



SAP III: Middle School Dual Language Expansion

March 10, 2025



EVANSTON/SKOKIE
SCHOOL DISTRICT 65

Every Child, Every Day, Whatever it Takes



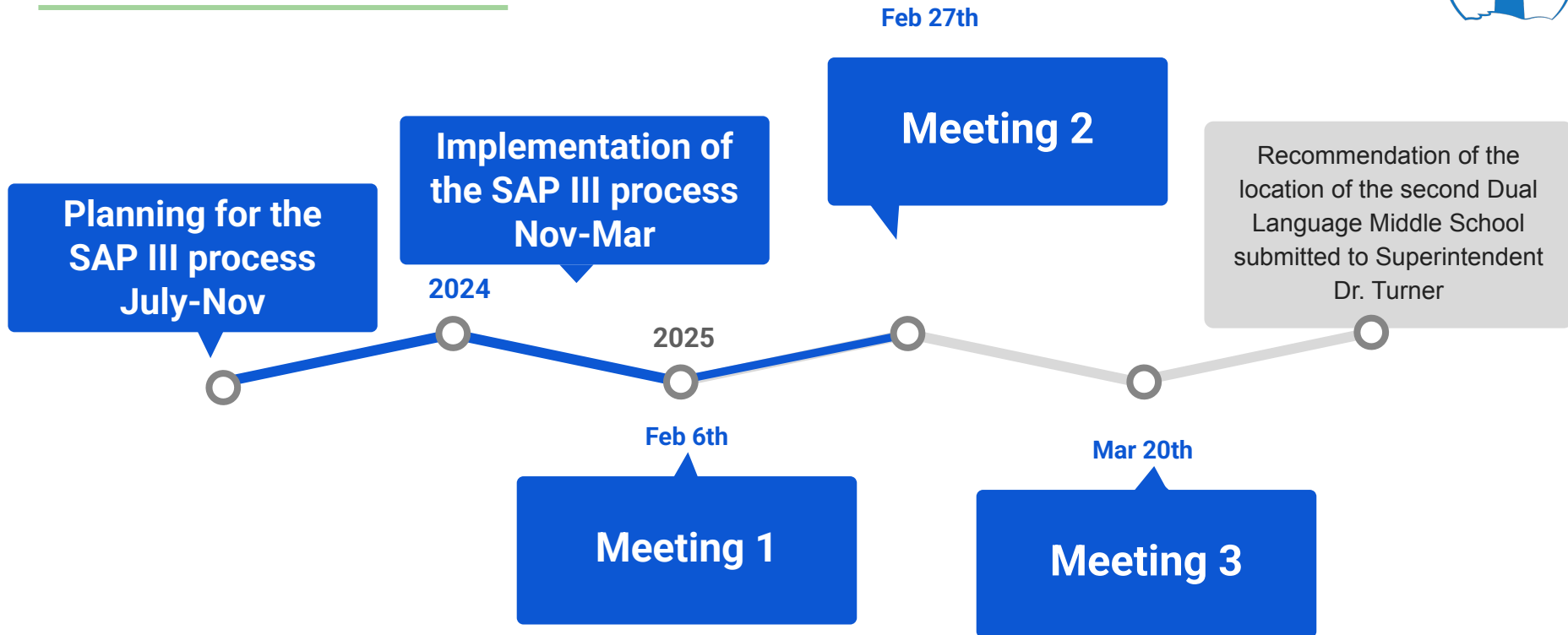
Agenda



Update on SAP III: Dual Language Middle School

1. Foundational work to build a committee
2. Profile of first meeting
3. Profile of second meeting
4. Next steps for third meeting and beyond

Timeline



Recruitment of SAP III Committee Members



- Outreach to all K-6 TWI + SLA families and TWI, DL + SLA educators with an invitation to join the committee
- Worked with the Communications Team for high visibility recruitment strategies
- Shared committee application with school principals and PTA Policy Council for wide distribution

SAP III - DL Committee Profile



Parents/Caregivers- 16

All TWI schools
represented

Teachers - 3

Chute & Nichols

Teacher/ Parent - 1

Chute/Haven

D65 Staff - 5

25 Members

40% Native Spanish
60% Native English



Meeting Goals



Meeting #1 Goal

- To understand the essential question, the dual language plan, and our decision making process - **DONE!**

Meeting #2 Goal

- To review and analyze data related to dual language students, school enrollment area, interest in Dual Language, and school readiness - **DONE!**

Meeting #3 Goal

- Use a recommendation-making process to identify a school - **3/20/25**





SAP III - Meetings

Dual Language Middle School (DLMS) Expansion



Knowing that we are expanding the DLMS to all middle schools, we need to choose the second location after Haven.

The Essential Question for the DLMS Committee is...

Where will the next Dual Language Middle School program be located in the Fall of school year 2026-2027...Chute or Nichols?

Overview of Meeting #1



2/6/25

18 committee members present

Agenda

- Timeline and Process Discussion
- Background Information on Previous SAPs
- Dual Language Model
- Next steps



Overview of Meeting #2



2/27/25

21 committee members present

Agenda

- Welcome & Norms
- Purpose and Process Review
- Racial Equity Impact Assessment (REIA)
- Deep Data Dive (no individual student data)
- Next steps



Protocol for the Data Dive



In this session we are looking at data

Presentation → Reflection → Table Talk

Using reflective questions to gain understanding

1. What am I noticing in the data?
2. What do I think the data means for recommendation-making?
3. Does my interpretation of the data change when I look at it with an equity lens?
4. Do you see anything in the data that is perpetuating inequities?
5. What questions do I have about this data?

Next session we will review data and use a scoring rubric to lead to a recommendation

Upcoming Meeting #3



Scheduled for March 20, 2025

Committee Members will be using a scoring rubric based on the data presented to determine their recommendation for the next site for the Dual Language Middle School



THANK YOU

GRACIAS
ARIGATO
SHUKURIA
JUSPAXAR
DANKSCHEEN
TASHAKKUR ATU
YAQHANYELAY
SUKSAMA
EKGHMET
BIYAN
SHUKRIA
TINGKI
MURUR
SNACHALHYA
CHALTU
WABEEJA
MAITEKA
YUSPAGARATAM
HUI
GUE
NATUR
RECUJU
SIKOMO
MAKETA
MINMONCHAR
POLDIES
MEHRBANI
GRAZIE
MAAKE
KOMAPSUNNIDA
MERASTANHY
GAEJTHO
GOZAIMASHITA
EFCHARISTO
AGUYJE
FAKAAGE
TAVTAPUCH
MEDAHAGSE
BAIKVA
SAIKO
LAH
MIMONCHAR