

March 2025

Paw Print

Together, We Grow at Coronado Elementary



A Note from the Principal

Dear Coronado Family,

Happy March! As we continue to move through the school year, I want to take a moment to reflect on the progress we've made and look ahead to all of the exciting activities planned for this month.

Spring is Coming! With the arrival of March, we are all looking forward to the change of seasons. The longer days and warmer weather (hopefully no snow) are a welcome sight, and we encourage students to get outside, enjoy some fresh air, and engage in outdoor activities. As we approach Spring Break, it's a great time to recharge and come back ready for the second half of the semester!

Celebrating *Learning March* is a time for continued learning and growth. Our teachers have been working hard to implement engaging lessons, and it's inspiring to see our students' progress in their academic and social-emotional development. We are proud of their perseverance and achievements so far, and we look forward to even more success as we move forward!

Important Dates

- March 6 we have our Grade 3 music program at 6:00 p.m.
- March 6 we have our Grade 4 music program at 6:45 p.m.
- Spring Break will be March 14-23
- State Assessments start March 25
- Coronado PTO Carnival is March 28 at 6:00 p.m.

Attendance

As we enter the second half of the year, we want to remind everyone of the importance of consistent attendance. Regular attendance supports academic success and helps foster a strong connection to the classroom community. If your child is absent, please remember to report the absence to the front office.

School Community

As always, thank you for your continued support. Whether you're helping with classroom activities, attending school events, or simply encouraging your child's learning at home, we appreciate all that you do to contribute to our school community.

We are excited for the rest of the year and look forward to many more milestones and celebrations. If you have any questions or concerns, please do not hesitate to reach out.

Warm regards,
Tyler Burnett. Principal

Notes from the Nurse

Spring brings warmer weather, sunshine, and state assessment tests!

Ways you can help prepare your student for testing:

Prior to test day:

Visit with your child's teacher to find out what the test will include, and how test days will be set up. Then discuss this with your child to find any areas you can work on at home. Provide extra practice in needed areas.

On test days:

Make sure your child gets plenty of rest the night before, and starts their day with a nutritious breakfast. Students that are tired and/or hungry will not be able to focus and do their best on the tests. It is also important for parents to remain calm and positive, this will help your student to do the same.

After the test:

Review the results with your student and contact their teacher with any questions.

Don't let testing season become "all work and no play", though. The key to helping your child reach his potential -- without added anxiety -- is to find the right balance between work and play. Here are some recommendations from the American Academy of Pediatrics:

- Give kids ample, unscheduled time to be creative, to reflect, and to decompress
- Encourage your children to engage in active play (running around or playing tag) in lieu of passive entertainment (video games or television)
- Buy your children "true" toys, such as blocks or dolls, that encourage imagination and creativity
- Spend unscheduled, unstructured time together with your kids
- Allow your children to have a say in which extracurricular activities they are involved in
- Get involved in your child's school and take an active role in ensuring that all kids are getting ample free time

Remember, play is a cherished part of childhood. By finding the right balance between work and play, your children will grow up happier, better adjusted, and more prepared to conquer the world.

Library Happenings

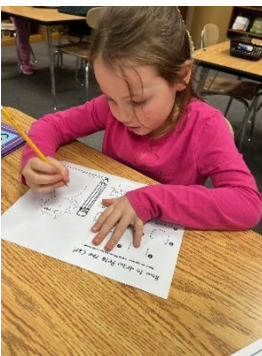
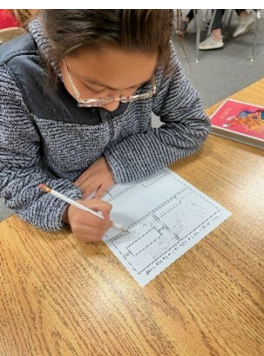
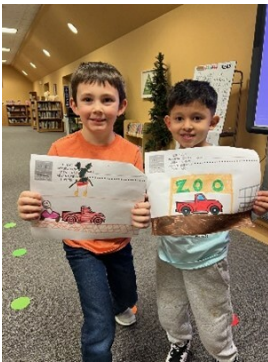
Illustrators create a visual for a written story. Sometimes, the illustrations can tell their own story without any words at all. In our library we have many books where the author and the illustrator are the same person for a story.

Through Book Break, students interviewed author/illustrators. These live events are recorded so they are able to reach more students with their informational and positive messages.

Book Breaks excited our students for reading and always makes the books done by the author/illustrator presented fly off the shelves. Coronado Readers and Future Leaders each did a Book Break and then were given an illustration task of their own to complete. We did:

- This Old Truck with brothers author and illustrators Jerome and Jerrett Pumphrey,
- The Princess in Black Series by Shannon and Dean Hale and illustrated by Leuyen Pham, and El Deafo by Cece Bell.

The personal stories shared by these authors and illustrators let our students know that they can do anything if they set their minds to it. It encourages them to find stories all around them and to express themselves through writing and drawing.



Kindergartners followed step by step directions to make an illustration of Pete the Cat. Grade 1 students made an illustration and gave the old truck a new adventure to go on. Grades 2 and 3 completed a draw a along to create a monster of their choice for the princess in black stories. And Grades 4 and 5 discussed elements of a graphic organizer and they worked on a page creating their own with words and illustrations.

Check out some of their great work above!

Ms. Weith - Library Media Specialist

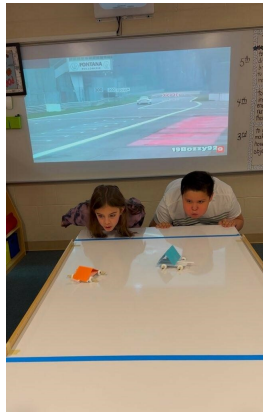
Science

Students across all grade levels have been actively engaged in exciting hands-on science explorations!

- Kindergartners are continuing their weather studies, learning about rain through the Raindrop Plop activity, using droppers to measure water droplets, and keeping weather logs. They are beginning to learn about the different seasons.
- Grade 1 explored the moon's phases and are beginning a unit on sound and light.
- Grade 2 investigated different materials by sorting them based on properties and using their findings to design hats for a stranded-on-an-island challenge.
- Grade 3 are diving into weather and climate, testing ways to protect houses from windstorms.
- Grade 4 explored renewable and non-renewable resources, building and racing "puff mobiles" powered by their own breath.
- Grade 5 launched into their Space Systems unit, exploring how fast the Earth spins and creating sundials.
- FLC 1-4 students also explored weather and seasons, participating in the Raindrop Plop activity.

Science is in full swing, sparking curiosity and discovery at every grade level!

Tracy Musselwhite - Coronado Science Teacher



Art Corner

Welcome back to the Art Corner! We have just completed our January winter scenes. February will be just as busy.

- Grades 1 and 2 will create mosaic collagraph prints.
- Grades 3 and 4 will make a seascape, using watercolor and collage techniques.
- Grade 5 will design a book cover using a gelli printmaking method. They will then bind their own journal/sketchbook. Each project will introduce new techniques for creating our masterpieces.

We look forward to displaying these works of art at home!

Sheryl Hedlund- Coronado Art Teacher

5 Minute Mindfulness

The Power of Sleep

Sleep problems in children are a relatively new phenomenon, occurring largely as a result of over scheduled, over-pressurized lives, and also because of exposure to electronic devices and stimulating media at bedtime and in children's bedrooms. Children who do not get enough sleep have problems with attention, hyperactivity, and mood swings, and under perform at school, or suffer from anxiety or depression.

The National Sleep Foundation recommends the following amount of sleep for children:

- 10-13 hours a night for 3-5 year olds
- 9-11 hours a night for 6-13 year olds
- 8-10 hours a night for 14-17 year olds

Good Sleep Routines

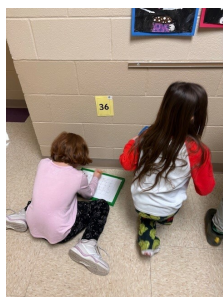
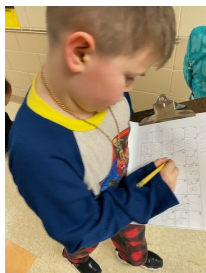
Establishing good sleep habits in young children will stand them in good stead for the rest of their lives. If you have a loving, supportive bedtime ritual that you use consistently, bedtime becomes much easier for you and your child. Devote your time exclusively to your children at bedtime so that they get the connection, love and nurture they need before falling asleep.

From Five-Minute Mindfulness Parenting by Claire Gillman

- Mrs Lagroon - School Social Worker

Grade 1

Grade 1 students celebrated the 100 day of school on Tuesday, February 4. Students read poems with 100 letters and 100 words, wrote about what they would do with \$100 and challenged their brains by writing 100 words. They ended the day by going on a number hunt in the hallway! What a fun day of learning!



Grade 2

Grade 2 students recently went to the Tony Pizza Event Center, to see a behind the scenes circus show put on by the ISIS Shrine Circus. Students learned about jugglers, acrobats, motorcycles, clowns and elephants!



Self-Advocacy for Children

Self-advocacy is speaking up to get your needs met. This is a critical social skill for children and teens to build since it helps them in all areas of their lives from academics and doing well in school to friendships and future employment.

Why Self-Advocacy is Important for Kids and Teens

Self-advocacy is important for children and teens because it's a way to voice your needs, stand up for yourself, and work through challenges. In short, it's the best strategy we can teach children and teens to help them meet their goals. Rather than relying on someone else to solve a problem, we can teach learners to be the problem-solvers themselves through self-advocacy. This is an empowering and critically important skill for kids of all ages (and yes, it's important for us as adults too).

What Self-Advocacy Looks Like

Self-advocacy can look different in different situations and scenarios. Here are a few real-life examples we might see in the lives of children and young adults.

- Raising your hand to ask a question in class when you don't understand something.
- Sharing your opinion on a topic with friends or classmates, even if it's something others disagree with.
- Asking for help on an assignment or project that is challenging.
- Expressing your true emotions by telling a friend how you feel.
- Speaking up for yourself when someone treats you in an unkind or unfair way.
- Saying no when you are uncomfortable with doing something.
- Speaking up and trying to problem-solve when you have an issue, such as not being able to see the classroom board from where you are seated.
- Offering a meaningful solution to a problem you are dealing with, such as offering to meet another day with a coach when one time doesn't work out.

It's important to remember that self-advocacy is not just a classroom skill; it's a life skill!

Shirley Luce,
School Counselor

March Calendar

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

4 - PTO 6:00 p.m.

6 - Grade 3 Concert 6:00 p.m.

6 - Grade 4 Concert 6:45 p.m.

7 - Rock Rally 1:30 p.m.

11 - Site Council 11:30 a.m.



13 - Grade 5 Match Madness

14 - No School/Staff Inservice

17-21 - No School/Spring Break

28 - PTO Carnival 6:00 p.m.

Contact Us

Tyler Burnett - Principal
 Stephanie Turowski - Lead Teacher
 Stephanie Baughman - Secretary
 Main Office Phone Number:785-390-4100

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 #305GrowsGreatness

 Coronado Elementary

 @Coronado305

 School Website

 District Website