

**MACCRAY ISD 2180**  
**Clara City, MN 56222**  
**MACCRAY Board Room**  
**Monday, March 10, 2025**  
**6:00 pm**

TENTATIVE AGENDA

Policy 206 – Individual speakers will have three minutes to speak to the board and may do so only during the public comment portion of the meeting. Comments involving data privacy, personal attacks on others, or that may be considered libelous or slanderous, or are initiated after the public comment period, are unacceptable. The board will take no action at the same meeting on an item raised by the public at that meeting to allow for further investigation.

- 1.0 Call to Order
- 2.0 Pledge of Allegiance
- 3.0 Approval of the Agenda/Additions/Deletions
- 4.0 Public Comment -None
- 5.0 Consent Agenda – Action Required
  - 5.1 Adoption of Minutes
  - 5.2 Approve payment of bills and financial reports.
  - 5.3 Approve retirement - D. Smith
  - 5.4 Approve Employment Agreement - A. Reszel
  - 5.5 Approve Spring Coaches

Baseball	Nate Hebrink	Varsity
	Tyler Wrede	Assist.
	Brandon Grund	JH
	Jesse Westbrook	JH
	Trent Carlson	Volunteer
Track B/G	Cole Christopher	Assist.
	Alexa Yeager	Assist.
	Jack Miller	Volunteer
Softball	Nancy Thoma	Varsity
	Emily Torkelson	JV or JH
	Unknown	JV or JH
	Brian Brandt	Volunteer
Golf B/G	Bryce Olson	Head
	Tyler Anderson	Assist.
Spring Play	Laura Streich	Director
Weight Room	Seth Falk	Supervisor/Trainer
- 6.0 Communication Report
  - 6.1 Administrative Reports
    - 6.1.1 Denise Smith - CER
    - 6.1.2 Jim Trulock - Activities
    - 6.1.3 Todd Bertram, Elementary Principal

6.1.4 Judd Wheatley, High School Principal

6.1.5 Josh Austad, Superintendent

6.2 Committee Reports

6.3 Board Discussion

7.0 Business items – Action Required

7.1 Approve 4 Day School Week for School Years 2025-2026 through 2030-2031.

7.2 Approve Revised Budget FY 2025.

7.3 Approve Calendar Change for the GBB State Tournament

8.0 Upcoming Meetings

8.1 Special Board Meeting, Friday, March 14, MACCRAY Board Room, 12pm

8.2 Special Board Meeting, Monday, March 24, MACCRAY Board Room, 5:30pm

8.3 Special Board Meeting, Monday, March 31, MACCRAY Board Room, 7am

8.4 Regular Board Meeting, Monday, April 14, MACCRAY Board Room, 6pm

8.5 Regular Board Meeting, Monday, May 12, MACCRAY Board Room, 6pm

8.6 Regular Board Meeting, Monday, June 9, MACCRAY Board Room, 6pm

9.0 Adjournment

**Minutes of the Board of Education  
Independent School District #2180  
Regular Meeting #8  
Monday, February 10, 2025, 6:00 PM  
MACCRAY Board Room**

Members Present: Julie Alsum, Debi Brandt, Mark Kasella, John Hagemeyer, Ben Donner, Carmel Thein.  
Others Present: Josh Austad, Superintendent; Todd Bertram; Elem. Principal, Judd Wheatley; MS/HS Principal, Kim Sandry, Business Manager; Jesse Westbrook, Tech Director.

Chair Julie Alsum called the meeting to order at 6:00 pm.

Pledge of Allegiance

Motion by Thein, second by Hagemeyer, to approve the agenda as presented.

Motion carried by unanimous vote.

Public Comment: none

Approval of Consent Agenda:

Motion by Kasella, second by Alsum, to approve the consent agenda.

Motion carried by unanimous vote.

Adoption of Minutes

Approve payment of bills and financial records.

Acknowledge Pay Equity Compliance

Approve Employment Agreement with Custodian – C. Olson

Communications Reports:

Jim Trulock: Written update

Todd Bertram: Elem. Update

Judd Wheatley: MS/HS Update

Josh Austad: District update.

Committee Reports/Board Discussion: none

Business Items: none

Meetings and Workshops:

Special Board Meeting, Monday, March 10, MACCRAY Board Room, 5pm

Regular Board Meeting, Monday, March 10, MACCRAY Board Room, 6pm

Special Board Meeting, Friday, March 14, MACCRAY Board Room, 12pm

Special Board Meeting, Monday, March 24, MACCRAY Board Room, 5:30pm

Special Board Meeting, Monday, March 31, MACCRAY Board Room, 7am

Regular Board Meeting, Monday, April 14, MACCRAY Board Room, 6pm

Adjournment of Meeting

Motion by Hagemeyer, second by Thein, for adjournment. Motion carried by unanimous vote. Meeting adjourned at 6:29 pm.

Respectfully submitted,

Carmel Thein, Clerk

Kim Sandry, Business Manager

# Ind. School District #2180

## Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Pay/Void		Amount
											Void	Date	
BND2		62448	5608	Check	1	2854	CORY'S HOMETOWN ELECTRIC		Yes	No	No	02/13/2025	29,086.20
Bank Total:													\$29,086.20
Pay		62466		Wire	1	00867	PERA		No	No	No	02/14/2025	14,550.62
Pay		62467		Wire	1	00868	MN Teachers Retirement Assoc.		No	No	No	02/14/2025	34,497.11
Pay		62468		Wire	1	2181	Aviben		No	No	No	02/14/2025	10,599.07
Pay		62469		Wire	1	2385	MN Department of Revenue		No	No	No	02/14/2025	9,712.30
Pay		62470		Wire	1	2875	Internal Revenue Service		No	No	No	02/14/2025	64,933.61
Pay		62471		Wire	1	2985	Aviben FLEX		No	No	No	02/14/2025	2,510.54
Pay		62381	61045	Check	1	2985	Aviben FLEX		Yes	No	No	02/03/2025	136.29
Pay		62379	61046	Check	1	01432	Chappell Central, Inc.		Yes	No	No	02/03/2025	247.50
Pay		62382	61047	Check	1	3582	Guertin, Josh		Yes	No	No	02/03/2025	65.00
Pay		62378	61048	Check	1	00105	Hillyard / Hutchinson		Yes	No	No	02/03/2025	1,573.72
Pay		62383	61049	Check	1	5519	McCosh, Anna		Yes	No	No	02/03/2025	65.00
Pay		62380	61050	Check	1	2943	Sweep Hardware		Yes	No	No	02/03/2025	192.38
Pay		62399	61051	Check	1	4016	Almich's Market		Yes	No	No	02/05/2025	373.61
Pay		62404	61052	Check	1	5084	BROUWER, EILEEN		Yes	No	No	02/05/2025	400.00
Pay		62394	61053	Check	1	00044	City of Clara City		Yes	No	No	02/05/2025	1,237.17
Pay		62395	61054	Check	1	00048	Clara City Telephone Company		Yes	No	No	02/05/2025	412.91
Pay		62402	61055	Check	1	4697	Farm-Rite Equipment of Willmar		Yes	No	No	02/05/2025	2,240.00
Pay		62401	61056	Check	1	4553	Nordic Solar HoldCo Phase 2, LLC		Yes	No	No	02/05/2025	2,732.97
Pay		62396	61057	Check	1	00763	Pan-O-Gold Baking Company		Yes	No	No	02/05/2025	108.90
Pay		62405	61058	Check	1	5153	Stony Creek Dairy		Yes	No	No	02/05/2025	2,859.22
Pay		62403	61059	Check	1	4988	Wassenaar, Jennifer		Yes	No	No	02/05/2025	50.00
Pay		62400	61060	Check	1	4245	Wheatley, Judd		Yes	No	No	02/05/2025	131.04
Pay		62398	61061	Check	1	1469	Xcel Energy		Yes	No	No	02/05/2025	7,642.50
Pay		62397	61062	Check	1	01768	Yellow Medicine East Schools		Yes	No	No	02/05/2025	120.00
Pay		62407	61063	Check	1	2359	Amazon Capital Services		Yes	No	No	02/05/2025	2,828.08
Pay		62412	61064	Check	1	5486	eGold Fax		Yes	No	No	02/05/2025	6.30
Pay		62410	61065	Check	1	1750	MSBA		Yes	No	No	02/05/2025	210.00
Pay		62411	61066	Check	1	1936	Palmer Bus Service, Inc		Yes	No	No	02/05/2025	126,543.22
Pay		62417	61069	Check	1	5235	Blue Cross Blue Shield of Minnesota		Yes	No	No	02/07/2025	74,370.81
Pay		62416	61070	Check	1	3962	Indianhead Foodservice Distributor		Yes	No	No	02/07/2025	7,895.90
Pay		62415	61071	Check	1	3554	TRIO Supply Co		Yes	No	No	02/07/2025	668.09
Pay		62419	61072	Check	1	01432	Chappell Central, Inc.		Yes	No	No	02/07/2025	466.51
Pay		62418	61073	Check	1	00105	Hillyard / Hutchinson		Yes	No	No	02/07/2025	148.92
Pay		62420	61074	Check	1	5377	HM Cragg		Yes	No	No	02/07/2025	936.00
Pay		62422	61075	Check	1	3336	Lakeview Public Schools		Yes	No	No	02/07/2025	120.00



# Ind. School District #2180

## Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Pay/Void		Amount
											Void	Date	
Pay		62423	61076	Check	1	3032	MN Bureau of Criminal Apprehension		Yes	No	No	02/07/2025	15.00
Pay		62427	61077	Check	1	2985	Aviben FLEX		Yes	No	No	02/10/2025	180.00
Pay		62424	61078	Check	1	00046	Clara City Herald		Yes	No	No	02/10/2025	84.00
Pay		62426	61079	Check	1	1762	Donners Crossroads Truckstop		Yes	No	No	02/10/2025	158.06
Pay		62429	61080	Check	1	5166	GreatAmerica Financial Svcs.		Yes	No	No	02/10/2025	441.45
Pay		62428	61081	Check	1	3658	MDTSEA		Yes	No	No	02/10/2025	25.00
Pay		62425	61082	Check	1	00844	West Central Sanitation, Inc.		Yes	No	No	02/10/2025	1,446.82
Pay		62430	61083	Check	1	00763	Pan-O-Gold Baking Company		Yes	No	No	02/10/2025	124.80
Pay		62431	61084	Check	1	3961	New Dominion School		Yes	No	No	02/10/2025	1,753.08
Pay		62437	61085	Check	1	5509	Baynard, Kanoa		Yes	No	No	02/11/2025	150.00
Pay		62436	61086	Check	1	4633	Kaczmarek, Gary		Yes	No	No	02/11/2025	150.00
Pay		62434	61087	Check	1	1003	Tensen, Edith		Yes	No	No	02/11/2025	12.59
Pay		62435	61088	Check	1	4617	Wegner, Kim		Yes	No	No	02/11/2025	150.00
Pay		62440	61089	Check	1	2126	Menards - Willmar		Yes	No	No	02/11/2025	82.50
Pay		62438	61090	Check	1	00308	SW & WC Service Cooperative		Yes	No	No	02/11/2025	39,952.85
Pay		62439	61091	Check	1	00457	Torkelson's Lock Service		Yes	No	No	02/11/2025	260.50
Pay		62442	61092	Check	1	5462	Bertram, Todd		Yes	No	No	02/11/2025	172.05
Pay		62441	61093	Check	1	2407	MRVED		Yes	No	No	02/11/2025	5,680.08
Pay		62443	61094	Check	1	01432	Chappell Central, Inc.		Yes	No	No	02/11/2025	542.29
Pay		62445	61095	Check	1	00529	Thrivent Financial Lutherans		Yes	No	No	02/11/2025	25.00
Pay		62446	61096	Check	1	2126	Menards - Willmar		Yes	No	No	02/12/2025	15.61
Pay		62449	61097	Check	1	3054	Beekman, Scott		Yes	No	No	02/13/2025	150.00
Pay		62450	61098	Check	1	3411	DeBoer, Kevin		Yes	No	No	02/13/2025	150.00
Pay		62452	61099	Check	1	3962	Indianhead Foodservice Distributor		Yes	No	No	02/13/2025	5,772.36
Pay		62451	61100	Check	1	3854	Verkindren, Steve		Yes	No	No	02/13/2025	150.00
Pay		62458	61101	Check	1	00528	Bremer Bank		Yes	No	No	02/14/2025	170.00
Pay		62461	61102	Check	1	1039	Citizens Alliance Bank		Yes	No	No	02/14/2025	1,605.33
Pay		62465	61103	Check	1	4802	Colonial Life		Yes	No	No	02/14/2025	1,486.81
Pay		62464	61104	Check	1	4594	Kensington Bank		Yes	No	No	02/14/2025	300.00
Pay		62462	61105	Check	1	3402	Lake Region Bank		Yes	No	No	02/14/2025	100.00
Pay		62459	61106	Check	1	00880	MACCRAY Education Association		Yes	No	No	02/14/2025	3,349.55
Pay		62463	61107	Check	1	4043	MN Child Support Center		Yes	No	No	02/14/2025	58.00
Pay		62460	61108	Check	1	00881	NCPERS Group Life Ins. c/o Member Ber		Yes	No	No	02/14/2025	8.00
Pay		62457	61109	Check	1	00023	UNUM Life Insurance Company		Yes	No	No	02/14/2025	256.17
Pay		62473	61110	Check	1	3592	Dooley's Natural Gas		Yes	No	No	02/17/2025	23,889.34
Pay		62474	61111	Check	1	5166	GreatAmerica Financial Svcs.		Yes	No	No	02/17/2025	2,850.42
Pay		62472	61112	Check	1	2917	Social Thinking		Yes	No	No	02/17/2025	227.32
Pay		62476	61113	Check	1	00763	Pan-O-Gold Baking Company		Yes	No	No	02/18/2025	128.10

# Ind. School District #2180

## Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Pay/Void		Amount
											Void	Date	
Pay		62478	61114	Check	1	5203	Boe, Jason		Yes	No	No	02/18/2025	150.00
Pay		62479	61115	Check	1	5514	Daugherty, Nick		Yes	No	No	02/18/2025	150.00
Pay		62477	61116	Check	1	5044	FREDRICKSON, JOSHUA		Yes	No	No	02/18/2025	150.00
Pay		62483	61117	Check	1	5522	Hasbrook, Samantha		Yes	No	No	02/18/2025	75.60
Pay		62482	61118	Check	1	5168	Noodle Soup		Yes	No	No	02/18/2025	60.00
Pay		62484	61119	Check	1	4801	Clara City Speedway		Yes	No	No	02/18/2025	235.54
Pay		62485	61120	Check	1	1750	MSBA		Yes	No	No	02/18/2025	1,050.00
Pay		62487	61121	Check	1	2923	VISA - CABank		Yes	No	No	02/19/2025	3,963.84
Pay		62493	61122	Check	1	3280	Guertin, Dave		Yes	No	No	02/20/2025	120.00
Pay		62495	61123	Check	1	4572	Hemker Park & Zoo		Yes	No	No	02/20/2025	1,150.00
Pay		62494	61124	Check	1	3962	Indianhead Foodservice Distributor		Yes	No	No	02/20/2025	5,525.14
Pay		62496	61125	Check	1	5389	Lalim, Jeff		Yes	No	No	02/20/2025	120.00
Pay		62492	61126	Check	1	2126	Menards - Willmar		Yes	No	No	02/20/2025	10.90
Pay		62491	61127	Check	1	01758	Mitlyng Electric & Refrig., Inc		Yes	No	No	02/20/2025	458.74
Pay		62497	61128	Check	1	5520	MPSI		Yes	No	No	02/20/2025	154.00
Pay		62490	61129	Check	1	00457	Torkelson's Lock Service		Yes	No	No	02/20/2025	41.95
Pay		62498	61130	Check	1	2126	Menards - Willmar		Yes	No	No	02/20/2025	192.17
Pay		62500	61131	Check	1	1063	Ehlers & Associates, Inc.		Yes	No	No	02/21/2025	4,200.00
Pay		62499	61132	Check	1	00010	NASSP		Yes	No	No	02/21/2025	385.00
Pay		62502	61133	Check	1	5014	Sanow, Brett		Yes	No	No	02/21/2025	150.00
Pay		62501	61134	Check	1	2766	Shackelford, Rick		Yes	No	No	02/21/2025	65.00
Pay		62505	61135	Check	1	5524	Stowers, Ron		Yes	No	No	02/21/2025	150.00
Pay		62504	61136	Check	1	5385	Suter, Jacob		Yes	No	Yes	02/21/2025	65.00
Pay		62504	61136	Check	1	5385	Suter, Jacob		Yes	No	Yes	02/24/2025	(65.00)
Pay		62503	61137	Check	1	5016	Zalme, Mark		Yes	No	No	02/21/2025	150.00
Pay		62506	61138	Check	1	01758	Mitlyng Electric & Refrig., Inc		Yes	No	No	02/21/2025	490.50
Pay		62508	61139	Check	1	4531	Carlson, Trent		Yes	No	No	02/24/2025	32.50
Pay		62507	61140	Check	1	4463	Post, Lucas		Yes	No	No	02/24/2025	32.50
Pay		62510	61141	Check	1	5523	ClassLink, Inc.		Yes	No	No	02/25/2025	2,575.00
Pay		62509	61142	Check	1	4830	Trafera Holdings, LLC		Yes	No	No	02/25/2025	160.00
Pay		62511	61143	Check	1	00763	Pan-O-Gold Baking Company		Yes	No	No	02/25/2025	243.00
Pay		62514	61144	Check	1	3796	MACCRAY Boys Basketball		Yes	No	No	02/26/2025	235.00
Pay		62513	61145	Check	1	2673	MACCRAY Girls Basketball		Yes	No	No	02/26/2025	235.00
Pay		62515	61146	Check	1	5245	Reardon, Lisa		Yes	No	No	02/26/2025	20.00
Pay		62516	61147	Check	1	00105	Hillyard / Hutchinson		Yes	No	No	02/26/2025	3,151.26
Pay		62517	61148	Check	1	4649	Westbrock, Renae		Yes	No	No	02/26/2025	593.73
Pay		62518	61149	Check	1	3054	Beekman, Scott		Yes	No	No	02/27/2025	128.30
Pay		62519	61150	Check	1	3411	DeBoer, Kevin		Yes	No	No	02/27/2025	128.30

# Ind. School District #2180

## Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Pay/Void		Amount
											Void	Date	
Pay		62522	61151	Check	1	3962	Indianhead Foodservice Distributor		Yes	No	No	02/27/2025	5,158.26
Pay		62520	61152	Check	1	3586	MASSP		Yes	No	No	02/27/2025	580.00
Pay		62521	61153	Check	1	3854	Verkindren, Steve		Yes	No	No	02/27/2025	128.30
Pay		62524	61154	Check	1	4722	OFFICE OF THE SECRETARY OF STATE		Yes	No	No	02/27/2025	120.00
Pay		62526	61155	Check	1	01432	Chappell Central, Inc.		Yes	No	No	02/28/2025	635.62
Pay		62525	61156	Check	1	00105	Hillyard / Hutchinson		Yes	No	No	02/28/2025	2,420.14
Pay		62527	61157	Check	1	5526	Hultgren, Paula		Yes	No	No	02/28/2025	35.75
Bank Total:													\$499,469.41
SA		62393	22844	Check	1	4016	Almich's Market		Yes	No	No	02/05/2025	405.83
SA		62406	22845	Check	1	2359	Amazon Capital Services		Yes	No	No	02/05/2025	369.48
SA		62408	22846	Check	1	4282	First Choice Food & Beverage		Yes	No	No	02/05/2025	433.51
SA		62409	22847	Check	1	4343	Flowers from the Heart		Yes	No	No	02/05/2025	142.00
SA		62421	22848	Check	1	00077	Farmers Coop Oil Co.		Yes	No	No	02/07/2025	1,716.34
SA		62433	22849	Check	1	4282	First Choice Food & Beverage		Yes	No	No	02/11/2025	402.46
SA		62432	22850	Check	1	1003	Tensen, Edith		Yes	No	No	02/11/2025	54.58
SA		62444	22851	Check	1	3625	Olson, Bryce		Yes	No	No	02/11/2025	82.26
SA		62447	22852	Check	1	00863	Monte Candy Company		Yes	No	No	02/12/2025	106.00
SA		62456	22853	Check	1	5521	Buttenhoff, Aaron		Yes	No	No	02/13/2025	109.27
SA		62475	22854	Check	1	4282	First Choice Food & Beverage		Yes	No	No	02/18/2025	158.11
SA		62480	22855	Check	1	3625	Olson, Bryce		Yes	No	No	02/18/2025	82.62
SA		62481	22856	Check	1	4280	Viking Coca-Cola		Yes	No	No	02/18/2025	481.50
SA		62486	22857	Check	1	2923	VISA - CABank		Yes	No	No	02/19/2025	344.17
SA		62488	22858	Check	1	3356	Camp Courage		Yes	No	No	02/20/2025	2,000.00
SA		62489	22859	Check	1	3962	Indianhead Foodservice Distributor		Yes	No	No	02/20/2025	90.45
SA		62512	22860	Check	1	2882	MN BPA		Yes	No	No	02/26/2025	1,920.00
SA		62523	22861	Check	1	5525	Creekside Soils		Yes	No	No	02/27/2025	502.80
Bank Total:													\$9,401.38
Report Total:													\$537,956.99

**Ind. School District #2180**  
**Exp Summary - Fd, Pro Series**  
**Period Ending February 28, 2025**

Sequence: Fd, Pro

		25ORIG					% YTD	Remaining
Description		Annual Budget	Period 202508	Year To Date	% YTD	Encumbrances	+ Enc	Balance
01	General							
	000 Administration	801,022.00	70,039.87	497,711.80	62%	0.00	62%	303,310.20
	100 District Support Services	374,850.00	13,152.71	205,478.19	55%	0.00	55%	169,371.81
	200 Elem & Secondary Regular Instr	4,765,053.00	366,211.21	2,578,351.66	54%	311.52	54%	2,186,389.82
	300 Vocational Education Instr	301,604.00	25,777.76	173,135.70	57%	0.00	57%	128,468.30
	400 Special Education Instr	2,060,124.00	222,500.90	1,198,322.32	58%	82.68	58%	861,719.00
	600 Instructional Support Services	528,120.00	35,521.94	321,543.07	61%	36,587.45	68%	169,989.48
	700 Pupil Support Services	1,274,197.00	142,490.48	854,268.63	67%	0.00	67%	419,928.37
	800 Sites & Buildings	435,300.00	76,165.63	561,692.22	129%	773.37	129%	(127,165.59)
	900 Fiscal & Other Fixed Costs	105,000.00	0.00	38,665.00	37%	0.00	37%	66,335.00
01	General	10,645,270.00	951,860.50	6,429,168.59	60%	37,755.02	61%	4,178,346.39
02	Food Service							
	700 Pupil Support Services	562,430.00	59,847.80	406,822.99	72%	398.00	72%	155,209.01
02	Food Service	562,430.00	59,847.80	406,822.99	72%	398.00	72%	155,209.01
04	Community Service							
	500 Community Ed & Services	655,924.00	51,849.93	361,128.51	55%	0.00	55%	294,795.49
04	Community Service	655,924.00	51,849.93	361,128.51	55%	0.00	55%	294,795.49
05	Capital Outlay							
	200 Elem & Secondary Regular Instr	22,500.00	0.00	23,027.33	102%	0.00	102%	(527.33)
	800 Sites & Buildings	192,006.00	2,827.92	207,163.84	108%	0.00	108%	(15,157.84)
05	Capital Outlay	214,506.00	2,827.92	230,191.17	107%	0.00	107%	(15,685.17)
07	Debt Redemption							
	900 Fiscal & Other Fixed Costs	3,292,512.00	4,200.00	3,107,527.50	94%	0.00	94%	184,984.50
07	Debt Redemption	3,292,512.00	4,200.00	3,107,527.50	94%	0.00	94%	184,984.50
21	Student Activity							
	200 Elem & Secondary Regular Instr	0.00	9,401.38	135,221.48	0%	0.00	0%	(135,221.48)
21	Student Activity	0.00	9,401.38	135,221.48	0%	0.00	0%	(135,221.48)
Report Totals:		15,370,642.00	1,079,987.53	10,670,060.24	69%	38,153.02	70%	4,662,428.74

## INVESTMENTS OUTSTANDING

June 30, 2024

### MSDMAX Fund – MSDLAF

MSDMAX Fund Balance as of June 30, 2024	\$2,488.47
Interest - July 31, 2024	\$11.05
Interest – Aug. 31, 2024	\$11.07
Interest – Sept. 30, 2024	\$10.50
Interest – Oct. 31, 2024	\$10.34
Interest – Nov. 30, 2024	\$9.65
Interest – Dec. 31, 2024	\$9.64
Interest – Jan. 31, 2025	\$9.53
Interest – Feb. 28, 2025	\$8.47
<b>BALANCE</b>	<b><u>\$2,568.72</u></b>

### LIQUID ASSET FUND

Money Market Balance as of June 30, 2024	\$1,688.54
Interest – July 31, 2024	\$7.37
Interest – Aug. 31, 2024	\$7.36
Interest – Sept. 30, 2024	\$6.98
Interest – Oct. 31, 2024	\$6.87
Interest – Nov. 30, 2024	\$6.42
Interest – Dec. 31, 2024	\$6.45
Interest – Jan. 31, 2025	\$6.27
Interest – Feb. 28, 2025	\$5.63
<b>BALANCE</b>	<b><u>\$1,736.26</u></b>

### Citizens Alliance Bank

#### Special Money Market Savings

Balance as of June 30, 2024	\$4,473,136.20
Interest – July 31, 2024 (Transfer out \$1,650,000)	\$2,479.39
Interest – Aug. 31, 2024 (Transfer in \$750,000)	\$2,034.63
Interest – Sept. 30, 2024 (Transfer in \$400,000)	\$2,525.49
Interest – Oct. 31, 2024 ((Transfer in \$400,000)	\$2,864.08
Interest – Nov. 30, 2024 (Transfer in \$200,000)	\$2,835.78
Interest – Dec. 31, 2024 (Transfer in \$1,000,000)	\$3,333.86
Interest – Jan. 31, 2025 (Transfer out \$2,400,000)	\$2,590.39
Interest – Feb. 28, 2025	\$1,836.38
<b>BALANCE</b>	<b><u>\$3,193,636.20</u></b>

MACCRAY Schools Enrollment 24-25

	<b>Aug</b>	<b>Sept</b>	<b>Oct</b>	<b>Nov</b>	<b>Dec</b>	<b>Jan</b>	<b>Feb</b>	<b>Mar</b>	<b>Apr</b>	<b>May</b>	<b>EOY</b>
Pre-K	0	62	61	61	61	61	65	66			
K	39	45	47	48	47	48	48	46			
1	46	42	42	43	44	45	43	43			
2	58	58	59	59	59	58	58	59			
3	60	60	64	64	63	62	60	60			
4	49	52	49	49	50	49	49	49			
5	60	60	64	62	62	62	62	62			
K-5 Subtotal	312	317	325	325	325	324	320	319	0	0	0
PreK-5 Subtotal	312	379	386	386	386	385	385	385	0	0	0
6	61	63	62	63	63	64	63	63			
7	66	68	68	68	66	66	66	66			
8	63	65	67	66	64	64	65	63			
9	52	54	54	52	51	51	49	48			
10	53	53	52	51	51	50	48	48			
11	61	61	62	62	61	60	59	59			
12	48	46	46	46	46	46	46	46			
Subtotal	404	410	411	408	402	401	396	393	0	0	0
K-12 Total	716	727	736	733	727	725	716	712	0	0	0
P-12 Total	716	789	797	794	788	786	781	778	0	0	0



***MACCRAY Community Ed & Rec***  
***Denise Smith, Director***

\*\*\*\*\*

***March 2025 School Board Report***

**Highlights**

1. Review – Winter 2024-25

**Youth Sports**

***Basketball – 108 Players***

- \* 3<sup>rd</sup> – 7<sup>th</sup> Traveling Teams
  - \* 7<sup>th</sup> BBB: Lucas Post
  - \* 6<sup>th</sup> BBB: Justin Dirksen
  - \* 5<sup>th</sup> BBB: Matt Condon and Harold Goedgedrag
  - \* 4<sup>rd</sup> BBB: Tim Beseman and Amanda Pauling
  - \* 3<sup>rd</sup> BBB: Tyler Anderson and Nate Hebrink
  - \* 6<sup>th</sup> GBB: Kayla Brandt and Lisa Schueler
  - \* 5<sup>th</sup> GBB: Cory and Steffanie Janssen
  - \* 4<sup>th</sup> GBB: Danielle Thissen and Chris Thissen
  - \* 3<sup>rd</sup> GBB: Ryan Epema, Tyler Degner, and Jackie Thorson
- \* Saturday Hoops 1<sup>st</sup> & 2<sup>nd</sup> Graders – 26 Kids
- \* MACCRAY Hoops
  - \* Boys Tournament – Saturday, January 18<sup>th</sup>
  - \* Girls Tournament – Saturday, February 8<sup>th</sup>

***Wrestling – 36 Kids***

- \* Coaches: Mike Bristle and Jeremy Schafer
- \* Partnering with Quad and tournaments

**Other Programming**

- Various Youth Enhancement Classes – STEAM, Crafts, Music, etc.
- Adult – SAIL, Women's Fitness, Pickleball, Zumba
- Family – Open Gym/Sundays

2. Spring 2025 Booklet

3. ECCE/Preschool Registration Night – Tuesday, March 4<sup>th</sup>

- Hemker Zoo
- Parent Informational Booths/Tables

4. Preschool Tuition – Area Rates/Comparison
5. Summer Rec Discussions
  - a. Forming a MRVED League instead of 212 League
    - i. Benson (?), Dawson-Boyd, MACCRAY Montevideo, RCW, YME, LQPV
    - ii. Game Days – Host/2 Schools – more games
6. Adult Basic Education Program @ MACCRAY
  - Tuesdays – 5:00 – 8:00
  - Part of MRVED ABE Program – Reimbursement for Daycare Expenses
  - Average 6 Adults & 5-6 Kids in Daycare
7. Community Garden – Open Plots
  - Planning Meeting in March
8. Youth Scholarship Fund
  - Current Balance: \$2,000.00
9. Facility Use
  - March 24<sup>th</sup>: Lions Senior Banquet (and Auditorium)
  - March 25<sup>th</sup>: Cenex/Farmers Coop Annual Meeting (and Auditorium)
  - March 29<sup>th</sup>: 5<sup>th</sup>/6<sup>th</sup> Volleyball Tournament
  - April 12<sup>th</sup>: Briggs Motley Spring Craft Show
  - May 2<sup>nd</sup>: After-Prom







## **March 2025 Activities Director Report - updated 3/10/25**

1. State BPA results - the competition was this weekend. Advisor Rhonda Pieper said that no MACCRAY students qualified for Nationals but if a qualifier would back out, that could open a spot for some MACCRAY students. Making it to the finals were: Tobyn Dalle, Iris Donner and the team of Rachel Seehusen, Leah Hardebeck, Kennedy Shamla, Izzy Gora & Addilyn Sunderland. Congratulations!
2. We had a little send off walk through the school for the gymnastics team. It was received well and appreciated by the team.
3. Post season results:
  - a. Wrestling - Quad County was defeated in a close match by BOLD at Minneota.
  - b. BBB - defeated YME in the play-in game and then were defeated in the Subsection Quarters by Dawson/Boyd at Montevideo.
  - c. JH GBB completed their season February 20th. We ended the season with good numbers in both grades.
  - d. Gymnastics - MACCRAY has two girls (Mia Post & Addison Kasella) that are part of the Benson/KMS Gymnastics team. They had a great season and made it to the State Tournament for the first time since 1994 placing 7th as a team. Mia competed on bars and Addison on vault. Congratulations to both of them and their team.
  - e. Hockey - Blake Grimsley plays on the Marshall Hockey team. They finished with a season record of 11-15. They lost to New Ulm in the Section Quarterfinals 5-3. Their Head Coach said that Blake was a huge part of the team this season and ended the season with 5 goals and 11 assists including a huge goal in our section game against New Ulm.
  - f. GBB - In the subsection tournament, we defeated YME, Minneota & CMCS. We then defeated Hills/Beaver Creek in the Section Finals to qualify for the MSHSL State Tournament. We play the #2 seed Watertown/Mayer at Maturi Pavilion at 3:00 on Thursday.



4. Brielle Janssen set multiple school records this season. She has scored over 2,000 career points and over 1,000 career rebounds. She was selected as the Camden Conference Player of the Year. **She was also selected to the 1st Team MGBCA All-State Team. She is one of only 10 Class A players selected.** Congratulations to Brielle.
5. Discuss canceling the Boys Tennis season? Only 1 boy signed up.
6. MACCRAY Math League finished in 5th place out of 7 teams in our division. We had 13 participants this year. Freshman Kennedy Shamla individually placed 19th out of approximately 100 students in the division this year. Thank you to the seniors that have participated over the last few years! The Seniors are: Tobyn Dalle, Ella Hultgren, Emily Owen-Dobmeier & Elizabeth Wallace-Klein. Ella Hultgren finished her Math League career with the 3rd most career points scored in Mr. Olson's 10 years as the MACCRAY Math League Advisor.
7. Knowledge Bowl competed as a JV this season and placed 3rd at the Dawson/Boyd meet. Their coach Seth Falk said they chose to compete at the Subsection Regional Meet in the Varsity division and we actually qualified for Regionals by placing in the top 15. We had to give up our spot for Regionals because the whole team will be at BPA.
8. The Dance Team received a Bronze Academic Recognition which is a team cumulative GPA between 3.3-3.49.
9. The Spring Play is underway with performance dates on Friday, March 21 and Saturday, March 22 both at 7:00. They will be performing "Anne of Green Gables"
10. The Large Group Competition will be on Monday, March 10th at KMS. I'll give a verbal report if I receive any information.
11. Solo Ensemble will be on Saturday, March 29th in Benson.
12. Congratulations to 7th grader Ethan Dieken, who took 3rd place at the Regional Spelling Bee in Redwood Falls. Ethan was our district Spelling Bee winner and went on to compete against 29 students who were the best spellers in each of their school districts. Ethan came away with the 3rd place trophy.
13. Thanks for approving the Spring Coaches.

## **Activity Coaches & Supervisors - Spring 2025**

<b>Baseball</b>	<b>Nate Hebrink</b>	<b>Varsity</b>
	<b>Tyler Wrede</b>	<b>Assist.</b>
	<b>Brandon Grund</b>	<b>JH</b>
	<b>Jesse Westbrook</b>	<b>JH</b>
	<b>Trent Carlson</b>	<b>Volunteer</b>
<b>Track - B/G</b>	<b>Cole Christopher</b>	<b>Assist.</b>
	<b>Alexa Yeager</b>	<b>Assist.</b>
	<b>Jack Miller</b>	<b>Volunteer</b>
<b>Softball</b>	<b>Nancy Thoma</b>	<b>Varsity</b>
	<b>Emily Torkelson</b>	<b>JV or JH</b>
	<b>Unknown</b>	<b>JH or JV</b>
	<b>Brian Brandt</b>	<b>Volunteer</b>
<b>Golf – B/G</b>	<b>Bryce Olson</b>	<b>Head</b>
	<b>Tyler Anderson</b>	<b>Assist.</b>
<b>Spring Play</b>	<b>Laura Streich</b>	<b>Director</b>
<b>Weight Room Coach</b>	<b>Seth Falk</b>	<b>Supervisor/Trainer</b>

## **March 10, 2025 School Board Meeting MACCRAY**

Mr. Todd Bertram PK-5 Principal

- **Preschool Registration**
  - March 4th @ 5:00
  - Good turnout (almost 60 registrations)
- **MCA Academy**
  - 10 sessions complete
  - Each grade (3-5) has 2 sessions
    - 4 or 5 students per session
- **Class Schedules**
  - Focus has been on maximizing class time
    - Intervention time / differentiation
- **Feb./March Events**
  - Jump Rope for Heart (raised over \$13,000)
  - Read Across America (MACCRAY)
    - Contest, goals, Parents' Club
  - Kindergarten Round-Up 3/25
  - MCA Test start in April

## Board Report – March 10, 2025

### MACCRAY Secondary School

#### News and Notes:

- Our registration fair was held on 2/12. Grades 8-11 had 25 minutes to walk around the gym and talk to teachers to start creating what their ideal schedule for next year would look like. Ms. Bristle met with each grade later in the month to start completing the forms, and this information was then used at conferences for registration, which was held in the library.
- FFA Week was a success, we had dress up days and a few activities. This year the officers added a medallion hunt which was held during the respective middle and high school lunches.
- On Feb 20, our 10<sup>th</sup> and 11<sup>th</sup> graders had a presentation by the entirety of the WC-CEO (West-Central – Creating Entrepreneurial Opportunities) class. This is a recruiting tool and an opportunity for our students to hear about the unique things the class can provide. CEO is a class that is a cooperative venture between MACCRAY, RCW, KMS, and CMCS and the respective area businesses.
- We had a successful two evenings of P/T Conferences. I will have an attendance number for you on Monday evening, once I receive all of the data points.
- The Spring Band Concert was held March 4<sup>th</sup>. The evening culminated with an all member performance. It was something to see all 163 performers up on the stage!
- March 5<sup>th</sup> saw a group of 25 (10-12<sup>th</sup> gr.) students go to YME for a Summer Job and Internship Fair, sponsored by MRV-CTEC.
- Our Senior class officers have been elected, and they will begin working with me to plan the commencement ceremony to be held the evening of May 30<sup>th</sup>.
- I have been working on the 25-26 calendar, and it will be going to the Calendar Committee for a look over, in the next week or so. A version for approval should come at the April Board meeting.
- Lastly, a big thank you to the donors who covered the cost of the fan bus and tickets for the students who rode down to support the Girl's Basketball Team for the Section Championship.

#### Calendar Happenings:

- 3/13 – Spring Choir Concert (7pm)
- 3/17 – READ Act and Professional Development Workshop
- 3/21 – End of Quarter 3
- 3/24 – Lions Senior Scholarship Banquet
- 3/28 – Sadie Hawkins Dance
- 4/1 – MCA Testing window opens
- 4/4 - MN Dental Sealant Program will be here
- 4/5 – Spanish trip to Costa Rica (return 4/12)

Respectfully Submitted,

Judd K. Wheatley  
MACCRAY Secondary School Principal

## School Board Meeting: March 10th, 2025

- SY 2025-2026 Calendar
  - Seeking input from staff to create next years calendar
  - Need to finalize PD days... Specifically Read Act Literacy Training
- SY 2025-2026 Staffing
  - Gathering data (student numbers, student interest, & changing landscape of staff)
  - MS/HS Course Registration
- Wrap up with ICS
- 4DSW (Update and Vote)
  - Reviewed past applications
  - 3 public meetings
  - Survey (parents-270, staff-51, students-260 ), Presentation, & Collaboration
  - ACGC & BBE regional communication
  - Finalize our application and send to MDE
- Negotiation Prep
  - MACCRAY Teacher Union has started the process and has requested information
  - Staff Survey to gather data (+/-)
- Legislative Action
  - Two visits to the capital
  - Budget implications
- Read Act MOU
  - Finalized with Teaching Union
  - SY 24-25 & 25-26
  - Compensation and/or Graduate level credits
- Finalizing SWWC Contracts/Service
  - Making final decisions on what service to contract with the coop and what to rethink... Their service are great, but at what financial cost
- Summer Job and Internship Fair
  - YME (~30 10th, 11th, and 12th graders
  - Mrs. Bristle (March 5th)
- Involved in Superintendent Search
  - Finalize candidates and begin the interview process
- Congratulations to all our winter sports, especially of girl's basketball team

- Section Champions! State tournament begins Wednesday, our girls first game is Thursday. Go Wolverines!
- Spring Activities began today!





## Flexible Learning Year Application 2025-26

**Applicants:** *Wait until you have completed your application and are about to submit it to the Minnesota Department of Education (MDE) to enter these two dates:*

March 11, 2025 *Enter the first business date (during business hours) for MDE to have received this completed application from your district.*

May 13, 2025 *Enter 45 business days from that date here. Exclude state holidays and weekends. **MDE will review groups of applications that arrive close to each other on a rolling basis. This is the latest you will have to wait for a decision from MDE.** [Use this calculator.](#)*

### Instructions

*Please complete this form by typing your answer or checking the appropriate box. Send a separate document of attachments with numbered pages, as needed.*

If you are a **consortium** of school districts with more than the five schools this form allows you to list, please duplicate this form **before** starting the application process to be able to include the other school information on the second form.

For a fall 2025 start date, please submit the application to [mde.FlexibleLearning@state.mn.us](mailto:mde.FlexibleLearning@state.mn.us) no later than **Friday, April 25, 2025**. Please number the pages of any attachments. Please contact [Cynthia Jackson](#) at MDE at 651-582-8572 if you have questions or need technical assistance. Applications will be reviewed within 45 business days of receipt per [Minnesota Statutes 2024, section 124D.122](#).

### Applicant Information

**School District Name:** MACCRAY Public School **District Number:** 2180

**Site Name:** MACCRAY P-12

**School District Address:** 711 Wolverine Dr **School District Phone:** 320-847-2154

Clara City, MN 56222

**Superintendent Name:** Josh Austad

**Email Address:** [austadj@maccray.k12.mn.us](mailto:austadj@maccray.k12.mn.us)

**Note:** If a consortium of school districts is applying, please see the final page to list additional districts. Please also complete the following table.

Name of Flexible Learning Year Consortium Program	Consortium Contact Name and Title	Mailing Address	Phone Number	Email Address

**This application is:** (choose one)

- ☐ New  
☒ Renewal.

For what school year was Flexible Learning Year first approved? 2008

- ☐ MDE requested revision of an application currently under review

## Basics of Your Proposed Program

**School Years.** Our district is applying for the following school years. Select check box for all years that are applicable:

- ☒ Year 1: 2025-26  
☒ Year 2: 2026-27  
☒ Year 3: 2027-28  
☒ Four-Day Week only: Year 4: 2028-2029  
☒ Four-Day Week only: Year 5: 2029-2030  
☒ Four-Day Week only: Year 6: 2030-2031

**Pre-Labor Day.** Does the calendar for any of the proposed implementation years involve a pre-Labor Day start? Select radio button no or yes. If yes, complete start date for all years that are applicable:

- ☒ No  
☐ Yes. If yes, list start dates below for each year.

2025-26: Start Date: \_\_\_\_\_

2026-27: Start Date: \_\_\_\_\_

2027-28: Start Date: \_\_\_\_\_

Four-Day Week only: Year 4: 2028-2029, Start Date, if known: \_\_\_\_\_

Four-Day Week only: Year 5: 2029-2030, Start Date, if known: \_\_\_\_\_

Four-Day Week only: Year 6: 2030-2031, Start Date, if known: \_\_\_\_\_

**Type of Program.** Select check box for all years that are applicable to identify the type of flexible learning year program you are applying for ([Minn. R. 3500.1000, subp. 3 \[2024\]](#)).

- ☐ 45-15
- ☐ Flexible All-Year
- ☐ Extended Learning Year
- ☐ Four-Quarters
- ☐ Quinmester
- ☒ Four-Day Week
- ☐ Other: Describe your district's "other" category: \_\_\_\_\_

## Purpose for Proposed Flexible Learning Year Program

Flexible learning year programs shall be designed to accomplish at least one of the following. Select check box to identify all of the following purposes that apply to your program.

- ☒ Improve instructional quality
- ☐ Increase cost-effectiveness
- ☒ Make better use of community resources
- ☒ Establish alternative eligibility criteria to identify pupils in need of special education services

## Research, Rationale and Other Background

Skip if **only** applying for early start

Why this route? How did you decide this would be the best calendar for your district or consortium?  
4-Day Week only:

The 2024-25 School Year is MACCRAY's 17th year as a Four Day Week School. Our graduates have not experienced a five-day school week here and the last time their families did was when older siblings to our current students were very young. The four-day school week is part of our community.

Some benefits include

- Opportunities for students to work, volunteer, or do job shadows and college visits on Mondays. These components are critical to our work in career and college planning.
- Decreased missed school for appointments and lessons that can be done on Mondays
- The extra day encourages more family time. A community member noted at one public hearing that Sundays are reserved for family time because Monday can be appointments and lessons. An ML family who is Chuukese speaking travels on Sundays to visit with fellow Chuukese

speaking families. A Micronesian mom indicates that it allows for that intentional family time with using Mondays to get back and ready for school on Tuesday.

- The ability to have an advisory period in our schedule
- Extended day gives room to dig into topics and allow for extra electives at the high school level.
- Mondays are an opportunity for extra time for staff to lesson plan and meet and collaborate with peers.
- Ability to offer Monday School for remediation and help for students who have fallen behind.
- FFA and other groups use it as extra time to meet and practice that they may not otherwise have.
- Many businesses including farmers rely on the ability to employ high school students on Mondays as a way to keep up with work and fill staffing shortages

When we applied in 2022, many people noted concerns about the length of our day. At the direction of the school board, we shortened our student day two years ago to line up with other area Four Day Week Schools. Because we have received almost no concerns about the length of the day during this process, it would appear that shortening the day while continuing to provide the same academic and activity offerings helped alleviate the concerns.

Please describe plans for the “fifth day” when students will not be in school. For example, will meals be provided to students? Will they be responsible for getting rides to school for athletic practices? Are both teachers and students off? Are any academic or support services provided?

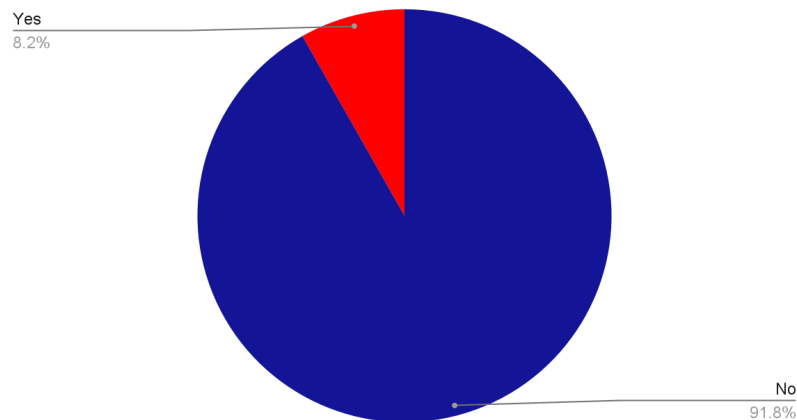
A common theme we heard from people as we talked informally and in the information sessions was that because we have been on a Four Day Week for 17 years, most families have already made arrangements for not being in school on Mondays. The community and school have made those arrangements for 17 years prior to writing this document, including rides to activities. Our activities director and coaches do a good job of maintaining consistent practice schedules to make it easier for families to plan, minimize scheduling events on the “fifth day,” are understand of students with transportation issues, and work with them to help set up rides.

We also reached out to area businesses about the impact the four day school week has on them. Jeremy Bratsch at Donner’s Garage said that it’s a huge help whenever they can get their student workers in, but definitely having them on Mondays. He noted that it would hurt a lot of the businesses to not have that help. One of the students working there said that it reinforced for him that he wanted to pursue a career in diesel mechanics because of his time there and he loves getting to put a full day’s work in. We also talked to John Jorgenson at the Clara City Care Center. They employ several students as Certified Nursing Assistants (CNA). He said it’s a big benefit to them to be able to have the students because they do not need to hire Pool CNAs from a temp agency for those days. It also provides the students experience and the Care Center helps the students to get their full CNA license. The students they have now arrive on time, know what needs to be done, and get right to work. Overall the Four Day School Week is an asset to both the Care Center as well as the experience the students are able to gain. To further elaborate on how we support the needs of our students and families in the “fifth day,” here is some information on specific categories.:

1. Child Care Needs: We monitor child care issues through meeting with families when they enter MACCRAY in the early ages and grades. Through our surveys and conversations, we had 92% of parents say they do not have concerns about child care on Mondays. An important thing that we have noted through our surveys and meetings is that, after 17 years, our community has found

many creative solutions that are part of the character of our community. Many families call Monday “Grandparent’s Day” because grandparents get to spend the day with their grandchildren every week. We have students who get valuable child care experience watching school-age kids each week. Businesses utilize student help on Mondays to free up their adult staff to stay home with their kids. Some parents have the ability to work from home that day. Because the school is one of the larger employers in the district, the staff being off lessens the burden as well. We are constantly monitoring the needs of our families and child care is one that we will continue to keep an eye on, especially with respect to daycare shortages. Below is a chart summarizing our findings with 91.8% of parents stating that they do not have concerns about child care on Mondays.

Do you have any concerns about child care on Mondays?

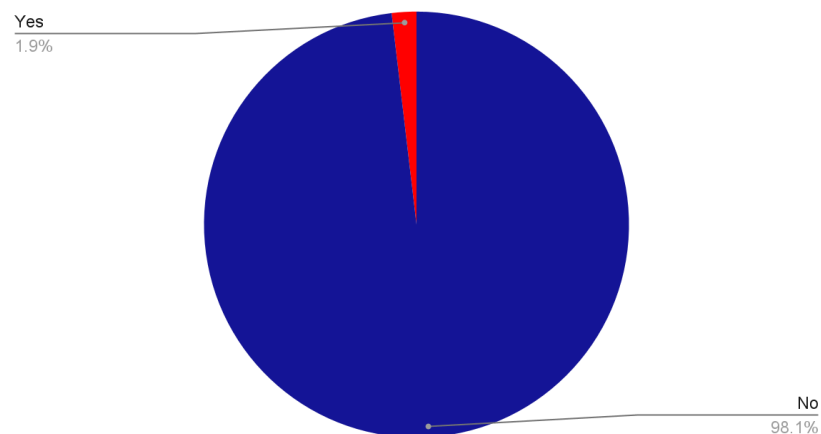


2. Support Services: Because we have been employing the Four Day Week for 17 years, all of our service plans are written to account for the days that our students are in session. A mom stopped by our information session during conferences and told us that she absolutely would not want to lose the Four Day Week because her special needs daughter has a lot of medical appointments. Her family uses Mondays for those medical appointments along with piano, voice, skating lessons for her other 3 children. Her child’s primary care physician and specialists all know to schedule this child’s appointments for Monday. This mom does not want her child(ren) to miss school at any time so she said she loves MACCRAY and the Four Day Week for that reason. Another parent responded to our survey and noted that their child “can have the extra time for learning therapies without missing time at school and falling even further behind. Also, it gives them a little bit of time to breathe and catch their breath from the constant challenge of a learning disability and all of the effort and energy it takes for them to focus and learn....One extra day is a HUGE add on to them!”
3. Food Security: MACCRAY had been on the Four Day Week for several years when we realized that food insecurity is a reality in all of our communities. It was then that we began working on a “MACPAC” food program to not only ensure that students have food for weekends but additional food for Monday. The Lion’s groups in all three communities: Raymond, Clara City, and Maynard stepped up and volunteered to oversee the food program. Our building administrative assistants watch for students who enroll (or who already attend MACCRAY) and ask families if they would like the MACPAC food program to come home in their child’s backpack in a discreet manner.

Elementary administrative assistant, Katie Kimpling is the confidential employee who is the liaison with the Lions. Currently, 12.4% of our families partake of this food service.

The MACCRAY Lions order food from Second Harvest Heartland and it arrives at the school on pallets throughout the year. The Lions from each of the three communities gather once a week throughout the year and unpack the pallets and pack the food into bags. This occurs in a room dedicated entirely to our MACPAC program, including specific doors, shelving, and located at the loading dock for convenience. Churches in and around MACCRAY donate money to help pay for the food. Our custodial department then takes the bags to each of the buildings where administrative assistants place the food bags into lockers or student backpacks to take home for the 3 day weekends. Below is a chart summarizing our findings that 98.1% of parent respondents stated they do not have concerns about access to food on Mondays and many of the yes respondents noted that the MACPAC program helps.

Do you have concerns about access to food on Mondays?



4. On a typical week, both our teachers and students are off on Monday. Because the school is one of the larger employers in the district, this also helps alleviate some child care concerns. It also makes it easier to schedule professional development opportunities for our staff while maintaining a consistent schedule for families. One example of this is LETRS training for our staff. Many districts looked at early out, late starts, or additional days off, but because of our flexibility with the fifth day, we are able to schedule those training sessions without affecting the routines of the community.

45-15 only:

Please describe how intercessions will have academic value, especially for students who are not performing at grade level. Describe any partnerships for these weeks, how you will recruit enrollment, and any fees involved.

Not Applicable

For renewing districts – Is this model worth continuing?

As stated above, the 2024-2025 school year is MACCRAY's 17th utilizing the four-day week. Below we will detail some data that reflects the positive impact on our students:

Our **Graduation Rate** is consistently near or above 90%, which reflects well on the positive impact that our Four Day Week has on our students' abilities to meet and succeed.

2016: 91.3%  
2017: 88.9%  
2018: 86.4%  
2019: 96.6%  
2020: 94.7%  
2021: 100%  
2022: 94.1%  
2023: 97.6%  
2024: 98%

As with most districts, our **average daily membership** dipped from 2020 to 2022, but we have recovered to where we were prior to the onset of the COVID Pandemic. As you will see below, almost every year over the last eight school years we have seen our ADM grow. We feel that our Four Day School Week is a draw for families, especially those with special needs that can be helped by having Monday off to receive services that would otherwise cause them to miss school. One example of this is a community member who attended a public hearing and noted "I have a medically fragile child. I do not want her to miss school due to medical appointments. I am so happy our medical provider always makes her appointments on Mondays. Then our daughter doesn't miss school." This is just one example of the many ways that our Four Day School Week helps the families of our MACCRAY community.

2017: 695  
2018: 721  
2019: 730  
2020: 748  
2021: 721  
2022: 711  
2023: 738  
2024: 743

Our **daily attendance data** shows our students demonstrating consistent attendance at a higher rate than the state average because of our four-day week. We all know the importance of students being in school and, based on data acquired from overall attendance rates we see a very positive attendance number.

2018: 95%  
2019: 95.55%  
2020: 93.97%

2021: 94.42%  
2022: 91.34%  
2023: 93.35%  
2024: 93.50%

Due to the change in requirements for local testing data including in the READ Act, our longitudinal achievement data does not align with previous years. As such, we are looking at this year as our “new baseline” against which we will be measuring our success in years to come. Implementation of Fastbridge began in the fall of 2024. Below is our elementary **reading and math data** from fall 2024 to the time of this application. Our most recent assessment window demonstrates strong growth for our students in two-thirds of a year. I would be happy to send our spring data upon request in mid-May.

### **Kindergarten**

#### **Fall 2024 Fastbridge - Reading**

27/47 students at/above 40th percentile target = 57%

#### **January 2025 Fastbridge - Reading**

25/48 students at/above 40th percentile target = 52%

#### **Fall 2024 Fastbridge - Math**

37/47 students at/above 40th percentile target = 79%

#### **January 2025 Fastbridge - Math**

35/48 students at/above 40th percentile target = 73%

### **1st Grade**

#### **Fall 2024 Fastbridge - Reading**

28/44 students at/above 40th percentile target = 64%

#### **January 2025 Fastbridge - Reading**

28/44 students at/above 40th percentile target = 64%

#### **Fall 2024 Fastbridge - Math**

35/44 students at/above 40th percentile target = 80%

#### **January 2025 Fastbridge - Math**

38/44 students at/above 40th percentile target = 86%

### **2nd Grade**

#### **Fall 2024 Fastbridge - Reading**

29/59 students at/above 40th percentile target = 49%

#### **January 2025 Fastbridge - Reading**

29/59 students at/above 40th percentile target = 49%

#### **Fall 2024 Fastbridge - Math**



31/59 students at/above 40th percentile target = 53%

**January 2025** Fastbridge - Math

32/59 students at/above 40th percentile target = 54%

### **3rd Grade**

**Fall 2024** Fastbridge - Reading

32/62 students at/above 40th percentile target = 52%

**January 2025** Fastbridge - Reading

32/60 students at/above 40th percentile target = 53%

**Fall 2024** Fastbridge - Math

36/62 students at/above 40th percentile target = 58%

**January 2025** Fastbridge - Math

30/60 students at/above 40th percentile target = 50%

### **4th Grade**

**Fall 2024** Fastbridge - Reading

27/49 students at/above 40th percentile target = 55%

**January 2025** Fastbridge - Reading

24/49 students at/above 40th percentile target = 49%

**Fall 2024** Fastbridge - Math

27/49 students at/above 40th percentile target = 55%

**January 2025** Fastbridge - Math

26/49 students at/above 40th percentile target = 53%

### **5th Grade**

**Fall 2024** Fastbridge - Reading

31/62 students at/above 40th percentile target = 50%

**January 2025** Fastbridge - Reading

34/61 students at/above 40th percentile target = 56%

**Fall 2024** Fastbridge - Math

35/62 students at/above 40th percentile target = 56%

**January 2025** Fastbridge - Math

39/61 students at/above 40th percentile target = 64%

### **High School:**

We are exploring implementing Fastbridge for next school year to provide us local assessment data for reading and math. In place of that, the following are two years of secondary school MCA data for science, reading, and math since our last renewal application.

### **6th Grade**

**2023** MCA Math (Statewide = 39.6%)

22/60 meeting or exceeding = 36.6%

**2024** MCA Math (Statewide = 40.3%)

27/65 meeting or exceeding = 41.6%

**2023** MCA Reading (Statewide = 53.4%)

38/60 meeting or exceeding = 63.3%

**2024** MCA Reading (Statewide = 54.5%)

36/65 meeting or exceeding = 55.4%

### **7th Grade**

**2023** MCA Math (Statewide = 39.7%)

27/54 meeting or exceeding = 50.0%

**2024** MCA Math (Statewide = 40.1%)

24/61 meeting or exceeding = 39.3%

**2023** MCA Reading (Statewide = 45.2%)

25/53 meeting or exceeding = 47.2%

**2024** MCA Reading (Statewide = 45.5%)

25/61 meeting or exceeding = 41.0%

### **8th Grade**

**2023** MCA Math (Statewide = 40.3%)

21/46 meeting or exceeding = 45.7%

**2024** MCA Math (Statewide = 41.1%)

20/52 meeting or exceeding = 38.5%

**2023** MCA Reading (Statewide = 44.8%)

14/47 meeting or exceeding = 29.8%

**2024 MCA Reading (Statewide = 44.6%)**

27/52 meeting or exceeding = 51.9%

**2023 MCA Science (Statewide = 27.6%)**

6/46 meeting or exceeding = 13.0%

**2024 MCA Science (Statewide = 30.3%)**

13/52 meeting or exceeding = 25.0%

### **High School**

**2019 MCA 11th Grade Math (Statewide = 36.0%)**

12/51 students meeting or exceeding = 23.5%

**2024 MCA 11th Grade Math (Statewide = 35.0%)**

11/48 students meeting or exceeding = 22.9%

**2023 MCA 10th Grade Reading (Statewide = 51.7%)**

22/50 students meeting or exceeding = 44.0%

**2024 MCA 10th Grade Reading (Statewide = 52.2%)**

24/56 students meeting or exceeding = 42.9%

**2023 MCA 10th Grade Science (Statewide = 41.8%)**

15/51 students meeting or exceeding = 29.4%

**2024 MCA 10th Grade Science (Statewide = 43.5%)**

18/57 students meeting or exceeding = 31.6%

### **Instructional impact:**

We surveyed our staff to find out how they believe the Four-Day Week benefits the academics of our students. The responses include:

- Improved mental health of students and staff because they have an extra day to rest and take care of other engagements outside of their work day
- Less missed time due to appointments that are now done on Monday
- Extra time to lesson plan and collaborate with colleagues
- Monday School as an opportunity for students who are in need of support or remediation
- Extra time for students to work both in school with the longer day and outside of school
- Opportunity to work, volunteer, take lessons, job shadow, and take college visits

Some other opportunities afforded our staff because of the Four-Day Week include:

- LETRS Training is scheduled for our “fifth day,” allowing us to avoid losing valuable contact time while still completing the training.
- North Collaborative content area (art, world languages, math, and all disciplines) meetings are scheduled to accommodate our Four-Day Week Schedule
- North Collaborative Common Professional Development day is scheduled for a Monday to avoid losing a school day.
- Monthly professional development days scheduled in-house on Mondays that would be harder to do with a five-day week because of giving up a day that would otherwise be a student day

Over the 17 years that we have done the four-day school week, we have looked for opportunities to take advantage of our unique schedule. One of those ways was implementing an advisory period to provide time for groups to meet, staff and students to build relationships, and provide whatever other flexibility our students and staff may need to meet their needs. We have implemented a variety of different strategies and are continuing that by exploring the advantages of merging our advisory and study hall periods to make better use of our staff and students’ time and provide more classroom instructional time.

Another method that we have employed in previous years is “Monday School.” This was an opportunity we provided for students to attend for extra help and remediation. So far this year, there has not been a need, but we regularly review whether the need exists.

When we shortened our student day, our teacher day remained the same which meant that our teachers now have a full hour after school to collaborate with their professional learning communities, participate in professional development opportunities, lesson plan with their content and grade level teams, and prepare for the next day in a way that they were not able to previously.

#### Leverage and coordination:

At MACCRAY we do not have Q Comp but we do receive Achievement and Integration dollars. We have both math and reading goals during the school year that we integrate with our summer STEM and GAMMA programs in Willmar and surrounding areas during the summer STEM and GAMMA weeks in Willmar.

Because of how important our MACPAC program is to our students and community, through our \$40 million building project, we worked with our MACPAC leader, Lion Barb Gunderson, to assist in the design of their room. This included designing doors, shelving, and a location near the loading dock.

We continue to collaborate with other Four Day Week schools, including area schools ACGC and BBE to share ideas and keep current on best practices for being successful in the four day model. With the increase in schools exploring the Four Day School Week this year, we have fielded a lot of questions and shared what has been successful for MACCRAY. We plan to maintain those connections and learn from the successes of the schools beginning their implementation.

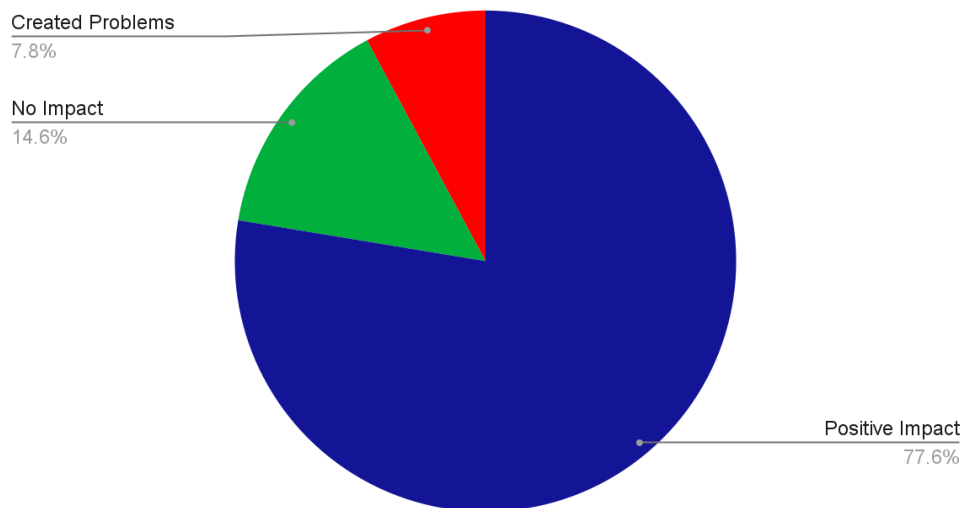
#### What else, if anything, would you like MDE to know?

Because MACCRAY has been utilizing the Four-Day Week for 17 years, it has become ingrained in our community to the point where it is part of the identity of what it means to grow up in Raymond, Clara City, and Maynard. The opportunity to utilize Mondays for voice, dance, violin, and piano lessons means that students who may not have otherwise had that opportunity because of schedule limitations can now

have those opportunities to be a more well-rounded individual. The ability to take care of all of their medical, dental, orthodontist, chiropractic, and vision appointments means that the students are still getting the routine checkups and attention that they need without losing time in school, especially those students with significant medical hardships that require routine, consistent and specialty appointments. They are also able to do mental health and counseling appointments in a safe and private way that allows them to get the support they need without drawing attention to why they are gone so often. Our high school students being able to spend their Mondays doing job shadows, taking extra college visits, volunteering, and working means they are developing valuable experience and skills that prepare them to make an informed decision about their path after graduation and to step right into that path because they have had the time to learn about their interests, develop skills, and work with people who they may not have otherwise had the opportunity to without Monday being available to them.

In an effort to summarize the feeling of our parents, our survey asked how the Four Day Week has impacted their family life, and over 75% of parents stated that it has had a positive impact on their family.

How has the 4-day week impacted your family life?



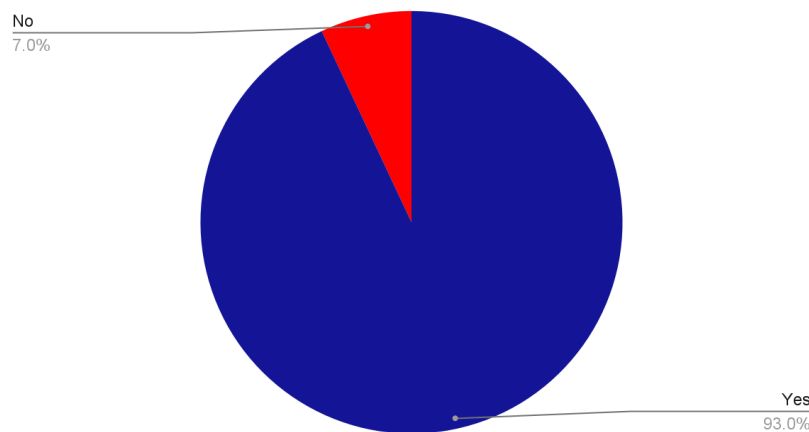
Our teachers value the time that the fifth day affords them to refine their craft, catch up on aspects of their job that every teacher wishes they had more time for such as grading and communicating with parents, and taking care of appointments for them and their family that would force them to miss school much like the students. As the teacher shortage worsens, finding ways to retain teachers becomes more important. The Four Day School Week and the ability to recharge and be prepared is almost universally cited by our teachers as a reason that they stay at MACCRAY. One staff member responded to our survey saying "Having a four-day school week significantly enhances my teaching experience by providing me with more time to prepare for lessons, especially with having Mondays off. This extra day allows me to better organize my plans, research new teaching strategies, and ensure that I'm well-prepared for the week ahead. Additionally, with an extra day for rest and recovery, I'm less likely to experience burnout and am able to maintain a more energized and focused approach to teaching."

These factors all contribute to our consistently high and increasing graduation and attendance rates and our enrollment. Our students have already shown significant growth from our new baseline that we set in

the fall until now as well, and we are using the advantages afforded us by the Four-Day Week schedule to continue that growth into the future.

As with any community, we have community members who struggle with child care, food insecurity, and ensuring that we are meeting the needs of our students with special needs. We are constantly evaluating what we do to support all of our students from our MACPAC program, to writing our IEPs to account for our Four-Day Week schedule, to being willing to look at what other schools that are newly implementing the Four Day Week are doing to see what we can take from their experiences to continue to support our students. To summarize the feeling of our parents and community, here is a chart across all our different survey groups showing that 93% of our parents, staff, students, and community want to continue with the Four Day School Week.

Should MACCRAY continue with the Four Day School Week?



In the end, we appreciate the fact that we are now able to apply to continue with the Four Day School Week for six years. The Four Day Week has become a part of our identity as MACCRAY. It is woven into the fabric of our community and it is something that attracts families to us. I will leave you with the following quote from one of the parents who responded to our survey, "We moved to this area and enrolled our 4 children at MACCRAY for the 4 day school week. Our old school was 5 days and I can proudly tell you that going from a 5 day school week to a 4 day school week has had a POSITIVE impact on my 4 children. The 4 day school week needs to stay!" Our community and school embraced the Four Day Week almost 20 years ago and we strive every day to live up to the trust they put in us to use it to provide opportunities for our students to be successful, and we continue to strive for that excellence everyday.

## Goals

List the S.M.A.R.T. (Specific, Measurable, Achievable, Realistic, Time-Bound) goal(s) and objectives of your program.

- Reading proficiency for FRPL-eligible students in grades 1-5 will increase from 37% in the fall of 2023 to 52% in 2026 as measured by local assessment data and re-evaluating the target along with our Comprehensive Achievement and Civic Readiness plan.

**Baseline 37%**

**2024 Actual 38%**

Updated 11/21/2024

- Math proficiency for FRPL-eligible students in grades 1-5 will increase from 50% in the fall of 2023 to 65% in 2026 as measured by local assessment data and re-evaluating the target along with our Comprehensive Achievement and Civic Readiness plan.

**Baseline 50%**

**2024 Actual 51%**

- 95% of our students will complete at least one job shadow experience or career exploration event while still in high school.

**2023-24 Result: 84%**

- **Special Education:**

Special education students at MACCRAY will show an average growth rate of 5% per academic year in their ability to exhibit their understanding of both reading and math standards as measured by annual district wide assessments (MCAs) or learning samples collected via IEP progress reporting through their IEP team.

- **Multi Language:**

80% of General Education students receiving ML support will exit the program within 5 years

## Instructional Hours

Student Grade Level	2024-25 Hours (pre-approval base year)	2025-26 Hours	2026-27 Hours	2027-28 Hours
Kindergarten without a disability	1022	1022	1043	1043
Grades 1-6	1022	1022	1043	1043
Grades 7-12	1022	1022	1043	1043

\*Instructional Hours were adjusted for 2024-25 and 2025-26 School Years to accommodate READ Act requirements with the intention of returning to previous levels beginning in 2026-27 School Year.

## Four-Day Week Applicants Only, If Known:

If this information is unknown, submit to MDE by the application deadline for the 2028-29 school year.

Student Grade Level	2028-29 Hours (pre approval base year)	2029-30 Hours	2030-31 Hours
Kindergarten without a disability	1043	1043	1043

Grades 1-6	1043	1043	1043
Grades 7-12	1043	1043	1043

## Exemptions

Does the proposed program request exemption from any specific state rules ([Minn. R. 3500.1000, subp. 3 \[2024\]](#))? Select radio button no or yes.

- ☒ No  
☐ Yes

If yes, please identify the Minnesota Rules and the reason for exemption:

## Public Hearings and Other Outreach

Statute requires three hearings per district.

School District Name:

Meeting dates and times	Attendance minus employees and board	Concerns raised	How concerns were addressed
February 10, 2025 5 pm	1	None	It should be noted that at the time of this meeting, our survey had been publicly available for less than a week and had already received more responses than we did in our previous application in total.
February 27, 2025 6 pm	10	Transportation to activities on Mondays	Working with Activities Director and coaches to be understanding of transportation issues and supporting families in coordinating rides, creating consistent practices schedules, and minimize competitions.
March 3, 2025 6 pm	4	None	All comments were positive. Talked about benefits to their kids and how much it helps as a family.

In an effort to provide more options for our community to provide feedback, we utilized online surveys shared to our parents via our instant alert system and social media. Paper copies of the surveys were available during the Public Hearings and upon request through the school offices. We also shared surveys to our students and staff through their school email. We advertised the Public Hearings on social



media, our website, and through our designated newspaper, the Clara City Herald. We also asked our Spanish-Language and Chuukese-Language liaisons to reach out to families and encourage them to participate in the survey or provide feedback.

We received a statistically significant number of responses to the survey to demonstrate the support of our Spanish-Language and Chuukese-Language families.

- 77.8% of respondents stated that the Four Day School week had a positive or no impact on their family life
- 77.8% of respondents stated that it has not negatively impacted their children's schoolwork.
- 100% of respondents stated that they had no concerns about childcare on Mondays.
- 100% of respondents stated that they have no concerns about access to food on Mondays.
- 77.8% responded that they want MACCRAY to continue with the Four Day School Week.

Through these surveys, we discovered that 93.1% of the over 500 respondents including parents, staff, students, and community members want to continue with the Four Day School Week. It is also important to note that 95.8% of parents felt the Four Day School Week does not impact the quality of their student's work and 77.4% said that the Four Day School Week has a positive impact on their family life. If you would like to review our survey data further, we would be happy to provide the data.

After reviewing our attendance from previous public hearings, we chose to host one before our school board meeting and hosted the other two during spring conferences along a primary traffic route and did a walk-up question and answer format and took notes of feedback. These forums were advertised in the newspaper, social media, and on our website as well. Screenshots of the advertisements as well as a one page "Facts & Figures" sheet displayed during the sessions are added at the end of this document as part of Attachment D. We also have created a Four Day School Week informational page on our school website at <https://www.maccray.k12.mn.us/community/four-day-week>.

To round things out, we wanted to leave you with some quotes from our parents, staff, and students that reflect the desire our community has to remain on the Four Day School Week.

**Parents:**

- "4 day week allows for more time together with family and to allow kids to participate in events that are not offered here (dance, piano, etc) it's really nice to have Mondays open to schedule appointments and events."
- "We moved to the MACCRAY district so our kids could go to school with family. We also felt that our kids would enjoy a 4 day school week vs 5. Our kids previously complained about going to school at our old district, always tired run down from school. Our kids do not complain about going to school these past couple years. The 4 day school weeks we feel has been great for our 4 kids. The school does a fantastic job with education and work load for our kids within the 4 day school week."
- "I feel like a 4 day work week works to combat burnout from both students and teachers. It is also so nice to see them get the most out of their child by having longer weekends to spend with family and doing activities."
- "Our family loves the 4 day school week. We use this time to schedule all of our appointments so kids don't have to miss school."
- "They can have the extra time for learning therapies without missing time at school and falling even further behind. Also it gives them a little bit of time to breathe and catch their breath from the constant challenge of a learning disability and all of the effort and energy it takes for them to

focus and learn....One extra day is a HUGE add on to them!"

- "4 day week allows for more time together with family and to allow kids to participate in events that are not offered here (dance, piano, etc) it's really nice to have Mondays open to schedule appointments and events."
- "My child likes the 4 days because she is easily overwhelmed and 5 days would be too much for her, she catches up on sleep and homework on Mondays."
- "We have a consistent schedule and get our necessary appointments done on Monday"
- "I love the 4 day weeks. We are able to be on my husband's schedule when he has a weekend off he has a Monday off too so the kids get to spend a day with him that they wouldn't get"

#### **Staff:**

- "As a parent, a grandparent, and a human, it is nice to have the weekend to spend with my family and then some time on Mondays to do school work. I have taught in both a 4 day week setting and a 5 day week setting and my stress level is much better with the 4 day week also!"
- "I feel it helps with teacher and student burn out/stress."
- "It gives the students a more balanced schedule, between life and school. In a world with increasing mental health concerns, the 4 day school week really helps with that balance in my opinion."
- "I truly believe students put forth more effort throughout the 4 day week after they had that extra day to do school work at home and a full weekend to spend with family. More students go to appointments on Mondays so they attend school the other days."
- "I don't feel that there is a limit with teaching my academics. I feel that the flow goes really well with both students and staff being able to recoup and catch up on work as well on those off Mondays."
- "I feel that the community has embraced the idea of the four day school week and it has been working well for our district."
- "Having a four-day school week significantly enhances my teaching experience by providing me with more time to prepare for lessons, especially with having Mondays off. This extra day allows me to better organize my plans, research new teaching strategies, and ensure that I'm well-prepared for the week ahead. Additionally, with an extra day for rest and recovery, I'm less likely to experience burnout and am able to maintain a more energized and focused approach to teaching."
- "As a special education teacher I find the extra day off valuable for catching up or keeping up with required paperwork"

#### **Students:**

- "It helps when you get a job so you have a full day to work that's during the work week. It's also an extra day for studying and doing homework"
- "I think that a four day school week is beneficial in many ways including...
  - I am able to attend appointments on Monday so I don't have to miss school
  - only having 4 days makes the week feel less stressed because I have more time to rest for the coming week on weekends
  - I also think that having a four day week allows us to stay focused for the entire week because I think that when you have a five day week you might become tired and not want to put in as much effort on a fifth day."
- "Cause then we can be able to spend more time with families and not have to miss school for appointments"
- "It's the only time during the week I am able to work a full 8 hours."
- "I have always loved having a four day school week for many reasons. On a lot of Sundays I am spent at my family's house for get-togethers or birthday parties, so it is nice that we are able to stay late since we don't have school the next day. I also feel less stress having Mondays off because I have more time to do homework and a bigger break."

- “I think 5 day school weeks are a lot for younger students, four days is enough even for me as a high school student.”
- “I am interning at my church. Without Mondays off I will have to stop interning because then I won’t be able to be there for the set amount of hours required.”
- “It really helps me with not stressing out because I have an extra day to work on my school work, rest, get house things done, spend time with family, etc”

## Negotiations

Have you completed negotiations? Select check boxes that are applicable:

- ☐ Yes, negotiations are complete. Attach signed Memoranda of Understanding related to Flexible Learning Year (*label as Attachment B*).
- ☐ No, the negotiations are in process. Explain:
- ☒ Not applicable. Explain: **As of March 11, 2025, we are beginning the negotiations process for the 2025-27 contracts, but the decision was made years ago to negotiate the contracts based on the Four Day Work Week, so there would be no changes necessary on that front.**

## Board Approval

Has your school board(s) approved this flexible learning year program? Select radio button yes or no.

- ☒ Yes. If yes, attach school board minutes (*please label as Attachment C*). If a consortium, attach school board minutes from each district.
- ☐ No. If no, do not submit the application until the school board(s) have approved this program.

## Assurances

Select check box to identify each applicable assurance.

- ☒ District(s) assures that MDE will receive a final evaluation report by August 15 following the end of the approval period. **For a three-year application, this will fall on Tuesday, August 15, 2028. This evaluation must include analysis of whether goals were met and what adjustments were made along the way to increase likelihood that they would be.**
- ☒ District superintendent and school board chair assure that school calendars during the proposed school year will comply with [Minnesota Statutes 2024, section 120A.40](#), and the number of instructional hours will comply with [Minnesota Statutes 2024, section 120A.41](#).
- ☐ If the proposed program involves alternative eligibility for special education services, the superintendent and school board chair assure that parents whose children will be involved will be fully informed at the individualized education program (IEP) meeting and shall have the opportunity to approve or disapprove of placement in the experimental program. If this does not apply, leave blank.
- ☒ District superintendent and school board chair assure the proposed program complies with the Compulsory Instruction Statute ([Minn. Stat., section 120A.22 \[2024\]](#)).

- ☑ District superintendent and school board chair assure the proposed program does not request or permit exception to statutes covering employment of unlicensed teachers and aid reduction ([Minn. Stat. 2024, section 124D.127 \[2024\]](#)).
- ☑ District superintendent and school board chair assure the proposed program does not discriminate on the basis of race, color, creed, religion, marital status, status with regard to public assistance, sex or national origin when assigning pupils to attendance groups ([Minn. Stat., section 124D.123 \[2024\]](#)).
- ☑ All facilities maintained by the district are covered in the district's application, so [Minnesota Statutes 2024, section 124D.125](#) does not apply.

**If this application covers fewer than all of the facilities maintained in the district, there are additional requirements ([Minn. Stat., section 124D.125 \[2024\]](#)). The district superintendent and school board chair assure that:**

The board of the district has made every reasonable effort to assign qualified teachers who prefer a traditional schedule to facilities of the same level retaining a traditional schedule.

- A full-time teacher currently employed by a district that converts to a flexible learning year program will not, without the teacher's written consent, be required to teach under this program; (1) more or less than the number of scheduled days or their equivalent the facilities of the district were maintained during the year preceding implementation of the flexible learning year program; (2) in a period of the calendar year substantially different from the period in which the teacher taught during the year preceding implementation of the flexible learning year program.
- In no event will a teacher's continuing contract rights to a position held the year preceding implementation of a flexible learning year program or teaching experience earned during a probationary period the year preceding implementation be lost or impaired upon adoption of a flexible learning year program. If the year of teaching preceding implementation was the end of a probationary period, the continuing contract right to a full year's contract which normally would be acquired for the next succeeding learning year will be acquired in the year of adoption of the flexible program.
- The district has entered into one contract governing the entire learning year with each teacher employed in a flexible program.
- If individual teachers contract to teach less than a period of 175 days during a learning year, each 175 days of employment accrued during any five-year period after the adoption of a flexible learning year program will be deemed consecutive and constitute a full year's employment for purposes of establishing and retaining continuing contract rights to a full learning year position ([Minn. Stat., section 122A.40, subd. 5 and 7 \[2024\]](#); [Minn. Stat., section 122A.41, subd. 2 and 4 \[2024\]](#)).
- A teacher who has not been discharged or advised of a refusal to renew the teacher's contract by the applicable date, as specified in [Minnesota Statutes, section 122A.40 or 122A.41 \[2024\]](#), in the year in which the teacher will complete the requisite number of days for securing a continuing contract will have a continuing full learning year contract with the district.
- Continuing contract rights established pursuant to this section will not be impaired or lost by the termination of a flexible learning year program.

## Attachments

**Attachment A:** Academic Calendars for 2025-26, 2026-27 and 2027-28 for all applicant districts. Four-Day

Week applicants should also submit calendars for 2028-29, 2029-30, and 2030-31. (If not available, submit to MDE by the deadline for the 2028-29 year, (yet to be determined). **Future Calendars are reviewed annually to adjust for unforeseen needs.**

**Attachment B:** Signed Memoranda of Understanding (if applicable).

**Attachment C:** School Board minutes that approved this specific plan to be submitted to MDE to be considered for approval by the commissioner of education.

**Attachment D:** Screenshots of Social Media, Website, and Newspaper advertisements for surveys and public hearings as well as facts sheet created for public hearings.

## Signatures

By signing below, we hereby agree to fully comply with the above assurances.

---

Superintendent's Signature

---

Board Chair Signature

**Superintendent Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Board Chair Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

# Attachment A

August '25						
Su	M	Tu	W	Th	F	S
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

September '25						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

October '25						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

November '25						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

December '25						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

January '26						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

## MACCRAY PUBLIC SCHOOLS 2025-2026 Version 1.0

**August 27**  
**Open House - 1:00 pm - 8:00 pm**  
(Pay fees, pictures, meet teachers, passes, computers, parking)

**September 2**  
**First day of School**

**School Events**  
Homecoming: tbd  
Homecoming Coronation: tbd  
Snow Week: 01/20-01/26  
Snow Week Coronation: 01/20/26  
Prom: May 1

**Quarter/Semester End Dates**  
1st Quarter: 09/02-11/05/2024  
2nd Quarter/1st Sem: 11/06/24-01/24/25  
3rd Quarter: 01/22/25-03/24/25  
4th Quarter/2nd Sem: 03/31/25-05/28/2025

**P/T Conferences**  
**Fall Date:** Oct. 2 4:00 pm-8:00 pm  
Oct. 9 4:00 pm-8:00 pm  
**Spr Date:** Feb. 19 4:00 pm-8:00 pm **6th-12th**  
Mar 5 4:00 pm-8:00 pm

**School Holiday Breaks**  
**MEA Break-** Oct. 16 & 17  
**Thanksgiving-** Nov. 27-28  
**Winter Break-** Dec. 24-Jan. 2  
**Spring Break-** March 6-March 10  
**Easter Break-** April 17-20

**November 26**  
Early Out Students - 12:00 pm  
Teachers - 12:30 pm

**May 28**  
Early Out Students -12:00 pm  
Teachers 12:00-4:30 pm

**Commencement**  
Friday, May 29 at 7:00 pm

**Faculty Workshops**  
**Aug 13** - New Teacher Workshop  
**Aug. 26-27** - Back to School Inservice  
**August 28** - 10 - 12 pm room prep  
**September 16** - READ Cohort/PLC/PD  
**October 7** - Workshops  
**November 11** - READ Cohort/PLC/PD  
**December 9** - Workshops  
**January 17** - READ Cohort/Workday  
**March 17** - READ Cohort/PLC/Semester  
**May 28** - Teachers 12:00-4:30 pm  
**May 29** - Teachers 7:30-4:30 pm

**Weather Days**  
The first three (3) weather days will be eLearning Days. The second three (3) will be make-up days, followed by two (2) more eLearning Days.

**Make Up days-01/23,02/06/ & 03/20/26**

February '26						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

March '26						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April '26						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May '26						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June '26						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13

**2024-2025 Qtr. Days - Student/Teacher**  
1st Quarter: 37/41  
2nd Quarter: 36.5/37  
3rd Quarter: 37/38  
4th Quarter: 35.5/40  
**Total: Student Days: 146**  
**Staff Days: 158.4+1Flex**

■ No School ■ Faculty Workshop ■ End of Quarter ■ Holiday No School  
■ P/T Conferences ■ First/Last day of School ■ Early Out ■ (Off) Weather Make-Up, if needed

August '26						
Su	M	Tu	W	Th	F	S
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September '26						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October '26						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November '26						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December '26						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January '27						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

## MACCRAY PUBLIC SCHOOLS 2026-2027-tentative Version 1.0

### August 26

Open House - 1:00 pm - 8:00 pm

(Pay fees, pictures, meet teachers, passes, computers, parking)

### September 1, 2026

First day of School

### School Events

Homecoming: tbd

Homecoming Coronation: tbd

Snow Week: tbd

Snow Week Coronation: tbd

Prom: 05/07/27

### Quarter/Semester End Dates

1st Quarter: 09/01/26-10/30/26

2nd Quarter/1st Sem: 11/03/26-01/14/27

3rd Quarter: 01/19/27-03/23/27

4th Quarter/2nd Sem: 03/24/27-05/27/27

### P/T Conferences

Fall Date: Oct. 1st 4:00 pm-8:00 pm

Oct. 8th 4:00 pm-8:00 pm

Spr Date: Feb. 18th 4:00 pm-8:00 pm 6th-12th

Mar 11 4:00 pm-8:00 pm

### School Holiday Breaks

MEA Break- Oct. 15 & 16

Thanksgiving- Nov. 26 & 27

Winter Break- Dec. 24-Jan. 1

Spring Break- March 5-8

Easter Break- March 26-29

### December 23

Early Out Students - 12:00 pm

Teachers - 12:30 pm

### May 27

Early Out Students -12:00 pm

Teachers 12:00-4:30 pm

### Commencement

Friday, May 28 at 7:00 pm

### Faculty Workshops

Aug 18 - New Teacher Workshop

Aug. 24-25 - Back to School Inservice

August 26 - 10 - 12 pm room prep

September 14- READ Cohort/PLC/PD

October 5 - Workshops

November 16 - READ Cohort/PLC/PD

December 7- Workshops

January 15 - READ Cohort/Workday

March 15 - READ Cohort/PLC

May 27 - Teachers 12:00-4:30 pm

May 28 - Teachers 7:30-4:30 pm

### Weather Days

The first three (3) weather days will be eLearning Days. The second three (3) will be make-up days, followed by two (2) more eLearning Days.

\*Make Up days-01/22, 02/05/ & 03/12/27\*

No School

P/T Conferences

Faculty Workshop

First/Last day of School

End of Quarter

Early Out

Holiday No School

(Off) Weather Make-Up, if needed

February '27						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March '27						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April '27						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May '27						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June '27						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5

### 2026-2027 Qtr. Days - Student/Teacher

1st Quarter: 35/41

2nd Quarter: 37/37

3rd Quarter: 37.5/38

4th Quarter: 36.5/40

Total: Student Days: 146

Staff Days: 158.4+1Flex



August '27						
Su	M	Tu	W	Th	F	S
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September '27						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October '27						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November '27						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December '27						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January '28						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

## MACCRAY PUBLIC SCHOOLS 2027-2028-tentative Version 1.0

**September 1st**  
**Open House - 1:00 pm - 8:00 pm**  
(Pay fees, pictures, meet teachers, passes, computers, parking)

**September 7, 2027**  
**First day of School**

**School Events**  
Homecoming: tbd  
Homecoming Coronation: tbd  
Snow Week: tbd  
Snow Week Coronation: tbd  
Prom: 05/05/27

**Quarter/Semester End Dates**  
1st Quarter: 09/07/27-11/05/27  
2nd Quarter/1st Sem: 11/09/27-01/20/28  
3rd Quarter: 01/21/28-03/24/28  
4th Quarter/2nd Sem: 03/28/28-05/26/28

**P/T Conferences**  
Fall Date: Oct. 1st 4:00 pm-8:00 pm  
Oct. 8th 4:00 pm-8:00 pm  
Spr Date: Feb. 18th 4:00 pm-8:00 pm **6th-12th**  
Mar 11 4:00 pm-8:00 pm

**School Holiday Breaks**  
MEA Break- Oct. 21 & 22  
Thanksgiving- Nov. 25 & 26  
Winter Break- Dec. 23-Jan. 3  
Spring Break- March 9-10  
Easter Break- April 14-17

**December 22, 2028**  
Early Out Students - 12:00 pm  
Teachers - 12:30 pm

**May 26, 2028**  
Early Out Students - 12:00 pm  
Teachers 12:00-4:30 pm

**Commencement**  
Friday, May 26 at 7:00 pm

**Faculty Workshops**  
Aug 26 - New Teacher Workshop  
Aug. 30-31 - Back to School Inservice  
September 1 - 10 - 12 pm room prep  
September 13- READ Cohort/PLC/PD  
October 4 - Workshops  
November 15 - READ Cohort/PLC/PD  
December 6- Workshops  
January 17 - READ Cohort/Workday  
February 7 - READ Cohort/PLC  
May 26 - Teachers 12:00-4:30 pm  
May 29 - Teachers 7:30-4:30 pm

**Weather Days**  
The first three (3) weather days will be eLearning Days. The second three (3) will be make-up days, followed by two (2) more eLearning Days.

\*Make Up days-01/21, 02/11/ & 03/03/28\*

■ No School    
 ■ Faculty Workshop    
 ■ End of Quarter    
 ■ Holiday No School  
■ P/T Conferences    
■ First/Last day of School    
■ Early Out    
■ (Off) Weather Make-Up, if needed

February '28						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29				

March '28						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April '28						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May '28						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June '28						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5

**2026-2027 Qtr. Days - Student/Teacher**  
 1st Quarter: 35/41  
 2nd Quarter: 37/37  
 3rd Quarter: 37.5/38  
 4th Quarter: 36.5/40  
**Total: Student Days: 146**  
**Staff Days: 158.4+1Flex**



August '28						
Su	M	Tu	W	Th	F	S
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September '28						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October '28						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November '28						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December '28						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January '29						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

## MACCRAY PUBLIC SCHOOLS 2028-2029-tentative Version 1.0

**August 30th 2028**

**Open House - 1:00 pm - 8:00 pm**

(Pay fees, pictures, meet teachers, passes, computers, parking)

**September 5, 2028**

**First day of School**

### School Events

Homecoming: tbd

Homecoming Coronation: tbd

Snow Week: tbd

Snow Week Coronation: tbd

Prom: 05/05/29

### Quarter/Semester End Dates

1st Quarter: 09/05/28-11/08/28

2nd Quarter/1st Sem: 11/09/28-01/20/29

3rd Quarter: 01/23/29-03/23/29

4th Quarter/2nd Sem: 03/26/29-05/25/29

### P/T Conferences

Fall Date: Oct. 5th 4:00 pm-8:00 pm

Oct. 12th 4:00 pm-8:00 pm

Spr Date: Feb. 19th 4:00 pm-8:00 pm **6th-12th**

Mar 1st 4:00 pm-8:00 pm

### School Holiday Breaks

MEA Break- Oct. 19 & 20

Thanksgiving- Nov. 23 & 24

Winter Break- Dec. 25-Jan. 1

Spring Break- March 8-9

Easter Break- March 30-April 2

### December 22, 2028

Early Out Students - 12:00 pm

Teachers - 12:30 pm

### May 25, 2029

Early Out Students - 12:00 pm

Teachers 12:00-4:30 pm

### Commencement

Friday, May 25 at 7:00 pm

### Faculty Workshops

**Aug 24** - New Teacher Workshop

**Aug. 28-30** - Back to School Inservice

**August 30** - 10 - 12 pm room prep

**September 11** - READ Cohort/PLC/PD

**October 9** - Workshops

**November 6** - READ Cohort/PLC/PD

**December 4** - Workshops

**January 8** - READ Cohort/Workday

**February 5** - READ Cohort/PLC

**May 26** - Teachers 12:00-4:30 pm

**May 29** - Teachers 7:30-4:30 pm

### Weather Days

The first three (3) weather days will be eLearning Days. The second three (3) will be make-up days, followed by two (2) more eLearning Days.

\*Make Up days-01/29, 02/19/ & 03/19/29\*

No School

P/T Conferences

Faculty Workshop

First/Last day of School

End of Quarter

Early Out

Holiday No School

(Off) Weather Make-Up, if needed

February '29						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

March '29						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April '29						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May '29						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

June '29						
Su	M	Tu	W	Th	F	S

### 2026-2027 Qtr. Days - Student/Teacher

1st Quarter: 37 /41

2nd Quarter: 36.5/37

3rd Quarter: 36 /38

4th Quarter: 35.5/40

**Total: Student Days: 146**

**Staff Days: 158.4+1Flex**

August '29						
Su	M	Tu	W	Th	F	S
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

September '29						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

October '29						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

November '29						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

December '29						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January '30						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

## MACCRAY PUBLIC SCHOOLS 2029-2030-tentative

Version 1.0

### August 29th, 2029

Open House - 1:00 pm - 8:00 pm

(Pay fees, pictures, meet teachers, passes, computers, parking)

### September 4, 2029

First day of School

### School Events

Homecoming: tbd

Homecoming Coronation: tbd

Snow Week: tbd

Snow Week Coronation: tbd

Prom: 05/03/30

### Quarter/Semester End Dates

1st Quarter: 09/04/29-11/07/29

2nd Quarter/1st Sem: 11/08/29-01/23/30

3rd Quarter: 01/24/30-03/27/30

4th Quarter/2nd Sem: 03/28/29-05/29/30

### P/T Conferences

Fall Date: Oct. 4th 4:00 pm-8:00 pm

Oct. 16th 4:00 pm-8:00 pm

Spr Date: Feb. 21st 4:00 pm-8:00 pm 6th-12th

Feb. 28th 4:00 pm-8:00 pm

### School Holiday Breaks

MEA Break- Oct. 18 & 19

Thanksgiving- Nov. 22 & 23

Winter Break- Dec. 21-Jan. 1

Spring Break- March 8-11

Easter Break- April 19-22

### December 21, 2029

Early Out Students - 12:00 pm

Teachers - 12:30 pm

### May 29, 2030

Early Out Students - 12:00 pm

Teachers 12:00-4:30 pm

### Commencement

Friday, May 31 at 7:00 pm

### Faculty Workshops

Aug 23- New Teacher Workshop

Aug. 27-29 - Back to School Inservice

August 29 - 10 - 12 pm room prep

September 10- READ Cohort/PLC/PD

October 8 - Workshops

November 5 - READ Cohort/PLC/PD

December 3- Workshops

January 7 - READ Cohort/Workday

February 4 - READ Cohort/PLC

May 29 - Teachers 12:00-4:30 pm

May 30 - Teachers 7:30-4:30 pm

### Weather Days

The first three (3) weather days will be eLearning Days. The second three (3) will be make-up days, followed by two (2) more eLearning Days.

February '30						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

March '30						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April '30						
Su	M	Tu	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May '30						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June '30						
Su	M	Tu	W	Th	F	S

### 2026-2027 Qtr. Days - Student/Teacher

1st Quarter: 37 /41

2nd Quarter: 37.5/37

3rd Quarter: 36 /38

4th Quarter: 35.5/40

Total: Student Days: 146

Staff Days: 158.4+1Flex

\*Make Up days-01/28, 02/18/ & 03/18/30\*

No School

P/T Conferences

Faculty Workshop

First/Last day of School

End of Quarter

Early Out

Holiday No School

(Off) Weather Make-Up, if needed

August '30						
Su	M	Tu	W	Th	F	S
12	12	13	14	15	16	7
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September '30						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October '30						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November '30						
Su	M	Tu	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December '30						
Su	M	Tu	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January '31						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

## MACCRAY PUBLIC SCHOOLS 2030-2031-tentative Version 1.0

**August 28, 2030**

**Open House - 1:00 pm - 8:00 pm**

(Pay fees, pictures, meet teachers, passes, computers, parking)

**September 3, 2030**

**First day of School**

### School Events

Homecoming: tbd

Homecoming Coronation: tbd

Snow Week: tbd

Snow Week Coronation: tbd

From: 05/02/31

### Quarter/Semester End Dates

1st Quarter: 09/03/30-11/06/30

2nd Quarter/1st Sem: 11/07/30-01/22/31

3rd Quarter: 01/23/31-03/26/31

4th Quarter/2nd Sem: 03/27/31-05/28/31

### P/T Conferences

Fall Date: Oct. 3rd 4:00 pm-8:00 pm

Oct. 10th 4:00 pm-8:00 pm

Spr Date: Feb. 20th 4:00 pm-8:00 pm **6th-12th**

Feb. 27th 4:00 pm-8:00 pm

### School Holiday Breaks

MEA Break- Oct. 17 & 18

Thanksgiving- Nov. 22 & 23

Winter Break- Dec. 21-Jan. 1

Spring Break- March 8-11

Easter Break- April 19-22

### December 21, 2029

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Teachers 12:00-4:30 pm

### Commencement

Friday, May 30 at 7:00 pm

### Faculty Workshops

Aug 22- New Teacher Workshop

Aug. 26-28 - Back to School Inservice

August 28 - 10 - 12 pm room prep

September 16- READ Cohort/PLC/PD

October 7 - Workshops

November 4 - READ Cohort/PLC/PD

December 9 - Workshops

January 6 - READ Cohort/Workday

February 3 - READ Cohort/PLC

May 28 - Teachers 12:00-4:30 pm

May 29 - Teachers 7:30-4:30 pm

### Weather Days

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February '31						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March '31						
Su	M	Tu	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April '31						
Su	M	Tu	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May '31						
Su	M	Tu	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June '31						
Su	M	Tu	W	Th	F	S

### 2026-2027 Qtr. Days - Student/Teacher

1st Quarter: 37 /41

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3rd Quarter: 36 /38

4th Quarter: 35.5/40

Total: Student Days: 146

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\*Make Up days-01/27, 02/24/ & 03/17/30\*

No School

P/T Conferences

Faculty Workshop

First/Last day of School

End of Quarter

Early Out

Holiday No School

(Off) Weather Make-Up, if needed

## Attachment C

Attachment D

MACCRAY Public Schools  
Published by Jesse Westbrook  
February 13 at 11:24 AM · 12

We need your feedback, input, and support as we seek to continue with the Four Day School Week. You can help by attending one of our community hearings, complete the survey, or emailing the account below.

Community Hearing Dates:  
February 10, 5pm, MACCRAY Board Room (prior to School Board Meeting)  
February 27, 6pm, MACCRAY High School Library (during conferences)  
March 3, 6pm, MACCRAY High School Library and Elementary Commons (during conferences)  
\*Note Change of Date\*

Surveys:  
Parent Survey (English): [bit.ly/4DayMACCRAYEnglish](https://bit.ly/4DayMACCRAYEnglish)  
Parent Survey (Spanish): [bit.ly/4DayMACCRAYSpanish](https://bit.ly/4DayMACCRAYSpanish)  
Business/Community Survey (English): [bit.ly/4DayMACCRAYCommunityEnglish](https://bit.ly/4DayMACCRAYCommunityEnglish)  
Business/Community Survey (Spanish): [bit.ly/4DayMACCRAYCommunitySpanish](https://bit.ly/4DayMACCRAYCommunitySpanish)  
You can also email [comment@maccrayk12.mn.us](mailto:comment@maccrayk12.mn.us)

Help us continue using the four day week by giving your feedback, recommendations, and get any questions answered

FEBRUARY 10

Board Room  
5pm Prior to the Board Meeting

FEBRUARY 27

High School Library  
6pm during Conferences

MARCH 6

HS Library, Elem Commons  
6pm during Conferences

17

Liked by maccrayffachapter and others

maccray2180 We need your feedback, input, and support as we seek to continue with the Four Day School Week. ... more

February 5

FOUR DAY SCHOOL WEEK PUBLIC HEARINGS

Help us continue using the four day week by giving your feedback, recommendations, and get any questions answered

FEBRUARY 10

Board Room  
5pm Prior to the Board Meeting

FEBRUARY 27

High School Library  
6pm during Conferences

MARCH 3\*

HS Library, Elem Commons  
6pm during Conferences  
\*Note the Change of Date

Four Day School Week

FOUR DAY SCHOOL WEEK PUBLIC HEARINGS

Help us continue using the four day week by giving your feedback, recommendations, and get any questions answered

FEBRUARY 10

Board Room  
5pm Prior to the Board Meeting

FEBRUARY 27

High School Library  
6pm during Conferences

MARCH 3\*

HS Library, Elem Commons  
6pm during Conferences  
\*Note the Change of Date

We need your feedback, input, and support as we seek to continue with the Four Day School Week.

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Parent Survey (Spanish):  
[bit.ly/4DayMACCRAYSpanish](https://bit.ly/4DayMACCRAYSpanish)

Business/Community Survey (English):  
[bit.ly/4DayMACCRAYCommunityEnglish](https://bit.ly/4DayMACCRAYCommunityEnglish)

Business/Community Survey (Spanish):  
[bit.ly/4DayMACCRAYCommunitySpanish](https://bit.ly/4DayMACCRAYCommunitySpanish)

Save The Date!

MACCRAY 4-Day Week Community Meetings

We need community input/support to continue on the 4 Day Week calendar.

Monday, Feb. 10 at 5 pm  
MACCRAY School Board Room

Thursday, Feb. 27 at 6 pm  
MACCRAY High School Library

Thursday, March 6 at 6 pm  
MACCRAY High School Library & Elementary Commons

M

WOLVERINES

Save The Date!

MACCRAY 4-Day Week Community Meetings

We need community input/support to continue on the 4 Day Week calendar.

Thursday, Feb. 27 at 6 pm  
MACCRAY High School Library








Thursday, March 3 at 6 pm  
MACCRAY High School Library & Elementary Commons

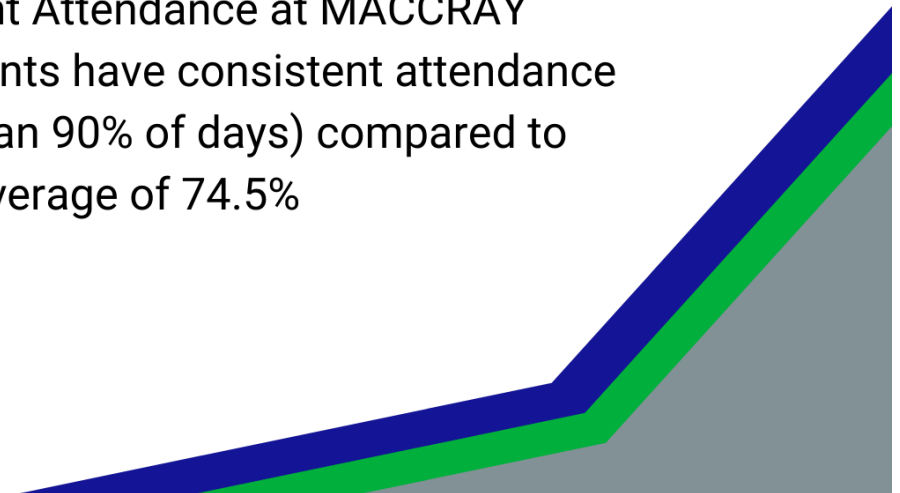
M

WOLVERINES










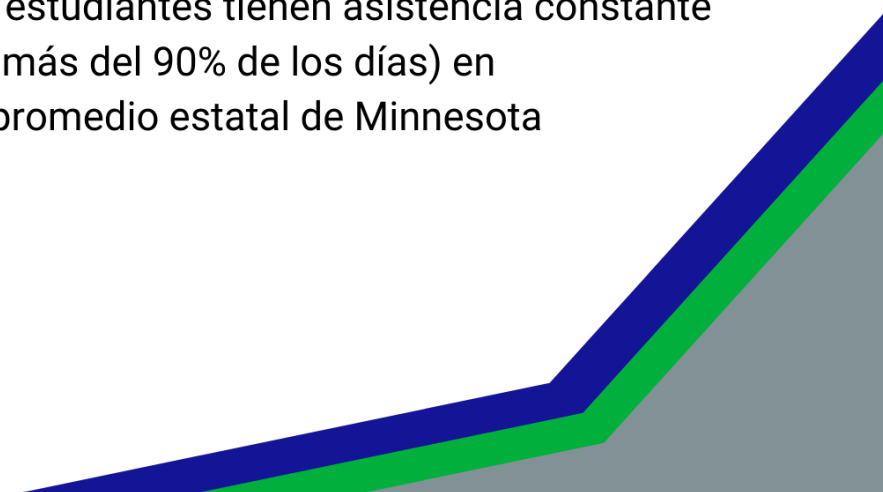
# FACTS AND FIGURES

- M** MACCRAY's First Year of Four Day School Week: 2008-09
- M** Seniors in the Class of 2025 were 1 year old
- M** Based on survey responses, so far:
  -  93.1% of survey respondents are in favor of continuing with Four Day School Week
  -  77.3% of parents share that the 4DSW has had a positive impact on their family life
  -  95.9% of parents share that the 4DSW has had no negative impact on their student's academic success
- M** How do families and students use Mondays?
  -  Doctor, Dentist, and Orthodontist Appointments
  -  Work Experience, College Visits, and Volunteer
  -  Violin, Piano, Music, or Dance Lessons
  -  Family and Study Time
- M** With the help of Area Lions' Clubs, our MACPAC program provides food to 89 students each week
- M** 93.5% Daily Student Attendance at MACCRAY
- M** 84.2% of our students have consistent attendance (at school more than 90% of days) compared to Minnesota state average of 74.5%



# HECHOS Y CIFRAS

- M** Primer año de la Semana Escolar de Cuatro Días de MACCRAY: 2008-09
- M** Los estudiantes de último año de la promoción de 2025 tenían 1 año de edad.
- M** Según las respuestas de la encuesta, hasta ahora:
  -  El 93,1% de los encuestados están a favor de continuar con la Semana Escolar de Cuatro Días.
  -  El 77,3% de los padres afirman que la SEDC ha tenido un impacto positivo en su vida familiar.
  -  El 95,9% de los padres afirman que la SEDC no ha tenido un impacto negativo en el éxito académico de sus estudiantes.
- M** ¿Cómo utilizan los lunes las familias y los estudiantes?
  -  Citas con médicos, dentistas y ortodoncistas.
  -  Experiencia laboral, visitas universitarias y voluntariado.
  -  Lecciones de violín, piano, música o baile.
  -  Tiempo familiar y de estudio.
- M** Con la ayuda de los clubes Lions del área, nuestro programa MACPAC proporciona alimentos a 89 estudiantes cada semana.
- M** Asistencia diaria de estudiantes del 93,5% en MACCRAY.
- M** El 84,2% de nuestros estudiantes tienen asistencia constante (asisten a la escuela más del 90% de los días) en comparación con el promedio estatal de Minnesota del 74,5%.



# FY 2025 Revised Budget

	Original Budget	Revised Budget	
<u>Revenues</u>	<u>2024-2025</u>	<u>2024-2025</u>	<u>Difference</u>
General Fund	11,444,992	11,605,436	160,444
Food Service	581,000	686,077	105,077
Community Service	269,957	321,869	51,912
Capital Outlay (LTFM)	472,788	499,622	26,834
Debt Redemption	4,496,518	3,251,093	(1,245,425)
<b>Totals</b>	<b>17,265,255</b>	<b>16,364,097</b>	<b>(901,158)</b>
	Original Budget	Revised Budget	
<u>Expenditures</u>	<u>2024-2025</u>	<u>2024-2025</u>	<u>Difference</u>
General Fund	10,669,175	11,412,865	743,690
Food Service	562,430	748,485	186,055
Community Service	655,924	547,934	(107,990)
Capital Outlay Includes (H & S)	214,506	482,992	268,486
Debt Redemption	3,292,512	3,103,328	(189,184)
<b>Totals</b>	<b>15,394,547</b>	<b>16,295,604</b>	<b>901,057</b>
<u>FY2025 Revised Budget</u>	<u>Revenues</u>	<u>Expenditures</u>	<u>Difference</u>
General Fund	11,605,436	11,412,865	192,571
Food Service	686,077	748,485	(62,408)
Community Service	321,869	547,934	(226,065)
Capital Outlay Includes (H&S)	499,622	482,992	16,630
Debt Redemption	3,251,093	3,103,328	147,765
<b>Totals</b>	<b>16,364,097</b>	<b>16,295,604</b>	<b>68,493</b>



Area Preschool Tuition 24-25 School Year - Monthly Tuition

School	2 half days	3 half days	4 half days	5 half days	2 full days	3 full days	4 full days	5 full days	Lunch	Bussing	Reg Fee	Other Details
Benson							\$160.00	\$200.00	Y	Y	\$0	3 day VPK is free
Dawson-Boyd					\$220.00	\$297.00	\$369.00		y	y		these are 24-25 prices
Lac qui Parle	\$145.00	\$180.00	\$215.00	NA	\$200.00	\$255.00	\$320.00	NA	Y	Y	\$60.00	Prices are cheaper for free/reduced lunch students
Lakeview	NA	NA	NA	NA	(3 year olds only) total for year \$2299.50 255.50/mo	3299.40/yr 366.60/mo	4208.40/yr 467.60/mo	5002.20/yr 555.80/mo	Y	Y	\$50.00	We charge year price over 9 months... we serve snacks each day, and charge a \$45/yr snack fee
MACCRAY					\$160.00		\$320.00		Y	Y	\$50.00*	*Waived if at Registration Night
Minneota	\$611.00	NA	NA	NA	\$1,149.00	\$1,603.00	\$2,161.00	NA	Y	Y	\$0.00	These fees are per year
Montevideo	\$145/month	\$190/month	NA	\$240/month	NA	NA	NA	\$180/week	N	Only Sped	\$30.00	*Pathways 2 and School Readiness scholarships available for half days *Full days is in our childcare, but they follow an educational curriculum also
Ortonville				\$125/Month					Y			
RCW	\$0.00	NA	NA	NA	NA	\$0.00	NA	NA	Y	not for 1/2 days (unless SPED)	\$0	VPK Funds
YME					\$195/Month	\$265/Month		\$450/Month	Y	Y	\$25	these are 2025-26 amounts



# MACCRAY COMMUNITY ED & REC

SPRING 2025

MARCH – MAY



*If you want a hard copy of the Community Ed booklets/newsletters through the mail, please contact Denise at 320-847-2154, Ext. 1106 or email her at [smithd@maccray.k12.mn.us](mailto:smithd@maccray.k12.mn.us). We will no longer be doing bulk mailings to all box holders in our school district.*

*Spring 2025*

*March – April – May*

## *Programs & Classes*

### Table of Contents

Page 3-4:	General Information
Page 5-9:	Early Childhood/Preschool Programs
Page 10 - 13:	Youth Classes & Activities
Page 14:	Red Cross Blood Drive
Page 15-17:	Adult Classes
Page 18:	MACCRAY 2180 Foundation Online Auction Fundraiser
Page 19:	Registration Form

Call Denise at 320-847-2154, Ext. 1106 or email [smithd@maccray.k12.mn.us](mailto:smithd@maccray.k12.mn.us) if you would like to teach a class or coach an activity *AND/OR* you have an idea for a class or activity.

*Together we can build the best Community Ed and Rec Department that serves all members of our communities!*



Remember to register  
early to make sure you  
get a spot for the class!



"Like" us at MACCRAY Community Ed & Rec.

### Registration

Preregistration is required for all classes. Participants must be registered and fees paid prior to the first class/activity. Options are:

1. Mail registration form and payment to Box 690; Clara City, MN 56222.
2. Online Option: Go to <http://maccray.k12.mn.us/communityed>. Click on "Register and Pay" to find the class and registration for it.

Register early so you don't miss out. Often classes reach the maximum enrollment early. Also, the classes depend on minimum enrollments to hold them, and classes may be cancelled due to low numbers. ***Late registrations may be subject to a late registration fee.***

**Confirmation:** You will either receive an email or text confirmation of your registration for a class/activity.

**Inclement Weather & School Closings:** If MACCRAY classes and activities are cancelled, Community Education & Recreation classes/activities may be cancelled as well. Tune to Q102/102.5 FM for notification of cancellations or check on the school's website and the CER Facebook page for updates.

### Cancellation & Refund Policy

We reserve the right to cancel any class due to low enrollment and a full refund will be given to those that signed up for the class. If the class is postponed due to weather, another date will be selected for the class. If a person is unable to attend the new date, a full refund will be given out.

**If you are not able to attend a class and want a refund, cancellations must be requested two days prior to the starting date of the class or activity. A \$5.00 processing fee will be charged. Forfeiture of your registration fee will occur if not done within this timeframe. No refunds will be given once class starts.**



### Pictures

We may take pictures during activities of groups or individuals and used for the promotion of CER. If you object to your or your child's photo being used, please notify Denise at 320-847-2154, Ext. 1106.



"Like" us at MACCRAY Community Ed & Rec.

### Community Ed Staff

Denise R. Smith, Director  
320-847-2154, Ext. 1106  
smithd@maccray.k12.mn.us

Edith Tensen, Administrative Assistant  
320-847-2154, Ext. 1111  
tensene@maccray.k12.mn.us

Kristine Klosterboer  
Early Childhood Coordinator, ECFE,  
Early Childhood Screening & Preschool  
320-847-2154, Ext. 1320  
klosterboerk@maccray.k12.mn.us

Heather Shamla  
Preschool Secretary & Billing  
320-847-2154, Ext. 1306  
shamlah@maccray.k12.mn.us

### CER Advisory Council

Debi Brandt  
Laura Bristle  
Allie Freiborg  
Jovita Harguth  
Kristine Klosterboer  
Sarah Macht  
Kendra Peterson  
Dave Plagge  
Laine Rieger  
Meghan Sunderland  
Nancy Winter



Thank  
You!

MACCRAY Community  
Education

### Vision Statement

*To create comprehensive  
educational, recreational, and  
wellness programs for  
community members of all ages  
– birth to golden ages.*



## Summer Rec Employment



Need a summer job? Love working with kids? We have the perfect job for you!

We are currently hiring our summer rec staff for this coming summer. You need to be at least finishing up 7<sup>th</sup> grade this year to apply for a position. If interested or have questions, contact Denise Smith at [smithd@maccray.k12.mn.us](mailto:smithd@maccray.k12.mn.us) or visit her in the high school office.

\*Also, night baseball umpiring jobs available.

*Community Ed & Rec is always looking for people who are willing to share a skill, talent, expertise, hobby or career experience with others. Classes can be as flexible as you need them to be – plus earn some extra income!*

Contact Denise at 320-847-2154, Ext. 1106 if you are interested in teaching a class.



## **Bus Drivers Needed**



**Palmer Bus Company is hiring bus drivers for school routes and activities. It will train people interested and donate \$250 to a school activity for anyone who begins and becomes a driver. Palmer's goal is to serve their communities by safely transporting students. If interested, contact Jon at 320-847-3109.**

### COMMUNITY ED & REC POLICY STATEMENT

The MACCRAY Community Ed & Rec Department does not provide accident insurance for the participants in any of its programs/activities. Participants assume all inherent risk of injury resulting from their involvement in programs or activities.



***The summer 2025 youth activities booklet will be coming out late April or early May. It will be sent home with elementary students. It will also be emailed out and on the school's website at that time. Please be watching for that.***

# MACCRAY Early Education Programs

Early Childhood Programs are held in the preschool wing of the elementary school. Early Childhood classes, events, and services are for families with children **ages birth to not yet in kindergarten**.

## *Early Childhood Programs offered include:*



### **(Early Childhood Family Education)**

ECFE is based on the idea that the family provides a child's first and most significant learning environment. Parents are the child's first and most important teachers. ECFE's goal is to enhance the ability of all parents and other family members to provide the best possible environment for their child's learning and growth.

[Register with Denise at CER for all ECFE classes.](#)



### **Early Childhood Screening**



Early Childhood Screening is required for all children before starting kindergarten. Children may be screened beginning at age 3. Look for more information in the next couple of pages.

[Contact Kristine Klosterboer for early childhood screening questions and information.](#)



MACCRAY school readiness/preschool is a program for children 3 to 5 years of age who are not yet enrolled in kindergarten. The goal of our preschool program is to provide children with a fun and enriched preschool experience that will assist parents with the emotional, social, intellectual, and physical development of their child. More information in the next couple of pages.

[Contact Kristine Klosterboer with questions about our school readiness programming.](#)

### **Early Childhood Staff**

#### **Kristine Klosterboer:**

Early Childhood Coordinator  
ECFE, Early Childhood Screening, & School Readiness/ Preschool  
[klosterboerk@maccray.k12.mn.us](mailto:klosterboerk@maccray.k12.mn.us)  
or 320-847-2154, Ext. 1320

#### **Heather Shamla:**

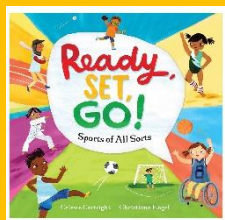
Preschool Secretary  
Preschool Billing/Questions  
[shamlah@maccray.k12.mn.us](mailto:shamlah@maccray.k12.mn.us)  
or 320-847-2154, Ext. 1306





# Spring ECFE Classes

Early Childhood Family Education



## Sports of All Sorts

Come and join us for a chance to explore and play all sorts of sports....basketball, flag

football, baseball, soccer, and more. Parents will stay with their children.

**Dates:** Tuesday, April 15<sup>th</sup>

**Time:** 5:30 – 6:30 p.m.

**Location:** MACCRAY Elementary Gym

**Ages:** 3 – 5 Years Old (preschool age)

**Cost:** \$5.00

*Register Deadline: Tuesday, April 8<sup>th</sup>*

Remember to pre-register for all classes! Each class has a minimum of 5 students needed to run the class and will have a maximum of 12 students. We will decide the day after the deadline if a class will run. You can register with Denise at CER for all ECFE classes.

## Sliding Fee Scale

Free: Current family monthly gross income of \$1800 or less

Half Price: If family monthly income is below the following guidelines

Full Price: If family monthly exceeds the guidelines below

No family will be denied access due to inability to pay

Household Size	2	3	4	5	6	7	8
Monthly Income	2,583	3,204	3,870	4,536	5,202	5,868	6,534

## M-Cubs

This is a free class with a variety of exciting, themed activities planned which include art, games, songs, and more. This is a separating class with together time, parent time, and child time. We will be serving a meal at 5:15, before class starts. Please note how many will be eating and if you need sibling care on your registration.

**Dates:** Tuesdays, March 25, April 1 & 8

**Time:** 5:15 p.m. Meal

5:30-6:30 p.m. Class

**Locations:** MACCRAY Elementary

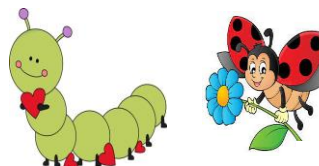
**Ages:** 3-5 years old (preschool age)

**Cost:** Free – but registration required

*Register Deadline: Tuesday, March 18<sup>th</sup>*

Sibling care is available for all classes. Please let us know when you register so we have someone available. Also, let us know if your child has any allergies.

**See CPR/First Aid classes on Page 15. Normally, \$100 for both, but a parent with a child younger than Kindergarten, can take the classes for \$5.00.**







# MACCRAY Preschool

Welcome to MACCRAY Preschool! MACCRAY preschool is a program for children 3 to 5 years of age who are not yet enrolled in kindergarten. The goal of our preschool program is to provide children with a fun and enriched preschool experience that will assist parents with the emotional, social, intellectual, and physical development of their child. Our preschool programs offer fun and meaningful experiences for the children through music, literacy, writing, math, science, technology, as well as fine and gross motor activities. We continue to implement Creative Curriculum for Preschool into the classrooms, along with the Teaching Strategies Gold to assess student progress throughout the school year.

## 2025-2026 Preschool Class Options

### 3-Year-Old Preschool Class

\*Must be 3 by September 1, 2025

2 Full Days (8:00-3:30) (\$160/mo.)

4 Full Days (8:00-3:30) Tuesday-Friday (\$320/month)

### 4-Year-Old Preschool Class

2 Full Days (8:00-3:30) (\$160/mo.)

4 Full Days (8:00-3:30) Tuesday-Friday (\$320/month)



Children who are eligible to participate in MACCRAY preschool programming for the 2025-2026 school year must:

- \*be 3 years old or older on September 1, 2025
- \*be toilet trained
- \*meet current Minnesota immunization requirements



### **Registration Links for 24-25 School Year:**

<https://www.maccray.k12.mn.us/preschoolregistration>

### **Scholarship Link:**

<https://www.maccray.k12.mn.us/preschoolscholarship>

### **Preschool Calendar Link:**

<https://www.maccray.k12.mn.us/preschoolcalendar>

\*Programming will run from September-May.

\*Fees are charged to pay for program costs.

\*Scholarships are available for qualifying families. Information available on the MACCRAY school website or email Heather at [shamlah@maccray.k12.mn.us](mailto:shamlah@maccray.k12.mn.us) with questions.

\*We are a four-star Parent Aware rated school readiness program with the goal of preparing all children for kindergarten.

\*Parents interested in preschool classes can find information on the MACCRAY schools website at [www.maccray.k12.mn.us](http://www.maccray.k12.mn.us) or send inquiries to [klosterboerk@maccray.k12.mn.us](mailto:klosterboerk@maccray.k12.mn.us) or [shamlah@maccray.k12.mn.us](mailto:shamlah@maccray.k12.mn.us).





Is your child 3 years old?  
Then it's time for screening!  
**2025-2026 Screening dates coming soon!**

Did you know that screening is required in the state of Minnesota?  
Screening allows health and developmental concerns to be addressed at least one to two years before a child enters kindergarten.

Screening is an early look at a child's development and is conducted by qualified professionals to help identify specific needs a child may have in these areas:

- \*Fine and gross motor skills
- \*Height and weight
- \*Cognitive development
- \*Vision and hearing
- \*Immunizations
- \*Speech/language dev.

The MACCRAY School District offers this service at no cost.

\*\*Please contact Kristine Klosterboer at [klosterboerk@maccray.k12.mn.us](mailto:klosterboerk@maccray.k12.mn.us) or 320-847-2154 to schedule an appointment or if you are new to the district or your child needs to be scheduled for screening.\*\*

### New baby or new to the district?

Being on the census ensures you will receive ECFE, screening, and kindergarten information when your child is eligible. If you are new to the community, recently had a new baby, or moved to a new address, call Heather at 320-847-2154, Ext. 1306 or [shamlah@maccray.k12.mn.us](mailto:shamlah@maccray.k12.mn.us) to ensure that you are on our school census list.



**Early  
Childhood  
Development**  
Milestones to age 5



Every child is unique. No two children develop, grow and learn at exactly the same pace. And yet children develop in predictable ways. The milestones indicated here are just some of the indicators that a child is developing typically. **Take notes as your little one learns.** Babies and toddlers are growing, learning and changing all the time. It's fun to watch! We suggest you keep track of the new things they do and the milestones they reach. If you are concerned about your child's growth, development or learning, we encourage you to contact us at [HelpMeGrowMN.org](http://HelpMeGrowMN.org) or 1-866-693-4769

## Track These Milestones



Join us for

# **PRESCHOOL REGISTRATION**

and a visit from

**Hemker  
Zoo**

**MARCH 4, 2025**

**5:00-5:25** Register, Questions, & Meet Staff  
in the high school cafeteria

**5:30-6:30** Zoo Animal Presentation & Explore  
the animals in the high school gym

Auditorium Entrance

711 Wolverine Dr.

Clara City, MN 56222

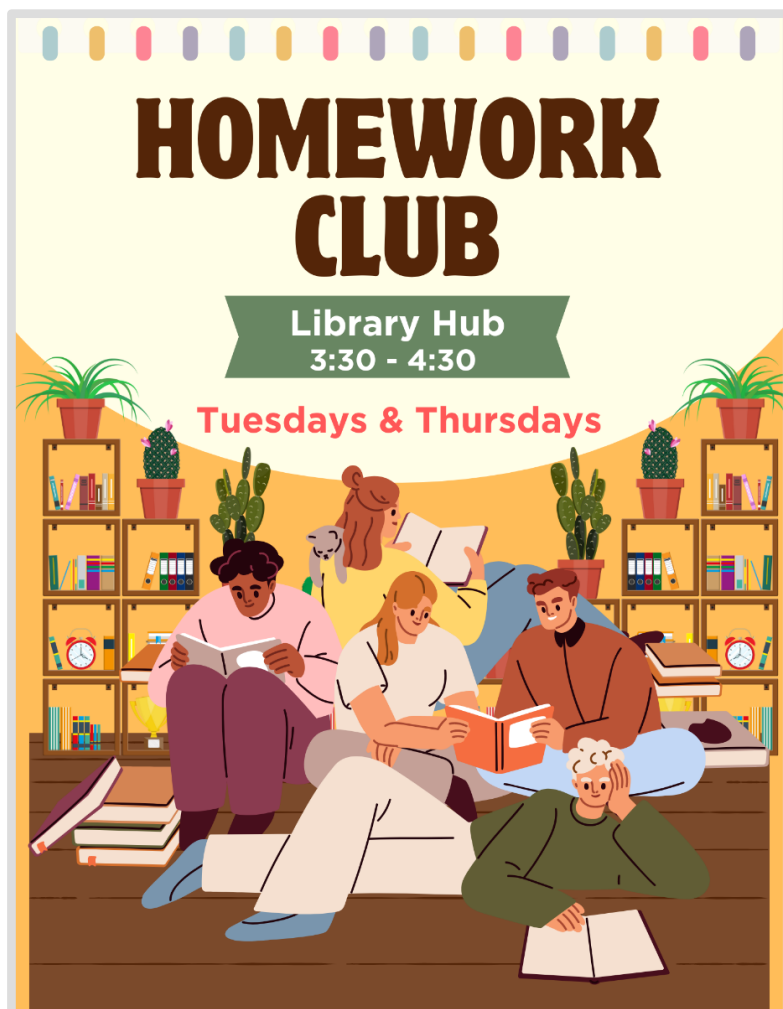
The \$50 registration fee will be waived by  
attending the night of registration!

Please contact me with questions:

Kristine at [klosterboerk@maccray.k12.mn.us](mailto:klosterboerk@maccray.k12.mn.us)

or 320-847-2154 ext. 1320





6th –  
12th  
Grade

For more information on  
our Homework Club,  
contact Sarah Macht, Dean  
of Students, at  
320-847-2154, X1233 or  
email at  
machts@maccray.k12.mn.us



# MACCRAY

## Elementary

### PARENTS' CLUB

MACCRAY Parents Club is a  
volunteer-based organization that all  
parents/guardians of MACCRAY  
Elementary students belong to.  
We work together with teachers and  
administration to strengthen,  
enhance, and encourage the  
educational environment of the  
MACCRAY Elementary School.

We encourage all parents to volunteer  
and help with events even in a small way. Your  
impact on students and staff goes a long way.

Visit our website for more information  
and see upcoming events we host.



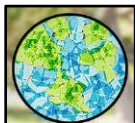
View Teachers' Amazon Wishlists  
on our website under "More.." tab.

Visit our website: <https://sites.google.com/maccray.k12.mn.us/maccrayparentsclub>  
E-mail us: [maccrayparentsclub@gmail.com](mailto:maccrayparentsclub@gmail.com)  
Find us on Facebook: <https://www.facebook.com/maccraywestparentsclub>



## Sun & Dream Catchers

Get creative with these projects! Kids will be making a dream catcher and a sun catcher by using their own design imaginations!



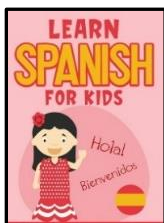
**Grades:** 3<sup>rd</sup> – 5<sup>th</sup>  
**Date:** Wednesday, March 26<sup>th</sup>  
**Time** 3:30 – 4:30 p.m.  
**Cost:** \$15.00  
**Location:** Elementary Cafeteria  
**Instructor:** Linda Ruschen  
**Deadline to Register:** *March 21<sup>st</sup>*



## Easter Bunnies & More

Hop – Hop – Hop! Jump into Easter with bunny crafts of all kinds, plus we will be making some other fun Easter crafts.

**Grades:** 1<sup>st</sup> & 2<sup>nd</sup>  
**Date:** Wednesday, April 16<sup>th</sup>  
**Time** 3:30 – 4:30 p.m.  
**Cost:** \$15.00  
**Location:** Elementary Cafeteria  
**Instructor:** Linda Ruschen  
**Deadline to Register:** *April 11<sup>th</sup>*



## Español – Spanish Class

Hola and Bienvenido! This is an introductory class to Spanish. Kids will learn the basics such as counting and so much more! Plus, they will meet some of the high school Spanish students!

**Grades:** 2<sup>nd</sup> – 5<sup>th</sup>  
**Date:** Tuesdays, April 22<sup>nd</sup>, 29<sup>th</sup> & May 6<sup>th</sup>  
**Time:** 3:30 – 4:30 p.m.  
**Location:** Spanish Classroom  
**Fee:** \$15.00  
**Instructor:** Lydia Brinkman  
**Deadline to Register:** *April 16<sup>th</sup>*

## Kids Baking & Snackademics!

Students will be learning basic baking terminology as well as baking concepts. Kids will be applying this knowledge by making a classic banana bread that is so delicious! Plus, bringing it home to share with the family!



In addition to making banana bread, kids will be making healthy snacks! Families have two sessions to choose from – *only pick one!*

**Grades:** 3<sup>rd</sup> – 5<sup>th</sup>  
**Dates:** Wednesdays  
 Session 1: April 2<sup>nd</sup> & 9<sup>th</sup>  
 Session 2: April 23<sup>rd</sup> & 30<sup>th</sup>  
**Time** After-School 3:30 – 4:30 p.m.  
**Fee:** \$25.00  
**Location:** MS/HS Kitchen  
**Maximum:** 8 in each session  
**Deadline to Register:** *A week prior to the first date.*



Learn the tips of the babysitting trade! During the two sessions, students will learn about infant care, child development, age-appropriate activities and toys, child guidance and discipline, caring for a sick child, safety and accident prevention, first aid, medical care and handling emergencies, setting up and marketing your business as a babysitter.

**Grades:** 6<sup>th</sup> – 12<sup>th</sup>  
**Date:** Mondays, May 5<sup>th</sup> and 12<sup>th</sup>  
**Time:** 9:00 - Noon  
**Cost:** \$25.00  
**Location:** Ag Kitchen Classroom  
**Instructor:** Amber Johson & Beth Teets, 4-H  
**Deadline to Register:** *April 28<sup>th</sup>*



## **Fractured Fairy Tales**

Come work on your performance skills with Nikki Erickson from Spotlight Theatre! We will act, move, learn how to act like all kinds of fun fairy tale characters. Students will be putting together a silly short story and having a mini performance of it for family and friends.

**Grades:** 1<sup>st</sup> – 5<sup>th</sup>  
**Date:** Monday, April 21<sup>st</sup>  
**Time:** 9:00 – 11:30 a.m.  
*\*Mini-Performance at 11:15.*  
**Location:** Auditorium  
**Fee:** \$10.00  
**Instructor:** Nikki Erickson, Spotlight Theatre  
**Deadline to Register:** April 15<sup>th</sup>



## **Introduction to Guitar**

This class is designed for students with little to no experience who are eager to learn the basics of playing guitar. It focuses on introducing basic concepts like parts of the guitar, tuning, strumming techniques, and simple chords. While we'll cover all of these fundamentals in class, regular practice at home will be important for building skills and progressing at your own pace. No prior experience is necessary - just a willingness to learn and have fun!

*Students are required to provide their own guitar, tuner, and pick.*

**Grades:** 1<sup>st</sup> – 5<sup>th</sup>  
**Date:** Thursdays  
March 20<sup>th</sup> – May 1<sup>st</sup>  
**Time:** 3:30 – 4:30 p.m.  
**Location:** Elementary Music Classroom  
**Fee:** \$35.00  
**Instructor:** Kayla Meyer  
**Deadline to Register:** March 14<sup>th</sup>



## **Flower Pot & Spring Flower**

Kids will be decorating their own spring flower pot using their creative imaginations. Kids will also be making a “heart” paper flower to fill their perfectly decorated flower pot.

**Grades:** 1<sup>st</sup> - 2<sup>nd</sup>  
**Date:** Wednesday, May 7<sup>th</sup>  
**Time:** 3:30 – 4:30 p.m.  
**Cost:** \$15.00  
**Location:** Elementary Cafeteria  
**Instructor:** Linda Ruschen  
**Deadline to Register:** May 2<sup>nd</sup>



## **Rock Birds & Wood Craft**

Kids will have so much fun painting rocks to look like birds and then decorating the wood for a perfect place to put them!

**Grades:** 3<sup>rd</sup> – 5<sup>th</sup>  
**Date:** Wednesday, May 14<sup>th</sup>  
**Time:** 3:30 – 4:30 p.m.  
**Cost:** \$15.00  
**Location:** Elementary Cafeteria  
**Instructor:** Linda Ruschen  
**Deadline to Register:** May 7<sup>th</sup>

## **ATV Safety Classes**

<https://www.dnr.state.mn.us/safety/vehicle/atv/index.html>

**Scholarships are available for all youth programming. Contact Denise at 320-847-2154, Ext. 1106 or email her at [smithd@maccray.k12.mn.us](mailto:smithd@maccray.k12.mn.us) to apply for one.**



## Basketball Fundamentals for Boys



Here is the perfect opportunity for boys to get that extra basketball practice to sharpen their basketball skills. Players will practice the fundamentals of basketball – dribbling, shooting, and defense. There will even be some 3 on 3 games, too! *Note the schedule as some weeks we have school on Mondays and no school on Fridays. So, mark your calendar accordingly based on the school calendar.*

**Grades/Day:** Starts on Tuesday, April 8<sup>th</sup>  
Ends on Thursday, May 1<sup>st</sup>  
2<sup>nd</sup> Grade – First Day/School Week  
3<sup>rd</sup> Grade – Second Day/School Week  
4<sup>th</sup> Grade – Third Day/School Week  
5<sup>th</sup> Grade – Fourth Day/School Week  
**Time** After-School 3:30 – 4:30 p.m.  
**Fee:** \$30.00  
**Location:** Elementary Shelter Gym  
**Coach:** Aaron Ahrndt

**Deadline to Register:** April 3<sup>d</sup>

**\*Start date depends on gym space/spring sports.**



## Volleyball Skills

This is a great opportunity for girls to get in some awesome volleyball practice right after school! Abigail will help players understand the game of volleyball and help them improve their volleyball skills.

**Grades:** 4<sup>th</sup> – 6<sup>th</sup>  
**Dates:** Tuesdays & Thursdays  
April 8<sup>th</sup>, 10<sup>th</sup>, 15<sup>th</sup>, 17<sup>th</sup>, 22<sup>nd</sup>, 24<sup>th</sup>,  
29<sup>th</sup> and May 1<sup>st</sup>  
**Cost:** \$30.00  
**Location:** Elementary Double Gym  
**Coach:** Abigail Pieper  
**Deadline to Register:** April 3<sup>d</sup>

**\*Start date depends on gym space/spring sports.**



## Youth Baseball Camp

Catching, fielding, throwing, and batting....you will learn all the fundamentals at this baseball camp. Get ready for the summer baseball season! Two campers will be randomly selected to be bat boys at a varsity baseball game!

**Date:** Saturday, May 17<sup>th</sup>  
**Grade/Times:** 1<sup>st</sup> – 3<sup>rd</sup> at 1:00 – 2:00 p.m.  
4<sup>th</sup> – 6<sup>th</sup> at 2:00 – 3:00 p.m.  
**Cost:** \$15.00  
**Location:** JV Baseball Field/Raymond  
**Coaches:** Nate Hebrink and Tyler Wrede  
**Deadline to Register:** May 13<sup>th</sup>



## Youth Softball Camp

Learn all the fundamentals of softball at this camp – throwing, fielding, catching, and batting. Join the fun and be ready for the summer softball season.

**Date:** Saturday, May (*Date TBD*)  
**Grades:** 3<sup>rd</sup> - 6<sup>th</sup>  
**Time:** 10:00 a.m. to 12:30 p.m.  
**Cost:** \$15.00  
**Location:** Varsity Softball Field/Raymond  
**Coaches:** Nancy Thoma  
**Deadline to Register:** *Date TBD*

**MOPED TRAINING**  
APRIL 2, 2025 5:00PM-9:00 PM  
ALTERNATIVE DATE APRIL 9, 2025

This 4 hour course includes moped rules & regulations, defensive riding techniques and more.  
**Must be at least 14 years old.**

**\$95**

**REGISTER HERE>>>**  
320-564-5020

Location:  
Marshall Merit Center  
1001 W Erie Rd  
Marshall, MN 56258

Minnesota West  
COMMUNITY & TECHNICAL COLLEGE



**American  
Red Cross**

GIVE SOMETHING THAT  
*Means Something®*

**GIVE BLOOD**

**Blood Drive**  
**MACCRAY High School**

Gym  
711 Wolverine Lane - Clara City

**Friday, May 9, 2025**

**9:00 a.m. to 3:00 p.m.**

Contact an NHS Member to make an appointment or please visit [RedCrossBlood.org](https://RedCrossBlood.org)  
and enter: MACCRAY to schedule an appointment.

Donate to help a local student win a scholarship!



Scan to be directed to  
RapidPass®



**Give Nov 18 to Dec 8 for two pairs of custom FRIENDS  
+ Red Cross socks, ltd qty. Keep one, gift one!**



Scan to schedule  
an appointment.

*We are always looking for people with gifts and talents that would be interested in teaching a class! Call Denise at 320-847-2154, Ext. 1106 to line one up today!*

## **CPR & First Aid Classes**

*(Classes meet the requirements for childcare providers and life guards.)*



### **CPR Class**

If you are looking to learn or re-certify in CPR, how to use an Automated External Defibrillator (AED) and how to help someone who is choking, this hands-on class is for you. Upon successful course completion, participants will be certified through the American Heart Association in adult/child and infant CPR. You will receive a certificate of attendance and certification card. Don't wait . . . learning CPR today could save a life tomorrow.



### **First Aid Class**

With the basic first aid you will learn in this course, you could make a difference in the lives of others. This First Aid course uses the Chain of Survival to teach the basics of first aid, including injury prevention and when to get help. Upon successful course completion, participants will receive First Aid certification through the American Heart Association.

**Date:** Saturday, April 5<sup>th</sup>  
**Time:** **CPR Class:** 9:00 – 11:00 a.m.  
**First Aid:** 11:30 – 1:30 p.m.  
**Cost:** \$65.00 for each or \$100.00 for both  
**\*\$5.00 for parents of 0-5 years old.**  
**Location:** Raymond Community Center  
**Instructor:** Debi Brandt  
**Minimum:** 6  
**Deadline to Register:** March 29<sup>th</sup>

*There will be a light lunch provided at no added fee if attending both classes.*

## **Pollinator Habitat & Gardens**



Pollinator habitat is important because it helps pollinators survive and thrive, which in turn benefits the environment, agriculture, and people. This class will provide an overview of the Lawns to Legumes program and walk through the technical resources available to assist with the installation of pollinator habitat where you live. Erin Loeffler is an Ecological Science Conservationist and has 20 years of experience working on conservation issues in Minnesota. She is also a U of M Extension Master Gardener.



**Date:** Thursday, March 20<sup>th</sup>  
**Time:** 6:00 – 7:00 p.m.  
**Fee:** \$10.00  
**Location:** MACCRAY Performing Auditorium  
**Instructor:** Erin Loeffler  
**Minimum #** 10  
**Deadline to Register:** March 13<sup>th</sup>



### **Sun Catchers**

Have old jewelry or beads laying around that you don't know what to do with? Bring your old earrings, bracelets, or necklaces and get lessons on how to make them into beautiful suncatchers. No worries if you don't have any, Jan has plenty of extra items for people to use.

**Date:** Tuesday, April 29<sup>th</sup>  
**Time:** 6:00 – 7:30 p.m.  
**Fee:** \$15.00  
**Location:** High School Classroom  
**Instructor:** Jan Beyerl  
**Deadline to Register:** April 25<sup>th</sup>





## Stay Active & Independent for Life (SAIL)

This fitness class is an evidence-based strength, balance and fitness program for older adults. Performing exercises that improve strength, balance and fitness are the single most important activity that adults can do to stay active and independent for life. SAIL focuses on exercises which improve strength, balance and fitness levels. Attendees feel better and are able to stay independent longer. ***It is FUN! It is SAFE! It WORKS!***

**Dates:** Tuesdays and Thursdays  
March 18<sup>th</sup> through May 29<sup>th</sup>  
**Time:** 8:30 – 9:30 a.m.  
**Cost:** \$25.00  
**Location:** Bethany Reformed Church  
**Instructor:** Eileen Brouwer  
**Deadline to Register:** *On-Going Registrations*



## Fitness for Women

Feel more comfortable lifting weights and working out with only women in the Fitness Center?

Here's your chance to sign up for time in the Fitness Center just for women!

**Date:** Mondays and Wednesdays  
Starting Monday, March 24<sup>th</sup>  
through Wednesday, April 30<sup>th</sup>  
**Time:** 5:30 – 7:00 p.m.  
**Cost:** \$50.00  
**Location:** Fitness Center  
**Supervisor:** Seth Falk  
**Maximum #:** 12  
**Deadline to Register:** *March 20<sup>th</sup>*



## Wolverine Walkers

Join the ***Wolverine Walkers*** and walk the hallways of our schools during the school year. The building will be open on Mondays, Wednesdays, and Fridays 6:00 – 7:15 a.m. and Mondays and Wednesdays 6:00 – 8:00 p.m. Enter the building through the elementary doors.

***There is no fee, but registration is required.***



Getting cabin fever? Want some family fun time? Come to open gym for some fun and exercise!  
***No registration required. FREE!***

**Sundays:** March 2<sup>nd</sup>, 9<sup>th</sup>, 16<sup>th</sup>, 23<sup>rd</sup>  
**Time:** 2:00 – 4:00 p.m.  
**Location:** Elementary Gym



## 55+ Driver Improvement

Want to get a discount on your car insurance? This class is what you need to start saving money! You only need a 4-hour refresher class every three years to keep that discount in place. This class is also for “new” people that haven’t taken a 55+ driver improvement class yet. Note that we are offering two different classes this spring. Pick the one that works the best for you!

***NEW! Now only a 4-hour course is needed to start getting discounts on your insurance. It is no longer required to do an 8-hour starter class.***

**Date:** Thursday, April 3<sup>rd</sup> or  
Wednesday, May 7<sup>th</sup>  
**Time:** 5:00 – 9:00 p.m.  
**Fee:** \$25.00  
**Location:** High School Ag Classroom  
**Minimum #:** 10  
**Instructor:** Larry Hastad  
**Deadline to Register:** *One week prior to the class.*



## 37 Postcards

Get ready for laughter and lunacy in DayTrippers Dinner Theatre's new show –

**37 Postcards!** Styled like a 1930s screwball comedy, this delightful play follows young Avery Sutton and his fiancée as they return from eight years in Europe, only to find his quirky family has gone entirely off the rails! Expect twists, turns, and a dash of chaos in this charming and eccentric comedy that will keep you entertained all afternoon. Don't miss out!

**Date:** Wednesday, May 21<sup>st</sup>  
**Time:** 10:00 a.m. – 6:00 p.m.  
 Meet @ Donners Crossroads  
 (Lunch @ 12:15 - Show @ 1:15pm)  
**Fee:** \$95.00  
**Maximum:** 54  
**Deadline to Register:** April 25<sup>th</sup>

## MACCRAY Community Garden Clara City



Interested in having a garden and growing your own vegetables and flowers, but you don't have the space for one at your home? We have full and partial plots available in our community garden next to the storage shed by the High School.

If you are interested in having a plot for the 2025 growing year, please contact Denise at 320-847-2154, Ext. 1106 or email her at [smithd@maccray.k12.mn.us](mailto:smithd@maccray.k12.mn.us)

## Rustic Designs and Flower Farm

Let's journey up to Rustic Designs and Flower Farm nestled between Belgrade and New London. It began in 2011 as a small flower farm and rug studio. Now it offers a wide array of classes, wedding designs, tours, and so much more!



While there, participants will be making their very own terrarium. Learn how to make one and how to care for it. In this class, you will get to choose your plant and fill in your terrarium with soil,

moss, colorful sea glass and pebbles. All supplies are included.

**Date:** Wednesday, April 23<sup>rd</sup>  
**Time:** 5:00 – 8:00 p.m.  
 Meet @ Donners Crossroads  
**Fee:** \$50.00  
**Maximum:** 9 (taking a van)  
**Deadline to Register:** April 16<sup>th</sup>



## Adult Basic Education (ABE)

Classes offer students ages 17 and older the opportunity to work on a GED or build basic skills in the areas of reading, math, or writing as they seek to further their education. ABE offers technology skills for basic computer, driver's knowledge test, and online classes. Classes are on Tuesdays from 5:00 – 8:00 p.m. in the HS/MS Media Center. Also, we are offering daycare as part of our program. For more details and information, contact Jennifer VanEps at 320-847-2154, Ext. 1364 or email her at [vanepsj@maccray.k12.mn.us](mailto:vanepsj@maccray.k12.mn.us).



## MACCRAY 2180 Foundation

*"Improving the World One Student at a Time"*

Box 690; Clara City, MN 56222

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March 2025

Greetings!

The MACCRAY 2180 Foundation's mission is to enhance and promote educational learning experiences for all students. We annually grant close to \$10,000 in teacher/coach requests for things like youth scholarships, classroom and curriculum enrichments, field trips, library books, sports equipment, technology updates, and more. Since our inception, we have granted close to \$200,000 to teachers, advisors, and coaches.

To raise money for our mission of helping students, we are planning to hold a spring online auction. Please see the below two options for you to consider for this. ***100% of the money raised goes towards helping our students.***

**Option #1:** Donating an item for our online auction. Suggestions for items include gift certificates, merchandise from your business, homemade items, theme baskets, etc. Please let us know the approximate value of your donation so that we know where to start the bidding. Items for the auction can be dropped off at any of the schools no later than [April 11<sup>th</sup>](#). If you need someone to pick up the donation, please contact either Nathan Bourne or Linsey Saue at the phone numbers listed at the bottom of this letter.

**Option #2:** A cash donation. Donations can be mailed to the address listed above.

Thank you so much for your consideration and support of the 2180 Foundation and its goal of ***"improving the world one student at a time"***.

Sincerely yours,

Nathan Bourne

Linsey Saue

Nathan Bourne  
507-531-1135

Linsey Saue  
320-979-0210



## MACCRA Y Community Ed & Rec

*Denise R. Smith, Director*

MACCRA Y School District

P.O. Box 690; Clara City, MN 56222

320-847-2154, Ext. 1106; [smithd@maccray.k12.mn.us](mailto:smithd@maccray.k12.mn.us)

Facebook: Maccray Community Ed & Rec

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### COURSE REGISTRATION (*One form per person*)

To register, complete the below requested information and mail to the address listed above along with your payment. Make checks payable to MACCRA Y Community Ed & Rec. Or, another option is to register and pay online through the school's website - <http://maccray.k12.mn.us/communityed>. See page 3 for instructions.

Participant Name: \_\_\_\_\_ Grade/Age (if applicable): \_\_\_\_\_

Parent's Name (if applicable): \_\_\_\_\_

Address & City/Zip: \_\_\_\_\_

Email Address: \_\_\_\_\_

Preferred Phone Number: \_\_\_\_\_

Class Name: \_\_\_\_\_ Fee: \_\_\_\_\_

Class Name: \_\_\_\_\_ Fee: \_\_\_\_\_

**ECFE Classes – Please list allergies:** \_\_\_\_\_

**ECFE Classes Sibling Care Needed: Names/Ages:** \_\_\_\_\_

**ECFE M-Cubs Meal – Number:** \_\_\_\_\_

In consideration of participation in the MACCRA Y Community Education and Recreation activities, I hereby acknowledge and do enter this program at my own risk, assuming all known and unknown risks. I also agree to indemnify and hold harmless the MACCRA Y School District #2180, Community Education, and its employees from any and all injuries I may incur. All persons under the age of 18 years old must have a parent/guardian signature to participate in this activity.

Adult Participant Signature: \_\_\_\_\_

Parent/Guardian Signature (if applicable): \_\_\_\_\_

Date: \_\_\_\_\_







# ***MACCRA Y Public Schools***

## ***ISD 2180 Maynard – Clara City - Raymond***

### **AGREEMENT TO RESUME TEACHING SERVICES**

WHEREAS, Al Reszel ("Reszel") has been employed by Independent School District No. 2180, MACCRA Y, ("School District") as a continuing contract teacher; and

WHEREAS, Reszel retired from the School District effective at the close of the 2019-2020 school year; and

WHEREAS, the MACCRA Y Education Association ("Association") is the exclusive representative for the teachers employed by the School District; and

WHEREAS, the School District and the Association are parties to a collective bargaining agreement ("Master Agreement") which governs the terms and conditions of employment for teachers; and

WHEREAS, Reszel wishes to mentor Special Education Teachers for the School District at .5 time.

WHEREAS, Reszel has had an opportunity to discuss his rights under the Master Agreement, Minn. Stat. § 122A.40, and the Teachers Retirement Act, Minn. Stat. Ch. 354, with the Association and legal counsel;

NOW, THEREFORE, IT IS HEREBY AGREED:

1. Reemployment: The School District agrees to reemploy Reszel as a .5 Mentor Teacher for new special education teachers and do evaluations of special education students.

2. Waiver of Continuing Contract Rights: As a condition of reemployment, Reszel knowingly and willingly waives his continuing contract rights with the School District under Minn. Stat. § 122A.40, as amended, and agrees that his employment with the School District shall be based on an annual, one year fixed term contract with no guarantee of continued employment in subsequent years. Reszel acknowledges that the School District is under no obligation to reemploy him for the 2025-26 school year or any subsequent school years and that his employment with the School District will automatically terminate effective at the close of the 2025-26 school year without the necessity of any School Board action, unless this Agreement is renegotiated.

3. Salary Schedule Placement: Reszel's salary for the 2025-26 school year shall be at .5 of previous salary, totaling \$33,275.

4. Other Terms and Conditions of Employment: Upon rehire, all terms and conditions of Reszel's employment with the School District other than those discussed above will be governed by the terms of the Master Agreement then in effect.

5. TRA Issues:

A. Contributions: The parties acknowledge that compensation Reszel earns after being rehired by the School District shall not be subject to withholding for TRA and the School District shall not be required to make employer TRA contributions on his behalf.

B. Impact of Reemployment Upon Pension Benefits: The parties acknowledge that Reszel is solely responsible for determining what impact, if any, his reemployment will have on his TRA benefits and that the School District has not made any representations to him regarding the application of TRA laws and regulations to his upon his reemployment.

6. 403B: The District is not contributing a 403B match.

7. Health Insurance: The School District is not offering Health Insurance. Reszel may continue on the District's Health Insurance at his own expense.

8. Effect: The Association and the School District acknowledge that this agreement to resume teaching services shall not be deemed to constitute a precedent or create a past practice which would be applicable to any other member of the bargaining unit or be admissible in any arbitration proceeding.

The undersigned have read the forgoing agreement and by signing below hereby affirm that they fully understand and agree to its terms.

By:   
Al Reszel

Dated: 2/20, 2025

**MACCRAY Education Association**

By:   
President

Dated: 2/21, 2025

**Independent School District No. 2180, MACCRAY**

By: \_\_\_\_\_  
School Board Clerk

Dated: \_\_\_\_\_, 2025

By: \_\_\_\_\_  
School Board Chair

Dated: \_\_\_\_\_, 2025