# Pathway: Government and Social Sciences

Career Cluster: Government and Social Sciences			
Recommended Course Plan	Required Core Social Studies Courses	Government and Social Sciences Pathway	Occupations Related to this Pathway
4 years English Language Arts 4 years Social Studies 4 years Science 4 years Mathematics 4 years World Languages 4 years Physical Education/Health 1 year Visual/Media/Performing Arts 1 year Business/Practical Arts 1 Semester Financial Literacy Freshman Advisory  Note: The career pathways are suggested courses based on career interest. Students are not locked into one pathway and may select any course as long as they have met all co-requisites and prerequisites.	World History (9)  US History I (10)  US History II (11)  AP US History II	(9,10,11,12) Business and Personal Law Effective Communication Honors Community Problem Solving Honors Future Problem Solving Student Government Assoc. (Option 2)  (10,11,12) The Big History Project  (11,12) AP Art History AP Economics AP Government and Politics AP Psychology Contemporary Issues Education as a Career Film: Historical Perspectives Honors Sociology Practical Psychology Racism, Genocide, and the Holocaust  AP European History (12)	Assistant Deputy or Chief of Staff, Cabinet Level Secretary, Commissioner (County, Parish, City), Commissioner (State Agency), Congressional Aide, Governor Legislative Aide, Legislative Aide, Legislative Assistant, Lieutenant Governor, Lobbyist, Mayor Policy Advisor, President Representative (Fed/State), Senator (Fed/State), Specialis Vice President, lawyer, educator, human relations, social worker, psychologist, public relations manager

# Career Pathway: Government and Social Sciences

# **Authentic Real-life Experiences**

Mahwah High School offers a variety of co-curricular opportunities to students to expand their knowledge and understanding outside of the academic classroom. Government and Social Sciences Pathway students will have the opportunity to participate in unique project-based learning opportunities that develop problem solving, technical, and teamwork skills.

## **Co-curricular Opportunities**

#### **Academic Decathlon**

The Academic Decathlon® is a team competition wherein students match their intellects with those of students from other schools. Students are tested in ten categories: Art, Economics, Essay, Interview, Language and Literature, Mathematics, Music, Science, Social Science, and Speech.

### **Club of Cultural Appreciation**

This club's goal is to create a safe environment where students from different ethnicities and backgrounds can share their experiences, cultures, and traditions with one another.

#### **Current Events Club**

The Current Events Club provides an open and welcoming environment in which students can share and discuss events that are of interest to them. Topics raised can range from the political and international to celebrity news or science.

#### **Girls Learn International**

During chapter meetings, students use an extensive curriculum developed by GLI to learn about issues dealing with human rights and girls' education. The GLI curriculum is specifically designed to guide participants in developing critical thinking, problem solving, and advocacy skills essential to effective leadership.

#### **Mock Trial**

Mock Trial is a program that simulates a real-life court experience. Students take up roles as attorneys and witnesses to form cases for both sides of a hypothetical legal problem.

#### **Model UN**

Bridging the Education Gap and Creating Global Citizens, Model United Nations is an authentic simulation of the UN General Assembly, UN Security Council, or other multilateral body, which introduce students to the world of diplomacy, negotiation, and decision making.

#### **Young Politicians Club**

The Young Politicians Club seeks those who are interested in politics, government, law, philosophy, economics, and finance. The Young Politicians Club is a service-learning movement composed of young Americans working together to revive political discourse and awareness by establishing nonpartisan civics.

