



Bond Task Force Meeting #1
March 10, 2025
6 PM – 7:30 PM
Puyallup River Conference Room

Members: Brandiwyn Bendt, Aaron Brown, Kevin Collins, Erin Egan, Lovey Fischer, Jaime Jones, Kristina Linkem, Travis Miller, Amanda Nelson, Joe Towers, Darla Winters, John Winters

Facilitated by: Carrie Thibodeaux (thibodeauxc@orting.wednet.edu), Kathy Madigan (madigank@orting.wednet.edu), and Ed Hatzenbeler (hatzenbelere@orting.wednet.edu)

Agenda:

1. Welcome and Introductions
 - a. Kevin Collins excused.
 - b. Participants shared about their connection to Orting and introduced themselves.
2. Review Committee Outcomes
 - a. We discussed roles and responsibilities of the bond task force. This will include helping to make a joint recommendation to the full board of directors.
 - b. We discussed the Citizens Facility Advisory Committee (CFAC) and the differences between the task force and the prior committee.
 - c. We discussed a planned bond oversight committee so the community has a voice if a future bond were to be passed.

3. Review Orting Bond History. Review an introduction to our greatest needs (overcrowding/CTE/safety and security).
 - a. Discussed previous bond attempts from 2023 to 2024. There have been four total.
4. Review four previous bond mailers.
 - a. Reviewed four bond mailers.
 - b. Discussed improved communication strategies from the district.
5. Draft Needs of the Committee to Share Joint Recommendation. What is the vision for our collective work?
 - a. Would like to see data of voters, where they reside and what the precinct results are.
 - b. Would like to discuss elements of a short and long term plan. What are the limits of what we can do now and down the road.
 - c. We have conflicting talking points about district needs. We need to discuss clarity in talking points and strategies to ensure clear and consistent communication.
 - d. Would like to see the 2023 survey data and what the previous responses said.
 - e. Would like to see the bond analytic data. Maybe discuss communication strategies.
 - f. How should a bond package be phased? Should an elementary come before high school? If so, why?
 - g. Can we discuss communication and ways to combat misinformation to see if there are ways to improve accurate information? With communication, what are peers doing that have had success?