WHAT IS A SCHOOL PSYCHOLOGIST?

School psychologists are uniquely qualified members of school teams that support students' ability to learn and teachers' ability to teach. They apply expertise in mental health, learning, and behavior, to help children and youth succeed academically, socially, behaviorally, and emotionally. School psychologists partner with families, teachers, school administrators, and other professionals to create safe, healthy, and supportive learning environments that strengthen connections between home, school, and the community.
(Excerpted from the National Association of School Psychologists)

School Psychologists either hold a Masters or Doctoral Degree

What can we do to help you?

Academic Assistance:

- Coordinate team meetings – with parents, staff and students
- Conduct classroom observations for evaluations, assessments and consultant-teacher recommendations
- Act as a liaison between family members, administrators and teachers
- Work with behavioral consultants for various student intervention needs
- Coordinate assistive technology trainings for staff, students and parents
- Keep staff up to date on cultural diversity in education
- Work with students and families from various cultural backgrounds by providing culturally responsive services
- Run the Ambassador Program
- Participate and provide intervention recommendations in RTI team meetings
- Participate and provide intervention recommendations in Student Support Team meetings
- Active member of the 504 committee – provide parent rights, accommodation recommendations and inform team of recommended 504 plan

Bellport Middle School

35 Kreamer Street
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School Psychologists:

Danielle Gonzalez (A-Lo)
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(631)730-1646
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Jonathan O'Leary (Lu-Z)
School Psychologist
(631)730-1795
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Need Help?

Parents and students interested in meeting with the School Psychologist or having a CSE meeting should contact the appropriate School Psychologist above

Social and Emotional Assistance:

- Help families understand their children's learning and mental health needs
- Push in to classrooms for social-emotional learning curriculum
- Run counseling groups and individual counseling based on student needs
- Coordinate counseling referrals for parents outside of the school district
- Refer parents to community resources such as SPOA, AFY and PINS
- Active member of the threat assessment team
- Conduct suicide assessments - refer to Stony Brook CPEP, DASH or Mobile Crisis Unit when needed
- Provide crisis prevention and intervention services

Special Education Services:

- Conduct psychological assessments to identify special education needs - initial evaluations and reevaluations
- Provide parents with information about the special education testing process
- Discuss and suggest alternatives to special education, prior to referrals
- Chair CSE/annual review meetings – plan appropriate individualized education programs for students with disabilities
- Coordinate out of district placement recommendations
- Conduct functional behavior assessments
- Create and manage behavior plans and ongoing data collection
- Consult with special education teachers about students with IEPs

Please visit the Counseling Center Website:

https://www.southcountry.org/schools/bms_counseling_departments

Please visit the Student Support Website:
www.southcountry.org/departments/student_support_services

The Mission is Possible! A.A.A.