



Antietam School District
Minutes of the Hybrid Board Meeting
Monday, January 27, 2025, 7:00 p.m.

The Antietam School District Board met in person and virtually in a Teams meeting for their voting meeting on Monday, January 27, 2025. Ms. Ramsey, Board President, called the meeting to order at 7:03 pm Monday, January 27, 2025. Ms. Ramsey noted that The Board met for the Workshop meeting on Tuesday, January 21, 2025, at 7 pm virtually only because of weather-related conditions. Ms. Ramsey asked if there were any corrections to the agenda, none were noted.

Present:

Rebecca DiSarro	Kyla Ramsey
Christopher Faro via teams	Amanda Stief
Jennifer Miller	Lorraine Storms
David Okonski	Michael Roberts

Also Present:

Dr. Timothy Matlack	Superintendent
Stacy Stair	Director of Finance & Business
Ken Bonkoski	Facilities Manager
Anthony DiSarro	Supervisor of Technology and Security Coordinator
Brian F. Boland	Solicitor, Kozloff Stoudt
Jennifer Reeves	Board Secretary

Ms. Ramsey noted the minutes of the December 3, 2025, reorg and combined Workshop/Voting meeting had been distributed and asked if there were any corrections. None were noted. A poll by a voice vote resulted in the minutes being approved.

SUPERINTENDENT'S REPORT

Dr. Matlack gave an MTSS System Overview presentation it was an overview of the Multi-Tiered System of Support (MTSS) system, explaining its purpose, framework, and the importance of timely and accurate data to identify student needs and provide support. Please see the attached presentation slides.

It was questioned what the MTSS Coordinator Job position and their duties were. Dr. Matlack explained that the MTSS coordinator's role includes data warehousing, coordinating data meetings with grade levels, and being involved in decision-making processes. The coordinator collects and organizes data to support the implementation of MTSS. This conversation transitioned into a discussion about whether building principals could monitor the MTSS system within their buildings. The idea is to determine if the responsibilities of the MTSS coordinator can be distributed among existing staff, such as reading specialists and math coordinators.

Dr. Matlack presented and addressed the School District Calendar for the 2025-2026 school year addressing concerns about half days and the use of professional development time.

Dr. Matlack discussed the request from the Mt. Penn Borough needing a traffic study at specific intersections specifically 25th and Endlich/25th and Filbert.

TREASURER'S REPORT

Mrs. Storms motioned, and Mr. Roberts seconded, to approve the Treasurer’s report Revenue Year to Date \$ 22,178,750.98, Expenditures Year to Date (\$ 13,267,338.50), Fund Balance (Unaudited) 12/31/2024 \$ 49,855,649.26.

Cash and Investments as of November 30, 2024, \$25,056,923.99

Cash and Investments as of December 31, 2024, \$24,940,013.72

Approval of Bills as listed for November 19, 2024, through January 27, 2025.

A poll of the Board resulted in the following vote:

Yes: 8 Mmes. DiSarro, Miller, Ramsey, Stief, Storms; Messrs. Faro, Okonski, and Roberts.

Motion approved.

FINANCE COMMITTEE

Mrs. Storms moved seconded by Mr. Roberts to ratify the Weiser "Decisions" School tuition contract for one 10th-grade student \$269.38/day for the remainder of the 2024-2025 school year.

Accept the grant award of \$75,000 from the Job Training and Education Programs for the purchase of new playground equipment for the Stony Creek Elementary Center. We are grateful for the continued support of Representative Rozzi.

Accept with gratitude, the donation of \$5,000.00 to be used at the discretion of the district from AEM Architect, Inc..

Accept with gratitude, the \$178.00 donation from David's Cleaning Service to be used towards the November 25th Teacher's lunch.

Ratify the award of IDEA Part B grant funds in the amount of \$276,312.26 through the Berks County Intermediate Unit for the grant year of July 1, 2024 to September 30, 2025.

Ratify the CSE (Cottage Seven Education) Compensation agreement for one 11th-grade student at a per diem rate of \$240.00/day for (112 days) for the remainder of the 2024-2025 school year. An additional per diem rate of \$30.00 will be added to cover related services if required in the student's Individual Education Plan.

Approve the Ready To Learn (RTL) Block Grant Tax Equity resolution as presented.

Approve the Linkage agreement between Keystone/Red Rock Job Corps and Antietam School District.

Approve the Affiliation Agreement for Graduate Assistants and Use Of Facility Site Placement between Kutztown University and Antietam School District effective the 2025-2026 school year for 3 students.

Approve the Soliant client assignment agreement for Special Education Teacher 37.50 hours a week \$85/hr., overtime bill rate 127.50 effective January 6, 2025 through June 6, 2025.

Exonerate Fulton Bank from collecting 2024 Real Estate Tax Payments and 2023 Interim Real Estate Tax Payments, effective January 1, 2025.

A poll of the Board resulted in the following vote:

Yes: 8 Mmes. DiSarro, Miller, Ramsey, Stief, Storms; Messrs. Faro, Okonski, and Roberts.

Motion approved.

PROPERTY COMMITTEE

Mr. Okonski reported The Property Committee met on Monday, January 27, 2025, at 6:00 pm in the District Office Boardroom this is a change from 6:30 pm.

Mr. Okonski moved seconded by Mrs. Stief to approve the Asbestos Abatement Bid for the building located at 100 Antietam Rd, formally known as the Antietam Middle-Senior High, work to commence in the summer of 2025. SSM will provide the services described in the Scope of Work on a time and expense basis for a fee we estimate will be approximately Forty-Seven Thousand Fifty Dollars (\$47,050) as detailed below:

- Task 1 Total Task Fee Estimate = \$1,100
- Task 2 Total Task Fee Estimate = \$5,800
- Task 3 Daily Rate = \$1,070 (Estimated 35 Days)
- Total Task Fee Estimate (Based on 35 Days) = \$37,450
- Task 4 Total Task Fee Estimate = \$2,700

Approve Change Order Request #16 from Vision Mechanical to remove and replace existing mop sink in Custodian B003 located at the Antietam High School in the amount of \$3,593.62.

Approve Change Order Request #19 from Vision Mechanical to relocate sprinkler lines in Gym Storage B010 located at the Antietam High School in the amount of \$3,893.17.

Approve Change Order Request #25 from Vision Mechanical to adjust floor cleanout covers to accommodate the change in floor finish in cafeteria located at the Antietam High School in the amount of \$717.81.

Approve Change Order Request #26 from Vision Mechanical to install new water lines and handwash sink in Serving A019 in cafeteria located at the Antietam High School in the amount of \$3,823.49.

Approve the Request for Change #30 Rev 1 for Uhrig Construction Company for Phase 6 Collapse for the Antietam High School (formerly MPCC) Renovation Project in the amount of \$511,768.32 covering the following: General Items (cleanup; lab testings; engineering fees, project management, etc.) \$138,933.16; Site work (demolition, reseed and Repair, concrete washout) \$22,534.22; Concrete \$21,000; Masonry \$26,296; Structural Steel \$114,070; Wood blocking \$942.00; Thermal and moisture \$1,370; Doors and windows

\$28,669.68; Finishes \$45,264.45; Casework; \$28,232; Corner guards, subcontractor signage, display boards \$4,430.76; Miscellaneous costs (mark-ups)\$70,185.75 Bond fees \$8,880.22

Accept the donation of materials from Donors Choose for the project "Crazy Kids!".

Accept the donation of materials from Donors Choose for the following projects: "The Basics to Learn Art On A Cart", Adaptive Art Supplies for All (part 2)", "Drawing Paper for Art On A Cart", "Light Boxes for Photographing Our Art", "Growing Little Scientists Planting Seeds", "Exploring Simple Machines With Hands-On Learning", "Astack Above With A Much Needed Drying Rack", "Exploring Motion and Velocity with Hands-On STEM", " "Inspiring Young Scientists with Engaging Books!" "Wonderful Watercolor Paints for Learning Art On A Cart, Sew Much Fun at Craft Club", "Beautiful Books for Art Studio Read Alouds".

Ratify the BSGI agreement for the installation of a cellular fire monitoring system for the Antietam High School located at 201 N 25th Street Reading PA 19606 in the amount of \$2,374.80. Amount includes cellular fee for a period from January 2025 to November 1, 2025.

Approve change order PC-2 for Vision Mechanical in the amount of \$28,255.54 for the following additions to the scope of work being done at the MPCC for the following: revision of the plumbing to boys and girls bathrooms A020 and A021 \$9850.26; remove concrete between the generator and gas meter \$6444.45; re-pipe an indirect waste line into the storm riser in kitchen corridor \$502.33; relocate water line in cafeteria and replace a leaking water stop in first-floor boys bathroom \$1656.81; Install additional shut off valves for equipment in kitchen area \$2567.09; and reroute sump pump drain from sidewalk drain box at request of owner \$7234.60.

Approve the purchase and installation of new playground equipment from Hertz Furniture for the Stony Creek Elementary Center in the amount of \$137,300. Funding is provided by Job Training and Education Programs grants and general fund.

A poll of the Board resulted in the following vote:

Yes: 8 Mmes. DiSarro, Miller, Ramsey, Stief, Storms; Messrs. Faro, Okonski, and Roberts.

Motion approved.

BEIT/TCC

Stacy Stair reported there was a Meeting held December 19, 2024, via Zoom at 6pm. Officers were elected for 2025; Tax Appeal Board Members for 2025 were elected. 2025 Budget was approved. Next meeting March 27, 2025, via Zoom at 6 pm.

POLICY COMMITTEE

Mrs. Stief reported The Policy Committee met on Tuesday, January 21, 2025, at 6:30 pm which was held virtually because of weather and their next Policy Committee meeting will take place at 6:30 February 18, 2025, in the District Office Boardroom.

Mrs. Stief moved and seconded by Mr. Roberts to ratify the new residency affidavits for one 5th-grade, one 8th-grade, and one 10th-grade student for the remainder of the 2024-2025 school year.

Approve the third reading of the Advertising and Sponsorship Policy 913.1

Approve the third reading of the Use of Generative Artificial Intelligence in Education Policy 815.1

Approve the third reading of the Student Wellness Policy 246

A poll of the Board resulted in the following vote:

Yes: 8 Mmes. DiSarro, Miller, Ramsey, Stief, Storms; Messrs. Faro, Okonski, and Roberts.

Motion approved.

BERKS CAREER & TECHNOLOGY CENTER

Mr. Roberts reported and shared updates from the BCTC meeting, including budget discussions, how impressed he was with the PSBA AI presentations, and the importance of Berks County representatives on appropriations and education committees.

BERKS COUNTY INTERMEDIATE UNIT

Mrs. DiSarro provided updates from the BCIU meeting, including the approval of the General Fund budget, professional contracts.

Mrs. DiSarro also recognized Antietam student, Sage Boyer, who submitted a beautiful piece of artwork to the BCIU Artwork Showcase Sage said the artwork represented the large amount of growth we have gone through after the flood of 2023. Mrs. DiSarro will bring a copy of the artwork next meeting.

ATHLETIC/ACTIVITIES COMMITTEE

Mrs. Miller reported for Mr. Modeste in his absence, that the Athletic/Activities Committee met virtually on Tuesday, January 21, 2025, The next Athletic/Activity Committee meeting will be on Tuesday, February 18, 2025, at 6:00 pm in the District Office Boardroom.

CURRICULUM COMMITTEE

Mr. Faro reported the Curriculum committee met on Wednesday, January 8, 2025. The next Curriculum meeting will be on Wednesday, February 12, 2025, in the District Office Boardroom at 6:00 pm.

Mr. Faro moved, seconded by Mrs. Stief for approval of two new HS electives:

- The History of Pop Culture
- Law & Society

Approval to adjust the order of the science course offerings at the high school to:

- 9th grade: Ecology (.5 credit) and Our Natural World (.5 credit)
- 10th grade: Biology (1 credit)

- 11th grade: Chemistry (1 credit)
- 12th grade: Physics (1 credit)

Approval of the addition of a .5 credit course entitled "Our Natural World"

A poll of the Board resulted in the following vote:

Yes: 8 Mmes. DiSarro, Miller, Ramsey, Stief, Storms; Messrs. Faro, Okonski, and Roberts.

Motion approved.

PERSONNEL COMMITTEE

Ms. Ramsey moved seconded by Mr. Roberts to ratify the unpaid dates for the following staff:

Chelsea Boudreau: January 9, 2025 through January 10, 2025

Lee Yochum: January 16, 2025, through January 31, 2025

Lauren Yelk: January 24, 2025

Accept the resignation of Brooke Nicoletti as the advisor of the Y-Teens Club effective January 17, 2025. Co-curricular stipend in the amount of \$1,777 prorated for the 2024-2025 year.

Approve Mikayla Ridge as the advisor of Y-Teens club effective January 18, 2025. Co-curricular stipend in the amount of \$1,643 prorated for the 2024-2025 year.

Approve Steph Scheirer as the PSSA testing coordinator for the Kerry C. Hoffman Intermediate School for the 2024-2025 school year with a stipend of \$1,000.

Request to authorize the Superintendent to make employment commitments to qualified applicants for the purpose of filling vacancies that occur after the January Board meeting with action to be ratified by the School Board at the next official meeting for the remainder of the 2024-2025 school year.

Ratify Sean Stern, Climb Site Coordinator hourly pay rate to \$35/hr. retroactive to September 9, 2024.

Ratify the acceptance of the letter of resignation from Katherine Hetrich, LTS 2nd grade teacher at Stony Creek Elementary School effective December 20, 2024.

Ratify the approval Megan Stevanus LTS 2nd grade teacher, Stony Creek Elementary Center, Bachelor's step 1, \$51,250 prorated to days worked, single benefits effective January 2, 2025, through the remainder of the 2024-2025 school year.

Approve Kelli Myers as Mentor to Megan Stevanus for the remainder of the 2024-2025 school year @ \$334.00 as per the co-curricular contract.

Approve Dakota Rankin, custodian at Antietam High School, \$15.50/hr. with benefits effective January 20, 2025.

Ratify the 2024-2025 Co-curricular agreement for Janice Kline advisor of Mathcounts, \$2,155.00 paid as per the cocurricular agreement.

Amend the September 2024 motion for Nancy Stump effective dates from August 26, 2024, through approximately December 2, 2024, to August 26, 2024, through January 10, 2025.

Approve Mikayla Ridge 9-12 ELA teacher to replace Brooke Nicoletti at the Antietam High School, Bachelor step 1, \$51,250, temp professional with benefits effective January 13, 2025, with overlap through January 17, 2025.

Approve Katie Mosser as mentor to Mikayla Ridge for the remainder of the 2024-2025 school year, \$240.00 as per the Co-Curricular Contract.

Approve the following for teaching an extra class for the 2024-2025 school year for a stipend of \$4,000 each to be paid in two installments; ½ at the end of the first semester and ½ at the end of the 2024-2025 school year.

- Mariah Ligas
- Caitlin Peck
- Brian Young
- Richard Burgon

Amend the November 2024 unpaid date motion for Richard Derr from December 6, 2024, through December 23, 2024, to December 6, 2024, through January 3, 2025.

Approve the following staff unpaid dates:

- Denise Rankin February 28, 2025.

A poll of the Board resulted in the following vote:

Yes: 8 Mmes. DiSarro, Miller, Ramsey, Stief, Storms; Messrs. Faro, Okonski, and Roberts.

Motion approved.

With nothing further to report, Ms. Ramsey adjourned the meeting at 7:55 pm.

Ms Ramsey announced that the Board would be going into an executive session regarding Personnel and Safety and Security and would not reconvene.

Submitted by:



Jennifer Reeves
Board Secretary

MULTI-TIERED SYSTEM OF SUPPORTS

Antietam School District

PRESENTATION





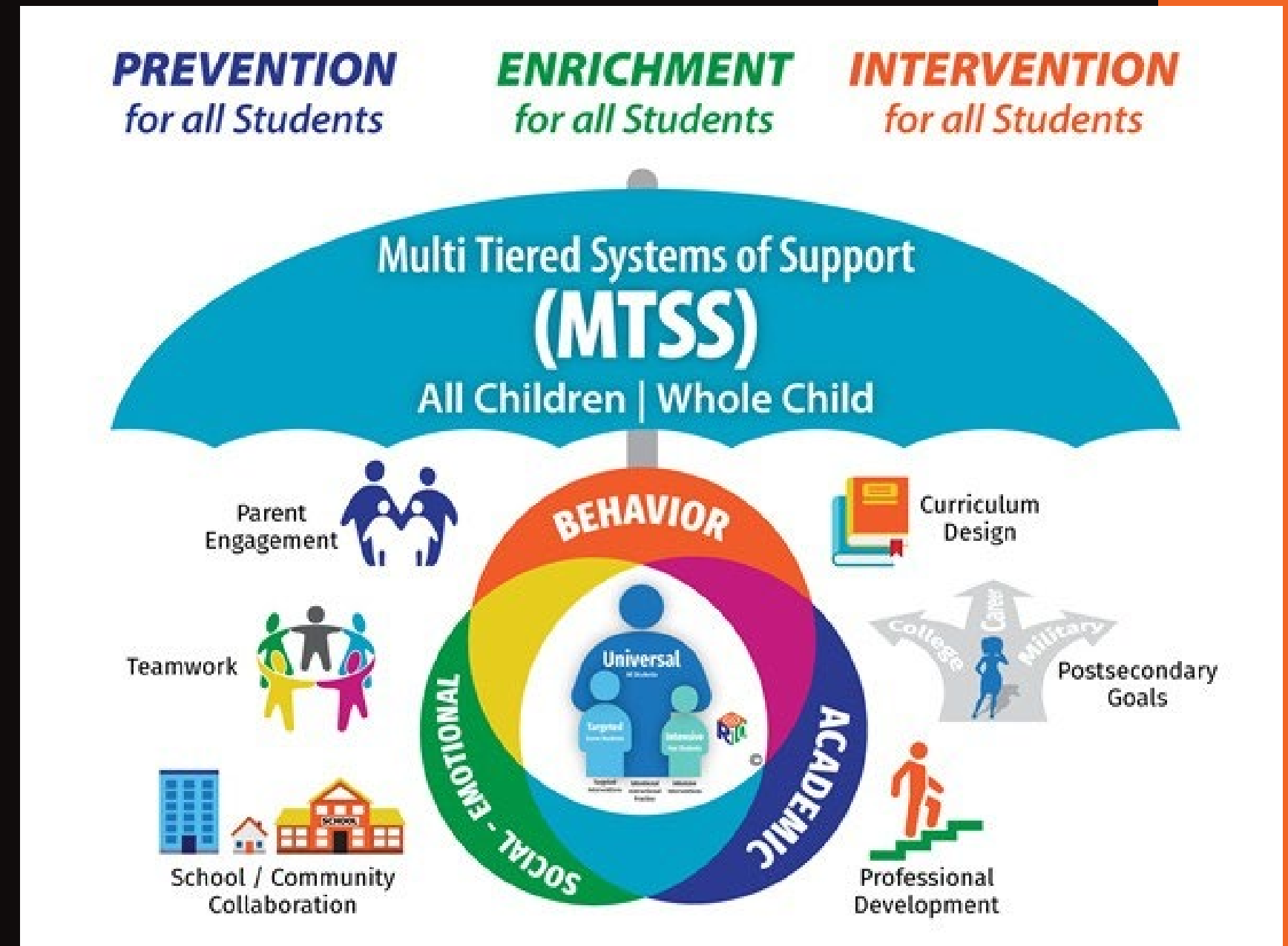
Purpose

A Multi-tiered System of Supports is a framework designed to identify student needs and provide support to most effectively meet those needs as soon as possible.

It is **NOT** a system to reduce special education referrals. That may be a byproduct of a good system, it is not the intent of the system.

System at a Glance

- Multiple overlapping layers focusing on whole child
 - Academic
 - Behavioral
 - Social/Emotional
 - Attendance
 - Family Engagement
- Systematic
 - Gather timely and accurate data
 - Analyze and triangulate data
 - Identify needs and plan supports
 - Intervene
 - Measure effectiveness
 - Respond accordingly



MTSS in a Metaphor

Universal Screener



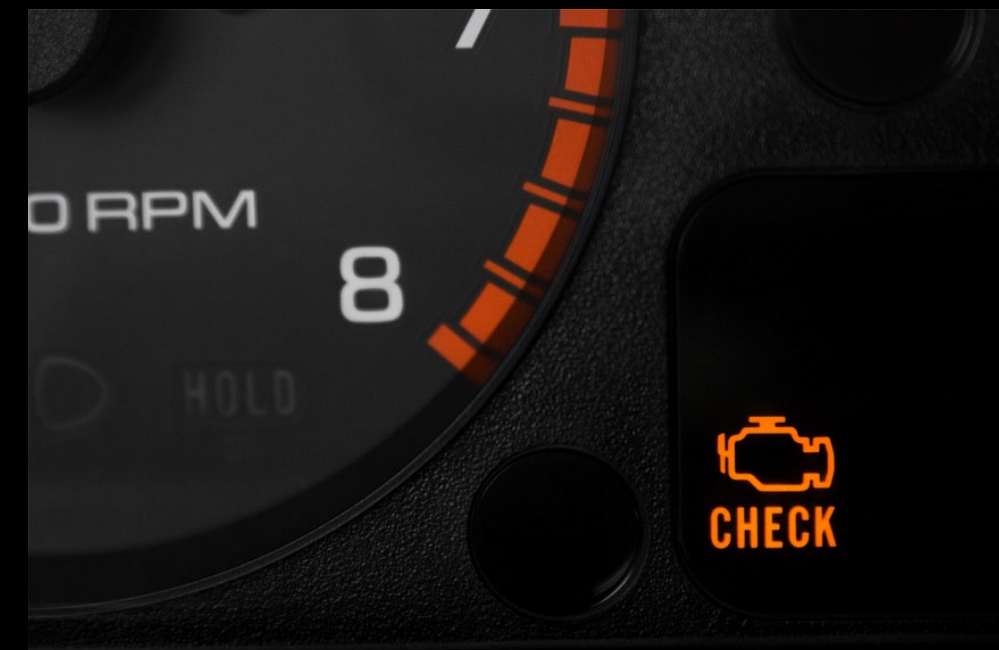
- Every year we take our cars to be inspected to make sure they are safe and meeting environmental standards. It is a snap shot of the broad current condition of the vehicle.
- Every year we give learners a universal screening test at the start of the year. It is a snap shot of their current ability level relative to standard/grade level expectations.
 - 2 additional Benchmark tests at mid-year and end-of-year

MTSS in a Metaphor



Keep Going

- If everything checks out, keep doing the same thing.
- If a student is achieving at grade level, they should be, Tier 1 is working well and can continue as is.



Something Off

- If something does not check out, additional questions or work are needed.
- If a student is not where they should be, additional information and support is needed.

MTSS in a Metaphor

Something Off

- When a the check engine light comes on, a mechanic might take a look and give initial recommendations of steps to take. They'll also recommend coming back after a period of time to do additional checking to see if more intensive work is needed.
- Recognizing a student is struggling, someone provides some additional help (Tier 2) to the student for a 6-8 week period. Along the way, they continue to gather data and at the end of the intervention, determine if the student still needs Tier 2 help, has improved enough such that they no longer need help, or has not improved and requires even more intensive help.



MTSS in a Metaphor

More is needed

- The check engine light stays on and other issues begin to arise. A specialist runs diagnostics on your engine to dig deeper into what might be going on. They provide specialized work on your engine to fix it.
- If a student has not improved and requires even more intensive help (Tier 3), a specialist (reading or math) uses a diagnostic tool to dig deeper into what root causes may be interfering with the learning and provide specific instruction to target the area(s) of deficit.



MTSS in a Metaphor

Where it “ends” ...

- If a student is not making progress even with the more intensified (Tier 3) support, additional testing and information is needed to provide even more targeted support.
 - Referral for evaluation
- All of the previous data gathered helps in the evaluation process, and if needed, in development of an IEP.





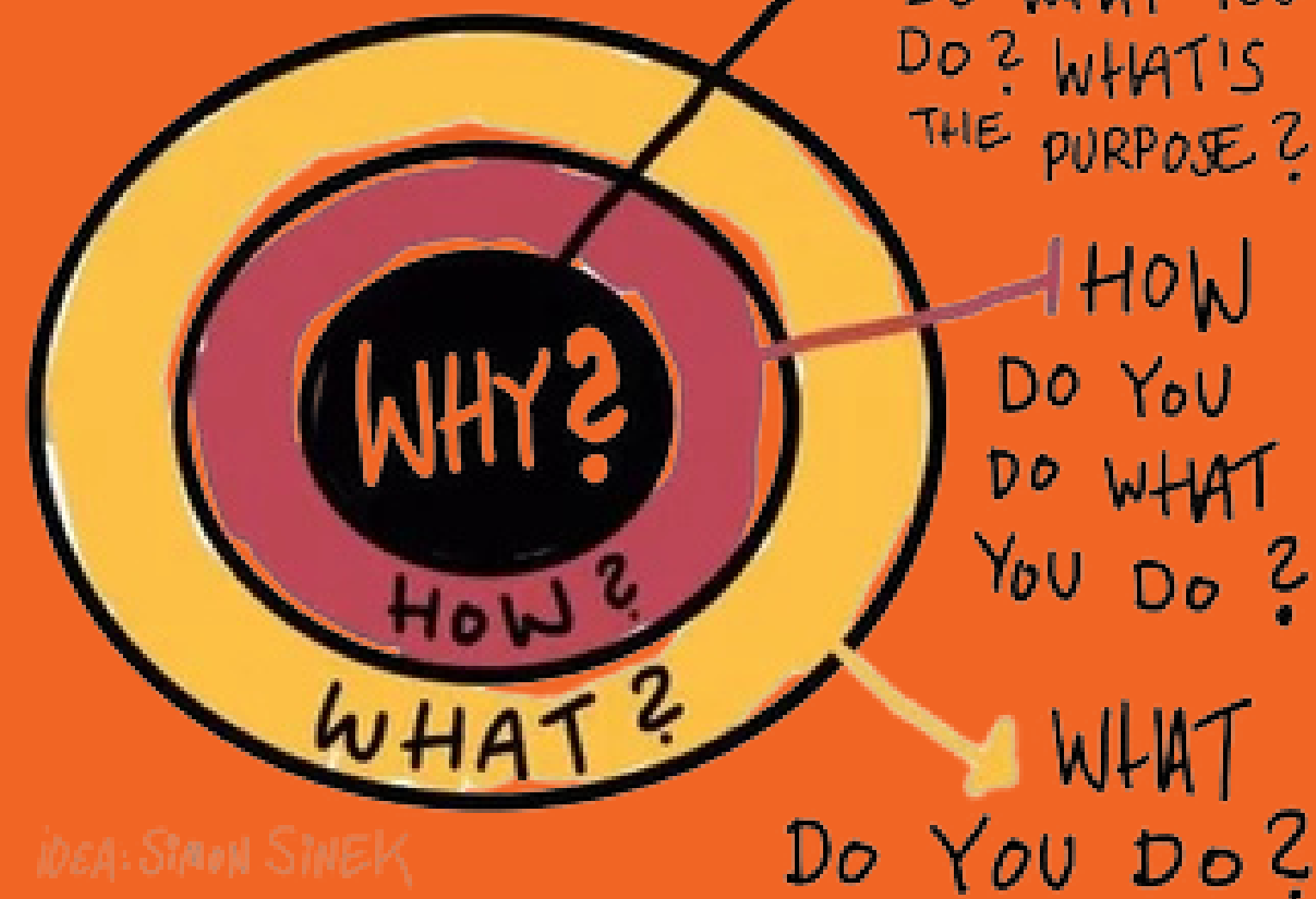
Our MTSS

PROJECT 2025

Antietam MTSS Purpose

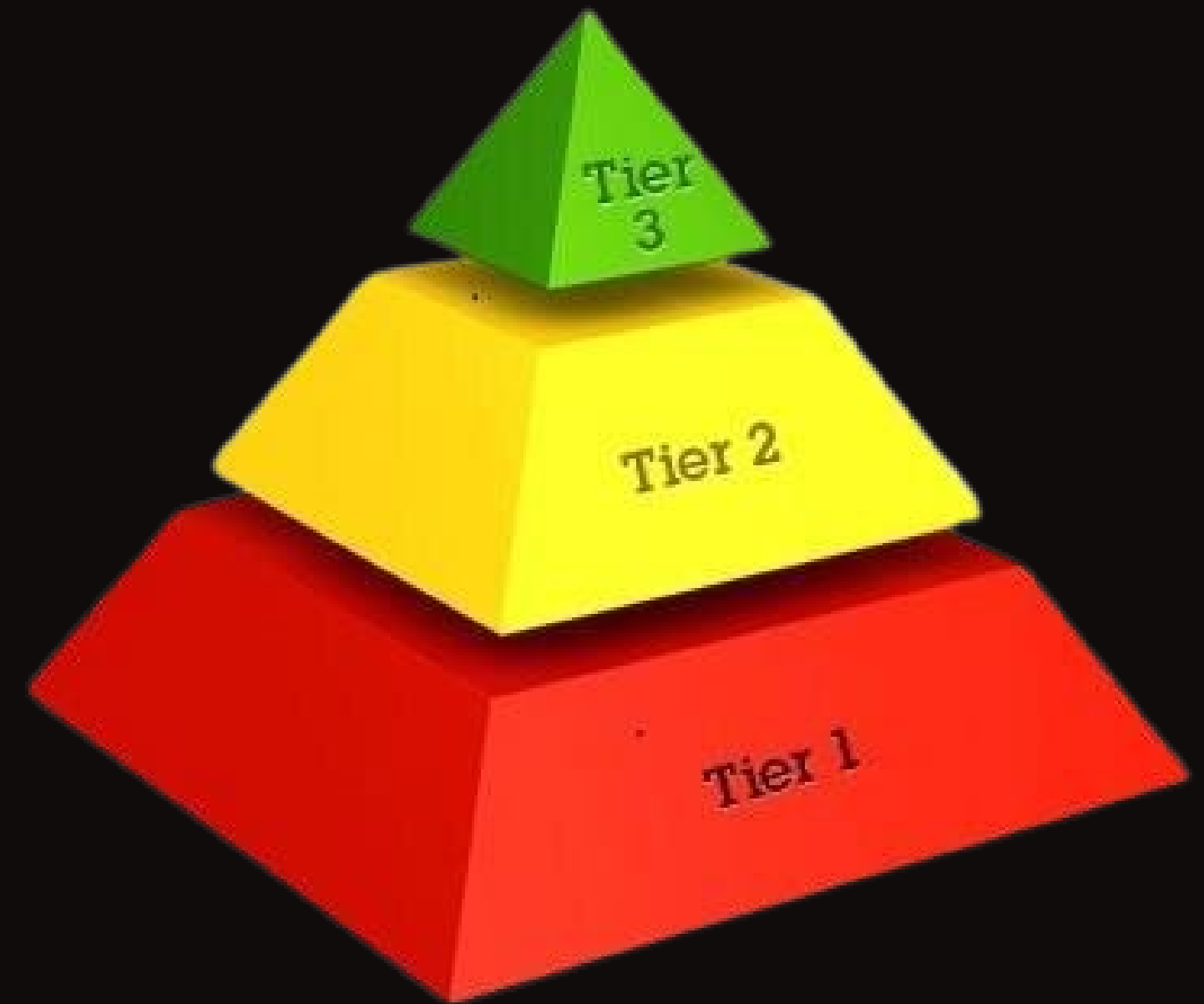
We believe that all learners have a right to experience joy, success and belonging in our schools and beyond.

GOLDEN CIRCLE



Driving Questions

- What can we do for ALL?
- What can we do for SOME?
- What can we do for a FEW?



Common Language for Common Understanding



Time



Type



Focus

Decision Making

Factors

- Time --> When will the help occur?
- What --> What tools / resources / instruction should be used?
- Who --> Who is qualified / equipped to provide the help?
- Where --> What setting will accomodate the first three factors?



Data Norming

Decision Making Considerations

- Attendance
 - 3-day
 - 10-day
- STAR
 - GLE
 - Standards assessment
- IXL
- F & P
- Behavior





Go Slow

to

Go Fast

- Our focus is on systems designing for sustainability and vertical coherence
- “It is not a process of fixing; it is a process of studying, improving, and becoming a learning organization.” (Peter Liljedahl)
- Should be a regular cycle of analysis and an ever-evolving undertaking to move a little closer to perfection
 - Like Disney World, it will never actually be “finished”