

# **AIR FORCE JUNIOR RESERVE OFFICER TRAINING CORPS SYLLABUS AY25**

---

Air Force Junior Reserve Officer Training Corps (AFJROTC) is a program designed to develop citizens of character dedicated to serving their nation and community. The AFJROTC program instills in students the value of **citizenship, service to the United States, personal responsibility, character, and a sense of accomplishment**. Enrollment is open to all students in grades 9-12. Performance in the Corps is rewarded through promotion, increased responsibility, the award of medals and ribbons as well as the ability to earn a varsity letter. Books and uniforms are provided at **no cost** to the student except for cleaning and minor maintenance of the uniform. Retired Air Force personnel who are state-certified instructors teach the course. Enrollment in AFJROTC incurs **NO MILITARY OBLIGATION**; however, promotion benefits are available to AFJROTC cadets that pursue a military career after high school. Cadets interested in attending any one of the service academies or College ROTC programs are encouraged to enroll in AFJROTC. The AFJROTC curriculum includes three components: Aerospace Science (AS), Leadership Education (LE), and Wellness (physical fitness). Descriptions of this year's curriculum can be seen below. Drill is taught throughout the school year as part of the leadership component. Proper uniform wear and grooming is required of **all** cadets. Cadets are required to wear the uniform **one day per week** beginning in mid October. Uniform and grooming standards are in accordance with Air Force policy. In general terms, this means a neat, clean-cut haircut and no facial hair for male cadets when in uniform. For female cadets, this means the hair must be cut and styled in such a way that the hair remains above the eyebrows, tied in a bun or short ponytail while in uniform. Wellness/Physical Training is an official and integral part of AFJROTC. Cadets can expect to participate in wellness weekly and will receive gym credit.

**AFJROTC is a semester based course. 5-credits are received for each completed semester. Full year participation is highly encouraged.**

## **AS 410 (Survival): Ch 1-4 all 9-12<sup>th</sup> grade cadets**

*Survival* introduces students to the physical and mental needs individuals must satisfy during varied survival situation. Students learn about survival preparedness, conditions affecting survival, individual survivor needs, psychological aspects of survival, and the will to survive. They also learn required personal protection measures, where to find necessities required to maintain life, and orientation and traveling techniques to use during a survival situation. Students will learn what to do to maintain life in a survival situation—whether that situation is caused by a natural or manmade disaster. They learn to quickly assess their environment, determine immediate and long term actions for survival, and scientifically pursue survival in an unfamiliar environment.

## **LE 200 (Communication, Awareness and Leadership): Ch 1-4 all 9-12<sup>th</sup> grade cadets**

*Communication, Awareness, and Leadership*, is a customized course designed to improve communication, enhance awareness of self and others, and provide fundamentals of leadership and followership. The course focuses on the AFJROTC mission to “develop citizens of character dedicated to serving their nation and community.” Woven throughout is the underlying theme of developing personal integrity. The course also emphasizes leadership and values such as service and excellence. This update incorporates 21st-century teaching, learning, and skills of critical thinking, communication, collaboration, and creativity.

## **AS 400 (Management of the Cadet Corps): Ch 1-4 for 3<sup>rd</sup> / 4<sup>th</sup>-year cadets assigned to the Top-5**

Select cadets manage the entire corps during their fourth year in the AFJROTC program. This hands-on experience affords cadets the opportunity to put theories of previous leadership courses into practice. Cadets will plan, organize, coordinate, direct, control, and make decisions. They will put into practice their communication, decision-making, personal-interaction, managerial, and organizational skills. AS 400 is not an actual class; it is hands-on learning of leadership and management principles.