



# Dragon's Word Club



Dear Families,

We want to introduce you to one of our efforts to help our young readers, called "Dragon's Word Club." This is a way for us to partner and work together with our families!

"Red Words" are what you might call **irregular** words, indicating the words have a spelling pattern in them that make an unexpected sound. For example, the word "said" is a red word, because the "ai" in the word makes the /e/ sound, which is unexpected. These are common words that need to be practiced, because they are often challenging for students, or follow advanced rules that are beyond the student's ability/knowledge at that grade level or point in time. With that said, as students' phonics knowledge progresses throughout the year, some red words will become "green" words because of more phonics concepts being taught. An example of this is the word "like." "Like" is only a red word for students until they have learned that the "e" at the end serves as a "magic e," which makes the "i" say its name.

## Why should your child learn and practice red words?

1. Knowing red words are confidence builders: When children believe they can learn something new, they are much more likely to actually acquire new knowledge.
2. Knowing red words free up a child's energy to tackle more challenging words: Reading can be tough enough already! When children have to sound out each word they come to in text, they may become frustrated and lose the meaning from the text. Once children know them by sight, this frees up their brain to focus on comprehending/understanding and enjoying what is in front of them.
3. Red word phonics patterns build a foundation for decoding new, more complex words: Not only will these words continue to appear in more advanced texts, the process of learning red words gives the ability to students to "unlock" or decode other words that follow the same phonics rules.

Attached you will find a list of red-words. Please go over these red words daily with your child.

*Discuss the expected and unexpected sounds that the symbols are spelling in these words. Ask kids questions like:*

*(examples using the word "said".)*

*A) What is the "s" saying in this word?*

*B) What is the "ai" saying in this word?*

*C) What is the "d" saying in this word?*

*D) Which letters are making the /e/ sound in this word?*

Once you feel like your child has mastered the list, please sign the bottom of the page, return. Your child's teacher will test them as soon as they can. Mastery means not sounding out words and knowing them instantaneously. If they pass the list, they will move on to the next level. Furthermore, students have to read AND spell the words. *(They do not have to spell color words until Level F.)* Each time they pass a level, they will receive a charm for their Word Club necklace. When they pass lists A-F, they will be awarded with a certificate and recognized on our morning announcements.

Remember, you are your child's most important teacher! Thank you for your continued support!

With Highest Expectations,  
The Kindergarten Teachers

Name: \_\_\_\_\_

# Dragons Word Club Letter/Sound Master

**\*\*Letters and sounds will be assessed using flashcards, out of order.\*\***  
*Sight Word Level A will be sent home after Letter/Sound Master Level is passed.*

## Uppercase Letters

A B C D E F G H I J K L M N O  
P Q R S T U V W X Y Z

## Lowercase Letters

a b c d e f g h i j k l m n o  
p q r s t u v w x y z

## Sounds

Aa Bb Cc Dd Ee Ff Gg Hh  
Ii Jj Kk Ll Mm Nn Oo  
Pp Qq Rr Ss Tt Uu Vv  
Ww Xx Yy Zz

Please sign and return when your child has mastered their letters and sounds. They will receive a charm when they pass.

Signature: \_\_\_\_\_

Name: \_\_\_\_\_

# Dragon's Word Club - Level A

## Color Words

(reading only, NOT spelling)

red	blue	yellow	green	purple
orange	pink	black	brown	white
gray				

## New Red Words

(reading and spelling)

the	was	is	a	on
and	to	for	go	like
of	I			

Please sign and return when your child has mastered reading AND spelling this list. Mastery means reading WITHOUT sounding out and spelling correctly on six occasions. Student will be tested using flashcards for reading, and will write words on a dry erase board for spelling.

	1	2	3	4	5	6
Reading						
Spelling						

Signature: \_\_\_\_\_

Name: \_\_\_\_\_

# Dragon's Word Club - Level B

## Review Words (read and spell (color words- read only))

the	was	is	a	on
and	to	for	go	I
like	pink	black	brown	white
red	blue	yellow	green	purple
orange	gray	of		

## New Red Words (read and spell)

see	will	get	no	want
with	said	you	in	put
stop				

Please sign and return when your child has mastered reading AND spelling this list. Mastery means reading WITHOUT sounding out and spelling correctly on six occasions. Student will be tested using flashcards for reading, and will write words on a dry erase board for spelling.

	1	2	3	4	5	6
Reading						
Spelling						

Signature: \_\_\_\_\_

\_\_\_\_\_

Name: \_\_\_\_\_

# Dragon's Word Club - Level C

## Review Words (read and spell (color words- read only))

of	will	get	no	want
with	said	you	in	put
the	was	is	a	on
and	to	for	go	I
like	pink	black	brown	white
red	blue	yellow	green	purple
orange	gray	see	she	stop

## New Red Words (read and spell)

from	he	has	have	me
his	as	my	into	now
new	off			

Please sign and return when your child has mastered reading AND spelling this list. Mastery means reading WITHOUT sounding out and spelling correctly on six occasions. Student will be tested using flashcards for reading, and will write words on a dry erase board for spelling.

	1	2	3	4	5	6
Reading						
Spelling						

Signature: \_\_\_\_\_

Name: \_\_\_\_\_

# Dragon's Word Club - Level D

## Review Words (read and spell (color words- read only))

see	stop	from	off	he
has	have	me	his	as
with	said	you	in	put
the	was	is	a	on
like	pink	black	brown	white
red	blue	yellow	green	purple
orange	gray	get	no	want
and	to	for	go	new
of	will	my	into	now

## New Red Words (read AND spell)

or	by	give	went	do
are	they	any	look	good
help				

Please sign and return when your child has mastered reading AND spelling this list. Mastery means reading WITHOUT sounding out and spelling correctly on six occasions. Student will be tested using flashcards for reading, and will write words on a dry erase board for spelling.

	1	2	3	4	5	6
Reading						
Spelling						

Signature: \_\_\_\_\_

Name: \_\_\_\_\_

# Dragon's Word Club - Level E

## Review Words (read and spell (color words- read only)

see	stop	from	off	he
has	have	me	his	as
with	said	you	in	put
the	was	is	a	on
like	pink	black	brown	white
red	blue	yellow	green	purple
orange	gray	get	no	want
and	to	for	go	I
of	will	do	are	they
my	into	any	now	new
by	give	or	help	went

## New Red Words (read AND spell, \*number words read only)

one	two	come	who	what
where	why	her	play	ball
*three	*four	*five	*six	
*seven	*eight	*nine	*ten	

Please sign and return when your child has mastered reading AND spelling this list. Mastery means reading WITHOUT sounding out and spelling correctly on six occasions. Student will be tested using flashcards for reading, and will write words on a dry erase board for spelling.

	1	2	3	4	5	6
Reading						
Spelling						

Signature: \_\_\_\_\_

Name: \_\_\_\_\_

# Dragon's Word Club - Level F

Review Words (read and spell) (do not have to spell shaded number words)

see	stop	from	off	he
has	have	me	his	as
with	said	you	in	put
the	was	is	a	on
like	pink	black	brown	white
red	blue	yellow	green	purple
orange	gray	get	no	want
and	to	for	go	I
of	will	do	are	they
my	into	one	now	new
by	give	or	two	went
where	any	come	who	what
why	three	four	five	six
seven	eight	nine	ten	

## READ and SPELL color words

red	blue	yellow	green	purple
orange	pink	black	brown	white
gray				

Please sign and return when your child has mastered reading AND spelling this list. Mastery means reading WITHOUT sounding out and spelling correctly on six occasions. Student will be tested using flashcards for reading, and will write words on a dry erase board for spelling.

	1	2	3	4	5	6
Reading						
Spelling						

Signature: \_\_\_\_\_

Name: \_\_\_\_\_

# Dragon's Word Club - Level G

## Review Words

see	stop	from	off	he
has	have	me	his	as
with	said	you	in	put
the	was	is	a	on
like	pink	black	brown	white
red	blue	yellow	green	purple
orange	gray	get	no	want
and	to	for	go	I
of	will	do	are	they
my	into	one	now	new
by	give	or	two	went
where	any	come	who	what
why	three	four	five	six
seven	eight	nine	ten	

## New Red Words (read and spell)

were	does	some	good	there	done
her	here	under	down	onto	people

Please sign and return when your child has mastered reading AND spelling this list. Mastery means reading WITHOUT sounding out and spelling correctly on six occasions. Student will be tested using flashcards for reading, and will write words on a dry erase board for spelling.

	1	2	3	4	5	6
Reading						
Spelling						

Signature: \_\_\_\_\_

Name: \_\_\_\_\_

# Dragon's Word Club - Level H

## Review Words

see	stop	from	off	he
has	have	me	his	as
with	said	you	in	put
the	was	is	a	on
like	pink	black	brown	white
red	blue	yellow	green	purple
orange	gray	get	no	want
and	to	for	go	I
of	will	do	are	they
my	into	one	now	new
by	give	or	two	went
where	any	come	who	what
why	three	four	five	six
seven	eight	nine	ten	
saw	both	should	could	would
love	live	out	day	all

## New Red Words (read and spell)

saw	both	should	could	would	over
love	live	out	day	all	again

Please sign and return when your child has mastered reading AND spelling this list. Mastery means reading WITHOUT sounding out and spelling correctly on six occasions. Student will be tested using flashcards for reading, and will write words on a dry erase board for spelling.

	1	2	3	4	5	6
Reading						
Spelling						

Signature: \_\_\_\_\_

Level A – Plus color words (read only)

the	was	is	a	on
and	to	for	go	like
of	I			

Level B

see	will	get	no	want
with	said	you	in	put
stop				

Level C

from	he	has	have	me
his	as	my	into	now
new	off			

Level D

or	by	give	went	do
are	they	any	look	good
help				

Level E – Number Words read only

one	two	come	who	what
where	why	her	play	ball
*three	*four	*five	*six	
*seven	*eight	*nine	*ten	

Level F – Read and Spell

red	blue	yellow	green	purple
orange	pink	black	brown	white
gray				

Level G

were	does	some	good	there	done
her	here	under	down	onto	people

Level H

saw	both	should	could	would	over
love	live	out	day	all	again