CREAN LUTHERAN HIGH SCHOOL

Optional Honors & Advanced Course Placement Test Information

All incoming 9th-grade students will be placed into standard courses for their 9th-grade year (English: Survey of Literature, Math: Algebra I, Science: Biology, and Theology: Old Testament or Intro to Christianity). Students taking a Language other than English (LOTE) course will be placed in level I. However, students have the option to take an honors-level course or an advanced level of a LOTE by registering for an Optional Honors and/or Advanced Course Placement Test. Please reach out to the Crean Lutheran Admissions team for more information.

Testing Accommodations are provided if a student is approved to receive accommodations. Please contact admissions@creanlutheran.org.

Optional Math Course Placement Test	
Math **Options:** Geometry/ Honors Geometry Alg II Trig/ Honors Alg II Trig Pre-Calc/ AP Pre-Calc **Format:** 20 Multiple Choice (for *each* of the three options listed above) **Length:** 35 minutes (for *each* of the three options listed above) **Are students able to use a calculator?** No. Students can use scratch paper only.	**Description:** All students will be placed into the Algebra I course. Crean Lutheran does not offer an Honors Algebra I course. Students who wish to take a class other than Algebra I must complete placement tests that assess mathematical knowledge and problem-solving skills in Geometry/ Honors Geometry, Algebra II Trig/ Honors Algebra II Trig, and Pre-Calculus/ AP Pre-Calculus, respectively. Students who wish to take Geometry or Honors Geometry will *only* take the Geometry test. Students who wish to take Algebra II Trig/ Honors Algebra II Trig will take the Geometry test *and* the Alg II Trig/ Honors Alg II Trig test. Students who wish to take Pre-Calc or AP Pre-Calc will take all three tests. **How can students prepare for the test?** Students can review the textbook and resources from their current math course. Additionally, students can click the link(s) below to review a list of topics/ key concepts and sample problems for each course. **Click the link(s) to access Sample Problems:** Geometry I Algebra II/ Trig I Pre-Calculus **Results:** Based on the results of this test, students may qualify for Geometry/ Honors Geometry, Algebra II Trig/ Honors Algebra II Trig, or Pre-Calculus/ AP Pre-Calculus.

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Optional Honors Science Course Placement Test	
Science **Format:** 20 Multiple Choice **Length:** 60 minutes **Are students able to use a calculator?** No.	**Description:** All students will be placed into the Biology course. Students who wish to take Honors Biology must complete the Science Placement Test, which assesses science-based reading comprehension, problem-solving abilities, and key skills related to the Next Generation Science Standards (NGSS) Science Practices. **How can students prepare for the test?** Students will not need to prepare for this skills-based test. Rather, they will be presented with relevant, contextual science information and asked to demonstrate key skills related to that information. Students will not need to study any particular science topics or concepts. **Click the link to access Sample Problems** **Results:** Based on the results of this test, students may qualify for Honors Biology.
Optional Honors English Course Placement Test	
English **Format:** 20 Multiple Choice Questions and 1 Free Response Question **Length:** 80 minutes (30 min. for Multiple Choice 50 min. for written response)	**Description:** All students will be placed into the Survey of Literature course. Students who wish to take the Honors Survey of Literature course must complete the English Placement Test, which assesses reading comprehension and essay writing skills. **How can students prepare for the test?** Students can review literary elements and devices (i.e. simile, metaphor, hyperbole, foreshadowing, alliteration, onomatopoeia, personification, characterization, setting, narration, theme); elements of plot (i.e. exposition, rising action, climax, falling action, resolution); thesis statement purpose and structure; body paragraph purpose and structure including a topic sentence, evidence integration, commentary/explanation, and concluding sentences; grammar (i.e. subject-verb agreement). **Click the link to access Sample Problems**

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	Results: Based on the results of this test, students may qualify for the Honors Survey of Literature course. Students who qualify for the Honors Survey of Literature course are also recommended to enroll in AP Human Geography.
Standard Languages other than English (LOTE) Course Placement Test	
Spanish II **Format:** 55 Multiple Choice **Length:** 50 minutes	**Description:** All students will be placed into the Spanish I course. Students who wish to take Spanish II must complete the Spanish Placement Test, which assesses students' knowledge and understanding of basic Spanish I vocabulary, grammar, and language structure. **How can students prepare for the test?** Students can review Spanish I grammar concepts and language structure, including the number and gender of articles, nouns and adjectives, prepositions and contractions, present tense conjugation of regular verbs, possessive adjectives, conjugation of "tener," present conjugation of ser/estar/ir/dar. Additionally, students can review basic vocabulary including but not limited to greetings, days of the week, months, seasons, numbers to 100, time, identifying and describing people and things, school supplies, subjects and clothing, family members, parts of the house, and furniture. **Click the link to access Sample Problems** **Results:** Based on the results of this test, students may qualify for Spanish II.
Chinese (Mandarin) II **Format:** 15 Multiple-choice and 2 fill-in-the-blank **Length:** 40 minutes	**Description:** All students will be placed into the Mandarin I course. Students who wish to take the Mandarin II course must complete the Mandarin Placement Test, which assesses students' knowledge and understanding of basic Mandarin I grammatical structures, measures words, vocabulary, and reading comprehension. **How can students prepare for the test?** Students can review Integrated Chinese Level I, Part I. Specifically, students can review Chinese I topics including greetings, family, date & time, hobbies, visiting friends, and making a phone call. Grammar including particle 了, 量词 such as 个, 张, 只, and the word order of the "adverbs" such as "when, where, with whom" in Chinese sentences.

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	Click the link to access Sample Problems **Results:** Based on the results of this test, students may qualify for Mandarin II.
American Sign Language (ASL) II **Format:** Interview Style 10 questions and 1 story - signed to voice and voiced to sign **Length:** 30 minutes	**Description:** All students will be placed into the ASL I course. Students who wish to take the ASL II course must complete the ASL Placement Test, which assesses students' knowledge and understanding of basic ASL I vocabulary, numbers, deaf idioms, grammar, syntax, and storytelling. **How can students prepare for the test?** Students can review key content from their previous ASL I course, including topics such as numbers 0-100, fingerspelling, Wh-word questions, identifying a person, time-minutes/hours, vocabulary -clothing items, colors, gender, appearance, commands involving body & objects, same/different, languages, places of learning, leisure activities, residency, facilities, and things, living arrangements, pets, getting places. **Click the link to access Sample Problems** **Results:** Based on the results of this test, students may qualify for ASL II.