



Reimagine Rdale: Vision 2030

Community Engagement Meetings

February & March, 2025

Dr. Teri Staloch

Land Acknowledgement

We acknowledge Robbinsdale Area Schools is located on the homelands of the Dakota and Ojibwe people.

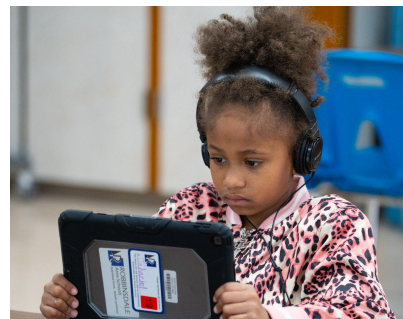
We recognize the painful history of genocide and forced assimilation of the Indigenous inhabitants of this land.

We honor and respect the many Indigenous peoples who live on and hold sacred these lands, and we stand with members of these Nations to fight injustice in all of its forms.

We uphold the preservation of Dakota and Ojibwe languages, land based education, and tribal sovereignty.

Our Mission

*The mission of
Robbinsdale Area Schools
is to inspire and educate
all learners to develop
their unique potential and
positively contribute to
their community.*



Opening Activity

Please introduce yourselves, share your connection to the district and why you wanted to come tonight!



Planning Team Introductions

Why did you say **YES**?

- to our mission
- to Rdale



Purpose

The community engagement meetings being held during February and March, 2025, at Robbinsdale Area Schools are designed to provide an opportunity for all members of our school community to **share their insight, input, innovation, and ideas** as part of the *Reimagine Rdale: Vision 2030* process.

Norms

- Humor, joy and fun
- Speak your truth
- Have positive intent
- Be flexible in solution seeking
- Stay engaged
- Push one another and stay solution focused
- Ensure all voices are heard



Outcomes

Our community members will...

- be informed of the current State of the District;
- understand the **what** of the *Reimagine Rdale: Vision 2030* process;
- understand the **why** of the *Reimagine Rdale: Vision 2030* process; and
- contribute expertise, insight, experience, and innovation to **how** Rdale can be reimagined and improved to be the district our students (and staff) want, need, and deserve.

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Reimagine Rdale: Vision 2030



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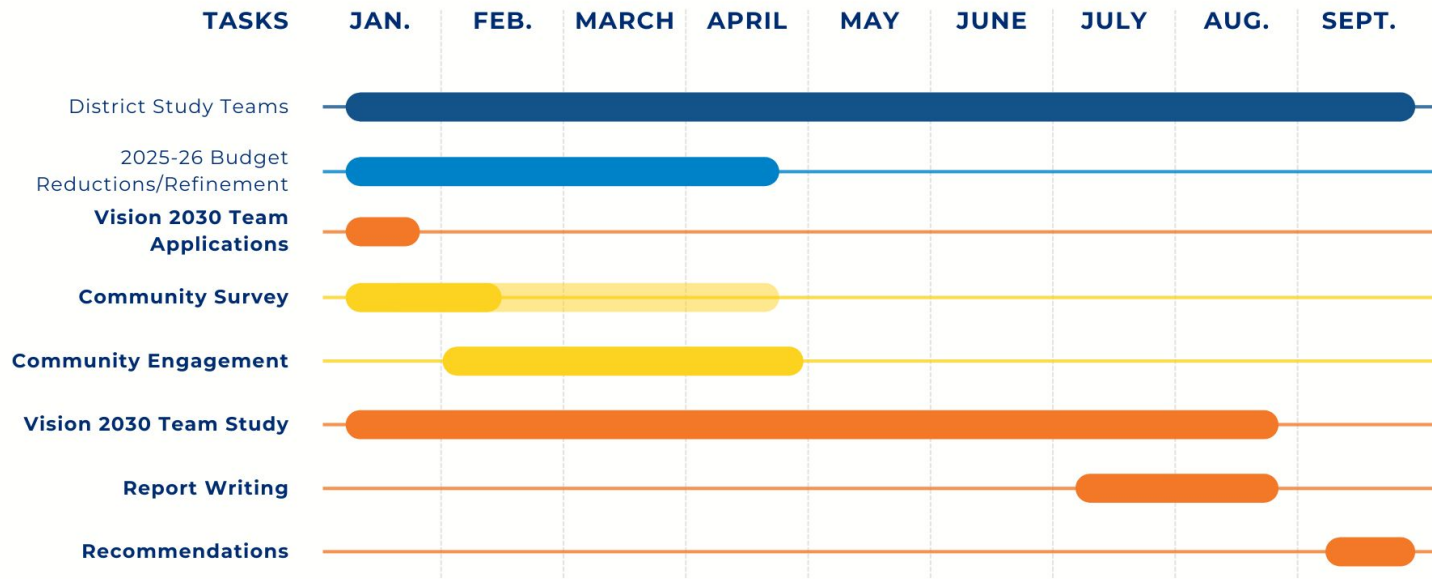
Pillars of the work:

- **Vision 2030 Team:** A 46-member stakeholder team driving the process.
- **Community Survey:** Gathering large-scale feedback from district families and community members.
- **Community Engagement:** Robust efforts to ensure diverse perspectives shape the future.



Timeline to Reimagine Rdale

Running parallel to the important work of *Reimagine Rdale* is the pressing need to address a \$21 million budget shortfall. While we **have** to make difficult decisions to balance the budget, we also **get** to take this opportunity to redesign and reimagine Robbinsdale Area Schools for a stronger future.



Vision 2030 Team: Guiding Change

Guiding Change Document – Reimagine Rdale Vision 2030

This document serves to bring clarity to the roles of school board governance and administrator management. It clearly defines: the current reality of where we are at, the results of where we want to be and the unacceptable means – our values and principles that will not be infringed upon during the planning process.

Current Reality <i>The Why</i>	Unacceptable Means <i>The Not How</i>	Results <i>The What</i>
<ul style="list-style-type: none"> • We must reduce the budget by \$21M for the FY26 budget. • We will be in statutory operating debt as defined by the Minnesota Department of Education (MDE) by the end of 2025. • Student academic outcomes are below acceptable levels. • Rdale facilities are outdated and not suited for 21st century learning. • Students, staff, and parents have expressed concerns about school and student safety. • Rdale has experienced continuous enrollment declines. • The needs of our students have shifted, and the demands on the school district have increased. • We cannot cut our way out of these challenges, and we have an opportunity to create a better district. <p>Document link</p>	<ul style="list-style-type: none"> • Do not propose a plan that creates inequities in learning opportunities. • We will not create recommendations that are not sustainable, feasible, and desirable. • Will not propose recommendations that go against state statute. • We will not be “single agenda driven” or special interest focused and instead will seek recommendations that are best for all students and the district as a whole. 	<ul style="list-style-type: none"> • Determine academic priorities and models that will enhance the school experience and success of our students. • Design and provide students with academic programming that is engaging and relevant. • Create a system that supports strategic enrollment decisions. • Establish financial stability in the next several years. • Develop a 5-year plan to address statutory operating debt as defined by the Minnesota Department of Education (MDE). • Determine recommendations for investments in facilities and infrastructure. • Utilize resources that allow for flexibility and innovation while staying within fiscal restraints. • Maintain taxpayers trust by providing ongoing communication and frequent updates regarding all aspects of the district’s finances. • Invest in staff success through recruitment, development, and retention of high-quality employees.

Our Community's Voice

For *Reimagine Rdale* to succeed, we need to hear from our community. Our goal is to **engage 50,000 voices** through our survey, community events, and the *Vision 2030 Team*.

**YOUR VOICE MATTERS TO OUR
PRESENT AND OUR FUTURE!**





ROBBINSDALE
Area Schools

State of the District



Strategic Plan



(RE)DISCOVER RDALE

STRATEGIC PLAN

MISSION





The mission of **Robbinsdale Area Schools** is to inspire and educate all learners to develop their unique potential and positively contribute to their community.

STRATEGIC THEMES

District priority work and goals focused on strategic themes will help achieve our mission for each student.

- A Academic Achievement**
- B Student Engagement and Wellness**
- C Collaboration and Partnerships**
- D Staff Investment and Impact**

DISTRICT VISION

-  Robbinsdale Area Schools is committed to ensuring **every student** graduates career, articulated skilled trades and college ready.
-  We believe each student has **limitless possibilities** and we strive to **ignite the potential** in every student.
-  We expect **high intellectual performance** from all our students.
-  We are committed to **ensuring an equitable and respectful educational experience** for every student, family and staff member.

PRIORITY OUTCOMES GROUNDED IN EQUITY

- **Improve achievement** for students of color
- All students are **ready for school**
- **Every child** reading at or above grade-level
- Academic and social-emotional growth in **middle grades**
- **Student engagement** in school and learning
- Student **support** from families to learn and achieve
- Clear path and **readiness for career, college and life**

[Document link](#)

Believe. Belong. Become.



2024-25 PRIORITIES

STRATEGIC PLAN

A Academic Achievement

- Enhance cultural relevance of curriculum for students
- Enhance an equitable learning system from early childhood to adults
- Deepen preparation for life, college and career

B Student Engagement and Wellness

- Improve student-staff connection
- Strengthen practices around student, staff, and school safety

C Collaboration and Partnerships

- Strengthen mutual communication and responsiveness with all stakeholders
- Expand equitable inclusion and influence of student, family, staff, and community voice

D Staff Investment and Impact

- Cultivate the district culture to be inclusive, supportive, and welcoming
- Increase consistency and accountability for common district practices

Believe. Belong. Become.



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Area Schools

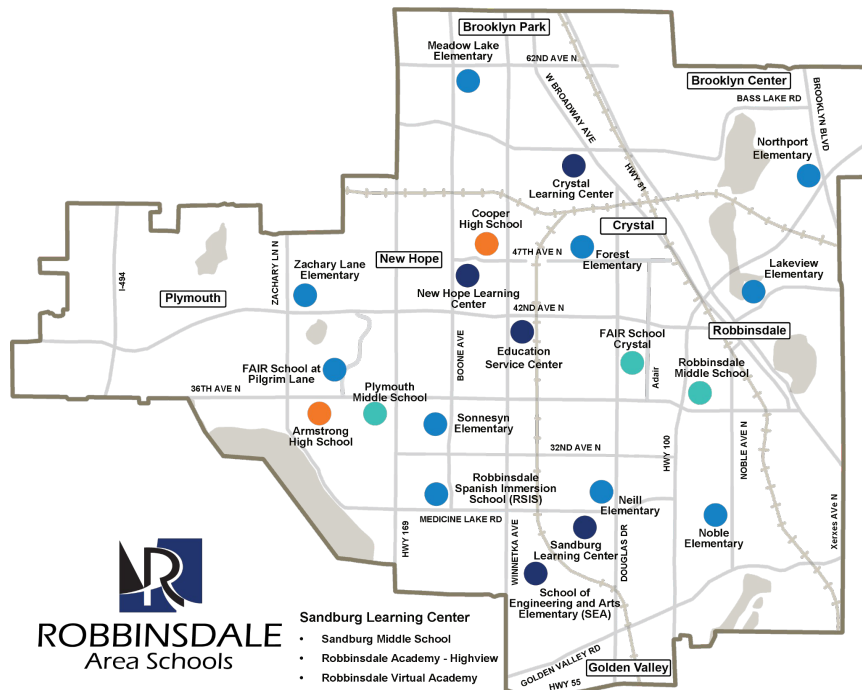
Roots Go Back to 1865





ROBBINSDALE
Area Schools

A Community of Seven Cities



Serving the communities of:

- **Brooklyn Center**
- **Brooklyn Park**
- **Crystal**
- **Golden Valley**
- **New Hope**
- **Plymouth**
- **Robbinsdale**

Student Demographics

Total Enrollment: 10,293 students

- Female: 5,038 (48.9%)
- Male: 5,255 (51.1%)

Racial/Ethnic Breakdown:

- **American Indian:** 302 (2.9%)
- **Asian:** 579 (5.6%)
- **Black or African American:** 3,139 (30.5%)
- **Hispanic or Latino:** 1,993 (19.4%)
- **Two or More Races:** 1,135 (11%)
- **Native Hawaiian/Pacific Islander:** < 10
- **White:** 3,369 (32.7%)



Student Demographics

Total Enrollment: 10,293 students

Other demographic information:

- **English Learners (EL):** 1,928 (19%)
- **Languages Spoken:** 92
- **Students with IEPs:** 2,690 (26%)
- **Educational Benefits:** 5,973 (58%)



Staff Demographics

Total Staff: 1,860

Gender Breakdown:

- **Female:** 1,379 (74%)
- **Male:** 481 (26%)

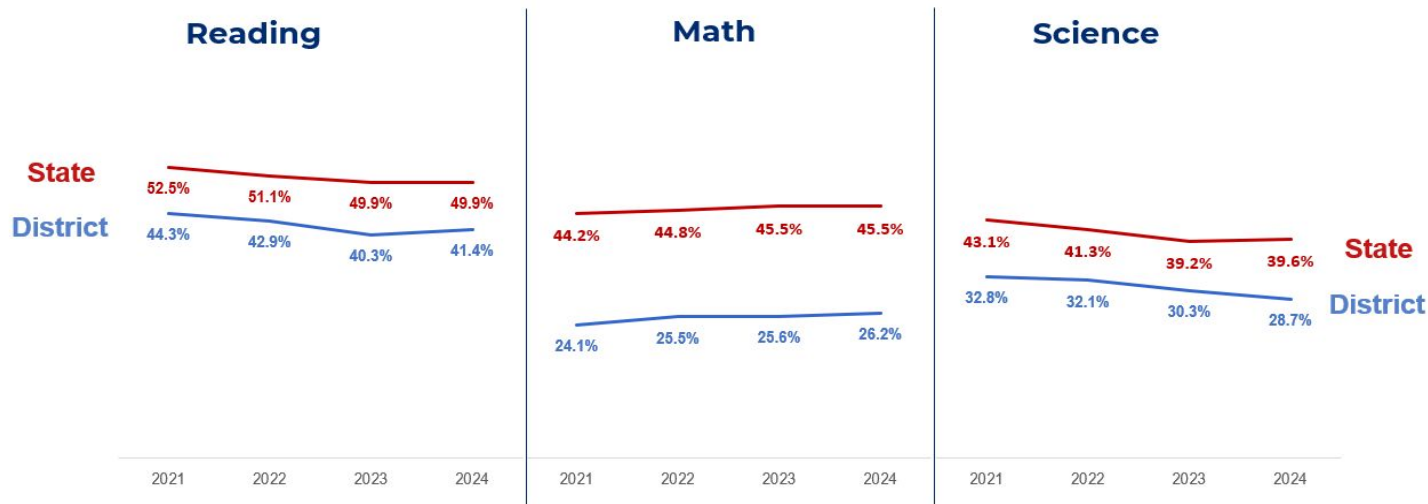
Racial/Ethnic Breakdown:

- **American Indian:** 20 (1%)
- **Asian/Pacific Islander:** 50 (3%)
- **Black:** 261 (14%)
- **Hispanic:** 78 (4%)
- **White:** 1,451 (78%)



Achievement Numbers

State Accountability Assessments: % Proficient



Due to COVID-19 and lower than typical participation, caution should be used when interpreting the 2021 proficiency rate.

Programming

- Advanced Placement (AP)
- AVID
- BARR
- Catalyst
- Elementary Band & Orchestra
- International Baccalaureate (IB)
- Restorative Practices
- Talent Development
- Middle School Activities/Athletics
- Magnet Schools:
 - Robbinsdale Spanish Immersion
 - School for Engineering and Arts
 - FAIR Pilgrim Lane
 - FAIR Crystal



Activities and fine arts

- **47%** of Rdale high school students participate in at least one sport, fine arts activity, or organized club.
- **50%** high school female students, and 43% of male students, participate in at least one sport, fine arts activity, or organized club



Our Facilities

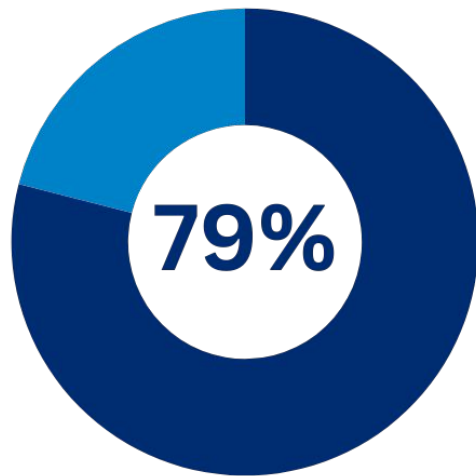
Robbinsdale Area Schools has **22** total schools and facilities/program sites.

District total square footage:
2,443,550

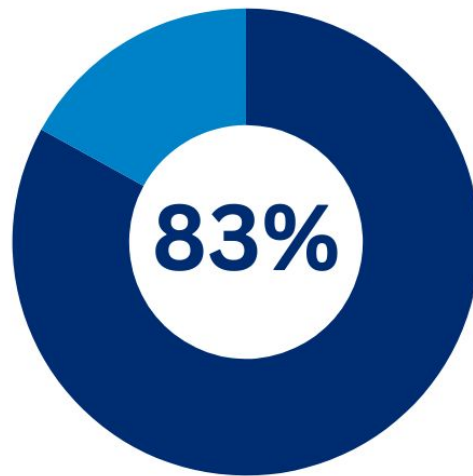


[Document link](#)

Strong Community Support



Rate the quality of education
in Rdale as **good or excellent**



Believes Rdale meets the learning
needs of **all or most** students



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Area Schools

Committed to Doing Even Better





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Provocation:

The future of work: Will our students be prepared?



Borrowing from World Cafe process

1. *Setting*: Create a “focused” environment
2. *Welcome and Introduction*
3. *Small-Group Rounds*
4. *Questions*: each round is prefaced with a question specially crafted for the specific context and desired purpose
5. *Harvest*

World Cafe Question #1

**If we were leaving Earth and setting up our communities on a different planet, knowing what we know now about technology, how people learn, and what they need to be happy, proud, and successful, and we are not confined to current space, or traditions, or *“the way it has always been,”* what could schooling look like?
*What if...?***

World Cafe Question #2

As you help reimagine and seek ways to improve, what do you believe we need to be paying attention to and/or maintaining because it is working for our students at Rdale?

World Cafe Question #3

We will be using your input to create a Profile of an Rdale Learner: a guide that articulates district-wide aspirations and success measures regarding the knowledge, skills, and attributes students need to pursue individual dreams and to positively impact their learning community while with us and the global world upon graduation. What are those success measures?

Reflection

Walk around the room and take a look at what your neighbors and colleagues came up with.



Community Feedback

**Reimagine Rdale: Vision
2030 Community Survey:**
Scan the QR code to share
your thoughts by
completing the Reimagine
Rdale survey!



Optimistic Closure Activity

As you thank your “table-mates” for this evening, please share one word that you are feeling as you leave here tonight.





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Thank You

