

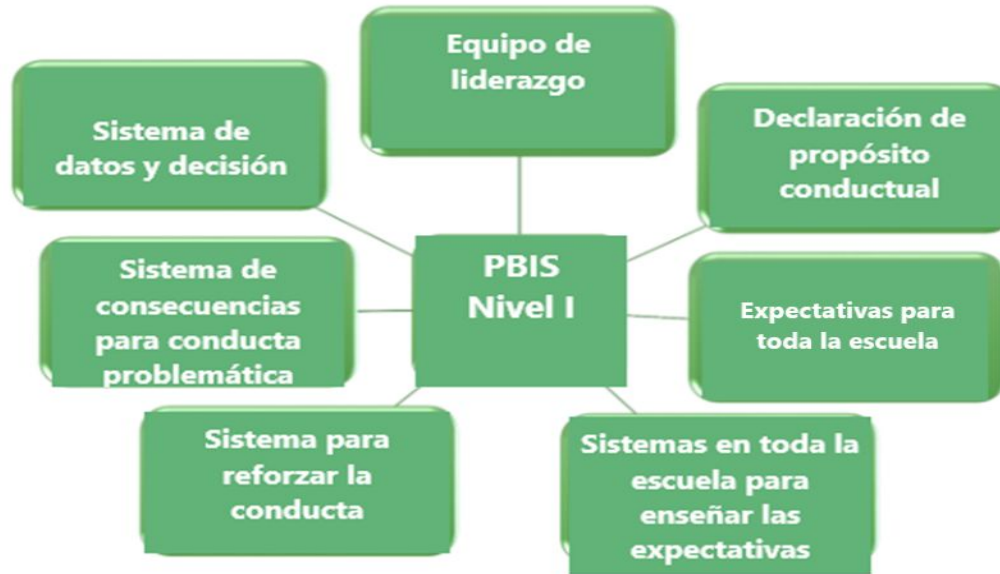


Bienvenidos

Intervenciones y apoyos conductuales positivos (PBIS)

Implementación en toda
la escuela *Bret Harte*

COMPONENTES BÁSICOS DEL *PBIS NIVEL 1* *De Harte* (2022-23)

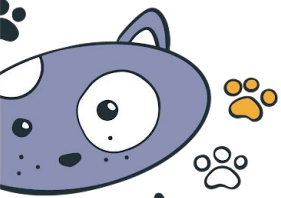


Equipo de
liderazgo

¡VIVA!

Equipo PBIS

Srta. Carpenter, Sra. Sykes,
Sra. Preston, Sra. Rodriguez,
Srta. Kim, Sra. Anderson, Srta. Dubuque,
Srta. Rivera, Sra. Stephanie Ramos
y Sra. Shannon Ramos, Sr. Burns y Sra. Dunkoe



Declaración de
propósito
conductual

Academic

A través de la implementación de *PBIS*
(Intervenciones y Apoyos Conductuales Positivos)
TODOS los estudiantes **lograrán**
éxito académico, conductual y socioemocional.



Behavioral

Social
Emotional

Expectativas para
toda la escuela

EXPECTATIVAS en TODA LA ESCUELA HARTE



P.A.W.S.

Harte Schoolwide Expectations

Prepare for Success

Act Respectfully

Work Together

Stay Safe



SISTEMAS en TODA LA ESCUELA para Enseñar Las

Walkway PAWS

P		<u>Prepare for Success</u> - Read the expectations - Remember that others are learning
A		<u>Act Respectfully</u> - Face forward - Silent voices
W		<u>Work Together</u> - Keep to the right or on the red line - Stay together
S		<u>Stay Safe</u> - Calm bodies - Have a Hall Pass - Walking feet - Report unsafe behavior to a trusted adult immediately

PASILLO

Restroom PAWS

P		<u>Prepare for Success</u> - Read the expectations - Have a Hall Pass
A		<u>Act Respectfully</u> - Use the restroom correctly "Go, flush, wash, leave." - Calm Voices
W		<u>Work Together</u> - Keep it clean "4 or more exit the door." - One bathroom buddy
S		<u>Stay Safe</u> - Stay in your stall - Walking feet - Report unsafe behavior to a trusted adult immediately

BAÑO

Playground PAWS

P		<u>Prepare for Success</u> - Read the expectations - Take a snack, water, and a jacket
A		<u>Act Respectfully</u> - Use equipment correctly and in the correct area/zone - Put equipment away at the end of recess "Pause, pose, whistle, walk" - Use kind words
W		<u>Work Together</u> - Share the equipment - Show good sportsmanship - Invite others to play
S		<u>Stay Safe</u> - Keep hands and feet to yourself - Eat snacks at the brown benches (TK-2nd) or blue benches (3rd-5th) - Report unsafe behavior to a trusted adult immediately

PATIO DE RECREO



SISTEMAS en TODA LA ESCUELA para ENSEÑAR LAS EXPECTATIVAS

Auditorium PAWS		
P		<u>Prepare for Success</u> - Read the expectations - Enter calmly
A		<u>Act Respectfully</u> - Sit back - Calm and listening bodies - Keep food and drink outside - Silent voice levels, unless asked by the presenter to participate
W		<u>Work Together</u> - Keep it clean - Applaud to show appreciation
S		<u>Stay Safe</u> - Watch and listen for directions - Stay in your seat - Walking feet ♥ Report unsafe behavior to a trusted adult immediately

AUDITORIO

Assembly PAWS		
P		<u>Prepare for Success</u> - Read the expectations - Line up at your class meeting spot
A		<u>Act Respectfully</u> - Look and listen to the speaker - Calm body - Respect the flag salute rules - Save conversations for later
W		<u>Work Together</u> - Applaud to show appreciation - Participate when asked
S		<u>Stay Safe</u> - Maintain personal space - Stay in your line - Walking feet

EN ASAMBLEAS

Cafeteria PAWS		
P		<u>Prepare for Success</u> - Read the expectations - Calm body - Get your student I.D. if needed
A		<u>Act Respectfully</u> - Take each required item - Quiet voices so that only your neighbors hear you ♥ Say "Please," "Thank you," and "Excuse me." ♥ Give a compliment
W		<u>Work Together</u> - Clean table area - Throw trash away - Pick up trash off the floor ♥ Use kind words
S		<u>Stay Safe</u> - Only touch what you want - Raise your hand for help - Walking feet

CAFETERIA

SISTEMA PARA REFORZAR LA CONDUCTA

El sistema para reforzar el comportamiento positivo es de múltiples niveles

Inmediato: los alardes *Bulldog Boast* se entregan inmediatamente a cualquier estudiante cuando se demuestren conductas *PAW* en esas áreas. Los estudiantes pueden canjear los alardes *Bulldog Boast* en las tiendas para estudiantes una vez a la semana.

Intermitente: puede basarse en datos, pero aparentemente aleatorio. Los estudiantes pueden recibir alardes *Bulldog Boast* de la bandeja de almuerzo de la suerte o de la rifa en la asamblea de espíritu escolar (3 veces al mes).

Celebración a **largo plazo** para toda la escuela (**no individualmente**). Por ejemplo, objetivo alcanzado en toda la escuela para cierto entorno/área conductual, bailes para toda la escuela al menos cada trimestre/semestre, Show de magia o Show de *BMX* al final del año.

Sistema para
reforzar la
conducta

ALARDE *BULLDOG*



Bulldog Boast

P.A.W.S.

Harte Schoolwide Expectations

P
A
W
S

Prepare for Success

Act Respectfully

Work Together

Stay Safe

Student Name _____ Room# _____

Teacher _____



Bulldog Bodega

00

Item	Cost	Picture	Item	Cost	Picture
PAW Stickers	1 boasts		Mini Stamps	10 boasts	
Slap Bracelets	5 boasts		Stretchy Sensory tubes	10 boasts	
Bubbles	5 boasts				
Helicopters	5 boasts				
Watercolor paint set	10 boasts				

Like

WOOF



Bulldog Bodega

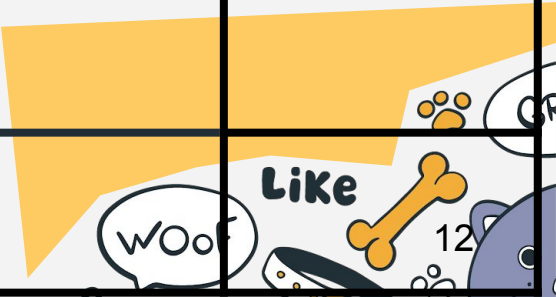
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Item	Cost	Picture	Item	Cost	Picture
Mini Skateboards	10 boasts		Playdough	10 boasts	
Ring Pops	10 boasts		Airheads	10 boasts	
Pens	10 boasts		Fruity Snacks (Member's Mark)	10 boasts	
Light Up Rings	10 boasts		Snack Size Cookies	10 boasts	
Soccer Ball Fidget Spinner	----- sold out -----		Donnettes	20 boasts	



Bulldog Bodega

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Item	Cost	Picture	Item	Cost	Picture
Dino Mini Activity Book	10 boasts		Slime	20 boasts	
Mini Fidget Spinners	10 boasts				
Capris Sun	20 boasts				
Chips	20 boasts				
Mini Stuffed Animals	20 boasts				



Bulldog Bodega

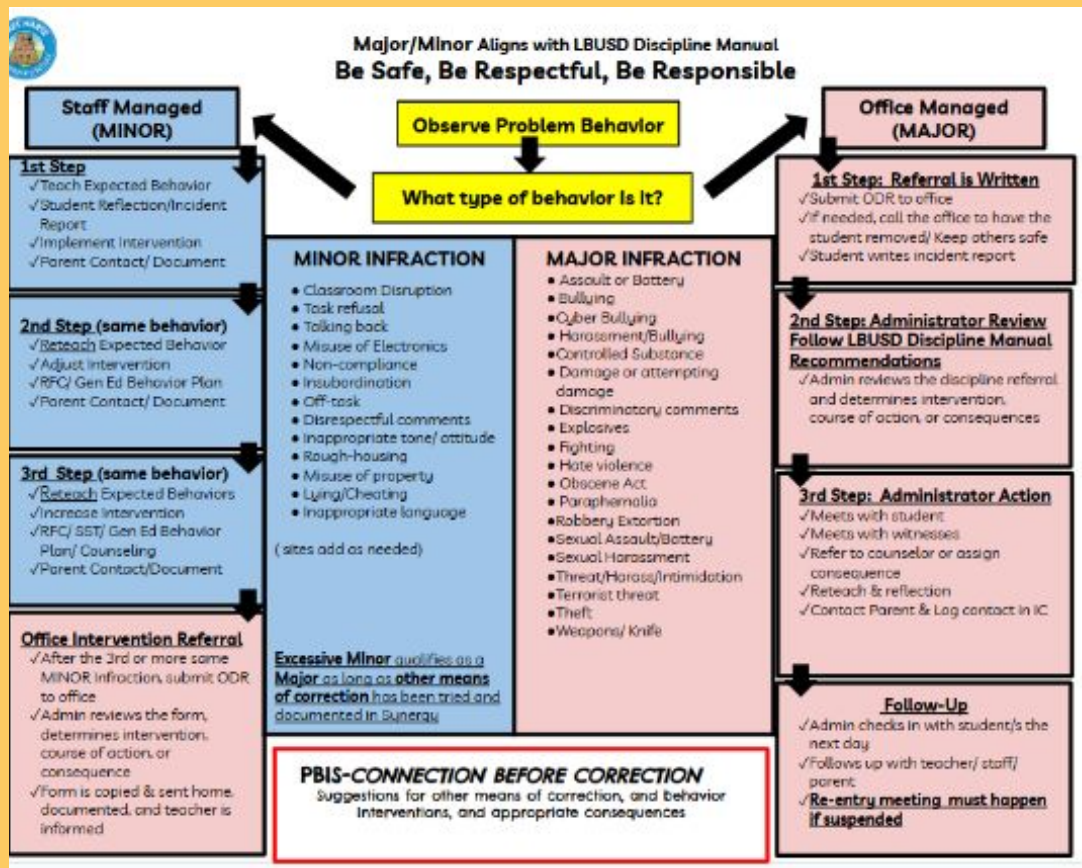
Menu

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Item	Cost	Picture	Item	Cost	Picture
Soccer Ball	100 boasts x1		Gummy Bear Jumbo Tube	40 boasts x1	
Penny Skateboard	100 boasts		Sour Punch Jumbo Tube	40 boasts x2	
Basketball	100 boasts x5		AirHead Jumbo Tube	40 boasts x1	
Football	100 boasts x2		Warheads Jumbo Tube	40 boasts	 24 inches tall
Hello Kitty	100 boasts				

Sistema de consecuencias para conducta problemática

Diagrama de DISCIPLINA PBIS





COOL



Nice



COOL



Sistema de
consecuencias
para conducta
problemática

WOOF

RRR

Formulario de DATOS Para remisión a LA OFICINA- Reverso

Minor Behavior	Definition
Defiance/ Insubordination/ Non Compliance (M Defiance)	Student engages in brief or low intensity failure to follow directions or talks back
Disruption (M Disruption)	Student engages in low intensity, but inappropriate disruption
Disrespect (M Disrespect)	Student delivers low intensity, socially rude or dismissive messages to adults or students
Inappropriate Language (M Inappropriate Language)	Student engages in low intensity instance of inappropriate language
Physical Contact/ Physical Aggression (M Contact)	Student engages in non serious, but inappropriate physical contact
Property Misuse (M Prpty Misuse)	Student engages in low intensity misuse of property (i.e. recess equipment, bathroom, classroom supplies)
Tardy (after recess) (M Tardy)	Student arrives at class after the bell (or signal that class has started)
Technology Violation (M Tech)	Student engages in non serious but inappropriate (as defined by school) use of cell phone and/or computer
Major Behavior	Definition
Abusive Language/ Inappropriate Language/ Profanity (Inappropriate Language)	Student delivers verbal messages that include swearing, name calling or use of words in an inappropriate way
Bullying (Bullying)	The delivery of direct or technology based messages that involve intimidation, teasing, taunting, threats, or name calling
Defiance/ Insubordination/ Non Compliance (Defiance)	Student engages in refusal to follow directions or talks back
Disruption (Disruption)	Student engages in behavior causing an interruption in a class or activity. Disruption includes sustained loud talk, yelling, or screaming; noise with materials; horseplay or roughhousing; and/or sustained out of seat behavior
Fighting (Fight)	Student is involved in mutual participation in an incident involving physical violence
Harassment (Harass)	The delivery of disrespectful messages in any format related to gender, ethnicity, sex, race, religion, disability, physical features, or other protected class
Physical Aggression (PAgg)	Student engages in actions involving serious physical contact where injury may occur (e.g., hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.)
Property Damage/ Vandalism (Property Damage)	Student participates in an activity that results in the destruction or disfigurement of property
Technology Violation (Tech)	Student engages in inappropriate (as defined by the school) use of cell phone, music/video players, camera, and/or computer
Theft/ Plagiarism (Theft)	Student is in possession of, having passed on, or being responsible for removing someone else's property or has signed a person's name without that person's permission
Threats/ False Alarm (Threat)	Student delivers a message of possible dangerous materials or weapons being on campus, near campus, and/or pending usage
Use/ Possession of Combustibles (Combust)	Student is/was in possession of substances/objects readily capable of causing bodily harm and/or property damage (matches, lighters, firecrackers, gasoline, and lighter fluid).
Use/ Possession of Weapons (Weapons)	Student is in possession of knives (>6 in., <6 in.) and guns (real or look alike), or other objects readily capable of causing bodily harm
white: school	yellow: teacher
	pink: parent
	5/24/2023



Sistema de
datos y decisión

SISTEMA DE DATOS Y DECISIÓN

Bret Harte analizará los datos generados por las opiniones y los comentarios de los maestros, el personal, los padres de familia y los miembros de la comunidad para mejorar continuamente. Los datos generarán nuestro plan de acción para la mejora continua en todas las áreas del aprendizaje social, académico y emocional.

