential Latinos, literature, art, and more.

En el curso, vamos a mejorar los cuatro modos de la comunicación: escuchar, hablar, leer y escribir. En esta clase solo hablamos en español. Ampliaremos el vocabulario, perfeccionaremos la gramática y la ortografía (el alfabeto y los acentos/tildes) y nos centraremos en la diferencia entre el habla “formal” e “informal.” También vamos a tratar los temas de la identidad hispana/latina y el bilingüismo, la comunidad, noticias, la cultura, latinos de gran influencia, la literatura, el arte y más.

Spanish for Native Speakers III

Grade: 9-12

Duration/Credits Year/10 Credits

UC/CSU: Yes; “e” - World Languages.

Prerequisite: C- or higher in Spanish for Native Speakers II.

In the course we will continue our focus on the four modes of communication: listening, reading, writing and speaking and prepare for our transition to IB Spanish HL 1 the following year. The course is conducted entirely in Spanish (students and teacher). With respect to language, we will also increase our vocabularies, work on our grammar and spelling (including written accents), and we’ll focus on the difference between formal and informal language. We will also explore other personal and cultural topics such as Hispanic/Latino identity and bilingualism, the community, culture, the news, influential Latinos, literature, art, and more.

En el curso, vamos a continuar a mejorar los cuatro modos de la comunicación: escuchar, hablar, leer y escribir y prepararnos para el tomar el curso de Español BI HL (avanzado) el siguiente año. En esta clase solo hablamos en español. Ampliaremos el vocabulario, perfeccionaremos la gramática y la ortografía (el alfabeto y los acentos/tildes) y nos centraremos en la diferencia entre el habla “formal” e “informal.” También vamos a tratar los temas de la identidad hispana/latina y el bilingüismo, la comunidad, noticias, la cultura, latinos de gran influencia, la literatura, el arte y más.

FRENCH I

GRADE: 9-12 CREDITS: 10 COLLEGE RECOMMENDED? Yes
PREREQUISITES: None
French I will start off with some key language building blocks and use movement and songs to get some of the language into beginning students' body memory. Shortly afterwards, students will embark on their exploration of the language through storytelling. Much emphasis will be placed on acquiring the language through engaging stories and skits all in the target language. Students will start out with basic, high frequency words and build on this knowledge gradually through repetition and comprehensible input, very similar to the way they acquired their first language. There will be some emphasis on studying the grammar rules and spelling, but much less than in traditional language courses. Students will gain cultural knowledge through music, film, class discussions and readings.

FRENCH II

GRADE: 9-12 CREDITS: 10 COLLEGE RECOMMENDED? Yes

PREREQUISITES: Completion of French I with a C or better or consent of the instructor
During the second year of French, students will continue their acquisition of the language in much the same manner as in the first year course. This year there will be more emphasis on the past tense and other more complex structures. The stories that the students will help to create will help them solidify their prior learning while expanding their repertoires with new vocabulary and structures. Music, film, and discussions will continue to enhance their learning about the language and the culture of the dozens of francophone nations on six continents.

FRENCH III

GRADE: 9-12 CREDITS: 10 COLLEGE RECOMMENDED? Yes
PREREQUISITES: Completion of French II with a C or better or consent of the instructor
The storytelling approach to learning French will continue in the third year as well, with a little more practice on the past tense as well as more advanced grammatical structures such as the subjunctive mood, the future, and conditional tense. In addition, however, students will occasionally look at grammatical structures from a traditional point of view. Students will be expected to speak in French as much as possible, while having short conversations with partners and presenting additional information on culture.

French B HL or SL

GRADE: 11-12 CREDITS: 10 COLLEGE RECOMMENDED? Yes
PREREQUISITES: Completion of French II with a B or better or consent of instructor
During the two years of the International Baccalaureate Program, students will complete their inventory of advanced grammatical structure and verb tenses. At the same time, they will sharpen their speaking and writing skills in preparation for the oral and written examinations of the IB. Students will extend their knowledge of the literature, film, music, current events, and culture of the francophone world. Special emphasis will be placed on topics which are important to adolescents, such as technology, entertainment, social issues and the environment.