



# Kindergarten Quarterly Goals 2024-2025



Note: Not all standards are assessed every quarter. Some standards progress in difficulty each quarter. Mastery of one quarter goal does not indicate mastery of a later quarter goal. Blacked out boxes indicate that standard is not assessed that quarter. Grayed out boxes indicate not assessed, but include benchmark goals for students to achieve grade level expectations.

Report Card Standard	Quarter 1	Quarter 2	Quarter 3	Quarter 4
<b>READING FOUNDATIONS</b>				
I can identify and name uppercase and lowercase letters in random order. <i>K.RF.3</i>	I can recognize 40/52 letters.	I can recognize 52/52 letters.	I can recognize 52/52 letters.	I can recognize 52/52 letters.
I can blend/segment syllables in spoken words. <i>K.RF.5</i>		I can <b>blend</b> multisyllabic words. 4/5 (Example: "cup"+"cake" = "cupcake")	I can correctly <b>segment</b> 1, 2, 3, and 4 syllable words. 4/5	I can correctly <b>segment</b> 1, 2, 3, and 4 syllable words. 5/5
I can orally identify and produce the beginning, middle, and final sounds in words. (Segmenting) <i>K.RF.6</i>	I can identify the beginning sound of a word. 5/5	I can identify the beginning, middle, and ending sound of a word. 5/6	I can identify the beginning, middle, and ending sound of a word. 5/6	I can identify the beginning, middle, and ending sound in a one syllable word. 100%
I can orally identify and produce the beginning, middle, and final sounds in words. (Blending) <i>K.RF.6</i>	*add in for qtr1 for 25-26 school year	I can orally blend beginning, middle, and ending sounds to form a word. 5/6	I can orally blend beginning, middle, and ending sounds to form a word. 5/6	
I can produce the primary sounds for all letters. <i>K.RF.7</i>	I can produce 20/26 letter sounds.	I can produce 26/26 letter sounds.	I can produce 31/31 letter sounds. (long vowels)	I can produce 31/31 letter sounds(long vowels) and digraph sounds (ch, sh, th (x2), wh)
I can read grade appropriate regular words with automaticity. <i>K.RF.8</i>		I can read CVC words with 90% accuracy (can sound out) 5/6	I can read CVC words with 90% accuracy and automaticity. (without saying sounds, w/ in 3 sec.)	I can read CVC words and words with digraphs with 90% accuracy and automaticity. (without saying sounds, w/ in 3 sec.)
<b>Additional Foundational Skill</b>				
I can read red (sight) words		I can read red words taught in Quarters 1-2 (85%)	I can read red words taught in Quarters 1 - 3. (85%)	I can read red words taught in Quarters 1-4. (85%)
I can accurately and fluently read and answer questions in an age appropriate text.			Based upon passage and rubric.	Based upon passage and rubric

## LANGUAGE COMPREHENSION

<b>I can demonstrate understanding of domain and academic vocabulary words, as well as answer questions on core content targeted throughout class. LC</b>		Based upon CKLA assessments given in class. Percentage determined by selected assessments.  (80% average of CKLA assessments for quarter 2)	Based upon CKLA assessments given in class. Percentage determined by selected assessments.  (80% average of CKLA assessments for quarter 3)	Based upon CKLA assessments given in class. Percentage determined by selected assessments.  (80% average of CKLA assessments for quarter 4)
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## WRITING

<b>I can write uppercase and lowercase letters of the alphabet with correct shaping and sizing. K.W.1</b>	<i>I can write the letters of my name correctly on a printing line.</i>	Based upon weekly spelling tests and classroom performance on other assignments. (Majority of the time)	Based upon weekly spelling tests and classroom performance on other assignments.	Based upon weekly spelling tests and classroom performance on other assignments.
<b>I can write a sentence or multiple sentences to develop a main idea and details on a topic. K.W.3</b>	<i>I can orally dictate a sentence about a given topic.</i>	<i>I can write a sentence(s) on a given topic.</i>	I can write a sentence(s) with a main idea and detail(s) on a given topic.	
<b>When writing about an event or a story, I can write a sentence or multiple sentences to tell a story in the correct order. K.W.4</b>	<i>I can orally tell a story that makes sense. (personal or fictional)</i>	<i>I can draw pictures AND orally tell a story in sequence that makes sense.</i>		<b>Will be determined at a later date.</b>
<b>When writing, I can write sentences that make sense. K.W.7</b>	<i>I can listen to dictated sentences and write them.</i>	<i>I can listen to dictated sentences and write them.</i>	I can write a sentence(s) that makes sense, according to the Quarter 3 informational writing rubric.	I can write a sentence(s) that makes sense, according to the Quarter 4 narrative writing rubric.
<b>I can use age appropriate capitalization and punctuation in my writing. K.W.8 a/b</b>	<i>I can capitalize the first word in a sentence. I can recognize end punctuation.</i>	<i>I can capitalize the first word in a sentence and the pronoun "I." I can name and include end punctuation.</i>	I can demonstrate age appropriate capitalization and punctuation, according to the Quarter 3 informational writing rubric.	I can demonstrate age appropriate capitalization and punctuation, according to the Quarter 4 narrative writing rubric.
<b>I can correctly spell regular words K.W.8 c</b>		I can spell words with concepts taught in class, as demonstrated on weekly spelling tests. (80% or above overall average of weekly tests)	I can spell words with concepts taught in class, as demonstrated on weekly spelling tests.	I can spell words with concepts taught in class, as demonstrated on weekly spelling tests..

# MATH

## Number Sense

*I can count by ones <i>K.NS.1</i>	I can count to 30 by 1s with no prompts or mistakes.	I can count to 50 by 1s with no prompts or mistakes.	I can count to 70 by 1s with no prompts or mistakes.  <i>I can count on by any given number.</i>	I can count to 100 by 1s with no prompts or mistakes.  <i>I can count on by any given number.</i>
I can identify numbers. <i>K.NS.2 &amp; K.NS.6</i>	I can identify the numbers 0-5.	I can identify the numbers 0-10.	I can identify the numbers 0-15.	I can identify the numbers 0-20.
*I can write numbers <i>K.NS.2</i>	I can correctly write the numbers 0-5 on a printing line.  <i>*Although we stress correct formation, reversals are age appropriate*</i>	I can correctly write the numbers 0-10 on a printing line.  <i>*Although we stress correct formation, reversals are age appropriate*</i>	I can correctly write the numbers 0-15 on a printing line.  <i>*Although we stress correct formation, reversals are age appropriate*</i>	I can correctly write the numbers 0-20 on a printing line.  <i>*Although we stress correct formation, reversals are age appropriate*</i>
*I can count by tens <i>K.NS.1</i>		I can count to 50 by tens.	I can count to 70 by tens.	I can count to 100 by tens.
*I can break apart and model numbers by tens and ones up to 20. <i>K.NS.7</i>				I can show numbers 10 - 20 using groups of tens and ones.

## Computation and Algebraic Thinking

*I can decompose numbers to 10. (less than 10 and friends of 10) <i>K.CA.2 &amp; K.CA.3</i>	I can decompose numbers 0-5 in more than one way.	I can decompose numbers less than 10 and make 10 in more than one way.	I can decompose numbers less than 10 and make 10 in more than one way and select the corresponding equations.	I can decompose numbers less than 10 and make 10 in more than one way and select the corresponding equations.
*I can represent addition at least one way within 10. <i>K.CA.1</i>			I can add numbers 0-10 (student can use any strategy)	I can add numbers 0-10 (manipulatives if needed)
*I can represent subtraction at least one way within 10. <i>K.CA.1</i>				I can subtract numbers 0-10 (manipulatives if needed)

## Data Analysis

*With guidance, I can collect and analyze data. <i>K.DA.1</i>				Standard assessed with informal assessments.
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## **COMMUNICATION AND COLLABORATION**

I can participate in conversations about grade appropriate topics and texts in a small and large group.  
*K.CC.1*

Standard assessed by classroom observations all 4 quarters

I can ask and answer questions about key details in a text read aloud or with information presented through other media.  
*K.CC.2*

Standard assessed by classroom observations all 4 quarters

I can speak in complete sentences.  
*K.CC.4*

Standard assessed by classroom observations all 4 quarters

I can follow simple two or three step directions.  
*K.CC.5*

Standard assessed by classroom observations all 4 quarters