



GULFPORT

SCHOOL DISTRICT

2024

GULFPORT SCHOOL DISTRICT

COMPREHENSIVE NEEDS ASSESSMENT 2024

Survey and data analysis conducted and compiled by
Education Resources, LLC
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GULFPORT SCHOOL DISTRICT
Mr. Glen East, Superintendent

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SCHOOL BOARD

Mrs. Bridget Weatherly - President
Mr. Randy Richardson - Vice President
Mr. Ben Vance - Secretary
Mrs. Gwen Jones – Assistant Secretary
Dr. Rainna Bahadur – Member

Mr. Glen East
Superintendent of Education



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SECTION 1

Gulfport School District Profile

Introduction

GULFPORT SCHOOL DISTRICT'S CENTRAL OFFICE is located at 2001 Pass Road in Gulfport, Mississippi. In January of 2024, the district housed six thousand eighty-four (6,084) students in prekindergarten through twelfth grades (PK-12). The district has one elementary school serving kindergarten through fifth grade (K-5), five elementary schools serving prekindergarten through fifth grade (PK-5), two

middle schools serving sixth through eighth grade (6-8), and one high school serving ninth through twelfth grade (9-12). The district offers virtual learning to students through Gulfport Virtual Academy. The district also provides a GED



program and runs an alternative school. The Gulfport School District was recognized as a SACS/CASI quality school district and was assigned the overall assessment level of highly functioning. The district also received the Hugh I. Peck award for its research in designing the high school experience in Mississippi. The district is also a four-time recipient of the Dan Merritt Courage Award for taking professional risk for the greater good of the school district.

Philosophy

VISION

WHAT'S BEST FOR CHILDREN?

MISSION

THE MISSION OF THE GULFPORT SCHOOL DISTRICT IS TO INSPIRE EACH STUDENT TO BECOME A PROBLEM SOLVER, LIFELONG LEARNER, AND PRODUCTIVE MEMBER OF SOCIETY.

BELIEF STATEMENTS

All people are responsible for the choices they make.

Family is the most powerful influence on children and society.

All people can learn, but at different rates and in different ways.

Self-worth and self-respect are essential to self-fulfillment.

High expectations yield higher achievement.

There is basic worth in every individual.

Education provides access to unlimited opportunities.

Learning is a lifelong process.

(Gulfport School District, 2024)



GULFPORT
School  District

Community Characteristics

SITUATED ON THE MISSISSIPPI GULF COAST, Gulfport is the second largest city in the state of Mississippi. It is home to the United States Navy Atlantic Fleet Seabees. The city is also home to Gulfport-Biloxi International Airport. In 2005 Gulfport suffered damage from Hurricane Katrina. The city was also affected by the BP oil spill in 2010. Gulfport is a resort destination that offers numerous activities such as golfing, fishing, and boating. Gulfport is one of the two county seats of Harrison County and is its biggest population center. In 2023, Harrison County had a population of 72,236 people with a median age of 35.6 and a median household income of \$41,250. Demographically, the population was 50% White, 39.1% Black, and 2.78% Hispanic. None of the households in Gulfport reported speaking a non-English language at home as their primary shared language and 98% are U.S. citizens. Major industries include healthcare and social assistance, retail trade, and accommodation and food services.



The U. S. Census Bureau estimates the poverty rate for Harrison County to be 19.3%, with 24.8% of children birth to 17 years old living in poverty and 24.5% of children ages 5 to 17 living in poverty-related households.

District Characteristics

THE GULFPORT SCHOOL DISTRICT is in Gulfport, Mississippi. The Gulfport School District is, "committed to providing educational excellence and a multitude of educational experiences for all of our students." The district strives to provide a superior educational experience. District-wide free and reduced eligibility is around 72.1% and trending upward. Healthcare and social assistance, retail trade, and accommodation and food services are the primary employment sectors in the community. The community was heavily affected by Hurricane Katrina in 2005 and by the BP oil spill in 2010.



Within Gulfport School District, as reported by the *Small Area Income and Poverty Estimate* from the U. S. Census Bureau, about 32.6% of children between ages 5 and 17 live in poverty-related households.

Enrollment

TAKEAWAY: District enrollment has declined since 2020; there has been a net loss of -7.5% over 5 years. The student population has become more diverse, with a slight influx of Hispanic or Latino students.

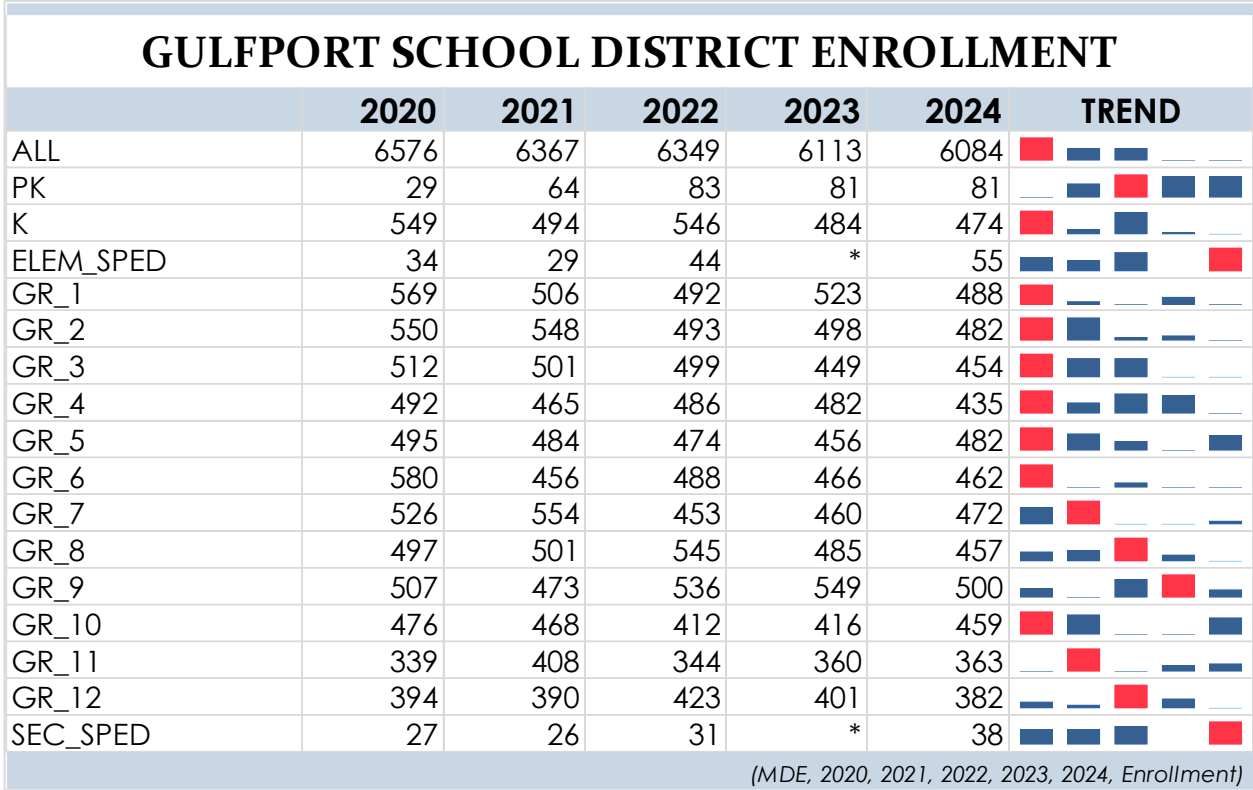


Figure 1: District Enrollment

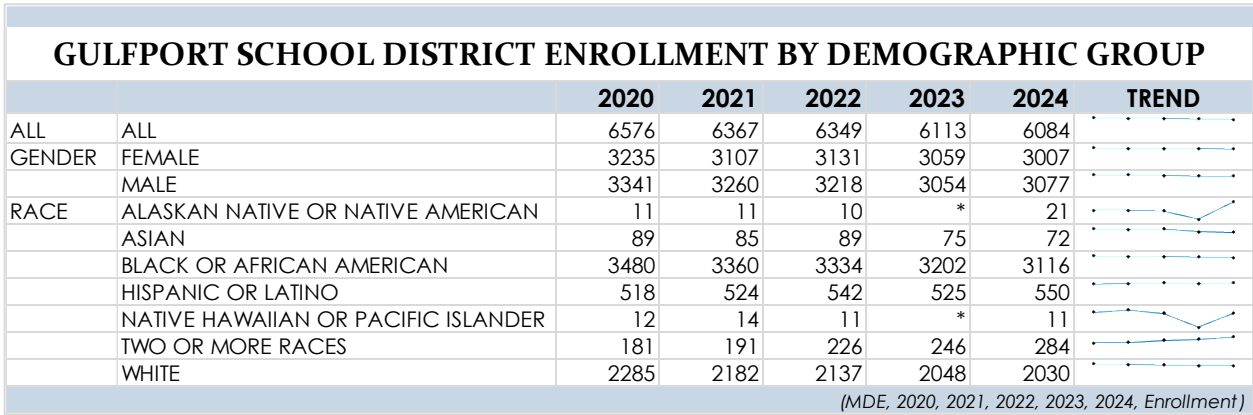


Figure 2: District Enrollment by Demographic Group

Attendance

TAKEAWAY: Average Daily Attendance increased to 92.7% of enrollment in 2023 from 92.4% of enrollment in 2021 (ADA divided by total enrollment less PK, which is not counted in ADA). Chronic absence has increased to 22.5% in comparison to 23.9% for the state.

AVERAGE DAILY ATTENDANCE

AVERAGE DAILY ATTENDANCE (ADA) information is reported from the Mississippi Student Information System for Months 1-9. ADA is the average number of pupils present each day school was in session during the period of the report.

GULFPORT SCHOOL DISTRICT AVERAGE DAILY ATTENDANCE			
	2021	2022	2023
ALL	5823.1	5786.4	5591.1
K	457.7	501.1	446.4
ELEM_SPED	37.9	47.8	34.9
GR_1	464.0	453.1	482.4
GR_2	511.1	454.6	453.6
GR_3	466.7	471.4	414.8
GR_4	443.7	444.7	448.5
GR_5	446.5	442.0	423.4
GR_6	420.7	449.2	438.5
GR_7	517.2	423.5	424.2
GR_8	468.1	503.0	437.3
GR_9	431.8	492.5	501.8
GR_10	415.7	376.6	381.2
GR_11	365.8	311.5	330.5
GR_12	351.0	383.7	352.2
SEC_SPED	25.3	31.9	21.3

(MDE, 2021, 2022, 2023, Superintendent's Annual Report)

Figure 3: District Average Daily Attendance

Gulfport School District Profile

CHRONIC ABSENCE

ACCORDING TO THE MISSISSIPPI DEPARTMENT OF EDUCATION, any student enrolled in a school for at least 10 days and missing 10% of school days for which they are enrolled is considered chronically absent. In addition, a student who misses 50% or more of a school day will be counted as absent for that day.

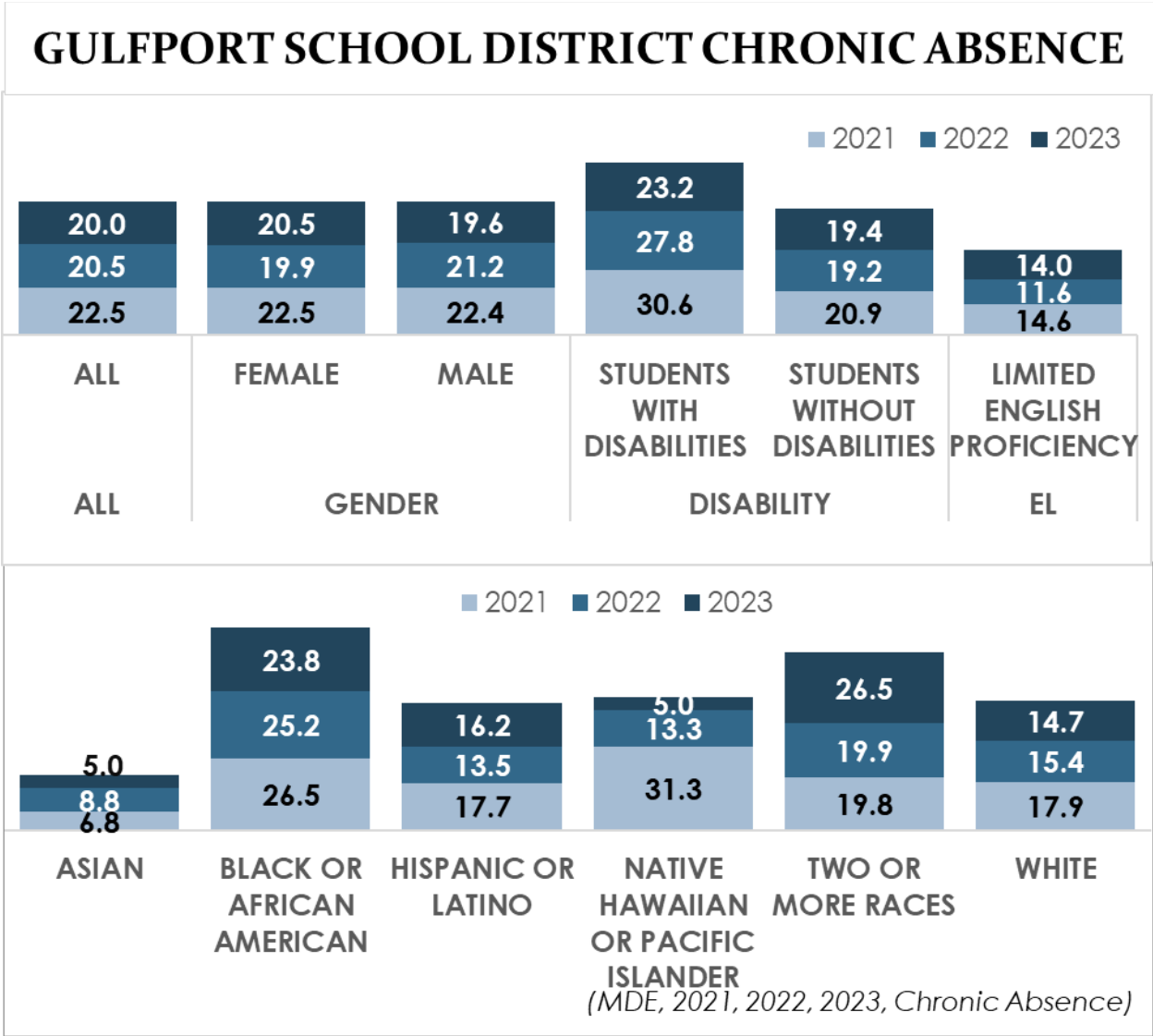


Figure 4: District Chronic Absence by Demographic Group

Accountability

TAKEAWAY: The district posted gains in proficiency in all subjects between 2021 and 2023, although growth percentages either remained the same or decreased. College and career measures were higher, as was proficiency for English language learners. Student participation in accelerated courses remained high. Proficiency in reading and math was up across almost all demographic groups from 2021; however, no significant changes were noted in gap-to-goal closure. Graduation rates dropped below the state average for all except white students and students of two or more races. The dropout rate increased by 3.4 percentage points to 10.3%.

ACCOUNTABILITY MEASURES

ACCOUNTABILITY MEASURES SET OUT BY the Mississippi Public School Accountability Standards include the following:

1. *Proficiency in English/language arts, mathematics, science, and U. S. History* measured by the percentage of students who score proficient or advanced on the state MAAP, MAAP-SCI, and MAAP-EOC assessments.
2. *Growth in English/language arts and mathematics* measured by the percentage of students making adequate progress toward proficiency from one year to the next.
3. *Growth in English/ language arts and mathematics for students who fall in the lowest quartile of performance* measured by the percentage of students making adequate progress toward proficiency from one year to the next.
4. *College and career readiness* measured by the percentage of high school students who meet the ACT benchmarks for English (18) or reading (22) and for math (22).
5. *Acceleration* measured by the number of points earned for a combination of student participation and performance in accelerated courses like Advanced Placement, Dual Credit, and International Baccalaureate.
6. *Graduation rate* measured by the number of students who graduate within four years of entering high school.
7. *English language proficiency* measured by the percentage of English Learners who reach English Language Proficiency.

Gulfport School District Profile

According to a press release from MDE in September 2023, 87% of schools and 91% of districts earned a grade of C or higher in 2023. “The grades are an improvement over 2021-22 when approximately 81% of schools and 87% of districts were rated C or higher. In 2016, when the Mississippi State Board of Education set a goal that all schools and districts be rated C or higher, the percentage of schools and districts meeting this goal was both 62%” (MDE, 2023).

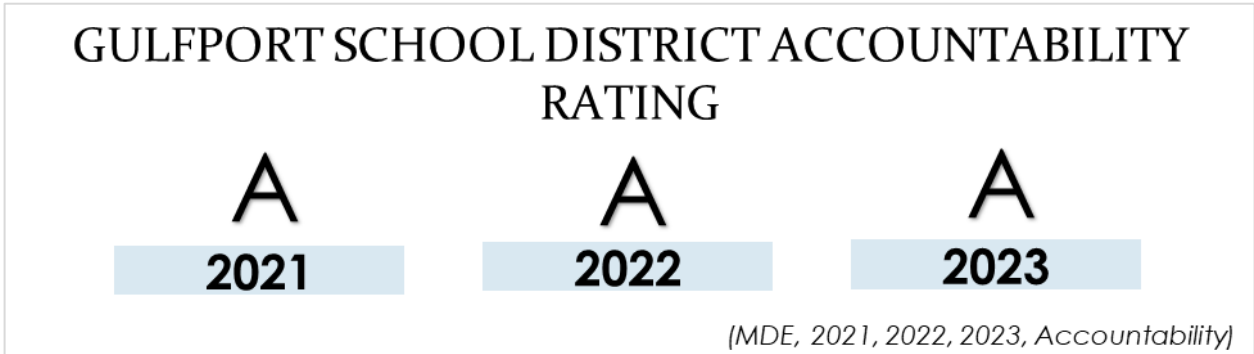


Figure 5: District Accountability Rating

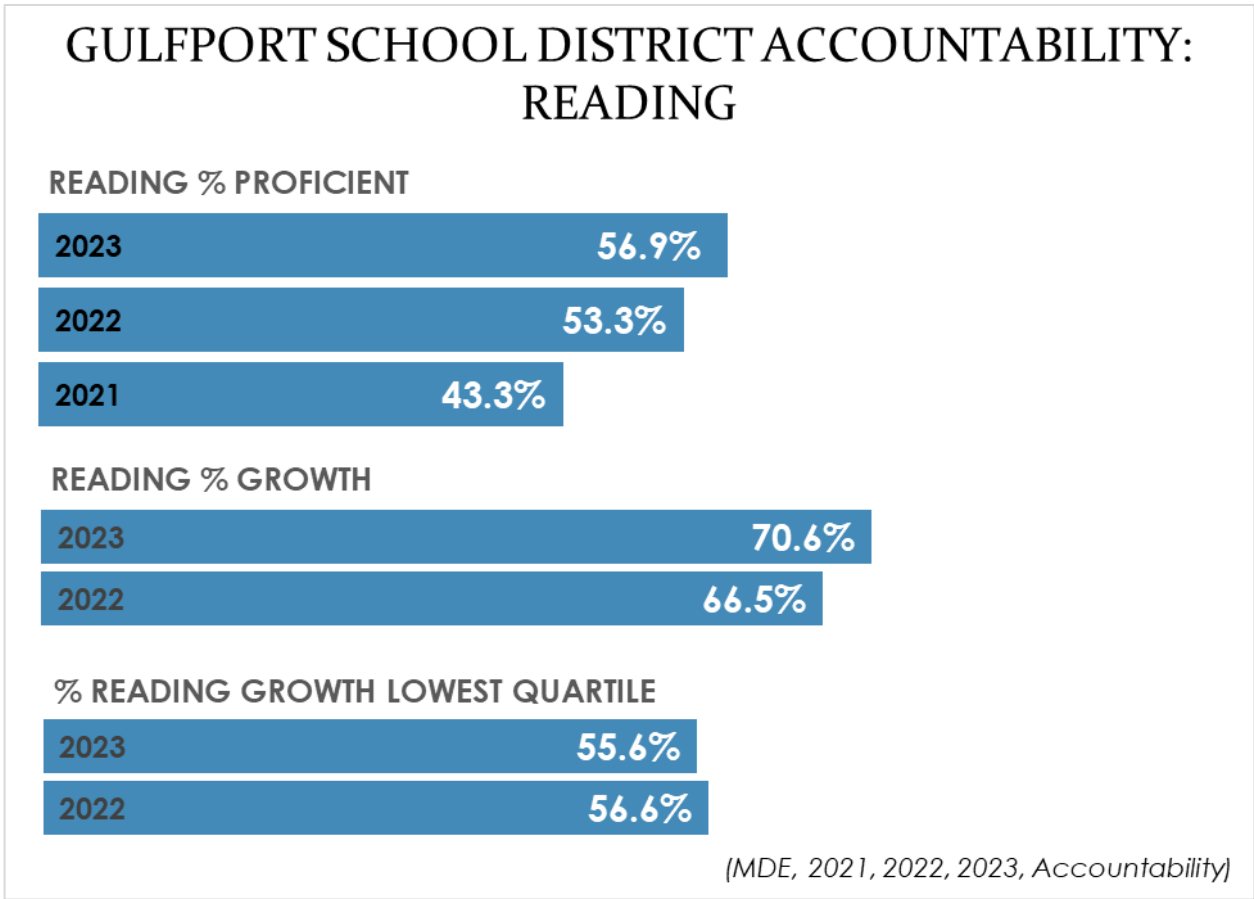
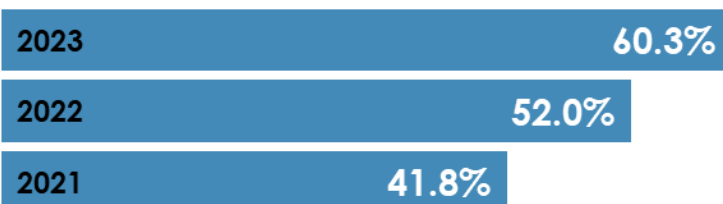


Figure 6: District Accountability: Reading

GULFPORT SCHOOL DISTRICT ACCOUNTABILITY: MATH

MATH % PROFICIENT



MATH % GROWTH



% MATH GROWTH LOWEST QUARTILE



(MDE, 2021, 2022, 2023, Accountability)

Figure 7: District Accountability: Math

GULFPORT SCHOOL DISTRICT ACCOUNTABILITY: SCIENCE

SCIENCE % PROFICIENT

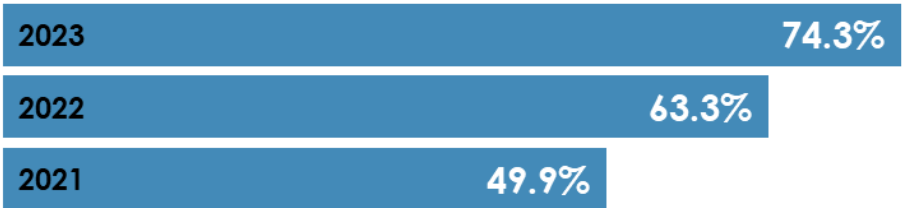


(MDE, 2021, 2022, 2023, Accountability)

Figure 8: District Accountability: Science

GULFPORT SCHOOL DISTRICT ACCOUNTABILITY: HISTORY

HISTORY % PROFICIENT

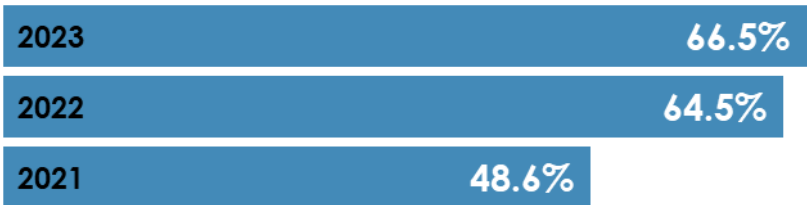


(MDE, 2021, 2022, 2023, Accountability)

Figure 9: District Accountability: History

GULFPORT SCHOOL DISTRICT ACCOUNTABILITY: ADVANCED

COLLEGE AND CAREER READINESS



ACCELERATION



(MDE, 2021, 2022, 2023, Accountability)

Figure 10: District Accountability: Advanced

College and Career Readiness is the percentage of high school students who met the ACT benchmarks for English (18) or reading (22) and for math (22) or earn a Silver ACT WorkKeys Certificate with a CTE pathway completion or industry certification, or a Gold or Platinum WorkKeys Certificate.

Acceleration refers to the percentage of points earned for a combination of student participation and performance in accelerated courses (Advanced Placement, Dual Credit/Dual Enrollment, International Baccalaureate, Cambridge, and Industry Certification).

GULFPORT SCHOOL DISTRICT ACCOUNTABILITY: ENGLISH PROFICIENCY

ENGLISH LANGUAGE LEARNERS PROFICIENCY



ENGLISH LANGUAGE LEARNERS GROWTH

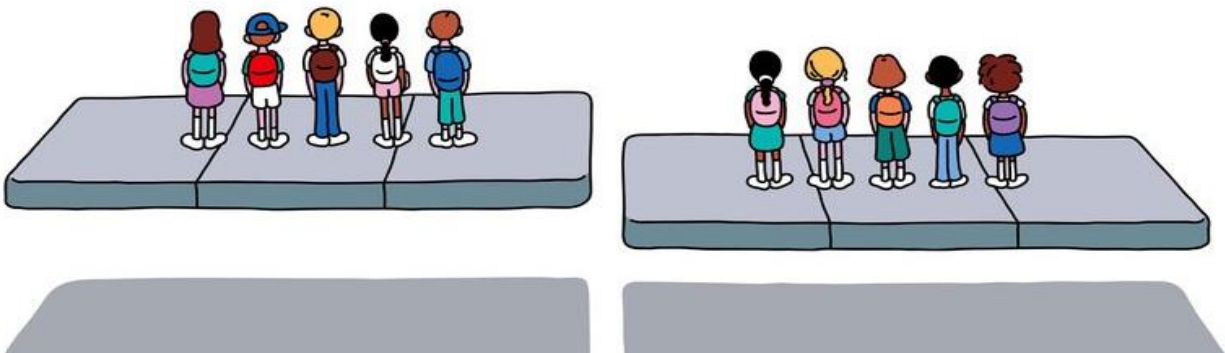


(MDE, 2021, 2022, 2023, Accountability)

Figure 11: District Accountability: English Proficiency

English Language Learners Proficiency is the percentage of English Learners attaining English Language Proficiency on the *English Language Proficiency Test* (ELPT).

English Language Learners Growth refers to the percentage of English Learners who met growth expectations towards exiting the English Learner program in the expected time limit.



PROFICIENCY BY DEMOGRAPHIC GROUPS

THE EVERY STUDENT SUCCEEDS ACT requires that districts report disaggregated data to the public. Mississippi collects and reports assessment results consistent with ESSA 1111(h). Subgroup data is evaluated to identify performance gaps and target support schools. Subgroups include economically disadvantaged students, students with limited English proficiency, various racial and ethnic groups, and students with disabilities.

Gulfport School District Profile

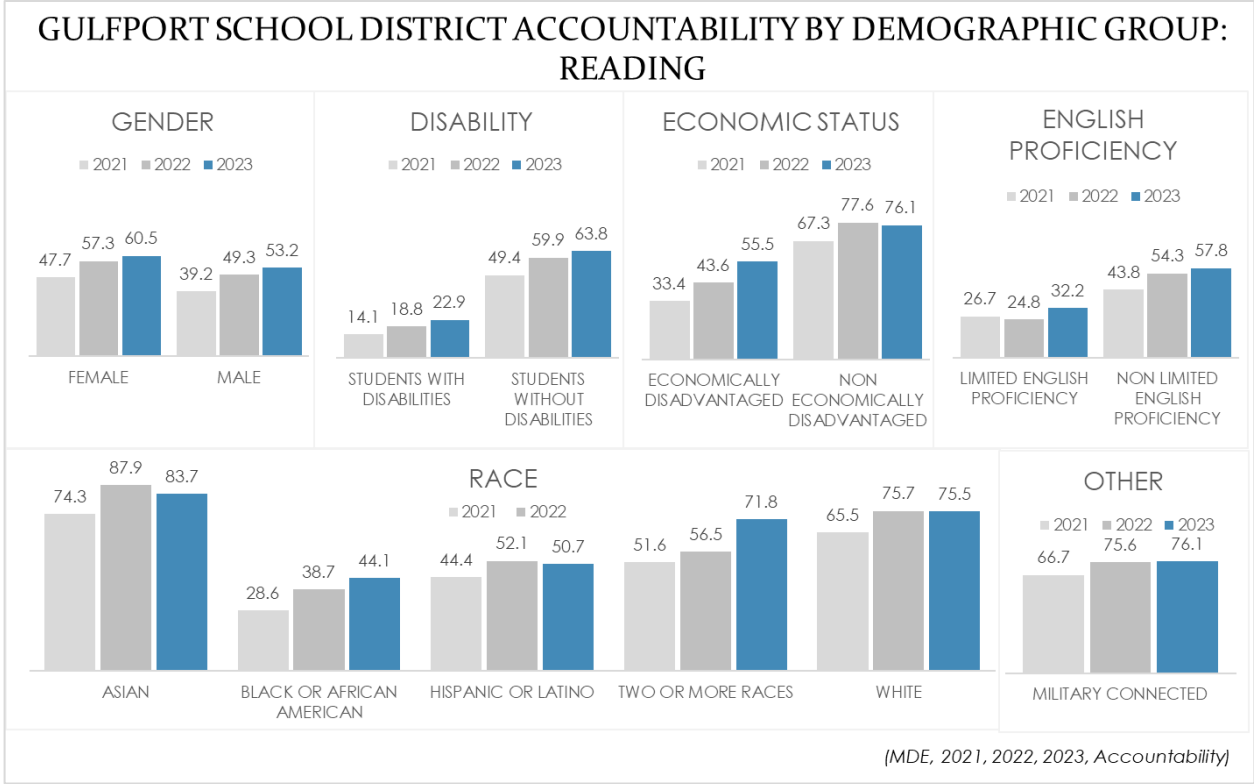


Figure 12: District Accountability by Demographic Group: Reading

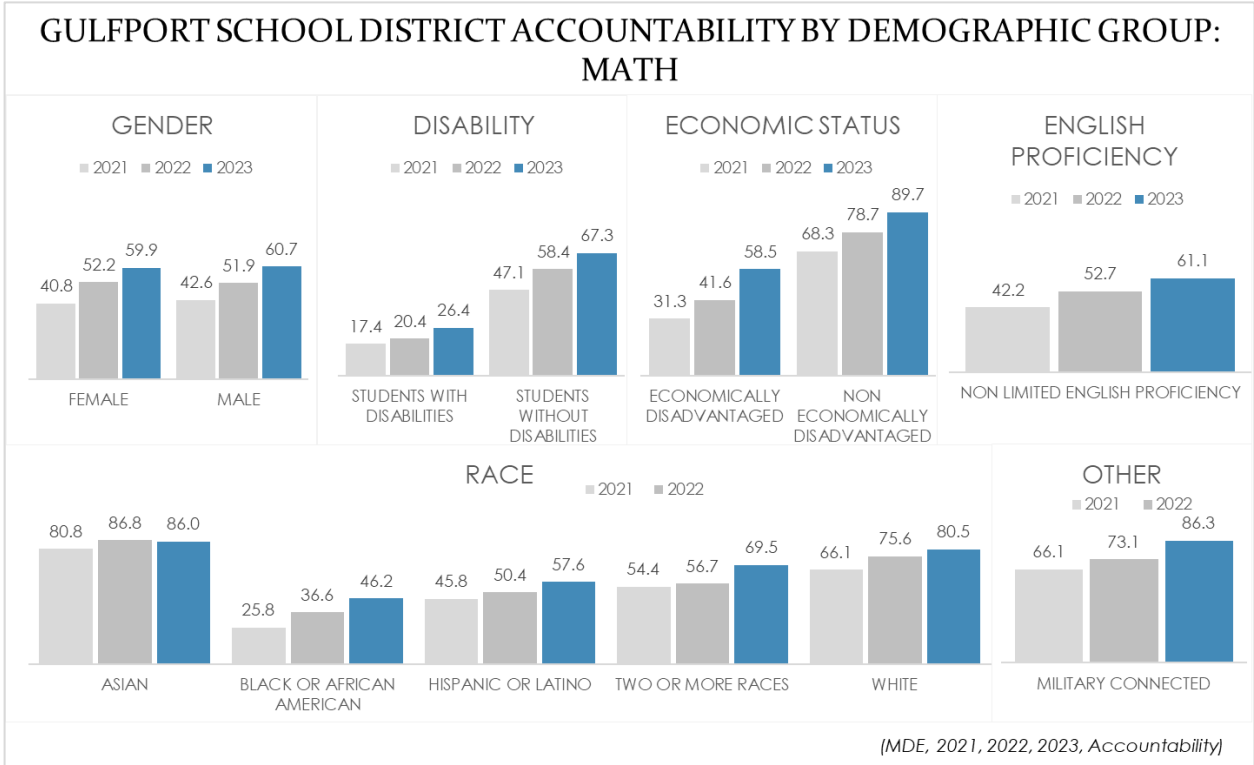


Figure 13: District Accountability by Demographic Group: Math

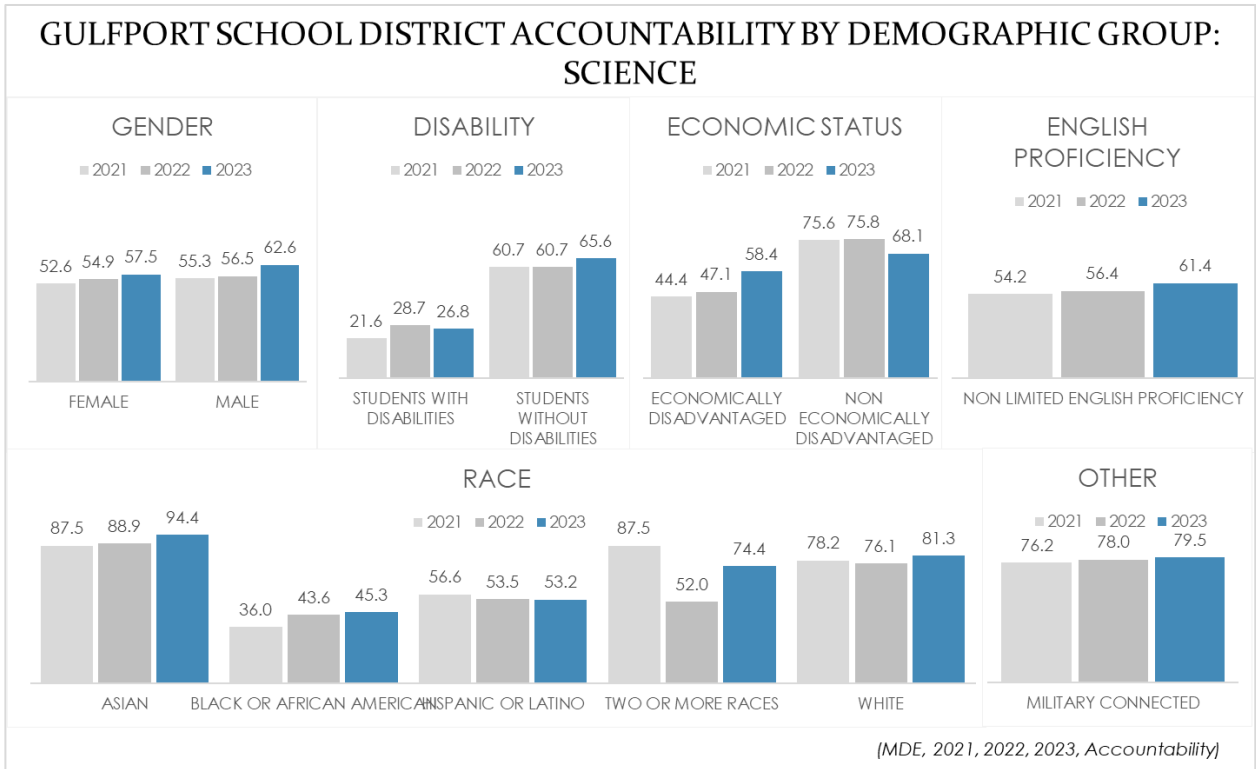


Figure 14: District Accountability by Demographic Group: Science

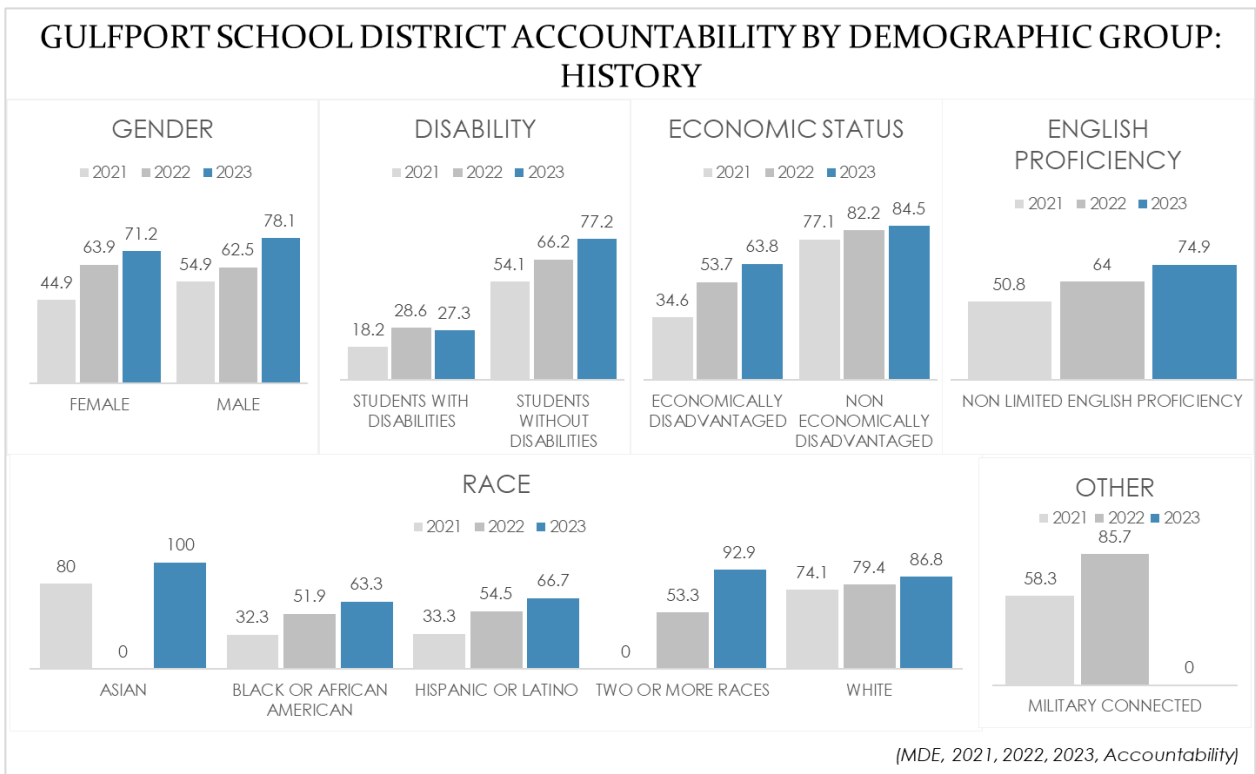


Figure 15: District Accountability by Demographic Group: History

Gulfport School District Profile

GAP-TO-GOAL BY DEMOGRAPHIC GROUP

THE MISSISSIPPI SUCCEEDS PLAN for the Every Student Succeeds Act specifies a goal of 70% proficiency for all students by 2025. Other specific long-range goals for the state include:

- Eliminate the proficiency gap between Black students and all students entirely, as the overall student proficiency rate increases to 70% by 2025.
- Close the graduation rate gap between students with disabilities and all students. This gap will be reduced to 20%, as the overall graduation rate increases to 90% by 2025.
- Have 70% of English learners making expected progress toward English language proficiency by 2025 (MDE, 2022)

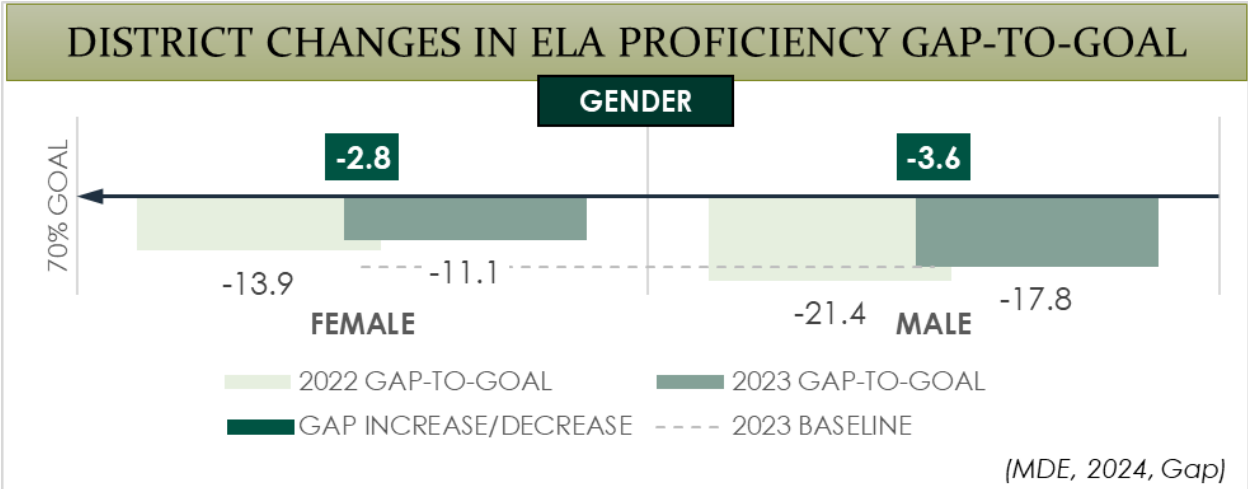


Figure 16: District Changes in ELA Proficiency Gap-to-Goal by Gender

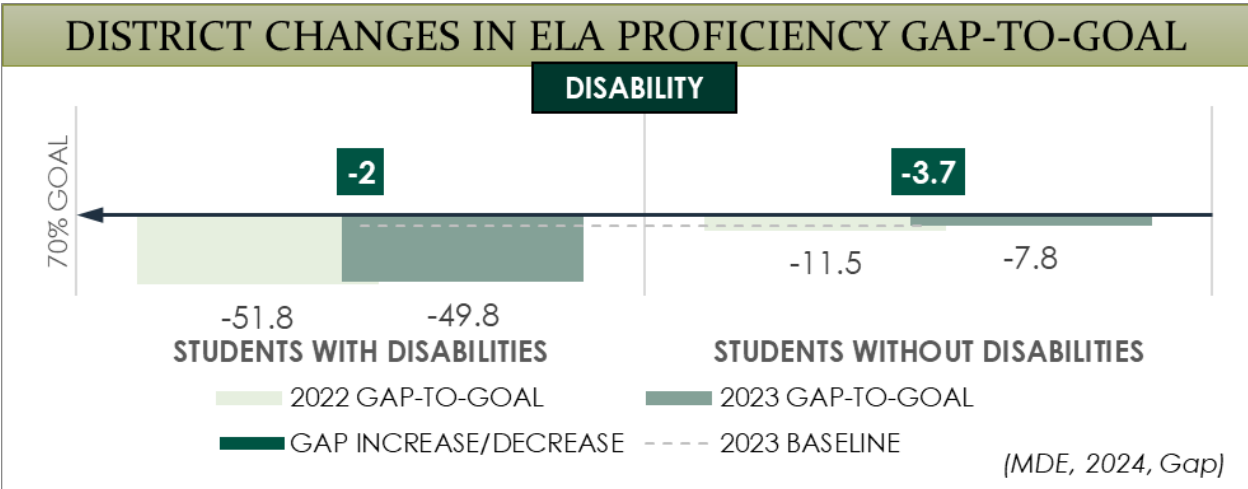


Figure 17: District Changes in ELA Proficiency Gap-to-Goal by Disability

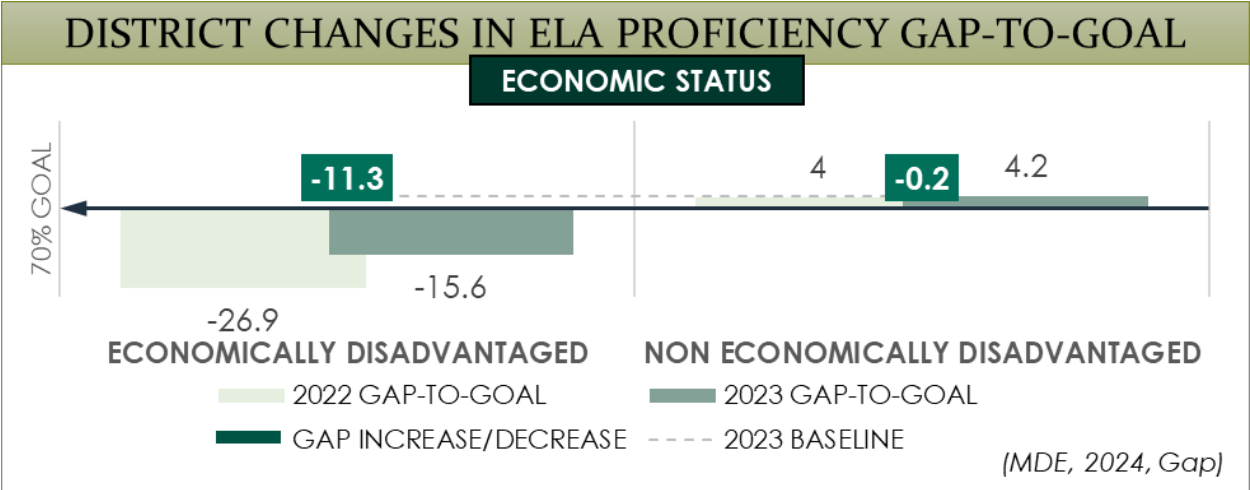


Figure 18: District Changes in ELA Proficiency Gap-To-Goal by Economic Status

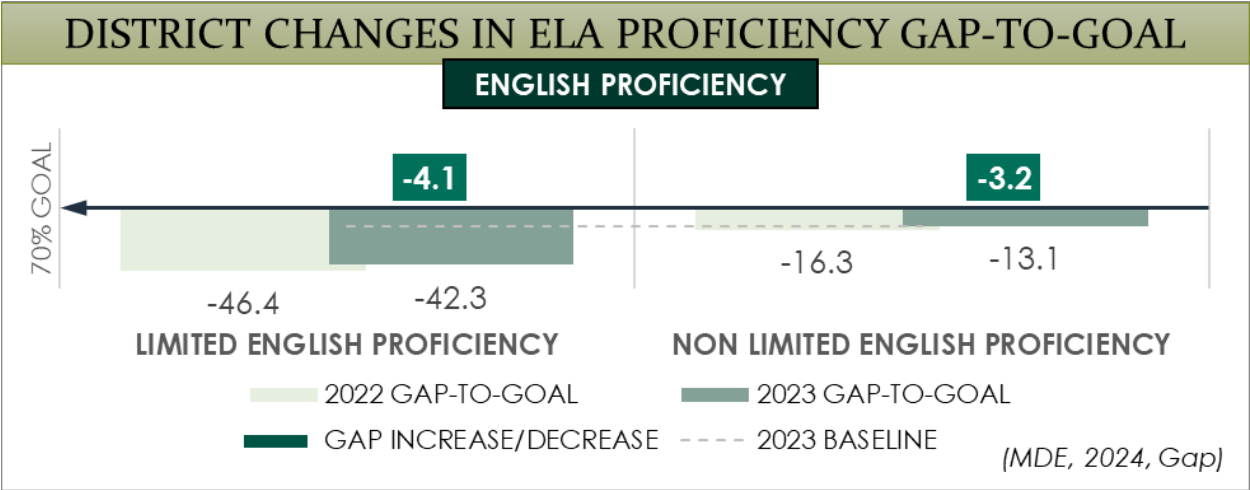


Figure 19: District Changes in ELA Proficiency Gap-To-Goal by English Proficiency

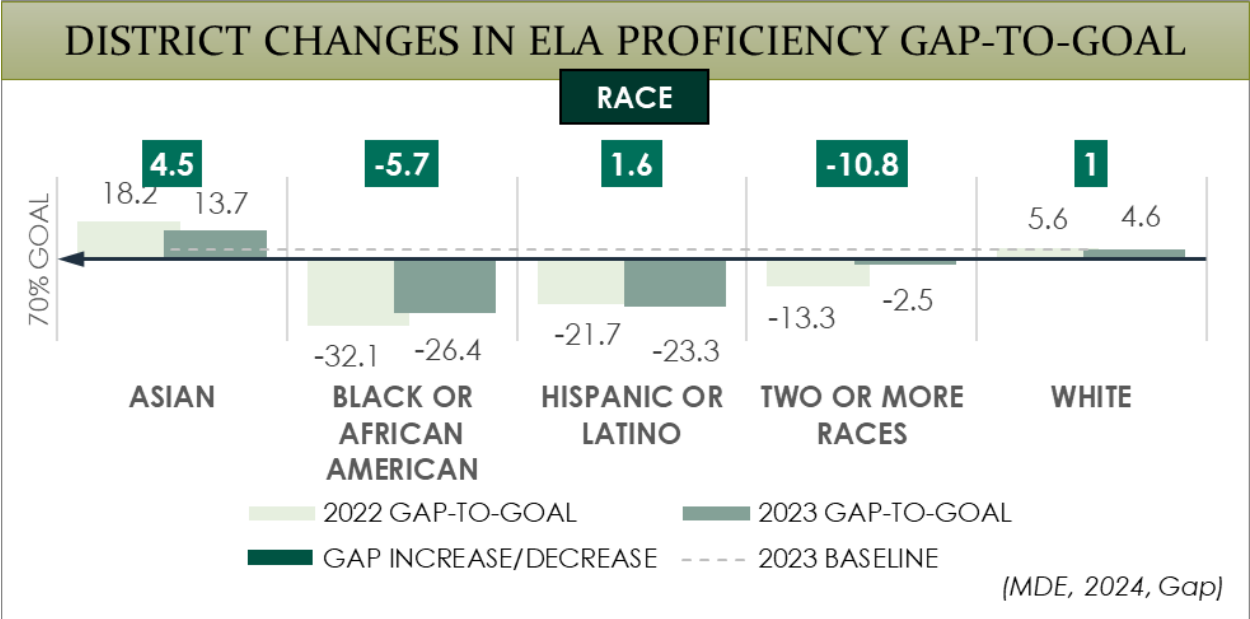


Figure 20: District Changes in ELA Proficiency Gap-To-Goal by Race



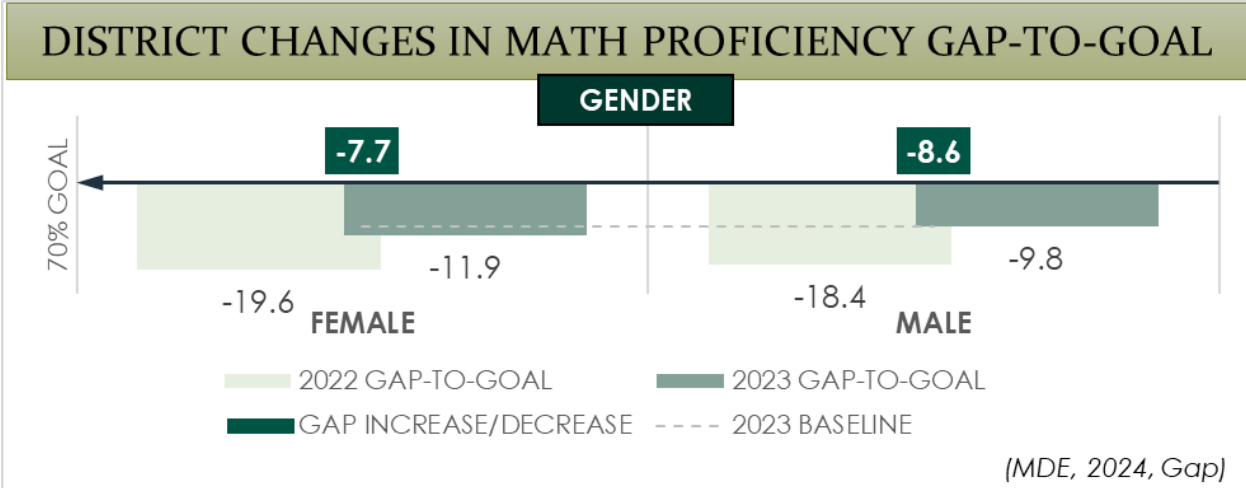


Figure 21: District Changes in Math Proficiency Gap-to-Goal by Gender

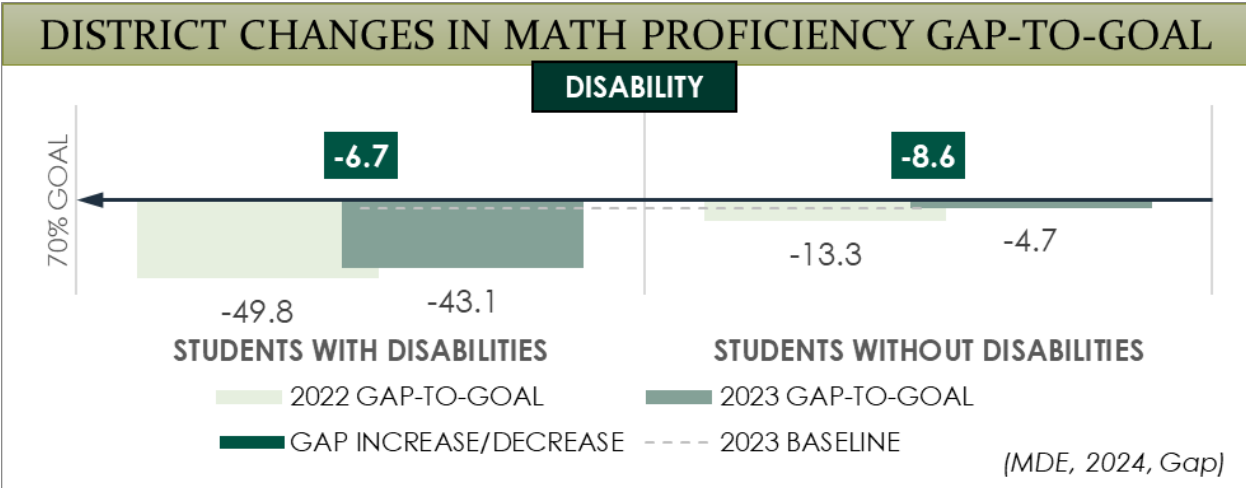


Figure 22: District Changes in Math Proficiency Gap-To-Goal by Disability

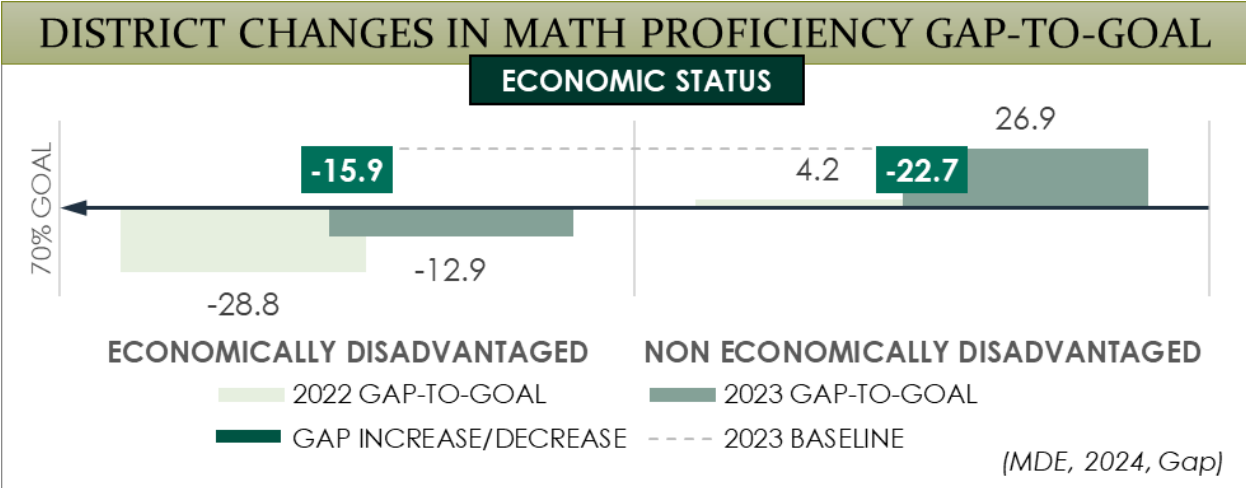


Figure 23: District Changes in Math Proficiency Gap-To-Goal by Economic Status

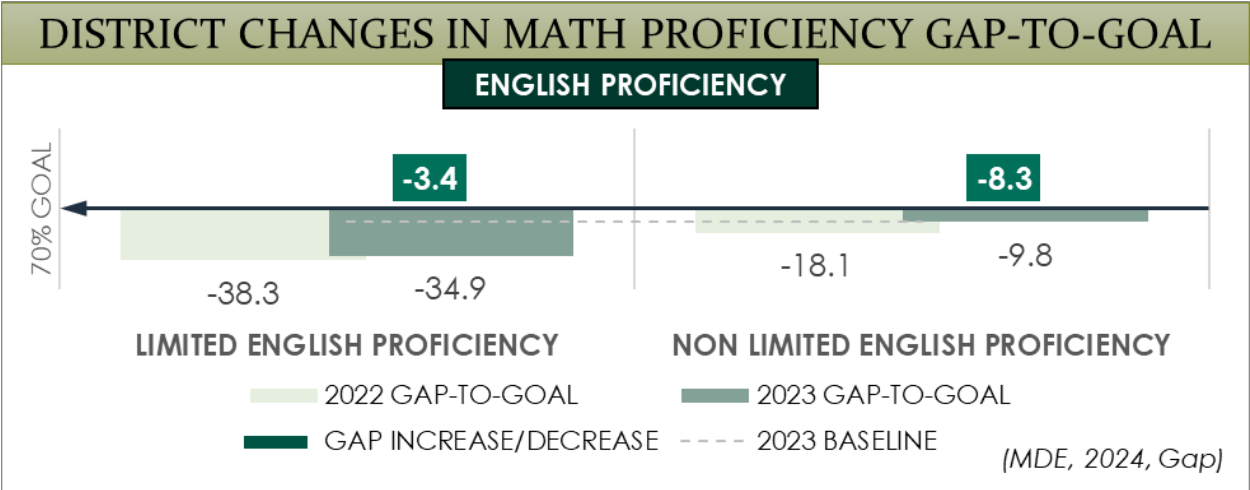


Figure 24: District Changes in Math Proficiency Gap-To-Goal by English Proficiency

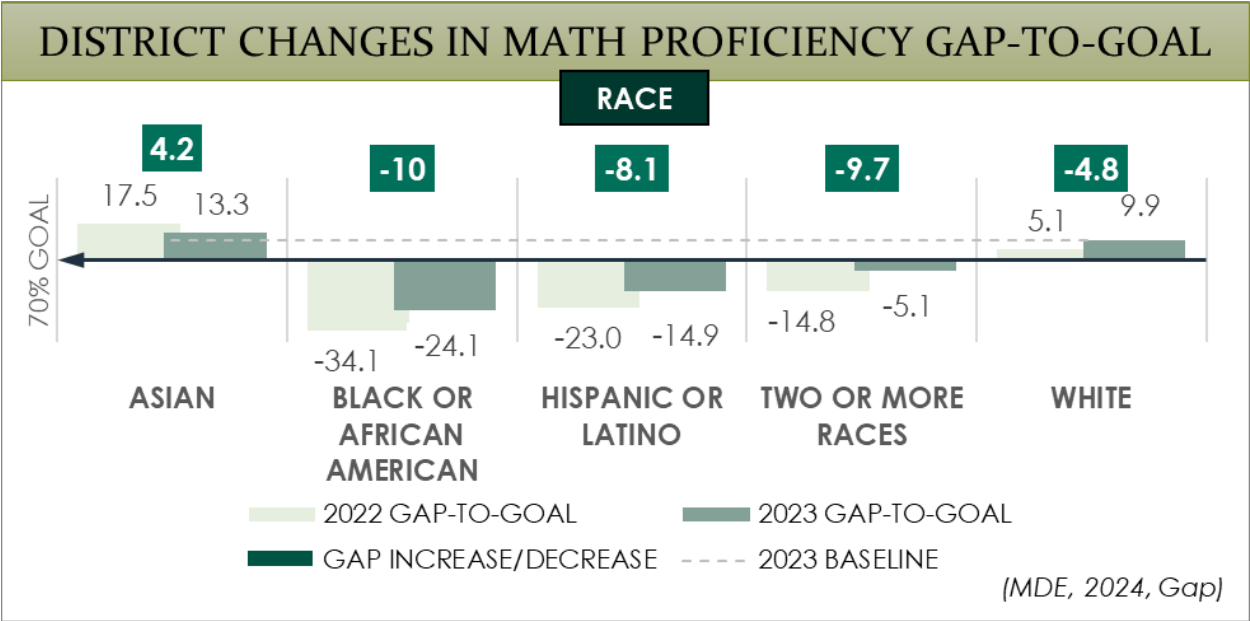


Figure 25: District Changes in Math Proficiency Gap-To-Goal by Race

4-YEAR GRADUATION RATES

IN ACCORDANCE WITH 34 C.F.R. § 200.19(b) and Miss. Code Ann. § 37-17-6, graduation and dropout rates were calculated following the four-year adjusted cohort method. This method determines the high school completion status for students four (4) years after entering Grade 9 for the first time during the school year (SY) 2019 - 2020 (Seniors SY 2022 - 2023) and graduated within the cohort window which ended July 31, 2023.



Gulfport School District Profile

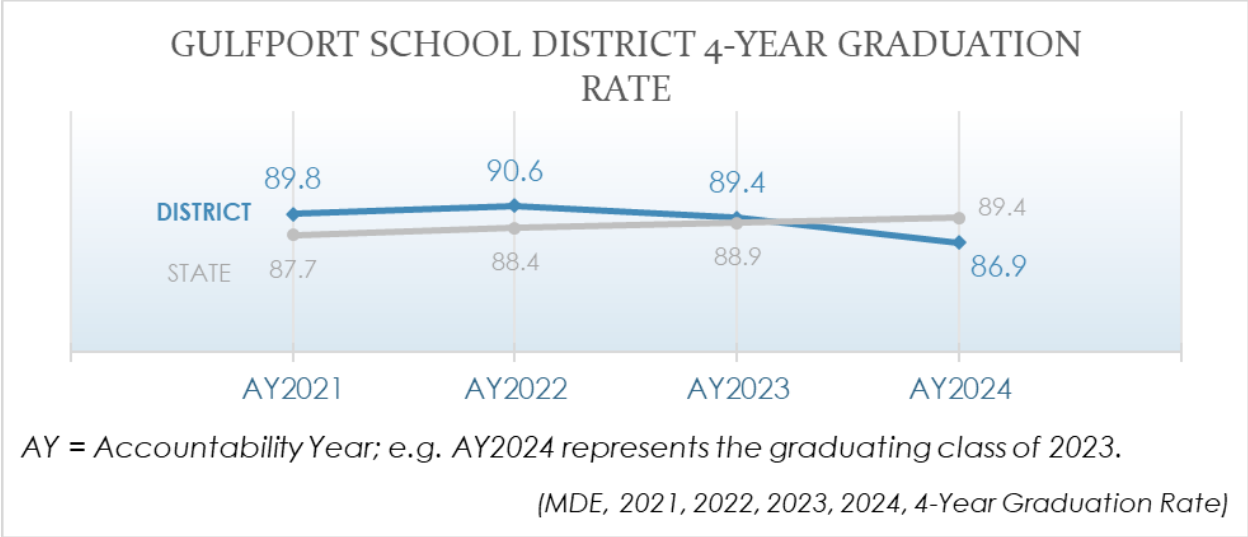


Figure 26: District 4-Year Graduation Rates

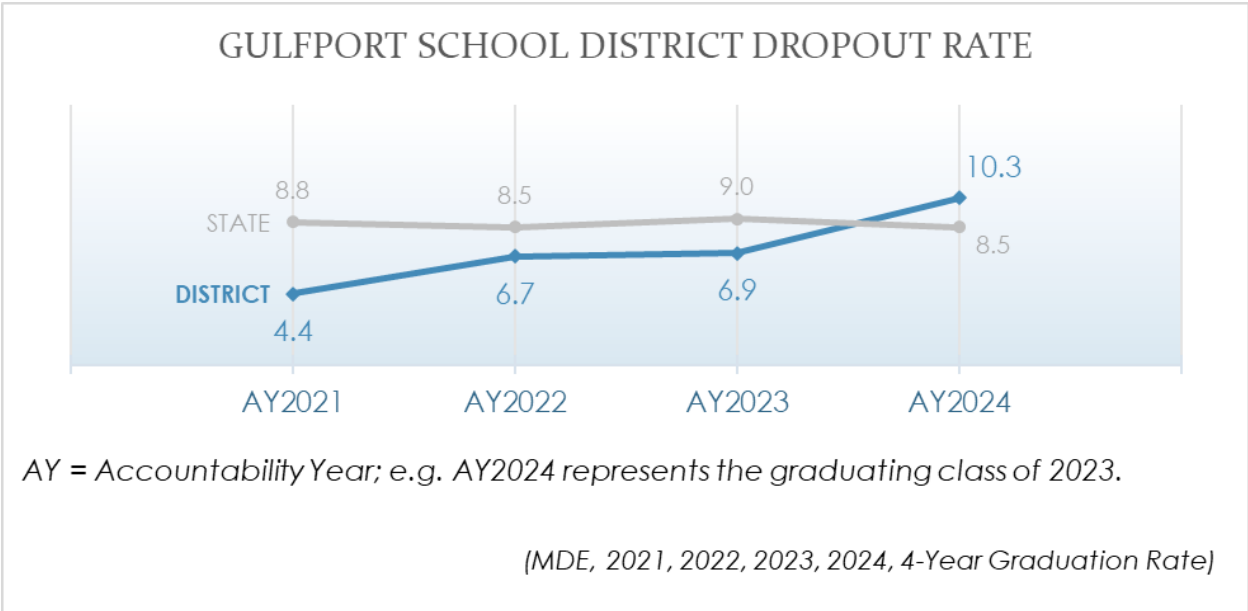


Figure 27: District Dropout Rate



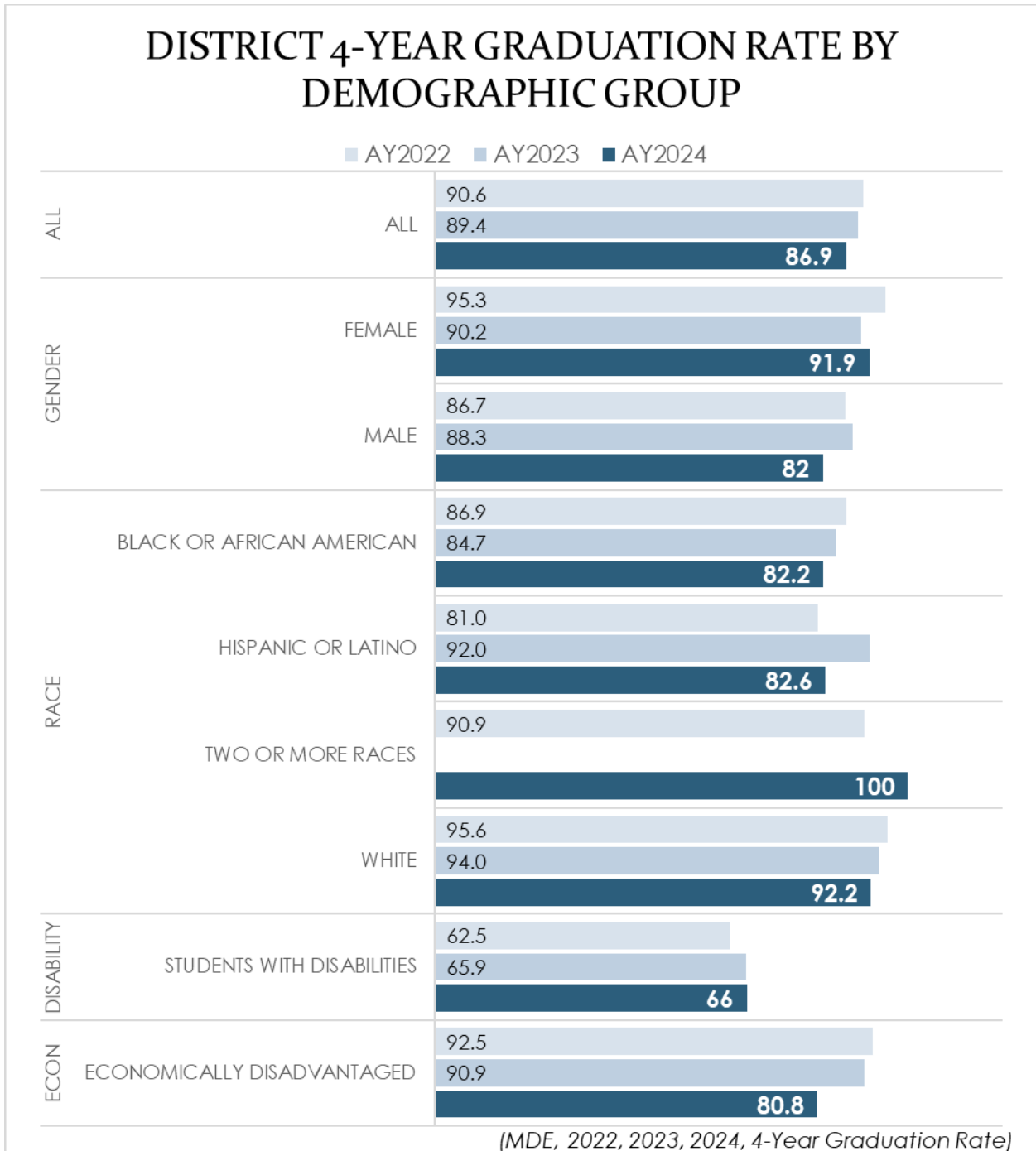


Figure 28: District Graduation Rate by Demographic Group

Gulfport School District Profile

SCHOOL IMPROVEMENT DESIGNATIONS

THE MISSISSIPPI DEPARTMENT OF EDUCATION identifies schools for additional assistance and support, which includes professional development, leadership coaching, additional funding, and assistance to support the school's transformation goals.

CENTRAL ELEMENTARY SCHOOL was newly identified in 2022 as an **Additional Targeted Support and Improvement (ATSI)** school because 3-year average scores for *Students with Disabilities* were in the bottom 5% of those for all Title I A schools.

TWENTY EIGHTH STREET ELEMENTARY SCHOOL was reidentified as an **Additional Targeted Support and Improvement (ATSI)** school because 3-year average scores for *Students with Disabilities* were in the bottom 5% of those for all Title I A schools. It was first identified as **ATSI** in 2021.

WEST ELEMENTARY SCHOOL was newly identified in 2022 as an **Additional Targeted Support and Improvement (ATSI)** school because 3-year average scores for *Students with Disabilities* were in the bottom 5% of those for all Title I A schools.

BAYOU VIEW MIDDLE SCHOOL was reidentified as a **Targeted Support and Improvement (TSI)** school because scores for *Students with Disabilities* were in the lowest 50% of overall accountability, in the lowest quartile of a 3-year average gap-to-goal ratio, and in the lowest quartile of a 3-year improvement toward gap-to-goal closure. It was first identified as **TSI** in 2021.

GULFPORT CENTRAL MIDDLE SCHOOL was reidentified as an **Additional Targeted Support and Improvement (ATSI)** school because 3-year average scores for *Students with Disabilities* were in the bottom 5% of those for all Title I A schools. It was first identified as **ATSI** in 2017.

GULFPORT HIGH SCHOOL was reidentified as an **Additional Targeted Support and Improvement (ATSI)** school because 3-year average scores for *Students with Disabilities* were in the bottom 5% of those for all Title I A schools. It was first identified as **ATSI** in 2018.

ADVANCED COURSE AND POST-SECONDARY ENROLLMENT

ADVANCED COURSES include Dual Credit/Dual Enrollment, Advanced International Certificate of Education, Advanced Placement, International Baccalaureate, and Industry Certification. Post-secondary enrollment percentages count graduates who enrolled in public in-state colleges and universities within a year of graduating and are calculated from the prior year's graduation class but lag a year (MDE, 2021).

ENROLLED IN ADVANCED COURSES							
		2021		2022		2023	
		#	%	#	%	#	%
ALL							
	ALL	587.6	72.9%	596.2	75.2%	576.4	75.6%
GENDER							
	FEMALE	313.0	77.3%	300.8	73.7%	298.3	74.8%
	MALE	274.6	68.5%	295.4	76.7%	278.1	76.6%
RACE							
	ASIAN	15.0	93.8%	21.7	95.0%	18.9	95.0%
	BLACK OR AFRICAN AMERICAN	164.5	45.3%	167.5	46.9%	173.4	50.9%
	HISPANIC OR LATINO	29.8	64.8%	30.9	65.7%	31.4	68.3%
	TWO OR MORE RACES	<10	<5%	13.2	95.0%	14.4	62.6%
	WHITE	369.1	95.0%	362.9	95.0%	337.3	95.0%
DISABILITY							
	STUDENTS WITH DISABILITIES	<10	7.9%	10.7	13.4%	15.9	27.4%
	STUDENTS WITHOUT DISABILITIES	582.1	79.1%	585.5	82.1%	560.5	79.6%
EL							
	LIMITED ENGLISH PROFICIENCY	<10	12.5%	<10	23.1%	0	40.0%
	NON-LIMITED ENGLISH PROFICIENCY	585.6	74.1%	593.2	76.1%	572.4	76.1%

Figure 29: District Advanced Course Enrollment by Demographic Group

Gulfport School District Profile

ENROLLED IN POST-SECONDARY COURSES				
		2021	2022	2023
ALL				
	ALL	66.1%	67.9%	58.7%
GENDER				
	FEMALE	70.9%	74.2%	63.5%
	MALE	60.2%	59.9%	53.4%
RACE				
	ASIAN	<5%	<5%	0.0%
	BLACK OR AFRICAN AMERICAN	61.4%	58.8%	50.8%
	HISPANIC OR LATINO	43.5%	36.4%	33.3%
	TWO OR MORE RACES	<5%	<5%	0.0%
	WHITE	74.8%	81.9%	70.5%
DISABILITY				
	STUDENTS WITH DISABILITIES	31.3%	55.0%	31.0%

Figure 30: District Post-Secondary Enrollment by Demographic Group

Assessment

TAKEAWAY: In 2023, district Junior ACT scores were higher than in 2022 and came in above state averages. Kindergarten Readiness scores are up, and Third-Grade Reading Assessment scores have matched prepandemic levels. MAAP proficiency percentages were higher in 2023 than in 2021 in all subjects and grades except fifth grade ELA, sixth grade ELA, fifth grade math, seventh grade math, eighth grade math, fifth grade science, and eighth grade science. The largest gains were made in Algebra I, U. S. History, and English II.

MISSISSIPPI'S STATEWIDE ASSESSMENTS measure students' academic aptitude from prekindergarten through high school. Each assessment evaluates student learning to ensure students develop the knowledge and skills they need.

Statewide assessments include screeners and the *Kindergarten Readiness Assessment* to determine what children know and are able to do upon entering school, the *Third-Grade ELA Assessment* to comply with the Literacy-Based Promotion Act, the *Mississippi Academic Assessment Program* (MAAP) to assess proficiency and growth in English/language arts, mathematics, science, and social studies, and the *ACT* for eleventh graders to measure college readiness. The state also administers the *English Language Proficiency Test* (ELPT) to students identified as English Learners.

ACT

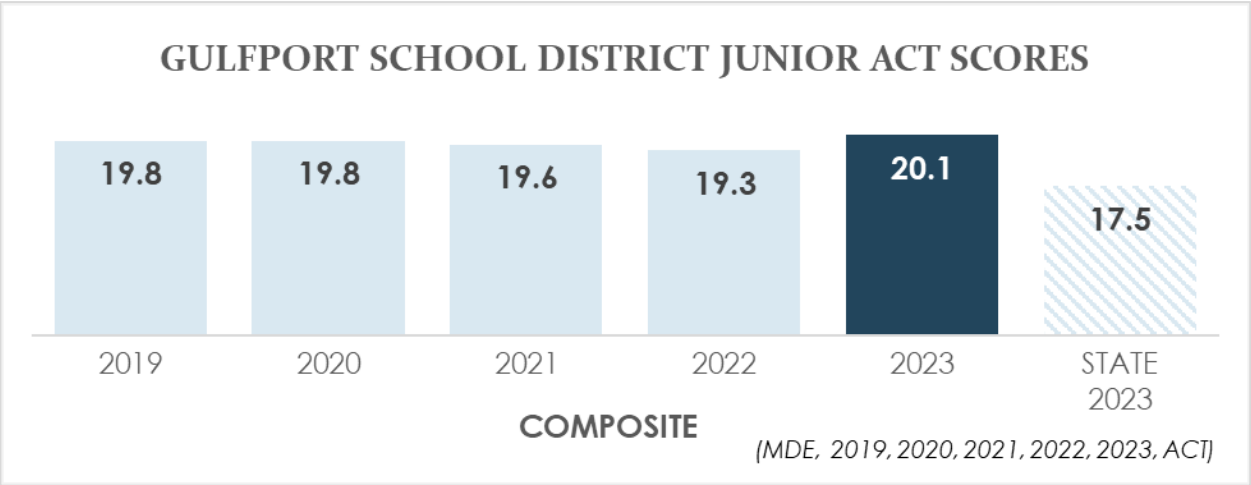


Figure 31: District Junior ACT: Composite

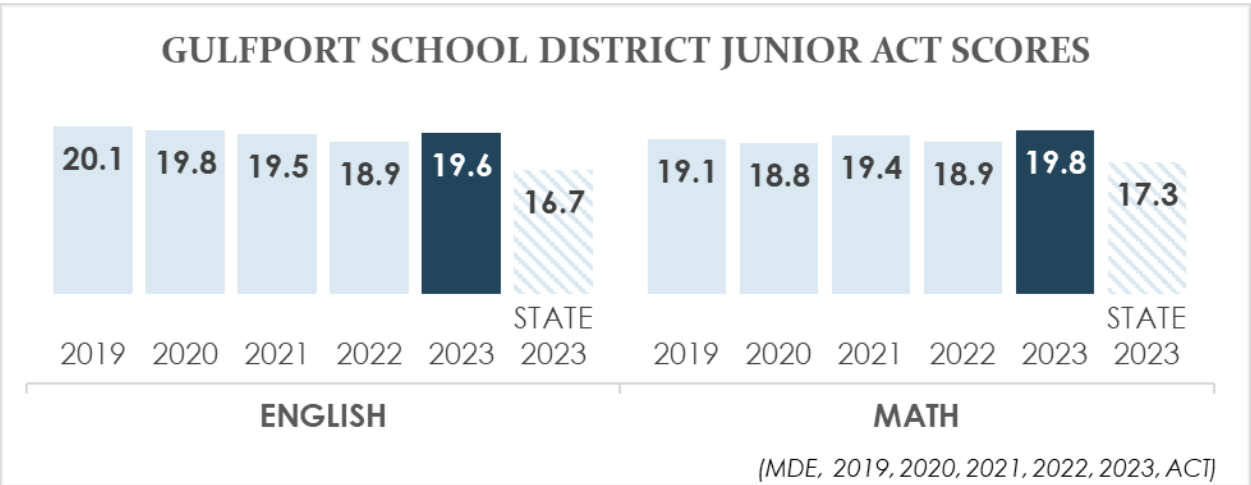


Figure 32: District Junior ACT: English and Math

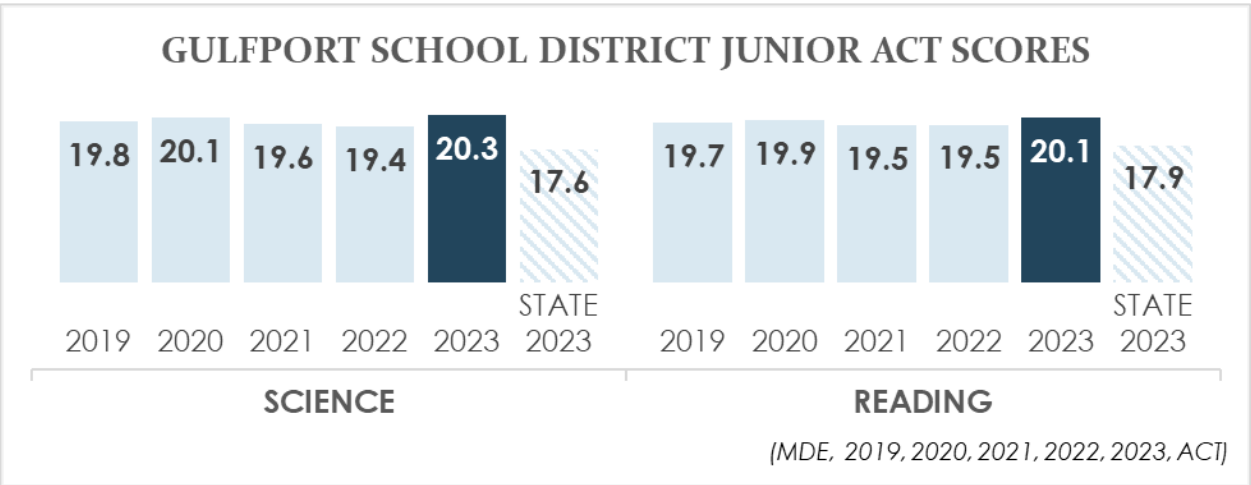


Figure 33: District Junior ACT: Science and Reading



Gulfport School District Profile

KINDERGARTEN READINESS ASSESSMENT (KRA)

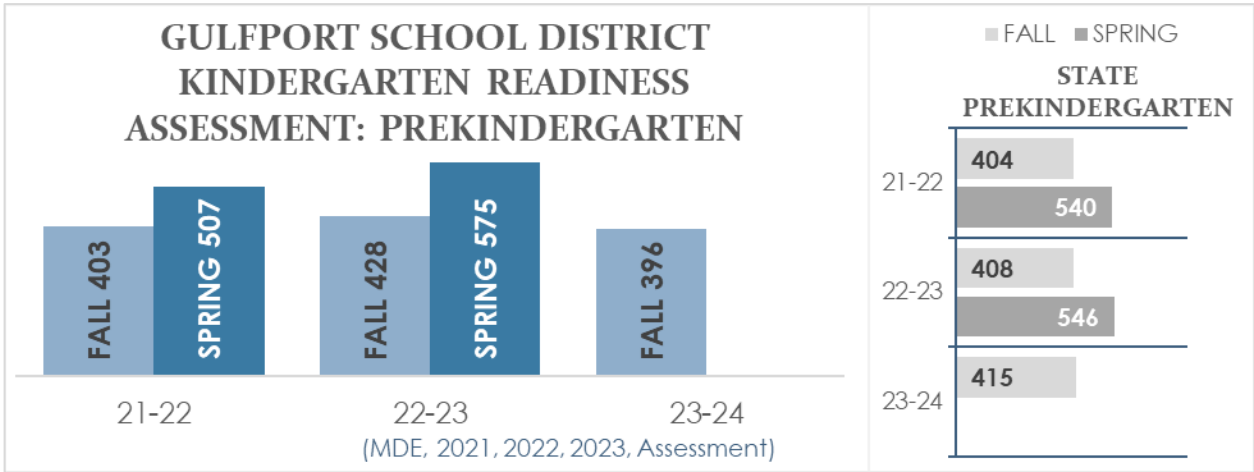


Figure 34: District Kindergarten Readiness Assessment: Prekindergarten

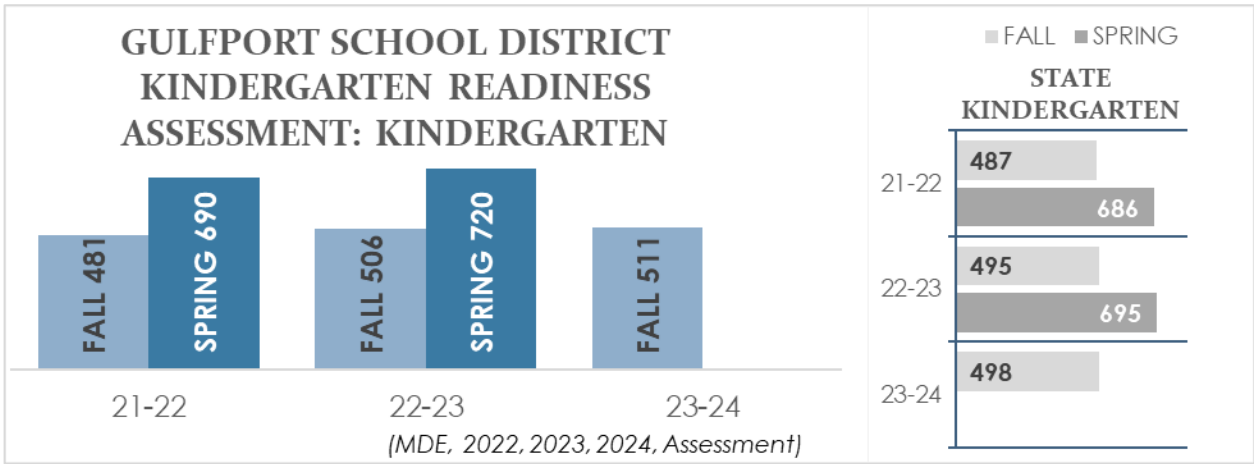


Figure 35: District Kindergarten Readiness Assessment: Kindergarten

THIRD-GRADE READING ASSESSMENT

THE PURPOSE OF THE LITERACY-BASED PROMOTION ACT (LBPA) is to improve the reading skills of kindergarten through 3rd grade students enrolled in the public schools so that every student completing the 3rd grade is able to read at or above grade level. (Miss. Code Ann § 37-177-1 et seq.)

Students must receive a “met requirements” or score above the lowest two (2) achievement levels in reading on the established state-wide assessment. Students must pass the 3rd-grade Assessment or meet a Good Cause Exemption to pass to the 4th grade.

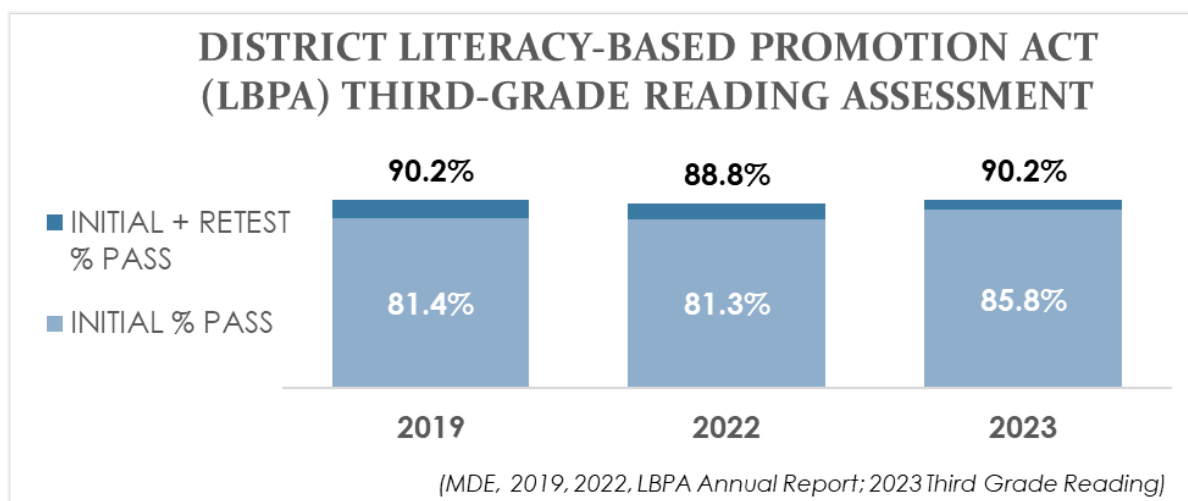


Figure 36: District Literacy-Based Promotion Act Third Grade Reading Assessment

Students who do not pass the Third-Grade Reading Assessment may still be promoted to the fourth grade if they meet one of the approved exemption criteria.

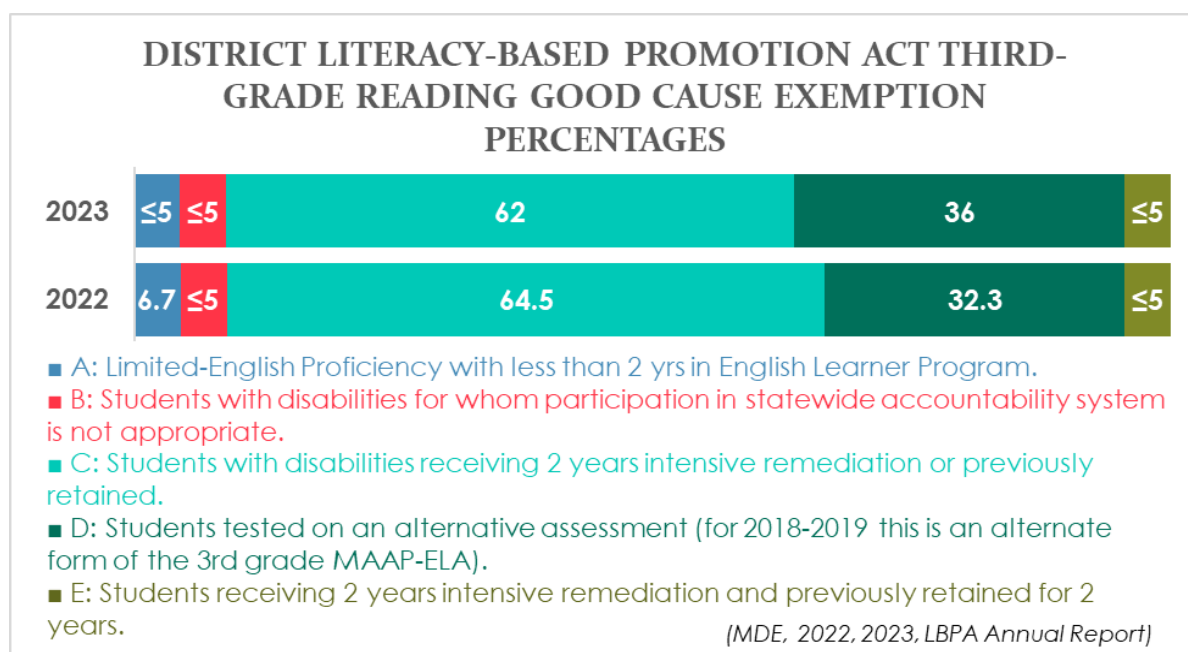


Figure 37: District Literacy-Based Promotion Act Third Grade Reading Good Cause Exemption

MS Code 37-177-17 of the LBPA requires MDE to report the following components: the number and percentage of students:

- scoring at each performance level on the state assessment in reading and math,
- taking the alternative assessments (retest),
- being retained at each grade level kindergarten through 8th grade,
- passing for good-cause exemptions; and
- any revised district policies for promotion and retention.

Gulfport School District Profile

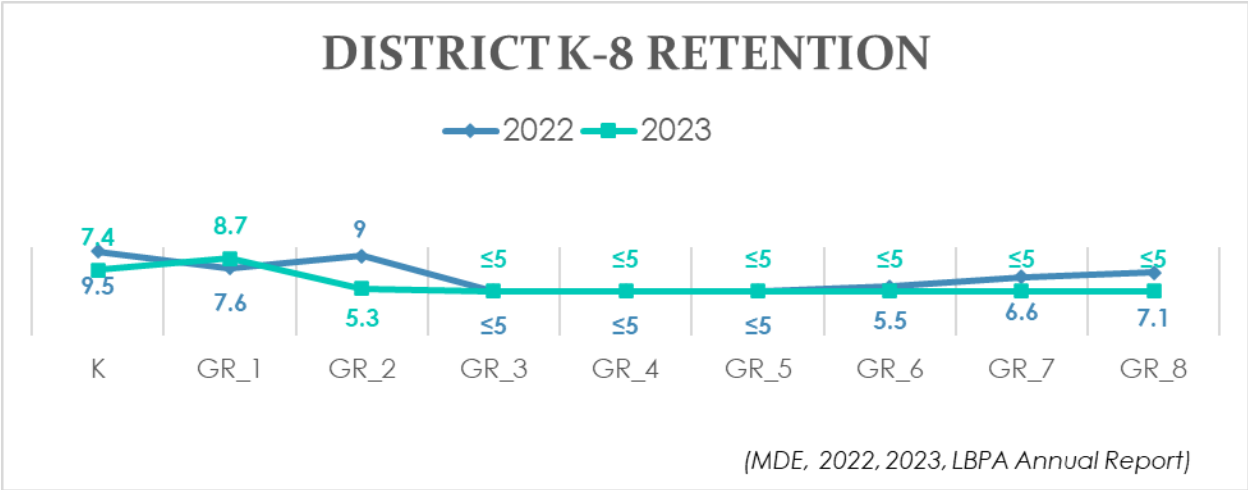


Figure 38: District K-8 Retention Rates

MISSISSIPPI ACADEMIC ASSESSMENT PROGRAM (MAAP)

MAAP ELA

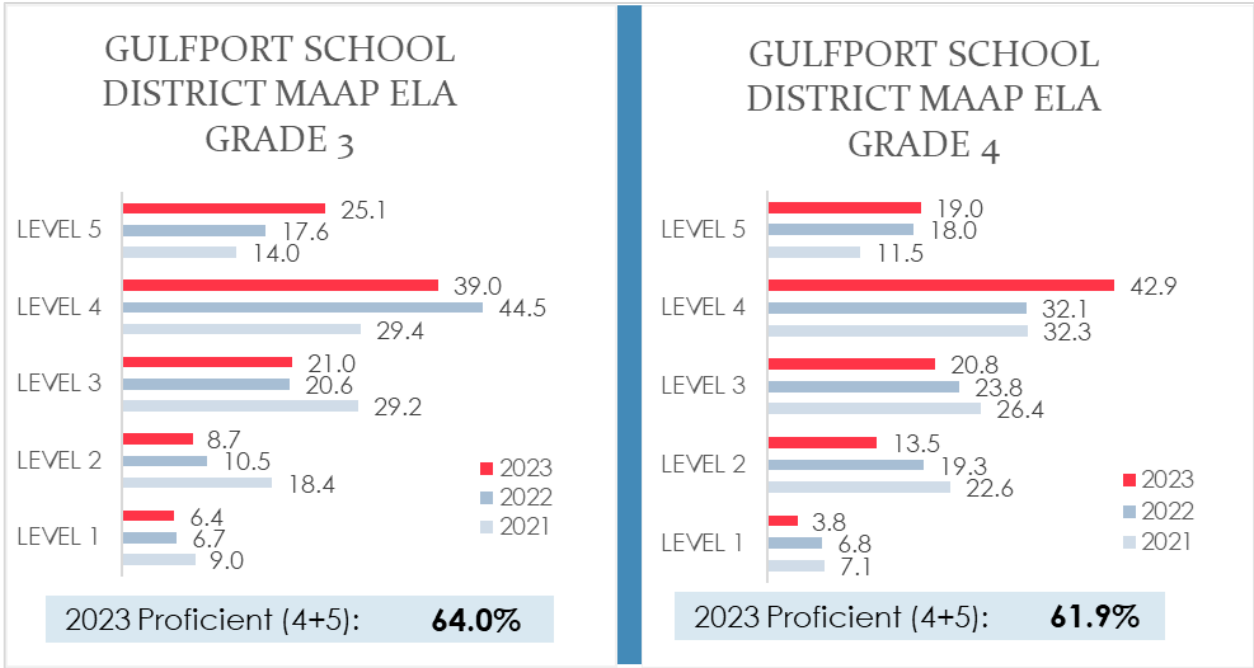


Figure 39: District MAAP ELA Grades 3 and 4

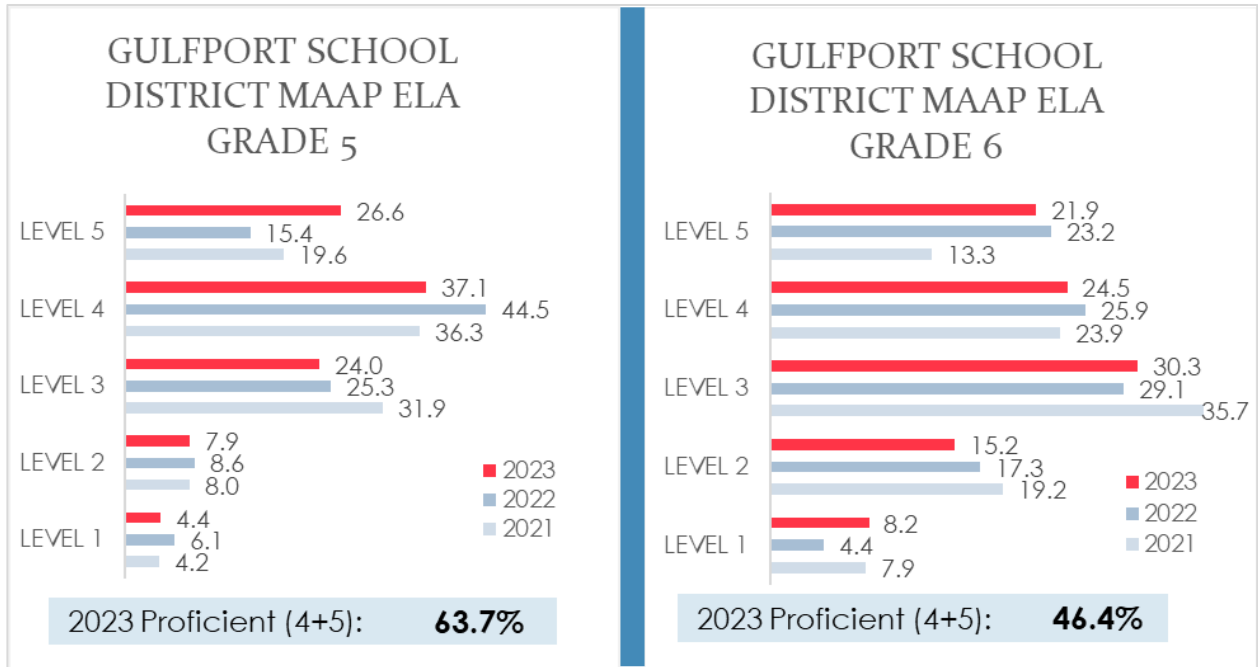


Figure 40: District MAAP ELA Grades 5 and 6

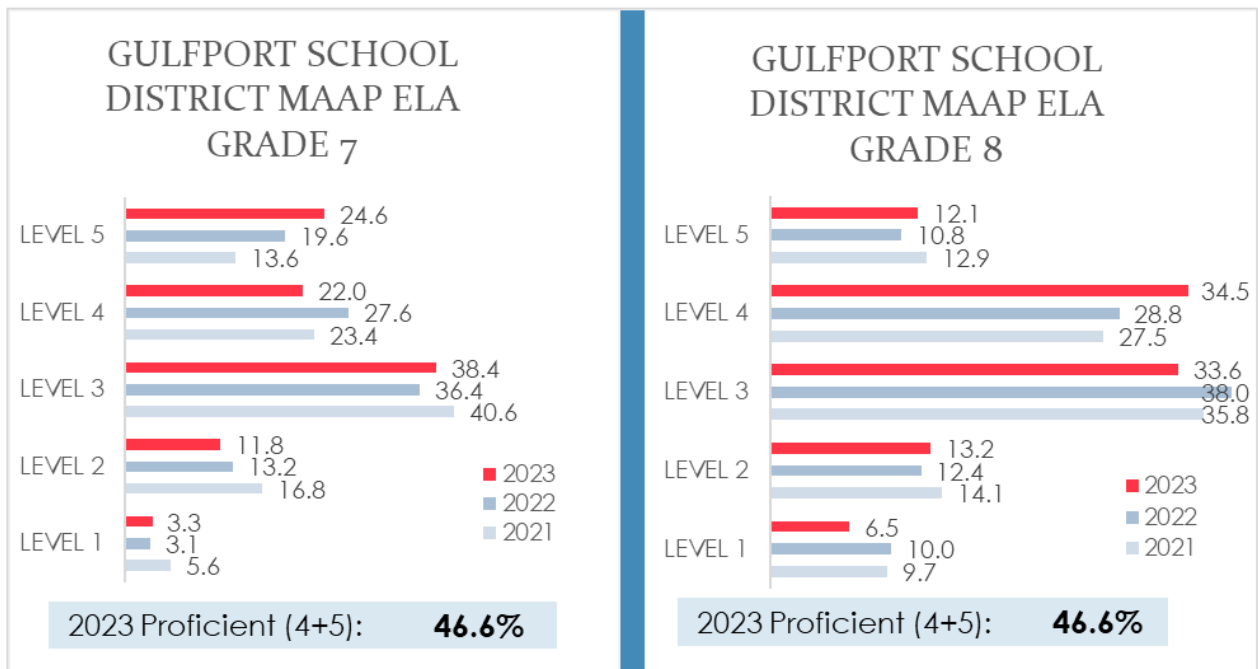


Figure 41: District MAAP ELA Grades 7 and 8

Gulfport School District Profile

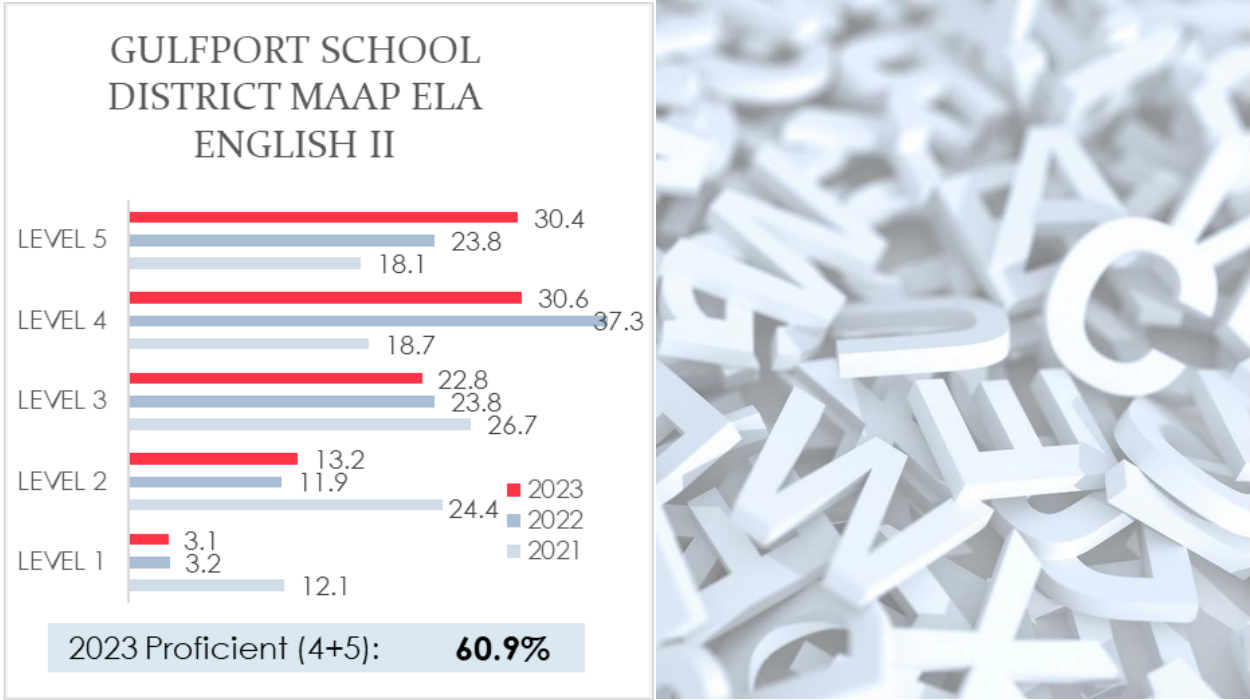


Figure 42: District MAAP ELA English II

MAAP MATH

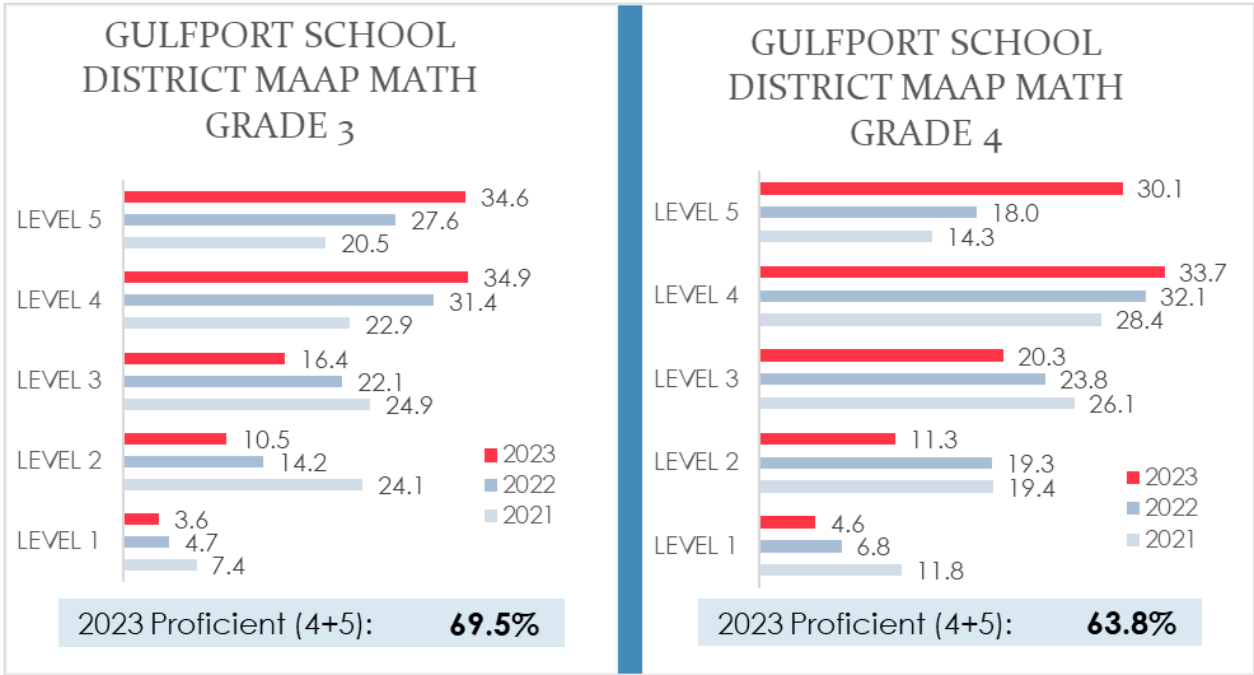


Figure 43: District MAAP Math Grades 3 and 4

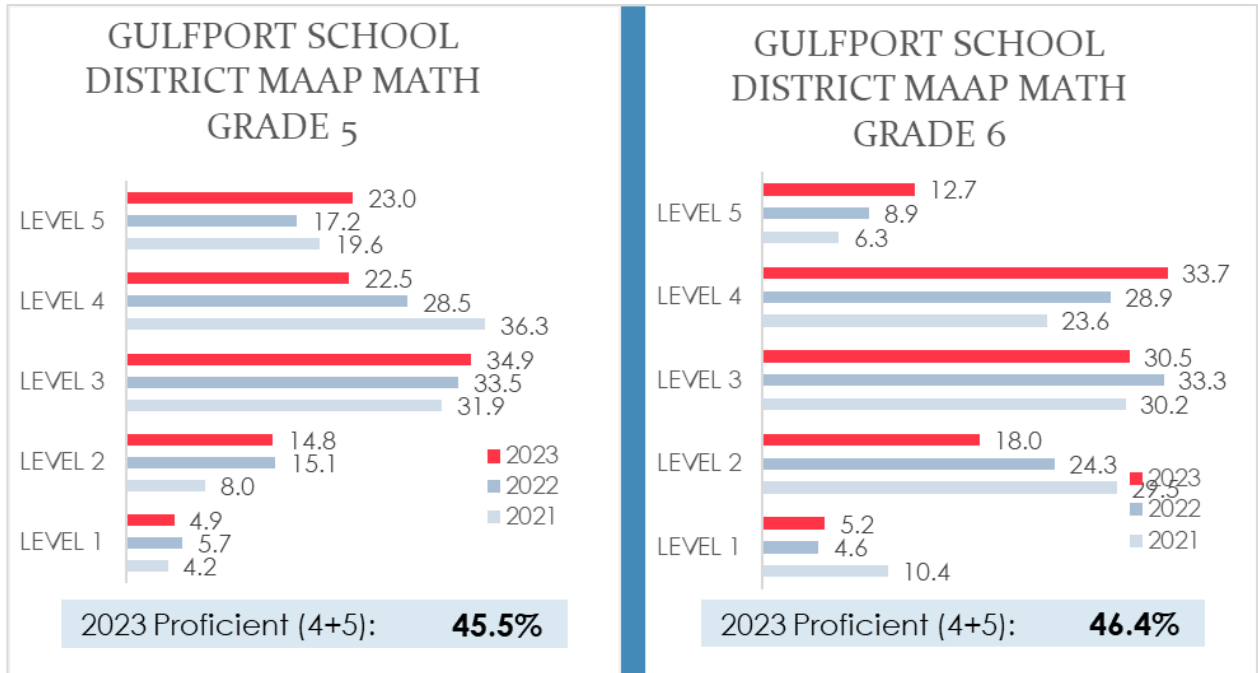


Figure 44: District MAAP Math Grades 5 and 6

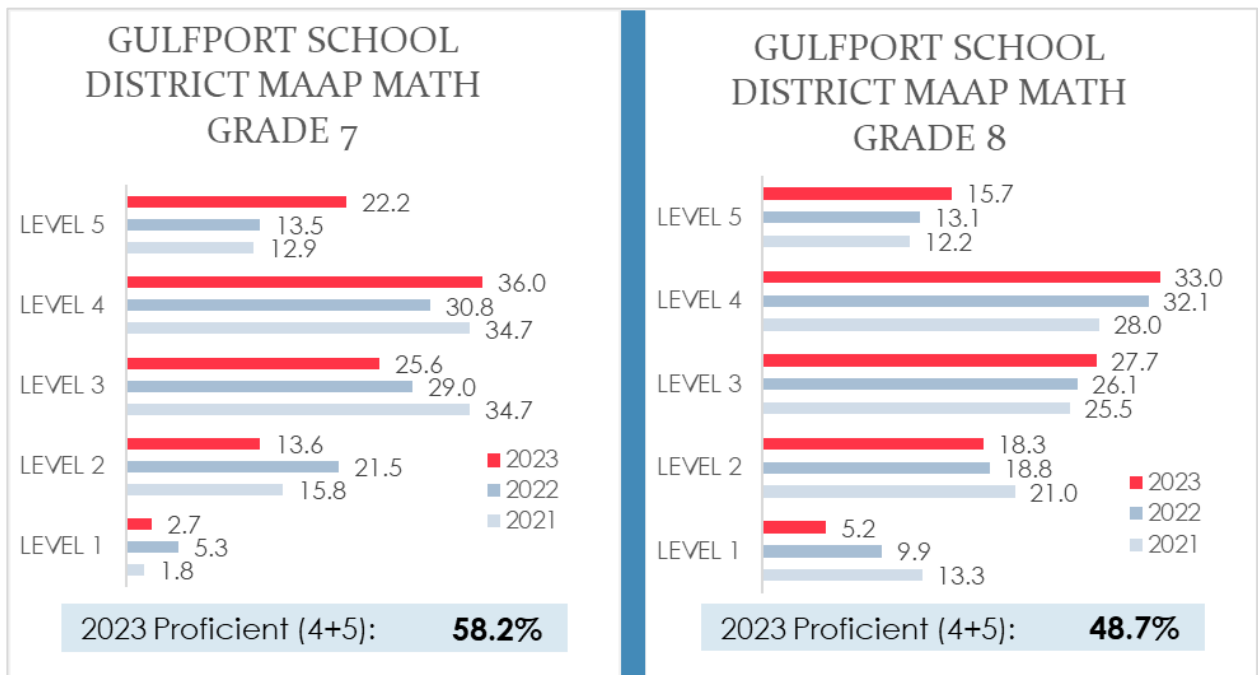


Figure 45: District MAAP Math Grades 7 and 8

Gulfport School District Profile

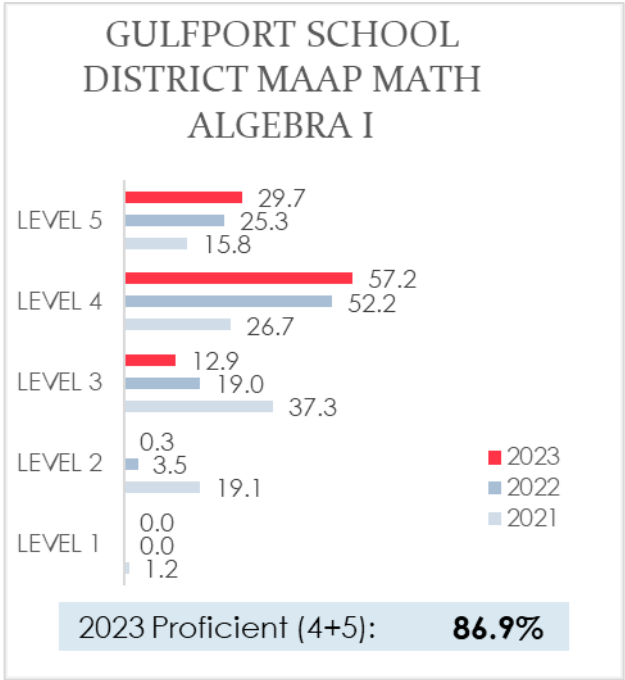


Figure 46: District MAAP Math Algebra I



MAAP-SCIENCE

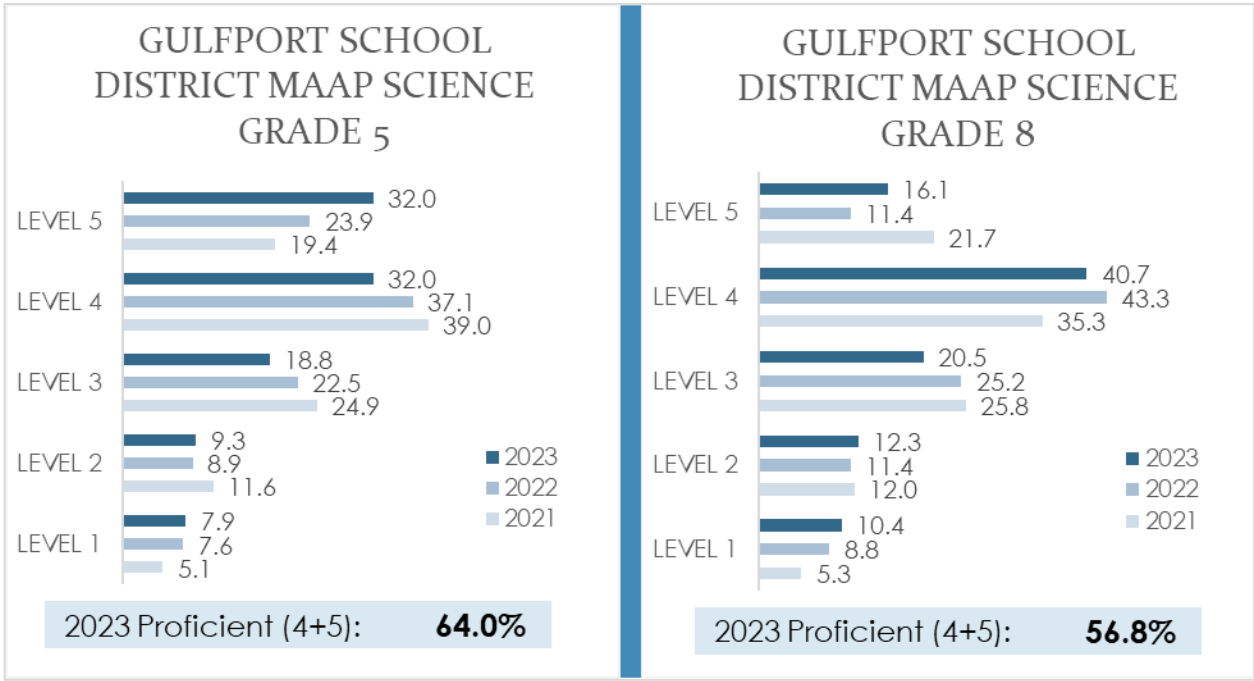


Figure 47: District MAAP-SCI Grades 5 and 8

MAAP-END-OF-COURSE

MAAP assessments were not administered in 2020 because of school shutdowns during the covid pandemic. in 2021, amid ongoing pandemic adjustments, End-of-Course MAAP passing requirements (English II, Algebra I, Biology I, and U. S. History) for graduation were waived, although all tests were administered.

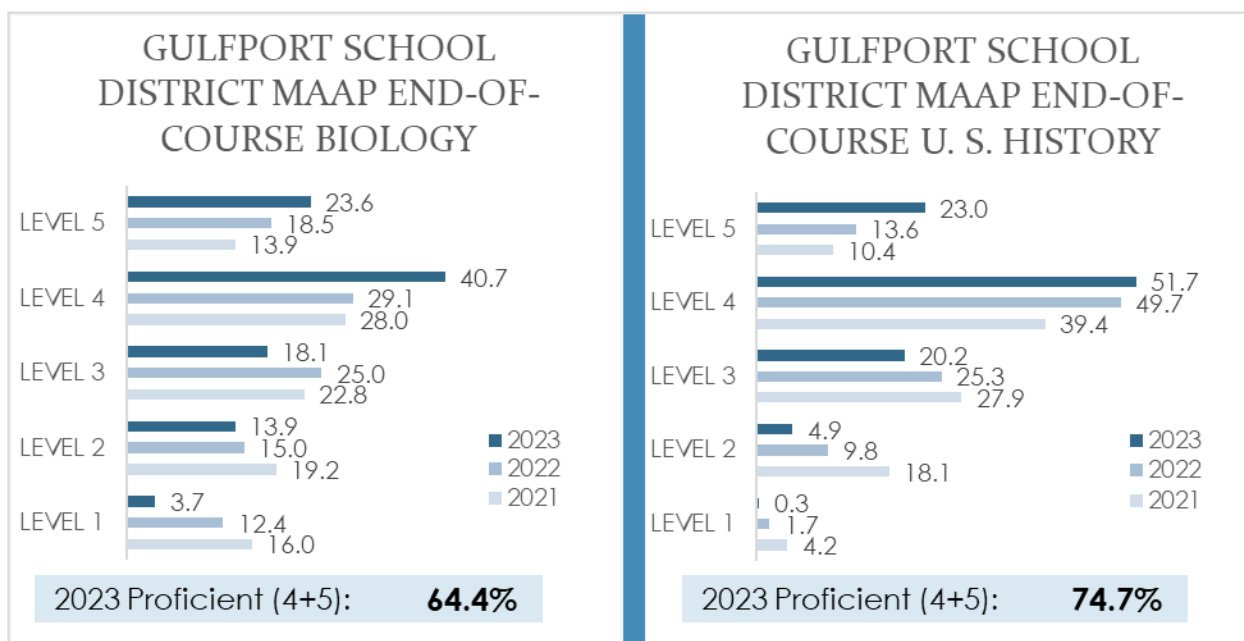


Figure 48: District MAAP-EOC Biology I and U. S. History

PROFICIENCY GAIN/LOSS OVER TIME

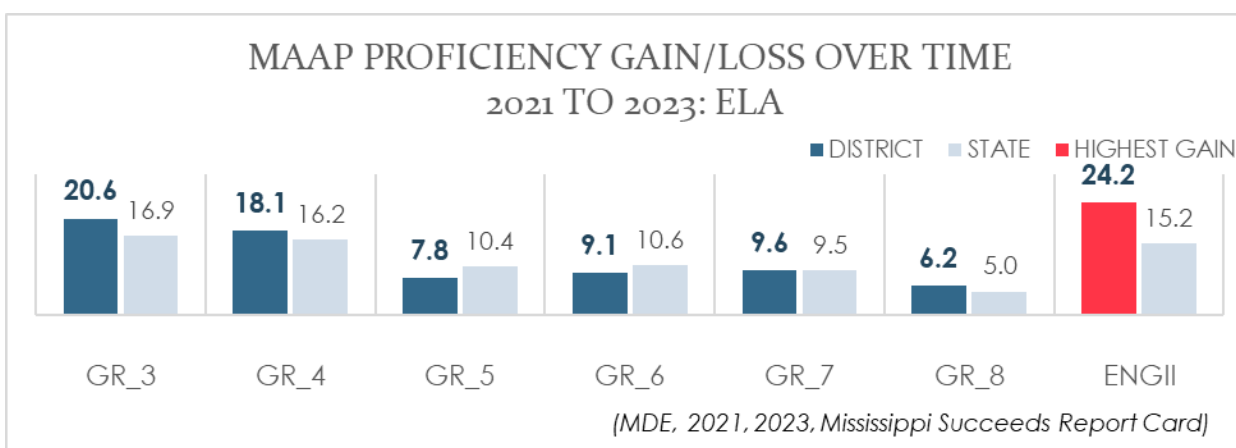


Figure 49: ELA Proficiency Gain/Loss Over Time

Gulfport School District Profile

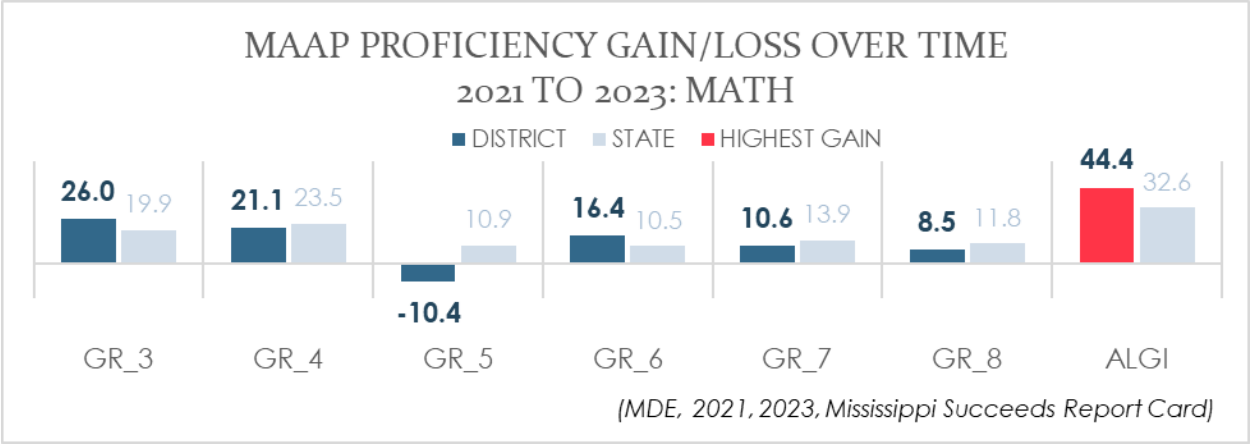


Figure 50: Math Proficiency Gain/Loss Over Time

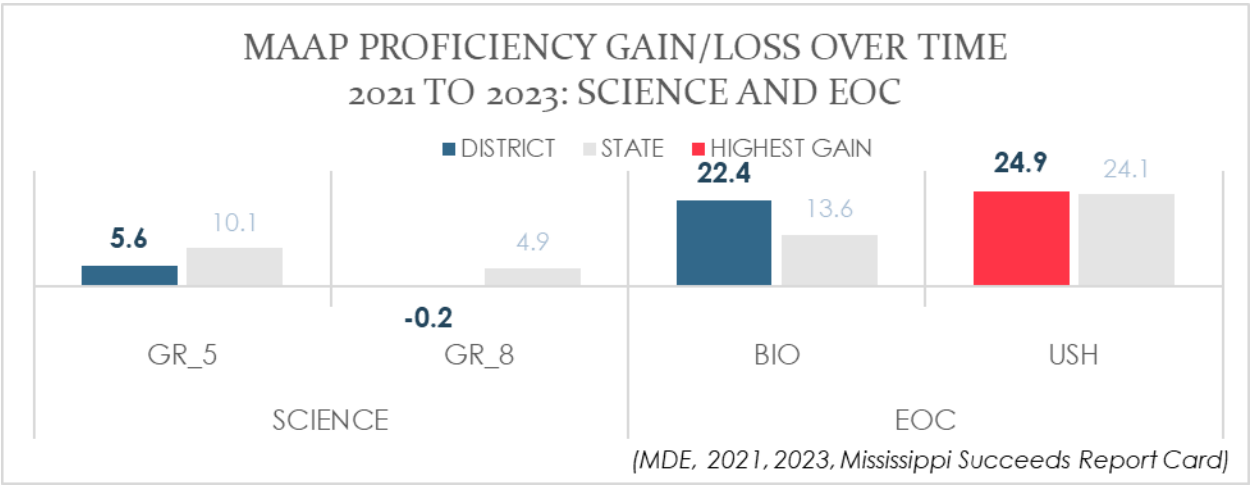


Figure 51: Science and EOC Proficiency Gain/Loss Over Time

Discipline

TAKEAWAY: In-school-suspension totals were not reported to MDE. Out-of-school-suspension (OSS) involved less than 10.8% of the student population; the majority of such actions involved students of two or more races. Reported incidents of violence were down in 2023.

GULFPORT SCHOOL DISTRICT DISCIPLINARY ACTIONS REPORTED TO MDE										
		ISS			OSS			EXPULSIONS		
		2021	2022	2023	2021	2022	2023	2021	2022	2023
ALL	ALL	≤5	≤5		5.5	14.4	10.8	≤5	≤5	≤5
GENDER	FEMALE	≤5	≤5		≤5	≤10	7.4			
	MALE		≤5		7.2	18.7	14.1	≤5	≤5	≤5
RACE	BLACK OR AFRICAN AMERICAN		≤5		7.2	21.4	16.1	≤5	≤5	≤5
	HISPANIC OR LATINO	≤5			≤5	6.6	≤5			
	TWO OR MORE RACES		≤5		7.2	11.4	12.7			
	WHITE		≤5		≤5	6.4	≤5			
DISABILITY	STUDENTS WITH DISABILITIES		≤5		7.5	22.6	16.4	≤5		
	STUDENTS WITHOUT DISABILITIES	≤5	≤5		5.2	13.0	9.8	≤5	≤5	≤5
EL	LIMITED ENGLISH PROFICIENCY				≤5	≤5				
	NON LIMITED ENGLISH PROFICIENCY		≤5			15.0	11.3		≤5	≤5
		INCIDENTS OF VIOLENCE			REFERRALS TO LAW ENFORCEMENT			SCHOOL-BASED ARRESTS		
		2021	2022	2023	2021	2022	2023	2021	2022	2023
ALL	ALL	20.0	66.0	54.0		≤5			≤5	
GENDER	FEMALE	≤10	20.0	20.0		≤5			≤5	
	MALE	16.0	46.0	34.0		≤5			≤5	
RACE	ALASKAN NATIVE OR NATIVE AMERICAN					≤5			≤5	
	ASIAN					≤5			≤5	
	BLACK OR AFRICAN AMERICAN	≤10	64.0	43.0		≤5			≤5	
	HISPANIC OR LATINO	≤10		≤10		≤5			≤5	
	NATIVE HAWAIIAN OR PACIFIC ISLANDER			≤10		≤5			≤5	
	TWO OR MORE RACES	≤10		≤10		≤5			≤5	
	WHITE	≤10	≤10	≤10		≤5			≤5	
DISABILITY	STUDENTS WITH DISABILITIES	≤10	15.0	13.0		≤5			≤5	
	STUDENTS WITHOUT DISABILITIES	14.0	51.0	41.0		≤5			≤5	
EL	LIMITED ENGLISH PROFICIENCY					≤5			≤5	
	NON LIMITED ENGLISH PROFICIENCY		66.0	53.0		≤5			≤5	

(MDE, 2021, 2022, 2023, Mississippi Succeeds Report Card)

Figure 52: District Disciplinary Actions Reported to MDE



Finance

TAKEAWAY: Spending for instructional support and administration has increased since 2019. Total revenue is up \$23M, while total operational expenditure including capitalized equipment has increased \$14.2M. Title funding decreased \$143,900 between 2022 and 2023; ESSER funds for pandemic expenses have expired. FY2024 MAEP allocations are down -\$572.7K since FY2023 and fall \$3.7M below full funding.

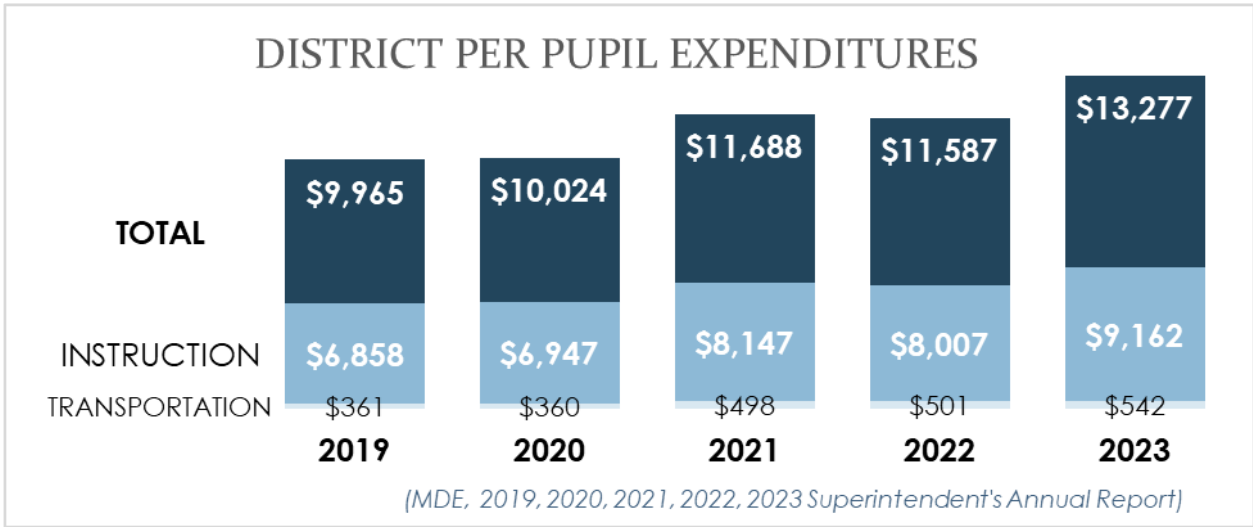


Figure 53: District Per Pupil Expenditures

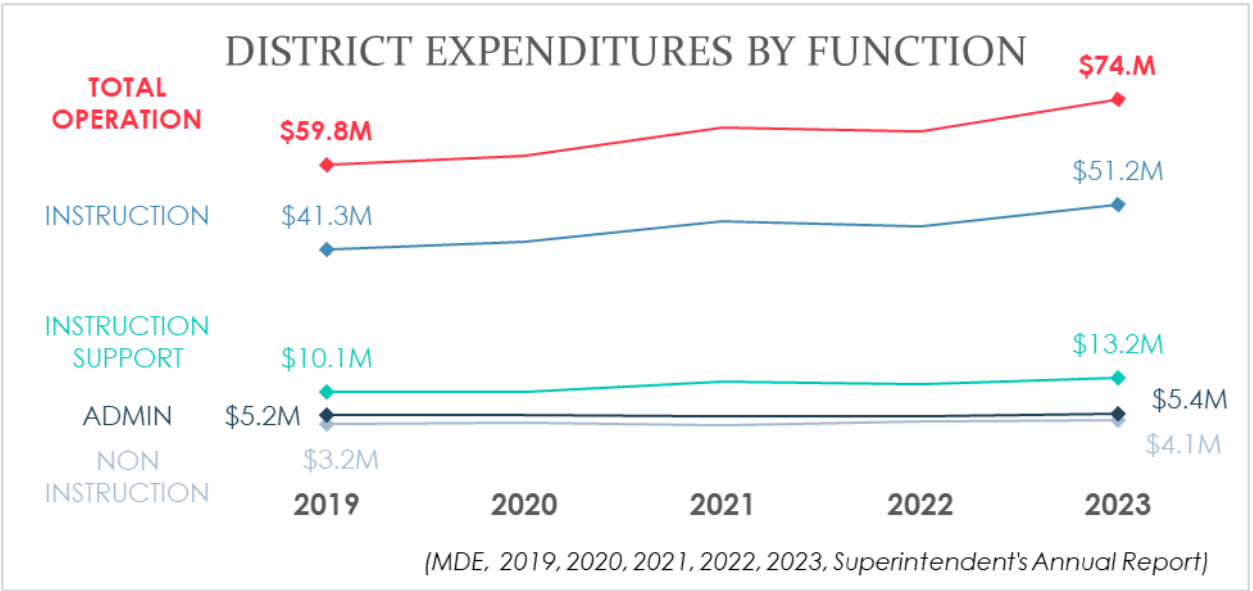


Figure 54: District Expenditures by Function

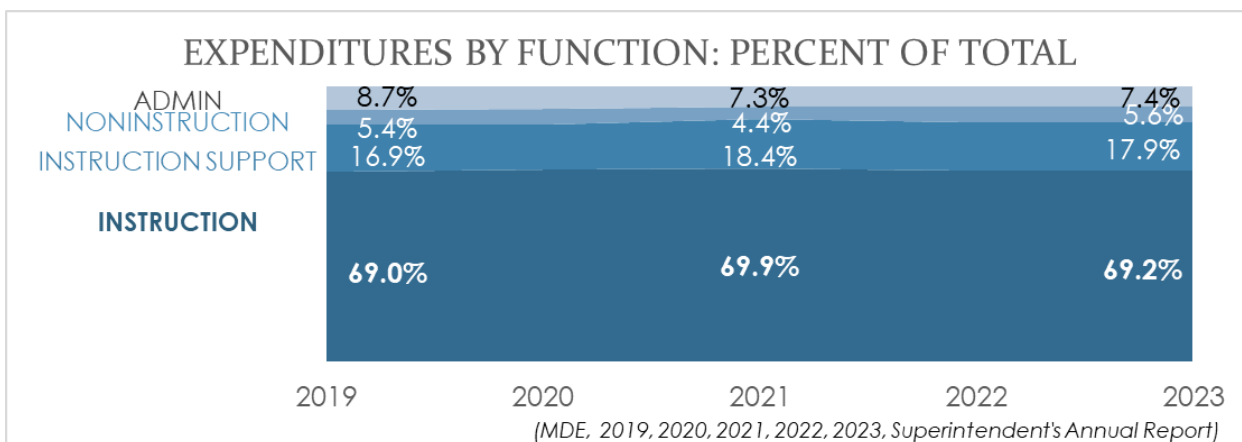


Figure 55: District Expenditures by Function: Percent of Total

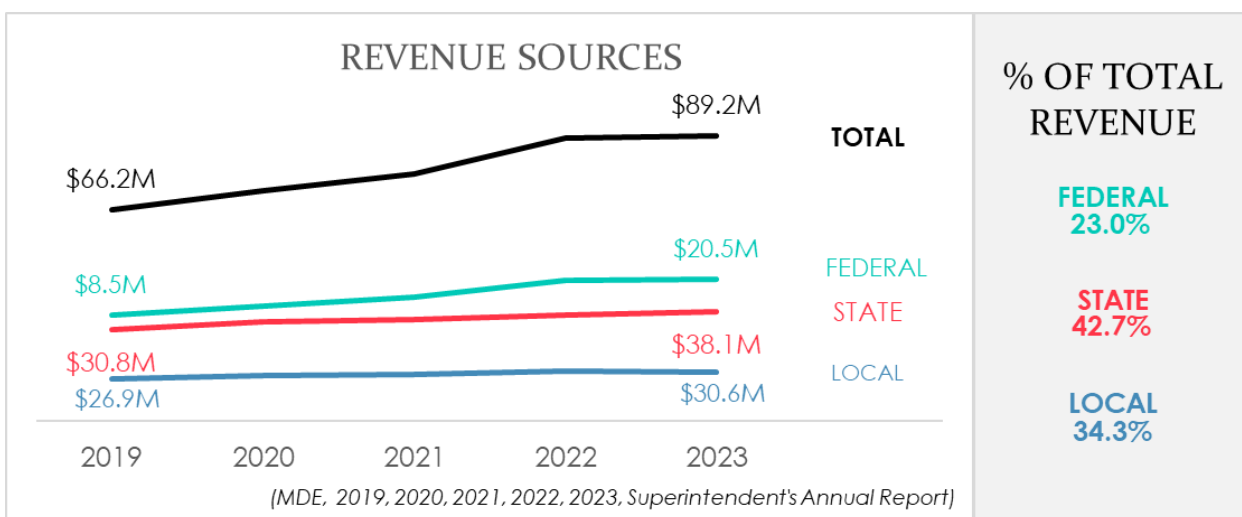


Figure 56: District Revenue Sources

MISSISSIPPI ADEQUATE EDUCATION PROGRAM (MAEP) ALLOCATIONS				
FY2024 FULL FUND	FY2024 ALLOCATION	FY2023 ALLOCATION	BELOW FULL (10.5%)	+/- FY2023 VS FY2024
\$36.1M	\$32.3M	\$32.9M	\$3.7M	-\$572.7K

Figure 57: Mississippi Adequate Education Program (MAEP) Allocations

FEDERAL TITLE PROGRAMS FUNDING ALLOCATIONS

	2019	2020	2021	2022	2023
TITLE I A	\$2.1M	\$3.5M	\$3.5M	\$3.6M	\$3.6M
TITLE I D (NEGLECTED)	\$33.4K	\$28.0K	\$11.7K		
TITLE II A	\$451.4K	\$473.7K	\$446.7K	\$492.9K	\$391.0K
TITLE III (LEP)		\$35.2K	\$43.1K	\$46.5K	\$47.6K
TITLE III (IMMIGRANT)			\$10.4K	\$32.7K	\$20.8K
TITLE IV A	\$252.6K	\$260.0K	\$261.4K	\$258.9K	\$281.2K
ESSER 1		\$2.8M	\$2.8M		
ESSER 2			\$11.4M		

(MDE, 2019, 2020, 2021, 2022, 2023, Superintendent's Annual Report)

Figure 58: District Federal Title Programs Funding Allocation

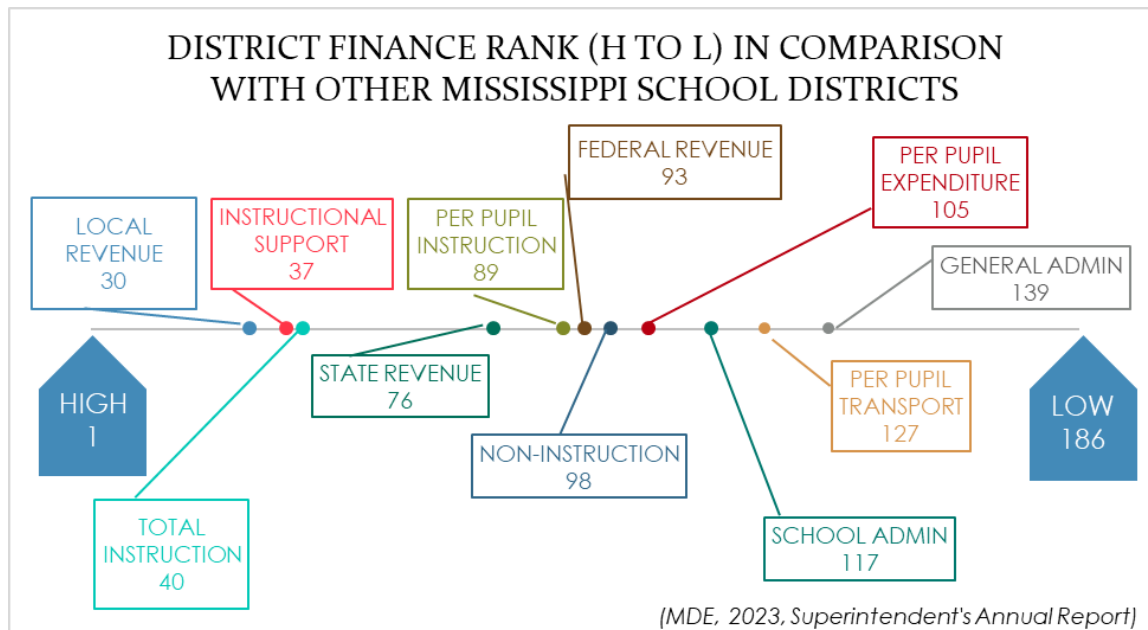


Figure 59: Current District Finance Rank Compared to Other Mississippi School Districts

Personnel

TAKEAWAY: Although the percentage of teachers teaching in their certified field has remained steady, the percentage of experienced teachers districtwide has declined slightly since 2021. The per-pupil ratio has decreased to 13.1. Average teacher salaries have increased while administrative salaries have decreased. Average salaries for guidance counselors and librarians have decreased.

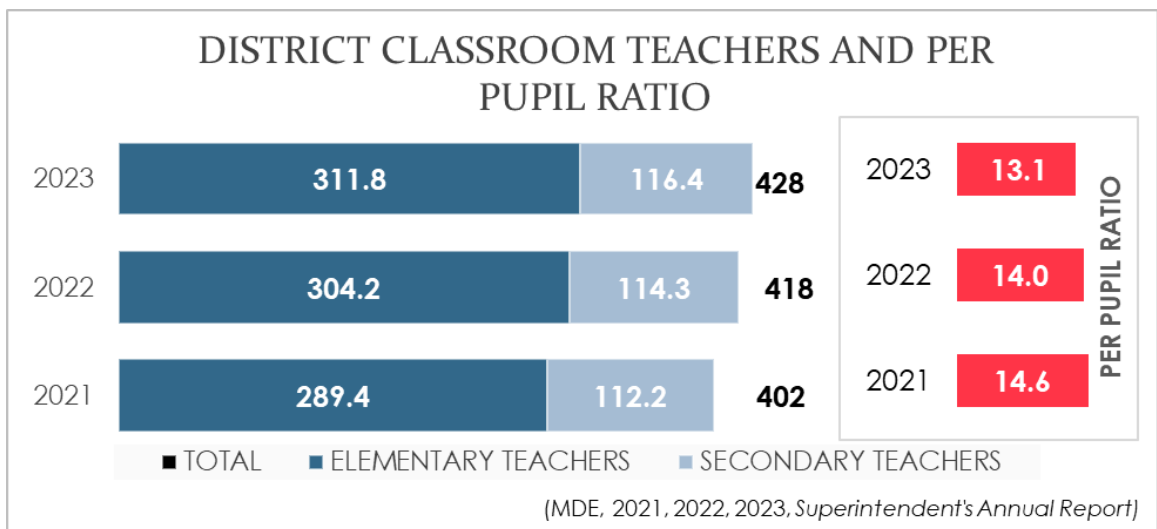


Figure 60: District Classroom Teachers and Per Pupil Ratio

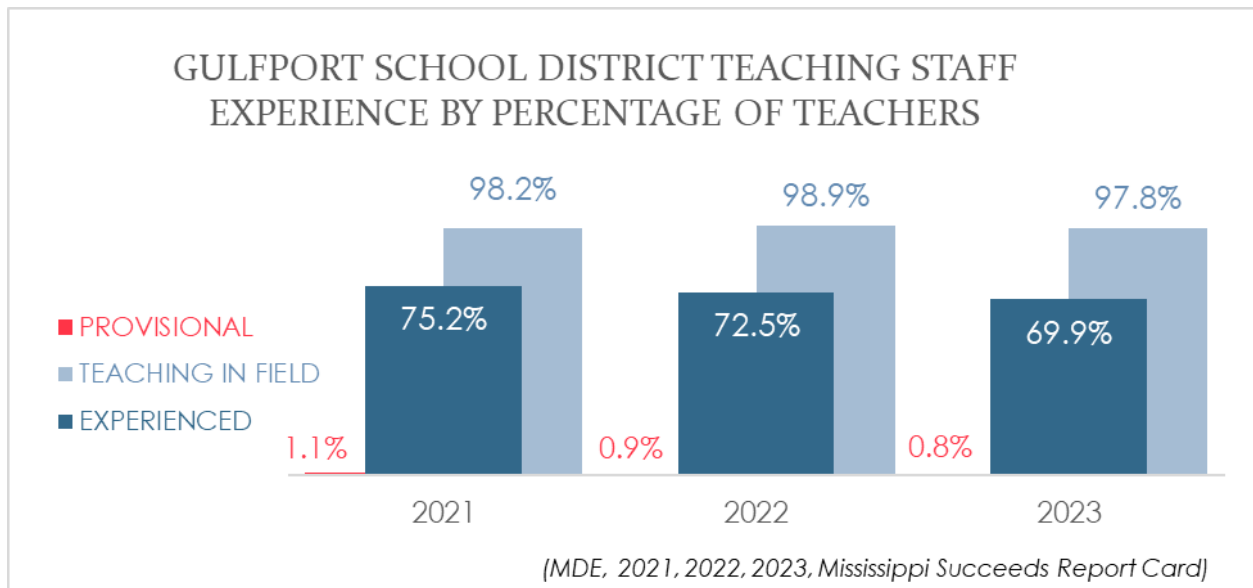


Figure 61: District Teaching Staff Experience by Percentage of Teachers

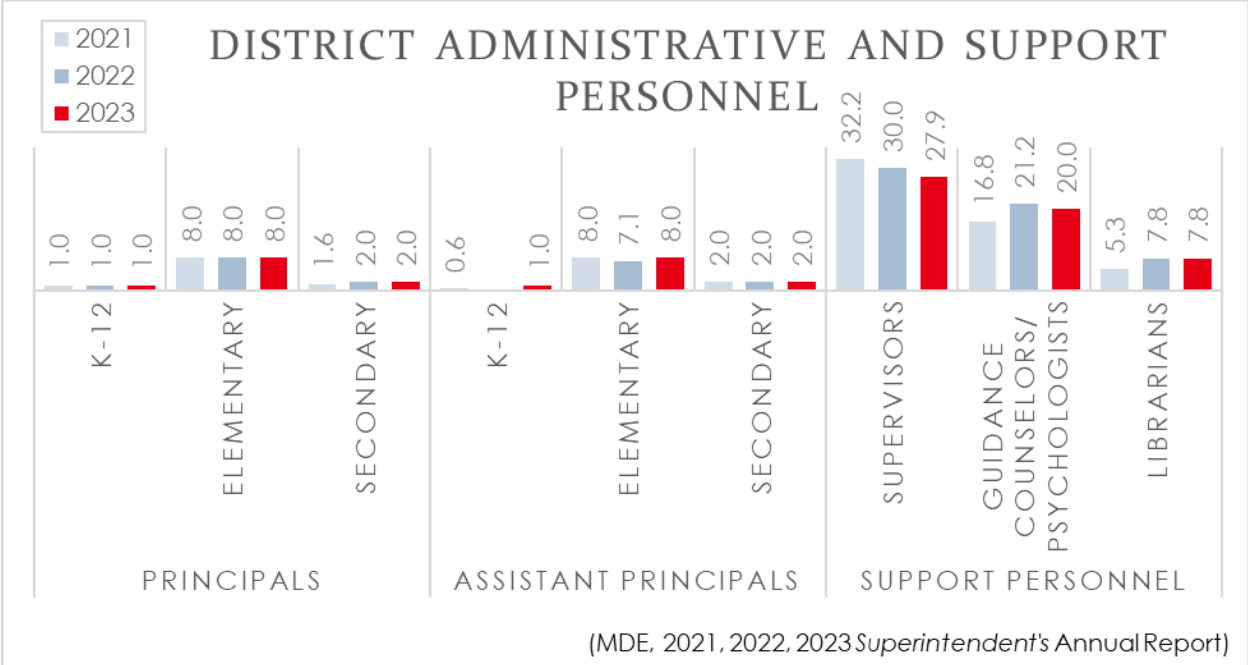


Figure 62: District Administrative and Support Personnel



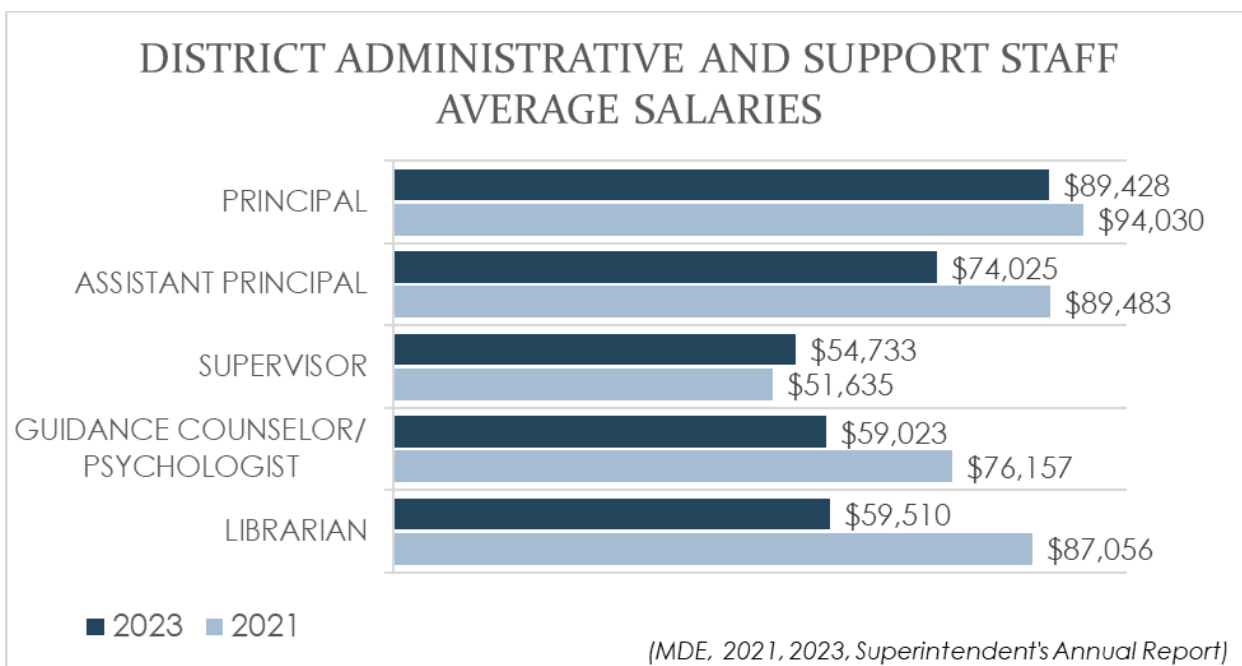


Figure 63: District Administrative and Support Staff Average Salaries

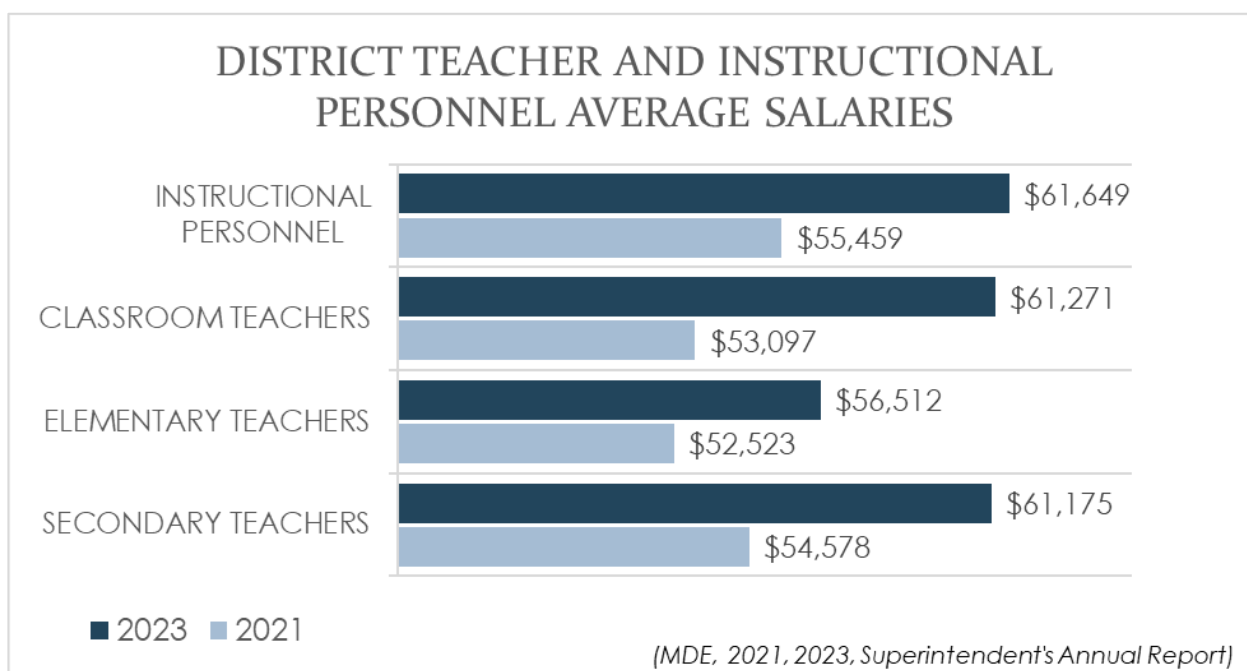


Figure 64: District Teacher and Instructional Personnel Average Salaries

Distribution of Respondents

THREE THOUSAND EIGHTY-SEVEN

(3,087) respondents from five stakeholder groups and nine schools responded to the Comprehensive Needs Assessment Survey in 2024. The figure below reflects the distribution of responses by stakeholder group, which together comprise the district data reported in the subsequent graphs and charts. Responses from all groups were totaled and divided by the number of survey respondents to calculate district-wide percentage distributions. Additional graphs detail the responses disaggregated by stakeholder group, school, and grade where appropriate.

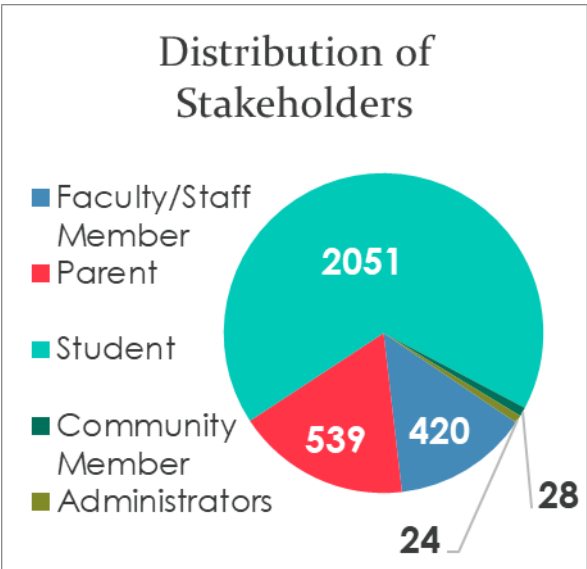
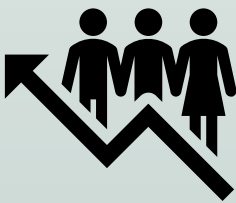


Figure 65: Distribution of Stakeholders



DATA COLLECTION

Some information for this report was gathered through a district-wide Comprehensive Needs Assessment Survey administered online. Respondents were asked to express an opinion on statements using a 5-point Likert scale, indicating “Strongly Agree,” “Agree,” “Disagree,” “Strongly Disagree,” or “Not Applicable or No Information.” Some questions asked respondents to choose among a variety of options, to rank choices, or to write in responses to open-ended statements. Some overall open-ended questions were also included. Data were compiled by school and by stakeholder group, then combined to create a district summary.

Test scores and demographic data were obtained from the Mississippi Department of Education and Gulfport School District.

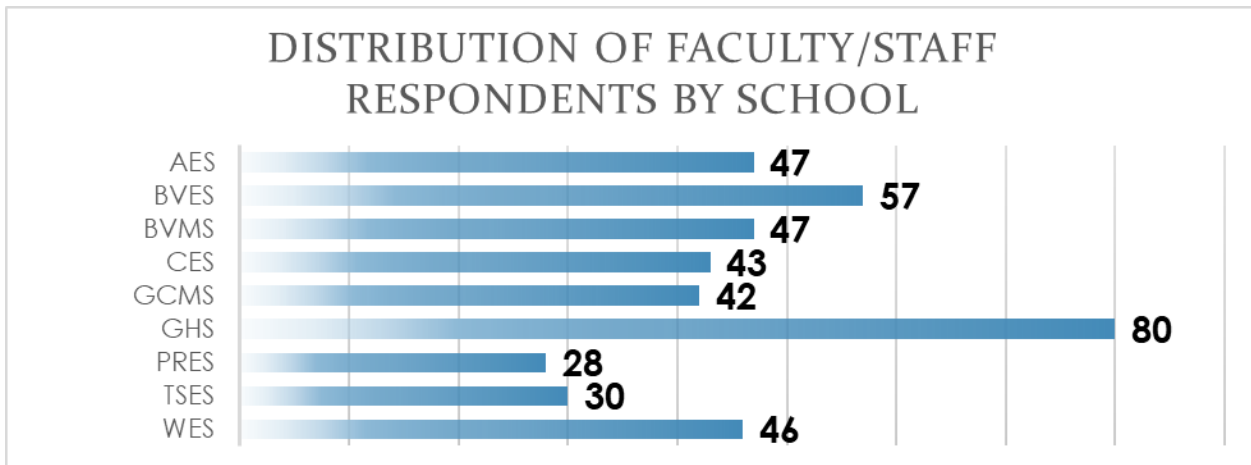


Figure 66: Distribution of Faculty/Staff Respondents by School

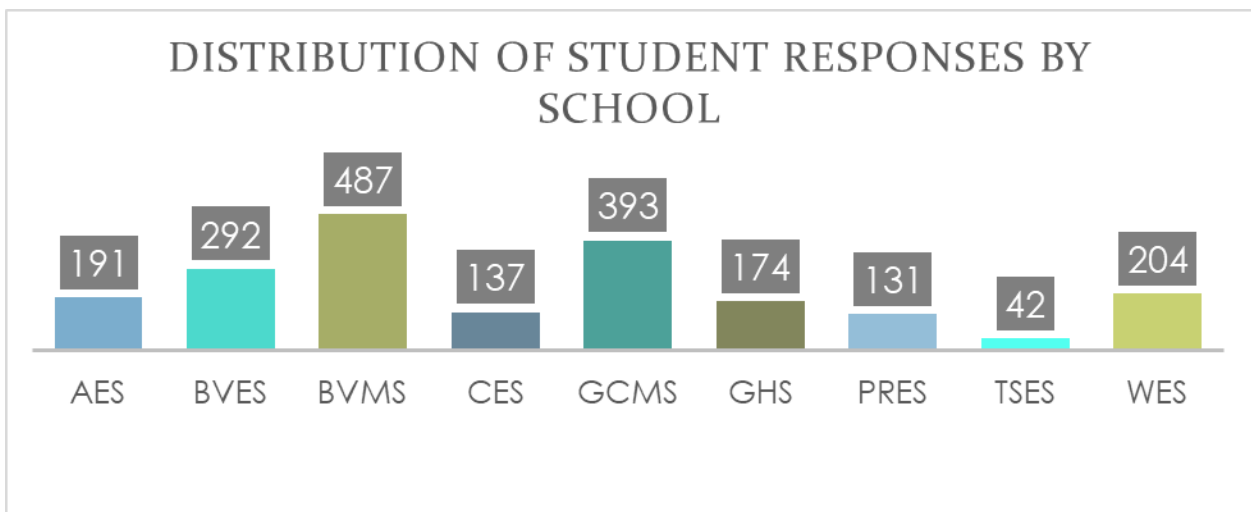


Figure 67: Distribution of Student Respondents by School

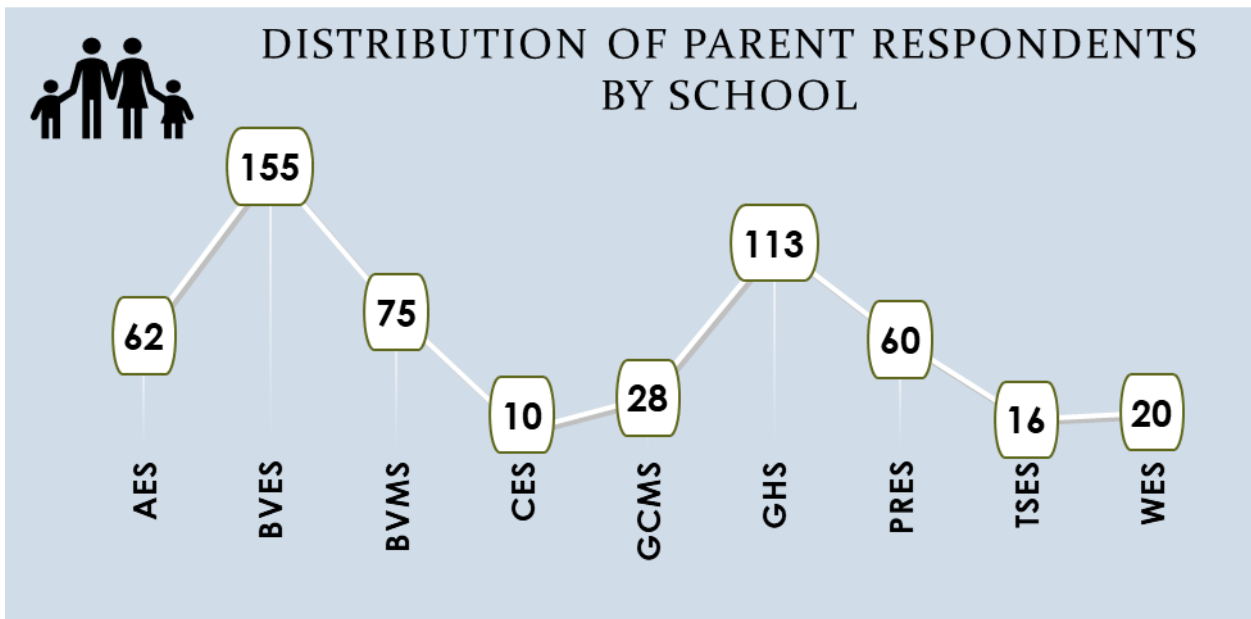


Figure 68: Distribution of Parent Respondents by School

Universal Questions

FACULTY, STAFF, PARENTS, COMMUNITY MEMBERS, AND STUDENTS responded to several questions in common so that a consensus might be ascertained for the whole district. Individual stakeholder group responses are recorded in other sections of this report for comparison purposes.

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.		
	Count	Percentage
Strongly Agree	1311	42.5%
Agree	1519	49.2%
Disagree	122	4.0%
Strongly Disagree	48	1.6%
Not Applicable or No Information	87	2.8%

CURRICULUM AND INSTRUCTION

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).		
	Count	Percentage
Strongly Agree	1148	37.2%
Agree	1249	40.5%
Disagree	226	7.3%
Strongly Disagree	75	2.4%
Not Applicable or No Information	389	12.6%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.		
	Count	Percentage
Strongly Agree	1182	38.3%
Agree	1496	48.5%
Disagree	215	7.0%
Strongly Disagree	59	1.9%
Not Applicable or No Information	135	4.4%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	1108	35.9%
Agree	1435	46.5%
Disagree	210	6.8%
Strongly Disagree	67	2.2%
Not Applicable or No Information	267	8.6%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	1009	32.7%
Agree	1467	47.5%
Disagree	371	12.0%
Strongly Disagree	170	5.5%
Not Applicable or No Information	70	2.3%

SCHOOL CLIMATE AND CULTURE

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	1149	37.2%
Agree	1614	52.3%
Disagree	194	6.3%
Strongly Disagree	66	2.1%
Not Applicable or No Information	64	2.1%

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	1294	41.9%
Agree	1574	51.0%
Disagree	115	3.7%
Strongly Disagree	35	1.1%
Not Applicable or No Information	69	2.2%

Gulfport School District Profile

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	968	31.4%
Agree	1484	48.1%
Disagree	380	12.3%
Strongly Disagree	179	5.8%
Not Applicable or No Information	76	2.5%

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	1211	39.2%
Agree	1052	34.1%
Disagree	169	5.5%
Strongly Disagree	97	3.1%
Not Applicable or No Information	558	18.1%



Summary of District Strengths and Challenges

Three thousand eighty-seven (3,087) stakeholders from nine schools responded to the 2023 Gulfport School District Comprehensive Needs Assessment survey online. Students comprise 67% of the total. Faculty/staff members represent 41.5% of the adult response, with parents accounting for 53.3%. Community members make up 2.8% of the adult response or 0.9% of the total. Administrators make up 2.4% of the adult response or 0.8% of the total.

Gulfport School District is a successful district focused on teaching and learning. District enrollment has decreased -7.5% since 2020. The district held to its "A" accountability rating in 2023. The district experienced a 0.4% change in average daily attendance between 2022 and 2023, and chronic absence dropped to 20%. The district's graduation rate dropped to 86.9%; the drop-out rate increased to 10.3%. Graduation rates for students with disabilities rose by 0.1 percentage points.

In response to statements on the comprehensive needs survey about federal programs, stakeholders strongly agree that teachers in the district are state certified and effective.

Statements about curriculum and instruction also received positive feedback. 77.7% of stakeholders believe the programs of the district meet the requirements of students with special needs.

Stakeholders provided positive feedback regarding parent, family, and community engagement. 86.8% of stakeholders believe the district actively promotes parent/teacher communication while another 82.4% believe that parents feel welcome at their school. 80.2% of respondents are satisfied with their school.



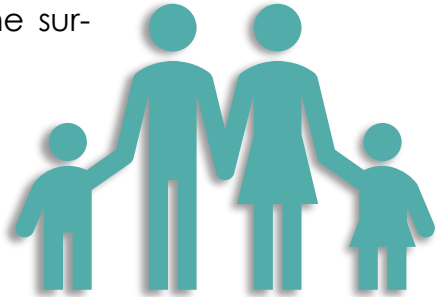
Notes

SECTION 2

Gulfport School District Parent Survey

Introduction

PARENTS from across Gulfport School District were asked to respond to questions about the school or schools their children attend. Five hundred thirty-nine (539) parents responded to the survey. The following tables detail responses to the Comprehensive Needs Assessment Survey from parents in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Climate and Culture, Technology, and Prekindergarten and Kindergarten*. A summary of open-ended question answers is included in each school's parent section.



Survey Results

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	249	46.2%
Agree	255	47.3%
Disagree	15	2.8%
Strongly Disagree	5	0.9%
Not Applicable or No Information	15	2.8%

Gulfport School District Parent Survey

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	200	37.1%
Supporting college and career counseling	183	34.0%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	300	55.7%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	153	28.4%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	177	32.8%

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	168	31.2%
Providing school-based mental health services and counseling	260	48.2%
Promoting supportive school climates to reduce the use of out of school suspension and promoting supportive school discipline	123	22.8%
Establishing or improving dropout prevention	96	17.8%
Supporting re-entry programs and transition services for Justice-involved youth	72	13.4%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	197	36.5%
Implementing systems and practices to prevent bullying and harassment	280	51.9%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	206	38.2%
Establishing community partnerships	124	23.0%

Gulfport School District Parent Survey

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high quality professional development for educators, school leaders and administrators to personalize learning and improve academic achievement	278	51.6%
Building technological capacity and infrastructure	157	29.1%
Carrying out innovative blended learning projects	165	30.6%
Providing students in rural, remote, and underserved areas with the resources to benefit from high quality digital learning opportunities	153	28.4%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	193	35.8%

As a parent, I would like more information regarding:

	Count	Percentage
Testing and grades	267	49.5%
Safety in the schools	250	46.4%
Curriculum and learning goals	306	56.8%
Available technology and how it's used in the classroom	191	35.4%
How to contact my child's teacher	70	13.0%
Homework	117	21.7%



Gulfport School District Parent Survey

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	65	12.1%
Computer Classes	94	17.4%
Conflict Resolution	106	19.7%
Discipline	86	16.0%
Drug/Alcohol Awareness	86	16.0%
English as a Second Language	55	10.2%
Health Classes	71	13.2%
Literacy Classes	85	15.8%
Math Classes	113	21.0%
Parent-to-School Relationships	186	34.5%
Parent/Child Communication	151	28.0%
Preparing for College	181	33.6%
Parenting Workshops	92	17.1%
Social Media Classes	88	16.3%
Stress/Anger Management	133	24.7%
Understanding College- and Career-Ready Standards	192	35.6%
Mental Health	199	36.9%

Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.

	Count	Percentage
Babysitting/childcare at parent meetings	117	21.7%
District and/or school newsletters	131	24.3%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games, etc.)	190	35.3%
Resource materials for parental training	118	21.9%
Training for parents to work with other parents on becoming involved in the schools	185	34.3%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	87	16.1%
Home/School folders	154	28.6%
Home/School Planners	176	32.7%

CURRICULUM AND INSTRUCTION

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	162	30.1%
Agree	272	50.5%
Disagree	70	13.0%
Strongly Disagree	23	4.3%
Not Applicable or No Information	12	2.2%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	127	23.6%
Agree	193	35.8%
Disagree	68	12.6%
Strongly Disagree	27	5.0%
Not Applicable or No Information	124	23.0%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	158	29.3%
Agree	271	50.3%
Disagree	82	15.2%
Strongly Disagree	21	3.9%
Not Applicable or No Information	7	1.3%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	184	34.1%
Agree	268	49.7%
Disagree	55	10.2%
Strongly Disagree	27	5.0%
Not Applicable or No Information	5	0.9%

Gulfport School District Parent Survey

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	175	32.5%
Agree	253	46.9%
Disagree	79	14.7%
Strongly Disagree	25	4.6%
Not Applicable or No Information	7	1.3%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	142	26.3%
Agree	268	49.7%
Disagree	86	16.0%
Strongly Disagree	19	3.5%
Not Applicable or No Information	24	4.5%

The concerns of parents are reflected in decisions affecting our school.

	Count	Percentage
Strongly Agree	98	18.2%
Agree	194	36.0%
Disagree	121	22.4%
Strongly Disagree	60	11.1%
Not Applicable or No Information	66	12.2%

Reports concerning my son's or daughter's progress (report cards, progress reports, etc.) are adequate.

	Count	Percentage
Strongly Agree	171	31.7%
Agree	280	51.9%
Disagree	70	13.0%
Strongly Disagree	13	2.4%
Not Applicable or No Information	5	0.9%

Gulfport School District Parent Survey

In the past year, I have attended/participated in the following:

	Count	Percentage
Parent/teacher conference	284	52.7%
Checked my child's grades/assignments online	415	77.0%
Been in contact with my child's teacher	458	85.0%
Received a newsletter from the district, school, or teacher	439	81.4%
Worked with a committee or group on school or district policies	43	8.0%
Attended a workshop, parent night, or other event geared toward helping me help my child academically	212	39.3%
Attended a performance, athletic event, celebration, or awards ceremony involving my child and/or his or her peers	365	67.7%
Volunteered at my child's school	145	26.9%

I follow Gulfport School District on Facebook.

	Count	Percentage
Yes	384	71.2%
No	155	28.8%

I follow Gulfport School District on X.

	Count	Percentage
Yes	52	9.6%
No	487	90.4%

I follow GSD Athletics on Facebook.

	Count	Percentage
Yes	216	40.1%
No	323	59.9%

I follow GSD Athletics on X.

	Count	Percentage
Yes	37	6.9%
No	502	93.1%

I follow my child's school on Facebook.

	Count	Percentage
Yes	399	74.0%
No	140	26.0%

Gulfport School District Parent Survey

I follow my child's school on X.

	Count	Percentage
Yes	43	8.0%
No	496	92.0%

I follow other GSD clubs or organizations on Facebook.

	Count	Percentage
Yes	226	41.9%
No	313	58.1%

I follow other GSD clubs or organizations on X.

	Count	Percentage
Yes	38	7.1%
No	501	92.9%

How often do you visit Gulfport School District's Facebook page?

	Count	Percentage
Daily	69	12.8%
1 or 2 times per week	172	31.9%
A few times per month	163	30.2%
Not at all	135	25.0%

How often do you visit Gulfport School District's website?

	Count	Percentage
Daily	43	8.0%
1 or 2 times per week	117	21.7%
A few times per month	244	45.3%
Not at all	135	25.0%

How often do you visit your child's school's website?

	Count	Percentage
Daily	57	10.6%
1 or 2 times per week	165	30.6%
A few times per month	206	38.2%
Not at all	111	20.6%

How often do you visit your child's teachers' websites?

	Count	Percentage
Daily	49	9.1%
1 or 2 times per week	104	19.3%
A few times per month	109	20.2%
Not at all	277	51.4%

How often do you visit the parent portal to view your child's grades, attendance, and progress?

	Count	Percentage
Daily	127	23.6%
1 or 2 times per week	195	36.2%
A few times per month	136	25.2%
Not at all	81	15.0%

SCHOOL CLIMATE AND CULTURE

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	169	31.4%
Agree	314	58.3%
Disagree	32	5.9%
Strongly Disagree	12	2.2%
Not Applicable or No Information	12	2.2%

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	173	32.1%
Agree	313	58.1%
Disagree	26	4.8%
Strongly Disagree	12	2.2%
Not Applicable or No Information	15	2.8%

Gulfport School District Parent Survey

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	188	34.9%
Agree	293	54.4%
Disagree	31	5.8%
Strongly Disagree	12	2.2%
Not Applicable or No Information	15	2.8%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	147	27.3%
Agree	271	50.3%
Disagree	80	14.8%
Strongly Disagree	13	2.4%
Not Applicable or No Information	28	5.2%

Gulfport School District would be my district of choice.

	Count	Percentage
Strongly Agree	189	35.1%
Agree	233	43.2%
Disagree	73	13.5%
Strongly Disagree	26	4.8%
Not Applicable or No Information	18	3.3%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	115	21.3%
Agree	221	41.0%
Disagree	110	20.4%
Strongly Disagree	55	10.2%
Not Applicable or No Information	38	7.1%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	121	22.4%
Agree	224	41.6%
Disagree	109	20.2%
Strongly Disagree	45	8.3%
Not Applicable or No Information	40	7.4%

TECHNOLOGY

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	164	30.4%
Agree	272	50.5%
Disagree	8	1.5%
Strongly Disagree	2	0.4%
Not Applicable or No Information	93	17.3%

PREKINDERGARTEN AND KINDERGARTEN

I am pleased with my preschooler's or kindergartener's progress in the following academic skills:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Mathematical skills like counting, recognizing the relationships between numbers, beginning to understand the concepts of "addition" and "subtraction," and recognizing shapes and measurements.	24.7%	19.0%	1.9%	0.8%	53.6%
Social studies skills like understanding the concepts "past," "present," and "future," having a basic awareness of other cultures and time periods and recognizing the uses of maps and globes.	20.0%	21.9%	1.3%	1.7%	55.1%
Science skills like forming conclusions based on observations and comparisons, awareness of the characteristics of living things.	20.4%	21.5%	1.5%	1.5%	55.0%
Reading skills like recognizing and writing letters, reading sight words like "the," "and," and "it," sounding out unfamiliar words.	24.9%	17.1%	1.7%	1.0%	55.3%
Writing skills like writing his/her own name, writing familiar words, and beginning to build and write sentences.	25.6%	18.6%	1.1%	0.6%	54.1%

Gulfport School District Parent Survey

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	231	42.9%
Agree	119	22.1%
Disagree	4	0.7%
Strongly Disagree	4	0.7%
Not Applicable or No Information	181	33.6%



SECTION 3

Gulfport School District Student Survey

Introduction

STUDENTS from across Gulfport School District were asked to respond to questions about the schools they attend. Two thousand fifty-one (2,051) students responded to the survey.

The following tables detail responses to the Comprehensive Needs Assessment Survey from students in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family and Community Engagement; School Climate and Culture; Technology, and Prekindergarten and Kindergarten*. A summary of responses to open-ended questions is included in each relevant school's section.



Survey Results

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	781	38.1%
Agree	1068	52.1%
Disagree	96	4.7%
Strongly Disagree	40	2.0%
Not Applicable or No Information	66	3.2%

Gulfport School District Student Survey

CURRICULUM AND INSTRUCTION

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	719	35.1%
Agree	1088	53.0%
Disagree	174	8.5%
Strongly Disagree	44	2.1%
Not Applicable or No Information	26	1.3%

In addition to written tests, students are provided with a variety of ways to demonstrate their learning, such as by completing projects or portfolios.

	Count	Percentage
Strongly Agree	671	32.7%
Agree	1134	55.3%
Disagree	143	7.0%
Strongly Disagree	48	2.3%
Not Applicable or No Information	55	2.7%

The grading and evaluation of my class work is fair.

	Count	Percentage
Strongly Agree	654	31.9%
Agree	1054	51.4%
Disagree	230	11.2%
Strongly Disagree	64	3.1%
Not Applicable or No Information	49	2.4%

Teachers are willing to give students individual help outside of class time.

	Count	Percentage
Strongly Agree	625	30.7%
Agree	958	47.1%
Disagree	224	11.0%
Strongly Disagree	73	3.6%
Not Applicable or No Information	154	7.6%

In my class, time is spent doing work that I find meaningful.

	Count	Percentage
Yes	1651	80.5%
No	400	19.5%

Gulfport School District Student Survey

I have access to the Internet in my home.

	Count	Percentage
Yes	1949	95.0%
No	102	5.0%

I have access to use a Desktop Computer/Laptop/Chromebook in my home.

	Count	Percentage
Yes	1568	76.5%
No	483	23.5%

I have access to use a Tablet/Smartphone in my home.

	Count	Percentage
Yes	1929	94.1%
No	122	5.9%

I have access to use a Gaming Console in my home.

	Count	Percentage
Yes	1629	79.4%
No	422	20.6%

I use social media (TikTok, Instagram, Facebook, YouTube, Snapchat, etc.).

	Count	Percentage
Daily	1449	70.6%
1 or 2 times per week	280	13.7%
A few times per month	113	5.5%
Not at all	209	10.2%

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	534	26.0%
Agree	1123	54.8%
Disagree	263	12.8%
Strongly Disagree	70	3.4%
Not Applicable or No Information	61	3.0%

Gulfport School District Student Survey

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	815	39.7%
Agree	845	41.2%
Disagree	113	5.5%
Strongly Disagree	37	1.8%
Not Applicable or No Information	241	11.8%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	755	36.8%
Agree	1026	50.0%
Disagree	117	5.7%
Strongly Disagree	35	1.7%
Not Applicable or No Information	118	5.8%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	704	34.3%
Agree	928	45.2%
Disagree	138	6.7%
Strongly Disagree	38	1.9%
Not Applicable or No Information	243	11.8%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	616	30.0%
Agree	983	47.9%
Disagree	262	12.8%
Strongly Disagree	134	6.5%
Not Applicable or No Information	56	2.7%

SCHOOL CLIMATE AND CULTURE

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	761	37.1%
Agree	1064	51.9%
Disagree	132	6.4%
Strongly Disagree	47	2.3%
Not Applicable or No Information	47	2.3%

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	848	41.3%
Agree	1056	51.5%
Disagree	80	3.9%
Strongly Disagree	23	1.1%
Not Applicable or No Information	44	2.1%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	582	28.4%
Agree	946	46.1%
Disagree	314	15.3%
Strongly Disagree	153	7.5%
Not Applicable or No Information	56	2.7%

A counselor is available if I need help in solving personal problems.

	Count	Percentage
Strongly Agree	861	42.0%
Agree	893	43.5%
Disagree	134	6.5%
Strongly Disagree	48	2.3%
Not Applicable or No Information	115	5.6%

Gulfport School District Student Survey

If I have a problem or suggestion for the principal, he/she is available.

	Count	Percentage
Strongly Agree	570	27.8%
Agree	954	46.5%
Disagree	221	10.8%
Strongly Disagree	83	4.0%
Not Applicable or No Information	223	10.9%

The variety of activities is great enough so that everyone can find an activity that matches his/her interest.

	Count	Percentage
Strongly Agree	665	32.4%
Agree	983	47.9%
Disagree	247	12.0%
Strongly Disagree	59	2.9%
Not Applicable or No Information	97	4.7%

I feel safe at my school.

	Count	Percentage
Strongly Agree	664	32.4%
Agree	908	44.3%
Disagree	216	10.5%
Strongly Disagree	168	8.2%
Not Applicable or No Information	95	4.6%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	624	30.4%
Agree	1022	49.8%
Disagree	216	10.5%
Strongly Disagree	57	2.8%
Not Applicable or No Information	132	6.4%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	594	29.0%
Agree	964	47.0%
Disagree	204	9.9%
Strongly Disagree	103	5.0%
Not Applicable or No Information	186	9.1%

Gulfport School District Student Survey

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	566	27.6%
Agree	1017	49.6%
Disagree	216	10.5%
Strongly Disagree	96	4.7%
Not Applicable or No Information	156	7.6%

TECHNOLOGY

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	740	36.1%
Agree	926	45.1%
Disagree	100	4.9%
Strongly Disagree	39	1.9%
Not Applicable or No Information	246	12.0%

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	661	32.2%
Agree	798	38.9%
Disagree	161	7.8%
Strongly Disagree	90	4.4%
Not Applicable or No Information	341	16.6%

Notes

SECTION 4

Gulfport School District Faculty/Staff Survey

Introduction

FACULTY AND STAFF from across Gulfport School District were asked to respond to questions about the schools in which they work. Four hundred and twenty (420) faculty and staff members responded to the survey. The following tables detail responses to the Comprehensive Needs Assessment Survey from faculty and staff members in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Climate and Culture; Technology; Prekindergarten and Kindergarten; and Professional Development*. A summary of open-ended question responses is included in each school's faculty/staff section.



Survey Results

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	238	56.7%
Agree	171	40.7%
Disagree	8	1.9%
Strongly Disagree	2	0.5%
Not Applicable or No Information	1	0.2%

Gulfport School District Faculty/Staff Survey

I use disaggregated student data to inform classroom decisions and instructional practices.

	Count	Percentage
Strongly Agree	177	42.1%
Agree	164	39.0%
Disagree	5	1.2%
Strongly Disagree	3	0.7%
Not Applicable or No Information	71	16.9%

I use effective, evidence-based strategies for:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Developing and using classroom assessments.	54.0%	31.7%	0.5%	0.7%	13.1%
Closing the achievement gap between diverse groups of students.	50.0%	38.8%	1.4%	0.7%	9.0%
Successful classroom management.	54.0%	37.4%	1.2%	0.2%	7.1%
Teaching special needs students.	46.2%	37.1%	2.4%	0.7%	13.6%
Providing instructions to students with limited English proficiency to improve their language and academic skills.	37.4%	42.6%	2.6%	0.7%	16.7%

The most common behavior problem in my classroom is:

	Count	Percentage
Off-task behavior	163	38.8%
Minor disruptions that steal instructional time	171	40.7%
Major classroom disruptions	30	7.1%
Not Applicable	56	13.3%

Gulfport School District Faculty/Staff Survey

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	140	33.3%
Expedited evaluation services for students with limited English	106	25.2%
Expedited evaluation services for gifted and talented students	69	16.4%
Additional academic support	239	56.9%
Tutoring	201	47.9%
Enrichment educational services	105	25.0%
Counseling	292	69.5%
Mentors	210	50.0%
School supplies	259	61.7%
Dental referrals	145	34.5%
Medical referrals	148	35.2%
Bullying assistance	101	24.0%

CURRICULUM AND INSTRUCTION

To my knowledge, most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	211	50.2%
Agree	198	47.1%
Disagree	4	1.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	1.7%

I develop and utilize various modes of assessments (formal and informal) for varying subgroups (SPED, ELL, etc.).

	Count	Percentage
Strongly Agree	192	45.7%
Agree	150	35.7%
Disagree	7	1.7%
Strongly Disagree	1	0.2%
Not Applicable or No Information	70	16.7%

Gulfport School District Faculty/Staff Survey

I develop assessments that mirror the format & complexity of state assessments.

	Count	Percentage
Strongly Agree	191	45.5%
Agree	122	29.0%
Disagree	5	1.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	102	24.3%

I use state content standards, objectives, sample test items, and other materials to develop assessments and to assess student learning.

	Count	Percentage
Strongly Agree	235	56.0%
Agree	114	27.1%
Disagree	1	0.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	70	16.7%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:

	Count	Percentage
Embed multicultural education throughout the curriculum	194	46.2%
Utilize technology such as class websites, blogs, and videos	262	62.4%
Utilize structured note-taking formats (i.e. graphic organizers) and teach viewing comprehension strategies	182	43.3%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	281	66.9%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	264	62.9%
Use think-alouds and think-pair-shares when asking questions; allow wait time for answers	200	47.6%
Use bilingual handouts and cues	109	26.0%
Use visual displays, portable white boards, and posters when giving instructions	247	58.8%
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	176	41.9%

Gulfport School District Faculty/Staff Survey

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	218	51.9%
Agree	185	44.0%
Disagree	7	1.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	10	2.4%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	177	42.1%
Agree	183	43.6%
Disagree	36	8.6%
Strongly Disagree	8	1.9%
Not Applicable or No Information	16	3.8%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	228	54.3%
Agree	180	42.9%
Disagree	7	1.7%
Strongly Disagree	2	0.5%
Not Applicable or No Information	3	0.7%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	188	44.8%
Agree	207	49.3%
Disagree	14	3.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	11	2.6%

Gulfport School District Faculty/Staff Survey

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	181	43.1%
Agree	207	49.3%
Disagree	20	4.8%
Strongly Disagree	6	1.4%
Not Applicable or No Information	6	1.4%

SCHOOL CLIMATE AND CULTURE

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	183	43.6%
Agree	208	49.5%
Disagree	23	5.5%
Strongly Disagree	4	1.0%
Not Applicable or No Information	2	0.5%

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	236	56.2%
Agree	174	41.4%
Disagree	6	1.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	1.0%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	165	39.3%
Agree	212	50.5%
Disagree	30	7.1%
Strongly Disagree	11	2.6%
Not Applicable or No Information	2	0.5%

Gulfport School District Faculty/Staff Survey

The availability of teaching materials and supplies (paper, laboratory supplies, books, AV equipment, etc.) is adequate to support good teaching.

	Count	Percentage
Strongly Agree	172	41.0%
Agree	193	46.0%
Disagree	41	9.8%
Strongly Disagree	5	1.2%
Not Applicable or No Information	9	2.1%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	238	56.7%
Agree	163	38.8%
Disagree	15	3.6%
Strongly Disagree	1	0.2%
Not Applicable or No Information	3	0.7%

Teachers are provided adequate time each day to prepare for teaching.

	Count	Percentage
Strongly Agree	100	23.8%
Agree	205	48.8%
Disagree	76	18.1%
Strongly Disagree	20	4.8%
Not Applicable or No Information	19	4.5%

The school's priorities for the expenditure of funds are appropriate.

	Count	Percentage
Strongly Agree	124	29.5%
Agree	225	53.6%
Disagree	23	5.5%
Strongly Disagree	8	1.9%
Not Applicable or No Information	40	9.5%

How would you rate your morale as a district employee?

	Count	Percentage
Superior	80	19.0%
Above Average	152	36.2%
Average	153	36.4%
Poor	34	8.1%
Not Applicable or No Information	1	0.2%

Gulfport School District Faculty/Staff Survey

I feel safe at my school.

	Count	Percentage
Strongly Agree	168	40.0%
Agree	228	54.3%
Disagree	18	4.3%
Strongly Disagree	4	1.0%
Not Applicable or No Information	2	0.5%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	160	38.1%
Agree	196	46.7%
Disagree	47	11.2%
Strongly Disagree	4	1.0%
Not Applicable or No Information	13	3.1%

Gulfport School District would be my district of choice.

	Count	Percentage
Strongly Agree	159	37.9%
Agree	210	50.0%
Disagree	27	6.4%
Strongly Disagree	7	1.7%
Not Applicable or No Information	17	4.0%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	99	23.6%
Agree	237	56.4%
Disagree	58	13.8%
Strongly Disagree	14	3.3%
Not Applicable or No Information	12	2.9%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	106	25.2%
Agree	239	56.9%
Disagree	52	12.4%
Strongly Disagree	6	1.4%
Not Applicable or No Information	17	4.0%

TECHNOLOGY

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	236	56.2%
Agree	171	40.7%
Disagree	1	0.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	12	2.9%

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	267	63.6%
Agree	123	29.3%
Disagree	0	0.0%
Strongly Disagree	2	0.5%
Not Applicable or No Information	28	6.7%



Gulfport School District Faculty/Staff Survey

PROFESSIONAL DEVELOPMENT

Rank your top ten choices for professional development topics.

	Rank
Classroom Management	#1
Differentiated Instruction	#2
Reading for at risk students	#3
My specific content area	#4
Successful inclusion strategies	#5
Teaching and understanding students in poverty	#6
Conflict resolution	#7
Writing strategies	#8
Using technology to enhance instruction	#9
English Learners (ELs)	#10
Culture sensitivity	#11
Response to Intervention (RTI/MTSS)	#12
Teaching and understanding homeless students	#13
Depth of Knowledge	#14
Developing quality assessments	#15
Interpreting and analyzing student data	#16
Mississippi College and Career Readiness Standards	#17

Sufficient resources are available to allow teachers to take advantage of professional development activities.

	Count	Percentage
Strongly Agree	155	36.9%
Agree	215	51.2%
Disagree	17	4.0%
Strongly Disagree	4	1.0%
Not Applicable or No Information	29	6.9%

Teachers have adequate time for opportunities to learn from each other (professional learning communities).

	Count	Percentage
Strongly Agree	109	26.0%
Agree	204	48.6%
Disagree	76	18.1%
Strongly Disagree	10	2.4%
Not Applicable or No Information	21	5.0%

Gulfport School District Faculty/Staff Survey

The professional development I received this year provided me with strategies that were incorporated into my instructional delivery.

	Count	Percentage
Strongly Agree	105	25.0%
Agree	220	52.4%
Disagree	42	10.0%
Strongly Disagree	10	2.4%
Not Applicable or No Information	43	10.2%

Disaggregated student data are used to determine staff priorities, monitor progress, and sustain continuous improvement.

	Count	Percentage
Strongly Agree	127	30.2%
Agree	215	51.2%
Disagree	15	3.6%
Strongly Disagree	3	0.7%
Not Applicable or No Information	60	14.3%

The district administration works to build leadership capacity and to enhance the personal and professional growth of administrators and teachers.

	Count	Percentage
Strongly Agree	110	26.2%
Agree	236	56.2%
Disagree	36	8.6%
Strongly Disagree	7	1.7%
Not Applicable or No Information	31	7.4%



Gulfport School District Faculty/Staff Survey

I would like further guidance in:

	Count	Percentage
Arranging my classroom for maximum student learning.	58	13.8%
Keeping my students on task and engaged.	122	29.0%
Strategies for effective classroom management.	91	21.7%
Maintaining high expectations for ALL students.	119	28.3%
Strategies to get students actively engaged in the lesson.	135	32.1%
Improving the knowledge and skills in my content area.	121	28.8%
Developing comprehensive and effective lesson plans.	45	10.7%
Pedagogy and implementing the components of an effective lesson.	33	7.9%
Effective questioning to promote students to think critically.	97	23.1%
Planning lessons/activities to address individual differences.	87	20.7%
Developing and adjusting lessons to meet the needs of diverse learners.	91	21.7%
Designing flexible groups for specific learning or behavioral needs.	104	24.8%
Implementing the Teacher Support Team (TST) process.	51	12.1%
Developing appropriate assessments for varying subgroups	56	13.3%
Analyzing and interpreting student test data.	42	10.0%
Using state standards, objectives, sample test items, and blueprints to develop appropriate assessments.	41	9.8%
Using assessment results to improve instruction.	53	12.6%

The availability of staff development to support my instructional needs is excellent in this school.

	Count	Percentage
Strongly Agree	113	26.9%
Agree	224	53.3%
Disagree	43	10.2%
Strongly Disagree	8	1.9%
Not Applicable or No Information	32	7.6%

Gulfport School District Faculty/Staff Survey

Please select the top five professional learning topics that you feel would be most beneficial to you and your students.

	Count	Percentage
Cyber safety and Digital Citizenship	113	26.9%
Microsoft Word	60	14.3%
Microsoft Excel	58	13.8%
Microsoft PowerPoint	58	13.8%
Office 365 - Basic Usage (Word, OneDrive, Software Download)	28	6.7%
Office 365 - Classroom Usage (OneNote, Sway, Class Notebook)	30	7.1%
Digital Formative Assessments	82	19.5%
Activity Building with ActivInspire (Promethean Software)	63	15.0%
Classflow (Online Interactive Lessons)	91	21.7%
Google Workspace (Google Docs, Google Forms, YouTube, Email, etc.)	122	29.0%
Google Classroom	142	33.8%
Cloud Storage/Services (Dropbox, Google Drive, One Drive)	32	7.6%
Classroom Technology Integration	100	23.8%
Coding (Computer Science)	73	17.4%
Classroom/lab Technology Management and Care	35	8.3%
STEM (Science, Tech, Engineering and Math)/STEAM (Science, Tech, Engineering, Arts and Math)	131	31.2%
Remote Teaching and Learning	32	7.6%
Kami Digital Classroom Annotation and Markup Application	93	22.1%
Video Conferencing (Zoom, Google Meet, etc.)	7	1.7%
Video Creation and Editing (Screencastify, WeVideo, ScreenCastomatic, etc.)	63	15.0%
Student collaboration and communication using digital tools	143	34.0%

Gulfport School District Faculty/Staff Survey

Overall, the professional learning I have experienced has helped me to perform better in my job role.

	Count	Percentage
Strongly Agree	114	27.1%
Agree	250	59.5%
Disagree	25	6.0%
Strongly Disagree	7	1.7%
Not Applicable or No Information	24	5.7%

If you have not used the information, activities, or materials from recent professional learning, what factor limited your use?

	Count	Percentage
Time constraints	194	46.2%
I do not have the current technology to support the act	19	4.5%
I prefer to use other activities	42	10.0%
Other	165	39.3%

I have been given opportunities to present at site level or district level training.

	Count	Percentage
Strongly Agree	117	27.9%
Agree	174	41.4%
Disagree	25	6.0%
Strongly Disagree	4	1.0%
Not Applicable or No Information	100	23.8%



SECTION 5

Gulfport School District Community Survey

Introduction

COMMUNITY MEMBERS from across Gulfport School District were asked to respond to questions about the district and its schools. Twenty-eight (28) community members responded to the survey.

The following tables detail responses to the Comprehensive Needs Assessment Survey from community members in the categories of *Federal Programs*; *Curriculum and Instruction*; *Parent, Family, and Community Engagement*; *School Climate and Culture*; *Technology*; and *Prekindergarten and Kindergarten*. A summary of open-ended question responses is included at the end of this section.



Survey Results

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	13	46.4%
Agree	11	39.3%
Disagree	1	3.6%
Strongly Disagree	1	3.6%
Not Applicable or No Information	2	7.1%

Gulfport School District Community Survey

CURRICULUM AND INSTRUCTION

Citizenship is effectively taught in our schools.

	Count	Percentage
Strongly Agree	6	21.4%
Agree	9	32.1%
Disagree	9	32.1%
Strongly Disagree	2	7.1%
Not Applicable or No Information	2	7.1%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	7	25.0%
Agree	8	28.6%
Disagree	6	21.4%
Strongly Disagree	2	7.1%
Not Applicable or No Information	5	17.9%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	13	46.4%
Agree	5	17.9%
Disagree	6	21.4%
Strongly Disagree	1	3.6%
Not Applicable or No Information	3	10.7%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	9	32.1%
Agree	14	50.0%
Disagree	1	3.6%
Strongly Disagree	1	3.6%
Not Applicable or No Information	3	10.7%

Gulfport School District Community Survey

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	9	32.1%
Agree	10	35.7%
Disagree	6	21.4%
Strongly Disagree	3	10.7%
Not Applicable or No Information	0	0.0%

I keep current with news about the school, as reported by the local media.

	Count	Percentage
Strongly Agree	12	42.9%
Agree	10	35.7%
Disagree	1	3.6%
Strongly Disagree	1	3.6%
Not Applicable or No Information	4	14.3%

I know fairly well what the school's curriculum covers.

	Count	Percentage
Strongly Agree	9	32.1%
Agree	12	42.9%
Disagree	3	10.7%
Strongly Disagree	1	3.6%
Not Applicable or No Information	3	10.7%

I understand the mission of the school in our community.

	Count	Percentage
Strongly Agree	9	32.1%
Agree	14	50.0%
Disagree	2	7.1%
Strongly Disagree	2	7.1%
Not Applicable or No Information	1	3.6%

I am well informed about our school.

	Count	Percentage
Strongly Agree	11	39.3%
Agree	10	35.7%
Disagree	4	14.3%
Strongly Disagree	1	3.6%
Not Applicable or No Information	2	7.1%

Gulfport School District Community Survey

The goals of the school are consistent with local values held by the community.

	Count	Percentage
Strongly Agree	7	25.0%
Agree	10	35.7%
Disagree	6	21.4%
Strongly Disagree	1	3.6%
Not Applicable or No Information	4	14.3%

School board members represent our community well and are attentive to community input.

	Count	Percentage
Strongly Agree	6	21.4%
Agree	10	35.7%
Disagree	6	21.4%
Strongly Disagree	4	14.3%
Not Applicable or No Information	2	7.1%

School officials welcome visits from members of the community.

	Count	Percentage
Strongly Agree	10	35.7%
Agree	6	21.4%
Disagree	4	14.3%
Strongly Disagree	2	7.1%
Not Applicable or No Information	6	21.4%

In our community parents are involved in their children's education.

	Count	Percentage
Strongly Agree	8	28.6%
Agree	12	42.9%
Disagree	5	17.9%
Strongly Disagree	1	3.6%
Not Applicable or No Information	2	7.1%

Our schools have a positive impact on the community's property values.

	Count	Percentage
Strongly Agree	9	32.1%
Agree	9	32.1%
Disagree	2	7.1%
Strongly Disagree	2	7.1%
Not Applicable or No Information	6	21.4%

SCHOOL CLIMATE AND CULTURE

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	8	28.6%
Agree	12	42.9%
Disagree	4	14.3%
Strongly Disagree	3	10.7%
Not Applicable or No Information	1	3.6%

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	8	28.6%
Agree	15	53.6%
Disagree	2	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	10.7%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	7	25.0%
Agree	16	57.1%
Disagree	1	3.6%
Strongly Disagree	2	7.1%
Not Applicable or No Information	2	7.1%

TECHNOLOGY

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	10	35.7%
Agree	9	32.1%
Disagree	0	0.0%
Strongly Disagree	2	7.1%
Not Applicable or No Information	7	25.0%

Gulfport School District Community Survey

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	16	57.1%
Agree	4	14.3%
Disagree	3	10.7%
Strongly Disagree	1	3.6%
Not Applicable or No Information	4	14.3%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

COMMUNITY MEMBERS from Gulfport School District believe the district provides an excellent education for students and uses forward thinking and innovation. Community members believe the district promotes community involvement and uses effective communication. Members of the community like the teachers in the district and the variety of classes offered at the schools. Community members believe the district prepares students for jobs in the community and beyond. Regarding changes, community members would like to see more spotlights on the schools, especially on the news. Community members would also like to see more restrooms on the campuses and less testing.



SECTION 6

Gulfport School District Administrator Survey

Introduction

ADMINISTRATORS from across Gulfport School District were asked to respond to questions about the district and its schools. Twenty-four (24) community members responded to the survey.

The following tables detail responses to the Comprehensive Needs Assessment Survey from community members in the categories of *Federal Programs*; *Curriculum and Instruction*; *Parent, Family, and Community Engagement*; *School Climate and Culture*; *Technology*; and *Prekindergarten and Kindergarten*. A summary of open-ended question responses is included at the end of this section.



Survey Results

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	14	58.3%
Agree	8	33.3%
Disagree	1	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.2%

Gulfport School District Administrator Survey

CURRICULUM AND INSTRUCTION

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	11	45.8%
Agree	9	37.5%
Disagree	2	8.3%
Strongly Disagree	1	4.2%
Not Applicable or No Information	1	4.2%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	17	70.8%
Agree	6	25.0%
Disagree	1	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	15	62.5%
Agree	7	29.2%
Disagree	0	0.0%
Strongly Disagree	1	4.2%
Not Applicable or No Information	1	4.2%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	15	62.5%
Agree	5	20.8%
Disagree	2	8.3%
Strongly Disagree	2	8.3%
Not Applicable or No Information	0	0.0%

Gulfport School District Administrator Survey

SCHOOL CLIMATE AND CULTURE

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	15	62.5%
Agree	7	29.2%
Disagree	1	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.2%

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	16	66.7%
Agree	7	29.2%
Disagree	1	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	13	54.2%
Agree	9	37.5%
Disagree	1	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	4.2%

TECHNOLOGY

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	15	62.5%
Agree	6	25.0%
Disagree	1	4.2%
Strongly Disagree	1	4.2%
Not Applicable or No Information	1	4.2%

Gulfport School District Administrator Survey

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	19	79.2%
Agree	2	8.3%
Disagree	1	4.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	8.3%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

ADMINISTRATORS from Gulfport School District believe the district is a wonderful place to work and has skilled teachers at all the schools. Administrators believe the district has high expectations and strives for excellence. GSD administrators also believe the district does a great job at sharing a common vision for all learners and creating positive relationships with students. Regarding changes, administrators at GSD would like to see safety improvements at all campuses.



SECTION 7

Anniston Avenue Elementary School

Introduction

ANNISTON AVENUE ELEMENTARY SCHOOL is located at 2314 Jones Street in Gulfport, Mississippi. In January of 2024, it served four hundred seventy-nine (479) students, prekindergarten through fifth grade (PK-5). AES is a Military Star School which means the school has the resources to accommodate students of current and former military members. The school provides students and parents with a school newsletter and a helpful website with useful links to things such as lunch menus, supply lists, and calendars.

The school shares the district's mission statement which states, "the mission of the Gulfport School District is to inspire each student to become a problem solver, lifelong learner, and productive member of society." The school motto states, "at Anniston, we optimize, never give up, and empower! We are one Anniston."



Enrollment

Note: Asterisks indicate data suppressed by MDE “to prevent the identification of individuals in small cells or with unique characteristics.”

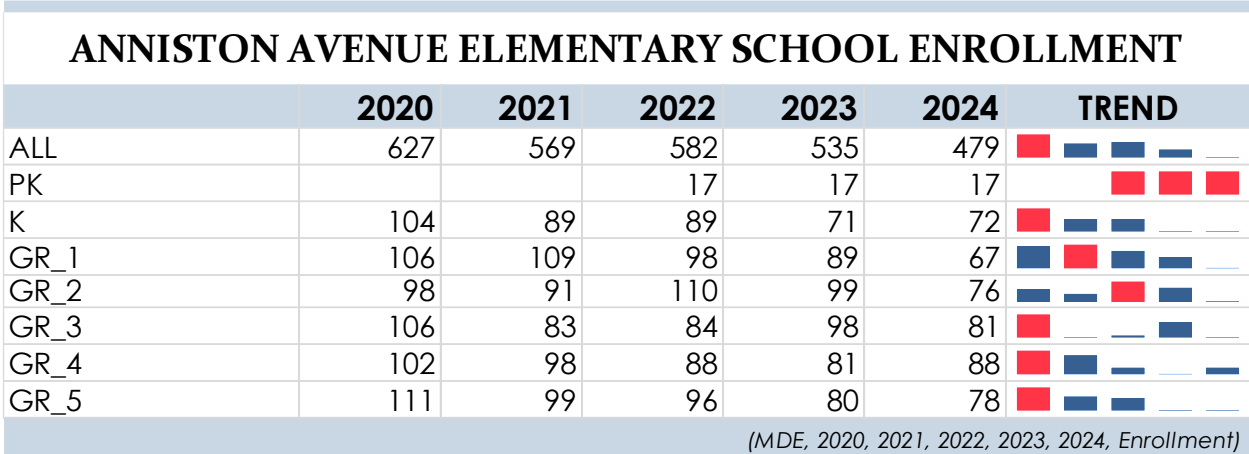


Figure 69: Anniston Avenue Elementary School Enrollment

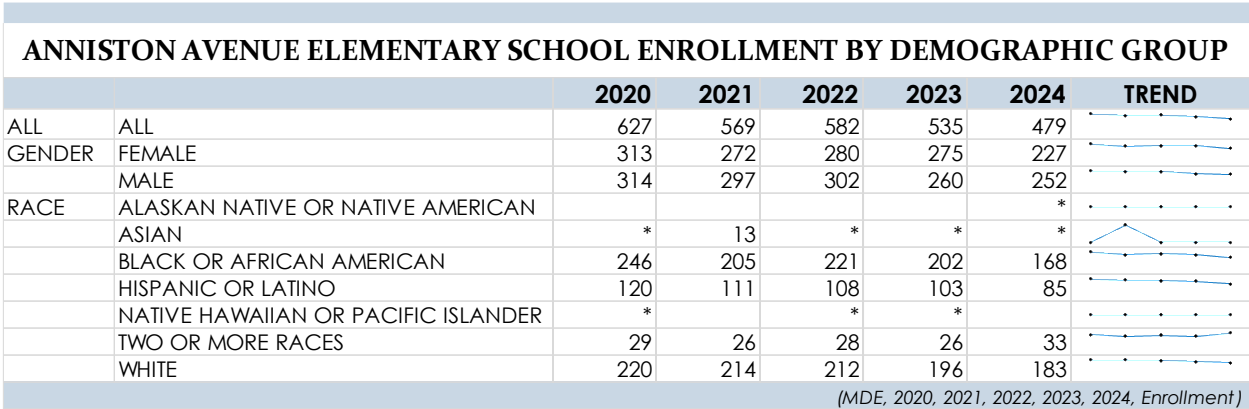


Figure 70: Anniston Avenue Elementary School Enrollment by Demographic Group



Attendance

AVERAGE DAILY ATTENDANCE

ANNISTON AVENUE ELEMENTARY SCHOOL AVERAGE DAILY ATTENDANCE			
	2021	2022	2023
ALL	537.3	530.1	476.4
K	83.4	82.5	61.1
GR_1	101.1	93.0	83.6
GR_2	87.8	99.9	91.7
GR_3	78.8	82.1	89.6
GR_4	91.6	78.8	75.8
GR_5	94.6	89.1	74.3

(MDE, 2021, 2022, 2023, Superintendent's Annual Report)

Figure 71: Anniston Avenue Elementary School Average Daily Attendance

CHRONIC ABSENCE

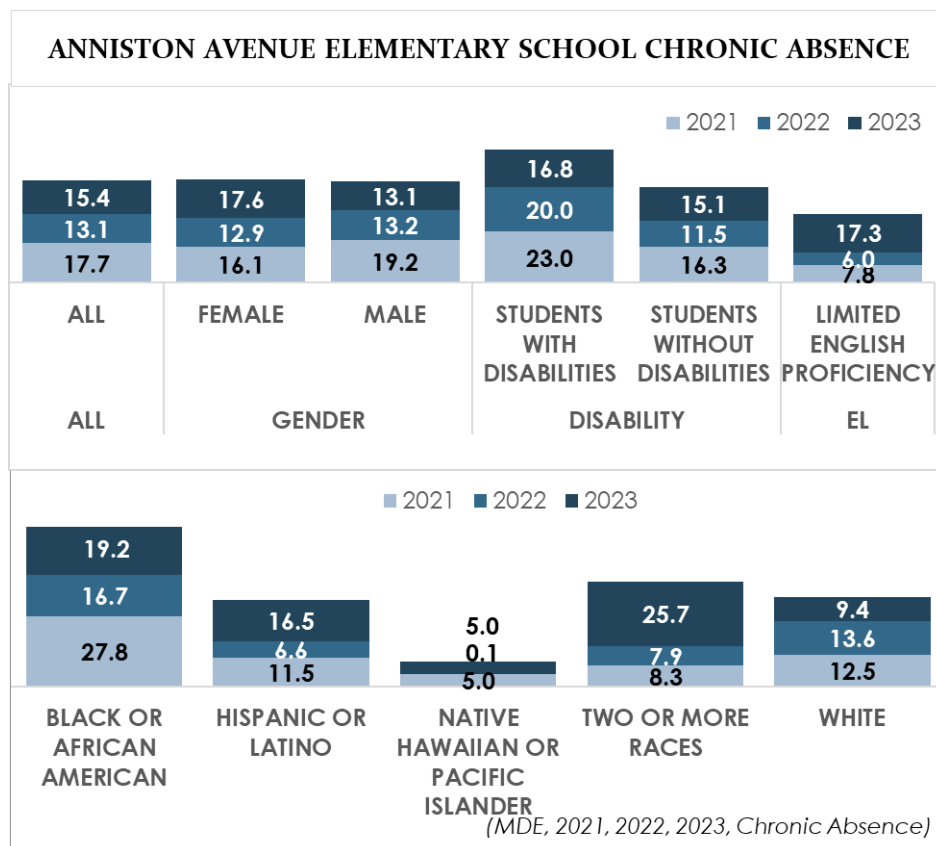


Figure 72: Anniston Avenue Elementary School Chronic Absence by Demographic Group

Accountability

ACCOUNTABILITY MEASURES

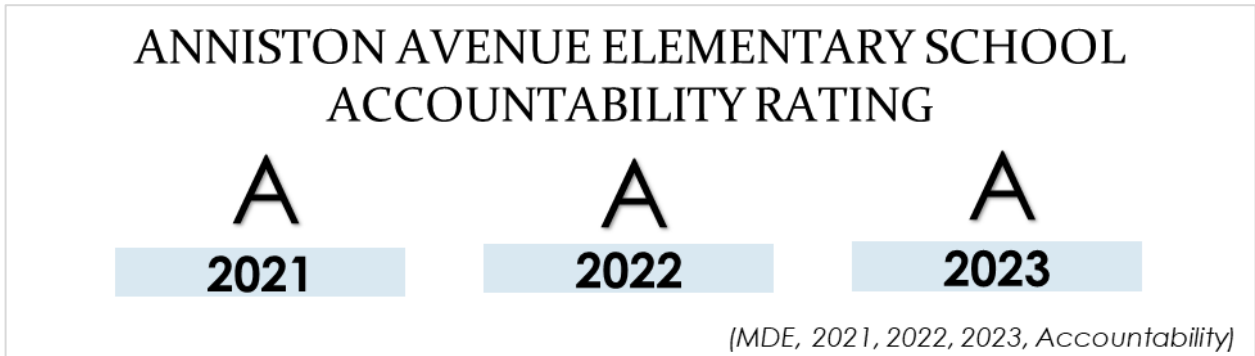


Figure 73: Anniston Avenue Elementary School Accountability Rating

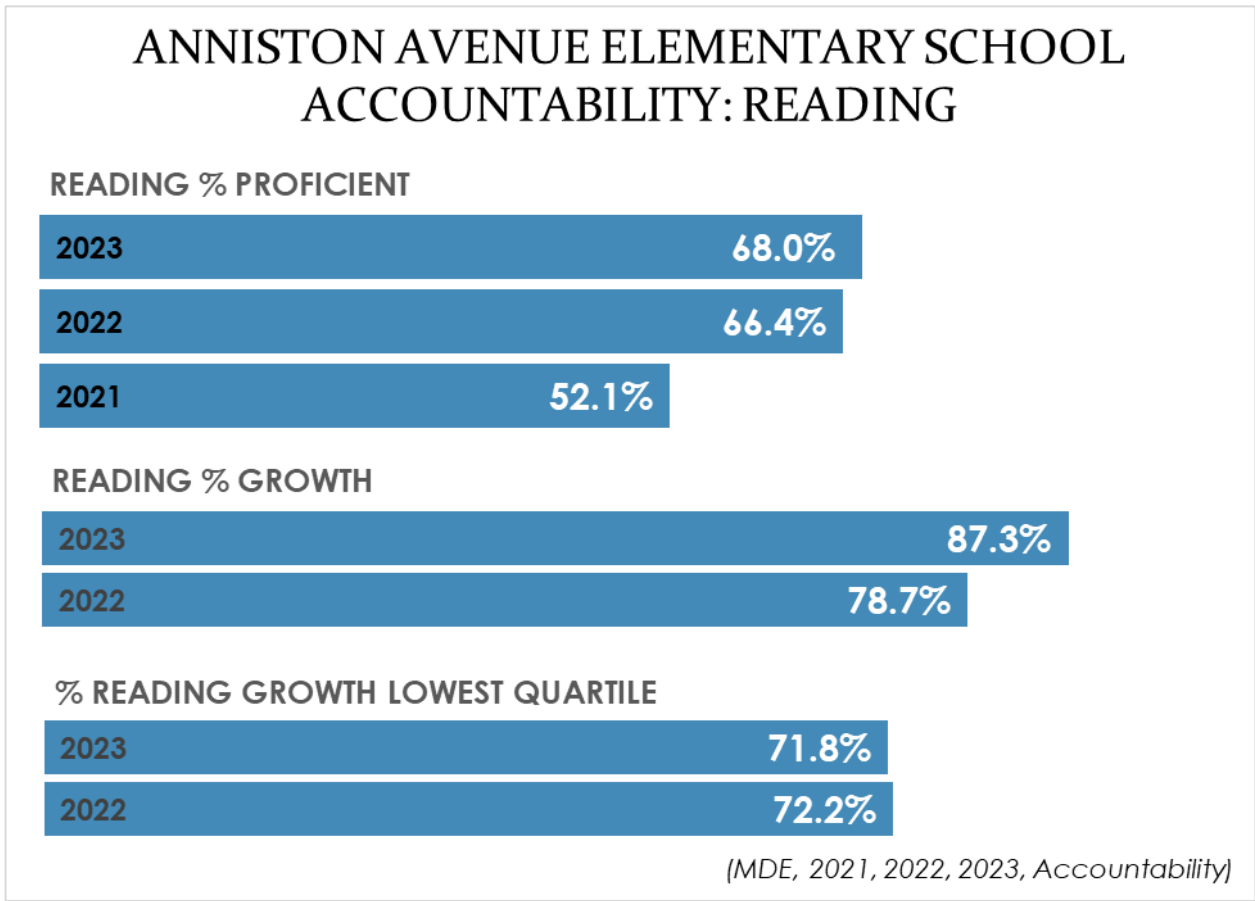


Figure 74: Anniston Avenue Elementary School Accountability: Reading

ANNISTON AVENUE ELEMENTARY SCHOOL ACCOUNTABILITY: MATH

MATH % PROFICIENT



MATH % GROWTH



% MATH GROWTH LOWEST QUARTILE



(MDE, 2021, 2022, 2023, Accountability)

Figure 75: Anniston Avenue Elementary School Accountability: Math

ANNISTON AVENUE ELEMENTARY SCHOOL ACCOUNTABILITY: SCIENCE

SCIENCE % PROFICIENT

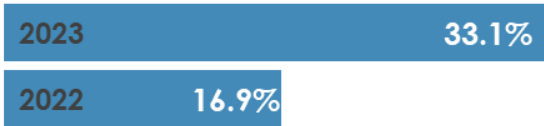


(MDE, 2021, 2022, 2023, Accountability)

Figure 76: Anniston Avenue Elementary School Accountability: Science

ANNISTON AVENUE ELEMENTARY SCHOOL ACCOUNTABILITY: ENGLISH PROFICIENCY

ENGLISH LANGUAGE LEARNERS PROFICIENCY



ENGLISH LANGUAGE LEARNERS GROWTH

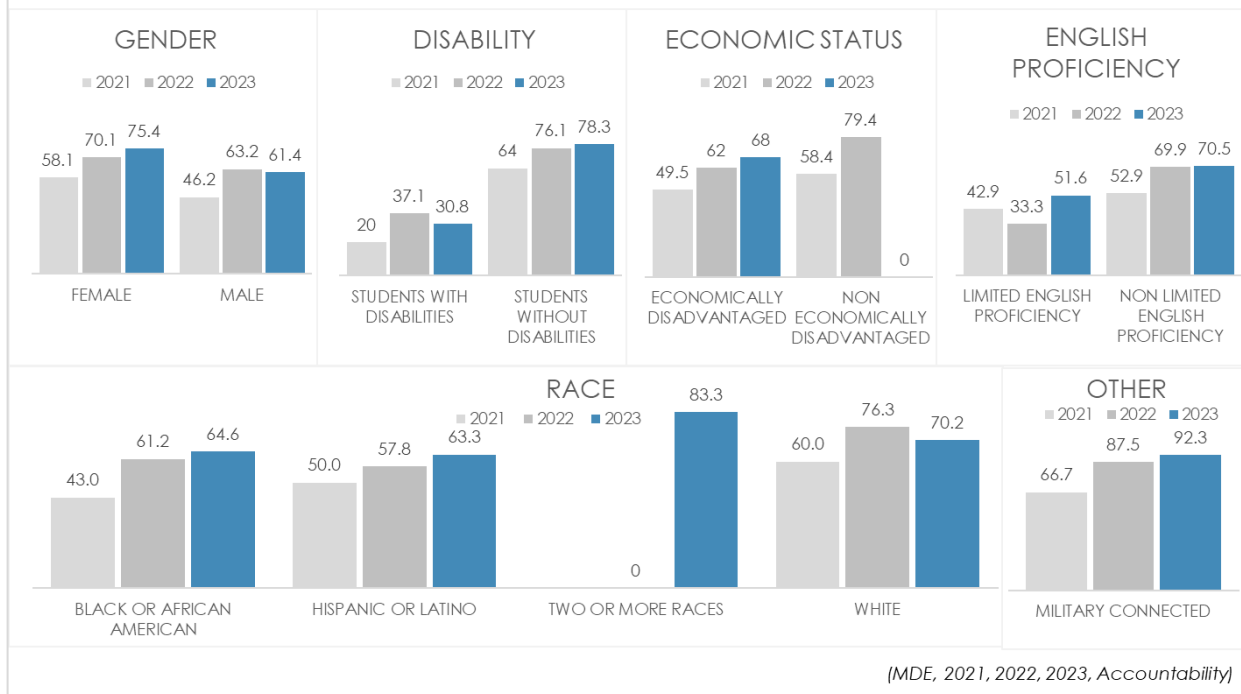


(MDE, 2021, 2022, 2023, Accountability)

Figure 77: Anniston Avenue Elementary School Accountability: English Proficiency

PROFICIENCY BY DEMOGRAPHIC GROUP

ANNISTON AVENUE ELEMENTARY SCHOOL ACCOUNTABILITY BY DEMOGRAPHIC GROUP: READING



(MDE, 2021, 2022, 2023, Accountability)

Figure 78: Anniston Avenue Elementary School Reading Proficiency by Demographic Group

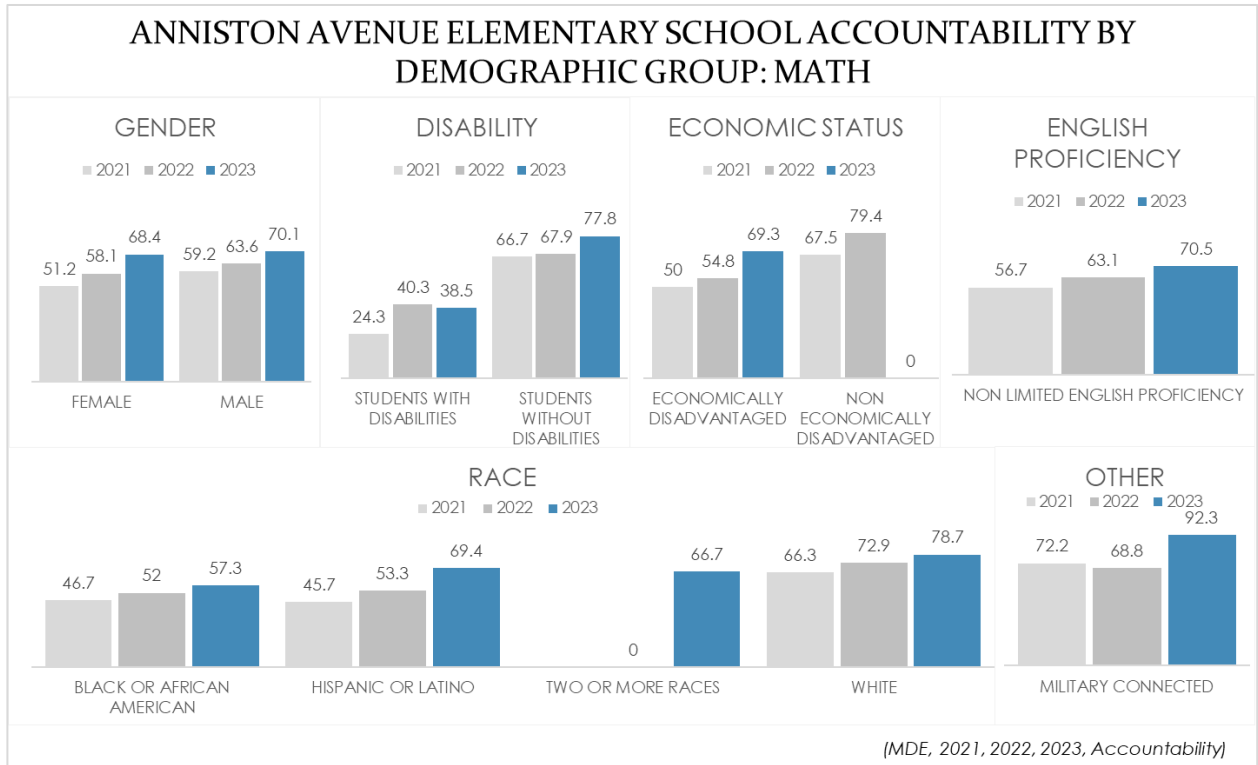


Figure 79: Anniston Avenue Elementary School Math Proficiency by Demographic Group

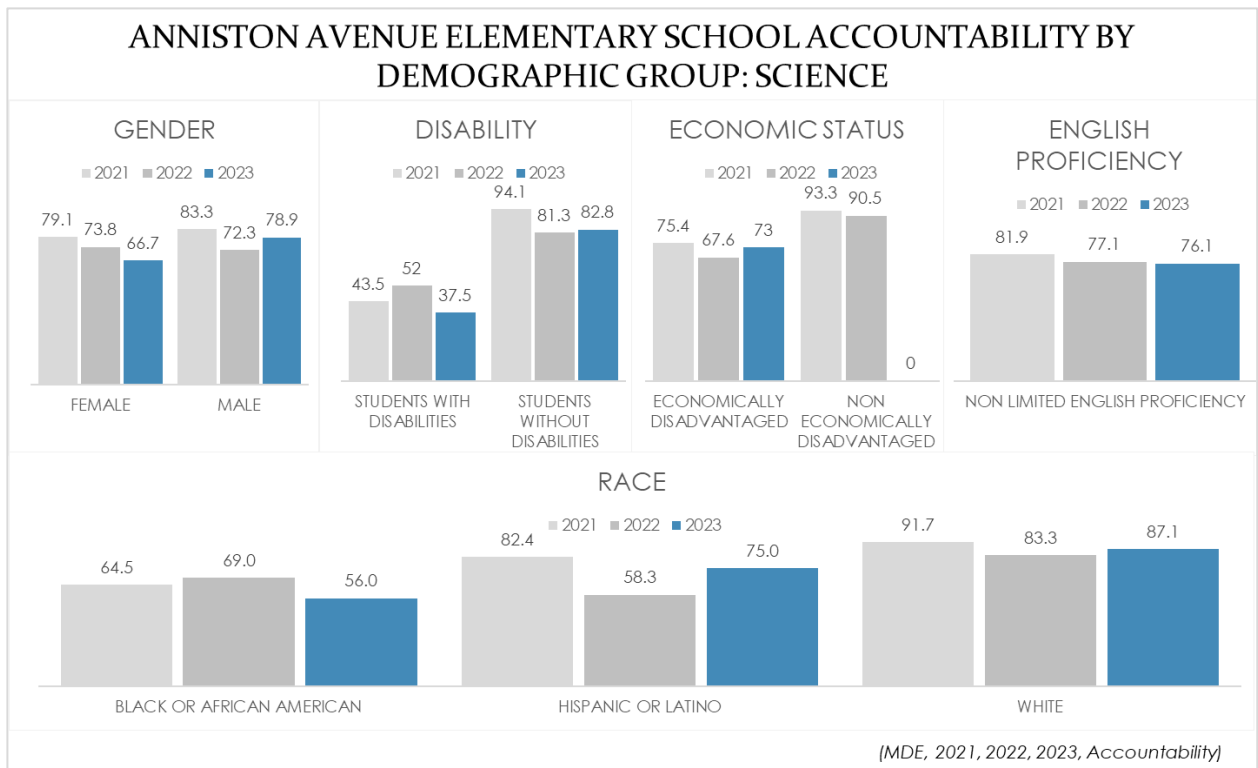


Figure 80: Anniston Avenue Elementary School Science Proficiency by Demographic Group

Assessment

KINDERGARTEN READINESS

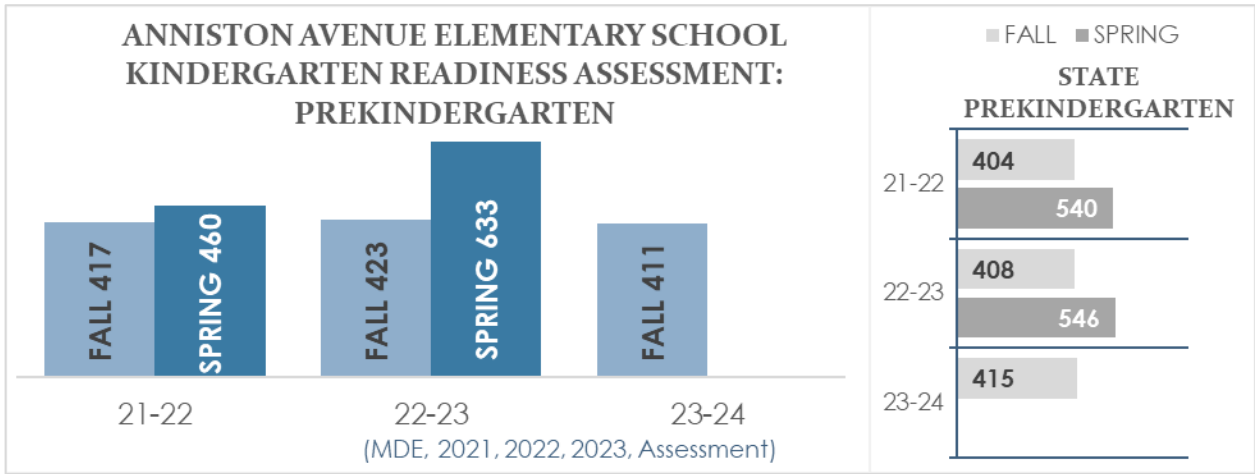


Figure 81: Anniston Avenue Elementary School Kindergarten Readiness Assessment: Prekindergarten

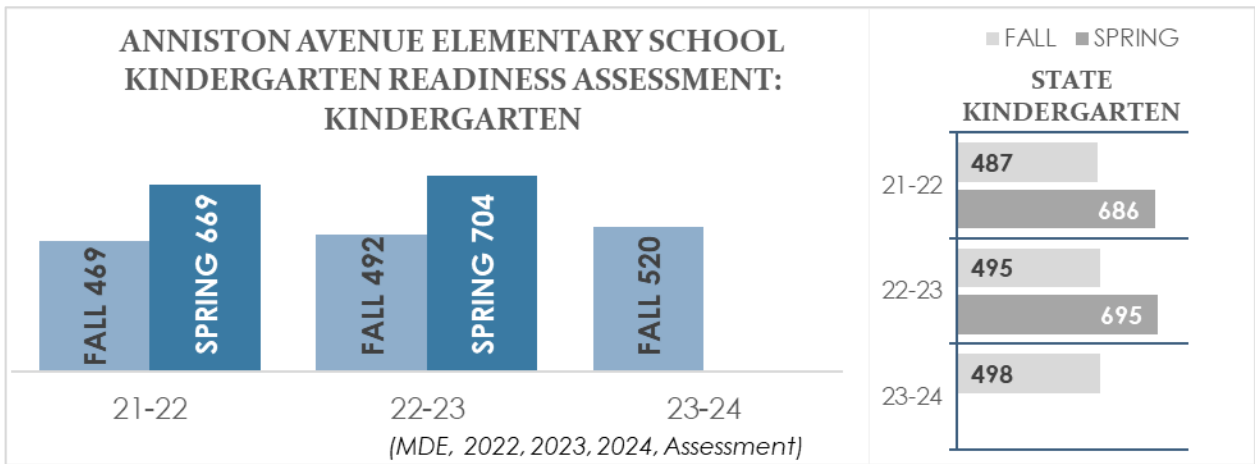


Figure 82: Anniston Avenue Elementary School Kindergarten Readiness Assessment: Kindergarten

THIRD-GRADE READING ASSESSMENT

THE LITERACY-BASED PROMOTION ACT (LBPA) requires that students pass the Third-Grade Reading Assessment or meet one of the exemption criteria to be promoted to the fourth grade. Students are given three opportunities to take the assessment.

MDE publishes only initial passing rates on the Third-Grade Reading Assessment for individual schools.

ANNISTON AVENUE ELEMENTARY SCHOOL INITIAL THIRD-GRADE READING ASSESSMENT PASS RATE		
2019	2022	2023
87.3	84.1	95.0

Figure 83: Anniston Avenue Elementary School Initial Third-Grade Reading Assessment Pass Rate



Anniston Avenue Elementary School

MISSISSIPPI ACADEMIC ASSESSMENT PROGRAM (MAAP)
MAAP ELA

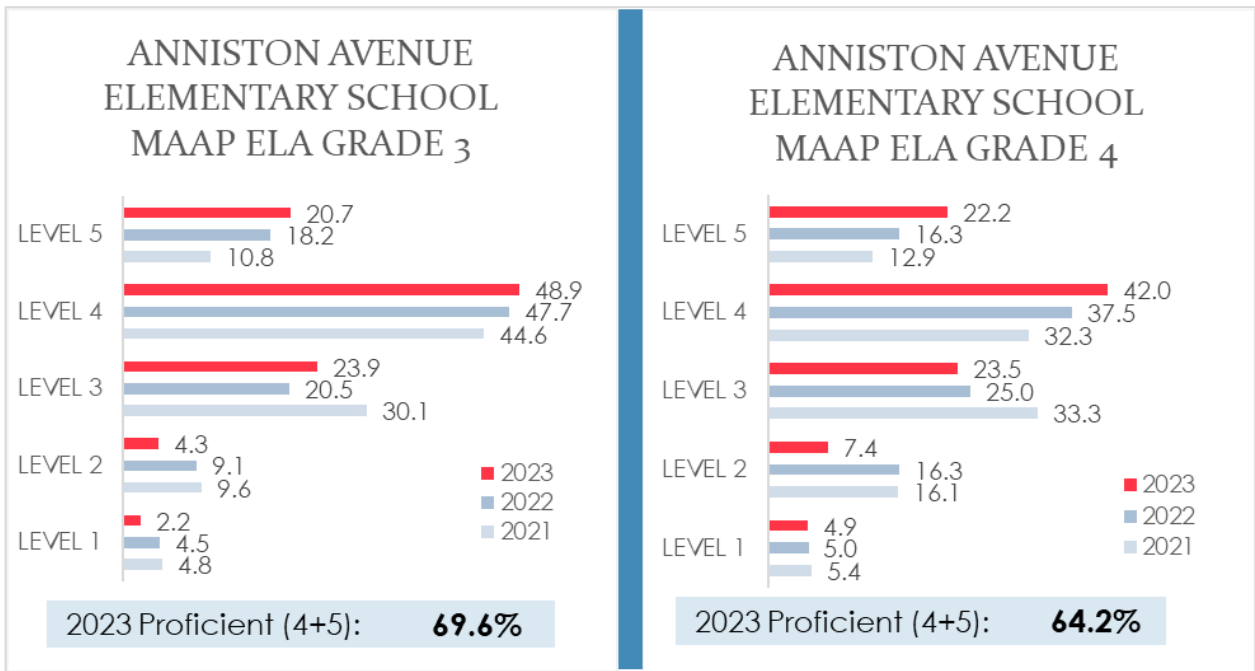


Figure 84: Anniston Avenue Elementary School MAAP ELA Grades 3 and 4

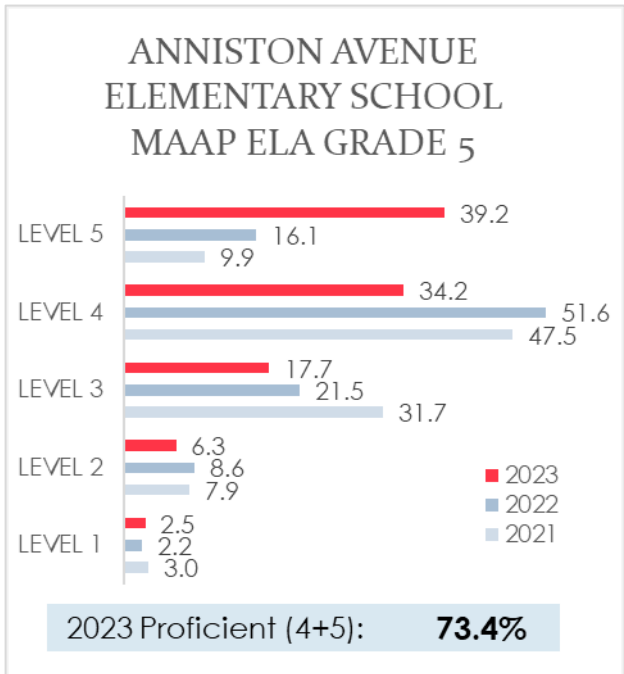


Figure 85: Anniston Avenue Elementary School MAAP ELA Grade 5

MAAP MATH

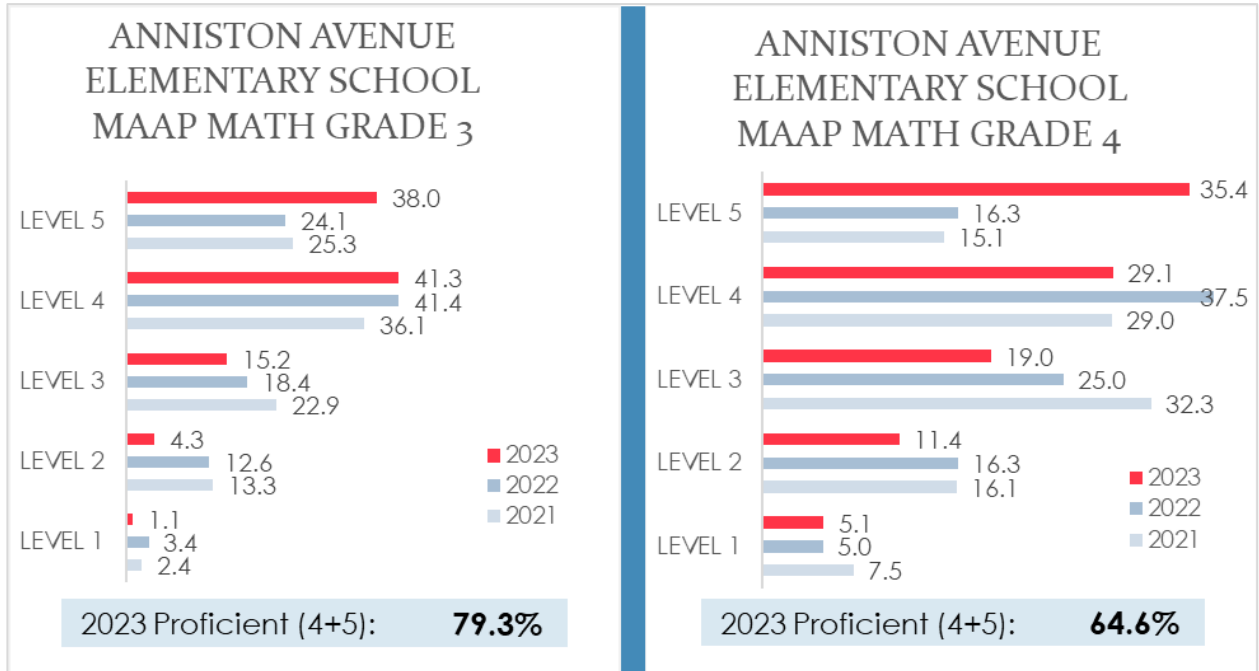


Figure 86: Anniston Avenue Elementary School MAAP Math Grades 3 and 4

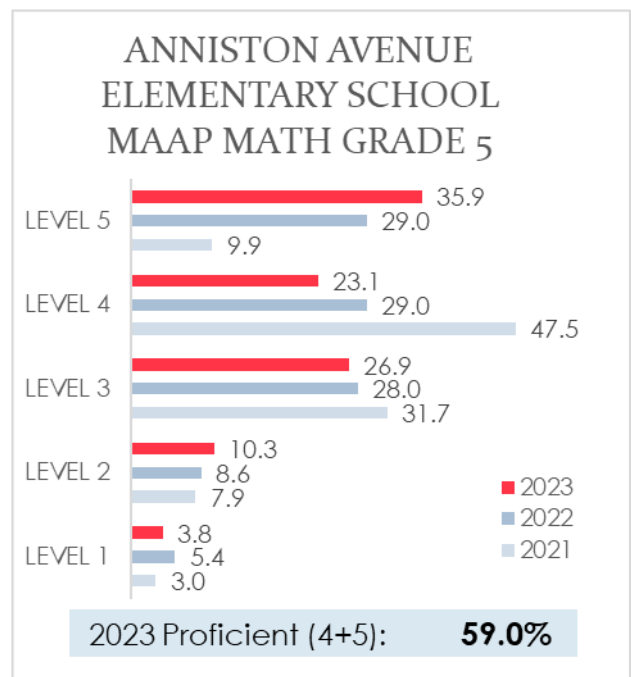


Figure 87: Anniston Avenue Elementary School MAAP Math Grade 5

Anniston Avenue Elementary School

MAAP SCIENCE

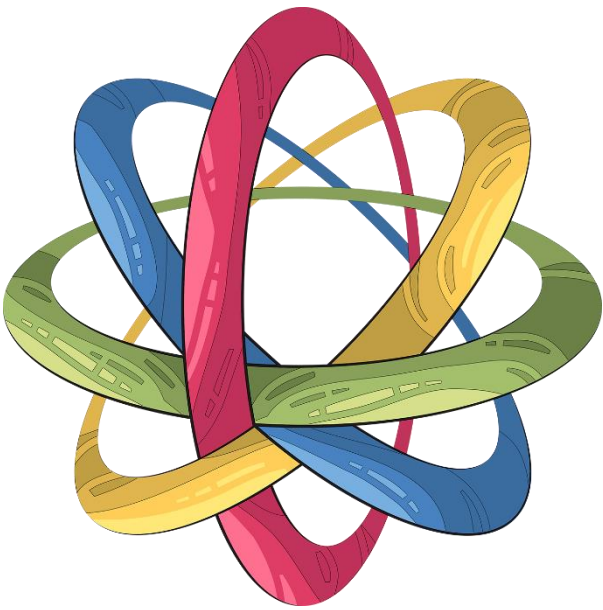
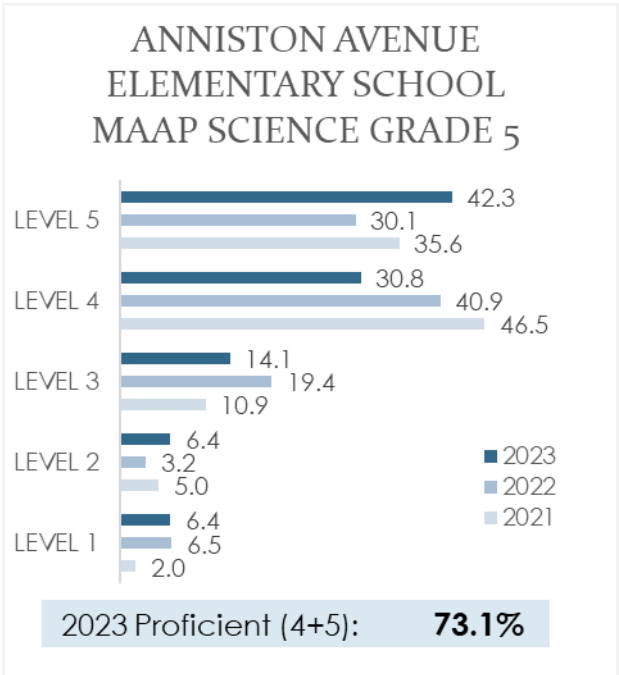


Figure 88: Anniston Avenue Elementary School MAAP Science Grade 5

Personnel

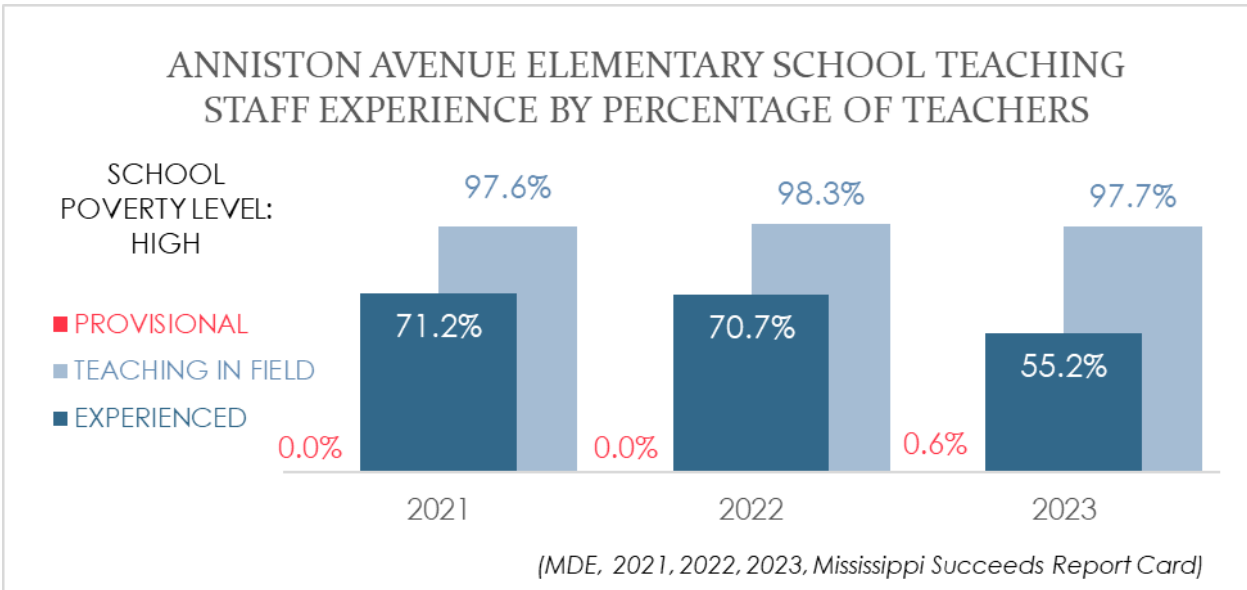


Figure 89: Anniston Avenue Elementary School Teaching Staff Experience by Percentage of Teachers

Discipline

ANNISTON AVENUE ELEMENTARY SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE										
		ISS			OSS			EXPULSIONS		
		2021	2022	2023	2021	2022	2023	2021	2022	2023
ALL	ALL				≤5	9.2	≤5			
GENDER	FEMALE					≤5	≤5			
	MALE				≤5	13.9	≤5			
RACE	BLACK OR AFRICAN AMERICAN				≤5	15.1	≤5			
	HISPANIC OR LATINO					≤5				
	TWO OR MORE RACES					≤5	≤5			
	WHITE					8.7	≤5			
DISABILITY	STUDENTS WITH DISABILITIES				≤5	19.8	5.2			
	STUDENTS WITHOUT DISABILITIES					6.8	≤5			
EL	LIMITED ENGLISH PROFICIENCY									
	NON LIMITED ENGLISH PROFICIENCY					10.6	≤5			
		INCIDENTS OF VIOLENCE			REFERRALS TO LAW ENFORCEMENT			SCHOOL-BASED ARRESTS		
		2021	2022	2023	2021	2022	2023	2021	2022	2023
ALL	ALL			≤10		≤5			≤5	
GENDER	FEMALE					≤5			≤5	
	MALE			≤10		≤5			≤5	
RACE	ALASKAN NATIVE OR NATIVE AMERICAN					≤5			≤5	
	ASIAN					≤5			≤5	
	BLACK OR AFRICAN AMERICAN					≤5			≤5	
	HISPANIC OR LATINO					≤5			≤5	
	NATIVE HAWAIIAN OR PACIFIC ISLANDER					≤5			≤5	
	TWO OR MORE RACES					≤5			≤5	
	WHITE			≤10		≤5			≤5	
DISABILITY	STUDENTS WITH DISABILITIES			≤10		≤5			≤5	
	STUDENTS WITHOUT DISABILITIES					≤5			≤5	
EL	LIMITED ENGLISH PROFICIENCY					≤5			≤5	
	NON LIMITED ENGLISH PROFICIENCY			≤10		≤5			≤5	

(MDE, 2021, 2022, 2023, Mississippi Succeeds Report Card)

Figure 90: Anniston Avenue Elementary School Disciplinary Actions Reported to MDE



Survey Results

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Anniston Avenue Elementary School in the categories of *Federal Programs*; *Curriculum and Instruction*; *Parent, Family, and Community Engagement*; *School Climate and Culture*; *Technology*; *Prekindergarten and Kindergarten*; and *Professional Development*. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Forty-seven (47) faculty and staff members, sixty-two (62) parents, and one hundred ninety-one (191) students responded to the survey.

Anniston Avenue Elementary School Faculty/Staff Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	25	53.2%
Agree	21	44.7%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I use disaggregated student data to inform classroom decisions and instructional practices.

	Count	Percentage
Strongly Agree	23	48.9%
Agree	14	29.8%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	9	19.1%

I use effective, evidence-based strategies for

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Closing the achievement gap between diverse groups of students.	48.9%	40.4%	0.0%	2.1%	8.5%
Successful classroom management.	61.7%	29.8%	2.1%	0.0%	6.4%
Teaching special needs students.	48.9%	38.3%	0.0%	2.1%	10.6%
Providing instructions to students with limited English proficiency to improve their language and academic skills.	44.7%	40.4%	2.1%	2.1%	10.6%
Developing and using classroom assessments.	59.6%	19.1%	0.0%	4.3%	17.0%

The most common behavior problem in my classroom is:

	Count	Percentage
Off-task behavior	13	27.7%
Minor disruptions that steal instructional time	24	51.1%
Major classroom disruptions	6	12.8%
Not Applicable	4	8.5%



Anniston Avenue Elementary School

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	11	23.4%
Expedited evaluation services for students with limited English	9	19.1%
Expedited evaluation services for gifted and talented students	4	8.5%
Additional academic support	28	59.6%
Tutoring	17	36.2%
Enrichment educational services	13	27.7%
Counseling	27	57.4%
Mentors	15	31.9%
School supplies	27	57.4%
Dental referrals	16	34.0%
Medical referrals	12	25.5%
Bullying assistance	9	19.1%

CURRICULUM AND INSTRUCTION

To my knowledge, most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	27	57.4%
Agree	20	42.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I develop and utilize various modes of assessments (formal and informal) for varying subgroups (SPED, ELL, etc.).

	Count	Percentage
Strongly Agree	22	46.8%
Agree	15	31.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	10	21.3%

I develop assessments that mirror the format & complexity of state assessments.

	Count	Percentage
Strongly Agree	19	40.4%
Agree	14	29.8%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	13	27.7%

I use state content standards, objectives, sample test items, and other materials to develop assessments and to assess student learning.

	Count	Percentage
Strongly Agree	26	55.3%
Agree	13	27.7%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	14.9%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:

	Count	Percentage
Embed multicultural education throughout the curriculum	31	66.0%
Utilize technology such as class websites, blogs, and videos	29	61.7%
Utilize structured note-taking formats (i.e. graphic organizers) and teach viewing comprehension strategies	19	40.4%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	31	66.0%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	32	68.1%
Use think-alouds and think-pair-shares when asking questions; allow wait time for answers	27	57.4%
Use bilingual handouts and cues	14	29.8%
Use visual displays, portable white boards, and posters when giving instructions	29	61.7%
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	17	36.2%

Anniston Avenue Elementary School

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	27	57.4%
Agree	18	38.3%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	24	51.1%
Agree	18	38.3%
Disagree	2	4.3%
Strongly Disagree	2	4.3%
Not Applicable or No Information	1	2.1%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	32	68.1%
Agree	14	29.8%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	22	46.8%
Agree	24	51.1%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	25	53.2%
Agree	20	42.6%
Disagree	0	0.0%
Strongly Disagree	1	2.1%
Not Applicable or No Information	1	2.1%

SCHOOL CLIMATE AND CULTURE

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	29	61.7%
Agree	17	36.2%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	30	63.8%
Agree	17	36.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	24	51.1%
Agree	17	36.2%
Disagree	6	12.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Anniston Avenue Elementary School

The availability of teaching materials and supplies (paper, laboratory supplies, books, AV equipment, etc.) is adequate to support good teaching.

	Count	Percentage
Strongly Agree	27	57.4%
Agree	19	40.4%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	34	72.3%
Agree	13	27.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are provided adequate time each day to prepare for teaching.

	Count	Percentage
Strongly Agree	12	25.5%
Agree	23	48.9%
Disagree	10	21.3%
Strongly Disagree	1	2.1%
Not Applicable or No Information	1	2.1%

The school's priorities for the expenditure of funds are appropriate.

	Count	Percentage
Strongly Agree	18	38.3%
Agree	20	42.6%
Disagree	5	10.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	8.5%

How would you rate your morale as a district employee?

	Count	Percentage
Superior	9	19.1%
Above Average	21	44.7%
Average	16	34.0%
Poor	1	2.1%
Not Applicable or No Information	0	0.0%

I feel safe at my school.

	Count	Percentage
Strongly Agree	27	57.4%
Agree	20	42.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	14	29.8%
Agree	29	61.7%
Disagree	4	8.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Gulfport School District would be my district of choice.

	Count	Percentage
Strongly Agree	17	36.2%
Agree	25	53.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	10.6%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	14	29.8%
Agree	28	59.6%
Disagree	1	2.1%
Strongly Disagree	1	2.1%
Not Applicable or No Information	3	6.4%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	14	29.8%
Agree	27	57.4%
Disagree	3	6.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	6.4%

Anniston Avenue Elementary School

TECHNOLOGY

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	27	57.4%
Agree	17	36.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	6.4%

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	36	76.6%
Agree	9	19.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.3%



*PROFESSIONAL DEVELOPMENT***Rank your top ten choices for professional development topics.**

	Rank
Differentiated Instruction	#1
Classroom Management	#2
Reading for at risk students	#3
Successful inclusion strategies	#4
Conflict resolution	#5
My specific content area	#6
Teaching and understanding students in poverty	#7
English Learners (ELs)	#8
Response to Intervention (RTI/MTSS)	#9
Teaching and understanding homeless students	#10
Using technology to enhance instruction	#11
Writing strategies	#12
Depth of Knowledge	#13
Culture sensitivity	#14
Developing quality assessments	#15
Interpreting and analyzing student data	#16
Mississippi College and Career Readiness Standards	#17

Sufficient resources are available to allow teachers to take advantage of professional development activities.

	Count	Percentage
Strongly Agree	18	38.3%
Agree	22	46.8%
Disagree	2	4.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	10.6%

Teachers have adequate time for opportunities to learn from each other (professional learning communities).

	Count	Percentage
Strongly Agree	10	21.3%
Agree	28	59.6%
Disagree	6	12.8%
Strongly Disagree	2	4.3%
Not Applicable or No Information	1	2.1%

Anniston Avenue Elementary School

The professional development I received this year provided me with strategies that were incorporated into my instructional delivery.

	Count	Percentage
Strongly Agree	13	27.7%
Agree	24	51.1%
Disagree	4	8.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	12.8%

Disaggregated student data are used to determine staff priorities, monitor progress, and sustain continuous improvement.

	Count	Percentage
Strongly Agree	12	25.5%
Agree	24	51.1%
Disagree	3	6.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	17.0%

The district administration works to build leadership capacity and to enhance the personal and professional growth of administrators and teachers.

	Count	Percentage
Strongly Agree	12	25.5%
Agree	27	57.4%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	14.9%



I would like further guidance in:

	Count	Percentage
Arranging my classroom for maximum student learning.	8	17.0%
Keeping my students on task and engaged.	14	29.8%
Strategies for effective classroom management.	15	31.9%
Maintaining high expectations for ALL students.	20	42.6%
Strategies to get students actively engaged in the lesson.	17	36.2%
Improving the knowledge and skills in my content area.	17	36.2%
Developing comprehensive and effective lesson plans.	4	8.5%
Pedagogy and implementing the components of an effective lesson.	4	8.5%
Effective questioning to promote students to think critically.	13	27.7%
Planning lessons/activities to address individual differences.	15	31.9%
Developing and adjusting lessons to meet the needs of diverse learners.	6	12.8%
Designing flexible groups for specific learning or behavioral needs.	11	23.4%
Implementing the Teacher Support Team (TST) process.	6	12.8%
Developing appropriate assessments for varying sub-groups	9	19.1%
Analyzing and interpreting student test data.	3	6.4%
Using state standards, objectives, sample test items, and blueprints to develop appropriate assessments.	4	8.5%
Using assessment results to improve instruction.	5	10.6%

The availability of staff development to support my instructional needs is excellent in this school.

	Count	Percentage
Strongly Agree	13	27.7%
Agree	26	55.3%
Disagree	4	8.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	8.5%

Anniston Avenue Elementary School

Please select the top five professional learning topics that you feel would be most beneficial to you and your students.

	Count	Percentage
Cybersafety and Digital Citizenship	15	31.9%
Microsoft Word	10	21.3%
Microsoft Excel	6	12.8%
Microsoft PowerPoint	7	14.9%
Office 365 - Basic Usage (Word, OneDrive, Software Download)	5	10.6%
Office 365 - Classroom Usage (OneNote, Sway, Class Notebook)	2	4.3%
Digital Formative Assessments	7	14.9%
Activity Building with ActivInspire (Promethean Software)	10	21.3%
Classflow (Online Interactive Lessons)	15	31.9%
Google Workspace (Google Docs, Google Forms, YouTube, Email, etc.)	11	23.4%
Google Classroom	13	27.7%
Cloud Storage/Services (Dropbox, Google Drive, One Drive)	5	10.6%
Classroom Technology Integration	12	25.5%
Coding (Computer Science)	9	19.1%
Classroom/lab Technology Management and Care	3	6.4%
STEM (Science, Tech, Engineering and Math)/STEAM (Science, Tech, Engineering, Arts and Math)	17	36.2%
Remote Teaching and Learning	3	6.4%
Kami Digital Classroom Annotation and Markup Application	8	17.0%
Video Conferencing (Zoom, Google Meet, etc.)	0	0.0%
Video Creation and Editing (Screencastify, WeVideo, ScreenCastomatic, etc.)	6	12.8%
Student collaboration and communication using digital tools	15	31.9%

Overall, the professional learning I have experienced has helped me to perform better in my job role.

	Count	Percentage
Strongly Agree	11	23.4%
Agree	30	63.8%
Disagree	2	4.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	8.5%

If you have not used the information, activities, or materials from recent professional learning, what factor limited your use?

	Count	Percentage
Time constraints	21	44.7%
I do not have the current technology to support the act	3	6.4%
I prefer to use other activities	4	8.5%
Other	19	40.4%

I have been given opportunities to present at site level or district level training.

	Count	Percentage
Strongly Agree	7	14.9%
Agree	23	48.9%
Disagree	3	6.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	14	29.8%

GENERAL OPINION

In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

FACULTY/STAFF MEMBERS from Anniston Avenue Elementary School believe the school administrators do well with discipline problems and providing instructional resources. Teachers like the communication between the school and district. Teachers also like the positive atmosphere at AAES. Regarding changes, faculty members would like to see cleaner and updated facilities. Teachers would like more planning time and more help in the classrooms.

Anniston Avenue Elementary School Parent Survey

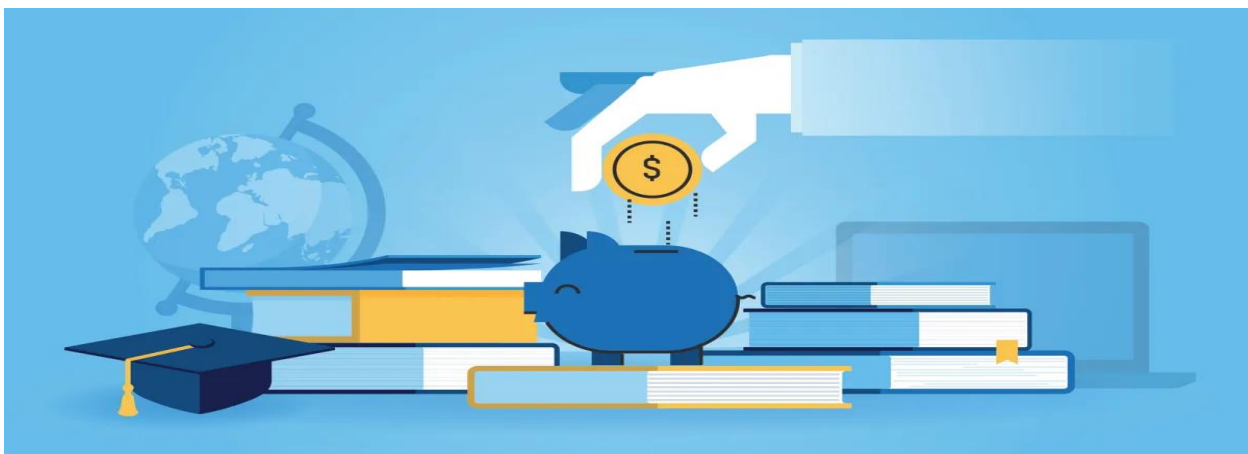
FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	31	50.0%
Agree	29	46.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.2%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	25	40.3%
Supporting college and career counseling	13	21.0%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	35	56.5%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	17	27.4%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	19	30.6%



To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	13	21.0%
Providing school-based mental health services and counseling	23	37.1%
Promoting supportive school climates to reduce the use of out of school suspension and promoting supportive school discipline	16	25.8%
Establishing or improving dropout prevention	7	11.3%
Supporting re-entry programs and transition services for Justice-involved youth	3	4.8%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	23	37.1%
Implementing systems and practices to prevent bullying and harassment	32	51.6%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	23	37.1%
Establishing community partnerships	7	11.3%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high quality professional development for educators, school leaders and administrators to personalize learning and improve academic achievement	35	56.5%
Building technological capacity and infrastructure	12	19.4%
Carrying out innovative blended learning projects	14	22.6%
Providing students in rural, remote, and underserved areas with the resources to benefit from high quality digital learning opportunities	16	25.8%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	20	32.3%

Anniston Avenue Elementary School

As a parent, I would like more information regarding:

	Count	Percentage
Testing and grades	24	38.7%
Safety in the schools	24	38.7%
Curriculum and learning goals	36	58.1%
Available technology and how it's used in the classroom	14	22.6%
How to contact my child's teacher	8	12.9%
Homework	11	17.7%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	5	8.1%
Computer Classes	11	17.7%
Conflict Resolution	15	24.2%
Discipline	11	17.7%
Drug/Alcohol Awareness	7	11.3%
English as a Second Language	9	14.5%
Health Classes	10	16.1%
Literacy Classes	14	22.6%
Math Classes	15	24.2%
Parent-to-School Relationships	22	35.5%
Parent/Child Communication	21	33.9%
Preparing for College	16	25.8%
Parenting Workshops	13	21.0%
Social Media Classes	11	17.7%
Stress/Anger Management	14	22.6%
Understanding College- and Career-Ready Standards	14	22.6%
Mental Health	21	33.9%

Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.

	Count	Percentage
Babysitting/childcare at parent meetings	19	30.6%
District and/or school newsletters	10	16.1%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games, etc.)	22	35.5%
Resource materials for parental training	14	22.6%
Training for parents to work with other parents on becoming involved in the schools	19	30.6%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	10	16.1%
Home/School folders	18	29.0%
Home/School Planners	20	32.3%

CURRICULUM AND INSTRUCTION

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	23	37.1%
Agree	35	56.5%
Disagree	2	3.2%
Strongly Disagree	1	1.6%
Not Applicable or No Information	1	1.6%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	26	41.9%
Agree	21	33.9%
Disagree	7	11.3%
Strongly Disagree	3	4.8%
Not Applicable or No Information	5	8.1%

Anniston Avenue Elementary School

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	26	41.9%
Agree	30	48.4%
Disagree	5	8.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.6%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	31	50.0%
Agree	25	40.3%
Disagree	5	8.1%
Strongly Disagree	1	1.6%
Not Applicable or No Information	0	0.0%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	29	46.8%
Agree	24	38.7%
Disagree	8	12.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.6%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	23	37.1%
Agree	30	48.4%
Disagree	6	9.7%
Strongly Disagree	1	1.6%
Not Applicable or No Information	2	3.2%

The concerns of parents are reflected in decisions affecting our school.

	Count	Percentage
Strongly Agree	17	27.4%
Agree	28	45.2%
Disagree	7	11.3%
Strongly Disagree	2	3.2%
Not Applicable or No Information	8	12.9%

Reports concerning my son's or daughter's progress (report cards, progress reports, etc.) are adequate.

	Count	Percentage
Strongly Agree	25	40.3%
Agree	29	46.8%
Disagree	6	9.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.2%

In the past year, I have attended/participated in the following:

	Count	Percentage
Parent/teacher conference	32	51.6%
Checked my child's grades/assignments online	36	58.1%
Been in contact with my child's teacher	58	93.5%
Received a newsletter from the district, school, or teacher	49	79.0%
Worked with a committee or group on school or district policies	5	8.1%
Attended a workshop, parent night, or other event geared toward helping me help my child academically	19	30.6%
Attended a performance, athletic event, celebration, or awards ceremony involving my child and/or his or her peers	46	74.2%
Volunteered at my child's school	13	21.0%

I follow Gulfport School District on Facebook.

	Count	Percentage
Yes	39	62.9%
No	23	37.1%

I follow Gulfport School District on X.

	Count	Percentage
Yes	7	11.3%
No	55	88.7%

I follow GSD Athletics on Facebook.

	Count	Percentage
Yes	22	35.5%
No	40	64.5%

Anniston Avenue Elementary School

I follow GSD Athletics on X.

	Count	Percentage
Yes	3	4.8%
No	59	95.2%

I follow my child's school on Facebook.

	Count	Percentage
Yes	47	75.8%
No	15	24.2%

I follow my child's school on X.

	Count	Percentage
Yes	5	8.1%
No	57	91.9%

I follow other GSD clubs or organizations on Facebook.

	Count	Percentage
Yes	17	27.4%
No	45	72.6%

I follow other GSD clubs or organizations on X.

	Count	Percentage
Yes	3	4.8%
No	59	95.2%

How often do you visit Gulfport School District's Facebook page?

	Count	Percentage
Daily	8	12.9%
1 or 2 times per week	12	19.4%
A few times per month	22	35.5%
Not at all	20	32.3%

How often do you visit Gulfport School District's website?

	Count	Percentage
Daily	4	6.5%
1 or 2 times per week	13	21.0%
A few times per month	26	41.9%
Not at all	19	30.6%

How often do you visit your child's school's website?

	Count	Percentage
Daily	6	9.7%
1 or 2 times per week	24	38.7%
A few times per month	18	29.0%
Not at all	14	22.6%

How often do you visit your child's teachers' websites?

	Count	Percentage
Daily	5	8.1%
1 or 2 times per week	6	9.7%
A few times per month	13	21.0%
Not at all	38	61.3%

How often do you visit the parent portal to view your child's grades, attendance, and progress?

	Count	Percentage
Daily	11	17.7%
1 or 2 times per week	11	17.7%
A few times per month	25	40.3%
Not at all	15	24.2%

SCHOOL CLIMATE AND CULTURE

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	25	40.3%
Agree	34	54.8%
Disagree	0	0.0%
Strongly Disagree	1	1.6%
Not Applicable or No Information	2	3.2%

Anniston Avenue Elementary School

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	25	40.3%
Agree	31	50.0%
Disagree	2	3.2%
Strongly Disagree	1	1.6%
Not Applicable or No Information	3	4.8%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	26	41.9%
Agree	35	56.5%
Disagree	1	1.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	22	35.5%
Agree	25	40.3%
Disagree	7	11.3%
Strongly Disagree	1	1.6%
Not Applicable or No Information	7	11.3%

Gulfport School District would be my district of choice.

	Count	Percentage
Strongly Agree	28	45.2%
Agree	27	43.5%
Disagree	5	8.1%
Strongly Disagree	1	1.6%
Not Applicable or No Information	1	1.6%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	19	30.6%
Agree	24	38.7%
Disagree	11	17.7%
Strongly Disagree	3	4.8%
Not Applicable or No Information	5	8.1%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	22	35.5%
Agree	24	38.7%
Disagree	8	12.9%
Strongly Disagree	2	3.2%
Not Applicable or No Information	6	9.7%

TECHNOLOGY

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	19	30.6%
Agree	33	53.2%
Disagree	1	1.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	9	14.5%



Anniston Avenue Elementary School

PREKINDERGARTEN AND KINDERGARTEN

I am pleased with my preschooler's or kindergartener's progress in the following academic skills:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Reading skills like recognizing and writing letters, reading sight words like "the," "and," and "it," sounding out unfamiliar words.	34.4%	19.7%	1.6%	0.0%	44.3%
Writing skills like writing his/her own name, writing familiar words, and beginning to build and write sentences.	40.0%	15.0%	1.7%	0.0%	43.3%
Mathematical skills like counting, recognizing the relationships between numbers, beginning to understand the concepts of "addition" and "subtraction," and recognizing shapes and measurements.	39.3%	16.4%	0.0%	0.0%	44.3%
Social studies skills like understanding the concepts "past," "present," and "future," having a basic awareness of other cultures and time periods and recognizing the uses of maps and globes.	31.7%	20.0%	0.0%	0.0%	48.3%
Science skills like forming conclusions based on observations and comparisons, awareness of the characteristics of living things.	31.7%	20.0%	1.7%	1.7%	45.0%

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	34	54.8%
Agree	12	19.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	16	25.8%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

PARENTS OF STUDENTS from Anniston Avenue Elementary School who participated in the survey believe the school does well with teaching English as a second language and communicating with parents. Parents feel involved at AAES. Parents are pleased with the IEP program at the school. AAES parents also like the school newsletter. Regarding changes, parents would like to see grades posted in a timelier manner. Parents would also like to see more extracurricular activities at the school and more help for struggling students. Parents would also like to see less testing and more monitoring of students at the end of school.

Anniston Avenue Elementary School Student Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	110	57.6%
Agree	65	34.0%
Disagree	11	5.8%
Strongly Disagree	1	0.5%
Not Applicable or No Information	4	2.1%

CURRICULUM AND INSTRUCTION

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	83	43.5%
Agree	90	47.1%
Disagree	13	6.8%
Strongly Disagree	3	1.6%
Not Applicable or No Information	2	1.0%

Anniston Avenue Elementary School

In addition to written tests, students are provided with a variety of ways to demonstrate their learning, such as by completing projects or portfolios.

	Count	Percentage
Strongly Agree	87	45.5%
Agree	86	45.0%
Disagree	6	3.1%
Strongly Disagree	5	2.6%
Not Applicable or No Information	7	3.7%

The grading and evaluation of my class work is fair.

	Count	Percentage
Strongly Agree	99	51.8%
Agree	69	36.1%
Disagree	18	9.4%
Strongly Disagree	2	1.0%
Not Applicable or No Information	3	1.6%

Teachers are willing to give students individual help outside of class time.

	Count	Percentage
Strongly Agree	78	41.5%
Agree	82	43.6%
Disagree	16	8.5%
Strongly Disagree	2	1.1%
Not Applicable or No Information	10	5.3%

In my class, time is spent doing work that I find meaningful.

	Count	Percentage
Yes	167	87.4%
No	24	12.6%

I have access to the Internet in my home.

	Count	Percentage
Yes	180	94.2%
No	11	5.8%

I have access to use a Desktop Computer/Laptop/Chromebook in my home.

	Count	Percentage
Yes	146	76.4%
No	45	23.6%

I have access to use a Tablet/Smartphone in my home.

	Count	Percentage
Yes	175	91.6%
No	16	8.4%

I have access to use a Gaming Console in my home.

	Count	Percentage
Yes	155	81.2%
No	36	18.8%

I use social media (TikTok, Instagram, Facebook, YouTube, Snapchat, etc.).

	Count	Percentage
Daily	112	58.6%
1 or 2 times per week	31	16.2%
A few times per month	15	7.9%
Not at all	33	17.3%

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	81	42.4%
Agree	96	50.3%
Disagree	7	3.7%
Strongly Disagree	3	1.6%
Not Applicable or No Information	4	2.1%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	124	64.9%
Agree	50	26.2%
Disagree	12	6.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	2.6%

Anniston Avenue Elementary School

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	100	52.4%
Agree	74	38.7%
Disagree	4	2.1%
Strongly Disagree	3	1.6%
Not Applicable or No Information	10	5.2%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	108	56.5%
Agree	67	35.1%
Disagree	5	2.6%
Strongly Disagree	2	1.0%
Not Applicable or No Information	9	4.7%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	89	46.6%
Agree	82	42.9%
Disagree	15	7.9%
Strongly Disagree	4	2.1%
Not Applicable or No Information	1	0.5%

SCHOOL CLIMATE AND CULTURE

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	124	64.9%
Agree	61	31.9%
Disagree	4	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	1.0%

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	110	57.6%
Agree	70	36.6%
Disagree	6	3.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	2.6%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	96	50.3%
Agree	78	40.8%
Disagree	13	6.8%
Strongly Disagree	1	0.5%
Not Applicable or No Information	3	1.6%

A counselor is available if I need help in solving personal problems.

	Count	Percentage
Strongly Agree	101	52.9%
Agree	66	34.6%
Disagree	8	4.2%
Strongly Disagree	6	3.1%
Not Applicable or No Information	10	5.2%

If I have a problem or suggestion for the principal, he/she is available.

	Count	Percentage
Strongly Agree	71	37.2%
Agree	93	48.7%
Disagree	15	7.9%
Strongly Disagree	3	1.6%
Not Applicable or No Information	9	4.7%

Anniston Avenue Elementary School

The variety of activities is great enough so that everyone can find an activity that matches his/her interest.

	Count	Percentage
Strongly Agree	74	38.7%
Agree	86	45.0%
Disagree	15	7.9%
Strongly Disagree	5	2.6%
Not Applicable or No Information	11	5.8%

I feel safe at my school.

	Count	Percentage
Strongly Agree	110	57.6%
Agree	64	33.5%
Disagree	11	5.8%
Strongly Disagree	4	2.1%
Not Applicable or No Information	2	1.0%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	70	36.6%
Agree	93	48.7%
Disagree	15	7.9%
Strongly Disagree	4	2.1%
Not Applicable or No Information	9	4.7%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	83	43.5%
Agree	89	46.6%
Disagree	7	3.7%
Strongly Disagree	1	0.5%
Not Applicable or No Information	11	5.8%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	94	49.2%
Agree	69	36.1%
Disagree	14	7.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	14	7.3%

TECHNOLOGY

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	99	51.8%
Agree	70	36.6%
Disagree	6	3.1%
Strongly Disagree	2	1.0%
Not Applicable or No Information	14	7.3%

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	96	50.3%
Agree	71	37.2%
Disagree	10	5.2%
Strongly Disagree	5	2.6%
Not Applicable or No Information	9	4.7%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

STUDENTS from Anniston Avenue Elementary School believe the school does well with creating a safe learning environment. Students like the teachers at AAES and enjoy the reading program. Students feel welcome at the school and like the clean facilities. AAES students also enjoy the extracurricular activities at the school. Regarding changes, students would like a dress code that is less restrictive. Students would also like to see curtains and blinds in all classrooms to prevent distractions. AAES students would like to have more food options in the cafeteria. Students would also like the school to raise awareness about bullying.

Notes

SECTION 8

Bayou View Elementary School

Introduction

BAYOU VIEW ELEMENTARY SCHOOL is located at 4898 Washington Avenue in Gulfport, Mississippi. In January of 2024, it served six hundred eighty-seven (687) students, kindergarten through fifth grade (K-5). BVES is a National Blue Ribbon School. The standards at BVES were designed with the purpose of preparing children for college and a 21st century global economy. The school has also been recognized as a Kindness Certified School.

BVES shares the district's mission statement which states, "the mission of the Gulfport School District is to inspire each student to become a problem solver, lifelong learner, and productive member of society."



Enrollment

Note: Asterisks indicate data suppressed by MDE “to prevent the identification of individuals in small cells or with unique characteristics.”

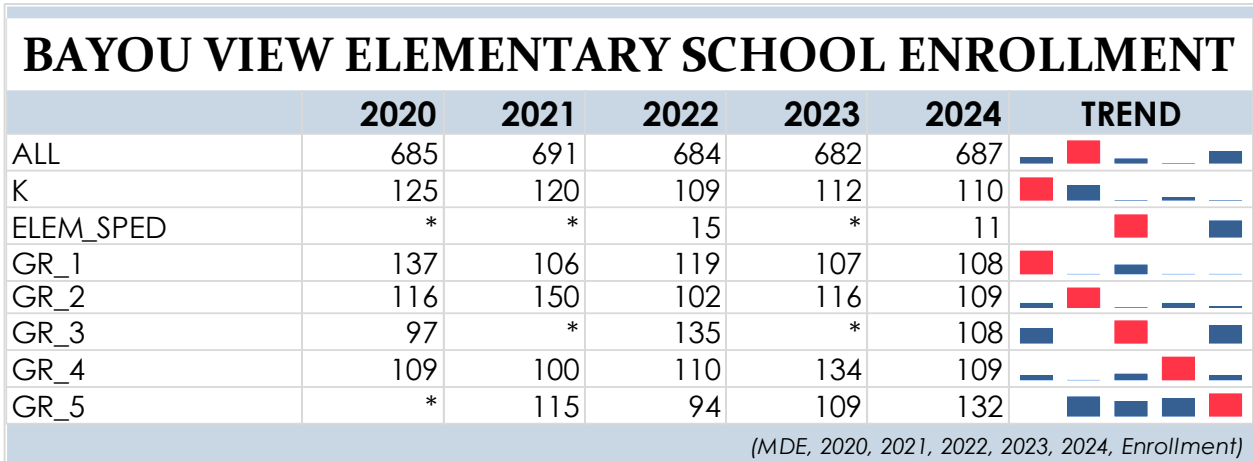


Figure 91: Bayou View Elementary School Enrollment

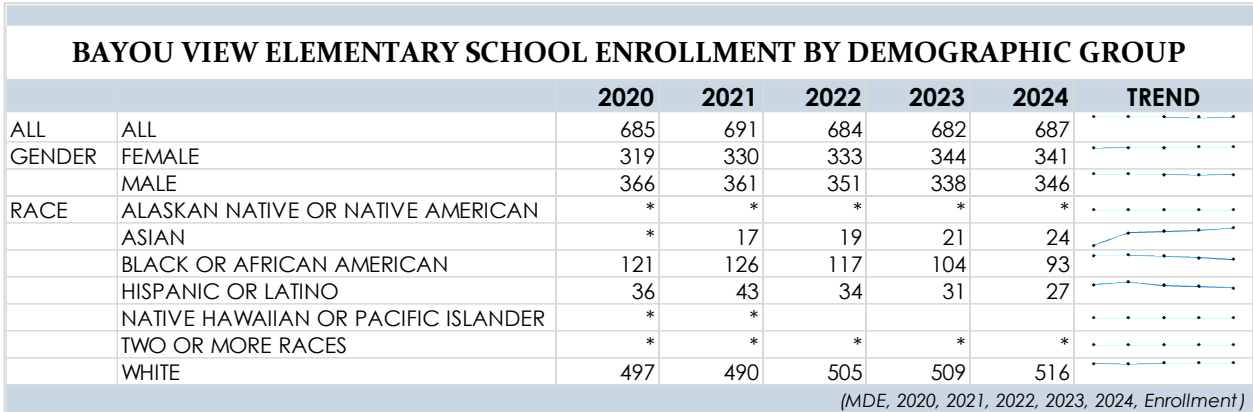


Figure 92: Bayou View Elementary School Enrollment by Demographic Group

Attendance

AVERAGE DAILY ATTENDANCE

BAYOU VIEW ELEMENTARY SCHOOL AVERAGE DAILY ATTENDANCE			
	2021	2022	2023
ALL	660.3	646.7	649.7
K	113.9	101.8	101.9
ELEM_SPED	7.6	12.3	10.5
GR_1	98.7	113.2	101.4
GR_2	141.9	96.4	104.7
GR_3	95.7	132.2	99.6
GR_4	94.9	100.9	127.9
GR_5	107.7	90.1	103.7

(MDE, 2021, 2022, 2023, Superintendent's Annual Report)

Figure 93: Bayou View Elementary School Average Daily Attendance

CHRONIC ABSENCE

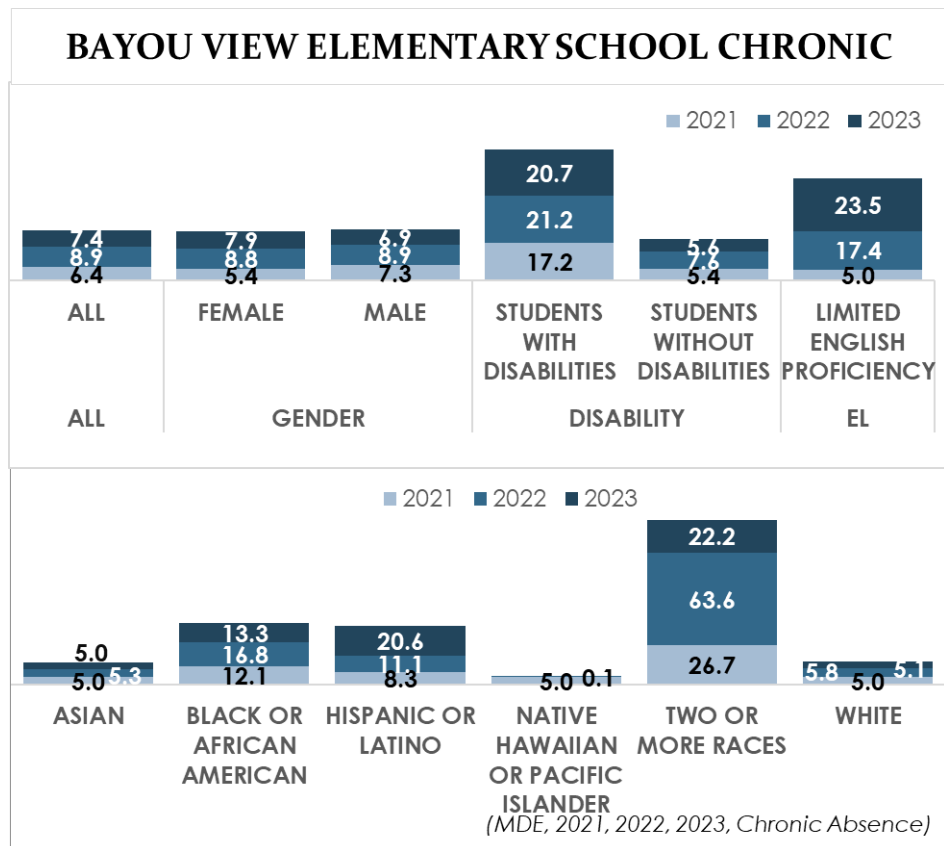


Figure 94: Bayou View Elementary School Chronic Absence by Demographic Group

Accountability

ACCOUNTABILITY MEASURES

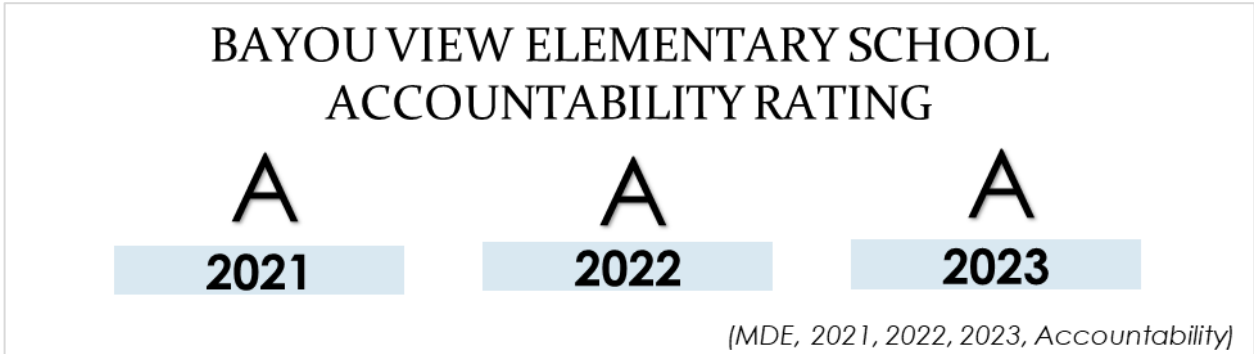


Figure 95: Bayou View Elementary School Accountability Rating

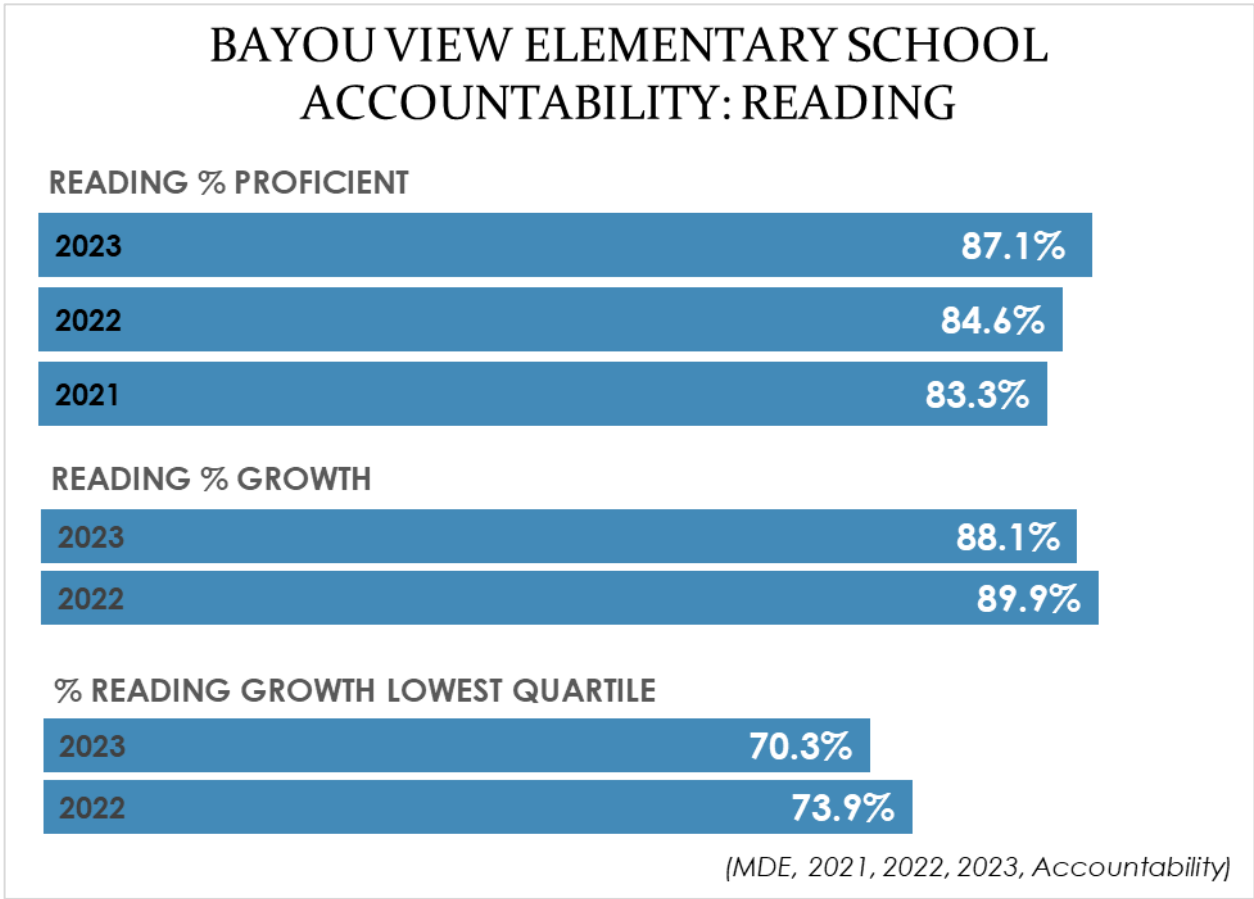


Figure 96: Bayou View Elementary School Accountability: Reading

BAYOU VIEW ELEMENTARY SCHOOL ACCOUNTABILITY: MATH

MATH % PROFICIENT



MATH % GROWTH



% MATH GROWTH LOWEST QUARTILE



(MDE, 2021, 2022, 2023, Accountability)

Figure 97: Bayou View Elementary School Accountability: Math

BAYOU VIEW ELEMENTARY SCHOOL ACCOUNTABILITY: SCIENCE

SCIENCE % PROFICIENT



(MDE, 2021, 2022, 2023, Accountability)

Figure 98: Bayou View Elementary School Accountability: Science

BAYOU VIEW ELEMENTARY SCHOOL ACCOUNTABILITY: ENGLISH PROFICIENCY

ENGLISH LANGUAGE LEARNERS PROFICIENCY



ENGLISH LANGUAGE LEARNERS GROWTH

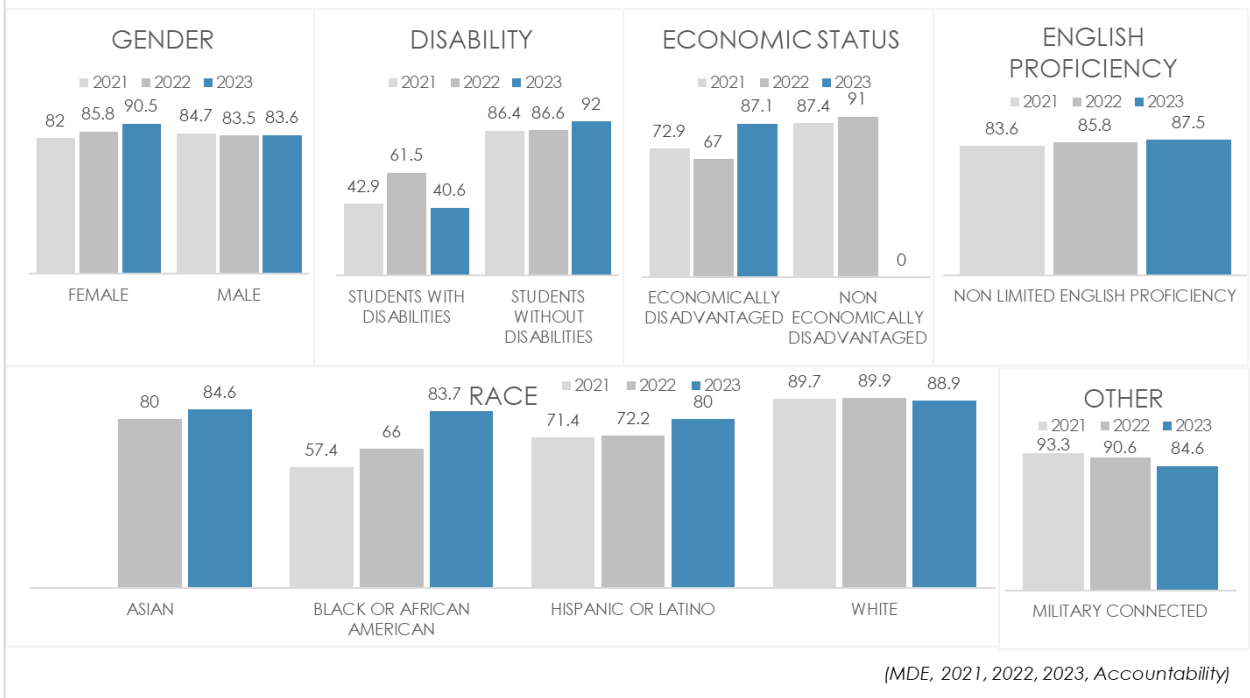


(MDE, 2021, 2022, 2023, Accountability)

Figure 99: Bayou View Elementary School Accountability: English Proficiency

PROFICIENCY BY DEMOGRAPHIC GROUP

BAYOU VIEW ELEMENTARY SCHOOL ACCOUNTABILITY BY DEMOGRAPHIC GROUP: READING



(MDE, 2021, 2022, 2023, Accountability)

Figure 100: Bayou View Elementary School Reading Proficiency by Demographic Group

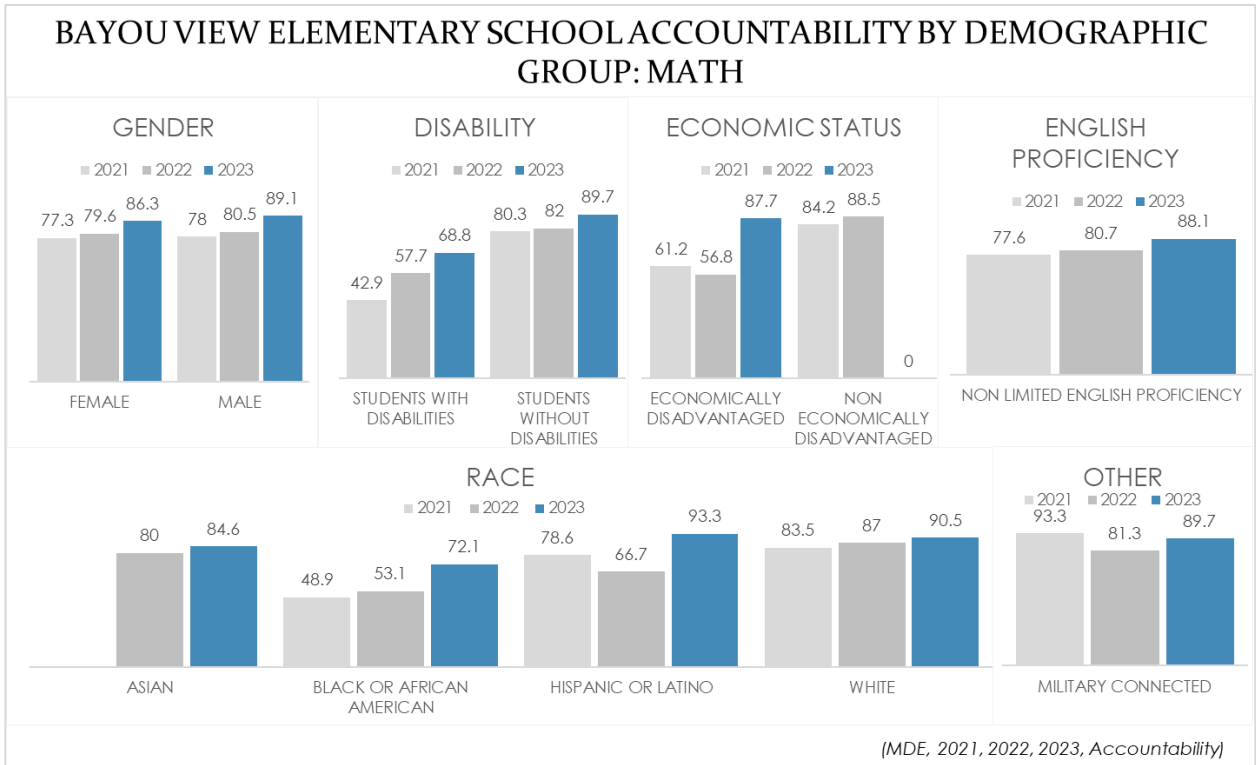


Figure 101: Bayou View Elementary School Math Proficiency by Demographic Group

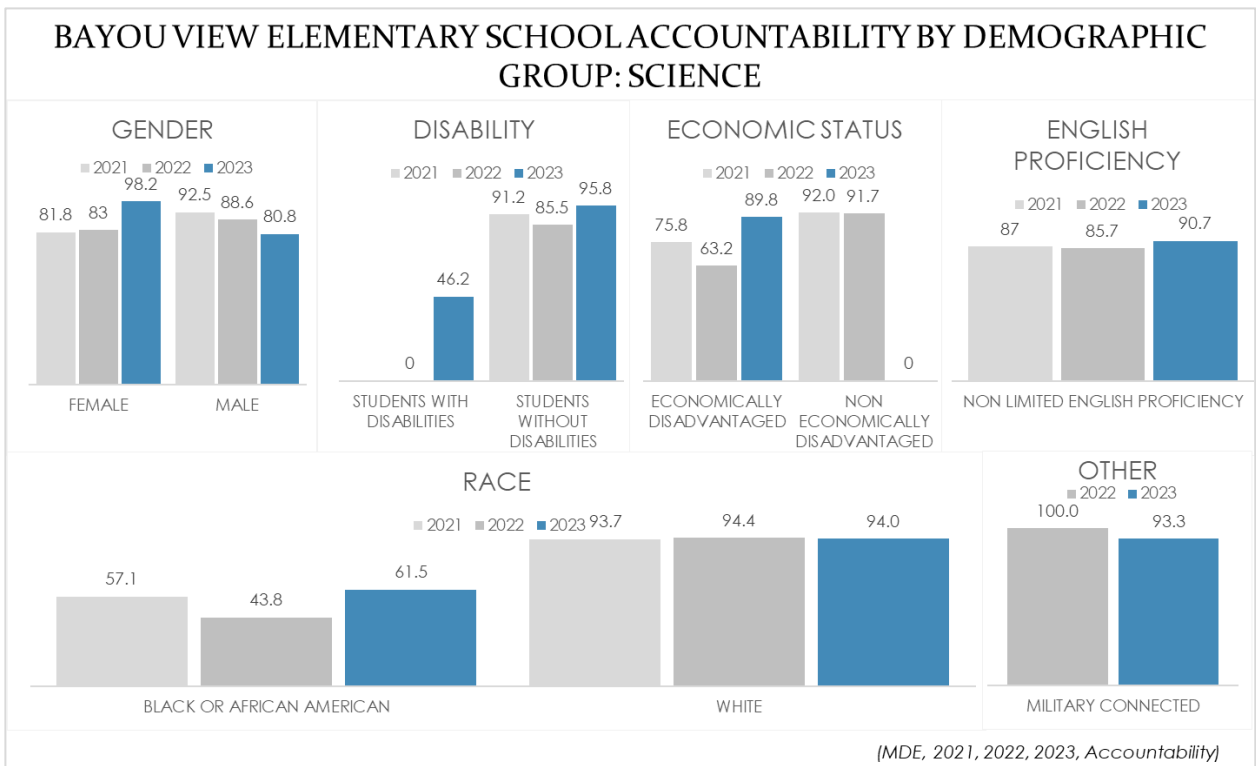


Figure 102: Bayou View Elementary School Science Proficiency by Demographic Group

Assessment

KINDERGARTEN READINESS

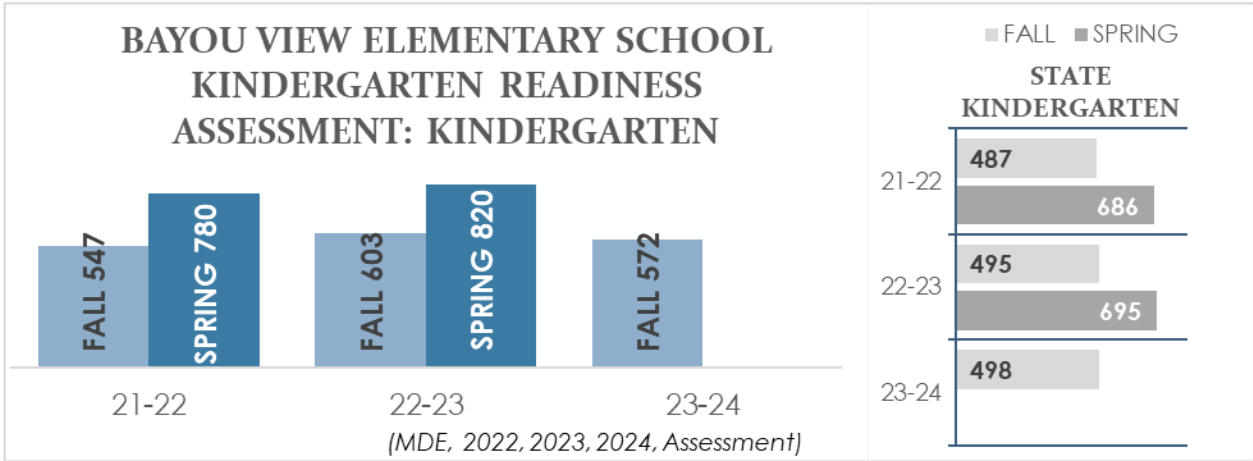


Figure 103: Bayou View Elementary School Kindergarten Readiness Assessment: Kindergarten

THIRD-GRADE READING ASSESSMENT

THE LITERACY-BASED PROMOTION ACT (LBPA) requires that students pass the Third-Grade Reading Assessment or meet one of the exemption criteria to be promoted to the fourth grade. Students are given three opportunities to take the assessment.

MDE publishes only initial passing rates on the Third-Grade Reading Assessment for individual schools.

BAYOU VIEW ELEMENTARY SCHOOL INITIAL THIRD-GRADE READING ASSESSMENT PASS RATE		
2019	2022	2023
94.9	92.8	95.0

Figure 104: Bayou View Elementary School Initial Third-Grade Reading Assessment Pass Rate

MISSISSIPPI ACADEMIC ASSESSMENT PROGRAM (MAAP)
MAAP ELA

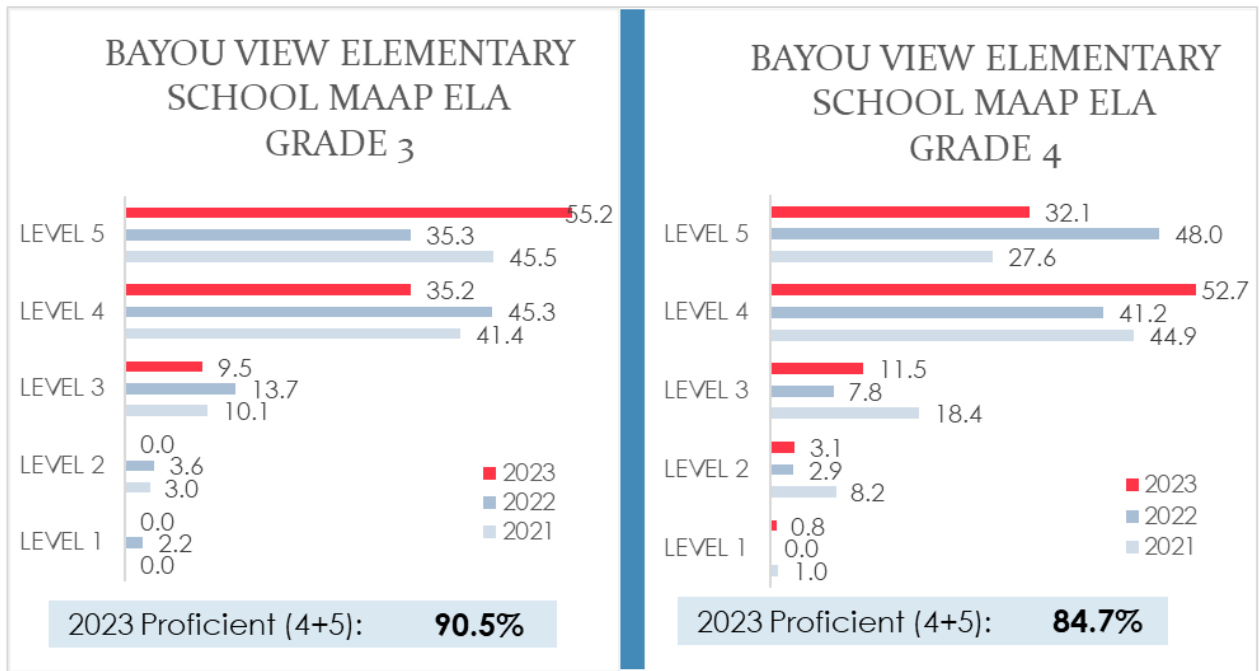


Figure 105: Bayou View Elementary School MAAP ELA Grades 3 and 4

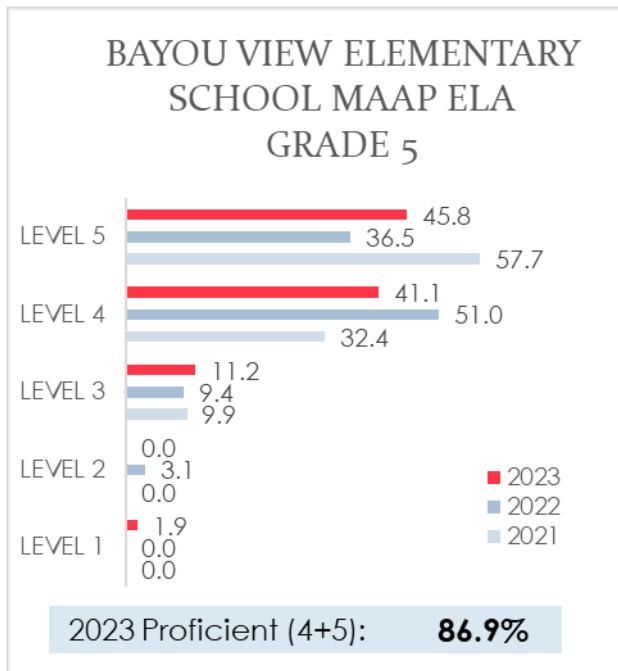


Figure 106: Bayou View Elementary School MAAP ELA Grade 5



Bayou View Elementary School

MAAP MATH

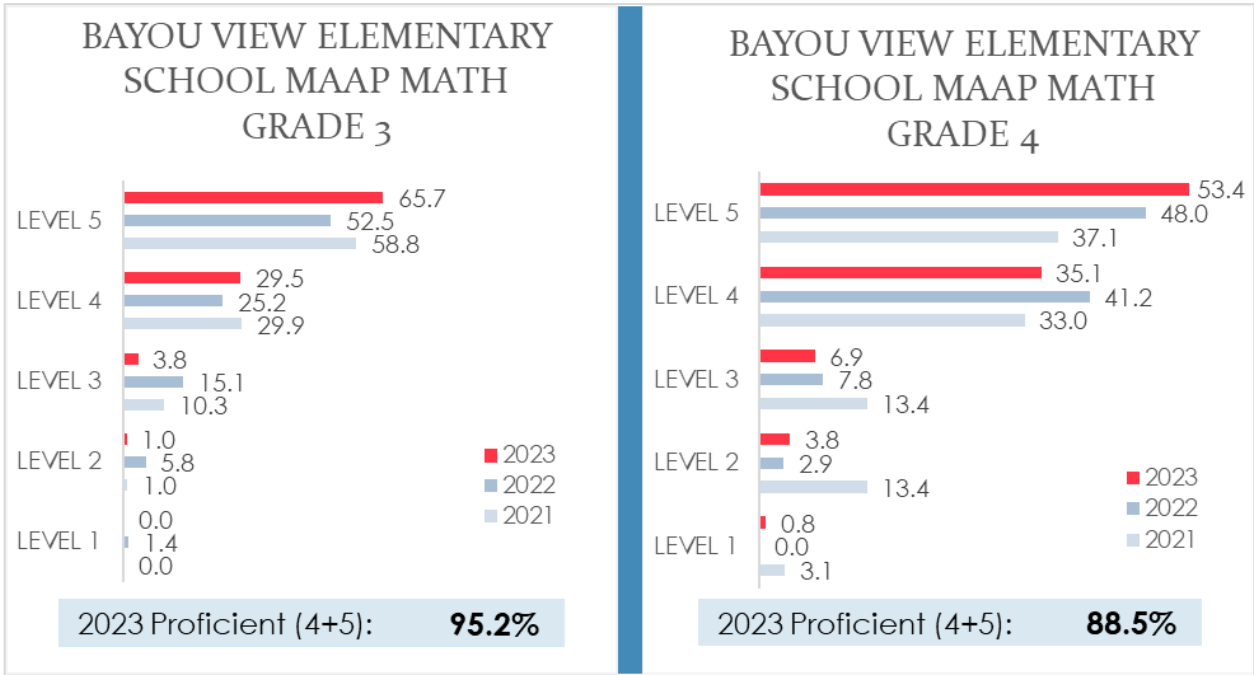


Figure 107: Bayou View Elementary School MAAP Math Grades 3 and 4

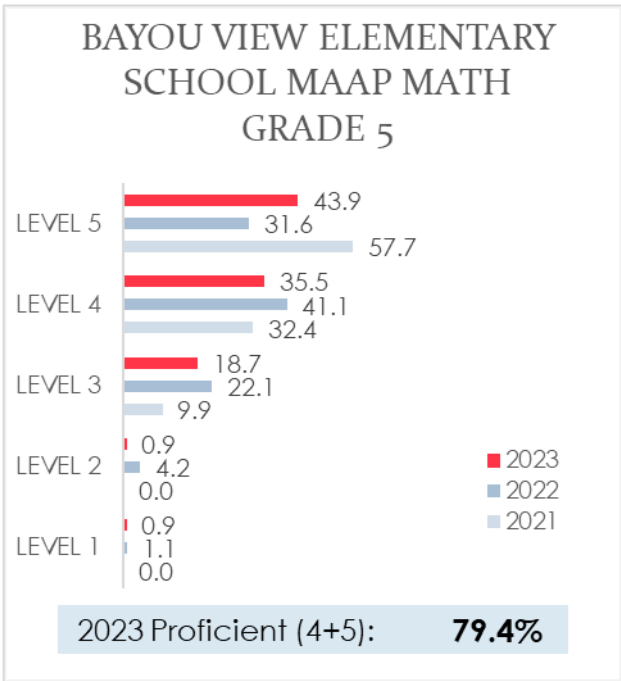


Figure 108: Bayou View Elementary School MAAP Math Grade 5

MAAP SCIENCE

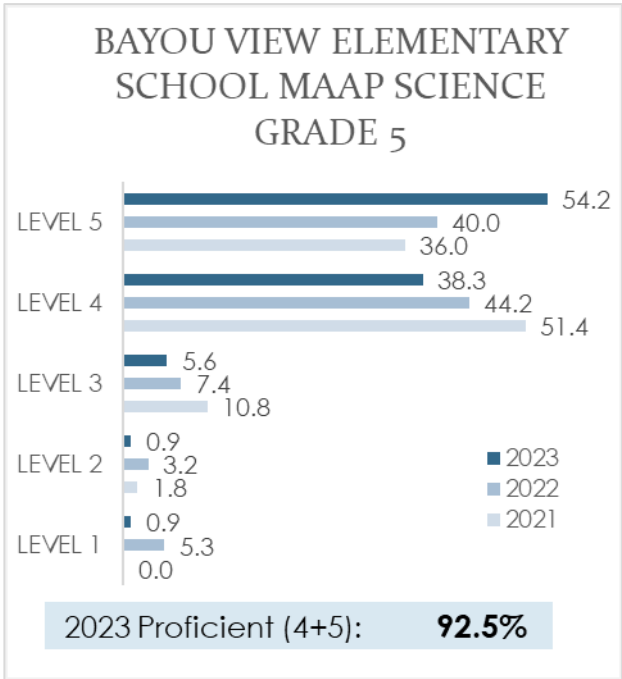


Figure 109: Bayou View Elementary School MAAP Science Grade 5

Personnel

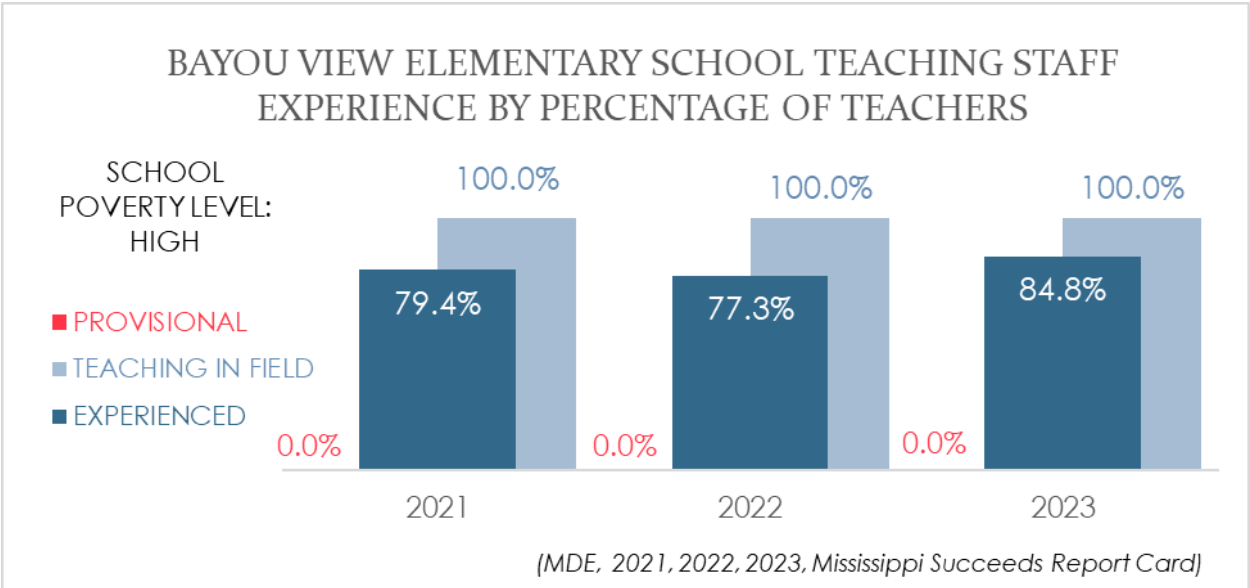


Figure 110: Bayou View Elementary School Teaching Staff Experience by Percentage of Teachers



Discipline

BAYOU VIEW ELEMENTARY SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE										
		ISS			OSS			EXPULSIONS		
		2021	2022	2023	2021	2022	2023	2021	2022	2023
ALL	ALL		≤5		≤5	≤5	≤5			
GENDER	FEMALE		≤5			≤5	≤5			
	MALE		≤5		≤5	5.1	5.4			
RACE	ASIAN									
	BLACK OR AFRICAN AMERICAN		≤5		≤5	≤5	11.3			
	HISPANIC OR LATINO				≤5	≤5	≤5			
	TWO OR MORE RACES		≤5			≤5	5.9			
	WHITE		≤5		≤5	≤5	≤5			
DISABILITY	STUDENTS WITH DISABILITIES		≤5		5.4	6.5	6.0			
	STUDENTS WITHOUT DISABILITIES		≤5		≤5	≤5	≤5			
EL	NON LIMITED ENGLISH PROFICIENCY		≤5			≤5	≤5			
		INCIDENTS OF VIOLENCE			REFERRALS TO LAW ENFORCEMENT			SCHOOL-BASED ARRESTS		
		2021	2022	2023	2021	2022	2023	2021	2022	2023
ALL	ALL	≤10	≤10	≤10		≤5			≤5	
GENDER	FEMALE					≤5			≤5	
	MALE	≤10	≤10	≤10		≤5			≤5	
RACE	ALASKAN NATIVE OR NATIVE AMERICAN					≤5			≤5	
	ASIAN					≤5			≤5	
	BLACK OR AFRICAN AMERICAN	≤10	≤10			≤5			≤5	
	HISPANIC OR LATINO	≤10				≤5			≤5	
	NATIVE HAWAIIAN OR PACIFIC ISLANDER					≤5			≤5	
	TWO OR MORE RACES					≤5			≤5	
	WHITE	≤10		≤10		≤5			≤5	
DISABILITY	STUDENTS WITH DISABILITIES	≤10				≤5			≤5	
	STUDENTS WITHOUT DISABILITIES	≤10	≤10	≤10		≤5			≤5	
EL	LIMITED ENGLISH PROFICIENCY					≤5			≤5	
	NON LIMITED ENGLISH PROFICIENCY		≤10	≤10		≤5			≤5	

(MDE, 2021, 2022, 2023, Mississippi Succeeds Report Card)

Figure 111: Bayou View Elementary School Disciplinary Actions Reported to MDE



Survey Results

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Bayou View Elementary School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Climate and Culture; Technology; Prekindergarten and Kindergarten; and Professional Development*. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Fifty-seven (57) faculty and staff members, one hundred fifty-five (155) parents, and two hundred ninety-two (292) students responded to the survey.

Bayou View Elementary School Faculty/Staff Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	48	84.2%
Agree	8	14.0%
Disagree	1	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I use disaggregated student data to inform classroom decisions and instructional practices.

	Count	Percentage
Strongly Agree	36	63.2%
Agree	12	21.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	9	15.8%

I use effective, evidence-based strategies for:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Teaching special needs students.	61.4%	26.3%	1.8%	0.0%	10.5%
Providing instructions to students with limited English proficiency to improve their language and academic skills.	61.4%	22.8%	0.0%	0.0%	15.8%
Developing and using classroom assessments.	71.9%	17.5%	0.0%	0.0%	10.5%
Closing the achievement gap between diverse groups of students.	66.7%	26.3%	0.0%	0.0%	7.0%
Successful classroom management.	71.9%	26.3%	0.0%	0.0%	1.8%

The most common behavior problem in my classroom is:

	Count	Percentage
Off-task behavior	26	45.6%
Minor disruptions that steal instructional time	26	45.6%
Major classroom disruptions	1	1.8%
Not Applicable	4	7.0%



Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	15	26.3%
Expedited evaluation services for students with limited English	9	15.8%
Expedited evaluation services for gifted and talented students	10	17.5%
Additional academic support	28	49.1%
Tutoring	22	38.6%
Enrichment educational services	7	12.3%
Counseling	36	63.2%
Mentors	23	40.4%
School supplies	23	40.4%
Dental referrals	19	33.3%
Medical referrals	20	35.1%
Bullying assistance	9	15.8%

CURRICULUM AND INSTRUCTION

To my knowledge, most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	49	86.0%
Agree	8	14.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I develop and utilize various modes of assessments (formal and informal) for varying subgroups (SPED, ELL, etc.).

	Count	Percentage
Strongly Agree	37	64.9%
Agree	11	19.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	9	15.8%

I develop assessments that mirror the format & complexity of state assessments.

	Count	Percentage
Strongly Agree	34	59.6%
Agree	8	14.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	15	26.3%

I use state content standards, objectives, sample test items, and other materials to develop assessments and to assess student learning.

	Count	Percentage
Strongly Agree	42	73.7%
Agree	3	5.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	12	21.1%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:

	Count	Percentage
Embed multicultural education throughout the curriculum	35	61.4%
Utilize technology such as class websites, blogs, and videos	33	57.9%
Utilize structured note-taking formats (i.e. graphic organizers) and teach viewing comprehension strategies	20	35.1%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	35	61.4%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	35	61.4%
Use think-alouds and think-pair-shares when asking questions; allow wait time for answers	26	45.6%
Use bilingual handouts and cues	13	22.8%
Use visual displays, portable white boards, and posters when giving instructions	40	70.2%
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	30	52.6%

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	47	82.5%
Agree	10	17.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	33	57.9%
Agree	18	31.6%
Disagree	5	8.8%
Strongly Disagree	1	1.8%
Not Applicable or No Information	0	0.0%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	46	80.7%
Agree	11	19.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	44	77.2%
Agree	13	22.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Bayou View Elementary School

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	41	71.9%
Agree	16	28.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL CLIMATE AND CULTURE

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	39	68.4%
Agree	18	31.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	46	80.7%
Agree	11	19.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	29	50.9%
Agree	27	47.4%
Disagree	1	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The availability of teaching materials and supplies (paper, laboratory supplies, books, AV equipment, etc.) is adequate to support good teaching.

	Count	Percentage
Strongly Agree	33	57.9%
Agree	23	40.4%
Disagree	1	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	42	73.7%
Agree	14	24.6%
Disagree	1	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are provided adequate time each day to prepare for teaching.

	Count	Percentage
Strongly Agree	11	19.3%
Agree	25	43.9%
Disagree	20	35.1%
Strongly Disagree	1	1.8%
Not Applicable or No Information	0	0.0%

The school's priorities for the expenditure of funds are appropriate.

	Count	Percentage
Strongly Agree	24	42.1%
Agree	30	52.6%
Disagree	1	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.5%

How would you rate your morale as a district employee?

	Count	Percentage
Superior	12	21.1%
Above Average	18	31.6%
Average	22	38.6%
Poor	5	8.8%
Not Applicable or No Information	0	0.0%

Bayou View Elementary School

I feel safe at my school.

	Count	Percentage
Strongly Agree	35	61.4%
Agree	21	36.8%
Disagree	0	0.0%
Strongly Disagree	1	1.8%
Not Applicable or No Information	0	0.0%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	29	50.9%
Agree	28	49.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Gulfport School District would be my district of choice.

	Count	Percentage
Strongly Agree	28	49.1%
Agree	23	40.4%
Disagree	5	8.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.8%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	17	29.8%
Agree	28	49.1%
Disagree	12	21.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	21	36.8%
Agree	27	47.4%
Disagree	7	12.3%
Strongly Disagree	1	1.8%
Not Applicable or No Information	1	1.8%

TECHNOLOGY

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	44	77.2%
Agree	12	21.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.8%

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	49	86.0%
Agree	8	14.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



Bayou View Elementary School

PROFESSIONAL DEVELOPMENT

Rank your top ten choices for professional development topics.

	Rank
Differentiated Instruction	#1
Successful inclusion strategies	#2
Classroom Management	#3
Using technology to enhance instruction	#4
Writing strategies	#5
Reading for at risk students	#6
My specific content area	#7
Response to Intervention (RTI/MTSS)	#8
Developing quality assessments	#9
Conflict resolution	#10
English Learners (ELs)	#11
Depth of Knowledge	#12
Teaching and understanding students in poverty	#13
Interpreting and analyzing student data	#14
Mississippi College and Career Readiness Standards	#15
Culture sensitivity	#16
Teaching and understanding homeless students	#17

Sufficient resources are available to allow teachers to take advantage of professional development activities.

	Count	Percentage
Strongly Agree	29	50.9%
Agree	28	49.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers have adequate time for opportunities to learn from each other (professional learning communities).

	Count	Percentage
Strongly Agree	16	28.1%
Agree	29	50.9%
Disagree	10	17.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.5%

The professional development I received this year provided me with strategies that were incorporated into my instructional delivery.

	Count	Percentage
Strongly Agree	18	31.6%
Agree	33	57.9%
Disagree	4	7.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.5%

Disaggregated student data are used to determine staff priorities, monitor progress, and sustain continuous improvement.

	Count	Percentage
Strongly Agree	24	42.1%
Agree	23	40.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	10	17.5%

The district administration works to build leadership capacity and to enhance the personal and professional growth of administrators and teachers.

	Count	Percentage
Strongly Agree	23	40.4%
Agree	33	57.9%
Disagree	1	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



Bayou View Elementary School

I would like further guidance in:

	Count	Percentage
Arranging my classroom for maximum student learning.	5	8.8%
Keeping my students on task and engaged.	9	15.8%
Strategies for effective classroom management.	5	8.8%
Maintaining high expectations for ALL students.	9	15.8%
Strategies to get students actively engaged in the lesson.	15	26.3%
Improving the knowledge and skills in my content area.	18	31.6%
Developing comprehensive and effective lesson plans.	5	8.8%
Pedagogy and implementing the components of an effective lesson.	3	5.3%
Effective questioning to promote students to think critically.	12	21.1%
Planning lessons/activities to address individual differences.	9	15.8%
Developing and adjusting lessons to meet the needs of diverse learners.	9	15.8%
Designing flexible groups for specific learning or behavioral needs.	16	28.1%
Implementing the Teacher Support Team (TST) process.	7	12.3%
Developing appropriate assessments for varying subgroups	5	8.8%
Analyzing and interpreting student test data.	1	1.8%
Using state standards, objectives, sample test items, and blueprints to develop appropriate assessments.	4	7.0%
Using assessment results to improve instruction.	4	7.0%

The availability of staff development to support my instructional needs is excellent in this school.

	Count	Percentage
Strongly Agree	25	43.9%
Agree	28	49.1%
Disagree	2	3.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.5%

Please select the top five professional learning topics that you feel would be most beneficial to you and your students.

	Count	Percentage
Cybersafety and Digital Citizenship	8	14.0%
Microsoft Word	8	14.0%
Microsoft Excel	8	14.0%
Microsoft PowerPoint	8	14.0%
Office 365 - Basic Usage (Word, OneDrive, Software Download)	1	1.8%
Office 365 - Classroom Usage (OneNote, Sway, Class Notebook)	4	7.0%
Digital Formative Assessments	8	14.0%
Activity Building with ActivInspire (Promethean Software)	8	14.0%
Classflow (Online Interactive Lessons)	16	28.1%
Google Workspace (Google Docs, Google Forms, YouTube, Email, etc.)	11	19.3%
Google Classroom	18	31.6%
Cloud Storage/Services (Dropbox, Google Drive, One Drive)	1	1.8%
Classroom Technology Integration	19	33.3%
Coding (Computer Science)	16	28.1%
Classroom/lab Technology Management and Care	6	10.5%
STEM (Science, Tech, Engineering and Math)/STEAM (Science, Tech, Engineering, Arts and Math)	26	45.6%
Remote Teaching and Learning	1	1.8%
Kami Digital Classroom Annotation and Markup Application	17	29.8%
Video Conferencing (Zoom, Google Meet, etc.)	1	1.8%
Video Creation and Editing (Screencastify, WeVideo, ScreenCastomatic, etc.)	8	14.0%
Student collaboration and communication using digital tools	21	36.8%

Bayou View Elementary School

Overall, the professional learning I have experienced has helped me to perform better in my job role.

	Count	Percentage
Strongly Agree	25	43.9%
Agree	27	47.4%
Disagree	2	3.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	5.3%

If you have not used the information, activities, or materials from recent professional learning, what factor limited your use?

	Count	Percentage
Time constraints	38	66.7%
I do not have the current technology to support the act	2	3.5%
I prefer to use other activities	1	1.8%
Other	16	28.1%

I have been given opportunities to present at site level or district level training.

	Count	Percentage
Strongly Agree	21	36.8%
Agree	21	36.8%
Disagree	1	1.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	14	24.6%

GENERAL OPINION

In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

FACULTY/STAFF MEMBERS from Bayou View Elementary School believe the school does well with test scores and extracurricular activities. Members also believe the school does well with celebrating student success and providing a safe and clean learning environment. Regarding changes, teachers would like to have more resources for students with special needs. Teachers would also like to have more planning time and more science resources. Faculty members would also like to see more parental involvement and building upgrades.

Bayou View Elementary School Parent Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	88	56.8%
Agree	63	40.6%
Disagree	2	1.3%
Strongly Disagree	1	0.6%
Not Applicable or No Information	1	0.6%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	69	44.5%
Supporting college and career counseling	31	20.0%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	98	63.2%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	36	23.2%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	46	29.7%

Bayou View Elementary School

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	47	30.3%
Providing school-based mental health services and counseling	61	39.4%
Promoting supportive school climates to reduce the use of out of school suspension and promoting supportive school discipline	23	14.8%
Establishing or improving dropout prevention	14	9.0%
Supporting re-entry programs and transition services for Justice-involved youth	12	7.7%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	63	40.6%
Implementing systems and practices to prevent bullying and harassment	85	54.8%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	49	31.6%
Establishing community partnerships	40	25.8%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high quality professional development for educators, school leaders and administrators to personalize learning and improve academic achievement	78	50.3%
Building technological capacity and infrastructure	43	27.7%
Carrying out innovative blended learning projects	50	32.3%
Providing students in rural, remote, and underserved areas with the resources to benefit from high quality digital learning opportunities	32	20.6%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	43	27.7%

As a parent, I would like more information regarding:

	Count	Percentage
Testing and grades	73	47.1%
Safety in the schools	65	41.9%
Curriculum and learning goals	81	52.3%
Available technology and how it's used in the classroom	54	34.8%
How to contact my child's teacher	14	9.0%
Homework	24	15.5%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	12	7.7%
Computer Classes	13	8.4%
Conflict Resolution	28	18.1%
Discipline	15	9.7%
Drug/Alcohol Awareness	14	9.0%
English as a Second Language	8	5.2%
Health Classes	16	10.3%
Literacy Classes	23	14.8%
Math Classes	34	21.9%
Parent-to-School Relationships	51	32.9%
Parent/Child Communication	43	27.7%
Preparing for College	37	23.9%
Parenting Workshops	21	13.5%
Social Media Classes	27	17.4%
Stress/Anger Management	34	21.9%
Understanding College- and Career-Ready Standards	44	28.4%
Mental Health	54	34.8%

Bayou View Elementary School

Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.

	Count	Percentage
Babysitting/childcare at parent meetings	28	18.1%
District and/or school newsletters	39	25.2%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games, etc.)	46	29.7%
Resource materials for parental training	31	20.0%
Training for parents to work with other parents on becoming involved in the schools	47	30.3%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	22	14.2%
Home/School folders	54	34.8%
Home/School Planners	46	29.7%

CURRICULUM AND INSTRUCTION

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	52	33.5%
Agree	77	49.7%
Disagree	16	10.3%
Strongly Disagree	8	5.2%
Not Applicable or No Information	2	1.3%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	36	23.2%
Agree	53	34.2%
Disagree	18	11.6%
Strongly Disagree	8	5.2%
Not Applicable or No Information	40	25.8%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	57	36.8%
Agree	73	47.1%
Disagree	19	12.3%
Strongly Disagree	5	3.2%
Not Applicable or No Information	1	0.6%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	63	40.6%
Agree	74	47.7%
Disagree	10	6.5%
Strongly Disagree	8	5.2%
Not Applicable or No Information	0	0.0%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	60	38.7%
Agree	69	44.5%
Disagree	19	12.3%
Strongly Disagree	6	3.9%
Not Applicable or No Information	1	0.6%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	58	37.4%
Agree	76	49.0%
Disagree	16	10.3%
Strongly Disagree	2	1.3%
Not Applicable or No Information	3	1.9%

The concerns of parents are reflected in decisions affecting our school.

	Count	Percentage
Strongly Agree	36	23.2%
Agree	44	28.4%
Disagree	34	21.9%
Strongly Disagree	26	16.8%
Not Applicable or No Information	15	9.7%

Bayou View Elementary School

Reports concerning my son's or daughter's progress (report cards, progress reports, etc.) are adequate.

	Count	Percentage
Strongly Agree	64	41.3%
Agree	66	42.6%
Disagree	21	13.5%
Strongly Disagree	4	2.6%
Not Applicable or No Information	0	0.0%

In the past year, I have attended/participated in the following:

	Count	Percentage
Parent/teacher conference	89	57.4%
Checked my child's grades/assignments online	141	91.0%
Been in contact with my child's teacher	152	98.1%
Received a newsletter from the district, school, or teacher	144	92.9%
Worked with a committee or group on school or district policies	13	8.4%
Attended a workshop, parent night, or other event geared toward helping me help my child academically	86	55.5%
Attended a performance, athletic event, celebration, or awards ceremony involving my child and/or his or her peers	130	83.9%
Volunteered at my child's school	78	50.3%

I follow Gulfport School District on Facebook.

	Count	Percentage
Yes	129	83.2%
No	26	16.8%

I follow Gulfport School District on X.

	Count	Percentage
Yes	6	3.9%
No	149	96.1%

I follow GSD Athletics on Facebook.

	Count	Percentage
Yes	65	41.9%
No	90	58.1%

I follow GSD Athletics on X.

	Count	Percentage
Yes	5	3.2%
No	150	96.8%

I follow my child's school on Facebook.

	Count	Percentage
Yes	137	88.4%
No	18	11.6%

I follow my child's school on X.

	Count	Percentage
Yes	6	3.9%
No	149	96.1%

I follow other GSD clubs or organizations on Facebook.

	Count	Percentage
Yes	77	49.7%
No	78	50.3%

I follow other GSD clubs or organizations on X.

	Count	Percentage
Yes	7	4.5%
No	148	95.5%

How often do you visit Gulfport School District's Facebook page?

	Count	Percentage
Daily	24	15.5%
1 or 2 times per week	62	40.0%
A few times per month	44	28.4%
Not at all	25	16.1%

How often do you visit Gulfport School District's website?

	Count	Percentage
Daily	12	7.7%
1 or 2 times per week	23	14.8%
A few times per month	78	50.3%
Not at all	42	27.1%

Bayou View Elementary School

How often do you visit your child's school's website?

	Count	Percentage
Daily	22	14.2%
1 or 2 times per week	42	27.1%
A few times per month	65	41.9%
Not at all	26	16.8%

How often do you visit your child's teachers' websites?

	Count	Percentage
Daily	24	15.5%
1 or 2 times per week	54	34.8%
A few times per month	31	20.0%
Not at all	46	29.7%

How often do you visit the parent portal to view your child's grades, attendance, and progress?

	Count	Percentage
Daily	38	24.5%
1 or 2 times per week	71	45.8%
A few times per month	29	18.7%
Not at all	17	11.0%

SCHOOL CLIMATE AND CULTURE

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	63	40.6%
Agree	87	56.1%
Disagree	4	2.6%
Strongly Disagree	1	0.6%
Not Applicable or No Information	0	0.0%

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	67	43.2%
Agree	81	52.3%
Disagree	5	3.2%
Strongly Disagree	1	0.6%
Not Applicable or No Information	1	0.6%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	67	43.2%
Agree	76	49.0%
Disagree	7	4.5%
Strongly Disagree	3	1.9%
Not Applicable or No Information	2	1.3%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	51	32.9%
Agree	70	45.2%
Disagree	27	17.4%
Strongly Disagree	1	0.6%
Not Applicable or No Information	6	3.9%

Gulfport School District would be my district of choice.

	Count	Percentage
Strongly Agree	60	38.7%
Agree	67	43.2%
Disagree	23	14.8%
Strongly Disagree	2	1.3%
Not Applicable or No Information	3	1.9%

Bayou View Elementary School

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	36	23.2%
Agree	56	36.1%
Disagree	31	20.0%
Strongly Disagree	22	14.2%
Not Applicable or No Information	10	6.5%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	39	25.2%
Agree	52	33.5%
Disagree	39	25.2%
Strongly Disagree	18	11.6%
Not Applicable or No Information	7	4.5%

TECHNOLOGY

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	52	33.5%
Agree	69	44.5%
Disagree	1	0.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	33	21.3%



PREKINDERGARTEN AND KINDERGARTEN

I am pleased with my preschooler's or kindergartener's progress in the following academic skills:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Mathematical skills like counting, recognizing the relationships between numbers, beginning to understand the concepts of "addition" and "subtraction," and recognizing shapes and measurements.	33.1%	17.9%	2.6%	0.7%	45.7%
Social studies skills like understanding the concepts "past," "present," and "future," having a basic awareness of other cultures and time periods and recognizing the uses of maps and globes.	25.2%	22.5%	2.6%	0.7%	49.0%
Science skills like forming conclusions based on observations and comparisons, awareness of the characteristics of living things.	26.0%	21.3%	4.0%	0.7%	48.0%
Reading skills like recognizing and writing letters, reading sight words like "the," "and," and "it," sounding out unfamiliar words.	34.7%	16.7%	1.3%	0.7%	46.7%
Writing skills like writing his/her own name, writing familiar words, and beginning to build and write sentences.	35.8%	16.6%	0.7%	0.7%	46.4%

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	78	50.3%
Agree	35	22.6%
Disagree	0	0.0%
Strongly Disagree	2	1.3%
Not Applicable or No Information	40	25.8%

Bayou View Elementary School

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

PARENTS OF STUDENTS from Bayou View Elementary School who participated in the survey believe the school accommodates students well. Parents at BVES also like the gifted program. BVES parents like the school newsletter and they feel welcome at the school. Parents believe the school does well with communication and encouraging parental involvement. BVES parents like the high standards and the learning opportunities at the school. Regarding changes, parents at BVES would like to see less testing and more awareness about bullying. Parents would also like to see more safety measures involved during drop-off and pick up times. BVES parents would like the school to install more security cameras and updated security doors. Parents would also like to see more gifted opportunities for students in lower grades.

Bayou View Elementary School Student Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.		
	Count	Percentage
Strongly Agree	215	73.6%
Agree	71	24.3%
Disagree	3	1.0%
Strongly Disagree	2	0.7%
Not Applicable or No Information	1	0.3%

CURRICULUM AND INSTRUCTION

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	152	52.1%
Agree	130	44.5%
Disagree	9	3.1%
Strongly Disagree	1	0.3%
Not Applicable or No Information	0	0.0%

In addition to written tests, students are provided with a variety of ways to demonstrate their learning, such as by completing projects or portfolios.

	Count	Percentage
Strongly Agree	176	60.3%
Agree	108	37.0%
Disagree	8	2.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The grading and evaluation of my class work is fair.

	Count	Percentage
Strongly Agree	171	58.6%
Agree	102	34.9%
Disagree	14	4.8%
Strongly Disagree	3	1.0%
Not Applicable or No Information	2	0.7%

Teachers are willing to give students individual help outside of class time.

	Count	Percentage
Strongly Agree	185	63.4%
Agree	86	29.5%
Disagree	9	3.1%
Strongly Disagree	1	0.3%
Not Applicable or No Information	11	3.8%

In my class, time is spent doing work that I find meaningful.

	Count	Percentage
Yes	274	93.8%
No	18	6.2%

Bayou View Elementary School

I have access to the Internet in my home.

	Count	Percentage
Yes	286	97.9%
No	6	2.1%

I have access to use a Desktop Computer/Laptop/Chromebook in my home.

	Count	Percentage
Yes	267	91.4%
No	25	8.6%

I have access to use a Tablet/Smartphone in my home.

	Count	Percentage
Yes	273	93.5%
No	19	6.5%

I have access to use a Gaming Console in my home.

	Count	Percentage
Yes	247	84.6%
No	45	15.4%

I use social media (TikTok, Instagram, Facebook, YouTube, Snapchat, etc.).

	Count	Percentage
Daily	142	48.6%
1 or 2 times per week	60	20.5%
A few times per month	18	6.2%
Not at all	72	24.7%

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	161	55.1%
Agree	115	39.4%
Disagree	10	3.4%
Strongly Disagree	6	2.1%
Not Applicable or No Information	0	0.0%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	206	70.5%
Agree	55	18.8%
Disagree	1	0.3%
Strongly Disagree	1	0.3%
Not Applicable or No Information	29	9.9%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	193	66.1%
Agree	86	29.5%
Disagree	7	2.4%
Strongly Disagree	1	0.3%
Not Applicable or No Information	5	1.7%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	199	68.2%
Agree	83	28.4%
Disagree	3	1.0%
Strongly Disagree	2	0.7%
Not Applicable or No Information	5	1.7%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	179	61.3%
Agree	102	34.9%
Disagree	7	2.4%
Strongly Disagree	4	1.4%
Not Applicable or No Information	0	0.0%

SCHOOL CLIMATE AND CULTURE

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	197	67.5%
Agree	91	31.2%
Disagree	3	1.0%
Strongly Disagree	1	0.3%
Not Applicable or No Information	0	0.0%

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	216	74.0%
Agree	74	25.3%
Disagree	1	0.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	0.3%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	158	54.1%
Agree	111	38.0%
Disagree	18	6.2%
Strongly Disagree	4	1.4%
Not Applicable or No Information	1	0.3%

A counselor is available if I need help in solving personal problems.

	Count	Percentage
Strongly Agree	192	65.8%
Agree	84	28.8%
Disagree	7	2.4%
Strongly Disagree	2	0.7%
Not Applicable or No Information	7	2.4%

If I have a problem or suggestion for the principal, he/she is available.

	Count	Percentage
Strongly Agree	159	54.5%
Agree	90	30.8%
Disagree	20	6.8%
Strongly Disagree	7	2.4%
Not Applicable or No Information	16	5.5%

The variety of activities is great enough so that everyone can find an activity that matches his/her interest.

	Count	Percentage
Strongly Agree	188	64.4%
Agree	87	29.8%
Disagree	13	4.5%
Strongly Disagree	2	0.7%
Not Applicable or No Information	2	0.7%

I feel safe at my school.

	Count	Percentage
Strongly Agree	184	63.0%
Agree	89	30.5%
Disagree	12	4.1%
Strongly Disagree	5	1.7%
Not Applicable or No Information	2	0.7%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	169	57.9%
Agree	87	29.8%
Disagree	22	7.5%
Strongly Disagree	2	0.7%
Not Applicable or No Information	12	4.1%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	164	56.2%
Agree	108	37.0%
Disagree	11	3.8%
Strongly Disagree	3	1.0%
Not Applicable or No Information	6	2.1%

Bayou View Elementary School

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	154	52.7%
Agree	116	39.7%
Disagree	15	5.1%
Strongly Disagree	4	1.4%
Not Applicable or No Information	3	1.0%

TECHNOLOGY

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	222	76.0%
Agree	49	16.8%
Disagree	4	1.4%
Strongly Disagree	1	0.3%
Not Applicable or No Information	16	5.5%

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	161	55.1%
Agree	79	27.1%
Disagree	14	4.8%
Strongly Disagree	10	3.4%
Not Applicable or No Information	28	9.6%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

STUDENTS from Bayou View Elementary School believe the school creates a safe learning environment and has teachers that care about them. Regarding changes, students would like upgraded playground equipment.

SECTION 9

Central Elementary School

Introduction

CENTRAL ELEMENTARY SCHOOL is located at 1043 Pass Road in Gulfport, Mississippi. In January of 2024, it served four hundred ninety-eight (498) students, prekindergarten through fifth grade (PK-5).

According to the school's online mission statement, "our mission at Central Elementary School is to provide a safe, nurturing, and academically rich environment where self worth is valued, expectations are high, and success is the only option." The school also echoes the district's mission statement which states, "the mission of the Gulfport School District is to inspire each student to become a problem solver, lifelong learner, and productive member of society." The school also expresses gratitude for their military families.



Enrollment

Note: Asterisks indicate data suppressed by MDE “to prevent the identification of individuals in small cells or with unique characteristics.”

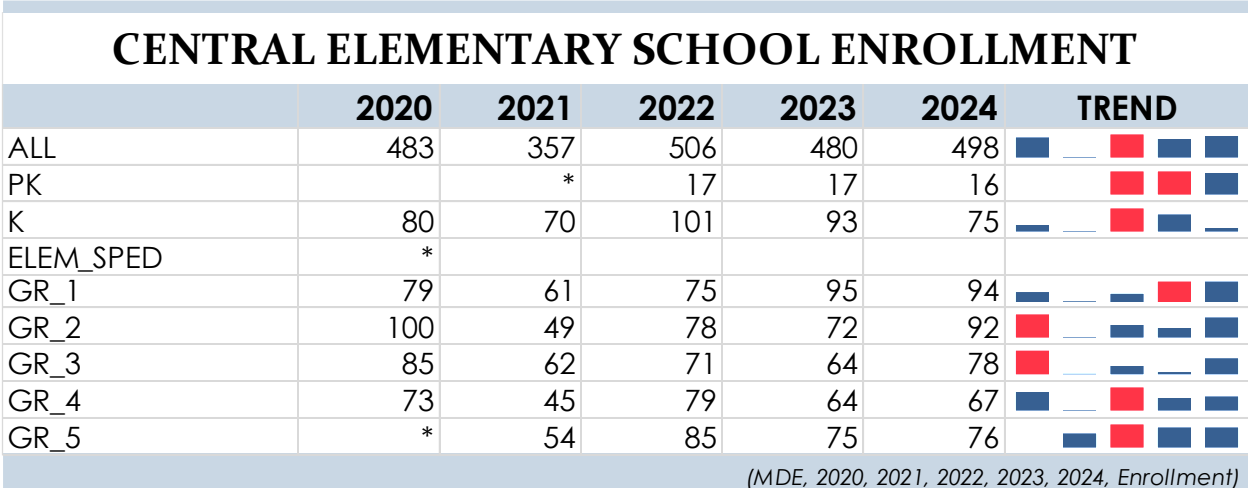


Figure 112: Central Elementary School Enrollment

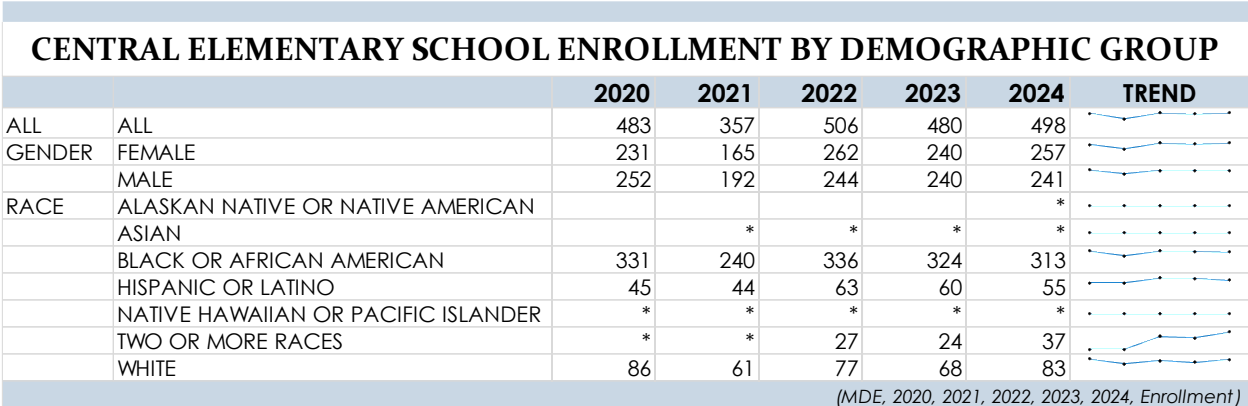


Figure 113: Central Elementary School Enrollment by Demographic Group



Attendance

AVERAGE DAILY ATTENDANCE

CENTRAL ELEMENTARY SCHOOL AVERAGE DAILY ATTENDANCE			
	2021	2022	2023
ALL	368.9	444.7	427.3
K	62.2	93.6	85.1
ELEM_SPED	0.0	0.0	0.0
GR_1	62.1	64.4	87.1
GR_2	59.4	69.6	65.6
GR_3	68.6	66.9	59.2
GR_4	56.8	72.0	60.7
GR_5	59.9	78.2	69.5

(MDE, 2021, 2022, 2023, Superintendent's Annual Report)

Figure 114: Central Elementary School Average Daily Attendance

CHRONIC ABSENCE

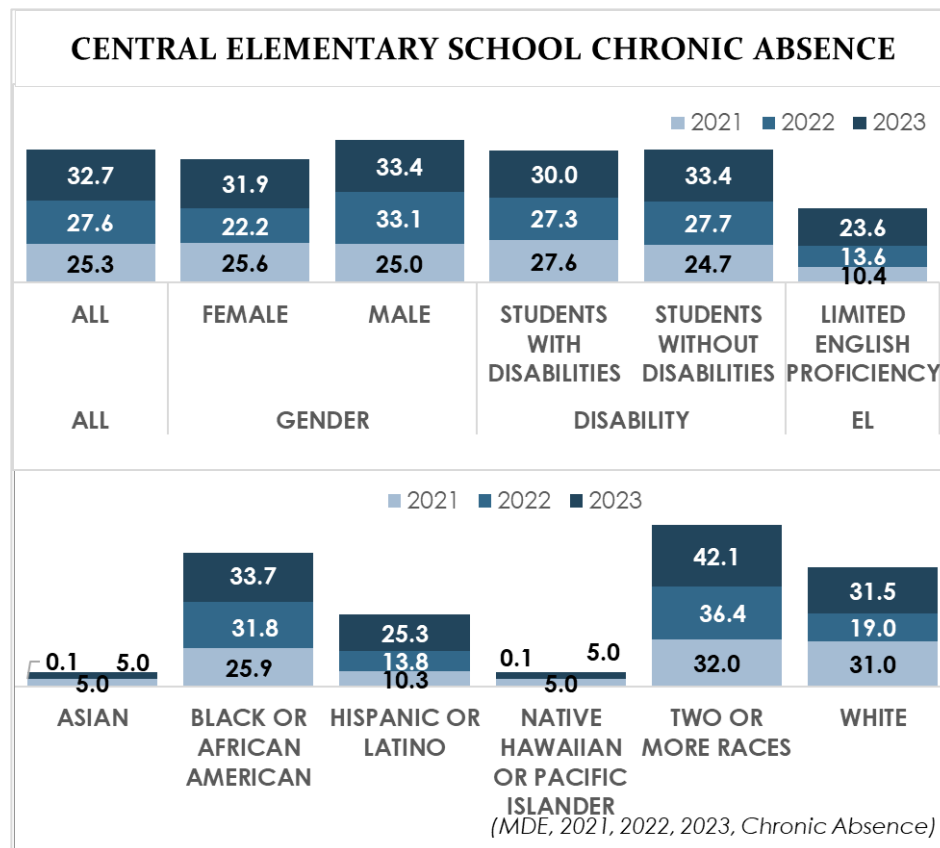


Figure 115: Central Elementary School Chronic Absence by Demographic Group

Accountability

ACCOUNTABILITY MEASURES

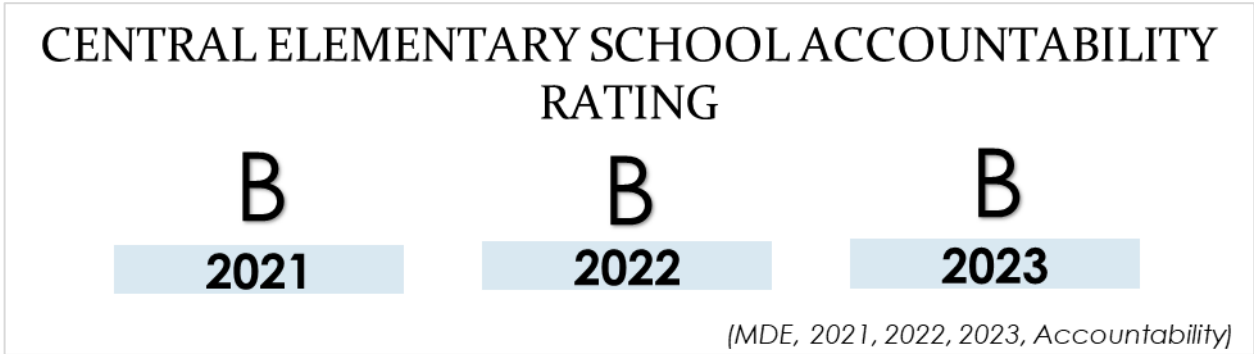


Figure 116: Central Elementary School Accountability Rating

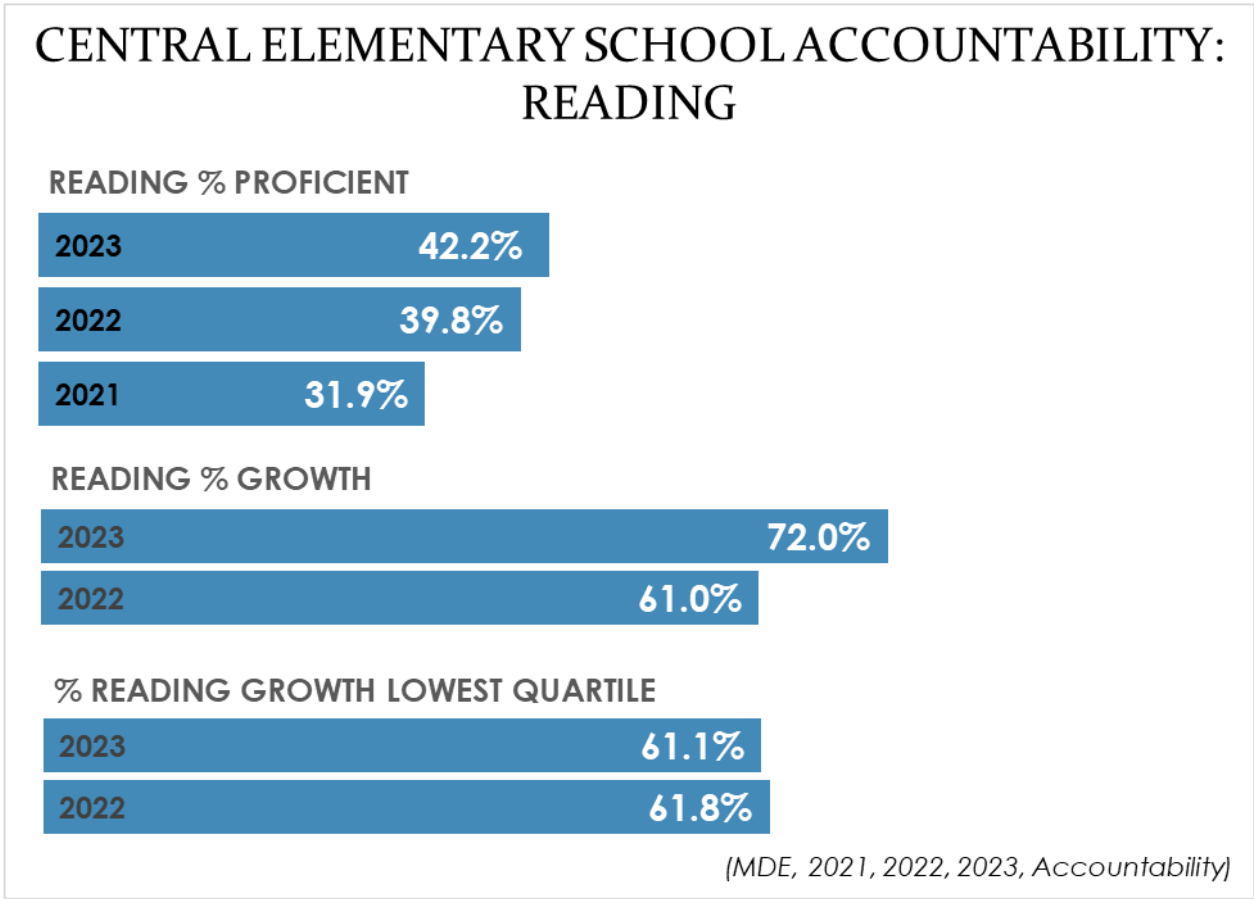
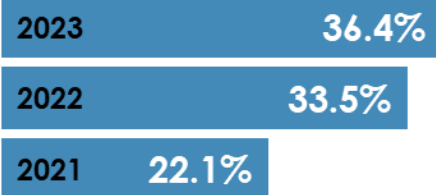


Figure 117: Central Elementary School Accountability: Reading

CENTRAL ELEMENTARY SCHOOL ACCOUNTABILITY: MATH

MATH % PROFICIENT



MATH % GROWTH



% MATH GROWTH LOWEST QUARTILE



(MDE, 2021, 2022, 2023, Accountability)

Figure 118: Central Elementary School Accountability: Math

CENTRAL ELEMENTARY SCHOOL ACCOUNTABILITY: SCIENCE

SCIENCE % PROFICIENT



(MDE, 2021, 2022, 2023, Accountability)

Figure 119: Central Elementary School Accountability: Science

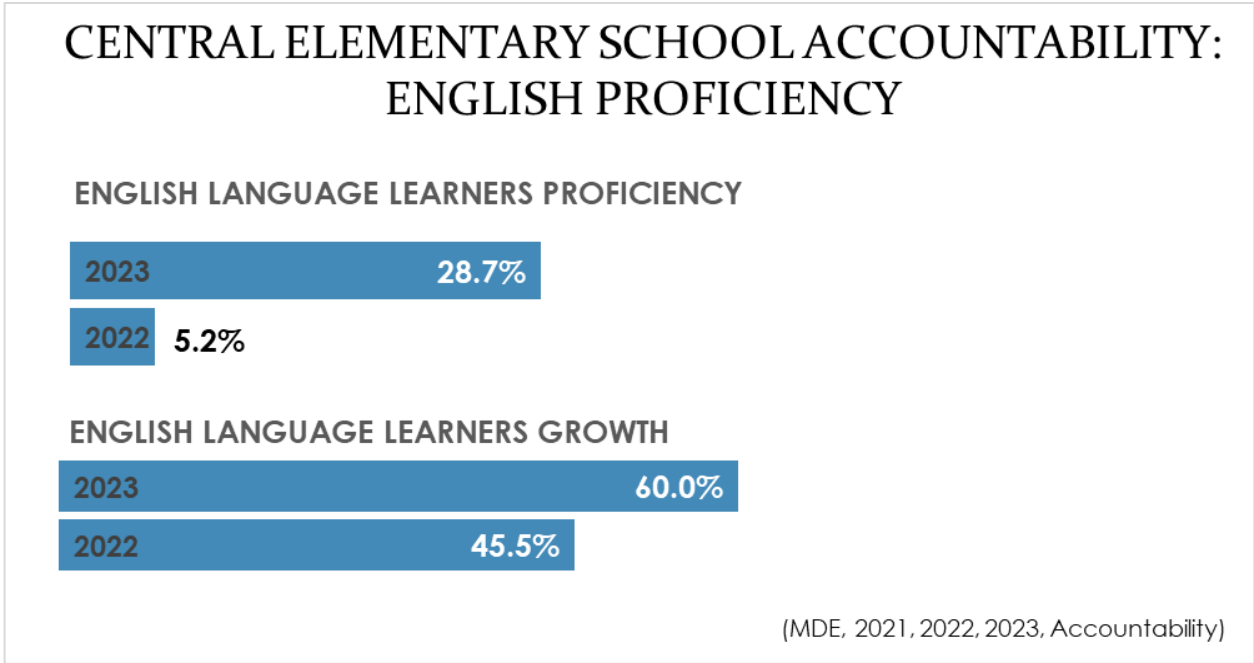


Figure 120: Central Elementary School Accountability: English Proficiency

PROFICIENCY BY DEMOGRAPHIC GROUP

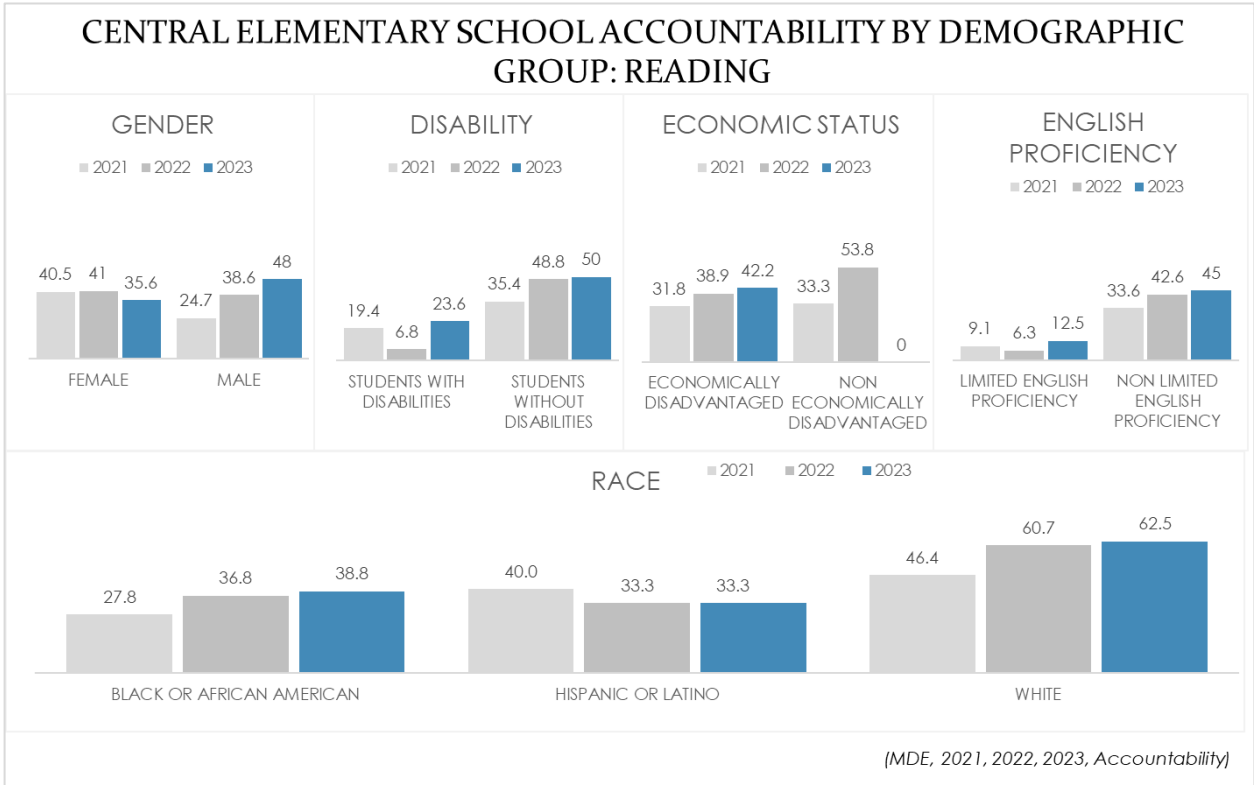


Figure 121: Central Elementary School Reading Proficiency by Demographic Group

CENTRAL ELEMENTARY SCHOOL ACCOUNTABILITY BY DEMOGRAPHIC GROUP: MATH

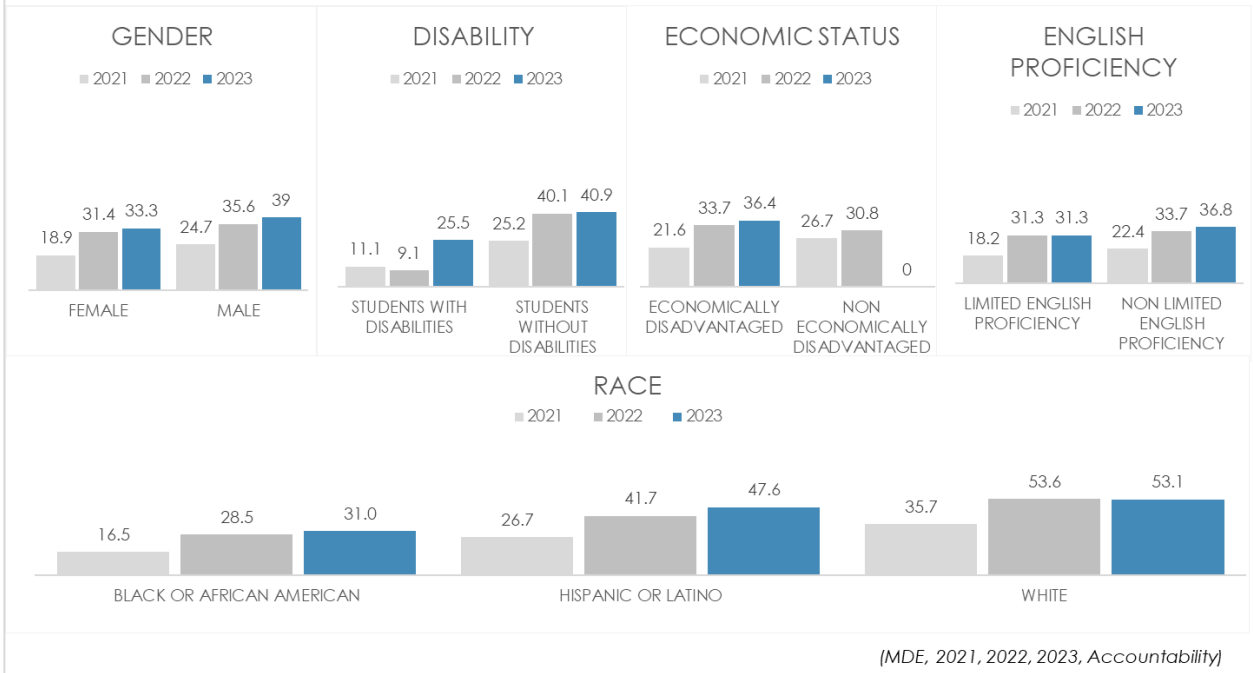


Figure 122: Central Elementary School Math Proficiency by Demographic Group

CENTRAL ELEMENTARY SCHOOL ACCOUNTABILITY BY DEMOGRAPHIC GROUP: SCIENCE

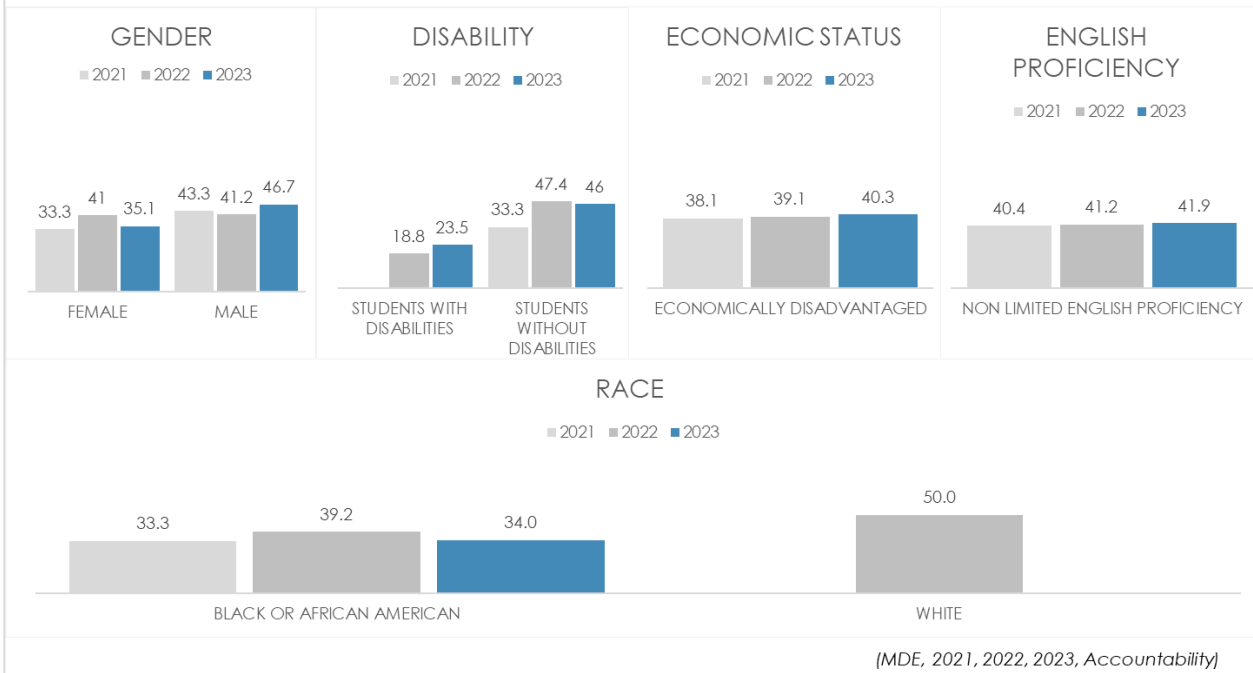


Figure 123: Central Elementary School Science Proficiency by Demographic Group

Central Elementary School

SCHOOL IMPROVEMENT

CENTRAL ELEMENTARY SCHOOL was newly identified in 2022 as an **Additional Targeted Support and Improvement (ATSI)** school because 3-year average scores for *Students with Disabilities* were in the bottom 5% of those for all Title I A schools.

Assessment

KINDERGARTEN READINESS

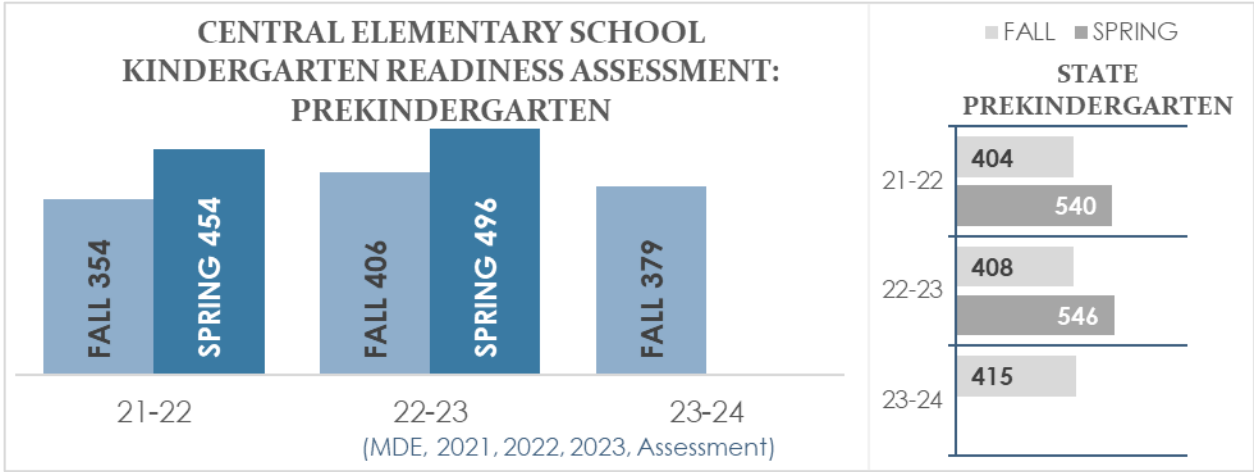


Figure 124: Central Elementary School Kindergarten Readiness Assessment: Prekindergarten

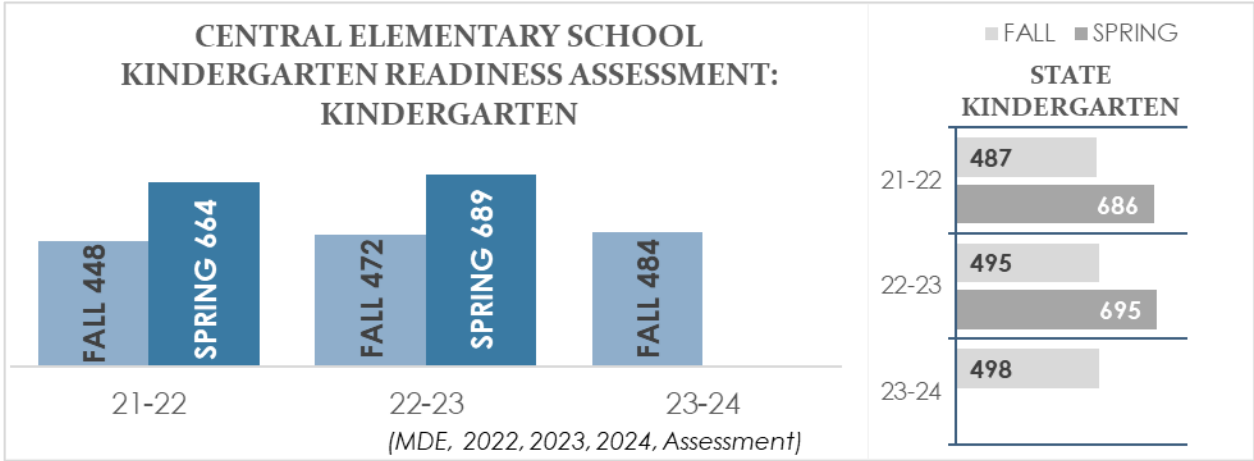


Figure 125: Central Elementary School Kindergarten Readiness Assessment: Kindergarten

THIRD-GRADE READING ASSESSMENT

THE LITERACY-BASED PROMOTION ACT (LBPA) requires that students pass the Third-Grade Reading Assessment or meet one of the exemption criteria to be promoted to the fourth grade. Students are given three opportunities to take the assessment.

MDE publishes only initial passing rates on the Third-Grade Reading Assessment for individual schools.

CENTRAL ELEMENTARY SCHOOL INITIAL THIRD-GRADE READING ASSESSMENT PASS RATE

2019	2022	2023
77.5	69.6	66.2

Figure 126: Central Elementary School Initial Third-Grade Reading Assessment Pass Rate



Central Elementary School

MISSISSIPPI ACADEMIC ASSESSMENT PROGRAM (MAAP)
MAAP ELA

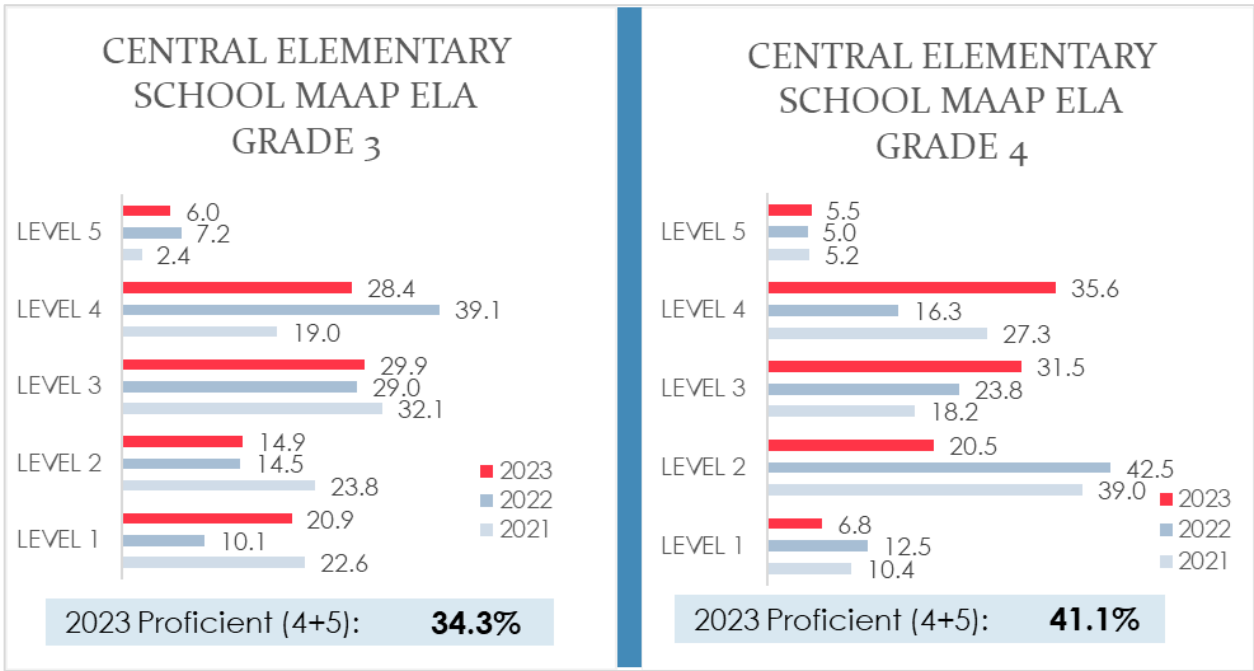


Figure 127: Central Elementary School MAAP ELA Grades 3 and 4

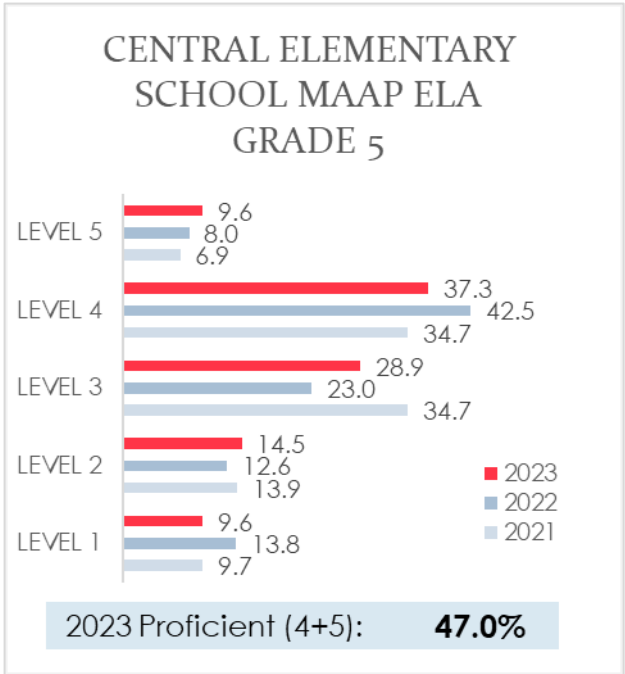


Figure 128: Central Elementary School MAAP ELA Grade 5



MAAP MATH

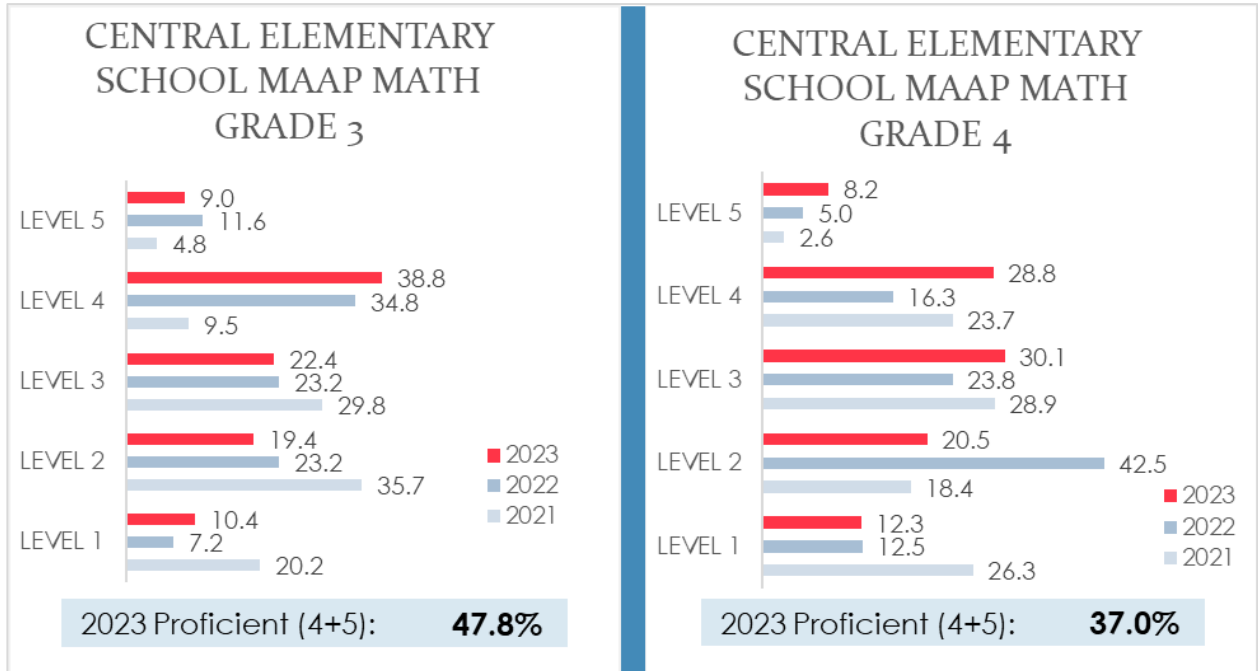


Figure 129: Central Elementary School MAAP Math Grades 3 and 4

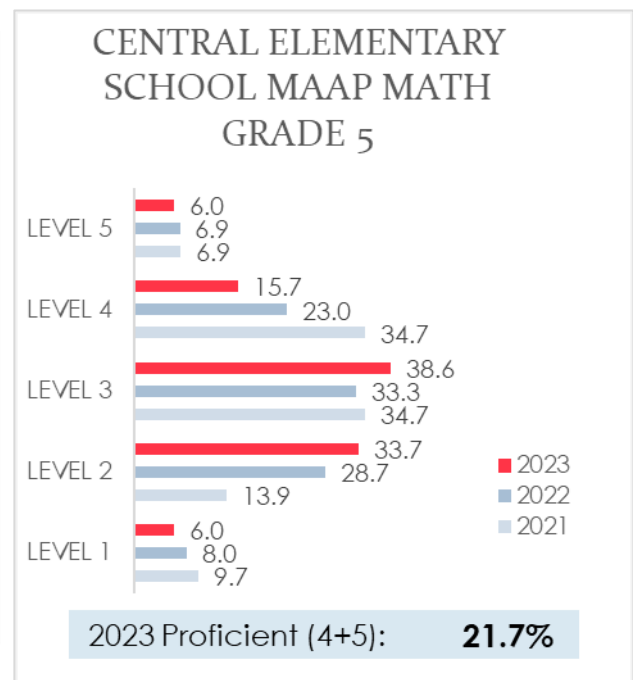
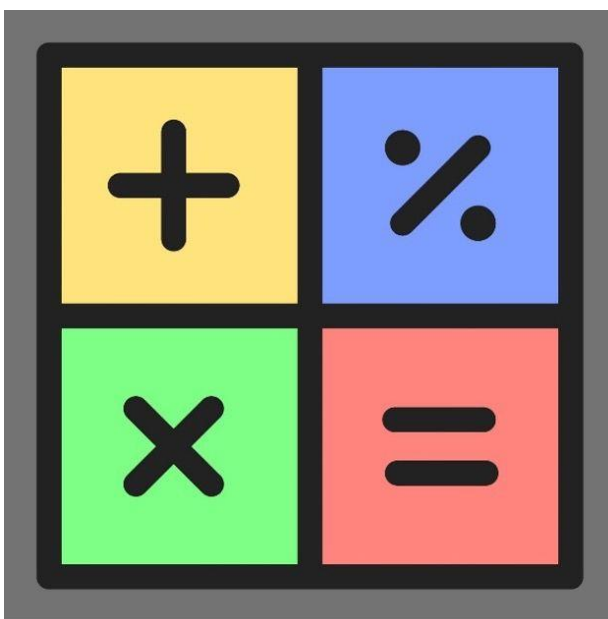


Figure 130: Central Elementary School MAAP Math Grade 5

Central Elementary School

MAAP SCIENCE

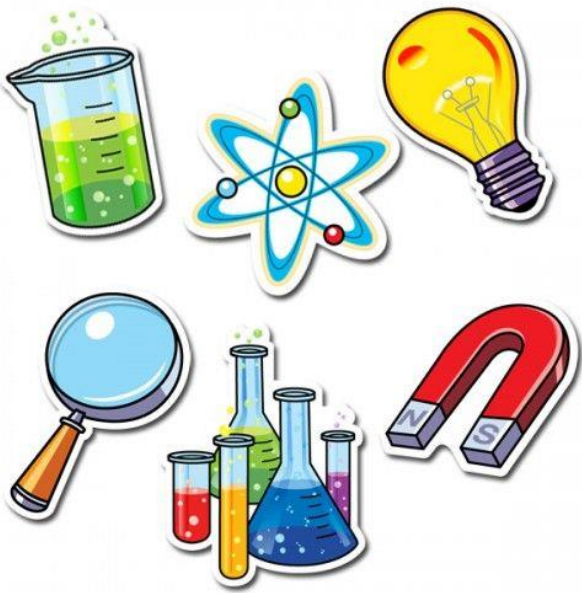
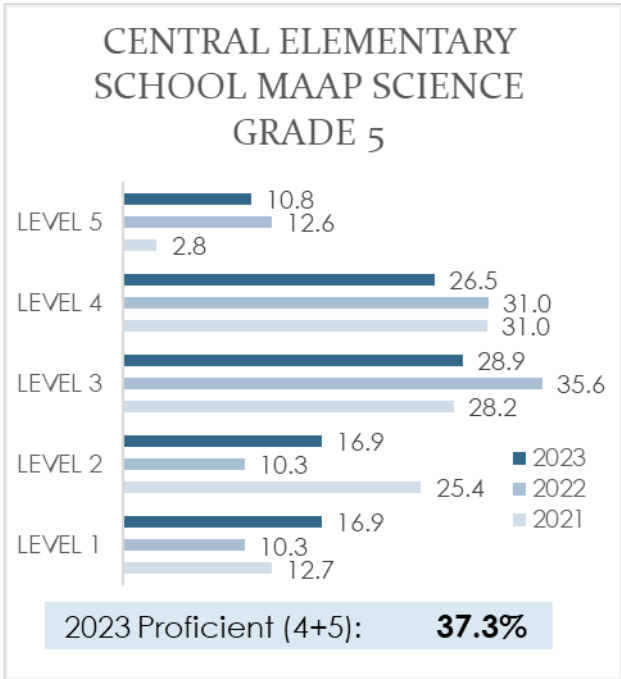


Figure 131: Central Elementary School MAAP Science Grade 5

Personnel

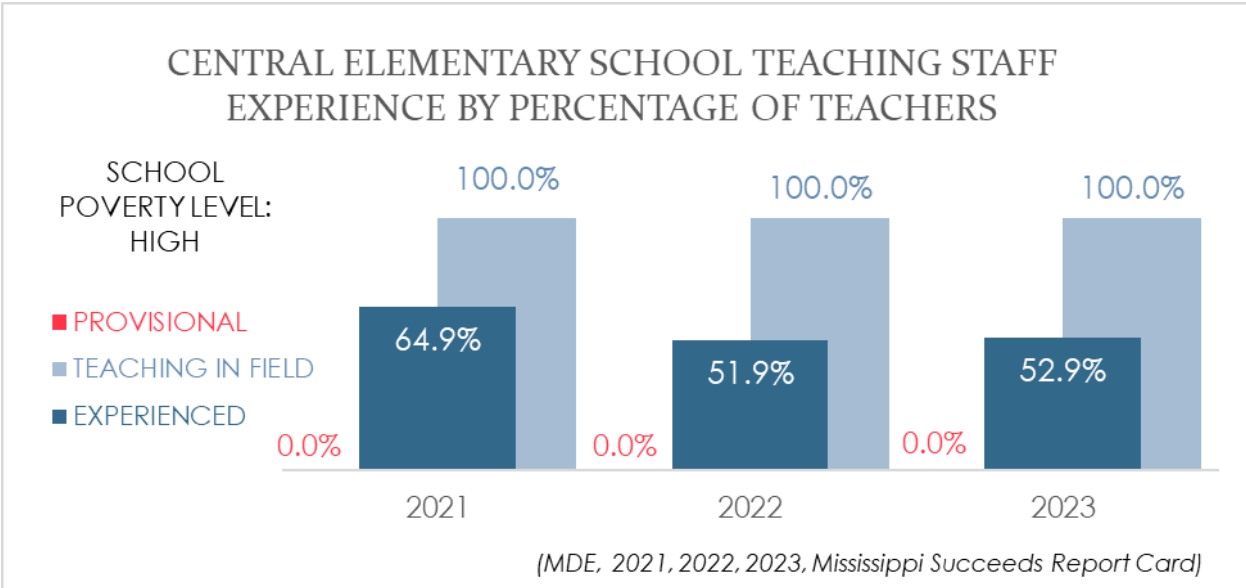


Figure 132: Central Elementary School Teaching Staff Experience by Percentage of Teachers

Discipline

CENTRAL ELEMENTARY SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE										
		ISS			OSS			EXPULSIONS		
		2021	2022	2023	2021	2022	2023	2021	2022	2023
ALL	ALL				≤5	18.5	10.4			
GENDER	FEMALE				≤5	11.6	6.5			
	MALE				≤5	25.8	13.9			
RACE	BLACK OR AFRICAN AMERICAN				≤5	24.2	13.4			
	HISPANIC OR LATINO					6.9				
	TWO OR MORE RACES					10.3	≤5			
	WHITE				≤5	8.2	7.3			
DISABILITY	STUDENTS WITH DISABILITIES				≤5	25.9	17.2			
	STUDENTS WITHOUT DISABILITIES				≤5	16.7	8.6			
EL	LIMITED ENGLISH PROFICIENCY					≤5				
	NON LIMITED ENGLISH PROFICIENCY					20.2	11.8			
		INCIDENTS OF VIOLENCE			REFERRALS TO LAW ENFORCEMENT			SCHOOL-BASED ARRESTS		
		2021	2022	2023	2021	2022	2023	2021	2022	2023
ALL	ALL		≤10	≤10		≤5			≤5	
GENDER	FEMALE		≤10	≤10		≤5			≤5	
	MALE		≤10	≤10		≤5			≤5	
RACE	ASIAN					≤5			≤5	
	BLACK OR AFRICAN AMERICAN		≤10	≤10		≤5			≤5	
	HISPANIC OR LATINO					≤5			≤5	
	TWO OR MORE RACES					≤5			≤5	
	WHITE			≤10		≤5			≤5	
DISABILITY	STUDENTS WITH DISABILITIES					≤5			≤5	
	STUDENTS WITHOUT DISABILITIES		≤10	≤10		≤5			≤5	
EL	LIMITED ENGLISH PROFICIENCY					≤5			≤5	
	NON LIMITED ENGLISH PROFICIENCY		≤10	≤10		≤5			≤5	

(MDE, 2021, 2022, 2023, Mississippi Succeeds Report Card)

Figure 133: Central Elementary School Disciplinary Actions Reported to MDE



Survey Results

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Central Elementary School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Climate and Culture; Technology; Prekindergarten and Kindergarten; and Professional Development*. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Forty-three (43) faculty and staff members, ten (10) parents, and one hundred thirty-seven (137) students responded to the survey.

Central Elementary School Faculty/Staff Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	18	41.9%
Agree	23	53.5%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.3%

I use disaggregated student data to inform classroom decisions and instructional practices.

	Count	Percentage
Strongly Agree	15	34.9%
Agree	17	39.5%
Disagree	1	2.3%
Strongly Disagree	1	2.3%
Not Applicable or No Information	9	20.9%

I use effective, evidence-based strategies for

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Successful classroom management.	51.2%	37.2%	0.0%	0.0%	11.6%
Teaching special needs students.	51.2%	30.2%	0.0%	0.0%	18.6%
Providing instructions to students with limited English proficiency to improve their language and academic skills.	39.5%	44.2%	0.0%	0.0%	16.3%
Developing and using classroom assessments.	51.2%	27.9%	2.3%	0.0%	18.6%
Closing the achievement gap between diverse groups of students.	48.8%	32.6%	2.3%	0.0%	16.3%

The most common behavior problem in my classroom is:

	Count	Percentage
Off-task behavior	13	30.2%
Minor disruptions that steal instructional time	18	41.9%
Major classroom disruptions	3	7.0%
Not Applicable	9	20.9%



Central Elementary School

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	16	37.2%
Expedited evaluation services for students with limited English	15	34.9%
Expedited evaluation services for gifted and talented students	7	16.3%
Additional academic support	23	53.5%
Tutoring	27	62.8%
Enrichment educational services	19	44.2%
Counseling	27	62.8%
Mentors	29	67.4%
School supplies	30	69.8%
Dental referrals	18	41.9%
Medical referrals	18	41.9%
Bullying assistance	19	44.2%

CURRICULUM AND INSTRUCTION

To my knowledge, most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	14	32.6%
Agree	24	55.8%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	9.3%

I develop and utilize various modes of assessments (formal and informal) for varying subgroups (SPED, ELL, etc.).

	Count	Percentage
Strongly Agree	22	51.2%
Agree	14	32.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	16.3%

I develop assessments that mirror the format & complexity of state assessments.

	Count	Percentage
Strongly Agree	17	39.5%
Agree	11	25.6%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	14	32.6%

I use state content standards, objectives, sample test items, and other materials to develop assessments and to assess student learning.

	Count	Percentage
Strongly Agree	20	46.5%
Agree	16	37.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	16.3%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:

	Count	Percentage
Embed multicultural education throughout the curriculum	20	46.5%
Utilize technology such as class websites, blogs, and videos	24	55.8%
Utilize structured note-taking formats (i.e. graphic organizers) and teach viewing comprehension strategies	19	44.2%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	30	69.8%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	29	67.4%
Use think-alouds and think-pair-shares when asking questions; allow wait time for answers	23	53.5%
Use bilingual handouts and cues	10	23.3%
Use visual displays, portable white boards, and posters when giving instructions	25	58.1%
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	13	30.2%

Central Elementary School

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	14	32.6%
Agree	25	58.1%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	7.0%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	14	32.6%
Agree	19	44.2%
Disagree	3	7.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	16.3%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	15	34.9%
Agree	25	58.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	7.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	14	32.6%
Agree	25	58.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	9.3%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	10	23.3%
Agree	26	60.5%
Disagree	3	7.0%
Strongly Disagree	2	4.7%
Not Applicable or No Information	2	4.7%

*SCHOOL CLIMATE AND CULTURE***Our school (district) provides students and teachers with a safe and orderly environment for learning.**

	Count	Percentage
Strongly Agree	10	23.3%
Agree	30	69.8%
Disagree	2	4.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.3%

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	13	30.2%
Agree	27	62.8%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.7%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	13	30.2%
Agree	25	58.1%
Disagree	3	7.0%
Strongly Disagree	1	2.3%
Not Applicable or No Information	1	2.3%

Central Elementary School

The availability of teaching materials and supplies (paper, laboratory supplies, books, AV equipment, etc.) is adequate to support good teaching.

	Count	Percentage
Strongly Agree	10	23.3%
Agree	24	55.8%
Disagree	5	11.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	9.3%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	13	30.2%
Agree	25	58.1%
Disagree	2	4.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	7.0%

Teachers are provided adequate time each day to prepare for teaching.

	Count	Percentage
Strongly Agree	8	18.6%
Agree	16	37.2%
Disagree	6	14.0%
Strongly Disagree	5	11.6%
Not Applicable or No Information	8	18.6%

The school's priorities for the expenditure of funds are appropriate.

	Count	Percentage
Strongly Agree	10	23.3%
Agree	21	48.8%
Disagree	1	2.3%
Strongly Disagree	2	4.7%
Not Applicable or No Information	9	20.9%

How would you rate your morale as a district employee?

	Count	Percentage
Superior	7	16.3%
Above Average	17	39.5%
Average	12	27.9%
Poor	6	14.0%
Not Applicable or No Information	1	2.3%

I feel safe at my school.

	Count	Percentage
Strongly Agree	6	14.0%
Agree	32	74.4%
Disagree	3	7.0%
Strongly Disagree	1	2.3%
Not Applicable or No Information	1	2.3%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	7	16.3%
Agree	22	51.2%
Disagree	7	16.3%
Strongly Disagree	2	4.7%
Not Applicable or No Information	5	11.6%

Gulfport School District would be my district of choice.

	Count	Percentage
Strongly Agree	9	20.9%
Agree	25	58.1%
Disagree	3	7.0%
Strongly Disagree	1	2.3%
Not Applicable or No Information	5	11.6%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	9	20.9%
Agree	24	55.8%
Disagree	6	14.0%
Strongly Disagree	2	4.7%
Not Applicable or No Information	2	4.7%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	7	16.3%
Agree	25	58.1%
Disagree	7	16.3%
Strongly Disagree	1	2.3%
Not Applicable or No Information	3	7.0%

TECHNOLOGY

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	15	34.9%
Agree	26	60.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.7%

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	19	44.2%
Agree	20	46.5%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	9.3%



*PROFESSIONAL DEVELOPMENT***Rank your top ten choices for professional development topics.**

	Rank
Classroom Management	#1
Reading for at risk students	#2
Teaching and understanding students in poverty	#3
Differentiated Instruction	#4
Successful inclusion strategies	#5
Writing strategies	#6
English Learners (ELs)	#7
Conflict resolution	#8
My specific content area	#9
Using technology to enhance instruction	#10
Culture sensitivity	#11
Developing quality assessments	#12
Teaching and understanding homeless students	#13
Response to Intervention (RTI/MTSS)	#14
Interpreting and analyzing student data	#15
Depth of Knowledge	#16
Mississippi College and Career Readiness Standards	#17

Sufficient resources are available to allow teachers to take advantage of professional development activities.

	Count	Percentage
Strongly Agree	9	20.9%
Agree	26	60.5%
Disagree	3	7.0%
Strongly Disagree	1	2.3%
Not Applicable or No Information	4	9.3%

Teachers have adequate time for opportunities to learn from each other (professional learning communities).

	Count	Percentage
Strongly Agree	10	23.3%
Agree	21	48.8%
Disagree	7	16.3%
Strongly Disagree	1	2.3%
Not Applicable or No Information	4	9.3%

Central Elementary School

The professional development I received this year provided me with strategies that were incorporated into my instructional delivery.

	Count	Percentage
Strongly Agree	9	20.9%
Agree	25	58.1%
Disagree	1	2.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	18.6%

Disaggregated student data are used to determine staff priorities, monitor progress, and sustain continuous improvement.

	Count	Percentage
Strongly Agree	6	14.0%
Agree	28	65.1%
Disagree	1	2.3%
Strongly Disagree	1	2.3%
Not Applicable or No Information	7	16.3%

The district administration works to build leadership capacity and to enhance the personal and professional growth of administrators and teachers.

	Count	Percentage
Strongly Agree	7	16.3%
Agree	27	62.8%
Disagree	4	9.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	11.6%



I would like further guidance in:

	Count	Percentage
Arranging my classroom for maximum student learning.	4	9.3%
Keeping my students on task and engaged.	17	39.5%
Strategies for effective classroom management.	10	23.3%
Maintaining high expectations for ALL students.	11	25.6%
Strategies to get students actively engaged in the lesson.	13	30.2%
Improving the knowledge and skills in my content area.	13	30.2%
Developing comprehensive and effective lesson plans.	8	18.6%
Pedagogy and implementing the components of an effective lesson.	5	11.6%
Effective questioning to promote students to think critically.	6	14.0%
Planning lessons/activities to address individual differences.	11	25.6%
Developing and adjusting lessons to meet the needs of diverse learners.	17	39.5%
Designing flexible groups for specific learning or behavioral needs.	14	32.6%
Implementing the Teacher Support Team (TST) process.	5	11.6%
Developing appropriate assessments for varying sub-groups	10	23.3%
Analyzing and interpreting student test data.	4	9.3%
Using state standards, objectives, sample test items, and blueprints to develop appropriate assessments.	4	9.3%
Using assessment results to improve instruction.	7	16.3%

The availability of staff development to support my instructional needs is excellent in this school.

	Count	Percentage
Strongly Agree	7	16.3%
Agree	24	55.8%
Disagree	3	7.0%
Strongly Disagree	1	2.3%
Not Applicable or No Information	8	18.6%

Central Elementary School

Please select the top five professional learning topics that you feel would be most beneficial to you and your students.

	Count	Percentage
Cybersafety and Digital Citizenship	10	23.3%
Microsoft Word	7	16.3%
Microsoft Excel	5	11.6%
Microsoft PowerPoint	9	20.9%
Office 365 - Basic Usage (Word, OneDrive, Software Download)	2	4.7%
Office 365 - Classroom Usage (OneNote, Sway, Class Notebook)	4	9.3%
Digital Formative Assessments	9	20.9%
Activity Building with ActivInspire (Promethean Software)	2	4.7%
Classflow (Online Interactive Lessons)	7	16.3%
Google Workspace (Google Docs, Google Forms, YouTube, Email, etc.)	15	34.9%
Google Classroom	24	55.8%
Cloud Storage/Services (Dropbox, Google Drive, One Drive)	2	4.7%
Classroom Technology Integration	13	30.2%
Coding (Computer Science)	8	18.6%
Classroom/lab Technology Management and Care	8	18.6%
STEM (Science, Tech, Engineering and Math)/STEAM (Science, Tech, Engineering, Arts and Math)	14	32.6%
Remote Teaching and Learning	4	9.3%
Kami Digital Classroom Annotation and Markup Application	10	23.3%
Video Conferencing (Zoom, Google Meet, etc.)	1	2.3%
Video Creation and Editing (Screencastify, WeVideo, ScreenCastomatic, etc.)	2	4.7%
Student collaboration and communication using digital tools	14	32.6%

Overall, the professional learning I have experienced has helped me to perform better in my job role.

	Count	Percentage
Strongly Agree	7	16.3%
Agree	29	67.4%
Disagree	2	4.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	11.6%

If you have not used the information, activities, or materials from recent professional learning, what factor limited your use?

	Count	Percentage
Time constraints	20	46.5%
I do not have the current technology to support the act	2	4.7%
I prefer to use other activities	4	9.3%
Other	17	39.5%

I have been given opportunities to present at site level or district level training.

	Count	Percentage
Strongly Agree	10	23.3%
Agree	15	34.9%
Disagree	4	9.3%
Strongly Disagree	1	2.3%
Not Applicable or No Information	13	30.2%

GENERAL OPINION

In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

FACULTY/STAFF MEMBERS from Central Elementary School believe the school does well with communication and has a great support system. Teachers enjoy the professional development opportunities available to them. Regarding changes, faculty members would like to see a stricter discipline policy and less testing. Faculty members would like the school to recognize assistant teachers more for their work. Teachers would like more help with special education students as well.

Central Elementary School Parent Survey

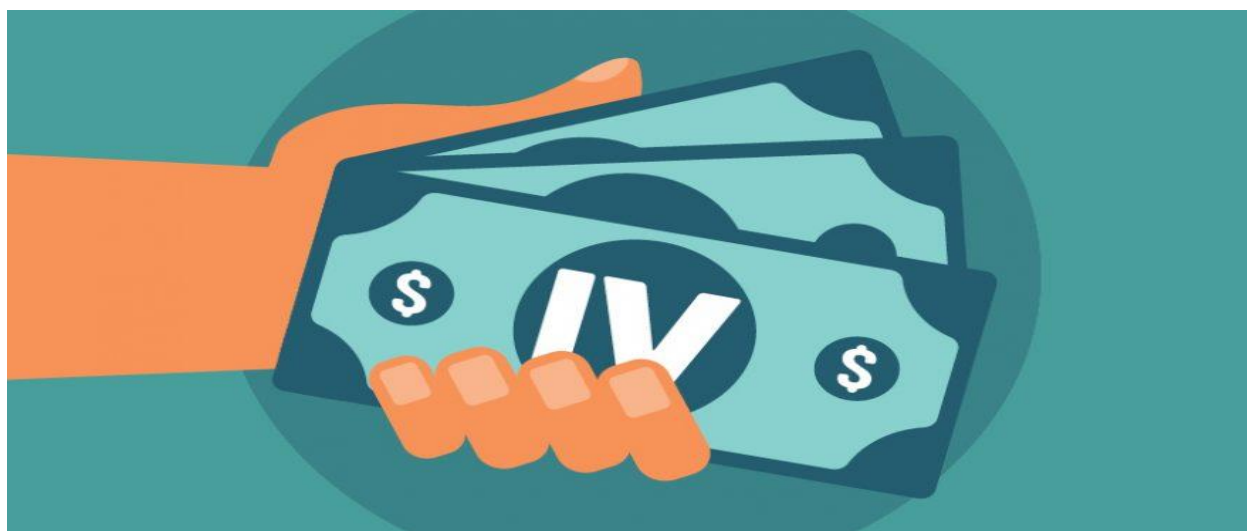
FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	6	60.0%
Agree	2	20.0%
Disagree	1	10.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	10.0%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	3	30.0%
Supporting college and career counseling	0	0.0%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	8	80.0%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	2	20.0%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	1	10.0%



To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	3	30.0%
Providing school-based mental health services and counseling	3	30.0%
Promoting supportive school climates to reduce the use of out of school suspension and promoting supportive school discipline	3	30.0%
Establishing or improving dropout prevention	2	20.0%
Supporting re-entry programs and transition services for Justice-involved youth	1	10.0%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	2	20.0%
Implementing systems and practices to prevent bullying and harassment	4	40.0%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	0	0.0%
Establishing community partnerships	0	0.0%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high quality professional development for educators, school leaders and administrators to personalize learning and improve academic achievement	5	50.0%
Building technological capacity and infrastructure	1	10.0%
Carrying out innovative blended learning projects	3	30.0%
Providing students in rural, remote, and underserved areas with the resources to benefit from high quality digital learning opportunities	1	10.0%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	4	40.0%

Central Elementary School

As a parent, I would like more information regarding:

	Count	Percentage
Testing and grades	5	50.0%
Safety in the schools	3	30.0%
Curriculum and learning goals	6	60.0%
Available technology and how it's used in the classroom	2	20.0%
How to contact my child's teacher	2	20.0%
Homework	2	20.0%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	0	0.0%
Computer Classes	1	10.0%
Conflict Resolution	1	10.0%
Discipline	0	0.0%
Drug/Alcohol Awareness	0	0.0%
English as a Second Language	1	10.0%
Health Classes	0	0.0%
Literacy Classes	5	50.0%
Math Classes	1	10.0%
Parent-to-School Relationships	3	30.0%
Parent/Child Communication	2	20.0%
Preparing for College	2	20.0%
Parenting Workshops	1	10.0%
Social Media Classes	0	0.0%
Stress/Anger Management	0	0.0%
Understanding College- and Career-Ready Standards	1	10.0%
Mental Health	3	30.0%

Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.

	Count	Percentage
Babysitting/childcare at parent meetings	2	20.0%
District and/or school newsletters	0	0.0%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games, etc.)	5	50.0%
Resource materials for parental training	2	20.0%
Training for parents to work with other parents on becoming involved in the schools	3	30.0%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	1	10.0%
Home/School folders	2	20.0%
Home/School Planners	2	20.0%

CURRICULUM AND INSTRUCTION

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	2	20.0%
Agree	4	40.0%
Disagree	1	10.0%
Strongly Disagree	2	20.0%
Not Applicable or No Information	1	10.0%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	3	30.0%
Agree	1	10.0%
Disagree	2	20.0%
Strongly Disagree	1	10.0%
Not Applicable or No Information	3	30.0%

Central Elementary School

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	3	30.0%
Agree	4	40.0%
Disagree	2	20.0%
Strongly Disagree	1	10.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	4	40.0%
Agree	4	40.0%
Disagree	1	10.0%
Strongly Disagree	1	10.0%
Not Applicable or No Information	0	0.0%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	4	40.0%
Agree	4	40.0%
Disagree	0	0.0%
Strongly Disagree	2	20.0%
Not Applicable or No Information	0	0.0%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	2	20.0%
Agree	5	50.0%
Disagree	1	10.0%
Strongly Disagree	1	10.0%
Not Applicable or No Information	1	10.0%

The concerns of parents are reflected in decisions affecting our school.

	Count	Percentage
Strongly Agree	2	20.0%
Agree	2	20.0%
Disagree	0	0.0%
Strongly Disagree	3	30.0%
Not Applicable or No Information	3	30.0%

Reports concerning my son's or daughter's progress (report cards, progress reports, etc.) are adequate.

	Count	Percentage
Strongly Agree	4	40.0%
Agree	4	40.0%
Disagree	2	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

In the past year, I have attended/participated in the following:

	Count	Percentage
Parent/teacher conference	5	50.0%
Checked my child's grades/assignments online	5	50.0%
Been in contact with my child's teacher	8	80.0%
Received a newsletter from the district, school, or teacher	8	80.0%
Worked with a committee or group on school or district policies	0	0.0%
Attended a workshop, parent night, or other event geared toward helping me help my child academically	1	10.0%
Attended a performance, athletic event, celebration, or awards ceremony involving my child and/or his or her peers	4	40.0%
Volunteered at my child's school	0	0.0%

I follow Gulfport School District on Facebook.

	Count	Percentage
Yes	6	60.0%
No	4	40.0%

I follow Gulfport School District on X.

	Count	Percentage
Yes	1	10.0%
No	9	90.0%

Central Elementary School

I follow GSD Athletics on Facebook.

	Count	Percentage
Yes	3	30.0%
No	7	70.0%

I follow GSD Athletics on X.

	Count	Percentage
Yes	0	0.0%
No	10	100.0%

I follow my child's school on Facebook.

	Count	Percentage
Yes	7	70.0%
No	3	30.0%

I follow my child's school on X.

	Count	Percentage
Yes	0	0.0%
No	10	100.0%

I follow other GSD clubs or organizations on Facebook.

	Count	Percentage
Yes	3	30.0%
No	7	70.0%

I follow other GSD clubs or organizations on X.

	Count	Percentage
Yes	0	0.0%
No	10	100.0%

How often do you visit Gulfport School District's Facebook page?

	Count	Percentage
Daily	1	10.0%
1 or 2 times per week	5	50.0%
A few times per month	2	20.0%
Not at all	2	20.0%

How often do you visit Gulfport School District's website?

	Count	Percentage
Daily	0	0.0%
1 or 2 times per week	4	40.0%
A few times per month	2	20.0%
Not at all	4	40.0%

How often do you visit your child's school's website?

	Count	Percentage
Daily	0	0.0%
1 or 2 times per week	5	50.0%
A few times per month	2	20.0%
Not at all	3	30.0%

How often do you visit your child's teachers' websites?

	Count	Percentage
Daily	0	0.0%
1 or 2 times per week	2	20.0%
A few times per month	2	20.0%
Not at all	6	60.0%

How often do you visit the parent portal to view your child's grades, attendance, and progress?

	Count	Percentage
Daily	0	0.0%
1 or 2 times per week	3	30.0%
A few times per month	2	20.0%
Not at all	5	50.0%

SCHOOL CLIMATE AND CULTURE

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	4	40.0%
Agree	5	50.0%
Disagree	0	0.0%
Strongly Disagree	1	10.0%
Not Applicable or No Information	0	0.0%

Central Elementary School

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	3	30.0%
Agree	4	40.0%
Disagree	0	0.0%
Strongly Disagree	1	10.0%
Not Applicable or No Information	2	20.0%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	3	30.0%
Agree	5	50.0%
Disagree	1	10.0%
Strongly Disagree	1	10.0%
Not Applicable or No Information	0	0.0%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	3	30.0%
Agree	3	30.0%
Disagree	0	0.0%
Strongly Disagree	3	30.0%
Not Applicable or No Information	1	10.0%

Gulfport School District would be my district of choice.

	Count	Percentage
Strongly Agree	3	30.0%
Agree	3	30.0%
Disagree	1	10.0%
Strongly Disagree	2	20.0%
Not Applicable or No Information	1	10.0%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	3	30.0%
Agree	3	30.0%
Disagree	1	10.0%
Strongly Disagree	1	10.0%
Not Applicable or No Information	2	20.0%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	3	30.0%
Agree	5	50.0%
Disagree	0	0.0%
Strongly Disagree	1	10.0%
Not Applicable or No Information	1	10.0%

TECHNOLOGY

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	5	50.0%
Agree	3	30.0%
Disagree	1	10.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	10.0%



Central Elementary School

PREKINDERGARTEN AND KINDERGARTEN

I am pleased with my preschooler's or kindergartener's progress in the following academic skills:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Reading skills like recognizing and writing letters, reading sight words like "the," "and," and "it," sounding out unfamiliar words.	30.0%	10.0%	10.0%	10.0%	40.0%
Writing skills like writing his/her own name, writing familiar words, and beginning to build and write sentences.	30.0%	20.0%	0.0%	0.0%	50.0%
Mathematical skills like counting, recognizing the relationships between numbers, beginning to understand the concepts of "addition" and "subtraction," and recognizing shapes and measurements.	40.0%	20.0%	0.0%	0.0%	40.0%
Social studies skills like understanding the concepts "past," "present," and "future," having a basic awareness of other cultures and time periods and recognizing the uses of maps and globes.	50.0%	0.0%	20.0%	0.0%	30.0%
Science skills like forming conclusions based on observations and comparisons, awareness of the characteristics of living things.	50.0%	0.0%	10.0%	10.0%	30.0%

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	6	60.0%
Agree	3	30.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	10.0%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

PARENTS OF STUDENTS from Central Elementary School believe the school creates a safe learning environment for students. Parents also believe the school does well with providing various activities for students and recognizing them for their good deeds. Regarding changes, parents would like to see more food options in the cafeteria and more extracurricular activities for students. CES parents would also like the school to raise awareness about bullying.

Central Elementary School Student Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	49	35.8%
Agree	68	49.6%
Disagree	10	7.3%
Strongly Disagree	5	3.6%
Not Applicable or No Information	5	3.6%

CURRICULUM AND INSTRUCTION

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	57	41.6%
Agree	56	40.9%
Disagree	16	11.7%
Strongly Disagree	5	3.6%
Not Applicable or No Information	3	2.2%

Central Elementary School

In addition to written tests, students are provided with a variety of ways to demonstrate their learning, such as by completing projects or portfolios.

	Count	Percentage
Strongly Agree	36	26.3%
Agree	77	56.2%
Disagree	14	10.2%
Strongly Disagree	3	2.2%
Not Applicable or No Information	7	5.1%

The grading and evaluation of my class work is fair.

	Count	Percentage
Strongly Agree	52	38.0%
Agree	57	41.6%
Disagree	17	12.4%
Strongly Disagree	5	3.6%
Not Applicable or No Information	6	4.4%

Teachers are willing to give students individual help outside of class time.

	Count	Percentage
Strongly Agree	14	10.4%
Agree	52	38.8%
Disagree	36	26.9%
Strongly Disagree	13	9.7%
Not Applicable or No Information	19	14.2%

In my class, time is spent doing work that I find meaningful.

	Count	Percentage
Yes	102	74.5%
No	35	25.5%

I have access to the Internet in my home.

	Count	Percentage
Yes	115	83.9%
No	22	16.1%

I have access to use a Desktop Computer/Laptop/Chromebook in my home.

	Count	Percentage
Yes	76	55.5%
No	61	44.5%

I have access to use a Tablet/Smartphone in my home.

	Count	Percentage
Yes	120	87.6%
No	17	12.4%

I have access to use a Gaming Console in my home.

	Count	Percentage
Yes	95	69.3%
No	42	30.7%

I use social media (TikTok, Instagram, Facebook, YouTube, Snapchat, etc.).

	Count	Percentage
Daily	87	63.5%
1 or 2 times per week	21	15.3%
A few times per month	13	9.5%
Not at all	16	11.7%

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	29	21.2%
Agree	73	53.3%
Disagree	21	15.3%
Strongly Disagree	6	4.4%
Not Applicable or No Information	8	5.8%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	53	38.7%
Agree	54	39.4%
Disagree	18	13.1%
Strongly Disagree	1	0.7%
Not Applicable or No Information	11	8.0%

Central Elementary School

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	43	31.4%
Agree	79	57.7%
Disagree	6	4.4%
Strongly Disagree	3	2.2%
Not Applicable or No Information	6	4.4%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	47	34.3%
Agree	62	45.3%
Disagree	15	10.9%
Strongly Disagree	4	2.9%
Not Applicable or No Information	9	6.6%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	32	23.4%
Agree	69	50.4%
Disagree	18	13.1%
Strongly Disagree	14	10.2%
Not Applicable or No Information	4	2.9%

SCHOOL CLIMATE AND CULTURE

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	51	37.2%
Agree	67	48.9%
Disagree	6	4.4%
Strongly Disagree	10	7.3%
Not Applicable or No Information	3	2.2%

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	54	39.4%
Agree	66	48.2%
Disagree	8	5.8%
Strongly Disagree	1	0.7%
Not Applicable or No Information	8	5.8%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	41	29.9%
Agree	62	45.3%
Disagree	16	11.7%
Strongly Disagree	13	9.5%
Not Applicable or No Information	5	3.6%

A counselor is available if I need help in solving personal problems.

	Count	Percentage
Strongly Agree	69	50.4%
Agree	49	35.8%
Disagree	10	7.3%
Strongly Disagree	4	2.9%
Not Applicable or No Information	5	3.6%

If I have a problem or suggestion for the principal, he/she is available.

	Count	Percentage
Strongly Agree	37	27.0%
Agree	49	35.8%
Disagree	19	13.9%
Strongly Disagree	12	8.8%
Not Applicable or No Information	20	14.6%

Central Elementary School

The variety of activities is great enough so that everyone can find an activity that matches his/her interest.

	Count	Percentage
Strongly Agree	41	29.9%
Agree	62	45.3%
Disagree	19	13.9%
Strongly Disagree	6	4.4%
Not Applicable or No Information	9	6.6%

I feel safe at my school.

	Count	Percentage
Strongly Agree	41	29.9%
Agree	57	41.6%
Disagree	17	12.4%
Strongly Disagree	16	11.7%
Not Applicable or No Information	6	4.4%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	21	15.3%
Agree	60	43.8%
Disagree	31	22.6%
Strongly Disagree	8	5.8%
Not Applicable or No Information	17	12.4%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	37	27.0%
Agree	70	51.1%
Disagree	10	7.3%
Strongly Disagree	7	5.1%
Not Applicable or No Information	13	9.5%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	35	25.5%
Agree	68	49.6%
Disagree	12	8.8%
Strongly Disagree	9	6.6%
Not Applicable or No Information	13	9.5%

TECHNOLOGY

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	40	29.2%
Agree	62	45.3%
Disagree	15	10.9%
Strongly Disagree	6	4.4%
Not Applicable or No Information	14	10.2%

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	31	22.6%
Agree	64	46.7%
Disagree	20	14.6%
Strongly Disagree	11	8.0%
Not Applicable or No Information	11	8.0%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

STUDENTS from Central Elementary School believe the school supports them and provides great teachers. CES students feel safe and welcome at the school. Students at CES believe learning is fun and they also like the clean facilities. Regarding changes, students would like to have more challenging work for gifted students. Students would like to have more clubs at the school, such as an art club. CES students would also like to see less testing and more food options in the cafeteria.

Notes

SECTION 10

Pass Road Elementary School

Introduction

PASS ROAD ELEMENTARY SCHOOL is located at 37 Pass Road in Gulfport, Mississippi. In January of 2024, it served three hundred eighty four (384) students, prekindergarten through fifth grade (PK-5). Pass Road Elementary School is a Mississippi Military Star School. The school website offers useful links to parents and students such as menus, supply lists, handbooks, registration information, reading guides, and more.

Pass Road Elementary School shares the district mission statement which states, "the mission of the Gulfport School District is to inspire each student to become a problem solver, lifelong learner, and productive member of society."



Enrollment

Note: Asterisks indicate data suppressed by MDE “to prevent the identification of individuals in small cells or with unique characteristics.”

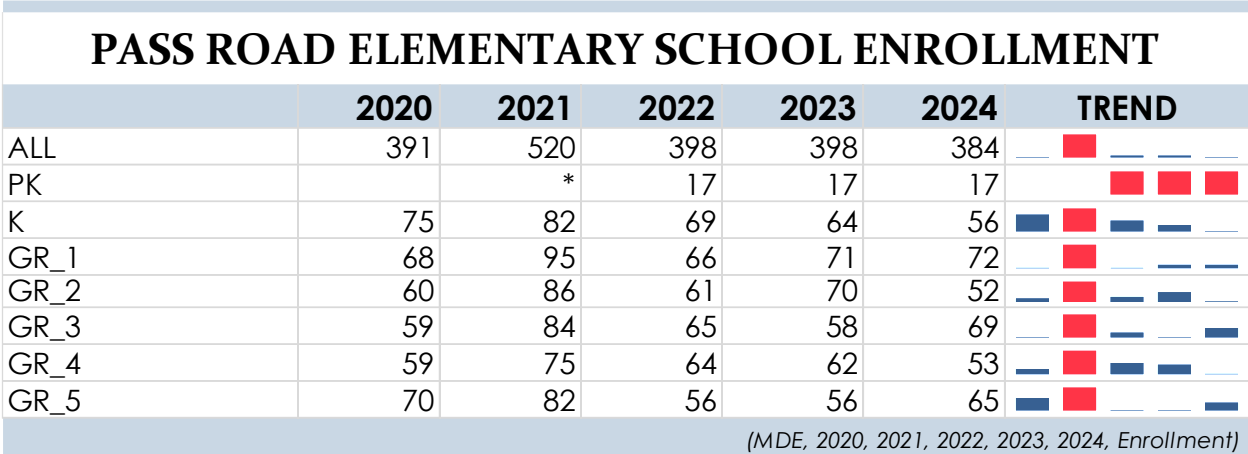


Figure 134: Pass Road Elementary School Enrollment

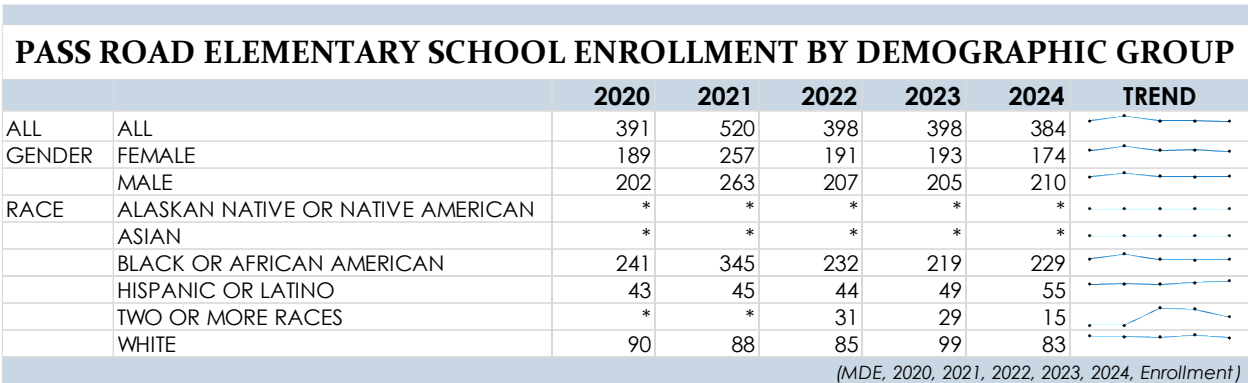


Figure 135: Pass Road Elementary School Enrollment by Demographic Group



Attendance

AVERAGE DAILY ATTENDANCE

PASS ROAD ELEMENTARY SCHOOL AVERAGE DAILY ATTENDANCE			
	2021	2022	2023
ALL	422.8	355.2	355.5
K	71.5	61.4	62.4
GR_1	79.1	62.1	66.9
GR_2	67.0	56.4	62.3
GR_3	70.2	60.8	53.4
GR_4	64.7	62.3	57.8
GR_5	70.4	52.1	52.2

(MDE, 2021, 2022, 2023, Superintendent's Annual Report)

Figure 136: Pass Road Elementary School Average Daily Attendance

CHRONIC ABSENCE

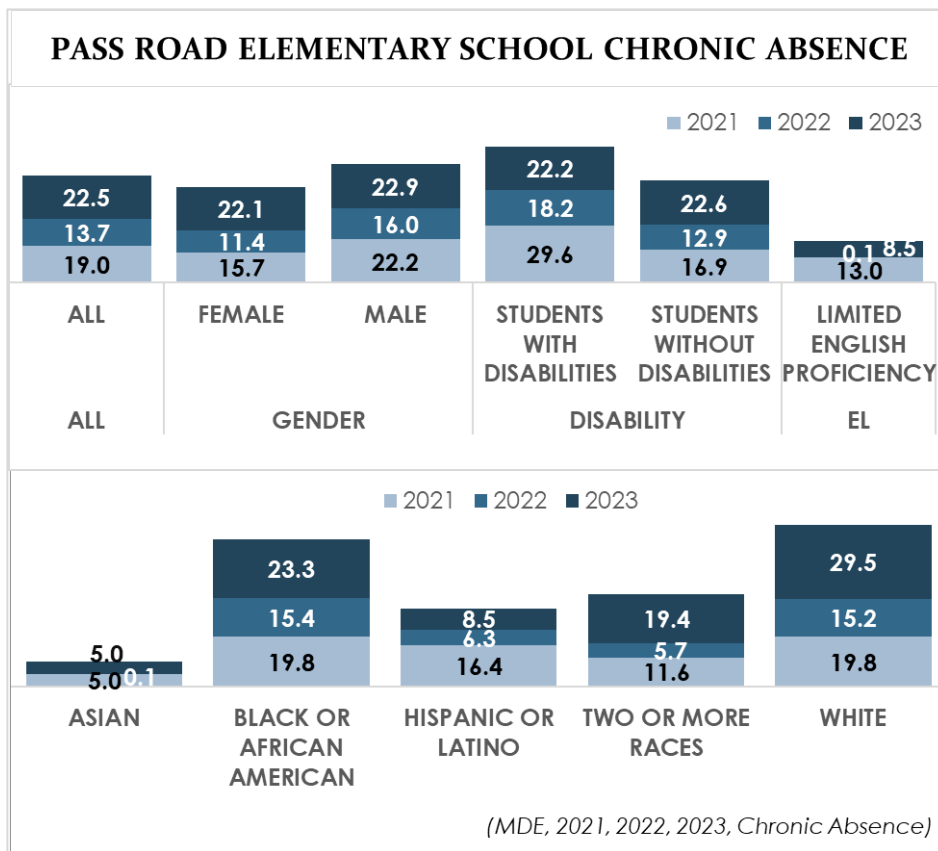


Figure 137: Pass Road Elementary School Chronic Absence by Demographic Group

Accountability

ACCOUNTABILITY MEASURES

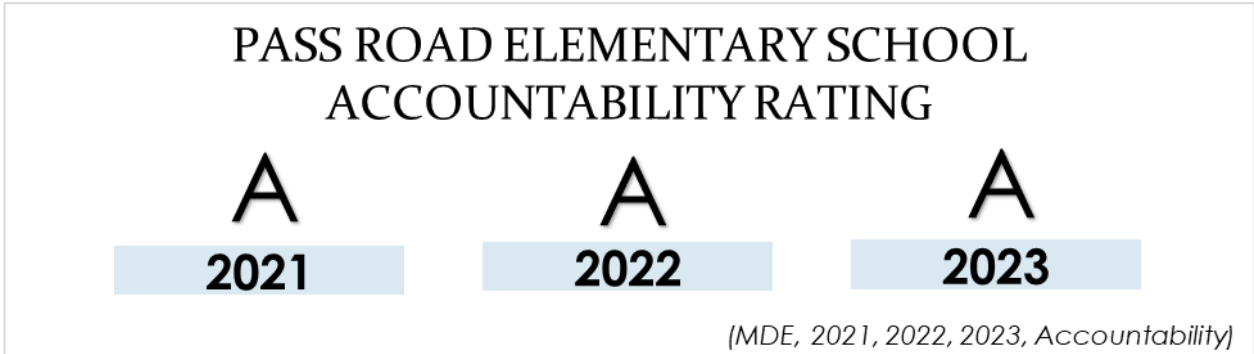


Figure 138: Pass Road Elementary School Accountability Rating

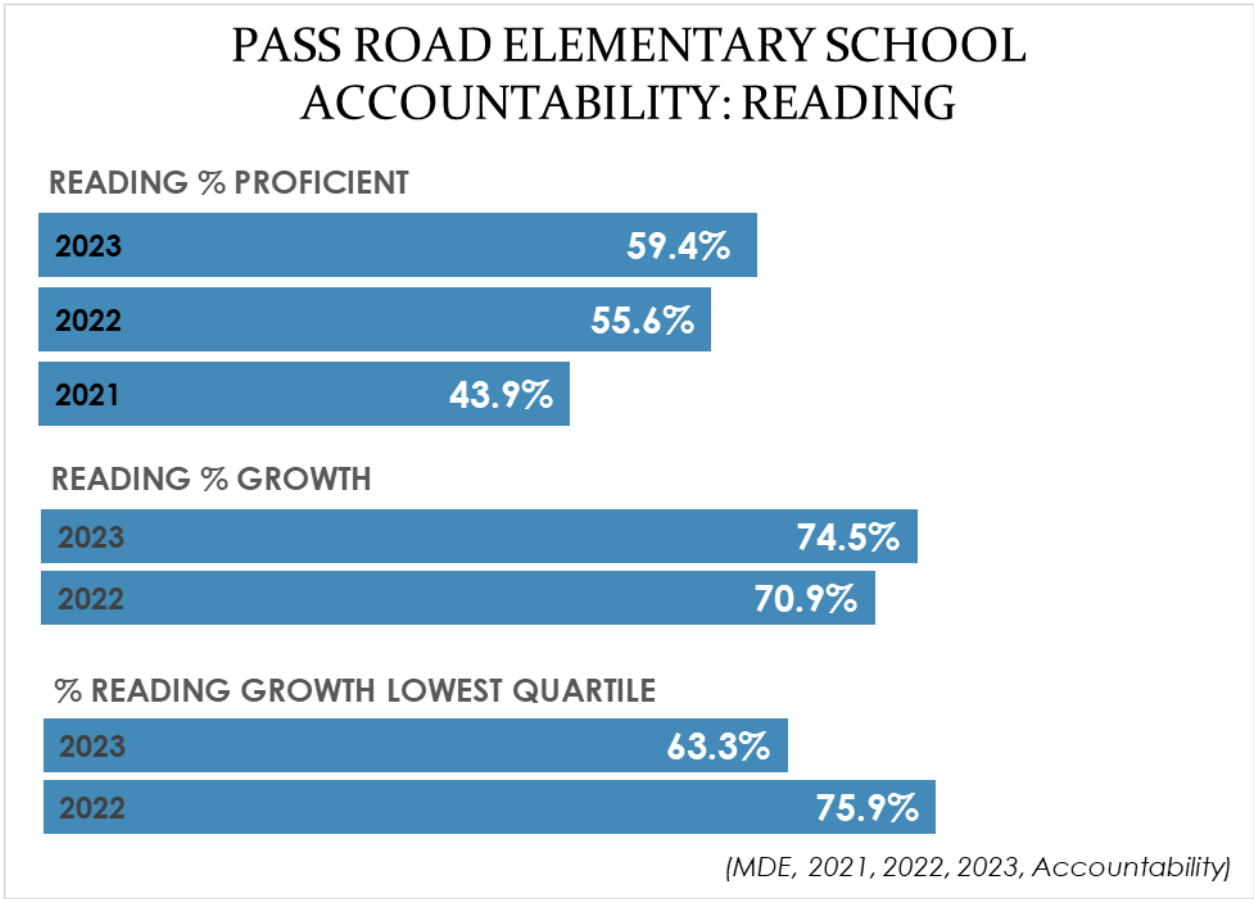
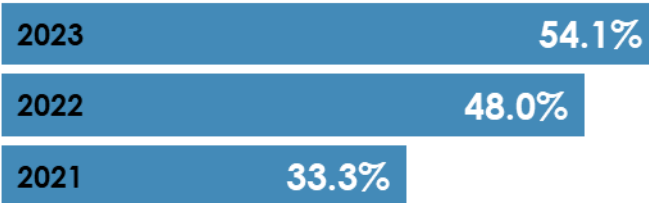


Figure 139: Pass Road Elementary School Accountability: Reading

PASS ROAD ELEMENTARY SCHOOL ACCOUNTABILITY: MATH

MATH % PROFICIENT



MATH % GROWTH



% MATH GROWTH LOWEST QUARTILE

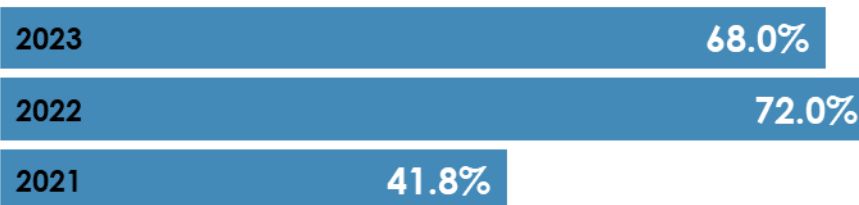


(MDE, 2021, 2022, 2023, Accountability)

Figure 140: Pass Road Elementary School Accountability: Math

PASS ROAD ELEMENTARY SCHOOL ACCOUNTABILITY: SCIENCE

SCIENCE % PROFICIENT

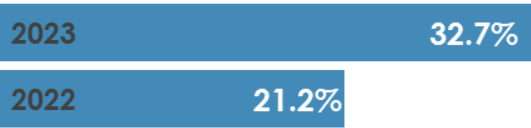


(MDE, 2021, 2022, 2023, Accountability)

Figure 141: Pass Road Elementary School Accountability: Science

PASS ROAD ELEMENTARY SCHOOL ACCOUNTABILITY: ENGLISH PROFICIENCY

ENGLISH LANGUAGE LEARNERS PROFICIENCY



ENGLISH LANGUAGE LEARNERS GROWTH

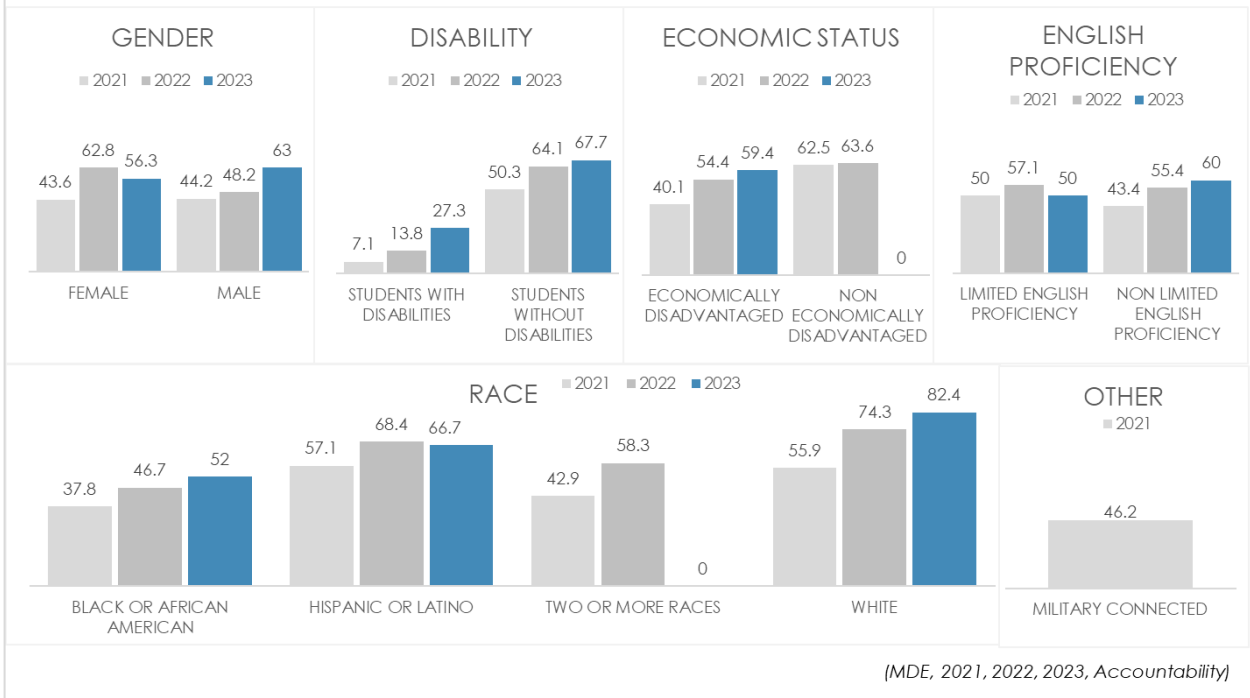


(MDE, 2021, 2022, 2023, Accountability)

Figure 142: Pass Road Elementary School Accountability: English Proficiency

PROFICIENCY BY DEMOGRAPHIC GROUP

PASS ROAD ELEMENTARY SCHOOL ACCOUNTABILITY BY DEMOGRAPHIC GROUP: READING



(MDE, 2021, 2022, 2023, Accountability)

Figure 143: Pass Road Elementary School Reading Proficiency by Demographic Group

PASS ROAD ELEMENTARY SCHOOL ACCOUNTABILITY BY DEMOGRAPHIC GROUP: MATH

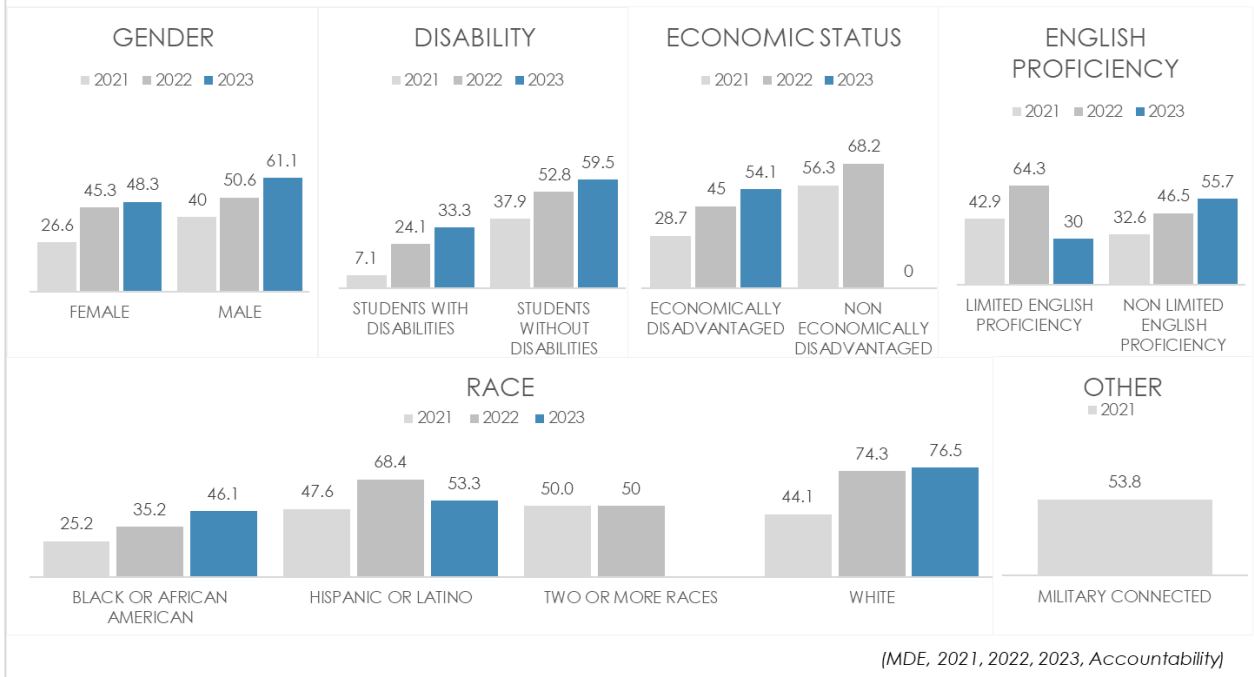


Figure 144: Pass Road Elementary School Math Proficiency by Demographic Group

PASS ROAD ELEMENTARY SCHOOL ACCOUNTABILITY BY DEMOGRAPHIC GROUP: SCIENCE

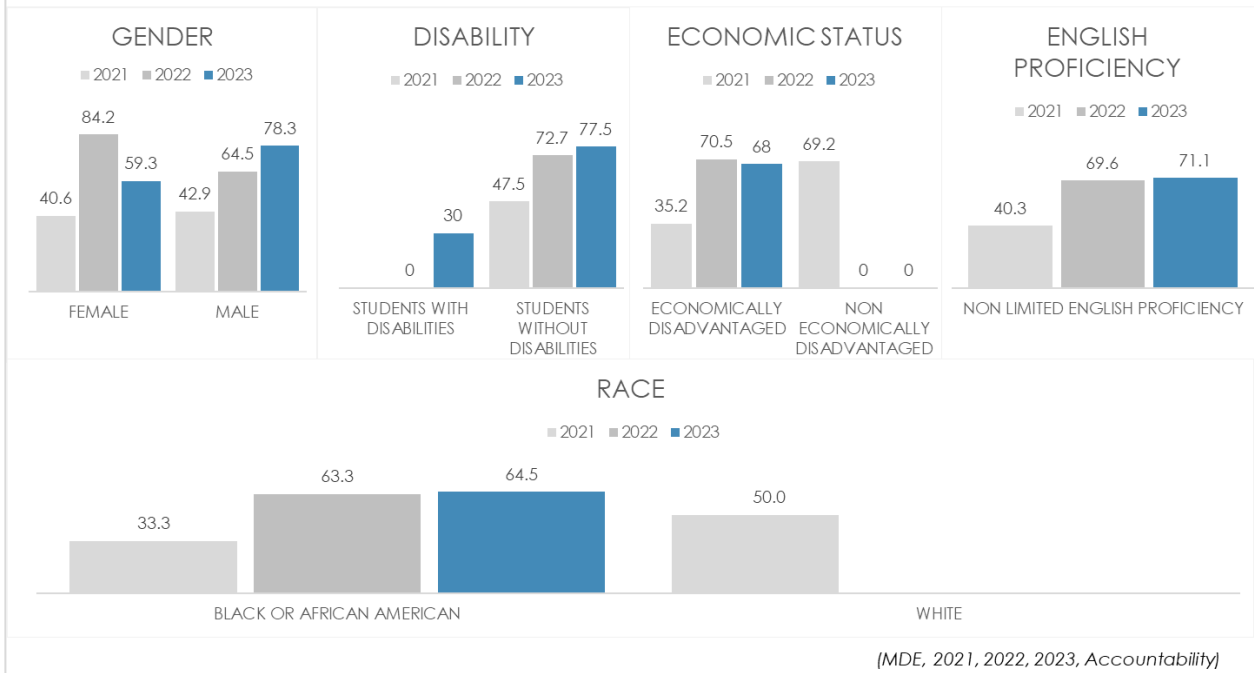


Figure 145: Pass Road Elementary School Science Proficiency by Demographic Group

Assessment

KINDERGARTEN READINESS

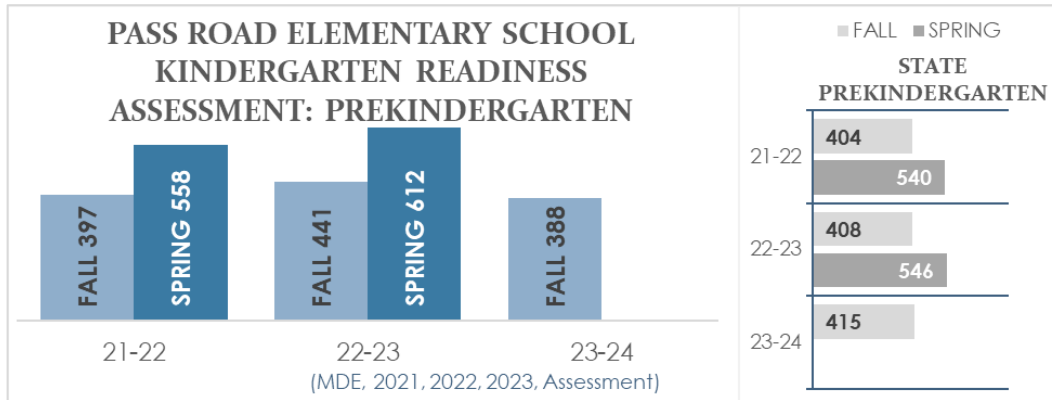


Figure 146: Pass Road Elementary School Kindergarten Readiness Assessment: Prekindergarten

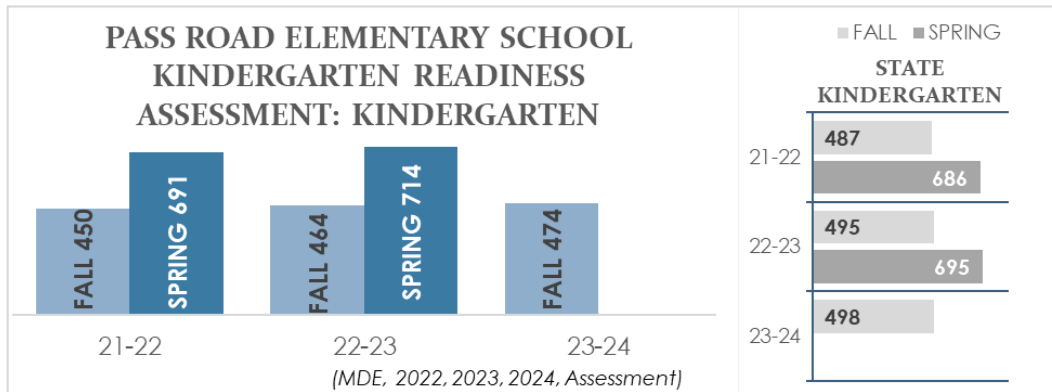


Figure 147: Pass Road Elementary School Kindergarten Readiness Assessment: Kindergarten

THIRD-GRADE READING ASSESSMENT

THE LITERACY-BASED PROMOTION ACT (LBPA) requires that students pass the Third-Grade Reading Assessment or meet one of the exemption criteria to be promoted to the fourth grade. Students are given three opportunities to take the assessment.

MDE publishes only initial passing rates on the Third-Grade Reading Assessment for individual schools.

PASS ROAD ELEMENTARY SCHOOL INITIAL THIRD-GRADE READING ASSESSMENT PASS RATE

2019	2022	2023
79.7	78.5	75.9

Figure 148: Pass Road Elementary School Initial Third-Grade Reading Assessment Pass Rate

MISSISSIPPI ACADEMIC ASSESSMENT PROGRAM (MAAP)
MAAP ELA

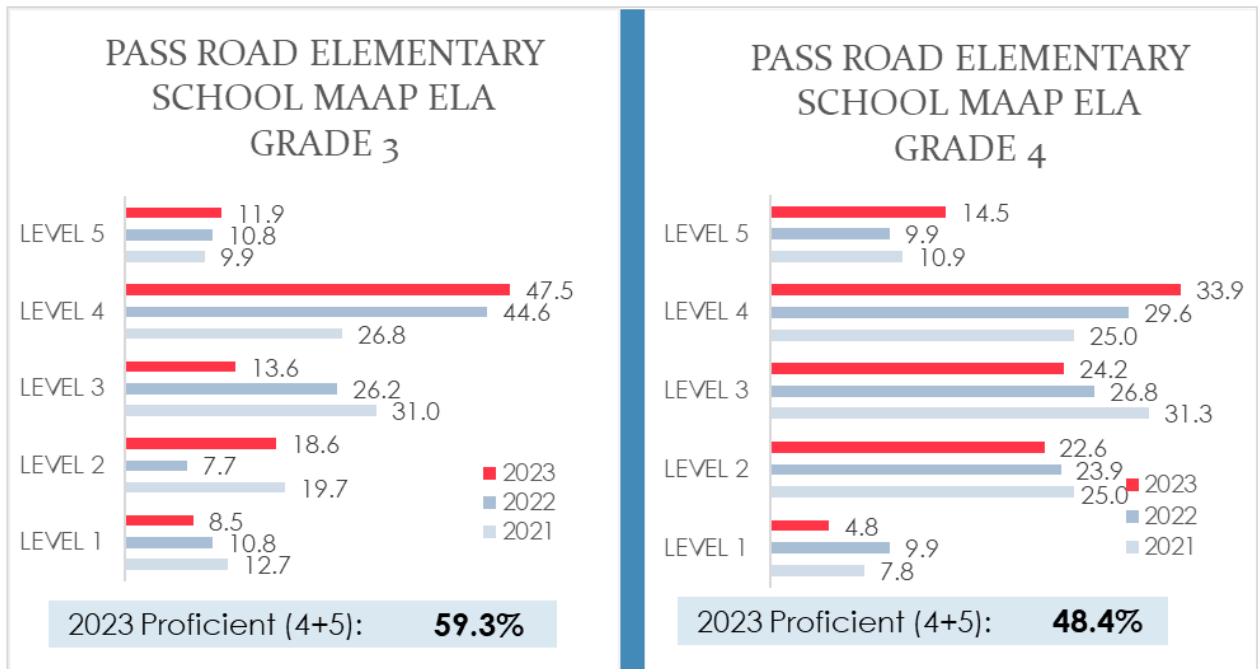


Figure 149: Pass Road Elementary School MAAP ELA Grades 3 and 4

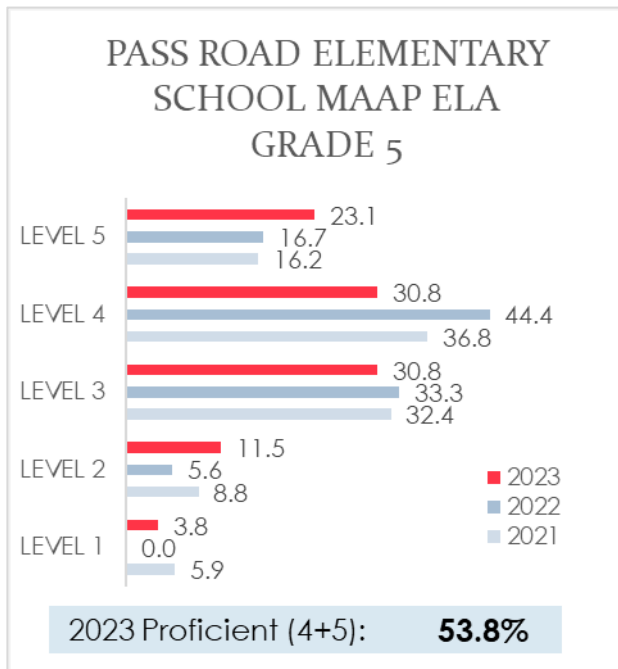


Figure 150: Pass Road Elementary School MAAP ELA Grade 5



Pass Road Elementary School

MAAP MATH

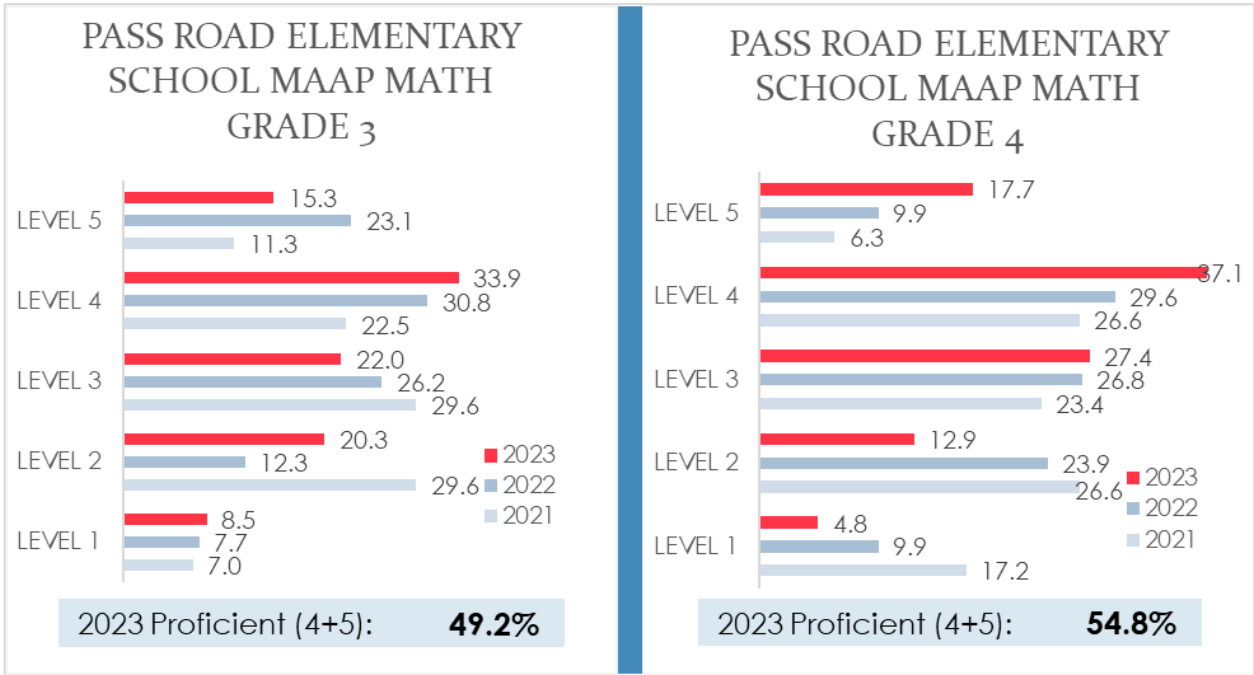


Figure 151: Pass Road Elementary School MAAP Math Grades 3 and 4

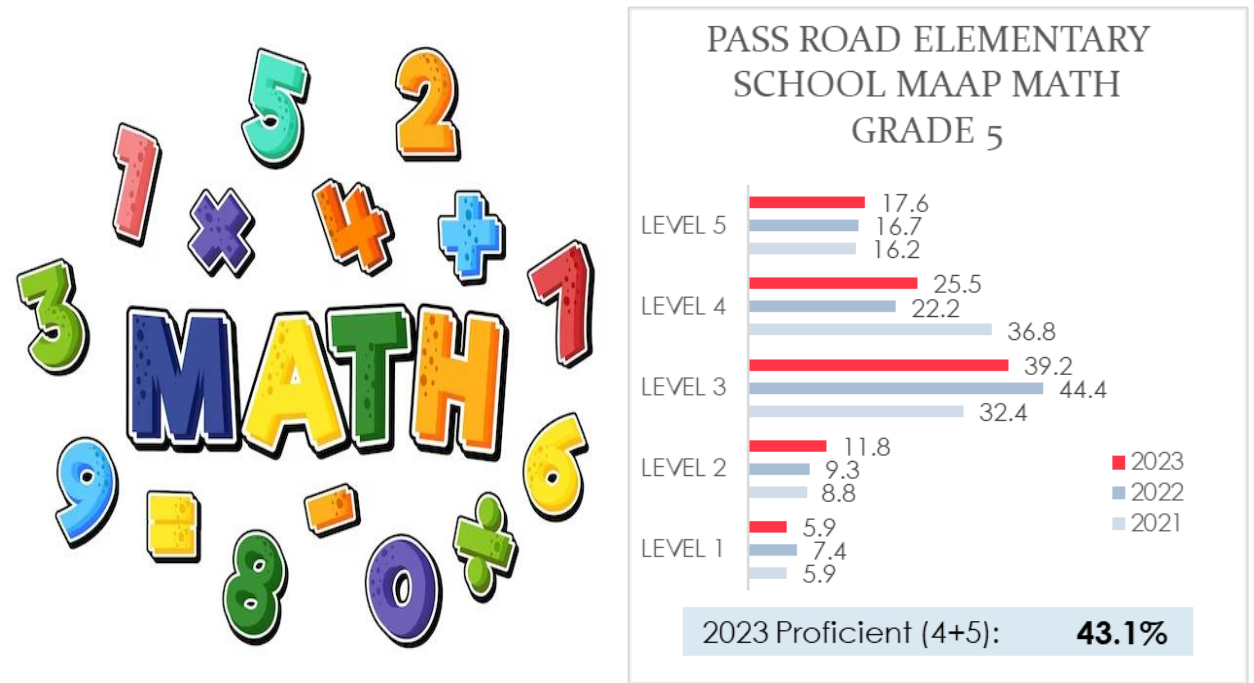


Figure 152: Pass Road Elementary School MAAP Math Grade 5

MAAP SCIENCE

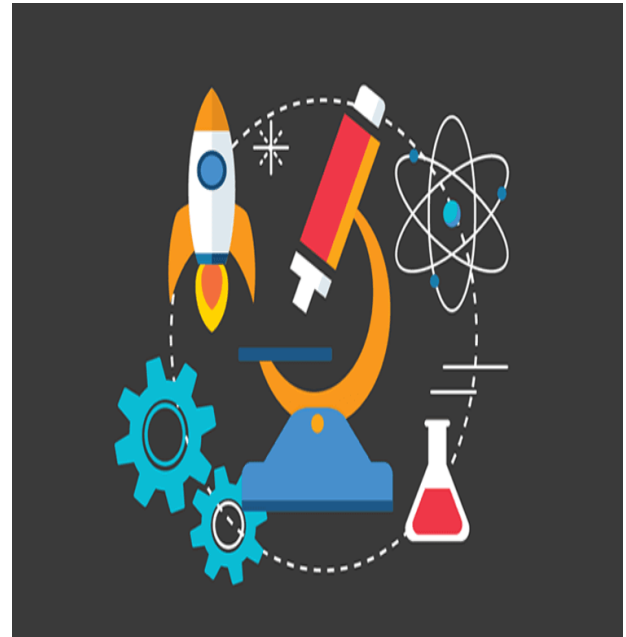
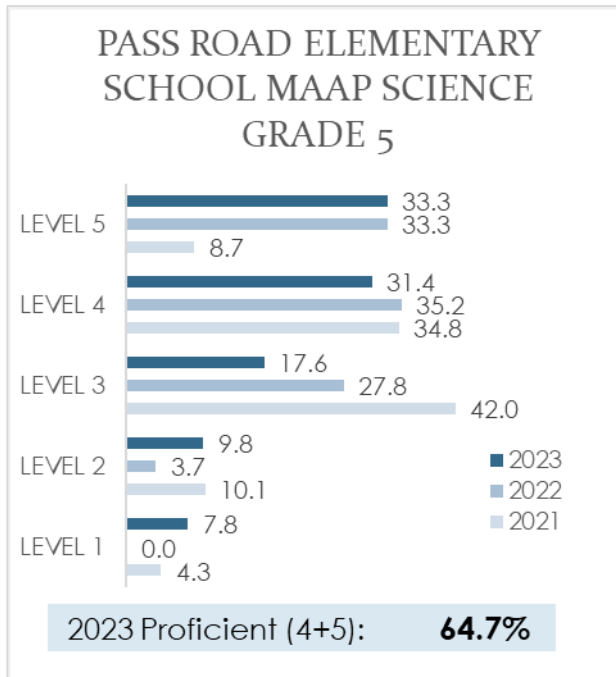


Figure 153: Pass Road Elementary School MAAP Science Grade 5

Personnel

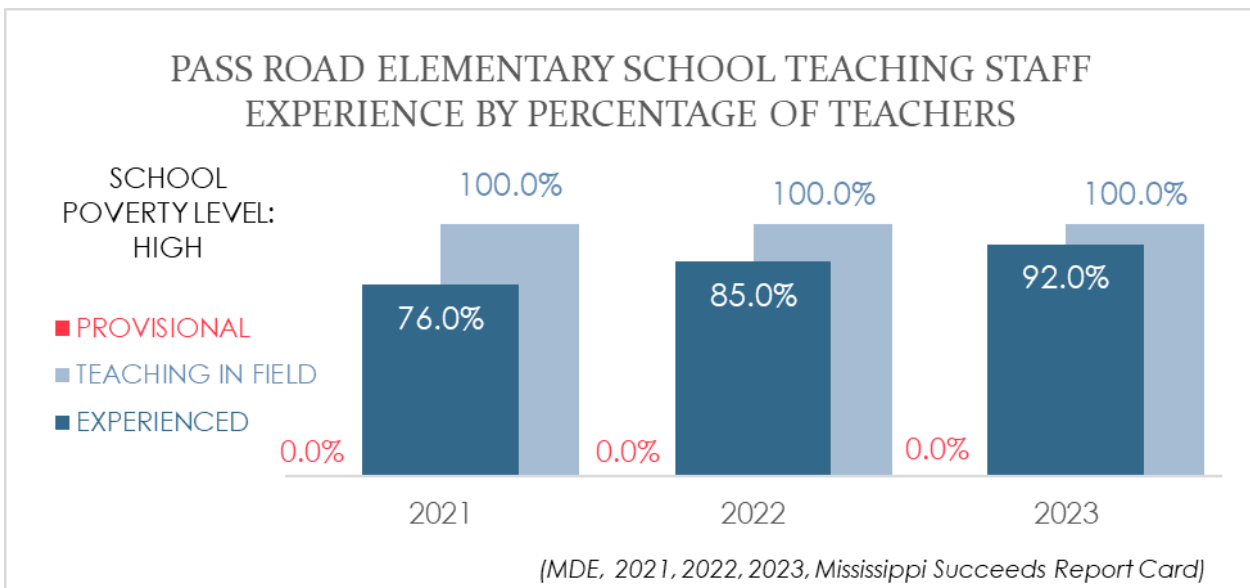


Figure 154: Pass Road Elementary School Teaching Staff Experience by Percentage of Teachers

Discipline

PASS ROAD ELEMENTARY SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE										
		ISS			OSS			EXPULSIONS		
		2021	2022	2023	2021	2022	2023	2021	2022	2023
ALL	ALL				≤5	5.4	≤10			
GENDER	FEMALE				≤5	≤5	6.2			
	MALE				≤5	7.4	13.7			
RACE	BLACK OR AFRICAN AMERICAN				≤5	6.2	12.1			
	HISPANIC OR LATINO				≤5					
	TWO OR MORE RACES				≤5	≤5	18.5			
	WHITE					6.3	8.3			
DISABILITY	STUDENTS WITH DISABILITIES				≤5	7.0	20.0			
	STUDENTS WITHOUT DISABILITIES				≤5	5.1	8.0			
EL	LIMITED ENGLISH PROFICIENCY				≤5					
	NON LIMITED ENGLISH PROFICIENCY					5.9	11.1			
		INCIDENTS OF VIOLENCE			REFERRALS TO LAW ENFORCEMENT			SCHOOL-BASED ARRESTS		
		2021	2022	2023	2021	2022	2023	2021	2022	2023
ALL	ALL			≤10		≤5			≤5	
GENDER	FEMALE					≤5			≤5	
	MALE			≤10		≤5			≤5	
RACE	ALASKAN NATIVE OR NATIVE AMERICAN					≤5			≤5	
	ASIAN					≤5			≤5	
	BLACK OR AFRICAN AMERICAN			≤10		≤5			≤5	
	HISPANIC OR LATINO					≤5			≤5	
	TWO OR MORE RACES					≤5			≤5	
	WHITE					≤5			≤5	
DISABILITY	STUDENTS WITH DISABILITIES			≤10		≤5			≤5	
	STUDENTS WITHOUT DISABILITIES					≤5			≤5	
EL	LIMITED ENGLISH PROFICIENCY					≤5			≤5	
	NON LIMITED ENGLISH PROFICIENCY			≤10		≤5			≤5	

(MDE, 2021, 2022, 2023, Mississippi Succeeds Report Card)

Figure 155: Pass Road Elementary School Disciplinary Actions Reported to MDE



Survey Results

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Pass Road Elementary School in the categories of *Federal Programs*; *Curriculum and Instruction*; *Parent, Family, and Community Engagement*; *School Climate and Culture*; *Technology*; *Prekindergarten and Kindergarten*; and *Professional Development*. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Twenty-eight (28) faculty and staff members, sixty (60) parents, and one hundred thirty-one (131) students responded to the survey.

Pass Road Elementary School Faculty/Staff Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	16	57.1%
Agree	12	42.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I use disaggregated student data to inform classroom decisions and instructional practices.

	Count	Percentage
Strongly Agree	13	46.4%
Agree	8	28.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	25.0%

Pass Road Elementary School

I use effective, evidence-based strategies for

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Teaching special needs students.	42.9%	35.7%	10.7%	0.0%	10.7%
Providing instructions to students with limited English proficiency to improve their language and academic skills.	42.9%	42.9%	7.1%	0.0%	7.1%
Developing and using classroom assessments.	53.6%	32.1%	0.0%	0.0%	14.3%
Closing the achievement gap between diverse groups of students.	50.0%	32.1%	7.1%	0.0%	10.7%
Successful classroom management.	50.0%	39.3%	3.6%	0.0%	7.1%

The most common behavior problem in my classroom is:

	Count	Percentage
Off-task behavior	13	46.4%
Minor disruptions that steal instructional time	11	39.3%
Major classroom disruptions	1	3.6%
Not Applicable	3	10.7%



Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	11	39.3%
Expedited evaluation services for students with limited English	7	25.0%
Expedited evaluation services for gifted and talented students	6	21.4%
Additional academic support	19	67.9%
Tutoring	11	39.3%
Enrichment educational services	3	10.7%
Counseling	24	85.7%
Mentors	11	39.3%
School supplies	16	57.1%
Dental referrals	10	35.7%
Medical referrals	10	35.7%
Bullying assistance	5	17.9%

CURRICULUM AND INSTRUCTION

To my knowledge, most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	18	64.3%
Agree	9	32.1%
Disagree	1	3.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I develop and utilize various modes of assessments (formal and informal) for varying subgroups (SPED, ELL, etc.).

	Count	Percentage
Strongly Agree	15	53.6%
Agree	9	32.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	14.3%

Pass Road Elementary School

I develop assessments that mirror the format & complexity of state assessments.

	Count	Percentage
Strongly Agree	14	50.0%
Agree	7	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	25.0%

I use state content standards, objectives, sample test items, and other materials to develop assessments and to assess student learning.

	Count	Percentage
Strongly Agree	16	57.1%
Agree	7	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	17.9%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:

	Count	Percentage
Embed multicultural education throughout the curriculum	15	53.6%
Utilize technology such as class websites, blogs, and videos	16	57.1%
Utilize structured note-taking formats (i.e. graphic organizers) and teach viewing comprehension strategies	7	25.0%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	22	78.6%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	17	60.7%
Use think-alouds and think-pair-shares when asking questions; allow wait time for answers	11	39.3%
Use bilingual handouts and cues	7	25.0%
Use visual displays, portable white boards, and posters when giving instructions	22	78.6%
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	8	28.6%

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	17	60.7%
Agree	10	35.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.6%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	10	35.7%
Agree	11	39.3%
Disagree	6	21.4%
Strongly Disagree	1	3.6%
Not Applicable or No Information	0	0.0%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	18	64.3%
Agree	10	35.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	16	57.1%
Agree	11	39.3%
Disagree	1	3.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Pass Road Elementary School

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	19	67.9%
Agree	8	28.6%
Disagree	1	3.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

SCHOOL CLIMATE AND CULTURE

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	16	57.1%
Agree	12	42.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	16	57.1%
Agree	12	42.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	16	57.1%
Agree	10	35.7%
Disagree	2	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The availability of teaching materials and supplies (paper, laboratory supplies, books, AV equipment, etc.) is adequate to support good teaching.

	Count	Percentage
Strongly Agree	15	53.6%
Agree	9	32.1%
Disagree	4	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	18	64.3%
Agree	10	35.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are provided adequate time each day to prepare for teaching.

	Count	Percentage
Strongly Agree	6	21.4%
Agree	15	53.6%
Disagree	5	17.9%
Strongly Disagree	1	3.6%
Not Applicable or No Information	1	3.6%

The school's priorities for the expenditure of funds are appropriate.

	Count	Percentage
Strongly Agree	10	35.7%
Agree	15	53.6%
Disagree	0	0.0%
Strongly Disagree	1	3.6%
Not Applicable or No Information	2	7.1%

How would you rate your morale as a district employee?

	Count	Percentage
Superior	9	32.1%
Above Average	11	39.3%
Average	5	17.9%
Poor	3	10.7%
Not Applicable or No Information	0	0.0%

Pass Road Elementary School

I feel safe at my school.

	Count	Percentage
Strongly Agree	16	57.1%
Agree	10	35.7%
Disagree	1	3.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.6%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	8	28.6%
Agree	12	42.9%
Disagree	8	28.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Gulfport School District would be my district of choice.

	Count	Percentage
Strongly Agree	9	32.1%
Agree	14	50.0%
Disagree	2	7.1%
Strongly Disagree	1	3.6%
Not Applicable or No Information	2	7.1%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	2	7.1%
Agree	18	64.3%
Disagree	4	14.3%
Strongly Disagree	2	7.1%
Not Applicable or No Information	2	7.1%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	5	17.9%
Agree	16	57.1%
Disagree	4	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	10.7%

TECHNOLOGY

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	15	53.6%
Agree	12	42.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.6%

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	21	75.0%
Agree	7	25.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



Pass Road Elementary School

PROFESSIONAL DEVELOPMENT

Rank your top ten choices for professional development topics.

	Rank
Classroom Management	#1
Reading for at risk students	#2
Writing strategies	#3
Teaching and understanding students in poverty	#4
Successful inclusion strategies	#5
Differentiated Instruction	#6
Conflict resolution	#7
Response to Intervention (RTI/MTSS)	#8
Culture sensitivity	#9
English Learners (ELs)	#10
Teaching and understanding homeless students	#11
Using technology to enhance instruction	#12
Developing quality assessments	#13
My specific content area	#14
Depth of Knowledge	#15
Interpreting and analyzing student data	#16
Mississippi College and Career Readiness Standards	#17

Sufficient resources are available to allow teachers to take advantage of professional development activities.

	Count	Percentage
Strongly Agree	10	35.7%
Agree	17	60.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.6%

Teachers have adequate time for opportunities to learn from each other (professional learning communities).

	Count	Percentage
Strongly Agree	6	21.4%
Agree	14	50.0%
Disagree	8	28.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The professional development I received this year provided me with strategies that were incorporated into my instructional delivery.

	Count	Percentage
Strongly Agree	4	14.3%
Agree	19	67.9%
Disagree	2	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	10.7%

Disaggregated student data are used to determine staff priorities, monitor progress, and sustain continuous improvement.

	Count	Percentage
Strongly Agree	9	32.1%
Agree	14	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	17.9%

The district administration works to build leadership capacity and to enhance the personal and professional growth of administrators and teachers.

	Count	Percentage
Strongly Agree	11	39.3%
Agree	14	50.0%
Disagree	1	3.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	7.1%



Pass Road Elementary School

I would like further guidance in:

	Count	Percentage
Arranging my classroom for maximum student learning.	1	3.6%
Keeping my students on task and engaged.	6	21.4%
Strategies for effective classroom management.	6	21.4%
Maintaining high expectations for ALL students.	7	25.0%
Strategies to get students actively engaged in the lesson.	8	28.6%
Improving the knowledge and skills in my content area.	4	14.3%
Developing comprehensive and effective lesson plans.	1	3.6%
Pedagogy and implementing the components of an effective lesson.	0	0.0%
Effective questioning to promote students to think critically.	6	21.4%
Planning lessons/activities to address individual differences.	4	14.3%
Developing and adjusting lessons to meet the needs of diverse learners.	7	25.0%
Designing flexible groups for specific learning or behavioral needs.	8	28.6%
Implementing the Teacher Support Team (TST) process.	1	3.6%
Developing appropriate assessments for varying sub-groups	4	14.3%
Analyzing and interpreting student test data.	3	10.7%
Using state standards, objectives, sample test items, and blueprints to develop appropriate assessments.	2	7.1%
Using assessment results to improve instruction.	4	14.3%

The availability of staff development to support my instructional needs is excellent in this school.

	Count	Percentage
Strongly Agree	8	28.6%
Agree	16	57.1%
Disagree	3	10.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.6%

Please select the top five professional learning topics that you feel would be most beneficial to you and your students.

	Count	Percentage
Cybersafety and Digital Citizenship	5	17.9%
Microsoft Word	1	3.6%
Microsoft Excel	5	17.9%
Microsoft PowerPoint	3	10.7%
Office 365 - Basic Usage (Word, OneDrive, Software Download)	4	14.3%
Office 365 - Classroom Usage (OneNote, Sway, Class Notebook)	2	7.1%
Digital Formative Assessments	6	21.4%
Activity Building with ActivInspire (Promethean Software)	4	14.3%
Classflow (Online Interactive Lessons)	7	25.0%
Google Workspace (Google Docs, Google Forms, YouTube, Email, etc.)	13	46.4%
Google Classroom	15	53.6%
Cloud Storage/Services (Dropbox, Google Drive, One Drive)	2	7.1%
Classroom Technology Integration	2	7.1%
Coding (Computer Science)	4	14.3%
Classroom/lab Technology Management and Care	0	0.0%
STEM (Science, Tech, Engineering and Math)/STEAM (Science, Tech, Engineering, Arts and Math)	7	25.0%
Remote Teaching and Learning	2	7.1%
Kami Digital Classroom Annotation and Markup Application	12	42.9%
Video Conferencing (Zoom, Google Meet, etc.)	0	0.0%
Video Creation and Editing (Screencastify, WeVideo, ScreenCastomatic, etc.)	3	10.7%
Student collaboration and communication using digital tools	4	14.3%

Pass Road Elementary School

Overall, the professional learning I have experienced has helped me to perform better in my job role.

	Count	Percentage
Strongly Agree	7	25.0%
Agree	20	71.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.6%

If you have not used the information, activities, or materials from recent professional learning, what factor limited your use?

	Count	Percentage
Time constraints	14	50.0%
I do not have the current technology to support the act	0	0.0%
I prefer to use other activities	5	17.9%
Other	9	32.1%

I have been given opportunities to present at site level or district level training.

	Count	Percentage
Strongly Agree	8	28.6%
Agree	13	46.4%
Disagree	2	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	17.9%

GENERAL OPINION

In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

FACULTY/STAFF MEMBERS from Pass Road Elementary School believe the school does well with celebrating student success and assessments. Regarding changes, faculty members would like to see more incentives for teachers. Teachers would also like to see improvements to the TST process. Faculty members would also like to see upgrades to the facilities.

Pass Road Elementary School Parent Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	37	61.7%
Agree	21	35.0%
Disagree	1	1.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.7%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	30	50.0%
Supporting college and career counseling	17	28.3%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	29	48.3%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	11	18.3%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	19	31.7%



Pass Road Elementary School

To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	24	40.0%
Providing school-based mental health services and counseling	30	50.0%
Promoting supportive school climates to reduce the use of out of school suspension and promoting supportive school discipline	13	21.7%
Establishing or improving dropout prevention	10	16.7%
Supporting re-entry programs and transition services for Justice-involved youth	6	10.0%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	17	28.3%
Implementing systems and practices to prevent bullying and harassment	24	40.0%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	22	36.7%
Establishing community partnerships	9	15.0%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high quality professional development for educators, school leaders and administrators to personalize learning and improve academic achievement	34	56.7%
Building technological capacity and infrastructure	17	28.3%
Carrying out innovative blended learning projects	15	25.0%
Providing students in rural, remote, and underserved areas with the resources to benefit from high quality digital learning opportunities	16	26.7%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	23	38.3%

As a parent, I would like more information regarding:

	Count	Percentage
Testing and grades	31	51.7%
Safety in the schools	30	50.0%
Curriculum and learning goals	34	56.7%
Available technology and how it's used in the classroom	24	40.0%
How to contact my child's teacher	6	10.0%
Homework	13	21.7%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	7	11.7%
Computer Classes	13	21.7%
Conflict Resolution	11	18.3%
Discipline	13	21.7%
Drug/Alcohol Awareness	10	16.7%
English as a Second Language	5	8.3%
Health Classes	11	18.3%
Literacy Classes	9	15.0%
Math Classes	12	20.0%
Parent-to-School Relationships	25	41.7%
Parent/Child Communication	21	35.0%
Preparing for College	13	21.7%
Parenting Workshops	11	18.3%
Social Media Classes	5	8.3%
Stress/Anger Management	14	23.3%
Understanding College- and Career-Ready Standards	12	20.0%
Mental Health	22	36.7%

Pass Road Elementary School

Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.

	Count	Percentage
Babysitting/childcare at parent meetings	17	28.3%
District and/or school newsletters	11	18.3%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games, etc.)	26	43.3%
Resource materials for parental training	12	20.0%
Training for parents to work with other parents on becoming involved in the schools	24	40.0%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	10	16.7%
Home/School folders	15	25.0%
Home/School Planners	22	36.7%

CURRICULUM AND INSTRUCTION

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	34	56.7%
Agree	18	30.0%
Disagree	6	10.0%
Strongly Disagree	1	1.7%
Not Applicable or No Information	1	1.7%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	21	35.0%
Agree	22	36.7%
Disagree	7	11.7%
Strongly Disagree	2	3.3%
Not Applicable or No Information	8	13.3%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	24	40.0%
Agree	30	50.0%
Disagree	4	6.7%
Strongly Disagree	1	1.7%
Not Applicable or No Information	1	1.7%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	30	50.0%
Agree	24	40.0%
Disagree	3	5.0%
Strongly Disagree	3	5.0%
Not Applicable or No Information	0	0.0%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	30	50.0%
Agree	25	41.7%
Disagree	3	5.0%
Strongly Disagree	2	3.3%
Not Applicable or No Information	0	0.0%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	23	38.3%
Agree	25	41.7%
Disagree	7	11.7%
Strongly Disagree	2	3.3%
Not Applicable or No Information	3	5.0%

The concerns of parents are reflected in decisions affecting our school.

	Count	Percentage
Strongly Agree	17	28.3%
Agree	29	48.3%
Disagree	5	8.3%
Strongly Disagree	2	3.3%
Not Applicable or No Information	7	11.7%

Pass Road Elementary School

Reports concerning my son's or daughter's progress (report cards, progress reports, etc.) are adequate.

	Count	Percentage
Strongly Agree	27	45.0%
Agree	28	46.7%
Disagree	4	6.7%
Strongly Disagree	1	1.7%
Not Applicable or No Information	0	0.0%

In the past year, I have attended/participated in the following:

	Count	Percentage
Parent/teacher conference	37	61.7%
Checked my child's grades/assignments online	35	58.3%
Been in contact with my child's teacher	45	75.0%
Received a newsletter from the district, school, or teacher	48	80.0%
Worked with a committee or group on school or district policies	11	18.3%
Attended a workshop, parent night, or other event geared toward helping me help my child academically	18	30.0%
Attended a performance, athletic event, celebration, or awards ceremony involving my child and/or his or her peers	32	53.3%
Volunteered at my child's school	12	20.0%

I follow Gulfport School District on Facebook.

	Count	Percentage
Yes	45	75.0%
No	15	25.0%

I follow Gulfport School District on X.

	Count	Percentage
Yes	8	13.3%
No	52	86.7%

I follow GSD Athletics on Facebook.

	Count	Percentage
Yes	22	36.7%
No	38	63.3%

I follow GSD Athletics on X.

	Count	Percentage
Yes	6	10.0%
No	54	90.0%

I follow my child's school on Facebook.

	Count	Percentage
Yes	44	73.3%
No	16	26.7%

I follow my child's school on X.

	Count	Percentage
Yes	8	13.3%
No	52	86.7%

I follow other GSD clubs or organizations on Facebook.

	Count	Percentage
Yes	24	40.0%
No	36	60.0%

I follow other GSD clubs or organizations on X.

	Count	Percentage
Yes	5	8.3%
No	55	91.7%

How often do you visit Gulfport School District's Facebook page?

	Count	Percentage
Daily	7	11.7%
1 or 2 times per week	28	46.7%
A few times per month	15	25.0%
Not at all	10	16.7%

How often do you visit Gulfport School District's website?

	Count	Percentage
Daily	7	11.7%
1 or 2 times per week	22	36.7%
A few times per month	20	33.3%
Not at all	11	18.3%

Pass Road Elementary School

How often do you visit your child's school's website?

	Count	Percentage
Daily	8	13.3%
1 or 2 times per week	28	46.7%
A few times per month	18	30.0%
Not at all	6	10.0%

How often do you visit your child's teachers' websites?

	Count	Percentage
Daily	7	11.7%
1 or 2 times per week	10	16.7%
A few times per month	14	23.3%
Not at all	29	48.3%

How often do you visit the parent portal to view your child's grades, attendance, and progress?

	Count	Percentage
Daily	10	16.7%
1 or 2 times per week	22	36.7%
A few times per month	17	28.3%
Not at all	11	18.3%

SCHOOL CLIMATE AND CULTURE

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	28	46.7%
Agree	28	46.7%
Disagree	2	3.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	3.3%

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	28	46.7%
Agree	27	45.0%
Disagree	2	3.3%
Strongly Disagree	1	1.7%
Not Applicable or No Information	2	3.3%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	32	53.3%
Agree	26	43.3%
Disagree	1	1.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.7%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	18	30.0%
Agree	27	45.0%
Disagree	11	18.3%
Strongly Disagree	1	1.7%
Not Applicable or No Information	3	5.0%

Gulfport School District would be my district of choice.

	Count	Percentage
Strongly Agree	29	48.3%
Agree	23	38.3%
Disagree	4	6.7%
Strongly Disagree	2	3.3%
Not Applicable or No Information	2	3.3%

Pass Road Elementary School

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	20	33.3%
Agree	25	41.7%
Disagree	6	10.0%
Strongly Disagree	2	3.3%
Not Applicable or No Information	7	11.7%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	22	36.7%
Agree	28	46.7%
Disagree	3	5.0%
Strongly Disagree	1	1.7%
Not Applicable or No Information	6	10.0%

TECHNOLOGY

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	25	41.7%
Agree	22	36.7%
Disagree	0	0.0%
Strongly Disagree	1	1.7%
Not Applicable or No Information	12	20.0%



PREKINDERGARTEN AND KINDERGARTEN

I am pleased with my preschooler's or kindergartener's progress in the following academic skills:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Reading skills like recognizing and writing letters, reading sight words like "the," "and," and "it," sounding out unfamiliar words.	28.3%	28.3%	3.3%	1.7%	38.3%
Writing skills like writing his/her own name, writing familiar words, and beginning to build and write sentences.	31.7%	30.0%	5.0%	1.7%	31.7%
Mathematical skills like counting, recognizing the relationships between numbers, beginning to understand the concepts of "addition" and "subtraction," and recognizing shapes and measurements.	31.7%	30.0%	3.3%	3.3%	31.7%
Social studies skills like understanding the concepts "past," "present," and "future," having a basic awareness of other cultures and time periods and recognizing the uses of maps and globes.	23.3%	38.3%	0.0%	3.3%	35.0%
Science skills like forming conclusions based on observations and comparisons, awareness of the characteristics of living things.	28.3%	31.7%	0.0%	5.0%	35.0%

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	34	56.7%
Agree	12	20.0%
Disagree	2	3.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	12	20.0%

Pass Road Elementary School

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

PARENTS OF STUDENTS from Pass Road Elementary School believe the school does well with newsletters and parental involvement. Parents also believe the school does well with communication and helping struggling students. PRES parents believe the school offers safe and secure learning environment. Regarding changes, parents would like the school to offer more extracurricular activities. Parents would also like the school to hire more special education teachers.

Pass Road Elementary School Student Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.		
	Count	Percentage
Strongly Agree	84	64.1%
Agree	32	24.4%
Disagree	4	3.1%
Strongly Disagree	4	3.1%
Not Applicable or No Information	7	5.3%

CURRICULUM AND INSTRUCTION

My schoolwork is challenging and requires my best effort.		
	Count	Percentage
Strongly Agree	69	52.7%
Agree	45	34.4%
Disagree	5	3.8%
Strongly Disagree	9	6.9%
Not Applicable or No Information	3	2.3%

In addition to written tests, students are provided with a variety of ways to demonstrate their learning, such as by completing projects or portfolios.

	Count	Percentage
Strongly Agree	68	51.9%
Agree	45	34.4%
Disagree	8	6.1%
Strongly Disagree	1	0.8%
Not Applicable or No Information	9	6.9%

The grading and evaluation of my class work is fair.

	Count	Percentage
Strongly Agree	55	42.0%
Agree	50	38.2%
Disagree	12	9.2%
Strongly Disagree	5	3.8%
Not Applicable or No Information	9	6.9%

Teachers are willing to give students individual help outside of class time.

	Count	Percentage
Strongly Agree	53	40.8%
Agree	54	41.5%
Disagree	11	8.5%
Strongly Disagree	3	2.3%
Not Applicable or No Information	9	6.9%

In my class, time is spent doing work that I find meaningful.

	Count	Percentage
Yes	116	88.5%
No	15	11.5%

I have access to the Internet in my home.

	Count	Percentage
Yes	120	91.6%
No	11	8.4%

I have access to use a Desktop Computer/Laptop/Chromebook in my home.

	Count	Percentage
Yes	84	64.1%
No	47	35.9%

Pass Road Elementary School

I have access to use a Tablet/Smartphone in my home.

	Count	Percentage
Yes	114	87.0%
No	17	13.0%

I have access to use a Gaming Console in my home.

	Count	Percentage
Yes	99	75.6%
No	32	24.4%

I use social media (TikTok, Instagram, Facebook, YouTube, Snapchat, etc.).

	Count	Percentage
Daily	86	65.6%
1 or 2 times per week	23	17.6%
A few times per month	5	3.8%
Not at all	17	13.0%

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	56	42.7%
Agree	59	45.0%
Disagree	7	5.3%
Strongly Disagree	5	3.8%
Not Applicable or No Information	4	3.1%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	76	58.0%
Agree	34	26.0%
Disagree	5	3.8%
Strongly Disagree	4	3.1%
Not Applicable or No Information	12	9.2%

*PARENT, FAMILY, AND COMMUNITY ENGAGEMENT***Our school (district) actively promotes parent/teacher communication.**

	Count	Percentage
Strongly Agree	77	58.8%
Agree	43	32.8%
Disagree	3	2.3%
Strongly Disagree	5	3.8%
Not Applicable or No Information	3	2.3%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	67	51.1%
Agree	40	30.5%
Disagree	4	3.1%
Strongly Disagree	3	2.3%
Not Applicable or No Information	17	13.0%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	61	46.6%
Agree	46	35.1%
Disagree	8	6.1%
Strongly Disagree	10	7.6%
Not Applicable or No Information	6	4.6%

*SCHOOL CLIMATE AND CULTURE***Our school (district) provides students and teachers with a safe and orderly environment for learning.**

	Count	Percentage
Strongly Agree	66	50.4%
Agree	54	41.2%
Disagree	8	6.1%
Strongly Disagree	3	2.3%
Not Applicable or No Information	0	0.0%

Pass Road Elementary School

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	86	65.6%
Agree	34	26.0%
Disagree	2	1.5%
Strongly Disagree	2	1.5%
Not Applicable or No Information	7	5.3%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	60	45.8%
Agree	48	36.6%
Disagree	12	9.2%
Strongly Disagree	9	6.9%
Not Applicable or No Information	2	1.5%

A counselor is available if I need help in solving personal problems.

	Count	Percentage
Strongly Agree	60	45.8%
Agree	38	29.0%
Disagree	6	4.6%
Strongly Disagree	3	2.3%
Not Applicable or No Information	24	18.3%

If I have a problem or suggestion for the principal, he/she is available.

	Count	Percentage
Strongly Agree	48	36.6%
Agree	53	40.5%
Disagree	9	6.9%
Strongly Disagree	3	2.3%
Not Applicable or No Information	18	13.7%

The variety of activities is great enough so that everyone can find an activity that matches his/her interest.

	Count	Percentage
Strongly Agree	46	35.1%
Agree	55	42.0%
Disagree	13	9.9%
Strongly Disagree	4	3.1%
Not Applicable or No Information	13	9.9%

I feel safe at my school.

	Count	Percentage
Strongly Agree	66	50.4%
Agree	47	35.9%
Disagree	9	6.9%
Strongly Disagree	6	4.6%
Not Applicable or No Information	3	2.3%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	47	35.9%
Agree	39	29.8%
Disagree	19	14.5%
Strongly Disagree	10	7.6%
Not Applicable or No Information	16	12.2%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	55	42.0%
Agree	46	35.1%
Disagree	9	6.9%
Strongly Disagree	3	2.3%
Not Applicable or No Information	18	13.7%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	53	40.5%
Agree	59	45.0%
Disagree	4	3.1%
Strongly Disagree	5	3.8%
Not Applicable or No Information	10	7.6%

Pass Road Elementary School

TECHNOLOGY

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	71	54.2%
Agree	44	33.6%
Disagree	4	3.1%
Strongly Disagree	3	2.3%
Not Applicable or No Information	9	6.9%

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	75	57.3%
Agree	37	28.2%
Disagree	4	3.1%
Strongly Disagree	5	3.8%
Not Applicable or No Information	10	7.6%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

STUDENTS from Pass Road Elementary School feel supported by the school staff and like their teachers. Students feel safe and enjoy the activities at PRES. PRES students also like the clean facilities at the school and they enjoy the gifted program. Regarding changes, students at PRES would like to see more extracurricular activities and more fine arts classes. Students would also like to see upgraded playground equipment as well as more sinks in the restrooms.

SECTION 11

Twenty-Eighth Street Elementary School

Introduction

TWENTY-EIGHTH STREET ELEMENTARY SCHOOL is located at 3034 46th Avenue in Gulfport, Mississippi. In January of 2024, it served three hundred eighty-one (381) students, prekindergarten through fifth grade (PK-5). The school proudly exclaims, “We are anchored in excellence!”

According to the school website, the school is a state-of-the-art facility that opened in 2010. The school is proud of its highly qualified staff that holds high expectations for all students.



Twenty-Eighth Street Elementary School

Enrollment

Note: Asterisks indicate data suppressed by MDE “to prevent the identification of individuals in small cells or with unique characteristics.”

TWENTY-EIGHTH STREET ELEMENTARY SCHOOL ENROLLMENT

	2020	2021	2022	2023	2024	TREND
ALL	432	354	361	356	381	
PK	*	*	16	14	15	
K	62	47	68	56	75	
ELEM_SPED					12	
GR_1	79	46	51	64	67	
GR_2	75	73	52	61	61	
GR_3	65	66	60	45	52	
GR_4	65	54	56	58	44	
GR_5	71	53	58	58	55	

(MDE, 2020, 2021, 2022, 2023, 2024, Enrollment)

Figure 156: Twenty-Eighth Street Elementary School Enrollment

TWENTY-EIGHTH STREET ELEMENTARY SCHOOL ENROLLMENT BY DEMOGRAPHIC GROUP

		2020	2021	2022	2023	2024	TREND
ALL	ALL	432	354	361	356	381	
GENDER	FEMALE	204	173	179	175	184	
	MALE	228	181	182	181	197	
RACE	ALASKAN NATIVE OR NATIVE AMERICAN					*	
	ASIAN	*	*			*	
	BLACK OR AFRICAN AMERICAN	363	299	311	303	291	
	HISPANIC OR LATINO	22	21	10	12	20	
	NATIVE HAWAIIAN OR PACIFIC ISLANDER		*			*	
	TWO OR MORE RACES	*	*	12	17	38	
	WHITE	29	21	28	24	28	

(MDE, 2020, 2021, 2022, 2023, 2024, Enrollment)

Figure 157: Twenty-Eighth Street Elementary School Enrollment by Demographic Group



Attendance

AVERAGE DAILY ATTENDANCE

TWENTY-EIGHTH STREET ELEMENTARY SCHOOL AVERAGE DAILY ATTENDANCE			
	2021	2022	2023
ALL	308.1	310.8	313.9
K	43.8	60.1	54.7
ELEM_SPED	0.0	0.0	0.0
GR_1	41.4	47.3	55.4
GR_2	66.6	48.8	56.5
GR_3	60.2	53.6	41.9
GR_4	51.6	50.8	52.9
GR_5	44.5	50.2	52.5

(MDE, 2021, 2022, 2023, Superintendent's Annual Report)

Figure 158: Twenty-Eighth Street Elementary School Average Daily Attendance

CHRONIC ABSENCE

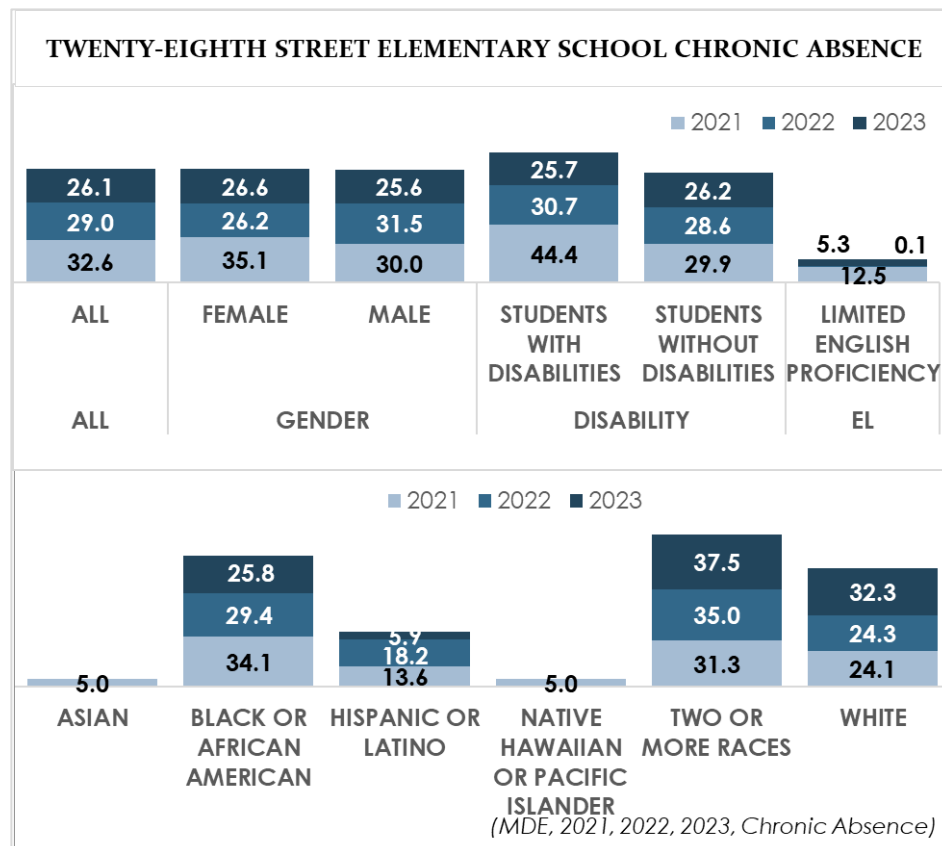


Figure 159: Twenty-Eighth Street Elementary School Chronic Absence by Demographic Group

Accountability

ACCOUNTABILITY MEASURES

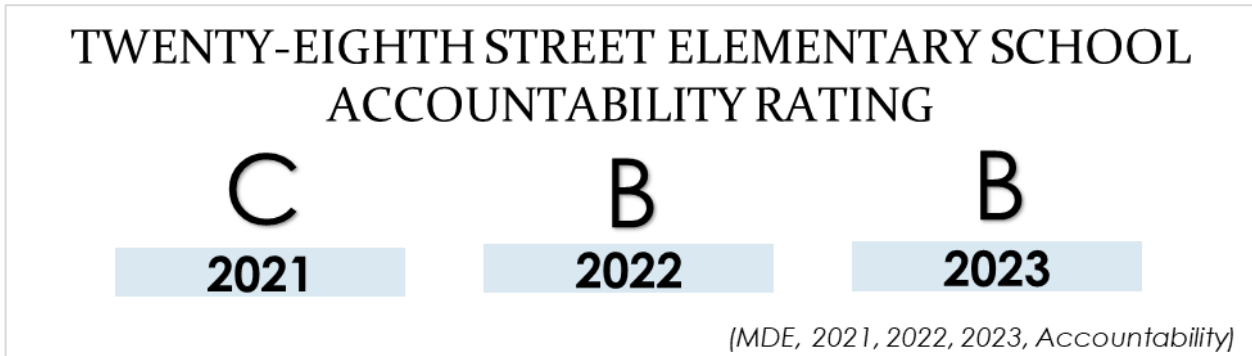


Figure 160: Twenty-Eighth Street Elementary School Accountability Rating

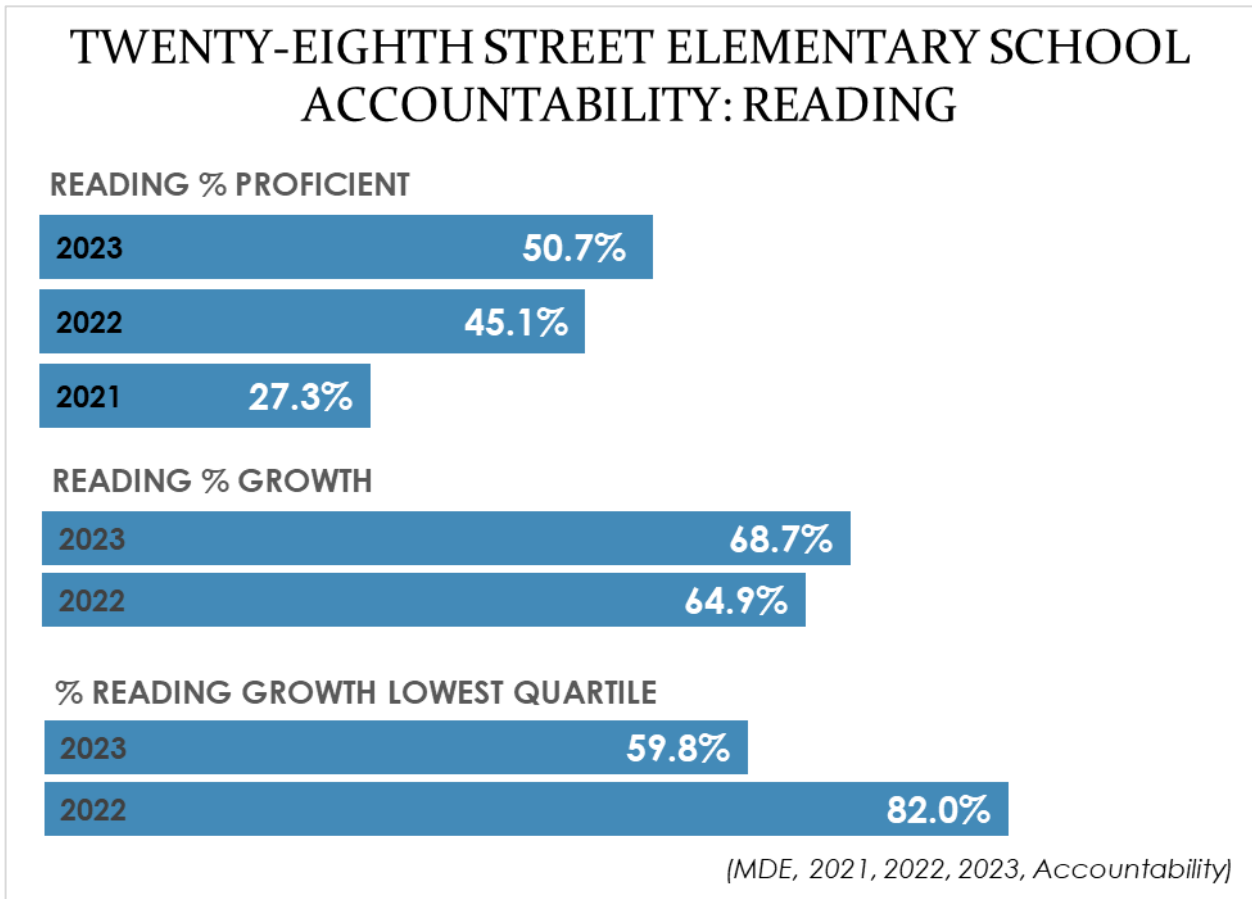
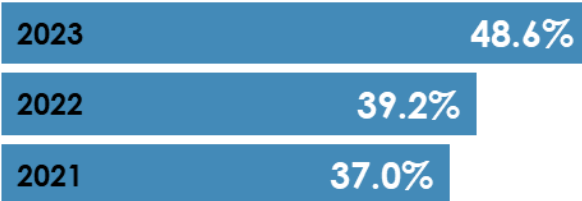


Figure 161: Twenty-Eighth Street Elementary School Accountability: Reading

TWENTY-EIGHTH STREET ELEMENTARY SCHOOL ACCOUNTABILITY: MATH

MATH % PROFICIENT



MATH % GROWTH



% MATH GROWTH LOWEST QUARTILE

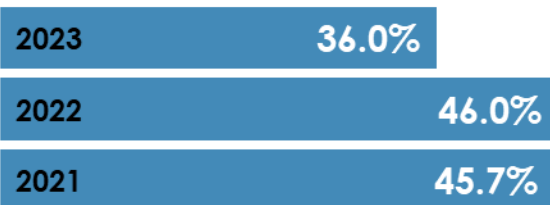


(MDE, 2021, 2022, 2023, Accountability)

Figure 162: Twenty-Eighth Street Elementary School Accountability: Math

TWENTY-EIGHTH STREET ELEMENTARY SCHOOL ACCOUNTABILITY: SCIENCE

SCIENCE % PROFICIENT



(MDE, 2021, 2022, 2023, Accountability)

Figure 163: Twenty-Eighth Street Elementary School Accountability: Science

Twenty-Eighth Street Elementary School

PROFICIENCY BY DEMOGRAPHIC GROUP

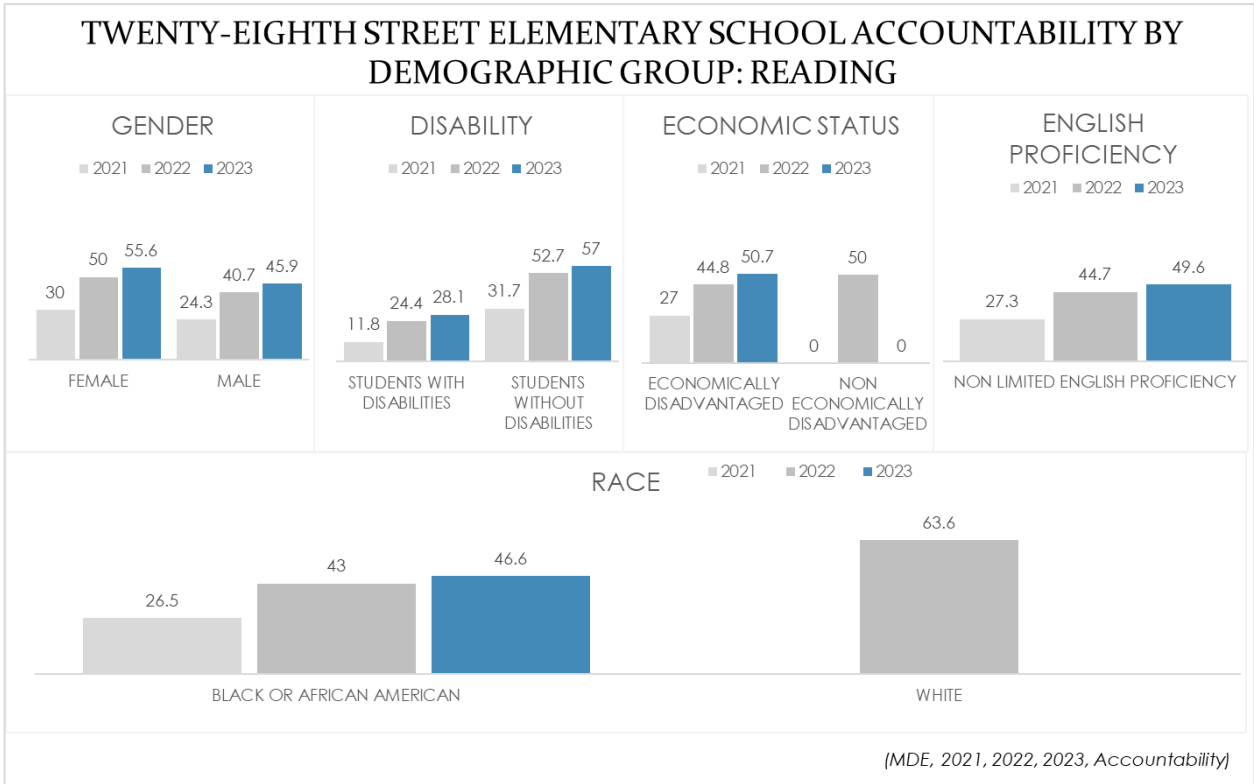


Figure 164: Twenty-Eighth Street Elementary School Reading Proficiency by Demographic Group



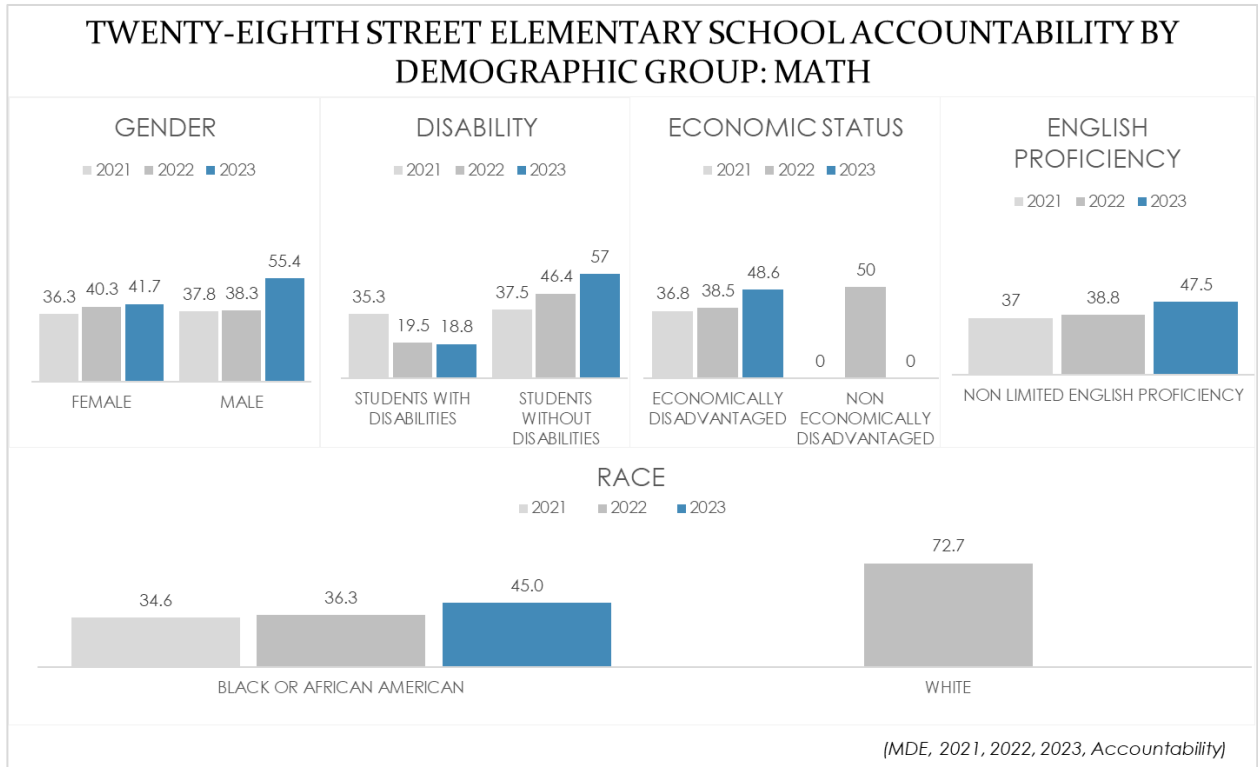


Figure 165: Twenty-Eighth Street Elementary School Math Proficiency by Demographic Group

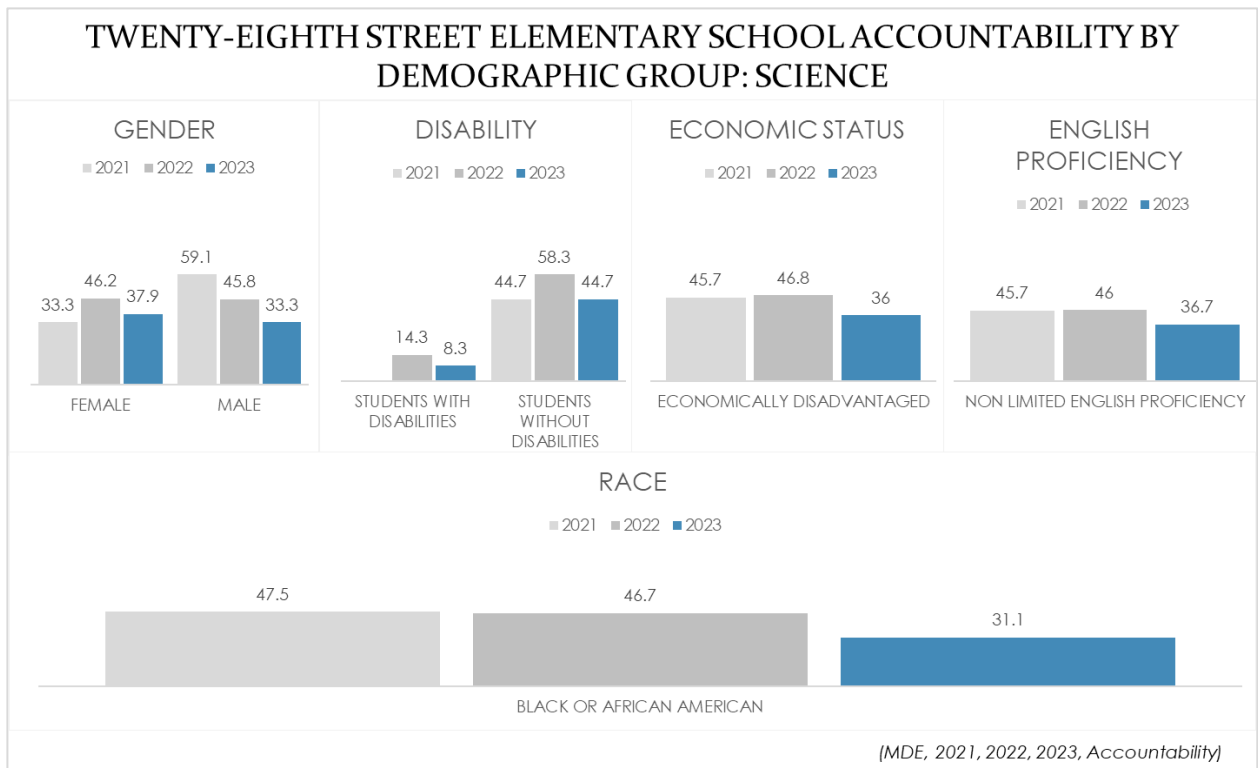


Figure 166: Twenty-Eighth Street Elementary School Science Proficiency by Demographic Group

Twenty-Eighth Street Elementary School

SCHOOL IMPROVEMENT

TWENTY EIGHTH STREET ELEMENTARY SCHOOL was reidentified as an **Additional Targeted Support and Improvement (ATSI)** school because 3-year average scores for *Students with Disabilities* were in the bottom 5% of those for all Title I A schools. It was first identified as **ATSI** in 2021.

Assessment

KINDERGARTEN READINESS

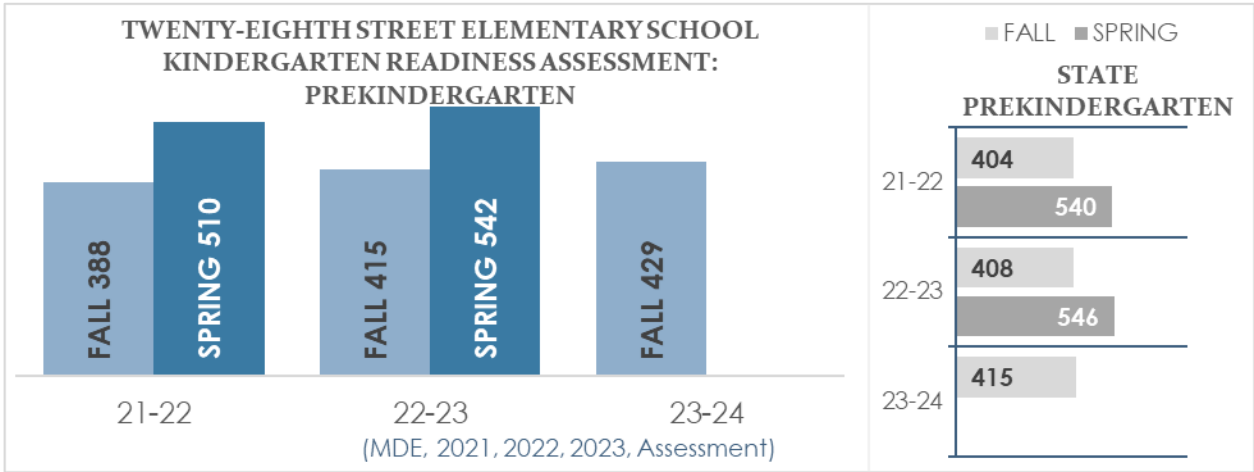


Figure 167: Twenty-Eighth Street Elementary School Kindergarten Readiness Assessment: Prekindergarten

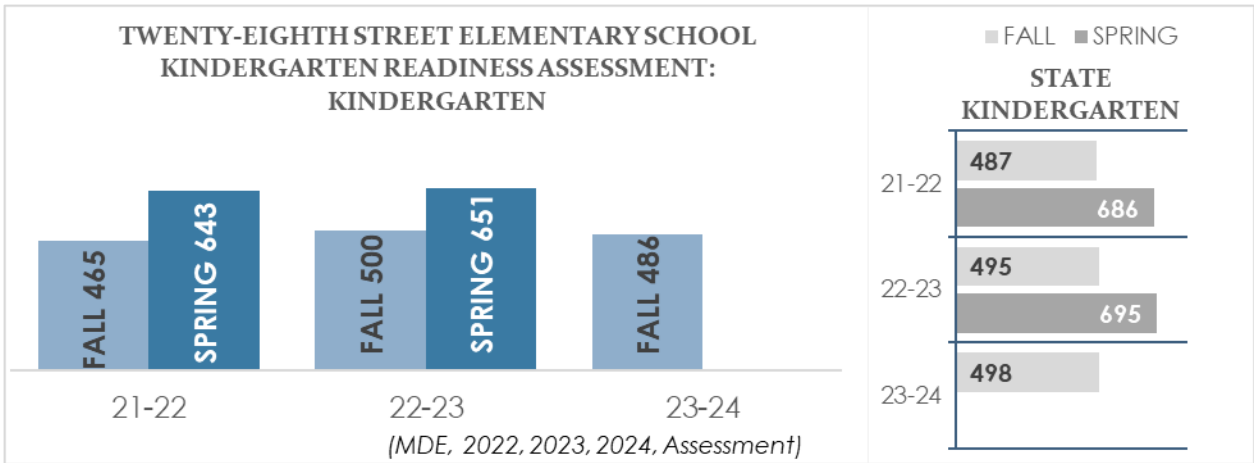


Figure 168: Twenty-Eighth Street Elementary School Kindergarten Readiness Assessment: Kindergarten

THIRD-GRADE READING ASSESSMENT

THE LITERACY-BASED PROMOTION ACT (LBPA) requires that students pass the Third-Grade Reading Assessment or meet one of the exemption criteria to be promoted to the fourth grade. Students are given three opportunities to take the assessment.

MDE publishes only initial passing rates on the Third-Grade Reading Assessment for individual schools.

TWENTY-EIGHTH STREET ELEMENTARY SCHOOL INITIAL THIRD-GRADE READING ASSESSMENT PASS RATE		
2019	2022	2023
71.4	82.1	79.5

Figure 169: Twenty-Eighth Street Elementary School Initial Third-Grade Reading Assessment Pass Rate



Twenty-Eighth Street Elementary School

MISSISSIPPI ACADEMIC ASSESSMENT PROGRAM (MAAP) MAAP ELA

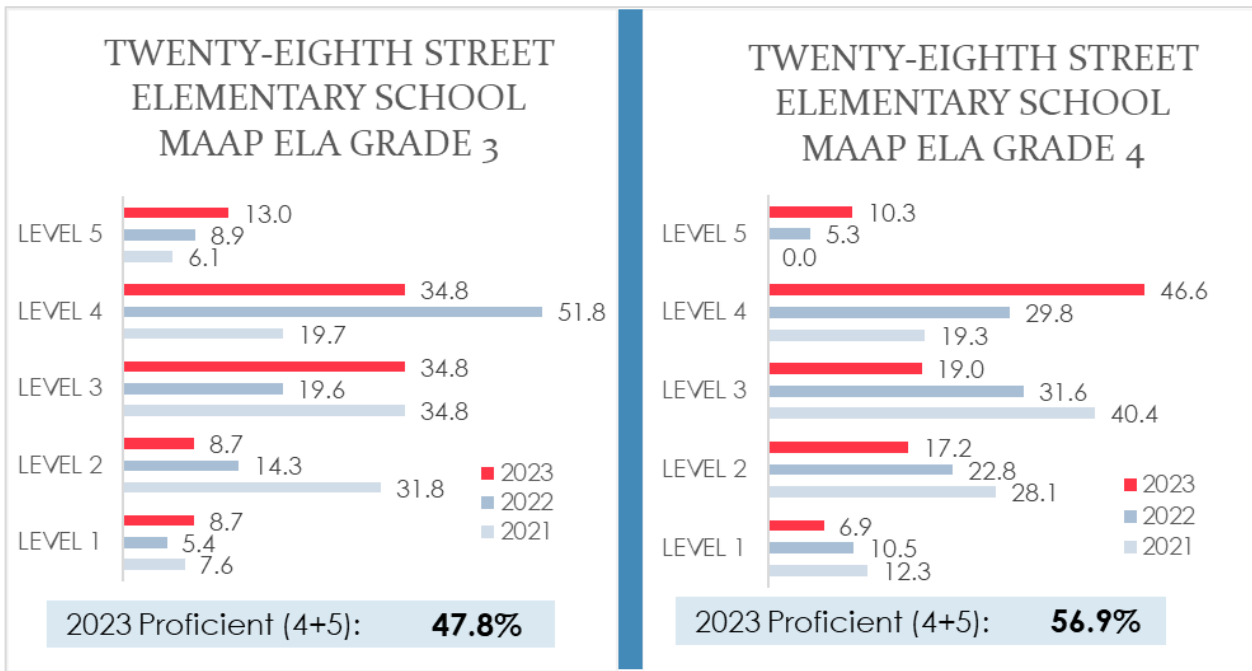


Figure 170: Twenty-Eighth Street Elementary School MAAP ELA Grades 3 and 4

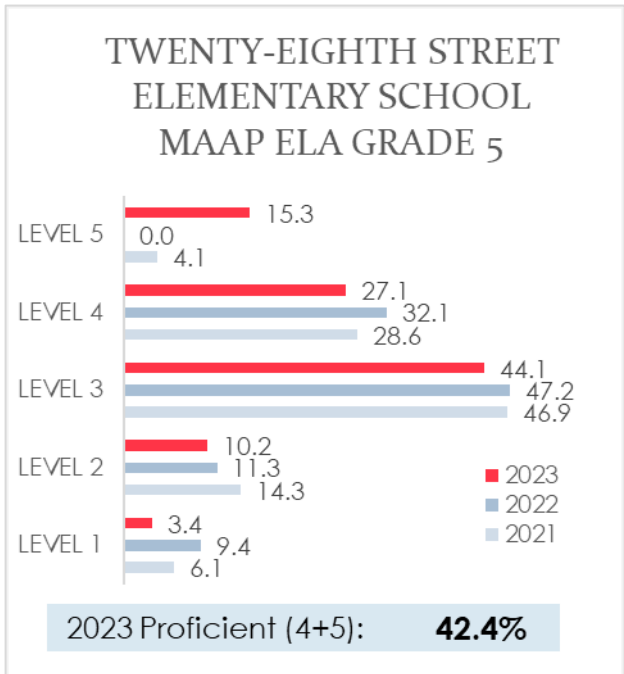
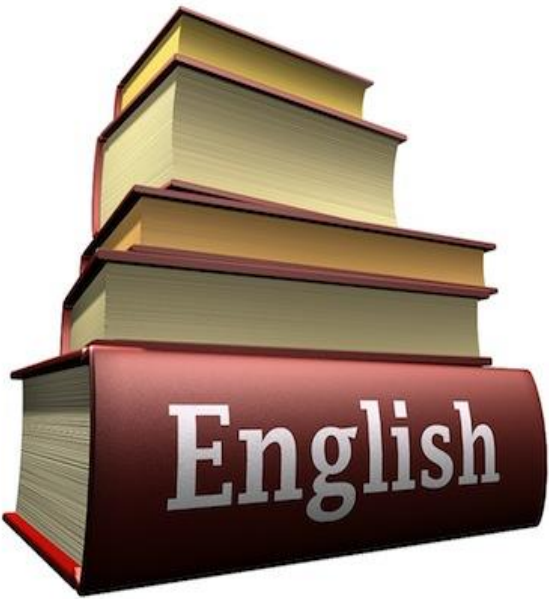


Figure 171: Twenty-Eighth Street Elementary School MAAP ELA Grade 5



MAAP MATH

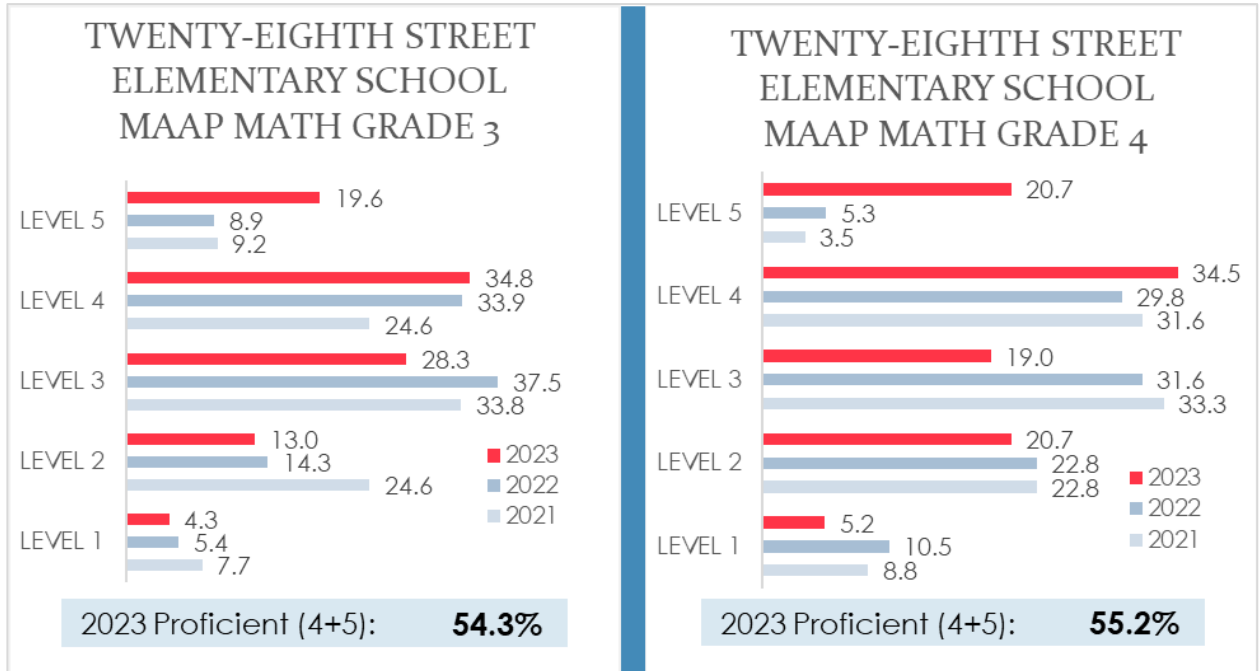


Figure 172: Twenty-Eighth Street Elementary School MAAP Math Grades 3 and 4

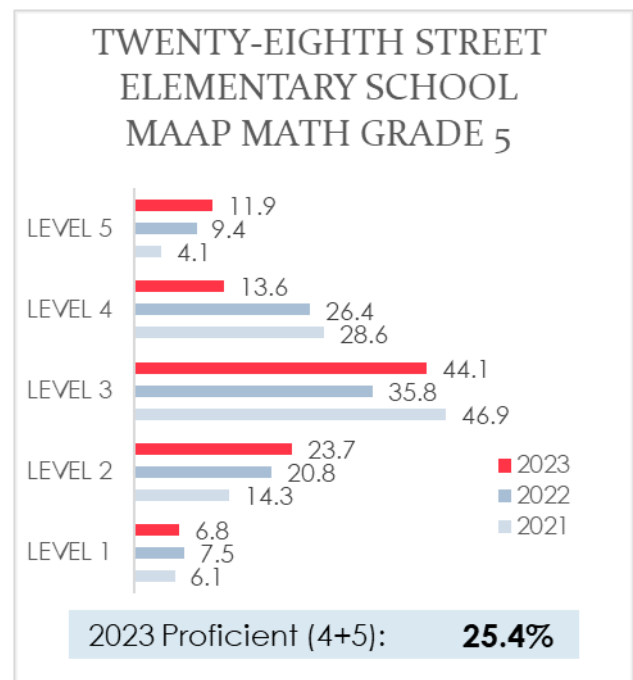
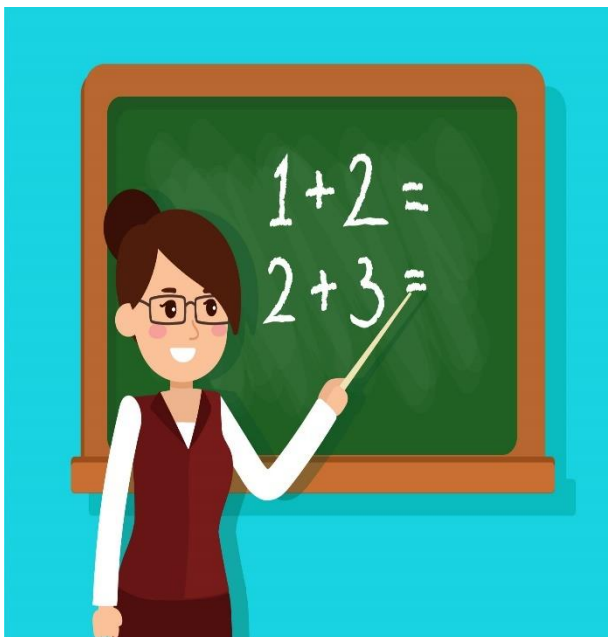


Figure 173: Twenty-Eighth Street Elementary School MAAP Math Grade 5

Twenty-Eighth Street Elementary School

MAAP SCIENCE

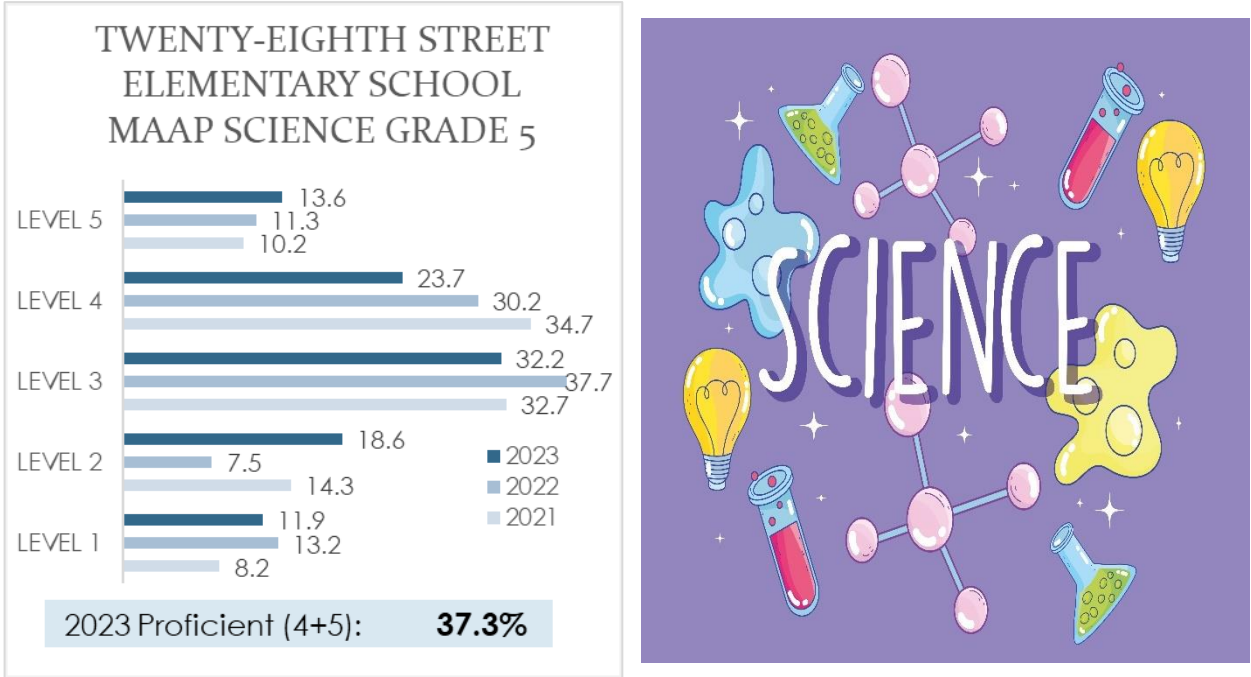


Figure 174: Twenty-Eighth Street Elementary School MAAP Science Grade 5

Personnel

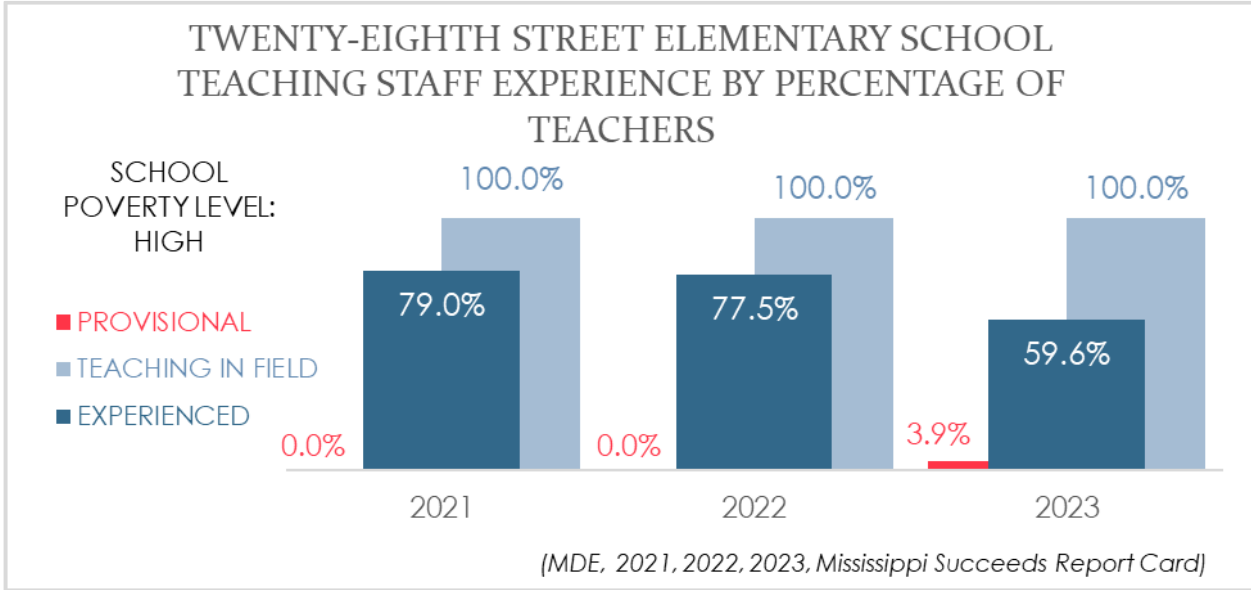


Figure 175: Twenty-Eighth Street Elementary School Teaching Staff Experience by Percentage of Teachers

Discipline

TWENTY-EIGHTH STREET ELEMENTARY SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE										
		ISS			OSS			EXPULSIONS		
		2021	2022	2023	2021	2022	2023	2021	2022	2023
ALL	ALL				≤5	29.5	25.6		≤5	
GENDER	FEMALE				≤5	18.6	17.9			
	MALE				≤5	39.2	32.8		≤5	
RACE	BLACK OR AFRICAN AMERICAN				≤5	32.1	28.2		≤5	
	HISPANIC OR LATINO					≤10				
	TWO OR MORE RACES				9.1	25.0	30.0			
	WHITE					11.8	7.4			
DISABILITY	STUDENTS WITH DISABILITIES				7.3	44.2	40.3			
	STUDENTS WITHOUT DISABILITIES				≤5	25.8	22.7		≤5	
EL	LIMITED ENGLISH PROFICIENCY									
	NON LIMITED ENGLISH PROFICIENCY					30.1	26.9		≤5	
		INCIDENTS OF VIOLENCE			REFERRALS TO LAW ENFORCEMENT			SCHOOL-BASED ARRESTS		
		2021	2022	2023	2021	2022	2023	2021	2022	2023
ALL	ALL			21.0		≤5			≤5	
GENDER	FEMALE			≤10		≤5			≤5	
	MALE			12.0		≤5			≤5	
RACE	ASIAN					≤5			≤5	
	BLACK OR AFRICAN AMERICAN			19.0		≤5			≤5	
	HISPANIC OR LATINO					≤5			≤5	
	TWO OR MORE RACES			≤10		≤5			≤5	
	WHITE					≤5			≤5	
DISABILITY	STUDENTS WITH DISABILITIES			≤10		≤5			≤5	
	STUDENTS WITHOUT DISABILITIES			19.0		≤5			≤5	
EL	LIMITED ENGLISH PROFICIENCY					≤5			≤5	
	NON LIMITED ENGLISH PROFICIENCY			21.0		≤5			≤5	

(MDE, 2021, 2022, 2023, Mississippi Succeeds Report Card)

Figure 176: Twenty-Eighth Street Elementary School Disciplinary Actions Reported to MDE



Survey Results

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Twenty-Eighth Street Elementary School in the categories of *Federal Programs*; *Curriculum and Instruction*; *Parent, Family, and Community Engagement*; *School Climate and Culture*; *Technology*; *Prekindergarten and Kindergarten*; and *Professional Development*. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Thirty (30) faculty and staff members, sixteen (16) parents, and two hundred forty-two (242) students responded to the survey.

Twenty-Eighth Street Elementary School Faculty/Staff Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	11	36.7%
Agree	17	56.7%
Disagree	2	6.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I use disaggregated student data to inform classroom decisions and instructional practices.

	Count	Percentage
Strongly Agree	15	50.0%
Agree	10	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	16.7%

I use effective, evidence-based strategies for

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Successful classroom management.	43.3%	53.3%	3.3%	0.0%	0.0%
Teaching special needs students.	43.3%	40.0%	6.7%	3.3%	6.7%
Providing instructions to students with limited English proficiency to improve their language and academic skills.	23.3%	50.0%	6.7%	3.3%	16.7%
Developing and using classroom assessments.	60.0%	33.3%	3.3%	0.0%	3.3%
Closing the achievement gap between diverse groups of students.	53.3%	40.0%	3.3%	3.3%	0.0%

The most common behavior problem in my classroom is:

	Count	Percentage
Off-task behavior	8	26.7%
Minor disruptions that steal instructional time	14	46.7%
Major classroom disruptions	8	26.7%
Not Applicable	0	0.0%



Twenty-Eighth Street Elementary School

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	12	40.0%
Expedited evaluation services for students with limited English	6	20.0%
Expedited evaluation services for gifted and talented students	4	13.3%
Additional academic support	18	60.0%
Tutoring	19	63.3%
Enrichment educational services	10	33.3%
Counseling	24	80.0%
Mentors	17	56.7%
School supplies	17	56.7%
Dental referrals	14	46.7%
Medical referrals	12	40.0%
Bullying assistance	10	33.3%

CURRICULUM AND INSTRUCTION

To my knowledge, most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	15	50.0%
Agree	15	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I develop and utilize various modes of assessments (formal and informal) for varying subgroups (SPED, ELL, etc.).

	Count	Percentage
Strongly Agree	14	46.7%
Agree	9	30.0%
Disagree	3	10.0%
Strongly Disagree	1	3.3%
Not Applicable or No Information	3	10.0%

I develop assessments that mirror the format & complexity of state assessments.

	Count	Percentage
Strongly Agree	13	43.3%
Agree	10	33.3%
Disagree	1	3.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	20.0%

I use state content standards, objectives, sample test items, and other materials to develop assessments and to assess student learning.

	Count	Percentage
Strongly Agree	16	53.3%
Agree	10	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	13.3%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:

	Count	Percentage
Embed multicultural education throughout the curriculum	14	46.7%
Utilize technology such as class websites, blogs, and videos	23	76.7%
Utilize structured note-taking formats (i.e. graphic organizers) and teach viewing comprehension strategies	10	33.3%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	21	70.0%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	21	70.0%
Use think-alouds and think-pair-shares when asking questions; allow wait time for answers	15	50.0%
Use bilingual handouts and cues	8	26.7%
Use visual displays, portable white boards, and posters when giving instructions	20	66.7%
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	15	50.0%

Twenty-Eighth Street Elementary School

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	16	53.3%
Agree	12	40.0%
Disagree	2	6.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	9	30.0%
Agree	12	40.0%
Disagree	6	20.0%
Strongly Disagree	2	6.7%
Not Applicable or No Information	1	3.3%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	13	43.3%
Agree	16	53.3%
Disagree	0	0.0%
Strongly Disagree	1	3.3%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	7	23.3%
Agree	19	63.3%
Disagree	2	6.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	6.7%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	9	30.0%
Agree	16	53.3%
Disagree	2	6.7%
Strongly Disagree	2	6.7%
Not Applicable or No Information	1	3.3%

SCHOOL CLIMATE AND CULTURE

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	11	36.7%
Agree	14	46.7%
Disagree	4	13.3%
Strongly Disagree	1	3.3%
Not Applicable or No Information	0	0.0%

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	15	50.0%
Agree	14	46.7%
Disagree	1	3.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	11	36.7%
Agree	16	53.3%
Disagree	3	10.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Twenty-Eighth Street Elementary School

The availability of teaching materials and supplies (paper, laboratory supplies, books, AV equipment, etc.) is adequate to support good teaching.

	Count	Percentage
Strongly Agree	8	26.7%
Agree	14	46.7%
Disagree	6	20.0%
Strongly Disagree	1	3.3%
Not Applicable or No Information	1	3.3%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	14	46.7%
Agree	14	46.7%
Disagree	2	6.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are provided adequate time each day to prepare for teaching.

	Count	Percentage
Strongly Agree	4	13.3%
Agree	14	46.7%
Disagree	6	20.0%
Strongly Disagree	5	16.7%
Not Applicable or No Information	1	3.3%

The school's priorities for the expenditure of funds are appropriate.

	Count	Percentage
Strongly Agree	7	23.3%
Agree	14	46.7%
Disagree	5	16.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	13.3%

How would you rate your morale as a district employee?

	Count	Percentage
Superior	6	20.0%
Above Average	12	40.0%
Average	9	30.0%
Poor	3	10.0%
Not Applicable or No Information	0	0.0%

Twenty-Eighth Street Elementary School

I feel safe at my school.

	Count	Percentage
Strongly Agree	13	43.3%
Agree	15	50.0%
Disagree	2	6.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	5	16.7%
Agree	13	43.3%
Disagree	7	23.3%
Strongly Disagree	1	3.3%
Not Applicable or No Information	4	13.3%

Gulfport School District would be my district of choice.

	Count	Percentage
Strongly Agree	8	26.7%
Agree	18	60.0%
Disagree	2	6.7%
Strongly Disagree	2	6.7%
Not Applicable or No Information	0	0.0%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	6	20.0%
Agree	16	53.3%
Disagree	5	16.7%
Strongly Disagree	3	10.0%
Not Applicable or No Information	0	0.0%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	7	23.3%
Agree	17	56.7%
Disagree	5	16.7%
Strongly Disagree	1	3.3%
Not Applicable or No Information	0	0.0%

Twenty-Eighth Street Elementary School

TECHNOLOGY

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	15	50.0%
Agree	14	46.7%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	3.3%

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	17	56.7%
Agree	11	36.7%
Disagree	0	0.0%
Strongly Disagree	1	3.3%
Not Applicable or No Information	1	3.3%



PROFESSIONAL DEVELOPMENT

Rank your top ten choices for professional development topics.

	Rank
Teaching and understanding students in poverty	#1
Reading for at risk students	#2
Differentiated Instruction	#3
Classroom Management	#4
Successful inclusion strategies	#5
My specific content area	#6
Conflict resolution	#7
Culture sensitivity	#8
Teaching and understanding homeless students	#9
Depth of Knowledge	#10
Developing quality assessments	#11
English Learners (ELs)	#12
Writing strategies	#13
Interpreting and analyzing student data	#14
Response to Intervention (RTI/MTSS)	#15
Mississippi College and Career Readiness Standards	#16
Using technology to enhance instruction	#17

Sufficient resources are available to allow teachers to take advantage of professional development activities.

	Count	Percentage
Strongly Agree	8	26.7%
Agree	18	60.0%
Disagree	2	6.7%
Strongly Disagree	1	3.3%
Not Applicable or No Information	1	3.3%

Teachers have adequate time for opportunities to learn from each other (professional learning communities).

	Count	Percentage
Strongly Agree	6	20.0%
Agree	13	43.3%
Disagree	6	20.0%
Strongly Disagree	2	6.7%
Not Applicable or No Information	3	10.0%

Twenty-Eighth Street Elementary School

The professional development I received this year provided me with strategies that were incorporated into my instructional delivery.

	Count	Percentage
Strongly Agree	7	23.3%
Agree	16	53.3%
Disagree	3	10.0%
Strongly Disagree	3	10.0%
Not Applicable or No Information	1	3.3%

Disaggregated student data are used to determine staff priorities, monitor progress, and sustain continuous improvement.

	Count	Percentage
Strongly Agree	10	33.3%
Agree	16	53.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	13.3%

The district administration works to build leadership capacity and to enhance the personal and professional growth of administrators and teachers.

	Count	Percentage
Strongly Agree	8	26.7%
Agree	17	56.7%
Disagree	2	6.7%
Strongly Disagree	1	3.3%
Not Applicable or No Information	2	6.7%



Twenty-Eighth Street Elementary School

I would like further guidance in:

	Count	Percentage
Arranging my classroom for maximum student learning.	4	13.3%
Keeping my students on task and engaged.	11	36.7%
Strategies for effective classroom management.	11	36.7%
Maintaining high expectations for ALL students.	6	20.0%
Strategies to get students actively engaged in the lesson.	8	26.7%
Improving the knowledge and skills in my content area.	13	43.3%
Developing comprehensive and effective lesson plans.	5	16.7%
Pedagogy and implementing the components of an effective lesson.	5	16.7%
Effective questioning to promote students to think critically.	9	30.0%
Planning lessons/activities to address individual differences.	11	36.7%
Developing and adjusting lessons to meet the needs of diverse learners.	9	30.0%
Designing flexible groups for specific learning or behavioral needs.	9	30.0%
Implementing the Teacher Support Team (TST) process.	5	16.7%
Developing appropriate assessments for varying sub-groups	4	13.3%
Analyzing and interpreting student test data.	5	16.7%
Using state standards, objectives, sample test items, and blueprints to develop appropriate assessments.	6	20.0%
Using assessment results to improve instruction.	3	10.0%

The availability of staff development to support my instructional needs is excellent in this school.

	Count	Percentage
Strongly Agree	6	20.0%
Agree	18	60.0%
Disagree	4	13.3%
Strongly Disagree	1	3.3%
Not Applicable or No Information	1	3.3%

Twenty-Eighth Street Elementary School

Please select the top five professional learning topics that you feel would be most beneficial to you and your students.

	Count	Percentage
Cybersafety and Digital Citizenship	10	33.3%
Microsoft Word	6	20.0%
Microsoft Excel	5	16.7%
Microsoft PowerPoint	4	13.3%
Office 365 - Basic Usage (Word, OneDrive, Software Download)	2	6.7%
Office 365 - Classroom Usage (OneNote, Sway, Class Notebook)	4	13.3%
Digital Formative Assessments	9	30.0%
Activity Building with ActivInspire (Promethean Software)	8	26.7%
Classflow (Online Interactive Lessons)	6	20.0%
Google Workspace (Google Docs, Google Forms, YouTube, Email, etc.)	10	33.3%
Google Classroom	11	36.7%
Cloud Storage/Services (Dropbox, Google Drive, One Drive)	3	10.0%
Classroom Technology Integration	4	13.3%
Coding (Computer Science)	7	23.3%
Classroom/lab Technology Management and Care	2	6.7%
STEM (Science, Tech, Engineering and Math)/STEAM (Science, Tech, Engineering, Arts and Math)	13	43.3%
Remote Teaching and Learning	3	10.0%
Kami Digital Classroom Annotation and Markup Application	4	13.3%
Video Conferencing (Zoom, Google Meet, etc.)	1	3.3%
Video Creation and Editing (Screencastify, WeVideo, ScreenCastomatic, etc.)	4	13.3%
Student collaboration and communication using digital tools	15	50.0%

Overall, the professional learning I have experienced has helped me to perform better in my job role.

	Count	Percentage
Strongly Agree	4	13.3%
Agree	21	70.0%
Disagree	3	10.0%
Strongly Disagree	2	6.7%
Not Applicable or No Information	0	0.0%

If you have not used the information, activities, or materials from recent professional learning, what factor limited your use?

	Count	Percentage
Time constraints	11	36.7%
I do not have the current technology to support the act	0	0.0%
I prefer to use other activities	5	16.7%
Other	14	46.7%

I have been given opportunities to present at site level or district level training.

	Count	Percentage
Strongly Agree	7	23.3%
Agree	14	46.7%
Disagree	2	6.7%
Strongly Disagree	2	6.7%
Not Applicable or No Information	5	16.7%

GENERAL OPINION

In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

FACULTY/STAFF MEMBERS from Twenty-Eighth Street Elementary School believe the school promotes collaboration and communicates well with parents. Teachers feel valued at the school and believe the school gives them chances to grow. Faculty members like the technology and resources available to teachers and students. Regarding changes, faculty members would like a stricter discipline policy and consistent expectations for all staff members.

Twenty-Eighth Street Elementary School Parent Survey

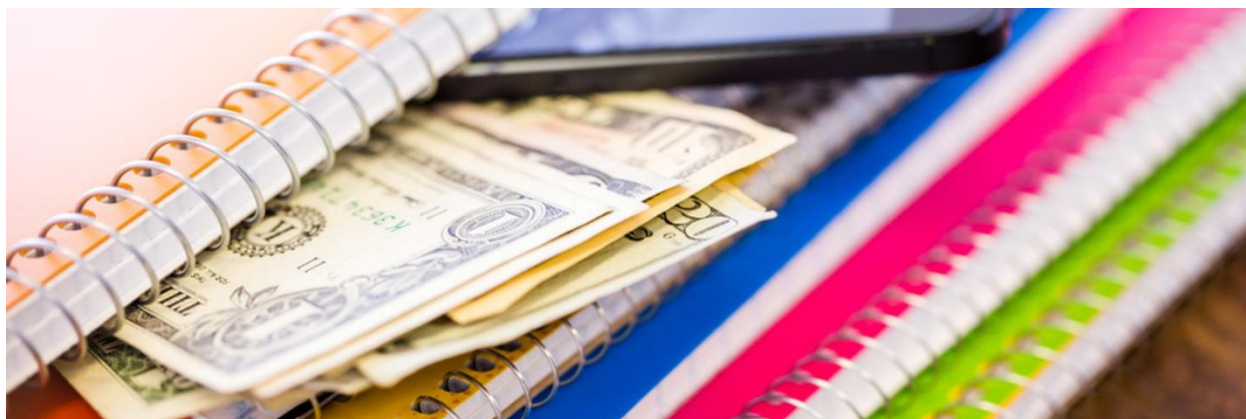
FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	7	43.8%
Agree	7	43.8%
Disagree	1	6.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	6.2%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	4	25.0%
Supporting college and career counseling	5	31.2%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	11	68.8%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	7	43.8%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	5	31.2%



To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	5	31.2%
Providing school-based mental health services and counseling	8	50.0%
Promoting supportive school climates to reduce the use of out of school suspension and promoting supportive school discipline	7	43.8%
Establishing or improving dropout prevention	5	31.2%
Supporting re-entry programs and transition services for Justice-involved youth	4	25.0%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	3	18.8%
Implementing systems and practices to prevent bullying and harassment	9	56.2%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	8	50.0%
Establishing community partnerships	4	25.0%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high quality professional development for educators, school leaders and administrators to personalize learning and improve academic achievement	12	75.0%
Building technological capacity and infrastructure	5	31.2%
Carrying out innovative blended learning projects	6	37.5%
Providing students in rural, remote, and underserved areas with the resources to benefit from high quality digital learning opportunities	7	43.8%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	6	37.5%

Twenty-Eighth Street Elementary School

As a parent, I would like more information regarding:

	Count	Percentage
Testing and grades	8	50.0%
Safety in the schools	8	50.0%
Curriculum and learning goals	13	81.2%
Available technology and how it's used in the classroom	6	37.5%
How to contact my child's teacher	4	25.0%
Homework	4	25.0%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	4	25.0%
Computer Classes	6	37.5%
Conflict Resolution	8	50.0%
Discipline	4	25.0%
Drug/Alcohol Awareness	2	12.5%
English as a Second Language	6	37.5%
Health Classes	3	18.8%
Literacy Classes	6	37.5%
Math Classes	5	31.2%
Parent-to-School Relationships	7	43.8%
Parent/Child Communication	5	31.2%
Preparing for College	4	25.0%
Parenting Workshops	5	31.2%
Social Media Classes	4	25.0%
Stress/Anger Management	6	37.5%
Understanding College- and Career-Ready Standards	4	25.0%
Mental Health	4	25.0%

Twenty-Eighth Street Elementary School

Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.

	Count	Percentage
Babysitting/childcare at parent meetings	6	37.5%
District and/or school newsletters	5	31.2%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games, etc.)	5	31.2%
Resource materials for parental training	5	31.2%
Training for parents to work with other parents on becoming involved in the schools	9	56.2%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	3	18.8%
Home/School folders	3	18.8%
Home/School Planners	6	37.5%

CURRICULUM AND INSTRUCTION

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	5	31.2%
Agree	9	56.2%
Disagree	2	12.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	1	6.2%
Agree	8	50.0%
Disagree	4	25.0%
Strongly Disagree	1	6.2%
Not Applicable or No Information	2	12.5%



Twenty-Eighth Street Elementary School

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	4	25.0%
Agree	8	50.0%
Disagree	4	25.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	9	56.2%
Agree	6	37.5%
Disagree	1	6.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	8	50.0%
Agree	5	31.2%
Disagree	3	18.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	5	31.2%
Agree	7	43.8%
Disagree	2	12.5%
Strongly Disagree	1	6.2%
Not Applicable or No Information	1	6.2%

Twenty-Eighth Street Elementary School

The concerns of parents are reflected in decisions affecting our school.

	Count	Percentage
Strongly Agree	3	18.8%
Agree	6	37.5%
Disagree	3	18.8%
Strongly Disagree	1	6.2%
Not Applicable or No Information	3	18.8%

Reports concerning my son's or daughter's progress (report cards, progress reports, etc.) are adequate.

	Count	Percentage
Strongly Agree	4	25.0%
Agree	8	50.0%
Disagree	2	12.5%
Strongly Disagree	1	6.2%
Not Applicable or No Information	1	6.2%

In the past year, I have attended/participated in the following:

	Count	Percentage
Parent/teacher conference	10	62.5%
Checked my child's grades/assignments online	11	68.8%
Been in contact with my child's teacher	13	81.2%
Received a newsletter from the district, school, or teacher	11	68.8%
Worked with a committee or group on school or district policies	2	12.5%
Attended a workshop, parent night, or other event geared toward helping me help my child academically	3	18.8%
Attended a performance, athletic event, celebration, or awards ceremony involving my child and/or his or her peers	7	43.8%
Volunteered at my child's school	2	12.5%

I follow Gulfport School District on Facebook.

	Count	Percentage
Yes	7	43.8%
No	9	56.2%

Twenty-Eighth Street Elementary School

I follow Gulfport School District on X.

	Count	Percentage
Yes	2	12.5%
No	14	87.5%

I follow GSD Athletics on Facebook.

	Count	Percentage
Yes	1	6.2%
No	15	93.8%

I follow GSD Athletics on X.

	Count	Percentage
Yes	0	0.0%
No	16	100.0%

I follow my child's school on Facebook.

	Count	Percentage
Yes	8	50.0%
No	8	50.0%

I follow my child's school on X.

	Count	Percentage
Yes	2	12.5%
No	14	87.5%

I follow other GSD clubs or organizations on Facebook.

	Count	Percentage
Yes	3	18.8%
No	13	81.2%

I follow other GSD clubs or organizations on X.

	Count	Percentage
Yes	2	12.5%
No	14	87.5%

Twenty-Eighth Street Elementary School

How often do you visit Gulfport School District's Facebook page?

	Count	Percentage
Daily	4	25.0%
1 or 2 times per week	0	0.0%
A few times per month	7	43.8%
Not at all	5	31.2%

How often do you visit Gulfport School District's website?

	Count	Percentage
Daily	1	6.2%
1 or 2 times per week	3	18.8%
A few times per month	7	43.8%
Not at all	5	31.2%

How often do you visit your child's school's website?

	Count	Percentage
Daily	1	6.2%
1 or 2 times per week	6	37.5%
A few times per month	5	31.2%
Not at all	4	25.0%

How often do you visit your child's teachers' websites?

	Count	Percentage
Daily	2	12.5%
1 or 2 times per week	1	6.2%
A few times per month	4	25.0%
Not at all	9	56.2%

How often do you visit the parent portal to view your child's grades, attendance, and progress?

	Count	Percentage
Daily	4	25.0%
1 or 2 times per week	2	12.5%
A few times per month	5	31.2%
Not at all	5	31.2%

Twenty-Eighth Street Elementary School

SCHOOL CLIMATE AND CULTURE

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	6	37.5%
Agree	9	56.2%
Disagree	1	6.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	3	18.8%
Agree	11	68.8%
Disagree	1	6.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	6.2%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	8	50.0%
Agree	6	37.5%
Disagree	1	6.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	6.2%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	3	18.8%
Agree	7	43.8%
Disagree	4	25.0%
Strongly Disagree	1	6.2%
Not Applicable or No Information	1	6.2%

Gulfport School District would be my district of choice.

	Count	Percentage
Strongly Agree	6	37.5%
Agree	7	43.8%
Disagree	1	6.2%
Strongly Disagree	1	6.2%
Not Applicable or No Information	1	6.2%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	5	31.2%
Agree	6	37.5%
Disagree	1	6.2%
Strongly Disagree	2	12.5%
Not Applicable or No Information	2	12.5%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	5	31.2%
Agree	7	43.8%
Disagree	1	6.2%
Strongly Disagree	1	6.2%
Not Applicable or No Information	2	12.5%

TECHNOLOGY

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	2	12.5%
Agree	8	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	37.5%

Twenty-Eighth Street Elementary School

PREKINDERGARTEN AND KINDERGARTEN

I am pleased with my preschooler's or kindergartener's progress in the following academic skills:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Reading skills like recognizing and writing letters, reading sight words like "the," "and," and "it," sounding out unfamiliar words.	43.8%	18.8%	6.2%	6.2%	25.0%
Writing skills like writing his/her own name, writing familiar words, and beginning to build and write sentences.	43.8%	31.2%	0.0%	6.2%	18.8%
Mathematical skills like counting, recognizing the relationships between numbers, beginning to understand the concepts of "addition" and "subtraction," and recognizing shapes and measurements.	37.5%	31.2%	6.2%	6.2%	18.8%
Social studies skills like understanding the concepts "past," "present," and "future," having a basic awareness of other cultures and time periods and recognizing the uses of maps and globes.	31.2%	37.5%	0.0%	12.5%	18.8%
Science skills like forming conclusions based on observations and comparisons, awareness of the characteristics of living things.	31.2%	43.8%	0.0%	6.2%	18.8%

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	8	50.0%
Agree	4	25.0%
Disagree	1	6.2%
Strongly Disagree	1	6.2%
Not Applicable or No Information	2	12.5%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

PARENTS OF STUDENTS from Twenty-Eighth Street Elementary School believe the school communicates well and has a fair discipline policy. Parents believe that teachers at the school make learning fun for the children. Regarding changes, parents would like to see more after school programs and less fees.

Twenty-Eighth Street Elementary School Student Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	13	31.0%
Agree	23	54.8%
Disagree	1	2.4%
Strongly Disagree	3	7.1%
Not Applicable or No Information	2	4.8%

CURRICULUM AND INSTRUCTION

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	12	28.6%
Agree	21	50.0%
Disagree	5	11.9%
Strongly Disagree	3	7.1%
Not Applicable or No Information	1	2.4%

Twenty-Eighth Street Elementary School

In addition to written tests, students are provided with a variety of ways to demonstrate their learning, such as by completing projects or portfolios.

	Count	Percentage
Strongly Agree	11	26.2%
Agree	28	66.7%
Disagree	2	4.8%
Strongly Disagree	1	2.4%
Not Applicable or No Information	0	0.0%

The grading and evaluation of my class work is fair.

	Count	Percentage
Strongly Agree	13	31.0%
Agree	19	45.2%
Disagree	6	14.3%
Strongly Disagree	2	4.8%
Not Applicable or No Information	2	4.8%

Teachers are willing to give students individual help outside of class time.

	Count	Percentage
Strongly Agree	15	36.6%
Agree	21	51.2%
Disagree	3	7.3%
Strongly Disagree	1	2.4%
Not Applicable or No Information	1	2.4%

In my class, time is spent doing work that I find meaningful.

	Count	Percentage
Yes	31	73.8%
No	11	26.2%

I have access to the Internet in my home.

	Count	Percentage
Yes	41	97.6%
No	1	2.4%

I have access to use a Desktop Computer/Laptop/Chromebook in my home.

	Count	Percentage
Yes	33	78.6%
No	9	21.4%

Twenty-Eighth Street Elementary School

I have access to use a Tablet/Smartphone in my home.

	Count	Percentage
Yes	40	95.2%
No	2	4.8%

I have access to use a Gaming Console in my home.

	Count	Percentage
Yes	40	95.2%
No	2	4.8%

I use social media (TikTok, Instagram, Facebook, YouTube, Snapchat, etc.).

	Count	Percentage
Daily	30	71.4%
1 or 2 times per week	8	19.0%
A few times per month	2	4.8%
Not at all	2	4.8%

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	13	31.0%
Agree	18	42.9%
Disagree	7	16.7%
Strongly Disagree	1	2.4%
Not Applicable or No Information	3	7.1%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	22	52.4%
Agree	17	40.5%
Disagree	3	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Twenty-Eighth Street Elementary School

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	15	35.7%
Agree	23	54.8%
Disagree	0	0.0%
Strongly Disagree	2	4.8%
Not Applicable or No Information	2	4.8%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	16	38.1%
Agree	19	45.2%
Disagree	2	4.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	11.9%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	14	33.3%
Agree	15	35.7%
Disagree	6	14.3%
Strongly Disagree	6	14.3%
Not Applicable or No Information	1	2.4%

SCHOOL CLIMATE AND CULTURE

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	19	45.2%
Agree	16	38.1%
Disagree	3	7.1%
Strongly Disagree	2	4.8%
Not Applicable or No Information	2	4.8%

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	22	52.4%
Agree	18	42.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.8%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	11	26.2%
Agree	15	35.7%
Disagree	8	19.0%
Strongly Disagree	6	14.3%
Not Applicable or No Information	2	4.8%

A counselor is available if I need help in solving personal problems.

	Count	Percentage
Strongly Agree	18	42.9%
Agree	17	40.5%
Disagree	5	11.9%
Strongly Disagree	2	4.8%
Not Applicable or No Information	0	0.0%

If I have a problem or suggestion for the principal, he/she is available.

	Count	Percentage
Strongly Agree	14	33.3%
Agree	18	42.9%
Disagree	6	14.3%
Strongly Disagree	3	7.1%
Not Applicable or No Information	1	2.4%

Twenty-Eighth Street Elementary School

The variety of activities is great enough so that everyone can find an activity that matches his/her interest.

	Count	Percentage
Strongly Agree	9	21.4%
Agree	18	42.9%
Disagree	9	21.4%
Strongly Disagree	5	11.9%
Not Applicable or No Information	1	2.4%

I feel safe at my school.

	Count	Percentage
Strongly Agree	13	31.0%
Agree	14	33.3%
Disagree	3	7.1%
Strongly Disagree	8	19.0%
Not Applicable or No Information	4	9.5%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	14	33.3%
Agree	17	40.5%
Disagree	6	14.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	11.9%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	17	40.5%
Agree	16	38.1%
Disagree	4	9.5%
Strongly Disagree	2	4.8%
Not Applicable or No Information	3	7.1%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	15	35.7%
Agree	18	42.9%
Disagree	4	9.5%
Strongly Disagree	1	2.4%
Not Applicable or No Information	4	9.5%

TECHNOLOGY

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	8	19.0%
Agree	20	47.6%
Disagree	9	21.4%
Strongly Disagree	1	2.4%
Not Applicable or No Information	4	9.5%

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	20	47.6%
Agree	17	40.5%
Disagree	0	0.0%
Strongly Disagree	1	2.4%
Not Applicable or No Information	4	9.5%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

STUDENTS from Twenty-Eighth Street Elementary School believe the school has teachers that care about them, and they feel prepared for standardized testing. Students believe they receive support at the school when they need it. Students enjoy the extracurricular activities at the school, and they believe the school provides a safe learning environment. Regarding changes, students would like the school to raise awareness about bullying and have cleaner facilities.

Notes

SECTION 12

West Elementary School

Introduction

WEST ELEMENTARY SCHOOL is located at 4051 15th Street in Gulfport, Mississippi. In January of 2024, it served five hundred five (505) students, prekindergarten through fifth grade (PK-5). According to the school website, “our vision at West Elementary School is to create a collaborative learning community where staff, students, and parents share a common commitment toward ensuring success for each child.” The school values diversity and strives to create a safe and fun learning environment. WES encourages parental involvement and strives to help student expand their skills.

WES shares the district’s mission statement which states, “the mission of the Gulfport School District is to inspire each student to become a problem solver, lifelong learner, and productive member of society.”



Enrollment

Note: Asterisks indicate data suppressed by MDE “to prevent the identification of individuals in small cells or with unique characteristics.”

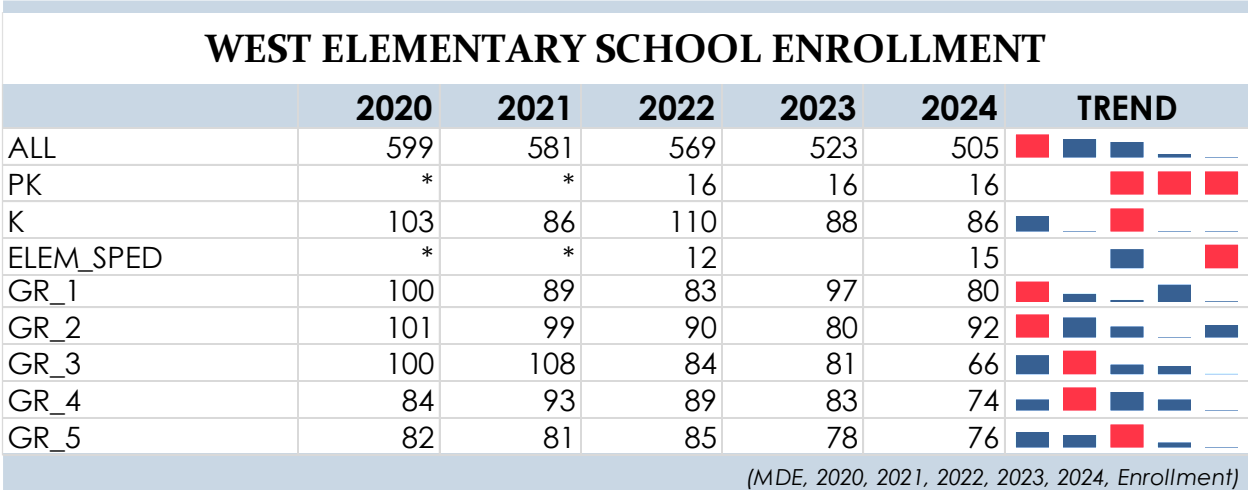


Figure 177: West Elementary School Enrollment

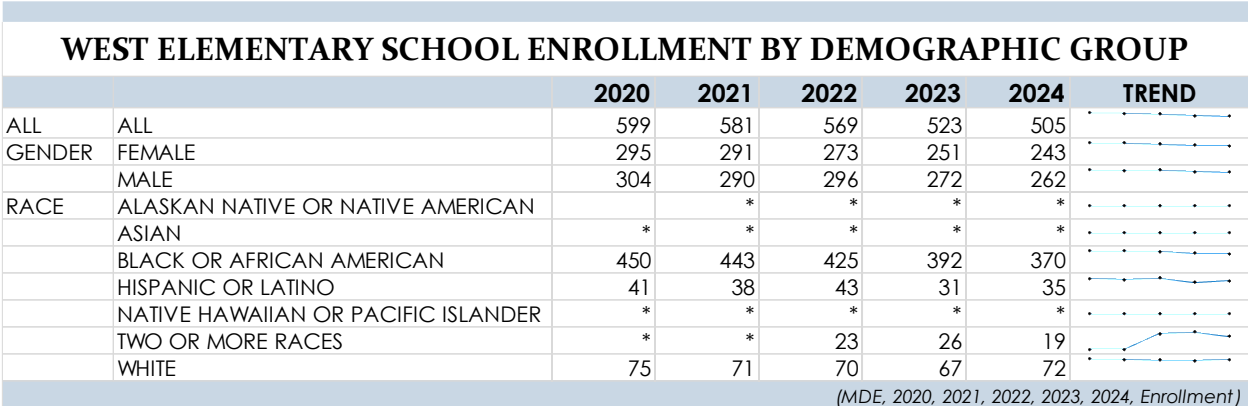


Figure 178: West Elementary School Enrollment by Demographic Group



Attendance

AVERAGE DAILY ATTENDANCE

WEST ELEMENTARY SCHOOL AVERAGE DAILY ATTENDANCE			
	2021	2022	2023
ALL	511.3	507.4	469.7
K	82.8	101.6	81.3
ELEM_SPED	11.5	11.2	11.9
GR_1	81.7	73.1	88.0
GR_2	88.5	83.4	72.8
GR_3	93.1	75.8	71.2
GR_4	84.2	80.0	73.4
GR_5	69.5	82.3	71.1

(MDE, 2021, 2022, 2023, Superintendent's Annual Report)

Figure 179: West Elementary School Average Daily Attendance

CHRONIC ABSENCE

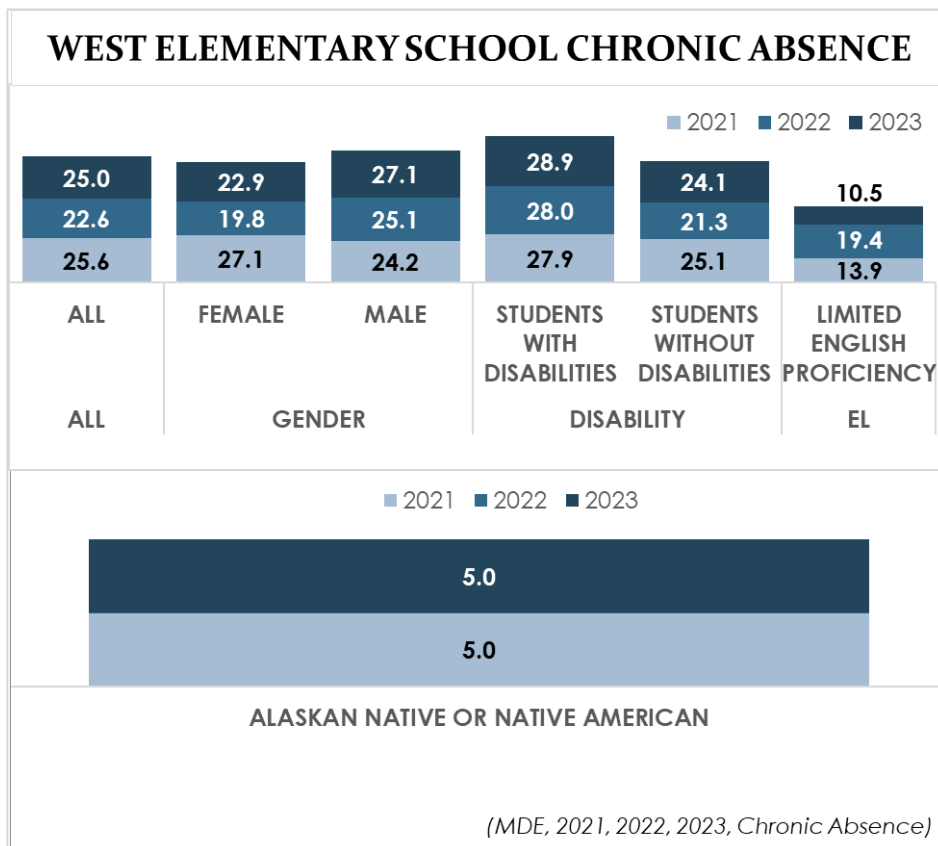


Figure 180: West Elementary School Chronic Absence by Demographic Group

Accountability

ACCOUNTABILITY MEASURES

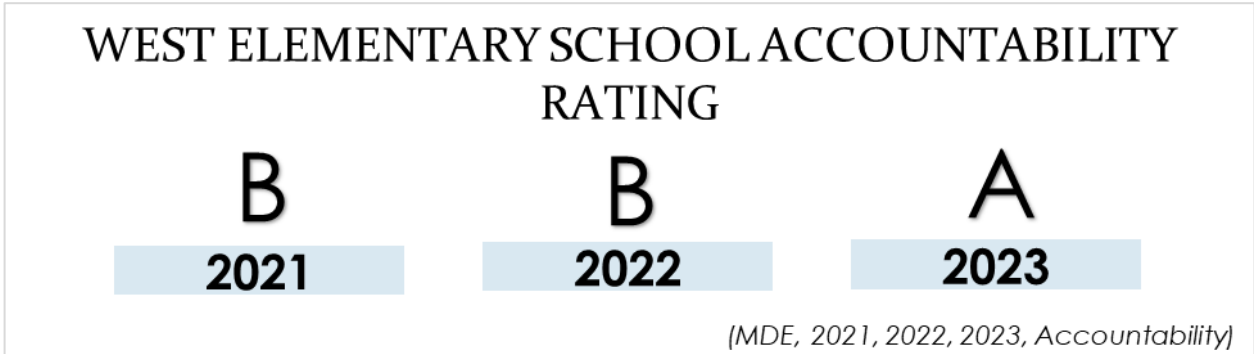


Figure 181: West Elementary School Accountability Rating

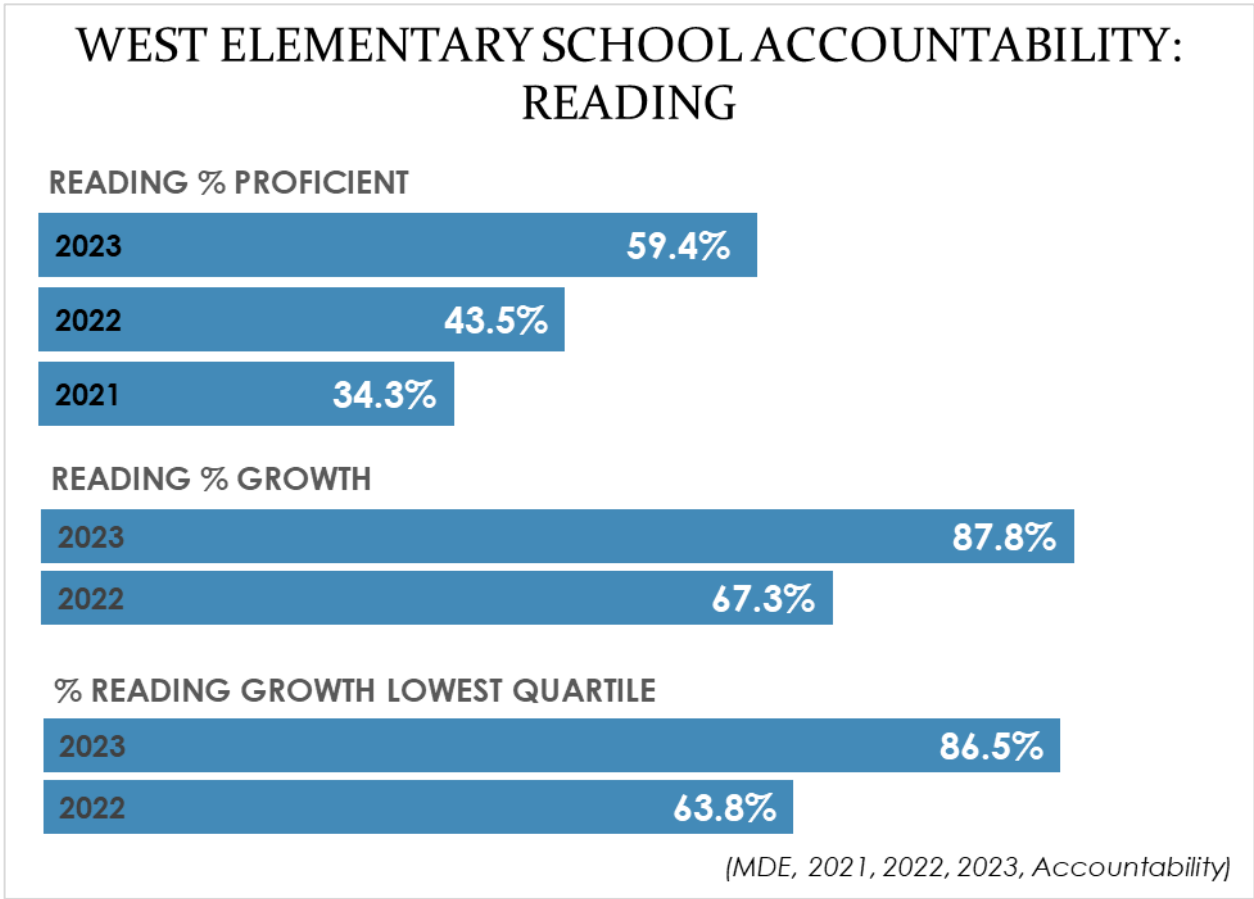
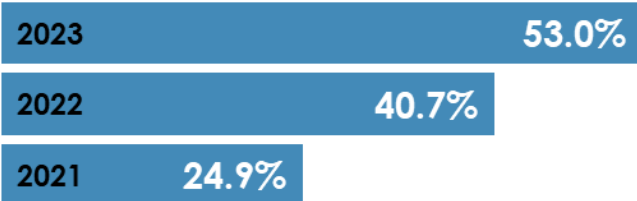


Figure 182: West Elementary School Accountability: Reading

WEST ELEMENTARY SCHOOL ACCOUNTABILITY: MATH

MATH % PROFICIENT



MATH % GROWTH



% MATH GROWTH LOWEST QUARTILE

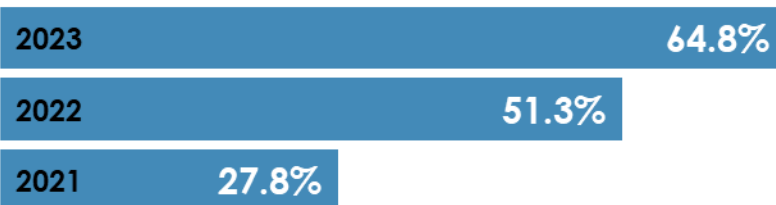


(MDE, 2021, 2022, 2023, Accountability)

Figure 183: West Elementary School Accountability: Math

WEST ELEMENTARY SCHOOL ACCOUNTABILITY: SCIENCE

SCIENCE % PROFICIENT

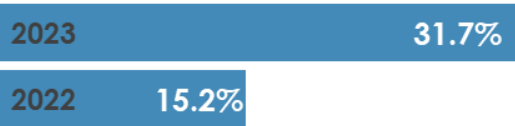


(MDE, 2021, 2022, 2023, Accountability)

Figure 184: West Elementary School Accountability: Science

WEST ELEMENTARY SCHOOL ACCOUNTABILITY: ENGLISH PROFICIENCY

ENGLISH LANGUAGE LEARNERS PROFICIENCY



ENGLISH LANGUAGE LEARNERS GROWTH

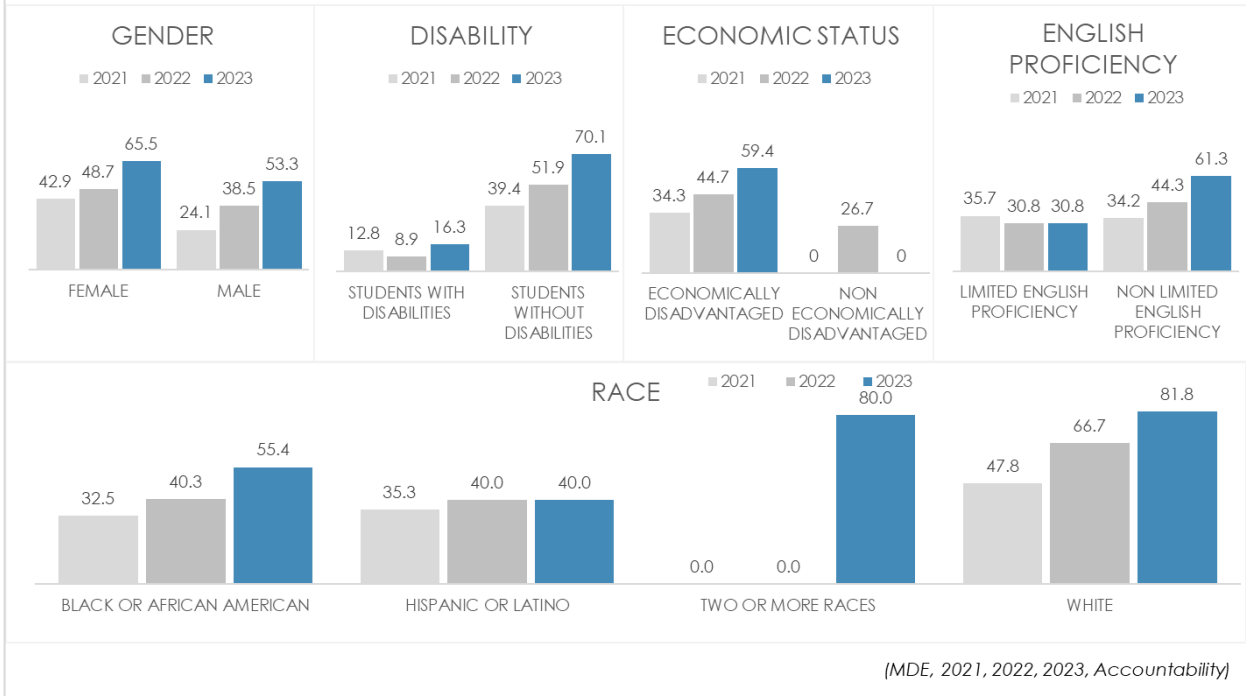


(MDE, 2021, 2022, 2023, Accountability)

Figure 185: West Elementary School Accountability: English Proficiency

PROFICIENCY BY DEMOGRAPHIC GROUP

WEST ELEMENTARY SCHOOL ACCOUNTABILITY BY DEMOGRAPHIC GROUP: READING



(MDE, 2021, 2022, 2023, Accountability)

Figure 186: West Elementary School Reading Proficiency by Demographic Group

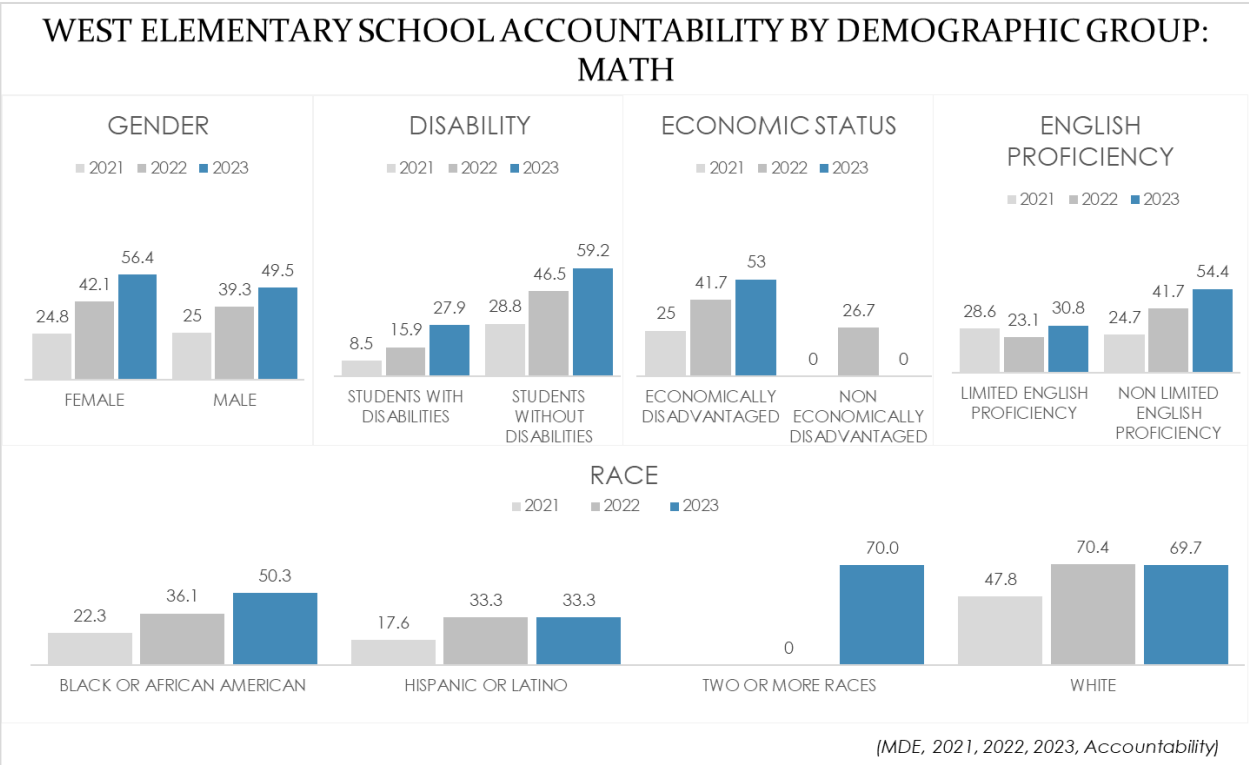


Figure 187: West Elementary School Math Proficiency by Demographic Group

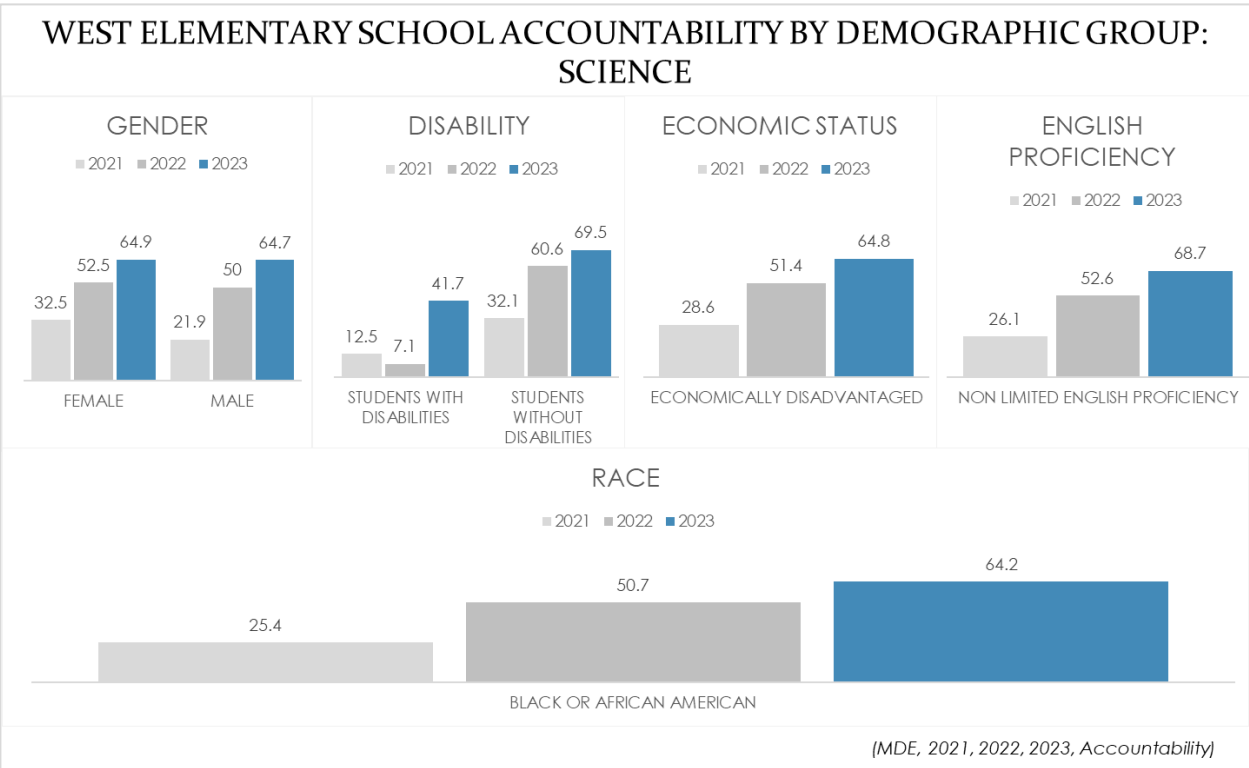


Figure 188: West Elementary School Science Proficiency by Demographic Group



West Elementary School

SCHOOL IMPROVEMENT

WEST ELEMENTARY SCHOOL was newly identified in 2022 as an **Additional Targeted Support and Improvement (ATSI)** school because 3-year average scores for *Students with Disabilities* were in the bottom 5% of those for all Title I A schools.

Assessment

KINDERGARTEN READINESS

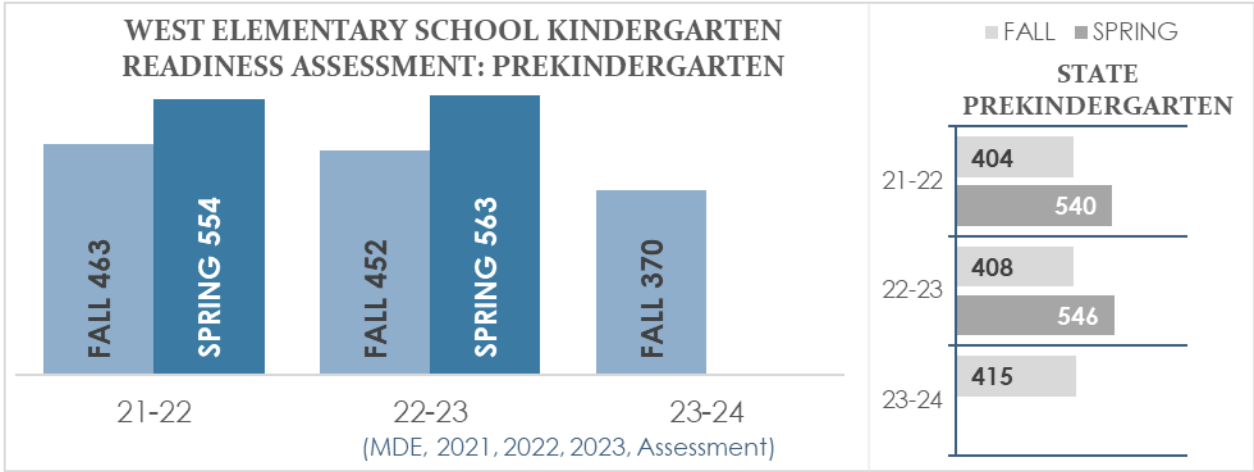


Figure 189: West Elementary School Kindergarten Readiness Assessment: Prekindergarten

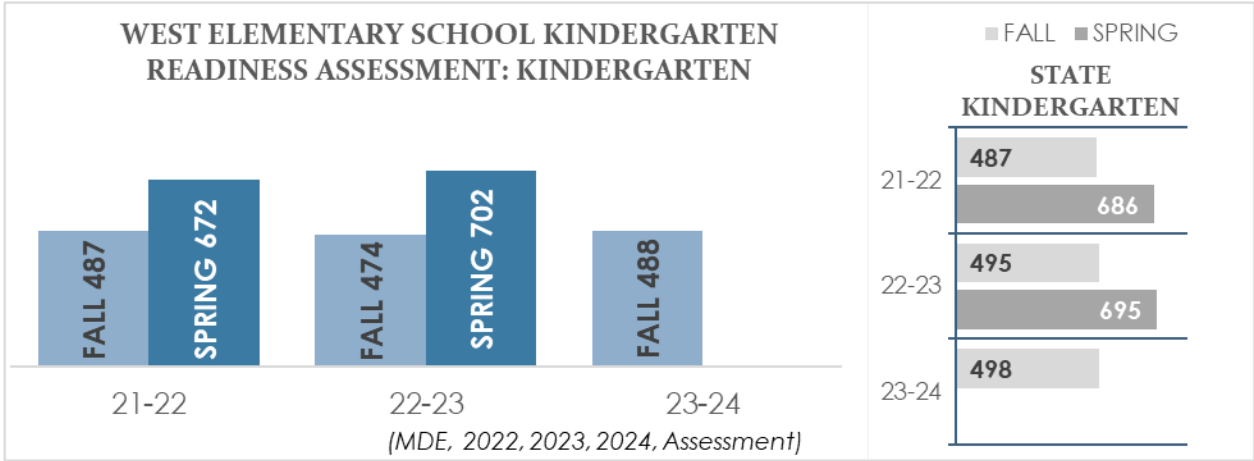


Figure 190: West Elementary School Kindergarten Readiness Assessment: Kindergarten

THIRD-GRADE READING ASSESSMENT

THE LITERACY-BASED PROMOTION ACT (LBPA) requires that students pass the Third-Grade Reading Assessment or meet one of the exemption criteria to be promoted to the fourth grade. Students are given three opportunities to take the assessment.

MDE publishes only initial passing rates on the Third-Grade Reading Assessment for individual schools.

WEST ELEMENTARY SCHOOL INITIAL THIRD-GRADE READING ASSESSMENT PASS RATE		
2019	2022	2023
67.9	70.7	82.6

Figure 191: West Elementary School Initial Third-Grade Reading Assessment Pass Rate



West Elementary School

MISSISSIPPI ACADEMIC ASSESSMENT PROGRAM (MAAP)
MAAP ELA

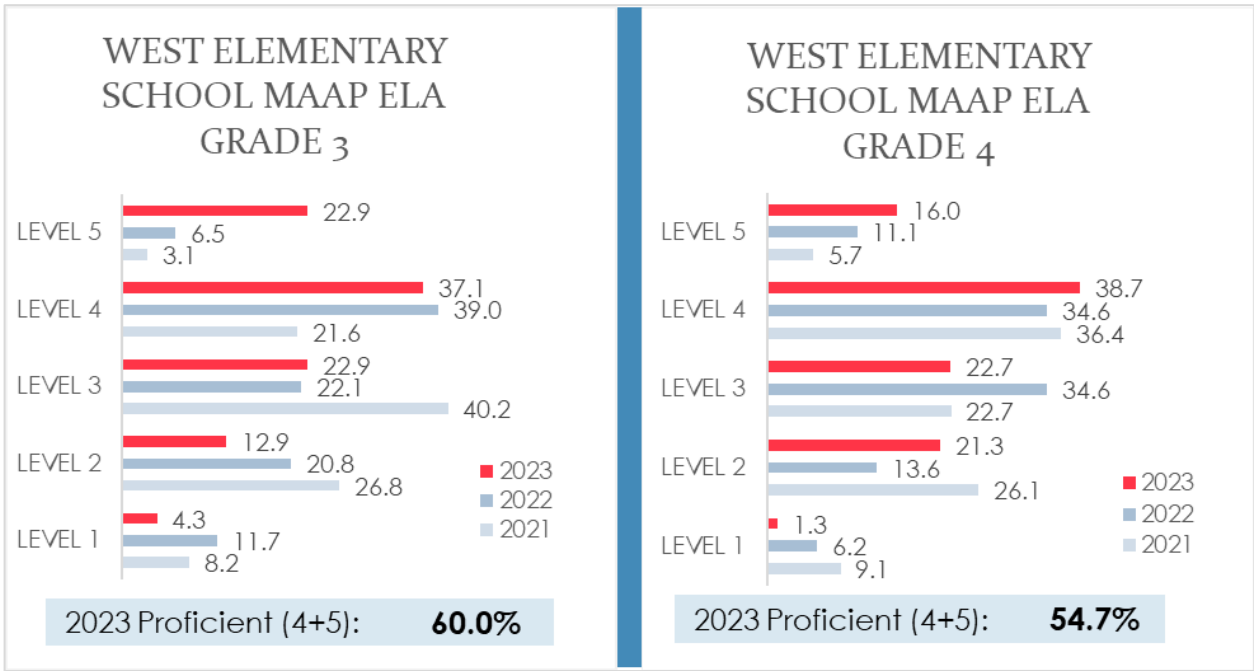


Figure 192: West Elementary School MAAP ELA Grades 3 and 4

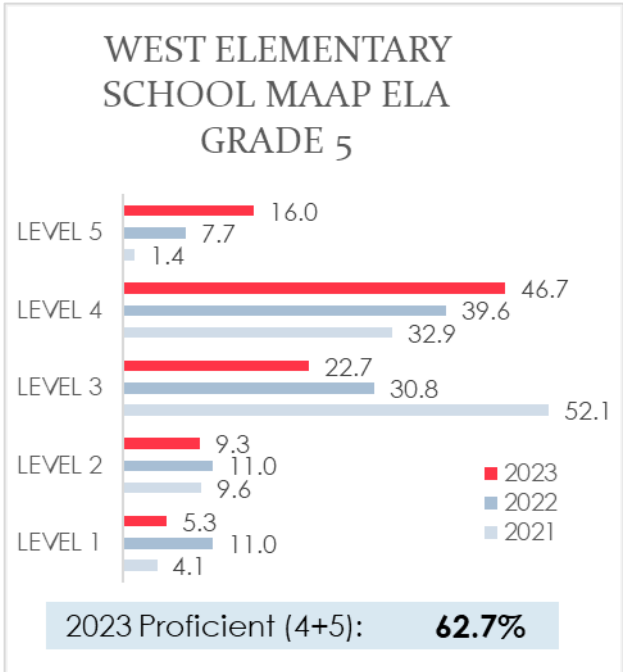
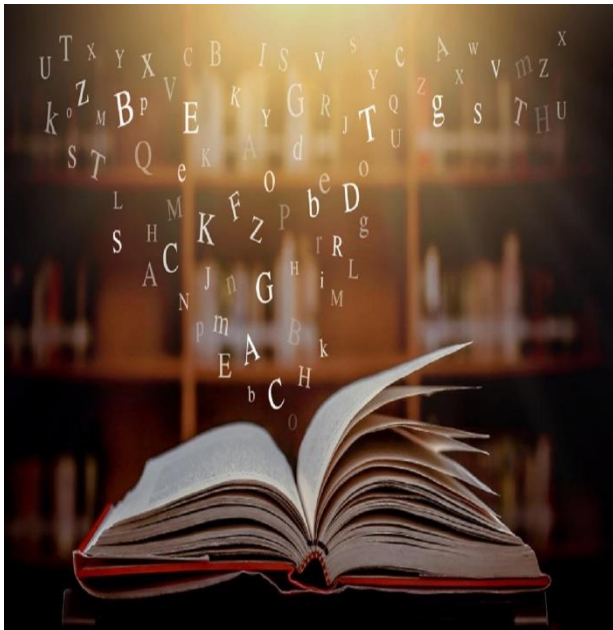


Figure 193: West Elementary School MAAP ELA Grade 5



MAAP MATH

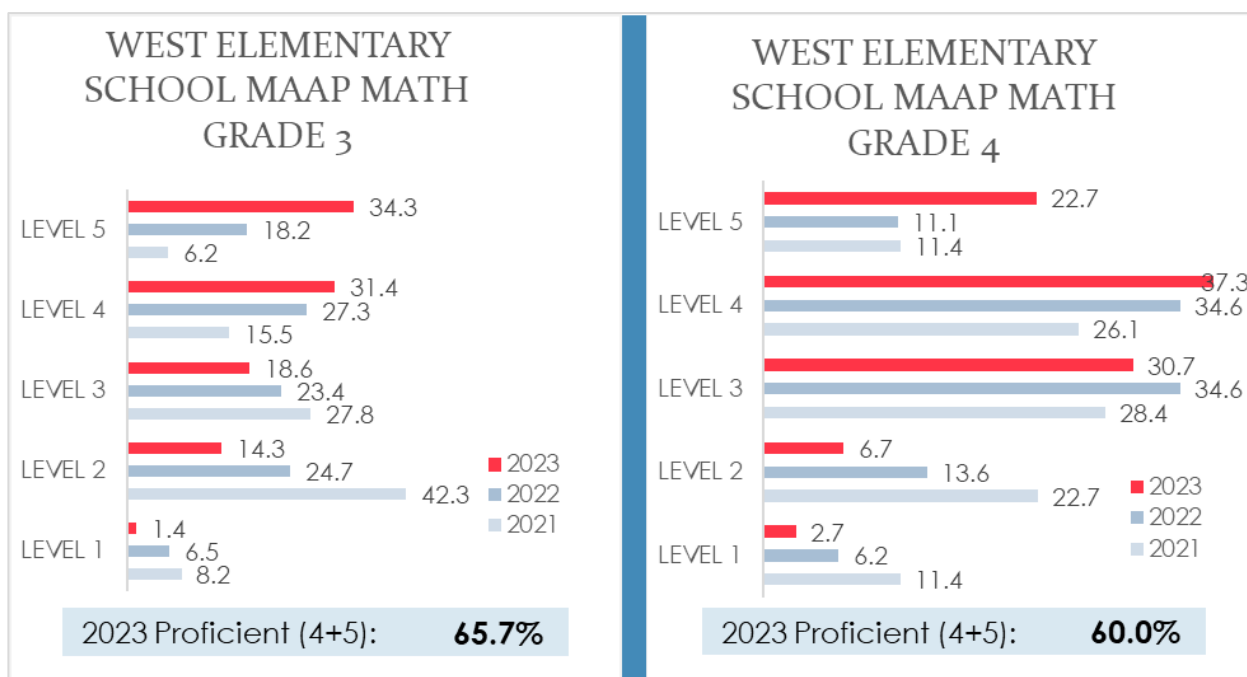


Figure 194: West Elementary School MAAP Math Grades 3 and 4

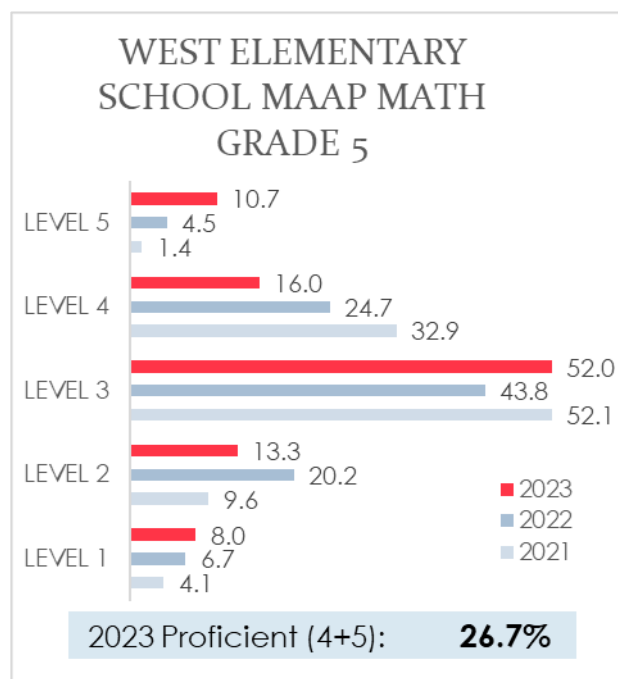
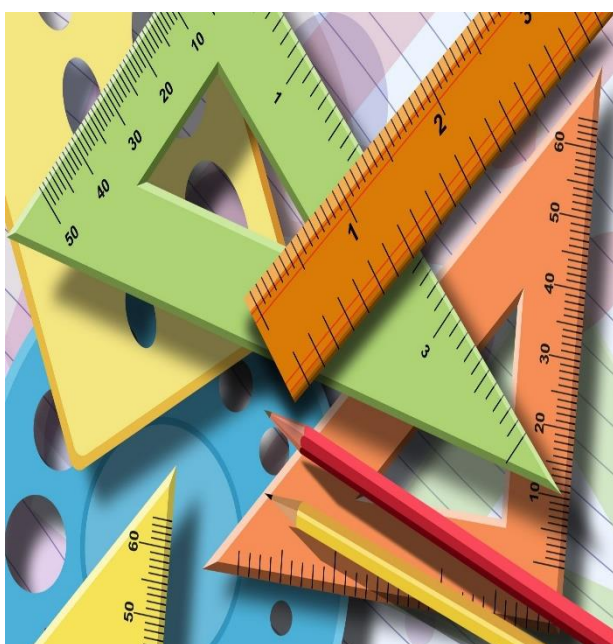


Figure 195: West Elementary School MAAP Math Grade 5

West Elementary School

MAAP SCIENCE

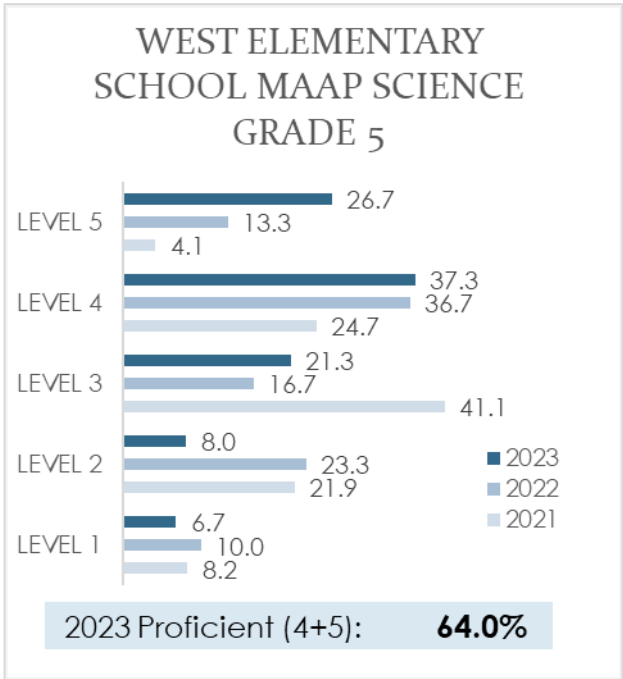
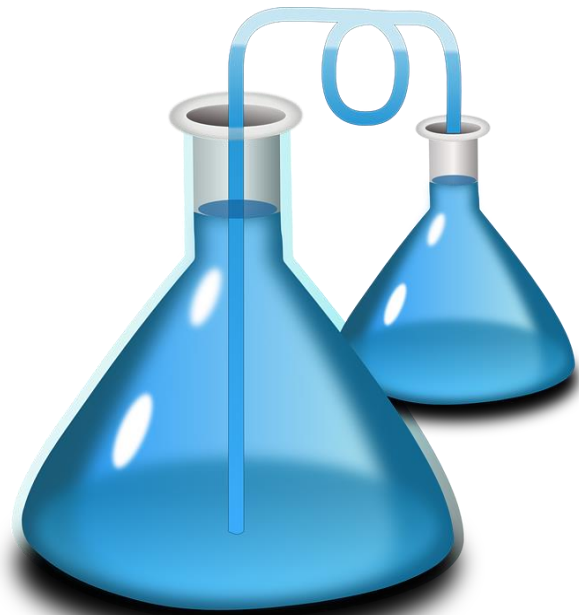


Figure 196: West Elementary School MAAP Science Grade 5



Personnel

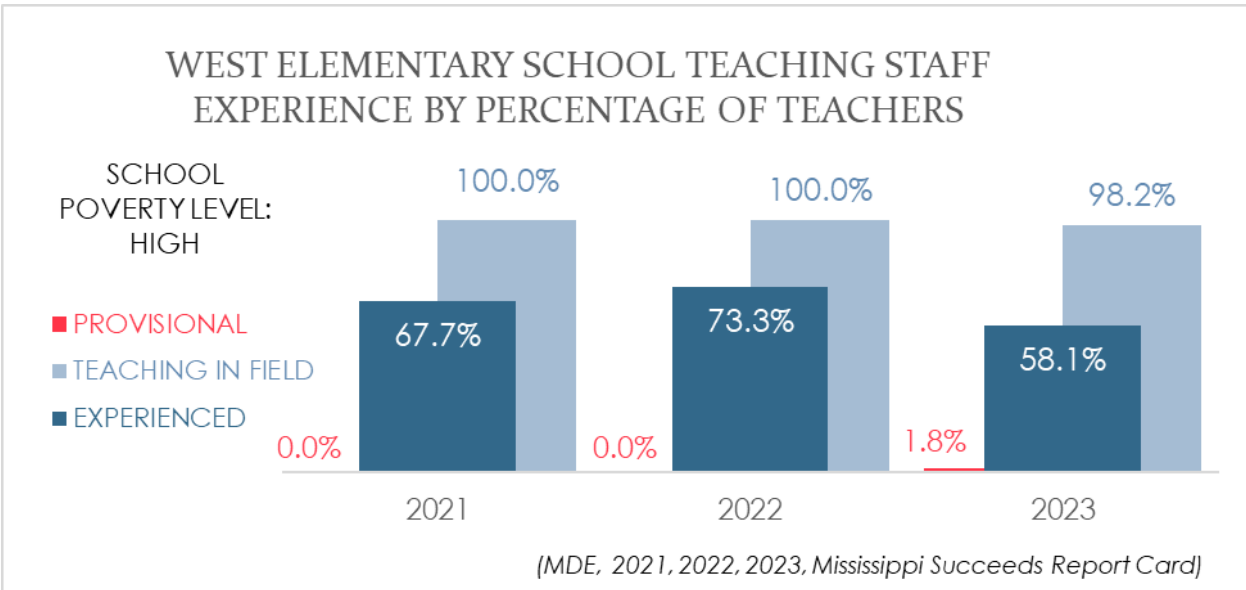


Figure 197: West Elementary School Teaching Staff Experience by Percentage of Teachers

Discipline

WEST ELEMENTARY SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE										
		ISS			OSS			EXPULSIONS		
		2021	2022	2023	2021	2022	2023	2021	2022	2023
ALL	ALL				≤5	20.9	16.9		≤5	
GENDER	FEMALE					12.5	9.7			
	MALE				≤5	28.6	23.8		≤5	
RACE	BLACK OR AFRICAN AMERICAN				≤5	23.3	20.3		≤5	
	HISPANIC OR LATINO					15.8	≤5			
	NATIVE HAWAIIAN OR PACIFIC ISLANDER						≤5			
	TWO OR MORE RACES					15.4	12.0			
	WHITE					13.5	9.9			
DISABILITY	STUDENTS WITH DISABILITIES					25.2	25.0			
	STUDENTS WITHOUT DISABILITIES				≤5	19.9	14.9		≤5	
EL	LIMITED ENGLISH PROFICIENCY					18.2				
	NON LIMITED ENGLISH PROFICIENCY					21.0	18.2		≤5	
		INCIDENTS OF VIOLENCE			REFERRALS TO LAW ENFORCEMENT			SCHOOL-BASED ARRESTS		
		2021	2022	2023	2021	2022	2023	2021	2022	2023
ALL	ALL		35.0	≤10		≤5			≤5	
GENDER	FEMALE		11.0	≤10		≤5			≤5	
	MALE		24.0	≤10		≤5			≤5	
RACE	ASIAN					≤5			≤5	
	BLACK OR AFRICAN AMERICAN		34.0	≤10		≤5			≤5	
	HISPANIC OR LATINO					≤5			≤5	
	NATIVE HAWAIIAN OR PACIFIC ISLANDER			≤10		≤5			≤5	
	TWO OR MORE RACES					≤5			≤5	
	WHITE		≤10			≤5			≤5	
DISABILITY	STUDENTS WITH DISABILITIES		≤10	≤10		≤5			≤5	
	STUDENTS WITHOUT DISABILITIES		26.0	≤10		≤5			≤5	
EL	LIMITED ENGLISH PROFICIENCY					≤5			≤5	
	NON LIMITED ENGLISH PROFICIENCY		35.0	≤10		≤5			≤5	

(MDE, 2021, 2022, 2023, Mississippi Succeeds Report Card)

Figure 198: West Elementary School Disciplinary Actions Reported to MDE



Survey Results

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at West Elementary School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Climate and Culture; Technology; Prekindergarten and Kindergarten; and Professional Development*. Participants were also asked to write responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Forty-six (46) faculty and staff members, twenty (20) parents, and two hundred four (204) students responded to the survey.

West Elementary School Faculty/Staff Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	23	50.0%
Agree	21	45.7%
Disagree	0	0.0%
Strongly Disagree	2	4.3%
Not Applicable or No Information	0	0.0%

I use disaggregated student data to inform classroom decisions and instructional practices.

	Count	Percentage
Strongly Agree	21	45.7%
Agree	17	37.0%
Disagree	1	2.2%
Strongly Disagree	1	2.2%
Not Applicable or No Information	6	13.0%

I use effective, evidence-based strategies for

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Closing the achievement gap between diverse groups of students.	50.0%	39.1%	2.2%	0.0%	8.7%
Successful classroom management.	58.7%	32.6%	2.2%	0.0%	6.5%
Teaching special needs students.	50.0%	26.1%	4.3%	0.0%	19.6%
Providing instructions to students with limited English proficiency to improve their language and academic skills.	37.0%	39.1%	4.3%	0.0%	19.6%
Developing and using classroom assessments.	47.8%	34.8%	0.0%	0.0%	17.4%

The most common behavior problem in my classroom is:

	Count	Percentage
Off-task behavior	18	39.1%
Minor disruptions that steal instructional time	17	37.0%
Major classroom disruptions	5	10.9%
Not Applicable	6	13.0%



West Elementary School

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	25	54.3%
Expedited evaluation services for students with limited English	18	39.1%
Expedited evaluation services for gifted and talented students	12	26.1%
Additional academic support	29	63.0%
Tutoring	23	50.0%
Enrichment educational services	14	30.4%
Counseling	33	71.7%
Mentors	29	63.0%
School supplies	29	63.0%
Dental referrals	20	43.5%
Medical referrals	18	39.1%
Bullying assistance	8	17.4%

CURRICULUM AND INSTRUCTION

To my knowledge, most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	21	45.7%
Agree	24	52.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.2%

I develop and utilize various modes of assessments (formal and informal) for varying subgroups (SPED, ELL, etc.).

	Count	Percentage
Strongly Agree	23	50.0%
Agree	14	30.4%
Disagree	1	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	17.4%

I develop assessments that mirror the format & complexity of state assessments.

	Count	Percentage
Strongly Agree	19	41.3%
Agree	14	30.4%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	13	28.3%

I use state content standards, objectives, sample test items, and other materials to develop assessments and to assess student learning.

	Count	Percentage
Strongly Agree	26	56.5%
Agree	11	23.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	9	19.6%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:

	Count	Percentage
Embed multicultural education throughout the curriculum	16	34.8%
Utilize technology such as class websites, blogs, and videos	29	63.0%
Utilize structured note-taking formats (i.e. graphic organizers) and teach viewing comprehension strategies	17	37.0%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	34	73.9%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	31	67.4%
Use think-alouds and think-pair-shares when asking questions; allow wait time for answers	27	58.7%
Use bilingual handouts and cues	16	34.8%
Use visual displays, portable white boards, and posters when giving instructions	27	58.7%
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	21	45.7%

West Elementary School

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	20	43.5%
Agree	23	50.0%
Disagree	2	4.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.2%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	17	37.0%
Agree	23	50.0%
Disagree	5	10.9%
Strongly Disagree	1	2.2%
Not Applicable or No Information	0	0.0%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	18	39.1%
Agree	25	54.3%
Disagree	3	6.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	15	32.6%
Agree	28	60.9%
Disagree	3	6.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	17	37.0%
Agree	27	58.7%
Disagree	2	4.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

*SCHOOL CLIMATE AND CULTURE***Our school (district) provides students and teachers with a safe and orderly environment for learning.**

	Count	Percentage
Strongly Agree	21	45.7%
Agree	21	45.7%
Disagree	2	4.3%
Strongly Disagree	2	4.3%
Not Applicable or No Information	0	0.0%

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	25	54.3%
Agree	19	41.3%
Disagree	2	4.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	23	50.0%
Agree	21	45.7%
Disagree	2	4.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

West Elementary School

The availability of teaching materials and supplies (paper, laboratory supplies, books, AV equipment, etc.) is adequate to support good teaching.

	Count	Percentage
Strongly Agree	23	50.0%
Agree	20	43.5%
Disagree	1	2.2%
Strongly Disagree	1	2.2%
Not Applicable or No Information	1	2.2%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	27	58.7%
Agree	15	32.6%
Disagree	3	6.5%
Strongly Disagree	1	2.2%
Not Applicable or No Information	0	0.0%

Teachers are provided adequate time each day to prepare for teaching.

	Count	Percentage
Strongly Agree	11	23.9%
Agree	17	37.0%
Disagree	12	26.1%
Strongly Disagree	4	8.7%
Not Applicable or No Information	2	4.3%

The school's priorities for the expenditure of funds are appropriate.

	Count	Percentage
Strongly Agree	13	28.3%
Agree	27	58.7%
Disagree	1	2.2%
Strongly Disagree	2	4.3%
Not Applicable or No Information	3	6.5%

How would you rate your morale as a district employee?

	Count	Percentage
Superior	8	17.4%
Above Average	12	26.1%
Average	20	43.5%
Poor	6	13.0%
Not Applicable or No Information	0	0.0%

I feel safe at my school.

	Count	Percentage
Strongly Agree	23	50.0%
Agree	20	43.5%
Disagree	2	4.3%
Strongly Disagree	1	2.2%
Not Applicable or No Information	0	0.0%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	7	15.2%
Agree	21	45.7%
Disagree	14	30.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	8.7%

Gulfport School District would be my district of choice.

	Count	Percentage
Strongly Agree	16	34.8%
Agree	23	50.0%
Disagree	3	6.5%
Strongly Disagree	3	6.5%
Not Applicable or No Information	1	2.2%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	12	26.1%
Agree	21	45.7%
Disagree	6	13.0%
Strongly Disagree	4	8.7%
Not Applicable or No Information	3	6.5%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	9	19.6%
Agree	27	58.7%
Disagree	7	15.2%
Strongly Disagree	2	4.3%
Not Applicable or No Information	1	2.2%

TECHNOLOGY

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	28	60.9%
Agree	17	37.0%
Disagree	1	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	35	76.1%
Agree	11	23.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%



*PROFESSIONAL DEVELOPMENT***Rank your top ten choices for professional development topics.**

	Rank
Differentiated Instruction	#1
Classroom Management	#2
Reading for at risk students	#3
English Learners (ELs)	#4
My specific content area	#5
Teaching and understanding students in poverty	#6
Successful inclusion strategies	#7
Conflict resolution	#8
Culture sensitivity	#9
Writing strategies	#10
Response to Intervention (RTI/MTSS)	#11
Depth of Knowledge	#12
Interpreting and analyzing student data	#13
Developing quality assessments	#14
Teaching and understanding homeless students	#15
Using technology to enhance instruction	#16
Mississippi College and Career Readiness Standards	#17

Sufficient resources are available to allow teachers to take advantage of professional development activities.

	Count	Percentage
Strongly Agree	19	41.3%
Agree	20	43.5%
Disagree	3	6.5%
Strongly Disagree	1	2.2%
Not Applicable or No Information	3	6.5%

Teachers have adequate time for opportunities to learn from each other (professional learning communities).

	Count	Percentage
Strongly Agree	14	30.4%
Agree	22	47.8%
Disagree	4	8.7%
Strongly Disagree	4	8.7%
Not Applicable or No Information	2	4.3%

West Elementary School

The professional development I received this year provided me with strategies that were incorporated into my instructional delivery.

	Count	Percentage
Strongly Agree	15	32.6%
Agree	20	43.5%
Disagree	4	8.7%
Strongly Disagree	3	6.5%
Not Applicable or No Information	4	8.7%

Disaggregated student data are used to determine staff priorities, monitor progress, and sustain continuous improvement.

	Count	Percentage
Strongly Agree	18	39.1%
Agree	21	45.7%
Disagree	2	4.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	10.9%

The district administration works to build leadership capacity and to enhance the personal and professional growth of administrators and teachers.

	Count	Percentage
Strongly Agree	11	23.9%
Agree	27	58.7%
Disagree	4	8.7%
Strongly Disagree	2	4.3%
Not Applicable or No Information	2	4.3%



I would like further guidance in:

	Count	Percentage
Arranging my classroom for maximum student learning.	8	17.4%
Keeping my students on task and engaged.	16	34.8%
Strategies for effective classroom management.	8	17.4%
Maintaining high expectations for ALL students.	8	17.4%
Strategies to get students actively engaged in the lesson.	14	30.4%
Improving the knowledge and skills in my content area.	14	30.4%
Developing comprehensive and effective lesson plans.	3	6.5%
Pedagogy and implementing the components of an effective lesson.	4	8.7%
Effective questioning to promote students to think critically.	10	21.7%
Planning lessons/activities to address individual differences.	10	21.7%
Developing and adjusting lessons to meet the needs of diverse learners.	11	23.9%
Designing flexible groups for specific learning or behavioral needs.	5	10.9%
Implementing the Teacher Support Team (TST) process.	5	10.9%
Developing appropriate assessments for varying subgroups	5	10.9%
Analyzing and interpreting student test data.	4	8.7%
Using state standards, objectives, sample test items, and blueprints to develop appropriate assessments.	3	6.5%
Using assessment results to improve instruction.	6	13.0%

The availability of staff development to support my instructional needs is excellent in this school.

	Count	Percentage
Strongly Agree	14	30.4%
Agree	22	47.8%
Disagree	4	8.7%
Strongly Disagree	2	4.3%
Not Applicable or No Information	4	8.7%

West Elementary School

Please select the top five professional learning topics that you feel would be most beneficial to you and your students.

	Count	Percentage
Cybersafety and Digital Citizenship	7	15.2%
Microsoft Word	5	10.9%
Microsoft Excel	5	10.9%
Microsoft PowerPoint	7	15.2%
Office 365 - Basic Usage (Word, OneDrive, Software Download)	4	8.7%
Office 365 - Classroom Usage (OneNote, Sway, Class Notebook)	4	8.7%
Digital Formative Assessments	8	17.4%
Activity Building with ActivInspire (Promethean Software)	8	17.4%
Classflow (Online Interactive Lessons)	7	15.2%
Google Workspace (Google Docs, Google Forms, YouTube, Email, etc.)	11	23.9%
Google Classroom	10	21.7%
Cloud Storage/Services (Dropbox, Google Drive, One Drive)	5	10.9%
Classroom Technology Integration	10	21.7%
Coding (Computer Science)	4	8.7%
Classroom/lab Technology Management and Care	3	6.5%
STEM (Science, Tech, Engineering and Math)/STEAM (Science, Tech, Engineering, Arts and Math)	11	23.9%
Remote Teaching and Learning	3	6.5%
Kami Digital Classroom Annotation and Markup Application	9	19.6%
Video Conferencing (Zoom, Google Meet, etc.)	1	2.2%
Video Creation and Editing (Screencastify, WeVideo, ScreenCastomatic, etc.)	7	15.2%
Student collaboration and communication using digital tools	9	19.6%

Overall, the professional learning I have experienced has helped me to perform better in my job role.

	Count	Percentage
Strongly Agree	16	34.8%
Agree	24	52.2%
Disagree	3	6.5%
Strongly Disagree	2	4.3%
Not Applicable or No Information	1	2.2%

If you have not used the information, activities, or materials from recent professional learning, what factor limited your use?

	Count	Percentage
Time constraints	21	45.7%
I do not have the current technology to support the act	5	10.9%
I prefer to use other activities	5	10.9%
Other	15	32.6%

I have been given opportunities to present at site level or district level training.

	Count	Percentage
Strongly Agree	16	34.8%
Agree	18	39.1%
Disagree	1	2.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	11	23.9%

GENERAL OPINION

In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

FACULTY/STAFF MEMBERS from West Elementary School believe the school does well with career exploration and inclusive learning. Faculty members believe the school provides adequate technology and takes care of the homeless children at the school. Regarding changes, teachers would like to proctor less and have more time for planning. Teachers would also like to see more help with special education students and more after school programs for students.

West Elementary School Parent Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	5	25.0%
Agree	14	70.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.0%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	9	45.0%
Supporting college and career counseling	8	40.0%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	11	55.0%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	11	55.0%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	12	60.0%



To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	12	60.0%
Providing school-based mental health services and counseling	14	70.0%
Promoting supportive school climates to reduce the use of out of school suspension and promoting supportive school discipline	9	45.0%
Establishing or improving dropout prevention	12	60.0%
Supporting re-entry programs and transition services for Justice-involved youth	11	55.0%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	9	45.0%
Implementing systems and practices to prevent bullying and harassment	15	75.0%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	11	55.0%
Establishing community partnerships	9	45.0%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high quality professional development for educators, school leaders and administrators to personalize learning and improve academic achievement	11	55.0%
Building technological capacity and infrastructure	9	45.0%
Carrying out innovative blended learning projects	11	55.0%
Providing students in rural, remote, and underserved areas with the resources to benefit from high quality digital learning opportunities	11	55.0%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	11	55.0%

West Elementary School

As a parent, I would like more information regarding:

	Count	Percentage
Testing and grades	11	55.0%
Safety in the schools	13	65.0%
Curriculum and learning goals	11	55.0%
Available technology and how it's used in the classroom	11	55.0%
How to contact my child's teacher	7	35.0%
Homework	7	35.0%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	4	20.0%
Computer Classes	10	50.0%
Conflict Resolution	5	25.0%
Discipline	10	50.0%
Drug/Alcohol Awareness	8	40.0%
English as a Second Language	5	25.0%
Health Classes	8	40.0%
Literacy Classes	5	25.0%
Math Classes	9	45.0%
Parent-to-School Relationships	11	55.0%
Parent/Child Communication	9	45.0%
Preparing for College	8	40.0%
Parenting Workshops	9	45.0%
Social Media Classes	4	20.0%
Stress/Anger Management	11	55.0%
Understanding College- and Career-Ready Standards	10	50.0%
Mental Health	14	70.0%

Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.

	Count	Percentage
Babysitting/childcare at parent meetings	9	45.0%
District and/or school newsletters	5	25.0%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games, etc.)	11	55.0%
Resource materials for parental training	10	50.0%
Training for parents to work with other parents on becoming involved in the schools	11	55.0%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	8	40.0%
Home/School folders	9	45.0%
Home/School Planners	10	50.0%

CURRICULUM AND INSTRUCTION

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	8	40.0%
Agree	9	45.0%
Disagree	3	15.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	4	20.0%
Agree	8	40.0%
Disagree	2	10.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	30.0%

West Elementary School

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	3	15.0%
Agree	10	50.0%
Disagree	5	25.0%
Strongly Disagree	2	10.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	3	15.0%
Agree	9	45.0%
Disagree	5	25.0%
Strongly Disagree	3	15.0%
Not Applicable or No Information	0	0.0%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	6	30.0%
Agree	9	45.0%
Disagree	4	20.0%
Strongly Disagree	1	5.0%
Not Applicable or No Information	0	0.0%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	4	20.0%
Agree	9	45.0%
Disagree	4	20.0%
Strongly Disagree	3	15.0%
Not Applicable or No Information	0	0.0%

The concerns of parents are reflected in decisions affecting our school.

	Count	Percentage
Strongly Agree	3	15.0%
Agree	7	35.0%
Disagree	5	25.0%
Strongly Disagree	3	15.0%
Not Applicable or No Information	2	10.0%

Reports concerning my son's or daughter's progress (report cards, progress reports, etc.) are adequate.

	Count	Percentage
Strongly Agree	4	20.0%
Agree	12	60.0%
Disagree	4	20.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

In the past year, I have attended/participated in the following:

	Count	Percentage
Parent/teacher conference	7	35.0%
Checked my child's grades/assignments online	8	40.0%
Been in contact with my child's teacher	18	90.0%
Received a newsletter from the district, school, or teacher	13	65.0%
Worked with a committee or group on school or district policies	0	0.0%
Attended a workshop, parent night, or other event geared toward helping me help my child academically	6	30.0%
Attended a performance, athletic event, celebration, or awards ceremony involving my child and/or his or her peers	10	50.0%
Volunteered at my child's school	1	5.0%

I follow Gulfport School District on Facebook.

	Count	Percentage
Yes	9	45.0%
No	11	55.0%

I follow Gulfport School District on X.

	Count	Percentage
Yes	2	10.0%
No	18	90.0%

I follow GSD Athletics on Facebook.

	Count	Percentage
Yes	1	5.0%
No	19	95.0%

West Elementary School

I follow GSD Athletics on X.

	Count	Percentage
Yes	2	10.0%
No	18	90.0%

I follow my child's school on Facebook.

	Count	Percentage
Yes	9	45.0%
No	11	55.0%

I follow my child's school on X.

	Count	Percentage
Yes	2	10.0%
No	18	90.0%

I follow other GSD clubs or organizations on Facebook.

	Count	Percentage
Yes	6	30.0%
No	14	70.0%

I follow other GSD clubs or organizations on X.

	Count	Percentage
Yes	2	10.0%
No	18	90.0%

How often do you visit Gulfport School District's Facebook page?

	Count	Percentage
Daily	1	5.0%
1 or 2 times per week	6	30.0%
A few times per month	4	20.0%
Not at all	9	45.0%

How often do you visit Gulfport School District's website?

	Count	Percentage
Daily	2	10.0%
1 or 2 times per week	4	20.0%
A few times per month	6	30.0%
Not at all	8	40.0%

How often do you visit your child's school's website?

	Count	Percentage
Daily	3	15.0%
1 or 2 times per week	4	20.0%
A few times per month	6	30.0%
Not at all	7	35.0%

How often do you visit your child's teachers' websites?

	Count	Percentage
Daily	3	15.0%
1 or 2 times per week	2	10.0%
A few times per month	2	10.0%
Not at all	13	65.0%

How often do you visit the parent portal to view your child's grades, attendance, and progress?

	Count	Percentage
Daily	3	15.0%
1 or 2 times per week	5	25.0%
A few times per month	2	10.0%
Not at all	10	50.0%

*SCHOOL CLIMATE AND CULTURE***Our school (district) provides students and teachers with a safe and orderly environment for learning.**

	Count	Percentage
Strongly Agree	4	20.0%
Agree	16	80.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

West Elementary School

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	6	30.0%
Agree	12	60.0%
Disagree	1	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	5.0%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	7	35.0%
Agree	11	55.0%
Disagree	2	10.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	4	20.0%
Agree	11	55.0%
Disagree	1	5.0%
Strongly Disagree	2	10.0%
Not Applicable or No Information	2	10.0%

Gulfport School District would be my district of choice.

	Count	Percentage
Strongly Agree	8	40.0%
Agree	8	40.0%
Disagree	1	5.0%
Strongly Disagree	2	10.0%
Not Applicable or No Information	1	5.0%

**Decisions made by the administration of the Gulfport School District reflect
"What is Best for Children?"**

	Count	Percentage
Strongly Agree	2	10.0%
Agree	13	65.0%
Disagree	4	20.0%
Strongly Disagree	1	5.0%
Not Applicable or No Information	0	0.0%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	2	10.0%
Agree	13	65.0%
Disagree	2	10.0%
Strongly Disagree	2	10.0%
Not Applicable or No Information	1	5.0%

TECHNOLOGY

**The district has an Internet policy for students that meet the requirements of the
Children's Internet Protection Act (CIPA).**

	Count	Percentage
Strongly Agree	7	35.0%
Agree	8	40.0%
Disagree	1	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	20.0%



West Elementary School

PREKINDERGARTEN AND KINDERGARTEN

I am pleased with my preschooler's or kindergartener's progress in the following academic skills:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Social studies skills like understanding the concepts "past," "present," and "future," having a basic awareness of other cultures and time periods and recognizing the uses of maps and globes.	20.0%	55.0%	0.0%	0.0%	25.0%
Science skills like forming conclusions based on observations and comparisons, awareness of the characteristics of living things.	25.0%	50.0%	0.0%	0.0%	25.0%
Reading skills like recognizing and writing letters, reading sight words like "the," "and," and "it," sounding out unfamiliar words.	30.0%	40.0%	0.0%	0.0%	30.0%
Writing skills like writing his/her own name, writing familiar words, and beginning to build and write sentences.	30.0%	40.0%	0.0%	0.0%	30.0%
Mathematical skills like counting, recognizing the relationships between numbers, beginning to understand the concepts of "addition" and "subtraction," and recognizing shapes and measurements.	30.0%	45.0%	0.0%	0.0%	25.0%

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	9	45.0%
Agree	7	35.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	20.0%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

PARENTS OF STUDENTS from West Elementary School believe the school does well with communication and taking care of the students. Regarding changes, numerous parents would like to have more input into school board decisions and more parental involvement opportunities.

West Elementary School Student Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	77	37.7%
Agree	113	55.4%
Disagree	6	2.9%
Strongly Disagree	6	2.9%
Not Applicable or No Information	2	1.0%

CURRICULUM AND INSTRUCTION

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	97	47.5%
Agree	92	45.1%
Disagree	10	4.9%
Strongly Disagree	3	1.5%
Not Applicable or No Information	2	1.0%

West Elementary School

In addition to written tests, students are provided with a variety of ways to demonstrate their learning, such as by completing projects or portfolios.

	Count	Percentage
Strongly Agree	68	33.3%
Agree	125	61.3%
Disagree	8	3.9%
Strongly Disagree	2	1.0%
Not Applicable or No Information	1	0.5%

The grading and evaluation of my class work is fair.

	Count	Percentage
Strongly Agree	86	42.2%
Agree	105	51.5%
Disagree	8	3.9%
Strongly Disagree	4	2.0%
Not Applicable or No Information	1	0.5%

Teachers are willing to give students individual help outside of class time.

	Count	Percentage
Strongly Agree	62	30.5%
Agree	111	54.7%
Disagree	15	7.4%
Strongly Disagree	8	3.9%
Not Applicable or No Information	7	3.4%

In my class, time is spent doing work that I find meaningful.

	Count	Percentage
Yes	163	79.9%
No	41	20.1%

I have access to the Internet in my home.

	Count	Percentage
Yes	191	93.6%
No	13	6.4%

I have access to use a Desktop Computer/Laptop/Chromebook in my home.

	Count	Percentage
Yes	130	63.7%
No	74	36.3%

I have access to use a Tablet/Smartphone in my home.

	Count	Percentage
Yes	190	93.1%
No	14	6.9%

I have access to use a Gaming Console in my home.

	Count	Percentage
Yes	167	81.9%
No	37	18.1%

I use social media (TikTok, Instagram, Facebook, YouTube, Snapchat, etc.).

	Count	Percentage
Daily	127	62.3%
1 or 2 times per week	40	19.6%
A few times per month	18	8.8%
Not at all	19	9.3%

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	65	31.9%
Agree	116	56.9%
Disagree	15	7.4%
Strongly Disagree	3	1.5%
Not Applicable or No Information	5	2.5%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	75	36.8%
Agree	84	41.2%
Disagree	1	0.5%
Strongly Disagree	3	1.5%
Not Applicable or No Information	41	20.1%

West Elementary School

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	89	43.6%
Agree	106	52.0%
Disagree	4	2.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	2.5%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	82	40.2%
Agree	105	51.5%
Disagree	10	4.9%
Strongly Disagree	2	1.0%
Not Applicable or No Information	5	2.5%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	70	34.3%
Agree	106	52.0%
Disagree	14	6.9%
Strongly Disagree	9	4.4%
Not Applicable or No Information	5	2.5%

SCHOOL CLIMATE AND CULTURE

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	93	45.6%
Agree	107	52.5%
Disagree	3	1.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	0.5%

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	87	42.6%
Agree	112	54.9%
Disagree	3	1.5%
Strongly Disagree	1	0.5%
Not Applicable or No Information	1	0.5%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	76	37.3%
Agree	110	53.9%
Disagree	12	5.9%
Strongly Disagree	5	2.5%
Not Applicable or No Information	1	0.5%

A counselor is available if I need help in solving personal problems.

	Count	Percentage
Strongly Agree	106	52.0%
Agree	87	42.6%
Disagree	7	3.4%
Strongly Disagree	1	0.5%
Not Applicable or No Information	3	1.5%

If I have a problem or suggestion for the principal, he/she is available.

	Count	Percentage
Strongly Agree	78	38.2%
Agree	107	52.5%
Disagree	11	5.4%
Strongly Disagree	3	1.5%
Not Applicable or No Information	5	2.5%

West Elementary School

The variety of activities is great enough so that everyone can find an activity that matches his/her interest.

	Count	Percentage
Strongly Agree	92	45.1%
Agree	96	47.1%
Disagree	12	5.9%
Strongly Disagree	2	1.0%
Not Applicable or No Information	2	1.0%

I feel safe at my school.

	Count	Percentage
Strongly Agree	81	39.7%
Agree	90	44.1%
Disagree	19	9.3%
Strongly Disagree	10	4.9%
Not Applicable or No Information	4	2.0%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	71	34.8%
Agree	113	55.4%
Disagree	14	6.9%
Strongly Disagree	4	2.0%
Not Applicable or No Information	2	1.0%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	82	40.2%
Agree	109	53.4%
Disagree	9	4.4%
Strongly Disagree	1	0.5%
Not Applicable or No Information	3	1.5%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	77	37.7%
Agree	108	52.9%
Disagree	13	6.4%
Strongly Disagree	2	1.0%
Not Applicable or No Information	4	2.0%

TECHNOLOGY

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	87	42.6%
Agree	102	50.0%
Disagree	5	2.5%
Strongly Disagree	4	2.0%
Not Applicable or No Information	6	2.9%

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	80	39.2%
Agree	105	51.5%
Disagree	3	1.5%
Strongly Disagree	3	1.5%
Not Applicable or No Information	13	6.4%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

STUDENTS from West Elementary School believe the school does well in providing a safe and clean learning environment. Students feel supported and encouraged by the teachers at WES. Regarding changes, students would like a larger playground and more remediation time. Students would also like the school to raise awareness about bullying and provide more food options in the cafeteria. WES students would also like to have more clubs such as robotics and chess.

Notes

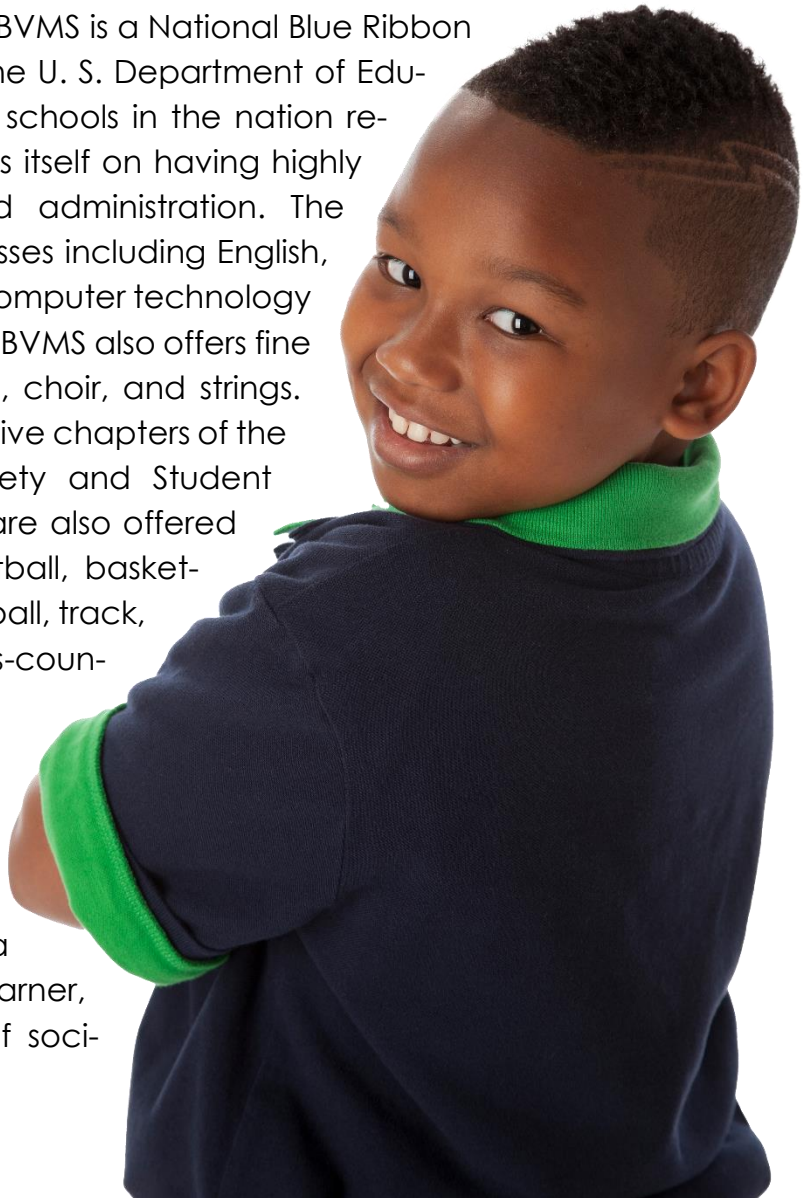
SECTION 13

Bayou View Middle School

Introduction

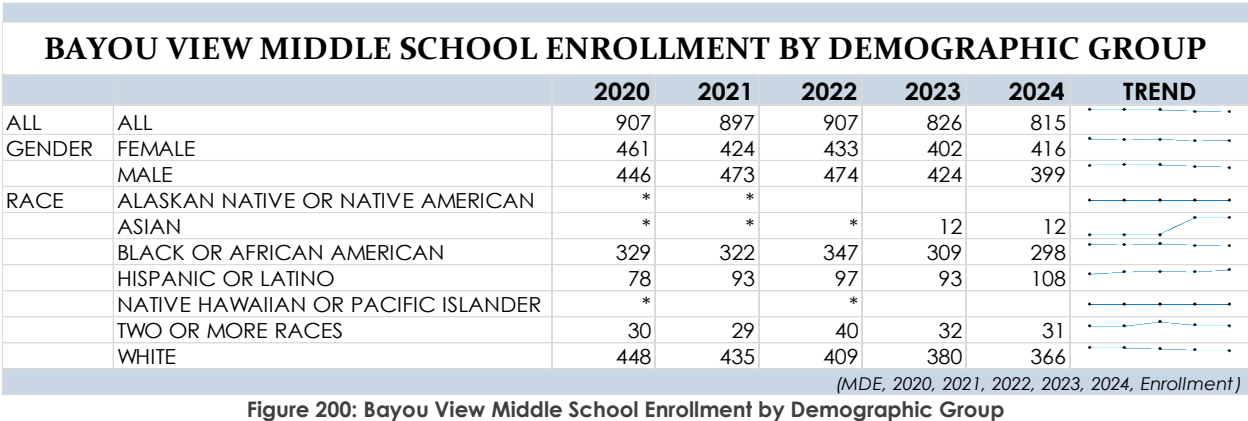
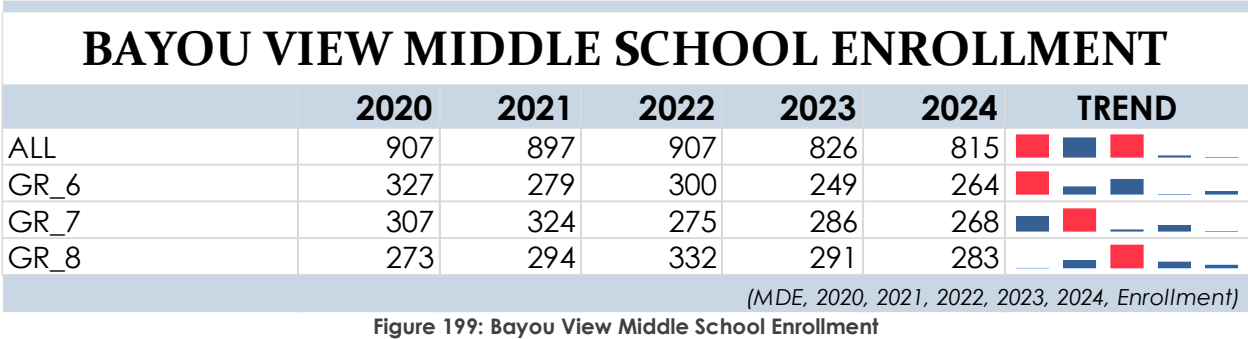
BAYOU VIEW MIDDLE SCHOOL is located at 212 43rd Street in Gulfport, Mississippi. In January of 2024, it housed eight hundred fifteen (815) students in sixth through eighth grades (6-8). BVMS is a National Blue Ribbon School which is chosen by the U. S. Department of Education. Only five percent of schools in the nation receive this honor. BVMS prides itself on having highly qualified faculty, staff, and administration. The school offers a variety of classes including English, math, history, science, and computer technology as well as advanced classes. BVMS also offers fine arts programs such as band, choir, and strings. The school also maintains active chapters of the National Junior Honor Society and Student Council. A variety of sports are also offered at the school including football, basketball, soccer, baseball, volleyball, track, swimming, golf, tennis, cross-country, and softball.

BVMS echoes the district's vision statement which states, "the mission of the Gulfport School District is to inspire each student to become a problem solver, lifelong learner, and productive members of society."



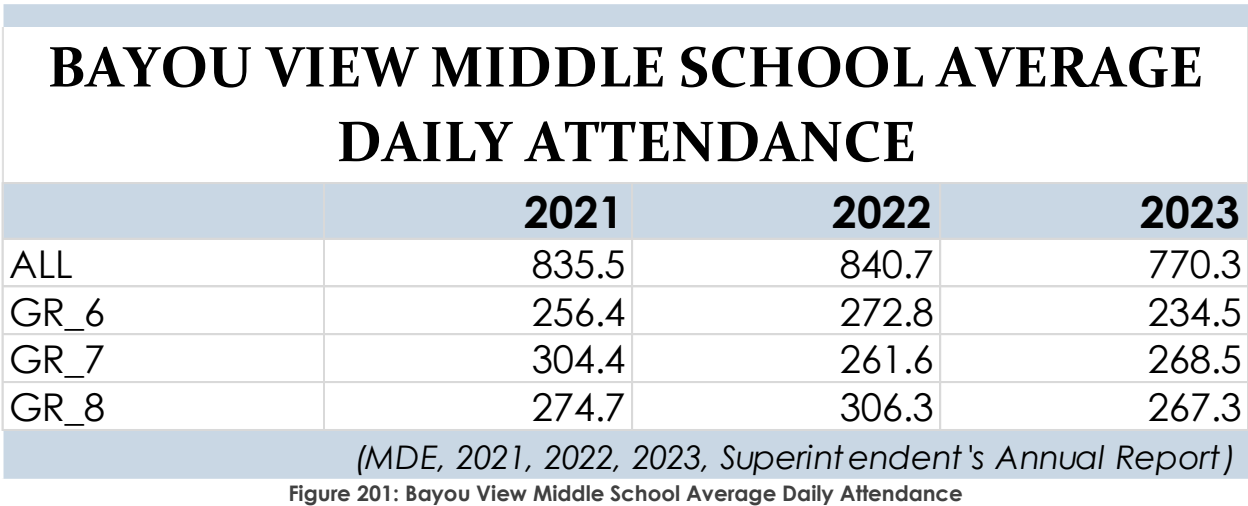
Enrollment

Note: Asterisks indicate data suppressed by MDE “to prevent the identification of individuals in small cells or with unique characteristics.”



Attendance

AVERAGE DAILY ATTENDANCE



CHRONIC ABSENCE

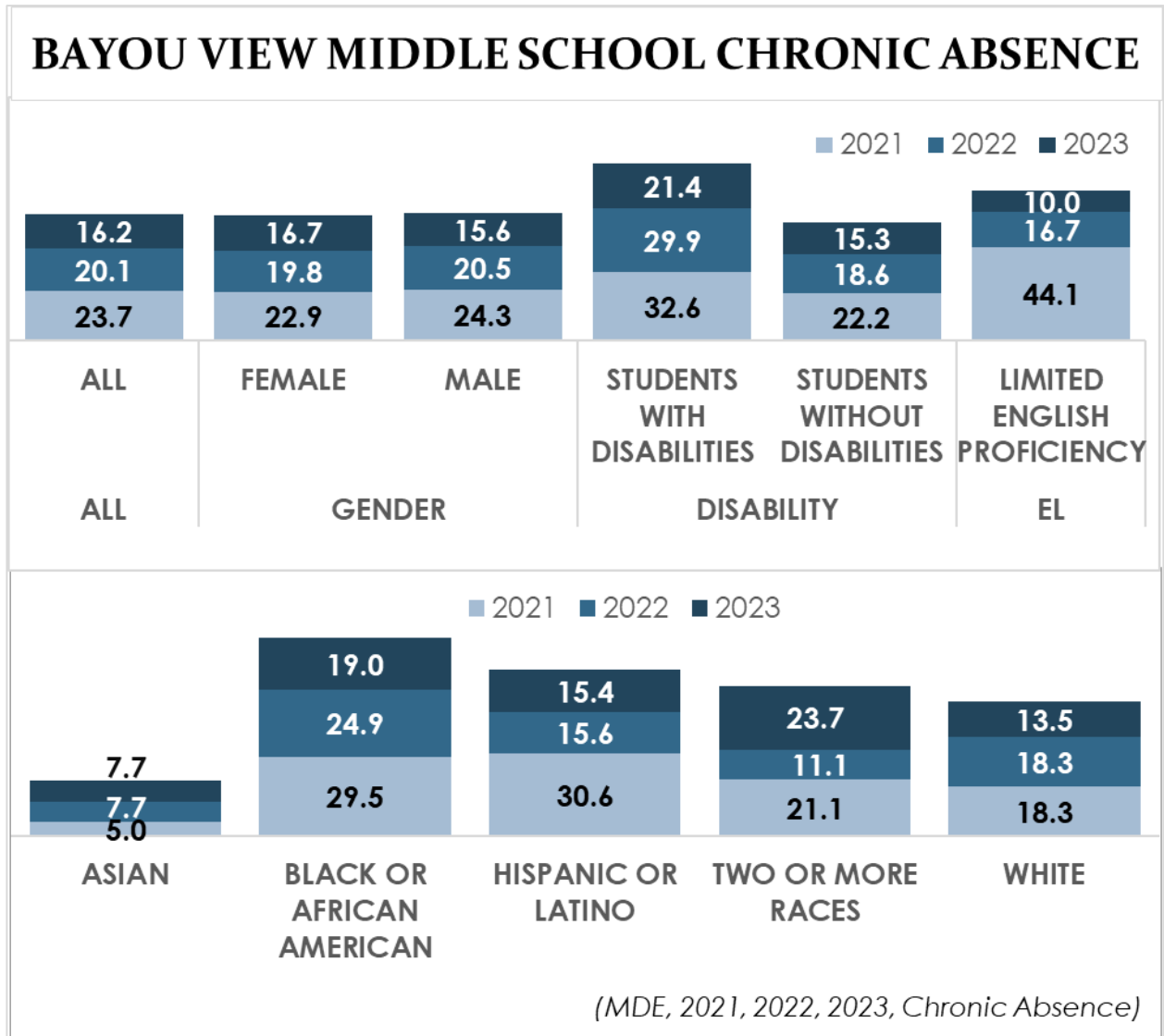


Figure 202: Bayou View Middle School Chronic Absence by Demographic Group



Accountability

ACCOUNTABILITY MEASURES

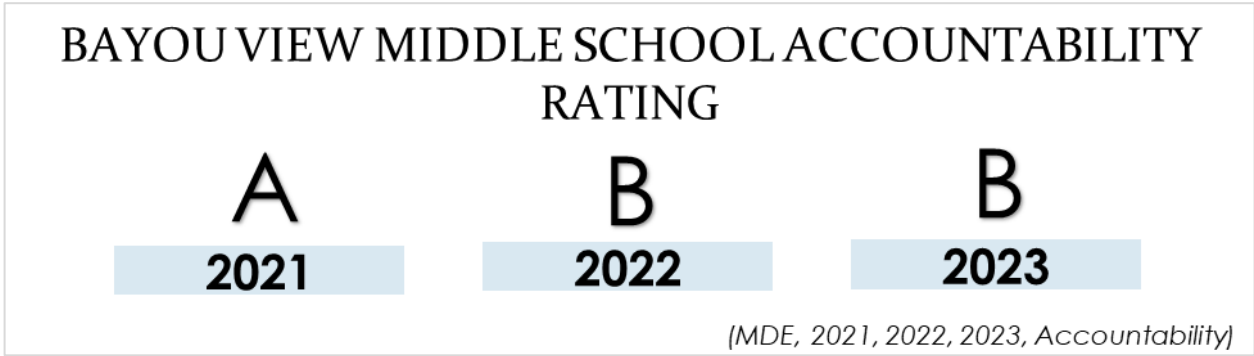


Figure 203: Bayou View Middle School Accountability Rating

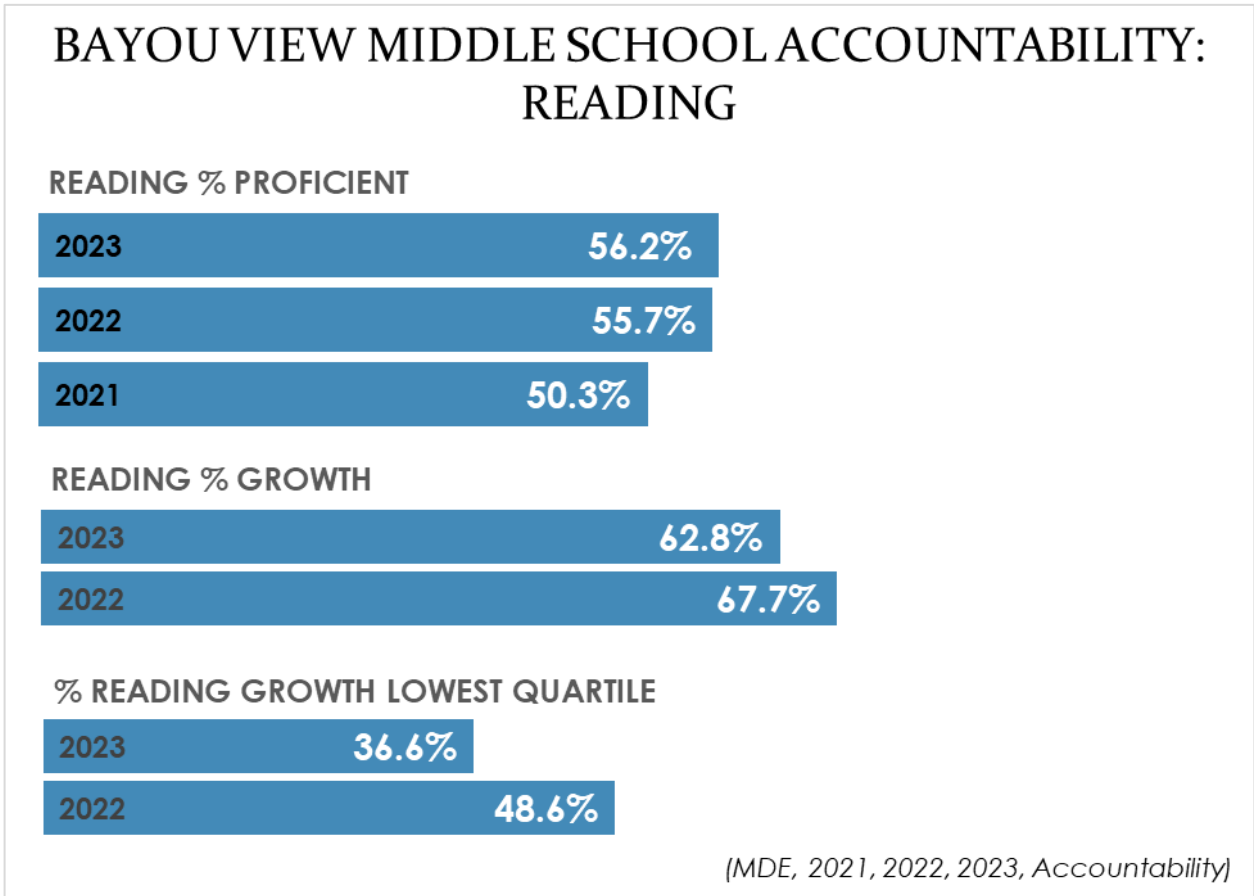


Figure 204: Bayou View Middle School Accountability: Reading

BAYOU VIEW MIDDLE SCHOOL ACCOUNTABILITY: MATH

MATH % PROFICIENT



MATH % GROWTH



% MATH GROWTH LOWEST QUARTILE



(MDE, 2021, 2022, 2023, Accountability)

Figure 205: Bayou View Middle School Accountability: Math

BAYOU VIEW MIDDLE SCHOOL ACCOUNTABILITY: SCIENCE

SCIENCE % PROFICIENT



(MDE, 2021, 2022, 2023, Accountability)

Figure 206: Bayou View Middle School Accountability: Science

BAYOU VIEW MIDDLE SCHOOL ACCOUNTABILITY:
ENGLISH PROFICIENCY

ENGLISH LANGUAGE LEARNERS PROFICIENCY



ENGLISH LANGUAGE LEARNERS GROWTH

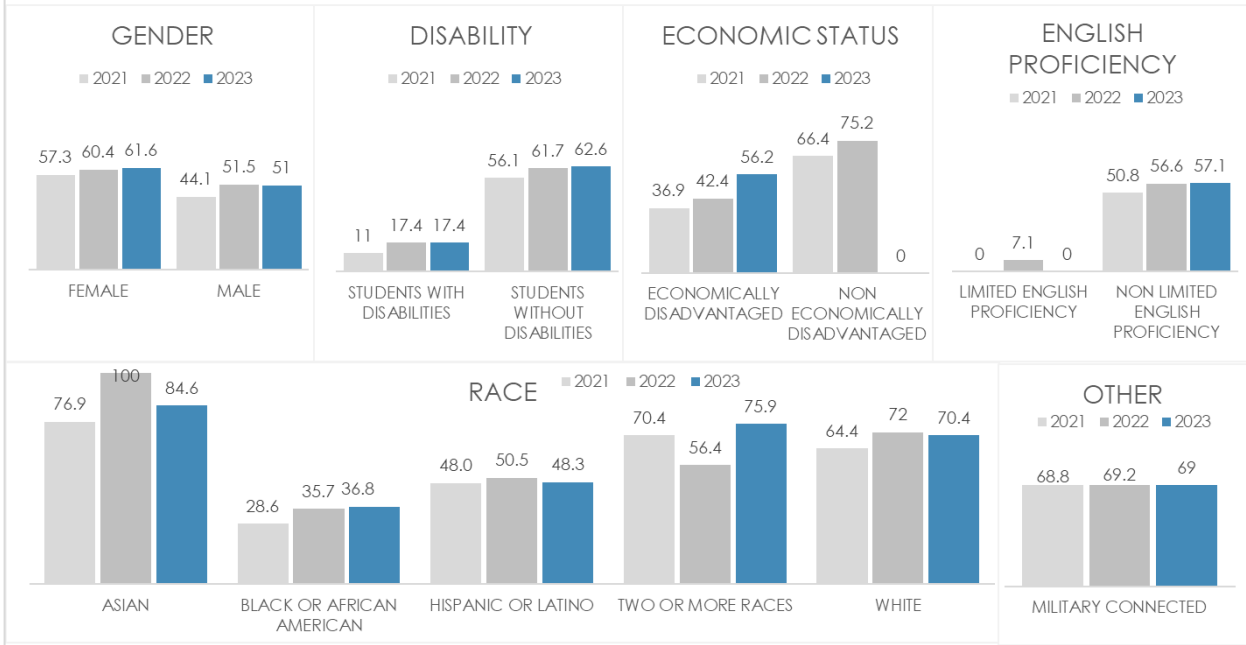


(MDE, 2021, 2022, 2023, Accountability)

Figure 207: Bayou View Middle School Accountability: English Proficiency

PROFICIENCY BY DEMOGRAPHIC GROUP

BAYOU VIEW MIDDLE SCHOOL ACCOUNTABILITY BY DEMOGRAPHIC GROUP:
READING



(MDE, 2021, 2022, 2023, Accountability)

Figure 208: Bayou View Middle School Accountability by Demographic Group: Reading

BAYOU VIEW MIDDLE SCHOOL ACCOUNTABILITY BY DEMOGRAPHIC GROUP: MATH

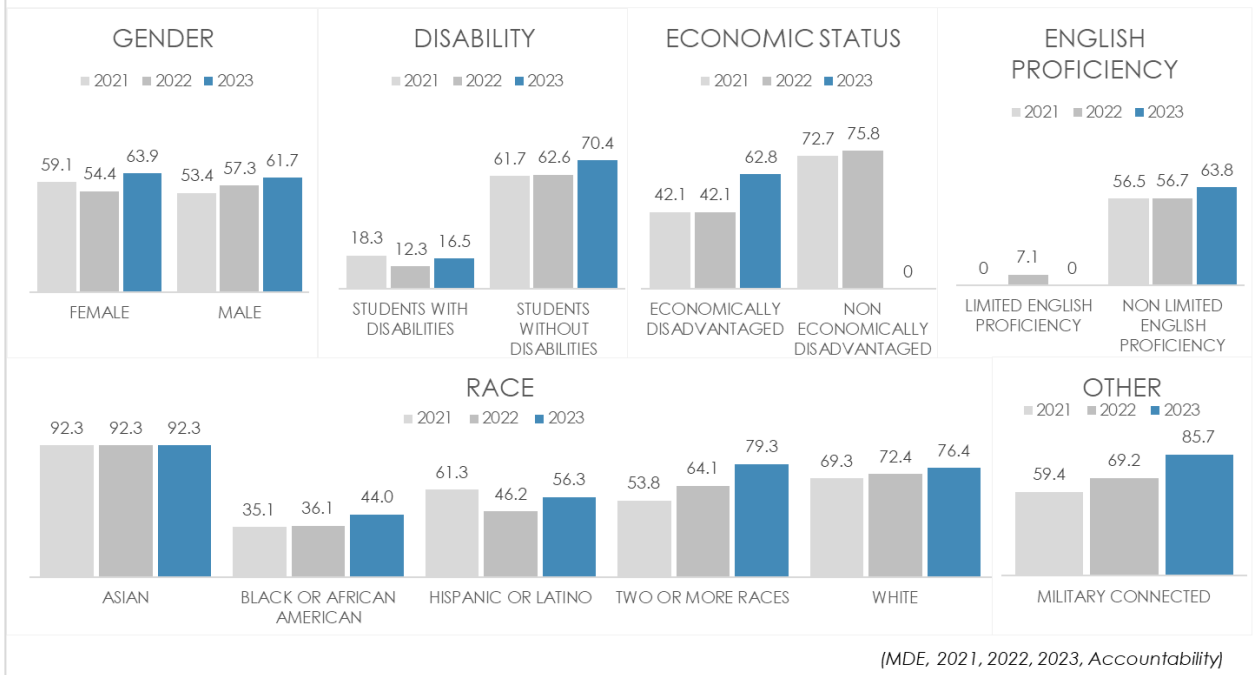


Figure 209: Bayou View Middle School Proficiency by Demographic Group: Math

BAYOU VIEW MIDDLE SCHOOL ACCOUNTABILITY BY DEMOGRAPHIC GROUP: SCIENCE

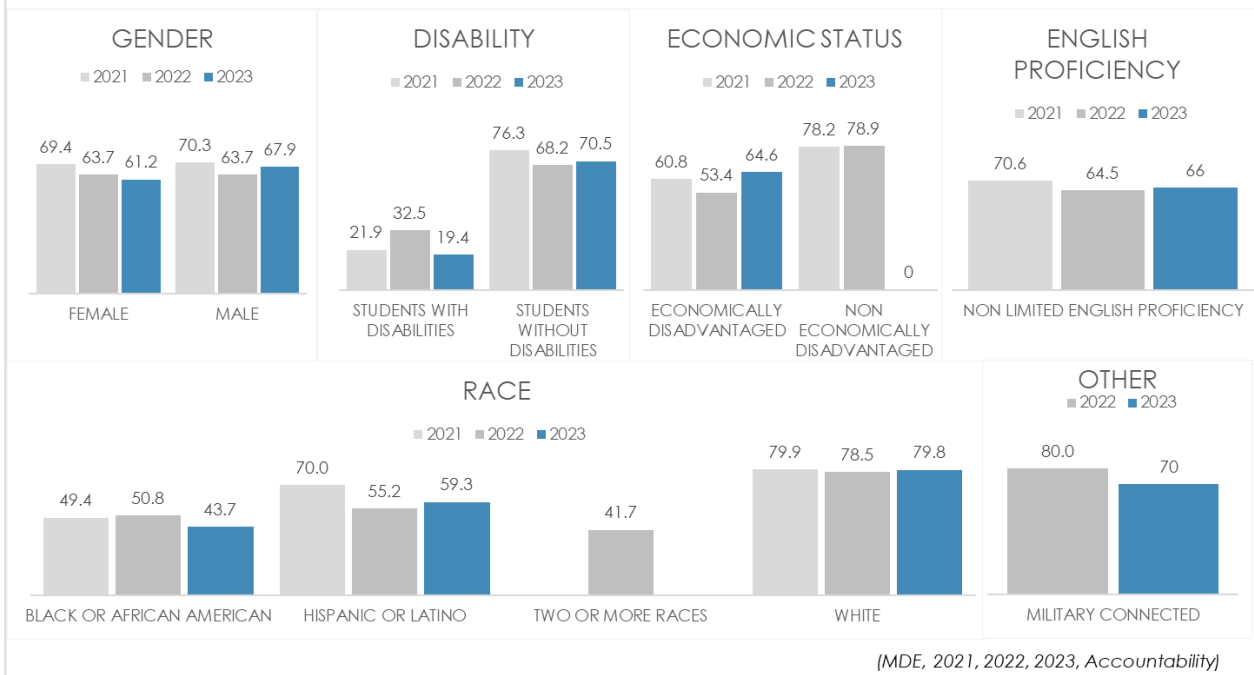


Figure 210: Bayou View Middle School Proficiency by Demographic Group: Science

Bayou View Middle School

SCHOOL IMPROVEMENT

BAYOU VIEW MIDDLE SCHOOL was reidentified as a **Targeted Support and Improvement (TSI)** school because scores for *Students with Disabilities* were in the lowest 50% of overall accountability, in the lowest quartile of a 3-year average gap-to-goal ratio, and in the lowest quartile of a 3-year improvement toward gap-to-goal closure. It was first identified as **TSI** in 2021.

Assessment

MISSISSIPPI ACADEMIC ASSESSMENT PROGRAM (MAAP)

MAAP ELA

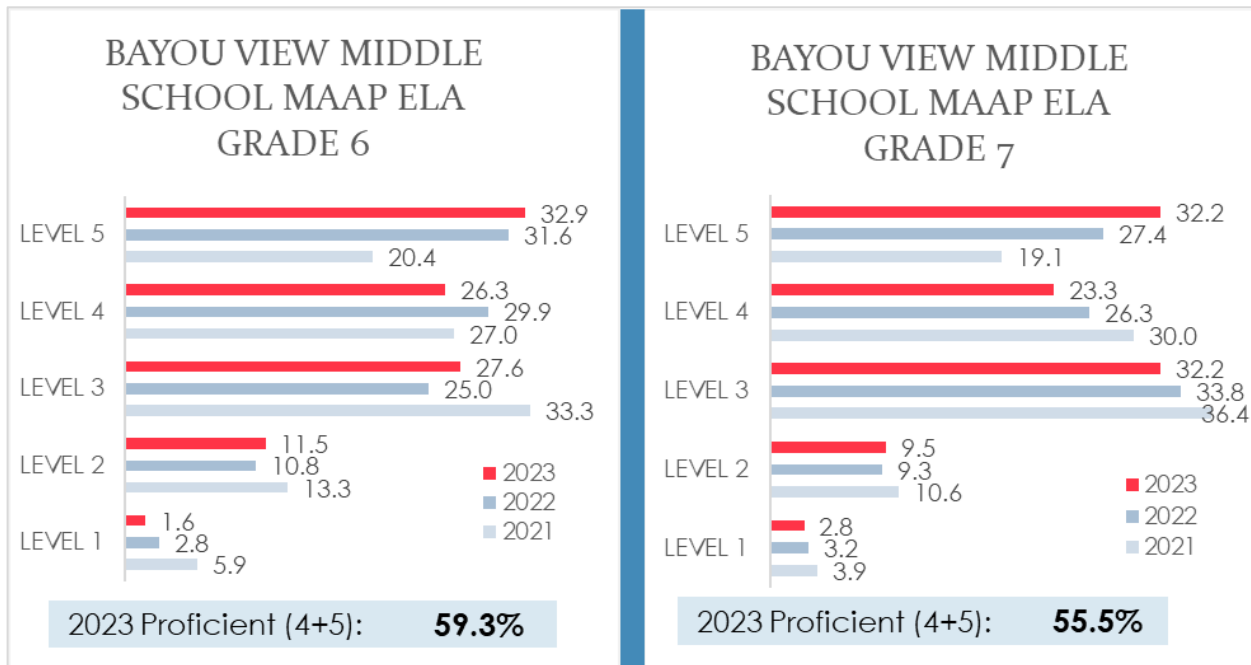


Figure 211: Bayou View Middle School MAAP ELA Grades 6 and 7



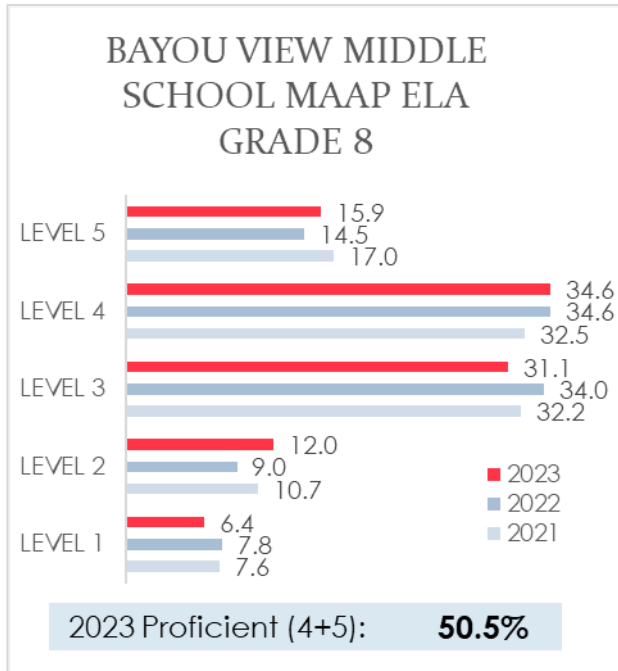


Figure 212: Bayou View Middle School MAAP ELA Grade 8

MAAP MATH

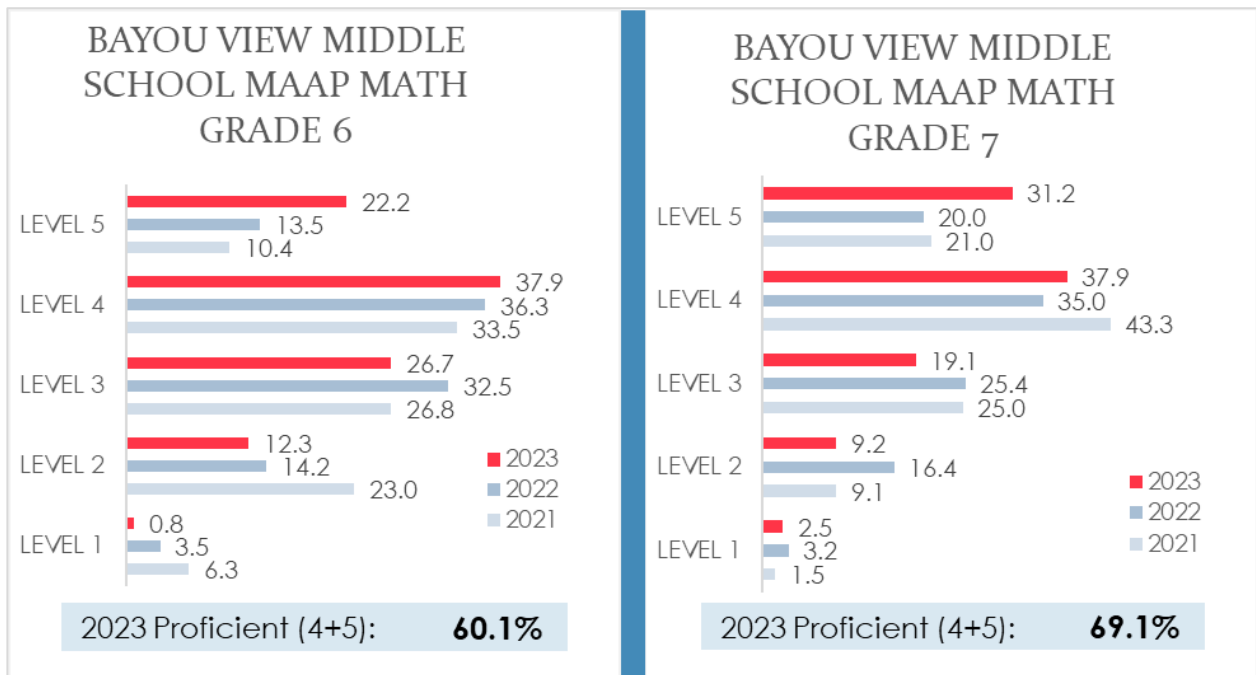


Figure 213: Bayou View Middle School MAAP Math Grades 6 and 7

Bayou View Middle School

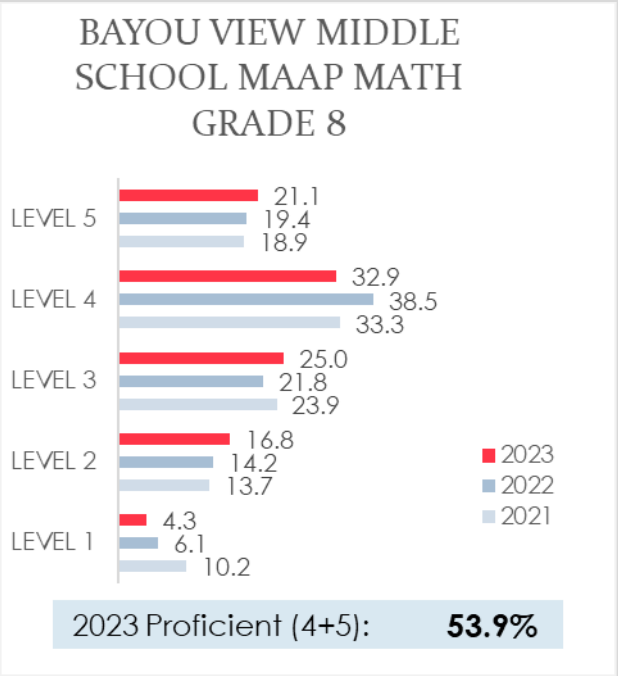
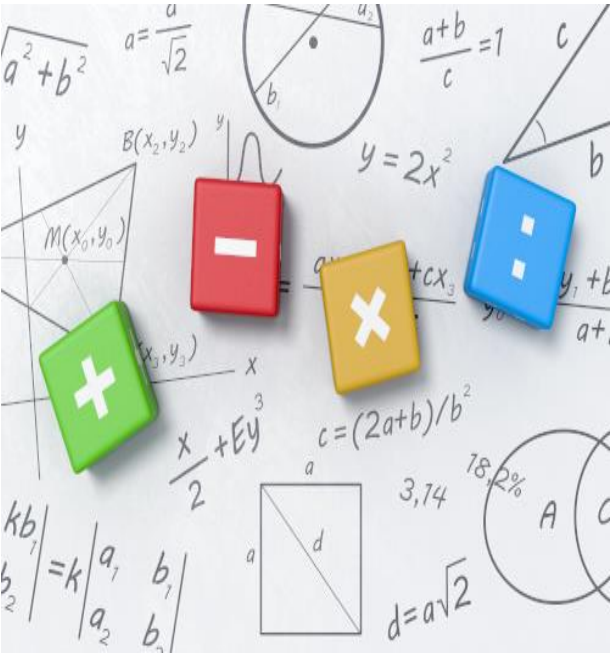


Figure 214: Bayou View Middle School MAAP Math Grade 8

MAAP SCIENCE

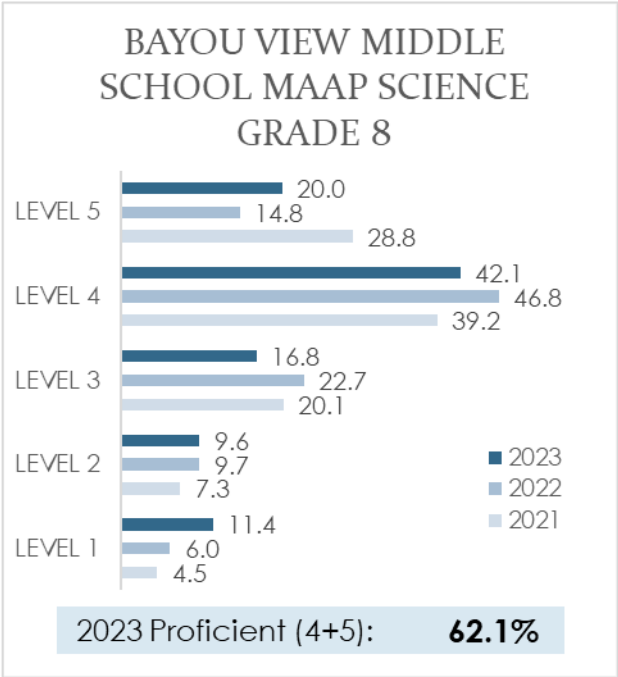


Figure 215: Bayou View Middle School MAAP Science Grade 8

Personnel

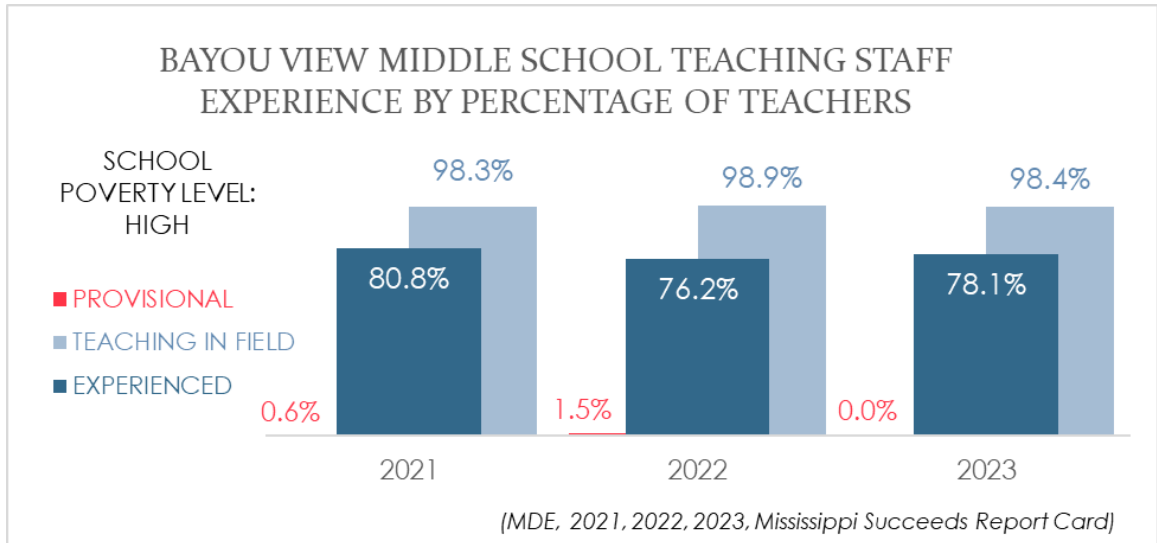


Figure 216: Bayou View Middle School Teaching Staff Experience by Percentage of Teachers

Discipline

BAYOU VIEW MIDDLE SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE										
		ISS			OSS			EXPULSIONS		
		2021	2022	2023	2021	2022	2023	2021	2022	2023
ALL	ALL	≤5			10.7	6.3	7.0	≤5		
GENDER	FEMALE	≤5			≤5	5.4	≤5			
	MALE				16.1	7.2	10.3	≤5		
RACE	ASIAN					7.7	15.4			
	BLACK OR AFRICAN AMERICAN				16.3	8.1	13.2	≤5		
	HISPANIC OR LATINO	≤5			8.4	9.4	≤5			
	TWO OR MORE RACES				20.6	7.5				
	WHITE				6.5	≤5	≤5			
DISABILITY	STUDENTS WITH DISABILITIES				20.8	10.2	11.8	≤5		
	STUDENTS WITHOUT DISABILITIES	≤5			9.3	5.7	6.2			
EL	LIMITED ENGLISH PROFICIENCY				9.5	≤5				
		INCIDENTS OF VIOLENCE			REFERRALS TO LAW ENFORCEMENT			SCHOOL-BASED ARRESTS		
		2021	2022	2023	2021	2022	2023	2021	2022	2023
ALL	ALL	≤10	≤10	≤10		≤5			≤5	
GENDER	FEMALE	≤10		≤10		≤5			≤5	
	MALE	≤10	≤10	≤10		≤5			≤5	
RACE	ALASKAN NATIVE OR NATIVE AMERICAN					≤5			≤5	
	ASIAN					≤5			≤5	
	BLACK OR AFRICAN AMERICAN	≤10	≤10	≤10		≤5			≤5	
	HISPANIC OR LATINO			≤10		≤5			≤5	
	NATIVE HAWAIIAN OR PACIFIC ISLANDER					≤5			≤5	
	TWO OR MORE RACES	≤10				≤5			≤5	
	WHITE	≤10		≤10		≤5			≤5	
DISABILITY	STUDENTS WITH DISABILITIES	≤10		≤10		≤5			≤5	
	STUDENTS WITHOUT DISABILITIES	≤10	≤10	≤10		≤5			≤5	
EL	LIMITED ENGLISH PROFICIENCY					≤5			≤5	

(MDE, 2021, 2022, 2023, Mississippi Succeeds Report Card)

Figure 217: Bayou View Middle School Disciplinary Actions Reported to MDE

Survey Results

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Bayou View Middle School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Climate and Culture; Technology; Prekindergarten and Kindergarten; and Professional Development*. Participants were also asked to write in response to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Forty-seven (47) faculty and staff members, seventy-five (75) parents, and four hundred eighty-seven (487) students responded to the survey.

Bayou View Middle School Faculty/Staff Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	26	55.3%
Agree	20	42.6%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I use disaggregated student data to inform classroom decisions and instructional practices.

	Count	Percentage
Strongly Agree	17	36.2%
Agree	23	48.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	14.9%

I use effective, evidence-based strategies for

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Providing instructions to students with limited English proficiency to improve their language and academic skills.	42.6%	44.7%	0.0%	0.0%	12.8%
Developing and using classroom assessments.	55.3%	31.9%	0.0%	0.0%	12.8%
Closing the achievement gap between diverse groups of students.	46.8%	44.7%	0.0%	0.0%	8.5%
Successful classroom management.	57.4%	31.9%	0.0%	0.0%	10.6%
Teaching special needs students.	48.9%	38.3%	0.0%	0.0%	12.8%

The most common behavior problem in my classroom is:

	Count	Percentage
Off-task behavior	16	34.0%
Minor disruptions that steal instructional time	24	51.1%
Major classroom disruptions	1	2.1%
Not Applicable	6	12.8%



Bayou View Middle School

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	12	25.5%
Expedited evaluation services for students with limited English	12	25.5%
Expedited evaluation services for gifted and talented students	8	17.0%
Additional academic support	30	63.8%
Tutoring	21	44.7%
Enrichment educational services	11	23.4%
Counseling	36	76.6%
Mentors	21	44.7%
School supplies	36	76.6%
Dental referrals	16	34.0%
Medical referrals	20	42.6%
Bullying assistance	16	34.0%

CURRICULUM AND INSTRUCTION

To my knowledge, most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	20	42.6%
Agree	25	53.2%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

I develop and utilize various modes of assessments (formal and informal) for varying subgroups (SPED, ELL, etc.).

	Count	Percentage
Strongly Agree	17	36.2%
Agree	22	46.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	17.0%

I develop assessments that mirror the format & complexity of state assessments.

	Count	Percentage
Strongly Agree	18	38.3%
Agree	17	36.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	12	25.5%

I use state content standards, objectives, sample test items, and other materials to develop assessments and to assess student learning.

	Count	Percentage
Strongly Agree	25	53.2%
Agree	15	31.9%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	14.9%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:

	Count	Percentage
Embed multicultural education throughout the curriculum	18	38.3%
Utilize technology such as class websites, blogs, and videos	29	61.7%
Utilize structured note-taking formats (i.e. graphic organizers) and teach viewing comprehension strategies	25	53.2%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	28	59.6%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	33	70.2%
Use think-alouds and think-pair-shares when asking questions; allow wait time for answers	25	53.2%
Use bilingual handouts and cues	18	38.3%
Use visual displays, portable white boards, and posters when giving instructions	23	48.9%
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	19	40.4%

Bayou View Middle School

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	18	38.3%
Agree	27	57.4%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	16	34.0%
Agree	25	53.2%
Disagree	3	6.4%
Strongly Disagree	1	2.1%
Not Applicable or No Information	2	4.3%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	27	57.4%
Agree	19	40.4%
Disagree	0	0.0%
Strongly Disagree	1	2.1%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	18	38.3%
Agree	28	59.6%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	10	21.3%
Agree	32	68.1%
Disagree	4	8.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

SCHOOL CLIMATE AND CULTURE

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	9	19.1%
Agree	36	76.6%
Disagree	2	4.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	22	46.8%
Agree	24	51.1%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	6	12.8%
Agree	33	70.2%
Disagree	6	12.8%
Strongly Disagree	2	4.3%
Not Applicable or No Information	0	0.0%

Bayou View Middle School

The availability of teaching materials and supplies (paper, laboratory supplies, books, AV equipment, etc.) is adequate to support good teaching.

	Count	Percentage
Strongly Agree	11	23.4%
Agree	22	46.8%
Disagree	11	23.4%
Strongly Disagree	2	4.3%
Not Applicable or No Information	1	2.1%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	22	46.8%
Agree	25	53.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are provided adequate time each day to prepare for teaching.

	Count	Percentage
Strongly Agree	10	21.3%
Agree	26	55.3%
Disagree	6	12.8%
Strongly Disagree	1	2.1%
Not Applicable or No Information	4	8.5%

The school's priorities for the expenditure of funds are appropriate.

	Count	Percentage
Strongly Agree	11	23.4%
Agree	27	57.4%
Disagree	3	6.4%
Strongly Disagree	1	2.1%
Not Applicable or No Information	5	10.6%

How would you rate your morale as a district employee?

	Count	Percentage
Superior	7	14.9%
Above Average	16	34.0%
Average	23	48.9%
Poor	1	2.1%
Not Applicable or No Information	0	0.0%

I feel safe at my school.

	Count	Percentage
Strongly Agree	10	21.3%
Agree	35	74.5%
Disagree	2	4.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	22	46.8%
Agree	24	51.1%
Disagree	1	2.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Gulfport School District would be my district of choice.

	Count	Percentage
Strongly Agree	16	34.0%
Agree	27	57.4%
Disagree	4	8.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	8	17.0%
Agree	30	63.8%
Disagree	8	17.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.1%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	9	19.1%
Agree	31	66.0%
Disagree	5	10.6%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.3%

TECHNOLOGY

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	28	59.6%
Agree	17	36.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.3%

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	25	53.2%
Agree	16	34.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	12.8%



PROFESSIONAL DEVELOPMENT

Rank your top ten choices for professional development topics.

	Rank
My specific content area	#1
Conflict resolution	#2
Classroom Management	#3
Differentiated Instruction	#4
Reading for at risk students	#5
Successful inclusion strategies	#6
Teaching and understanding students in poverty	#7
Writing strategies	#8
Using technology to enhance instruction	#9
English Learners (ELs)	#10
Developing quality assessments	#11
Mississippi College and Career Readiness Standards	#12
Response to Intervention (RTI/MTSS)	#13
Depth of Knowledge	#14
Teaching and understanding homeless students	#15
Culture sensitivity	#16
Interpreting and analyzing student data	#17

Sufficient resources are available to allow teachers to take advantage of professional development activities.

	Count	Percentage
Strongly Agree	16	34.0%
Agree	22	46.8%
Disagree	3	6.4%
Strongly Disagree	1	2.1%
Not Applicable or No Information	5	10.6%

Teachers have adequate time for opportunities to learn from each other (professional learning communities).

	Count	Percentage
Strongly Agree	11	23.4%
Agree	28	59.6%
Disagree	6	12.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.3%

The professional development I received this year provided me with strategies that were incorporated into my instructional delivery.

	Count	Percentage
Strongly Agree	11	23.4%
Agree	25	53.2%
Disagree	3	6.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	17.0%

Disaggregated student data are used to determine staff priorities, monitor progress, and sustain continuous improvement.

	Count	Percentage
Strongly Agree	13	27.7%
Agree	26	55.3%
Disagree	2	4.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	12.8%

The district administration works to build leadership capacity and to enhance the personal and professional growth of administrators and teachers.

	Count	Percentage
Strongly Agree	10	21.3%
Agree	26	55.3%
Disagree	6	12.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	10.6%



I would like further guidance in:

	Count	Percentage
Arranging my classroom for maximum student learning.	5	10.6%
Keeping my students on task and engaged.	14	29.8%
Strategies for effective classroom management.	7	14.9%
Maintaining high expectations for ALL students.	14	29.8%
Strategies to get students actively engaged in the lesson.	14	29.8%
Improving the knowledge and skills in my content area.	15	31.9%
Developing comprehensive and effective lesson plans.	5	10.6%
Pedagogy and implementing the components of an effective lesson.	4	8.5%
Effective questioning to promote students to think critically.	10	21.3%
Planning lessons/activities to address individual differences.	7	14.9%
Developing and adjusting lessons to meet the needs of diverse learners.	8	17.0%
Designing flexible groups for specific learning or behavioral needs.	14	29.8%
Implementing the Teacher Support Team (TST) process.	5	10.6%
Developing appropriate assessments for varying sub-groups	6	12.8%
Analyzing and interpreting student test data.	3	6.4%
Using state standards, objectives, sample test items, and blueprints to develop appropriate assessments.	4	8.5%
Using assessment results to improve instruction.	5	10.6%

The availability of staff development to support my instructional needs is excellent in this school.

	Count	Percentage
Strongly Agree	10	21.3%
Agree	29	61.7%
Disagree	4	8.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	8.5%

Bayou View Middle School

Please select the top five professional learning topics that you feel would be most beneficial to you and your students.

	Count	Percentage
Cybersafety and Digital Citizenship	25	53.2%
Microsoft Word	1	2.1%
Microsoft Excel	4	8.5%
Microsoft PowerPoint	1	2.1%
Office 365 - Basic Usage (Word, OneDrive, Software Download)	2	4.3%
Office 365 - Classroom Usage (OneNote, Sway, Class Notebook)	3	6.4%
Digital Formative Assessments	8	17.0%
Activity Building with ActivInspire (Promethean Software)	7	14.9%
Classflow (Online Interactive Lessons)	15	31.9%
Google Workspace (Google Docs, Google Forms, YouTube, Email, etc.)	15	31.9%
Google Classroom	11	23.4%
Cloud Storage/Services (Dropbox, Google Drive, One Drive)	1	2.1%
Classroom Technology Integration	10	21.3%
Coding (Computer Science)	5	10.6%
Classroom/lab Technology Management and Care	4	8.5%
STEM (Science, Tech, Engineering and Math)/STEAM (Science, Tech, Engineering, Arts and Math)	13	27.7%
Remote Teaching and Learning	6	12.8%
Kami Digital Classroom Annotation and Markup Application	11	23.4%
Video Conferencing (Zoom, Google Meet, etc.)	2	4.3%
Video Creation and Editing (Screencastify, WeVideo, ScreenCastomatic, etc.)	9	19.1%
Student collaboration and communication using digital tools	19	40.4%

Overall, the professional learning I have experienced has helped me to perform better in my job role.

	Count	Percentage
Strongly Agree	14	29.8%
Agree	25	53.2%
Disagree	3	6.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	10.6%

If you have not used the information, activities, or materials from recent professional learning, what factor limited your use?

	Count	Percentage
Time constraints	21	44.7%
I do not have the current technology to support the act	0	0.0%
I prefer to use other activities	3	6.4%
Other	23	48.9%

I have been given opportunities to present at site level or district level training.

	Count	Percentage
Strongly Agree	11	23.4%
Agree	17	36.2%
Disagree	3	6.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	16	34.0%

GENERAL OPINION

In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

FACULTY/STAFF MEMBERS from Bayou View Middle School believe the school creates a safe and inclusive learning environment for students. Faculty members like the elective classes that are available to students, and they believe the school provides adequate technology to teachers and students. BVMS faculty members also believe the school communicates well with parents. Regarding changes, faculty members would like to see less testing and a stricter discipline policy.

Bayou View Middle School Parent Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	25	33.3%
Agree	42	56.0%
Disagree	6	8.0%
Strongly Disagree	1	1.3%
Not Applicable or No Information	1	1.3%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	21	28.0%
Supporting college and career counseling	34	45.3%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	38	50.7%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	19	25.3%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	21	28.0%



To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	21	28.0%
Providing school-based mental health services and counseling	38	50.7%
Promoting supportive school climates to reduce the use of out of school suspension and promoting supportive school discipline	14	18.7%
Establishing or improving dropout prevention	10	13.3%
Supporting re-entry programs and transition services for Justice-involved youth	7	9.3%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	23	30.7%
Implementing systems and practices to prevent bullying and harassment	41	54.7%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	29	38.7%
Establishing community partnerships	17	22.7%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high quality professional development for educators, school leaders and administrators to personalize learning and improve academic achievement	36	48.0%
Building technological capacity and infrastructure	21	28.0%
Carrying out innovative blended learning projects	21	28.0%
Providing students in rural, remote, and underserved areas with the resources to benefit from high quality digital learning opportunities	25	33.3%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	24	32.0%

Bayou View Middle School

As a parent, I would like more information regarding:

	Count	Percentage
Testing and grades	39	52.0%
Safety in the schools	39	52.0%
Curriculum and learning goals	41	54.7%
Available technology and how it's used in the classroom	23	30.7%
How to contact my child's teacher	7	9.3%
Homework	18	24.0%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	8	10.7%
Computer Classes	14	18.7%
Conflict Resolution	9	12.0%
Discipline	11	14.7%
Drug/Alcohol Awareness	16	21.3%
English as a Second Language	4	5.3%
Health Classes	4	5.3%
Literacy Classes	6	8.0%
Math Classes	9	12.0%
Parent-to-School Relationships	22	29.3%
Parent/Child Communication	11	14.7%
Preparing for College	32	42.7%
Parenting Workshops	10	13.3%
Social Media Classes	13	17.3%
Stress/Anger Management	13	17.3%
Understanding College- and Career-Ready Standards	30	40.0%
Mental Health	24	32.0%

Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.

	Count	Percentage
Babysitting/childcare at parent meetings	9	12.0%
District and/or school newsletters	22	29.3%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games, etc.)	28	37.3%
Resource materials for parental training	14	18.7%
Training for parents to work with other parents on becoming involved in the schools	21	28.0%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	8	10.7%
Home/School folders	17	22.7%
Home/School Planners	23	30.7%

CURRICULUM AND INSTRUCTION

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	11	14.7%
Agree	41	54.7%
Disagree	17	22.7%
Strongly Disagree	3	4.0%
Not Applicable or No Information	3	4.0%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	5	6.7%
Agree	35	46.7%
Disagree	13	17.3%
Strongly Disagree	2	2.7%
Not Applicable or No Information	20	26.7%

Bayou View Middle School

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	14	18.7%
Agree	38	50.7%
Disagree	16	21.3%
Strongly Disagree	5	6.7%
Not Applicable or No Information	2	2.7%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	11	14.7%
Agree	45	60.0%
Disagree	12	16.0%
Strongly Disagree	4	5.3%
Not Applicable or No Information	3	4.0%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	12	16.0%
Agree	39	52.0%
Disagree	19	25.3%
Strongly Disagree	4	5.3%
Not Applicable or No Information	1	1.3%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	8	10.7%
Agree	39	52.0%
Disagree	21	28.0%
Strongly Disagree	4	5.3%
Not Applicable or No Information	3	4.0%

The concerns of parents are reflected in decisions affecting our school.

	Count	Percentage
Strongly Agree	5	6.7%
Agree	26	34.7%
Disagree	25	33.3%
Strongly Disagree	13	17.3%
Not Applicable or No Information	6	8.0%

Reports concerning my son's or daughter's progress (report cards, progress reports, etc.) are adequate.

	Count	Percentage
Strongly Agree	8	10.7%
Agree	53	70.7%
Disagree	11	14.7%
Strongly Disagree	2	2.7%
Not Applicable or No Information	1	1.3%

In the past year, I have attended/participated in the following:

	Count	Percentage
Parent/teacher conference	35	46.7%
Checked my child's grades/assignments online	65	86.7%
Been in contact with my child's teacher	64	85.3%
Received a newsletter from the district, school, or teacher	59	78.7%
Worked with a committee or group on school or district policies	3	4.0%
Attended a workshop, parent night, or other event geared toward helping me help my child academically	26	34.7%
Attended a performance, athletic event, celebration, or awards ceremony involving my child and/or his or her peers	59	78.7%
Volunteered at my child's school	19	25.3%

I follow Gulfport School District on Facebook.

	Count	Percentage
Yes	65	86.7%
No	10	13.3%

I follow Gulfport School District on X.

	Count	Percentage
Yes	11	14.7%
No	64	85.3%

I follow GSD Athletics on Facebook.

	Count	Percentage
Yes	47	62.7%
No	28	37.3%

Bayou View Middle School

I follow GSD Athletics on X.

	Count	Percentage
Yes	6	8.0%
No	69	92.0%

I follow my child's school on Facebook.

	Count	Percentage
Yes	63	84.0%
No	12	16.0%

I follow my child's school on X.

	Count	Percentage
Yes	6	8.0%
No	69	92.0%

I follow other GSD clubs or organizations on Facebook.

	Count	Percentage
Yes	41	54.7%
No	34	45.3%

I follow other GSD clubs or organizations on X.

	Count	Percentage
Yes	8	10.7%
No	67	89.3%

How often do you visit Gulfport School District's Facebook page?

	Count	Percentage
Daily	7	9.3%
1 or 2 times per week	23	30.7%
A few times per month	32	42.7%
Not at all	13	17.3%

How often do you visit Gulfport School District's website?

	Count	Percentage
Daily	4	5.3%
1 or 2 times per week	19	25.3%
A few times per month	40	53.3%
Not at all	12	16.0%

How often do you visit your child's school's website?

	Count	Percentage
Daily	6	8.0%
1 or 2 times per week	19	25.3%
A few times per month	35	46.7%
Not at all	15	20.0%

How often do you visit your child's teachers' websites?

	Count	Percentage
Daily	2	2.7%
1 or 2 times per week	11	14.7%
A few times per month	16	21.3%
Not at all	46	61.3%

How often do you visit the parent portal to view your child's grades, attendance, and progress?

	Count	Percentage
Daily	25	33.3%
1 or 2 times per week	32	42.7%
A few times per month	15	20.0%
Not at all	3	4.0%

SCHOOL CLIMATE AND CULTURE

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	9	12.0%
Agree	48	64.0%
Disagree	14	18.7%
Strongly Disagree	3	4.0%
Not Applicable or No Information	1	1.3%

Bayou View Middle School

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	10	13.3%
Agree	55	73.3%
Disagree	3	4.0%
Strongly Disagree	4	5.3%
Not Applicable or No Information	3	4.0%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	14	18.7%
Agree	44	58.7%
Disagree	12	16.0%
Strongly Disagree	2	2.7%
Not Applicable or No Information	3	4.0%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	12	16.0%
Agree	52	69.3%
Disagree	11	14.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Gulfport School District would be my district of choice.

	Count	Percentage
Strongly Agree	14	18.7%
Agree	36	48.0%
Disagree	19	25.3%
Strongly Disagree	4	5.3%
Not Applicable or No Information	2	2.7%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	5	6.7%
Agree	32	42.7%
Disagree	26	34.7%
Strongly Disagree	9	12.0%
Not Applicable or No Information	3	4.0%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	7	9.3%
Agree	31	41.3%
Disagree	26	34.7%
Strongly Disagree	7	9.3%
Not Applicable or No Information	4	5.3%

TECHNOLOGY

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	15	20.0%
Agree	53	70.7%
Disagree	1	1.3%
Strongly Disagree	0	0.0%
Not Applicable or No Information	6	8.0%



Bayou View Middle School

PREKINDERGARTEN AND KINDERGARTEN

I am pleased with my preschooler's or kindergartener's progress in the following academic skills:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Reading skills like recognizing and writing letters, reading sight words like "the," "and," and "it," sounding out unfamiliar words.	8.0%	16.0%	2.7%	0.0%	73.3%
Writing skills like writing his/her own name, writing familiar words, and beginning to build and write sentences.	5.3%	21.3%	0.0%	0.0%	73.3%
Mathematical skills like counting, recognizing the relationships between numbers, beginning to understand the concepts of "addition" and "subtraction," and recognizing shapes and measurements.	5.4%	18.9%	2.7%	0.0%	73.0%
Social studies skills like understanding the concepts "past," "present," and "future," having a basic awareness of other cultures and time periods and recognizing the uses of maps and globes.	6.7%	18.7%	0.0%	1.3%	73.3%
Science skills like forming conclusions based on observations and comparisons, awareness of the characteristics of living things.	2.7%	23.0%	0.0%	1.4%	73.0%

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	16	21.3%
Agree	21	28.0%
Disagree	1	1.3%
Strongly Disagree	1	1.3%
Not Applicable or No Information	36	48.0%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

PARENTS OF STUDENTS from Bayou View Middle School believe the school does well with providing numerous extracurricular activities and caring for students. Parents believe the school communicates well and maintains clean facilities. Parents like the bus application and the safe learning environment at BVMS. BVMS parents also like the school newsletter and the fine arts classes at the school. Regarding changes, parents would like to see less testing and a stricter discipline policy. Parents would also like to see more funding for technology.

Bayou View Middle School Student Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	117	24.0%
Agree	323	66.3%
Disagree	21	4.3%
Strongly Disagree	9	1.8%
Not Applicable or No Information	17	3.5%

CURRICULUM AND INSTRUCTION

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	100	20.5%
Agree	325	66.7%
Disagree	50	10.3%
Strongly Disagree	6	1.2%
Not Applicable or No Information	6	1.2%

Bayou View Middle School

In addition to written tests, students are provided with a variety of ways to demonstrate their learning, such as by completing projects or portfolios.

	Count	Percentage
Strongly Agree	97	19.9%
Agree	321	65.9%
Disagree	45	9.2%
Strongly Disagree	13	2.7%
Not Applicable or No Information	11	2.3%

The grading and evaluation of my class work is fair.

	Count	Percentage
Strongly Agree	86	17.7%
Agree	309	63.4%
Disagree	62	12.7%
Strongly Disagree	19	3.9%
Not Applicable or No Information	11	2.3%

Teachers are willing to give students individual help outside of class time.

	Count	Percentage
Strongly Agree	109	22.6%
Agree	261	54.0%
Disagree	60	12.4%
Strongly Disagree	11	2.3%
Not Applicable or No Information	42	8.7%

In my class, time is spent doing work that I find meaningful.

	Count	Percentage
Yes	357	73.3%
No	130	26.7%

I have access to the Internet in my home.

	Count	Percentage
Yes	472	96.9%
No	15	3.1%

I have access to use a Desktop Computer/Laptop/Chromebook in my home.

	Count	Percentage
Yes	414	85.0%
No	73	15.0%

I have access to use a Tablet/Smartphone in my home.

	Count	Percentage
Yes	471	96.7%
No	16	3.3%

I have access to use a Gaming Console in my home.

	Count	Percentage
Yes	383	78.6%
No	104	21.4%

I use social media (TikTok, Instagram, Facebook, YouTube, Snapchat, etc.).

	Count	Percentage
Daily	401	82.3%
1 or 2 times per week	42	8.6%
A few times per month	16	3.3%
Not at all	28	5.7%

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	64	13.1%
Agree	311	63.9%
Disagree	79	16.2%
Strongly Disagree	15	3.1%
Not Applicable or No Information	18	3.7%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	98	20.1%
Agree	263	54.0%
Disagree	35	7.2%
Strongly Disagree	5	1.0%
Not Applicable or No Information	86	17.7%

Bayou View Middle School

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	112	23.0%
Agree	288	59.1%
Disagree	32	6.6%
Strongly Disagree	6	1.2%
Not Applicable or No Information	49	10.1%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	92	18.9%
Agree	268	55.0%
Disagree	26	5.3%
Strongly Disagree	6	1.2%
Not Applicable or No Information	95	19.5%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	83	17.0%
Agree	279	57.3%
Disagree	80	16.4%
Strongly Disagree	28	5.7%
Not Applicable or No Information	17	3.5%

SCHOOL CLIMATE AND CULTURE

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	97	19.9%
Agree	323	66.3%
Disagree	39	8.0%
Strongly Disagree	9	1.8%
Not Applicable or No Information	19	3.9%

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	127	26.1%
Agree	324	66.5%
Disagree	22	4.5%
Strongly Disagree	6	1.2%
Not Applicable or No Information	8	1.6%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	62	12.7%
Agree	264	54.2%
Disagree	102	20.9%
Strongly Disagree	37	7.6%
Not Applicable or No Information	22	4.5%

A counselor is available if I need help in solving personal problems.

	Count	Percentage
Strongly Agree	155	31.8%
Agree	265	54.4%
Disagree	35	7.2%
Strongly Disagree	6	1.2%
Not Applicable or No Information	26	5.3%

If I have a problem or suggestion for the principal, he/she is available.

	Count	Percentage
Strongly Agree	75	15.4%
Agree	252	51.7%
Disagree	60	12.3%
Strongly Disagree	11	2.3%
Not Applicable or No Information	89	18.3%

Bayou View Middle School

The variety of activities is great enough so that everyone can find an activity that matches his/her interest.

	Count	Percentage
Strongly Agree	90	18.5%
Agree	280	57.5%
Disagree	75	15.4%
Strongly Disagree	15	3.1%
Not Applicable or No Information	27	5.5%

I feel safe at my school.

	Count	Percentage
Strongly Agree	85	17.5%
Agree	277	56.9%
Disagree	53	10.9%
Strongly Disagree	34	7.0%
Not Applicable or No Information	38	7.8%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	101	20.7%
Agree	295	60.6%
Disagree	46	9.4%
Strongly Disagree	12	2.5%
Not Applicable or No Information	33	6.8%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	72	14.8%
Agree	254	52.2%
Disagree	61	12.5%
Strongly Disagree	25	5.1%
Not Applicable or No Information	75	15.4%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	68	14.0%
Agree	276	56.7%
Disagree	64	13.1%
Strongly Disagree	20	4.1%
Not Applicable or No Information	59	12.1%

TECHNOLOGY

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	101	20.7%
Agree	270	55.4%
Disagree	19	3.9%
Strongly Disagree	6	1.2%
Not Applicable or No Information	91	18.7%

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	101	20.7%
Agree	182	37.4%
Disagree	49	10.1%
Strongly Disagree	19	3.9%
Not Applicable or No Information	136	27.9%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

STUDENTS from Bayou View Middle School believe the school does well with sports and provides a safe learning environment for students. BVMS students feel encouraged and enjoy the fine arts classes at the school. Students believe the school has a fair discipline policy and they believe teachers allow them to be creative with their assignments. BVMS believe the school sets them up for success. Regarding changes, students would like more food options in the cafeteria and less testing. Students would also like the school to raise awareness about bullying.

Notes

SECTION 14

Gulfport Central Middle School

Introduction

GULFPORT CENTRAL MIDDLE SCHOOL is located at 1310 42nd Avenue in Gulfport, Mississippi. In January of 2024, it housed five hundred ninety-three (593) students in sixth through eighth grades (6-8). According to the principal's online message, GCMS strives to, "provide a safe and supportive learning environment that is conducive to empower your child to become a productive member in an ever-changing world." GCMS focuses on high expectations and academic success.

GCMS shares the district's mission statement which states, "the mission of the Gulfport School District is to inspire each student to become a problem solver, lifelong learner, and productive member of society."



Enrollment

Note: Asterisks indicate data suppressed by MDE “to prevent the identification of individuals in small cells or with unique characteristics.”

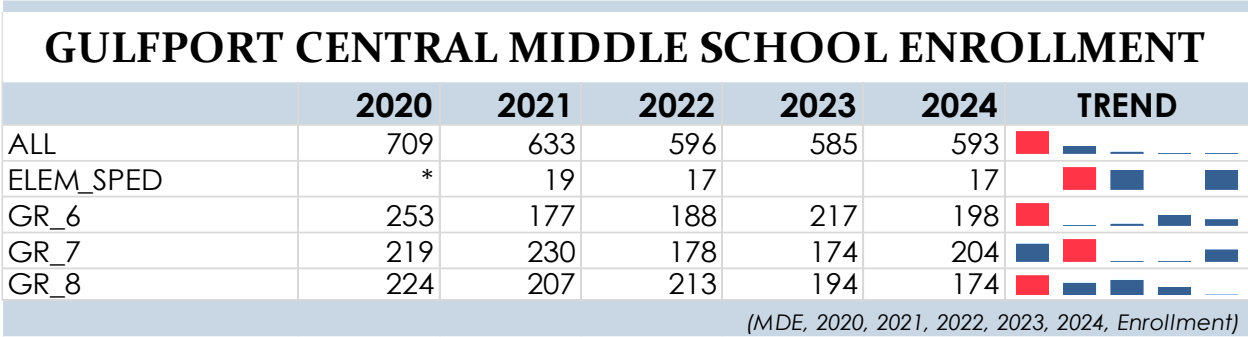


Figure 218: Gulfport Central Middle School Enrollment

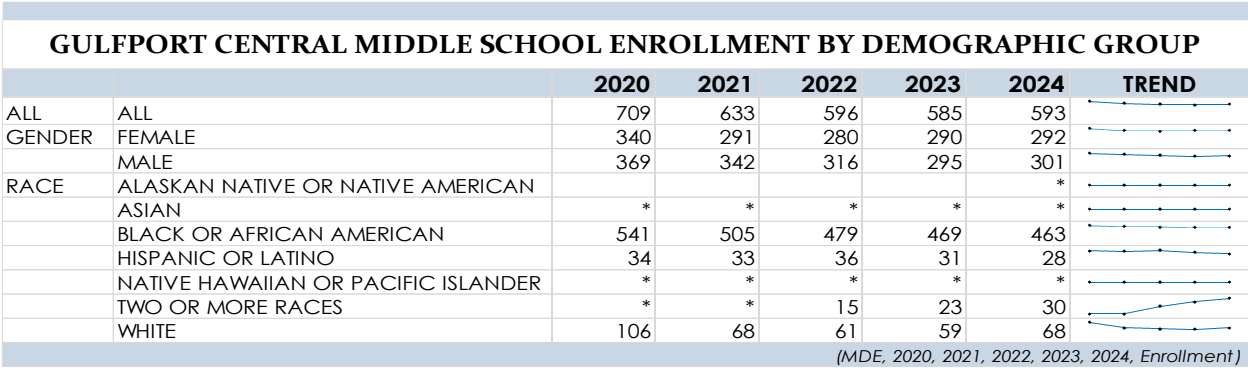


Figure 219: Gulfport Central Middle School Enrollment by Demographic Group

Attendance

AVERAGE DAILY ATTENDANCE

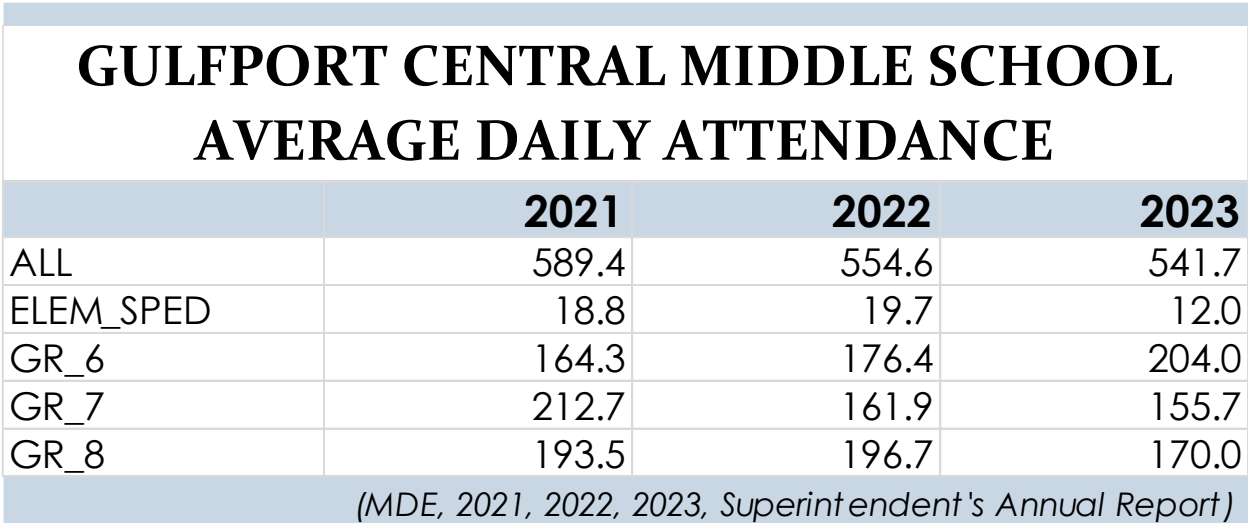


Figure 220: Gulfport Central Middle School Average Daily Attendance

CHRONIC ABSENCE

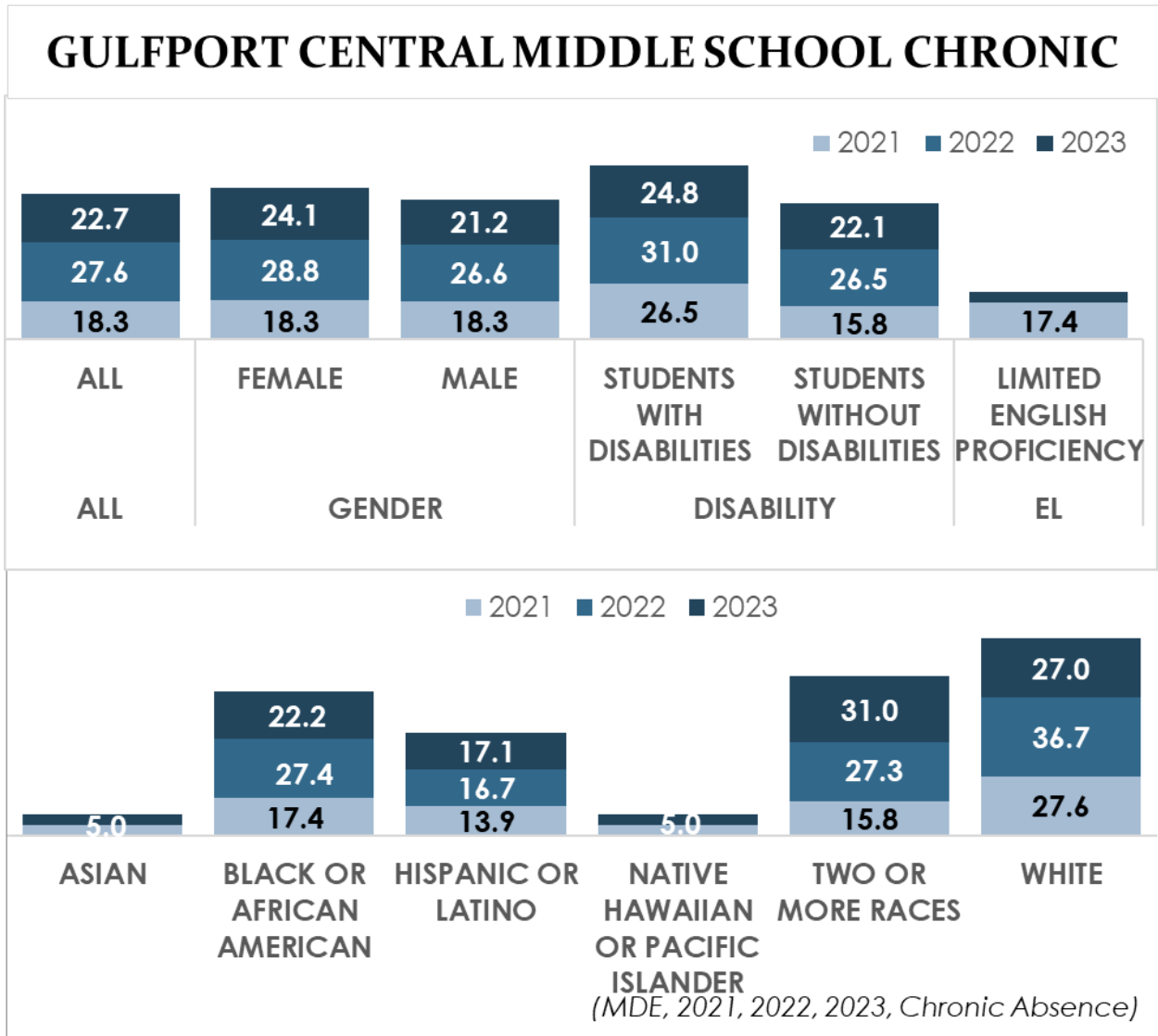


Figure 221: Gulfport Central Middle School Chronic Absence by Demographic Group



Accountability

ACCOUNTABILITY MEASURES



Figure 222: Gulfport Central Middle School Accountability Rating

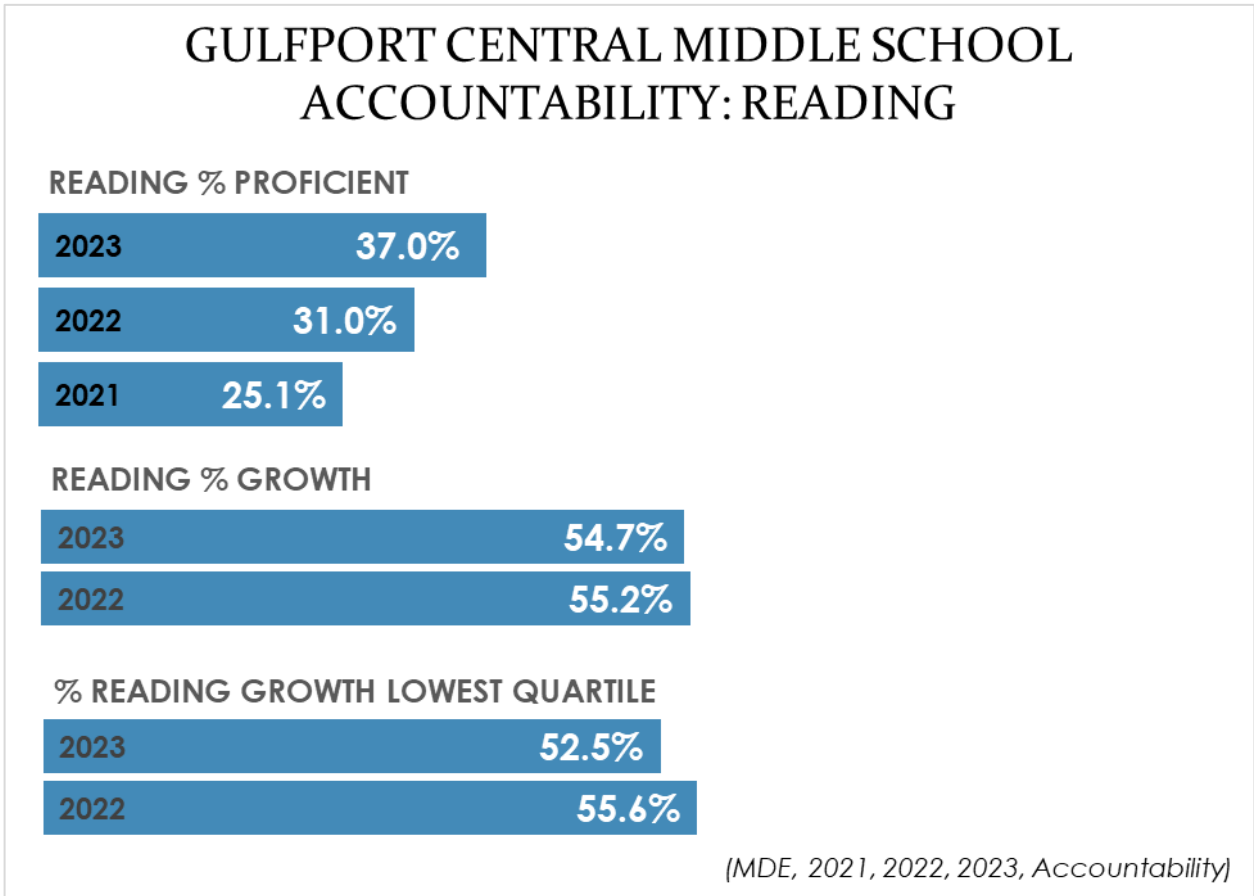
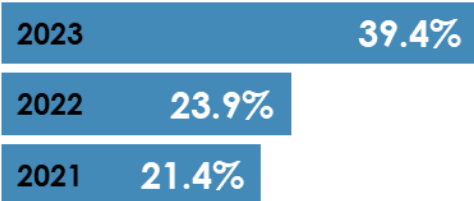


Figure 223: Gulfport Central Middle School Accountability: Reading

GULFPORT CENTRAL MIDDLE SCHOOL ACCOUNTABILITY: MATH

MATH % PROFICIENT



MATH % GROWTH



% MATH GROWTH LOWEST QUARTILE



(MDE, 2021, 2022, 2023, Accountability)

Figure 224: Gulfport Central Middle School Accountability: Math

GULFPORT CENTRAL MIDDLE SCHOOL ACCOUNTABILITY: SCIENCE

SCIENCE % PROFICIENT

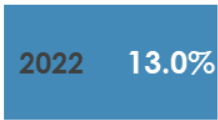


(MDE, 2021, 2022, 2023, Accountability)

Figure 225: Gulfport Central Middle School Accountability: Science

GULFPORT CENTRAL MIDDLE SCHOOL ACCOUNTABILITY: ENGLISH PROFICIENCY

ENGLISH LANGUAGE LEARNERS PROFICIENCY



ENGLISH LANGUAGE LEARNERS GROWTH

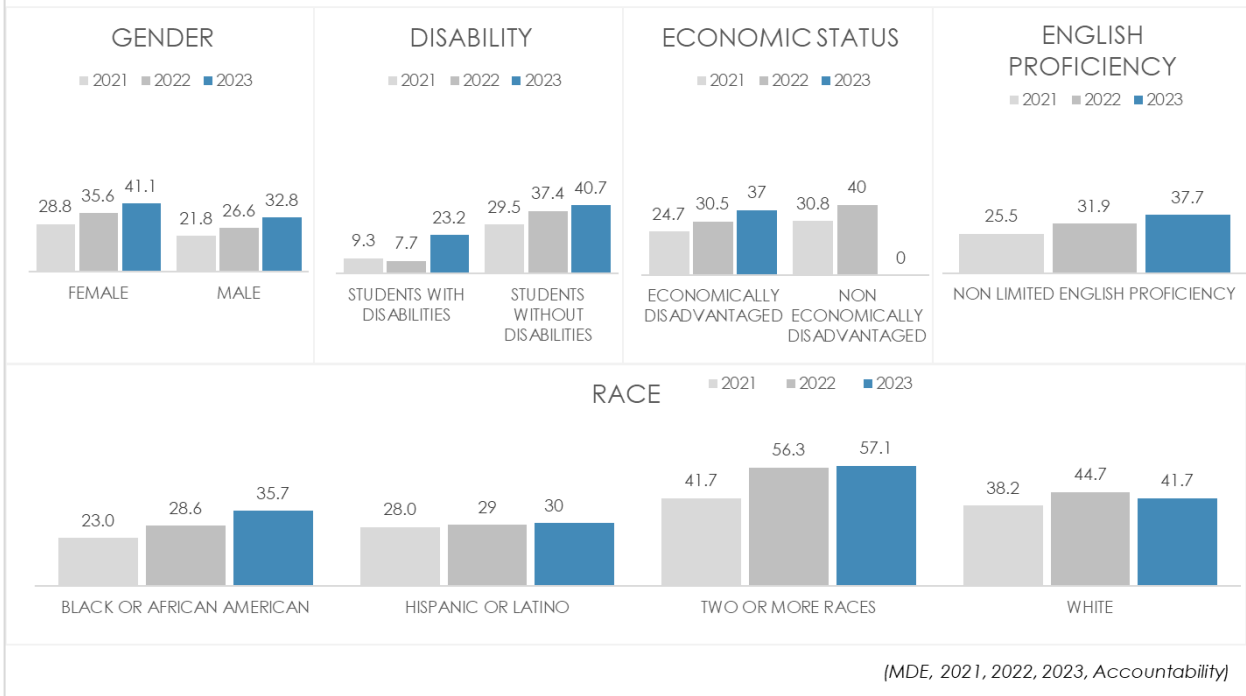


(MDE, 2021, 2022, 2023, Accountability)

Figure 226: Gulfport Central Middle School Accountability: English Proficiency

PROFICIENCY BY DEMOGRAPHIC GROUP

GULFPORT CENTRAL MIDDLE SCHOOL ACCOUNTABILITY BY DEMOGRAPHIC GROUP: READING



(MDE, 2021, 2022, 2023, Accountability)

Figure 227: Gulfport Central Middle School Accountability by Demographic Group: Reading

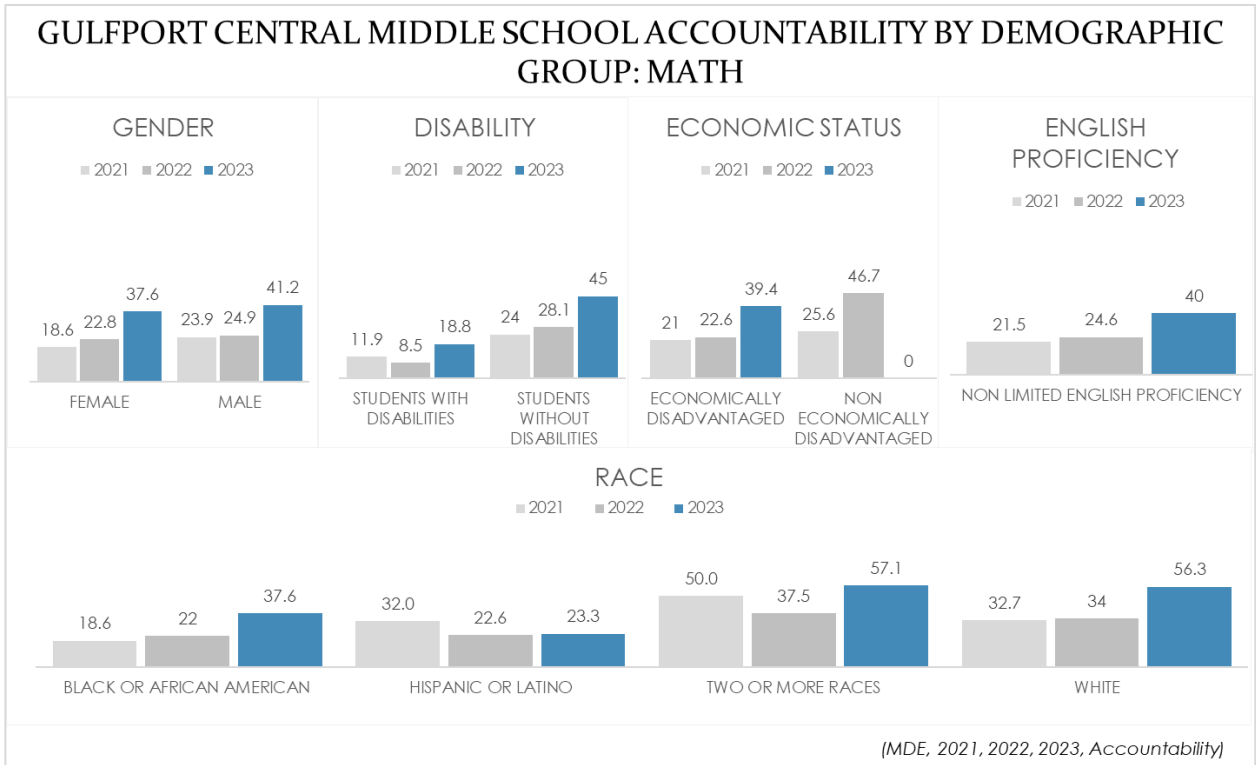


Figure 228: Gulfport Central Middle School Proficiency by Demographic Group: Math

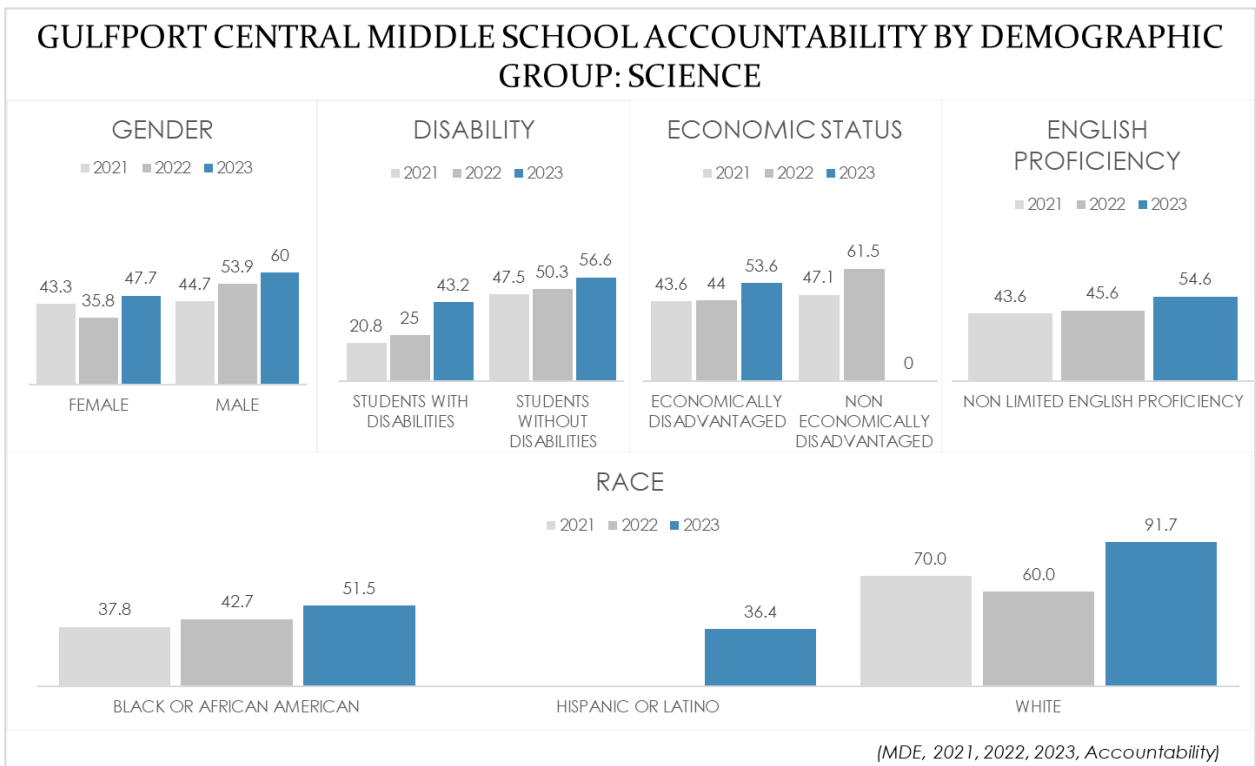


Figure 229: Gulfport Central Middle School Proficiency by Demographic Group: Science

Gulfport Central Middle School

SCHOOL IMPROVEMENT

GULFPORT CENTRAL MIDDLE SCHOOL was reidentified as an **Additional Targeted Support and Improvement (ATSI)** school because 3-year average scores for *Students with Disabilities* were in the bottom 5% of those for all Title I A schools. It was first identified as **ATSI** in 2017.

Assessment

MISSISSIPPI ACADEMIC ASSESSMENT PROGRAM (MAAP)

MAAP ELA

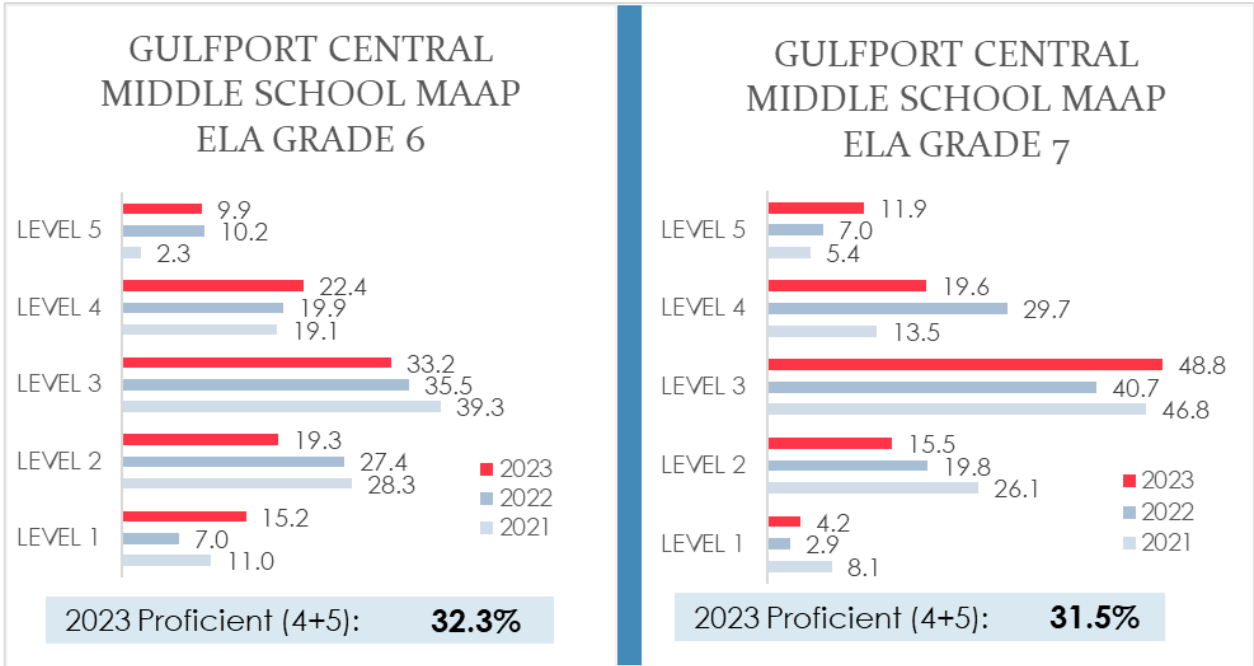
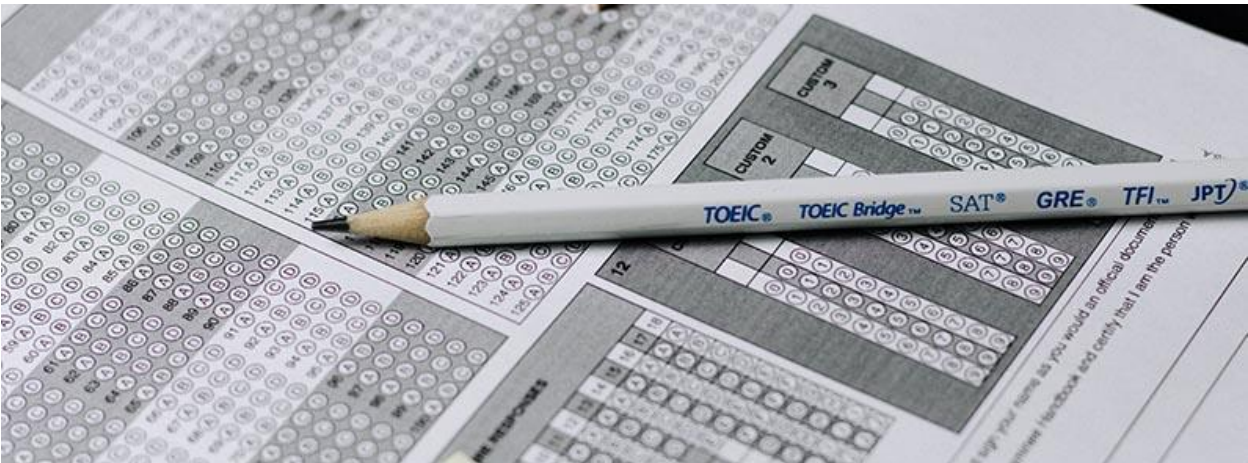


Figure 230: Gulfport Central Middle School MAAP ELA Grades 6 and 7



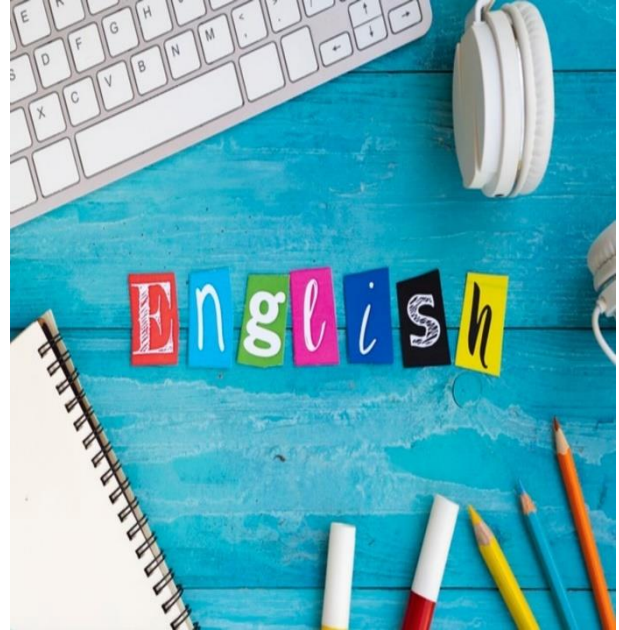
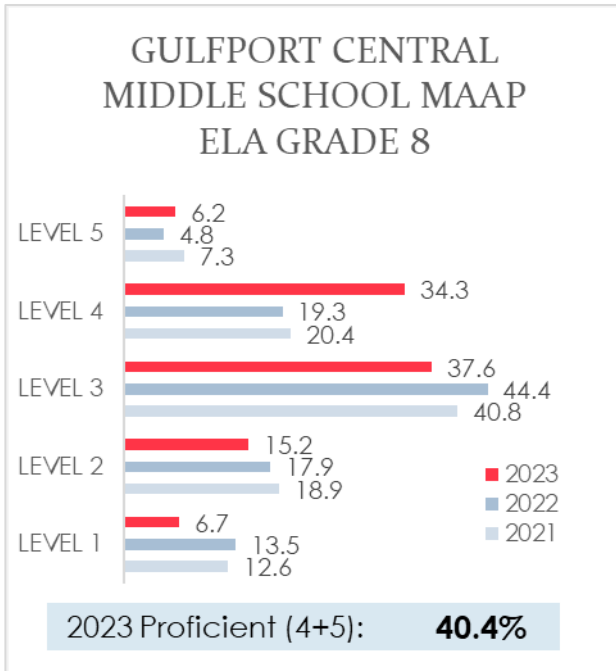


Figure 231: Gulfport Central Middle School MAAP ELA Grade 8

MAAP MATH

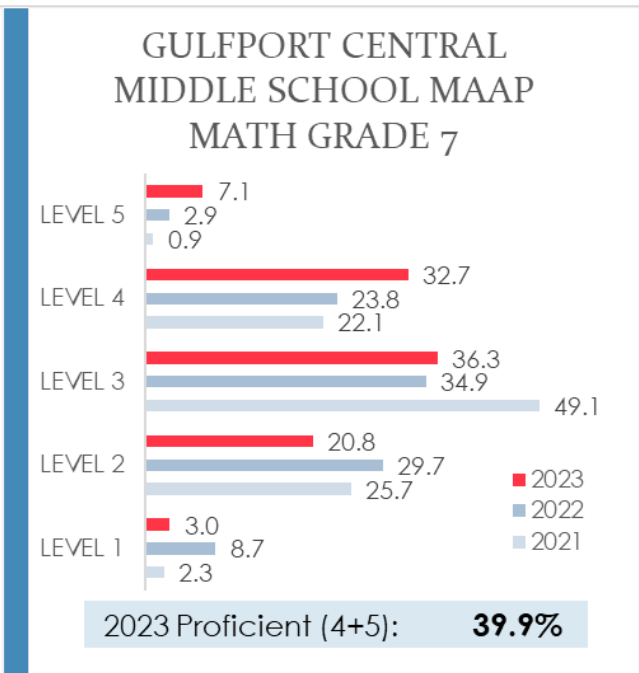
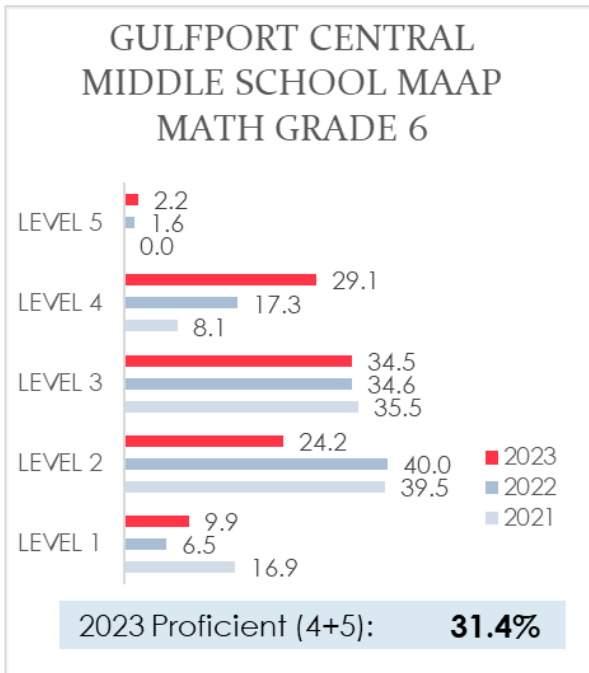


Figure 232: Gulfport Central Middle School MAAP Math Grades 6 and 7

Gulfport Central Middle School

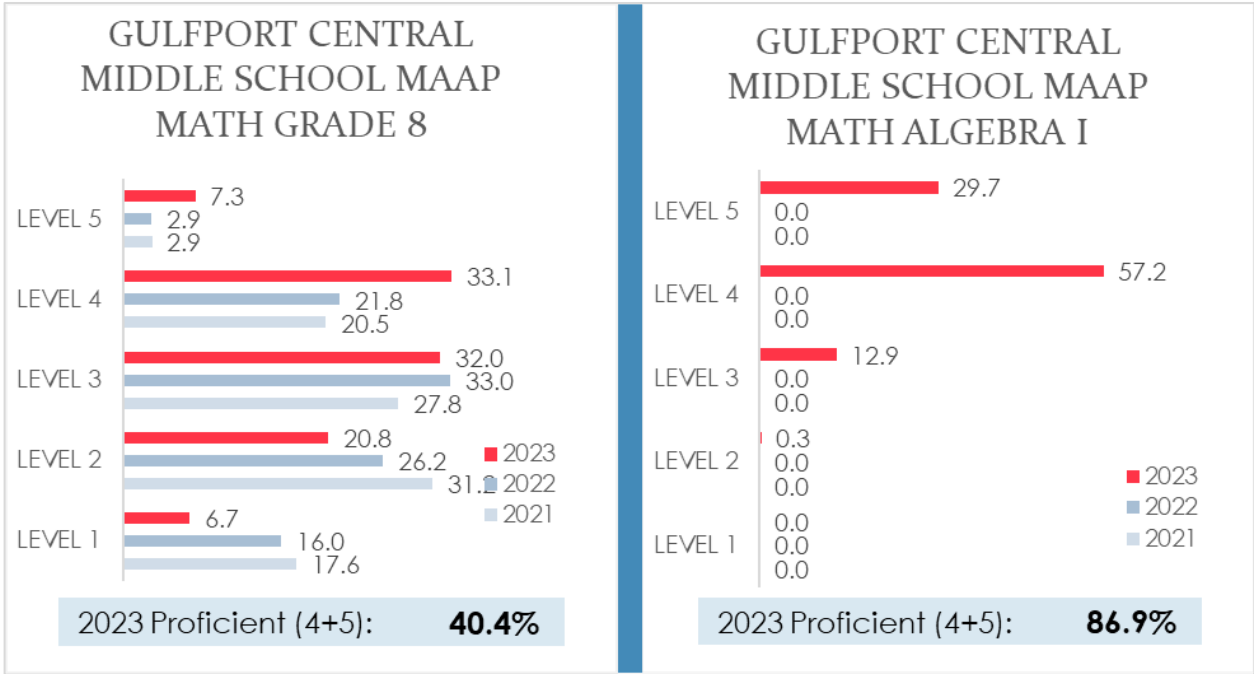


Figure 233: Gulfport Central Middle School MAAP Math Grade 8 and Algebra I

MAAP SCIENCE

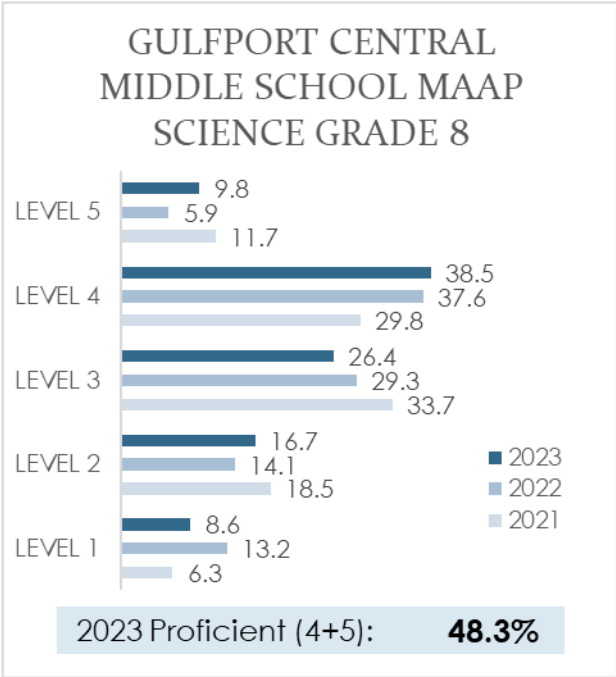
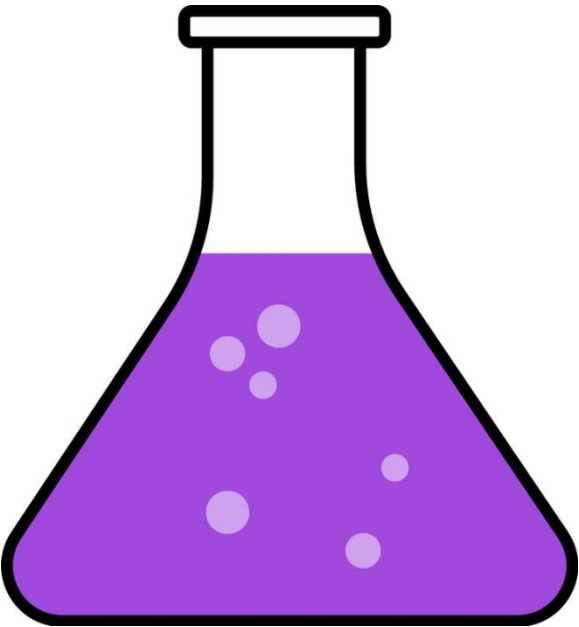


Figure 234: Gulfport Central Middle School MAAP Science Grade 8

Personnel

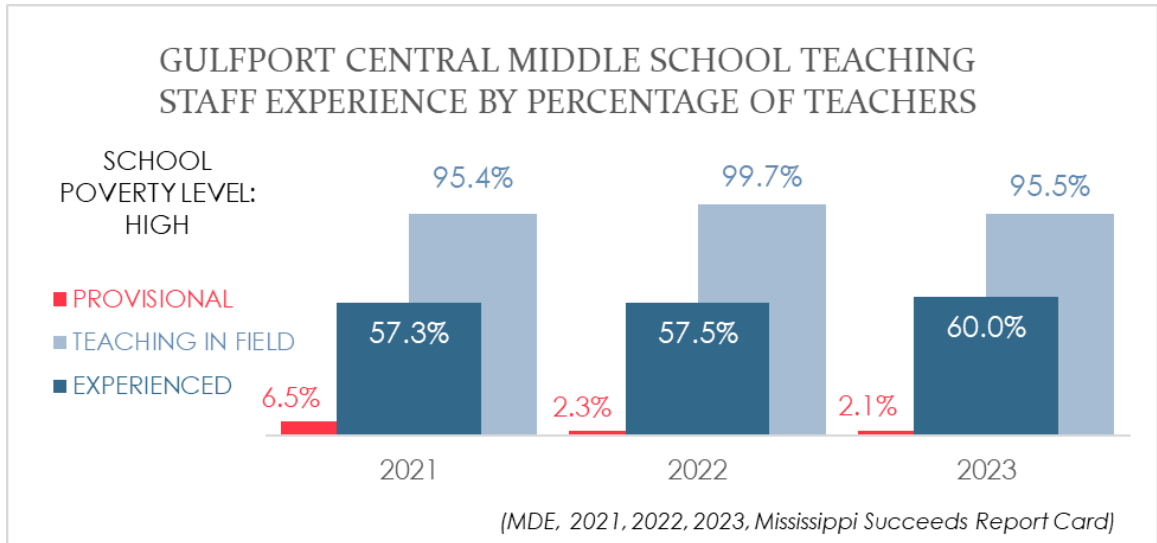


Figure 235: Gulfport Central Middle School Teaching Staff Experience by Percentage of Teachers

Discipline

GULFPORT CENTRAL MIDDLE SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE											
		ISS			OSS			EXPULSIONS			
		2021	2022	2023	2021	2022	2023	2021	2022	2023	
ALL	ALL				≤5	26.7	13.7				
GENDER	FEMALE				≤5	23.9	9.7				
	MALE				≤5	29.3	17.8				
RACE	BLACK OR AFRICAN AMERICAN				≤5	30.8	15.8				
	HISPANIC OR LATINO					7.9	≤5				
	WHITE					13.7	≤5				
DISABILITY	STUDENTS WITH DISABILITIES				≤5	31.1	15.3				
	STUDENTS WITHOUT DISABILITIES				≤5	25.3	13.3				
EL	NON LIMITED ENGLISH PROFICIENCY					27.6	14.2				
		INCIDENTS OF VIOLENCE			REFERRALS TO LAW ENFORCEMENT			SCHOOL-BASED ARRESTS			
		2021	2022	2023	2021	2022	2023	2021	2022	2023	
ALL	ALL	≤10	23.0	13.0		≤5			≤5		
GENDER	FEMALE		≤10	≤10		≤5			≤5		
	MALE	≤10	15.0	≤10		≤5			≤5		
RACE	ALASKAN NATIVE OR NATIVE AMERICAN					≤5			≤5		
	ASIAN					≤5			≤5		
	BLACK OR AFRICAN AMERICAN	≤10	22.0	11.0		≤5			≤5		
	HISPANIC OR LATINO			≤10		≤5			≤5		
	TWO OR MORE RACES	≤10		≤10		≤5			≤5		
	WHITE		≤10			≤5			≤5		
DISABILITY	STUDENTS WITH DISABILITIES	≤10	≤10	≤10		≤5			≤5		
	STUDENTS WITHOUT DISABILITIES	≤10	17.0	11.0		≤5			≤5		
	LIMITED ENGLISH PROFICIENCY					≤5			≤5		
	NON LIMITED ENGLISH PROFICIENCY		23.0	13.0		≤5			≤5		
(MDE, 2021, 2022, 2023, Mississippi Succeeds Report Card)											

Figure 236: Gulfport Central Middle School Disciplinary Actions Reported to MDE

Survey Results

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Gulfport Central Middle School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Climate and Culture; Technology; Prekindergarten and Kindergarten; and Professional Development*. Participants were also asked to write in responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Forty-two (42) faculty and staff members, twenty-eight (28) parents, and three hundred ninety-three (393) students responded to the survey.

Gulfport Central Middle School Faculty/Staff Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	21	50.0%
Agree	20	47.6%
Disagree	1	2.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I use disaggregated student data to inform classroom decisions and instructional practices.

	Count	Percentage
Strongly Agree	16	38.1%
Agree	21	50.0%
Disagree	1	2.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	9.5%

I use effective, evidence-based strategies for:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Successful classroom management.	45.2%	50.0%	0.0%	0.0%	4.8%
Teaching special needs students.	38.1%	50.0%	0.0%	0.0%	11.9%
Providing instructions to students with limited English proficiency to improve their language and academic skills.	28.6%	47.6%	4.8%	0.0%	19.0%
Developing and using classroom assessments.	38.1%	54.8%	0.0%	0.0%	7.1%
Closing the achievement gap between diverse groups of students.	45.2%	47.6%	2.4%	0.0%	4.8%

The most common behavior problem in my classroom is:

	Count	Percentage
Off-task behavior	14	33.3%
Minor disruptions that steal instructional time	20	47.6%
Major classroom disruptions	3	7.1%
Not Applicable	5	11.9%



Gulfport Central Middle School

Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	17	40.5%
Expedited evaluation services for students with limited English	10	23.8%
Expedited evaluation services for gifted and talented students	6	14.3%
Additional academic support	20	47.6%
Tutoring	24	57.1%
Enrichment educational services	12	28.6%
Counseling	31	73.8%
Mentors	22	52.4%
School supplies	27	64.3%
Dental referrals	13	31.0%
Medical referrals	13	31.0%
Bullying assistance	12	28.6%

CURRICULUM AND INSTRUCTION

To my knowledge, most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	15	35.7%
Agree	27	64.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I develop and utilize various modes of assessments (formal and informal) for varying subgroups (SPED, ELL, etc.).

	Count	Percentage
Strongly Agree	16	38.1%
Agree	20	47.6%
Disagree	2	4.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	9.5%

I develop assessments that mirror the format & complexity of state assessments.

	Count	Percentage
Strongly Agree	21	50.0%
Agree	16	38.1%
Disagree	1	2.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	9.5%

I use state content standards, objectives, sample test items, and other materials to develop assessments and to assess student learning.

	Count	Percentage
Strongly Agree	23	54.8%
Agree	14	33.3%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	5	11.9%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:

	Count	Percentage
Embed multicultural education throughout the curriculum	17	40.5%
Utilize technology such as class websites, blogs, and videos	24	57.1%
Utilize structured note-taking formats (i.e. graphic organizers) and teach viewing comprehension strategies	20	47.6%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	29	69.0%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	21	50.0%
Use think-alouds and think-pair-shares when asking questions; allow wait time for answers	19	45.2%
Use bilingual handouts and cues	9	21.4%
Use visual displays, portable white boards, and posters when giving instructions	24	57.1%
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	17	40.5%

Gulfport Central Middle School

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	19	45.2%
Agree	23	54.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	20	47.6%
Agree	17	40.5%
Disagree	3	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.8%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	19	45.2%
Agree	22	52.4%
Disagree	1	2.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	18	42.9%
Agree	16	38.1%
Disagree	5	11.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	7.1%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	15	35.7%
Agree	22	52.4%
Disagree	4	9.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.4%

SCHOOL CLIMATE AND CULTURE

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	14	33.3%
Agree	21	50.0%
Disagree	7	16.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	21	50.0%
Agree	18	42.9%
Disagree	2	4.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.4%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	9	21.4%
Agree	18	42.9%
Disagree	7	16.7%
Strongly Disagree	7	16.7%
Not Applicable or No Information	1	2.4%

Gulfport Central Middle School

The availability of teaching materials and supplies (paper, laboratory supplies, books, AV equipment, etc.) is adequate to support good teaching.

	Count	Percentage
Strongly Agree	15	35.7%
Agree	20	47.6%
Disagree	5	11.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.8%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	23	54.8%
Agree	14	33.3%
Disagree	5	11.9%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are provided adequate time each day to prepare for teaching.

	Count	Percentage
Strongly Agree	18	42.9%
Agree	20	47.6%
Disagree	4	9.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The school's priorities for the expenditure of funds are appropriate.

	Count	Percentage
Strongly Agree	14	33.3%
Agree	24	57.1%
Disagree	1	2.4%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	7.1%

How would you rate your morale as a district employee?

	Count	Percentage
Superior	7	16.7%
Above Average	17	40.5%
Average	18	42.9%
Poor	0	0.0%
Not Applicable or No Information	0	0.0%

I feel safe at my school.

	Count	Percentage
Strongly Agree	13	31.0%
Agree	25	59.5%
Disagree	4	9.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	17	40.5%
Agree	20	47.6%
Disagree	4	9.5%
Strongly Disagree	1	2.4%
Not Applicable or No Information	0	0.0%

Gulfport School District would be my district of choice.

	Count	Percentage
Strongly Agree	18	42.9%
Agree	21	50.0%
Disagree	2	4.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	2.4%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	14	33.3%
Agree	22	52.4%
Disagree	4	9.5%
Strongly Disagree	1	2.4%
Not Applicable or No Information	1	2.4%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	15	35.7%
Agree	21	50.0%
Disagree	3	7.1%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	7.1%

TECHNOLOGY

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	21	50.0%
Agree	21	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	19	45.2%
Agree	17	40.5%
Disagree	0	0.0%
Strongly Disagree	1	2.4%
Not Applicable or No Information	5	11.9%



PROFESSIONAL DEVELOPMENT

Rank your top ten choices for professional development topics.

	Rank
Classroom Management	#1
Reading for at risk students	#2
Culture sensitivity	#3
Conflict resolution	#4
Teaching and understanding students in poverty	#5
Differentiated Instruction	#6
Using technology to enhance instruction	#7
My specific content area	#8
Successful inclusion strategies	#9
Writing strategies	#10
Depth of Knowledge	#11
Response to Intervention (RTI/MTSS)	#12
English Learners (ELs)	#13
Teaching and understanding homeless students	#14
Developing quality assessments	#15
Mississippi College and Career Readiness Standards	#16
Interpreting and analyzing student data	#17

Sufficient resources are available to allow teachers to take advantage of professional development activities.

	Count	Percentage
Strongly Agree	19	45.2%
Agree	21	50.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	4.8%

Teachers have adequate time for opportunities to learn from each other (professional learning communities).

	Count	Percentage
Strongly Agree	16	38.1%
Agree	15	35.7%
Disagree	8	19.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	7.1%

The professional development I received this year provided me with strategies that were incorporated into my instructional delivery.

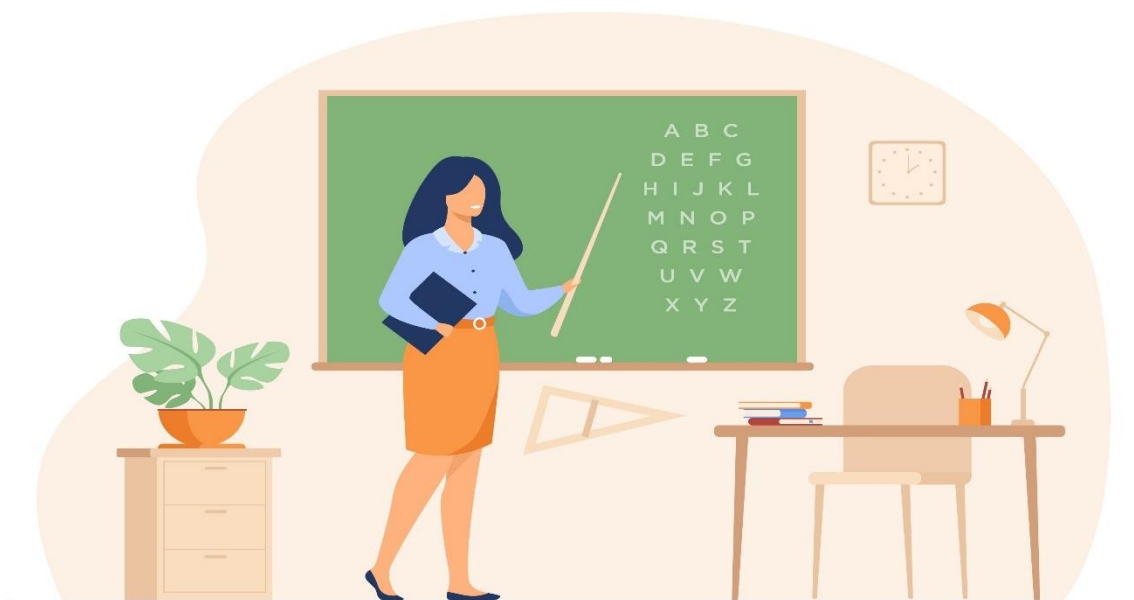
	Count	Percentage
Strongly Agree	12	28.6%
Agree	23	54.8%
Disagree	4	9.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	7.1%

Disaggregated student data are used to determine staff priorities, monitor progress, and sustain continuous improvement.

	Count	Percentage
Strongly Agree	18	42.9%
Agree	20	47.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	4	9.5%

The district administration works to build leadership capacity and to enhance the personal and professional growth of administrators and teachers.

	Count	Percentage
Strongly Agree	15	35.7%
Agree	21	50.0%
Disagree	2	4.8%
Strongly Disagree	1	2.4%
Not Applicable or No Information	3	7.1%



I would like further guidance in:

	Count	Percentage
Arranging my classroom for maximum student learning.	12	28.6%
Keeping my students on task and engaged.	15	35.7%
Strategies for effective classroom management.	12	28.6%
Maintaining high expectations for ALL students.	18	42.9%
Strategies to get students actively engaged in the lesson.	14	33.3%
Improving the knowledge and skills in my content area.	10	23.8%
Developing comprehensive and effective lesson plans.	6	14.3%
Pedagogy and implementing the components of an effective lesson.	4	9.5%
Effective questioning to promote students to think critically.	11	26.2%
Planning lessons/activities to address individual differences.	10	23.8%
Developing and adjusting lessons to meet the needs of diverse learners.	9	21.4%
Designing flexible groups for specific learning or behavioral needs.	12	28.6%
Implementing the Teacher Support Team (TST) process.	8	19.0%
Developing appropriate assessments for varying sub-groups	3	7.1%
Analyzing and interpreting student test data.	4	9.5%
Using state standards, objectives, sample test items, and blueprints to develop appropriate assessments.	9	21.4%
Using assessment results to improve instruction.	6	14.3%

The availability of staff development to support my instructional needs is excellent in this school.

	Count	Percentage
Strongly Agree	14	33.3%
Agree	21	50.0%
Disagree	4	9.5%
Strongly Disagree	1	2.4%
Not Applicable or No Information	2	4.8%

Gulfport Central Middle School

Please select the top five professional learning topics that you feel would be most beneficial to you and your students.

	Count	Percentage
Cybersafety and Digital Citizenship	10	23.8%
Microsoft Word	10	23.8%
Microsoft Excel	7	16.7%
Microsoft PowerPoint	11	26.2%
Office 365 - Basic Usage (Word, OneDrive, Software Download)	3	7.1%
Office 365 - Classroom Usage (OneNote, Sway, Class Notebook)	6	14.3%
Digital Formative Assessments	6	14.3%
Activity Building with ActivInspire (Promethean Software)	6	14.3%
Classflow (Online Interactive Lessons)	8	19.0%
Google Workspace (Google Docs, Google Forms, YouTube, Email, etc.)	12	28.6%
Google Classroom	14	33.3%
Cloud Storage/Services (Dropbox, Google Drive, One Drive)	1	2.4%
Classroom Technology Integration	15	35.7%
Coding (Computer Science)	8	19.0%
Classroom/lab Technology Management and Care	3	7.1%
STEM (Science, Tech, Engineering and Math)/STEAM (Science, Tech, Engineering, Arts and Math)	8	19.0%
Remote Teaching and Learning	3	7.1%
Kami Digital Classroom Annotation and Markup Application	4	9.5%
Video Conferencing (Zoom, Google Meet, etc.)	0	0.0%
Video Creation and Editing (Screencastify, WeVideo, ScreenCastomatic, etc.)	8	19.0%
Student collaboration and communication using digital tools	15	35.7%

Overall, the professional learning I have experienced has helped me to perform better in my job role.

	Count	Percentage
Strongly Agree	12	28.6%
Agree	26	61.9%
Disagree	1	2.4%
Strongly Disagree	1	2.4%
Not Applicable or No Information	2	4.8%

If you have not used the information, activities, or materials from recent professional learning, what factor limited your use?

	Count	Percentage
Time constraints	17	40.5%
I do not have the current technology to support the act	4	9.5%
I prefer to use other activities	2	4.8%
Other	19	45.2%

I have been given opportunities to present at site level or district level training.

	Count	Percentage
Strongly Agree	17	40.5%
Agree	11	26.2%
Disagree	2	4.8%
Strongly Disagree	1	2.4%
Not Applicable or No Information	11	26.2%

GENERAL OPINION

In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

FACULTY/STAFF MEMBERS from Gulfport Central Middle School believe the school does well with caring for the students and providing a safe learning environment. Faculty members also believe the school does well with parent communication and using data for student success. Teachers feel appreciated at GCMS. Regarding changes, faculty members would like to see cleaner facilities and a discipline policy that is more consistent. Faculty members would also like to see improvements to safety features on campus.

Gulfport Central Middle School Parent Survey

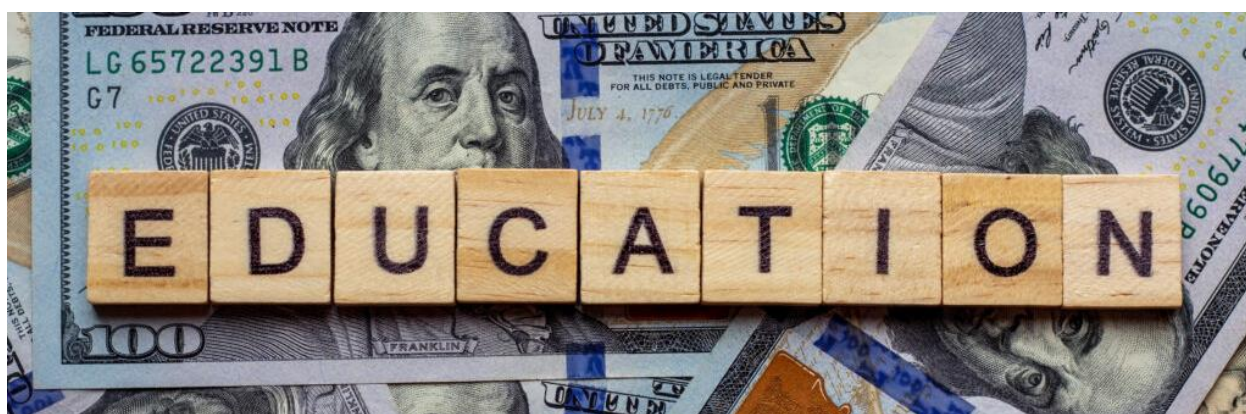
FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	10	35.7%
Agree	14	50.0%
Disagree	0	0.0%
Strongly Disagree	1	3.6%
Not Applicable or No Information	3	10.7%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	7	25.0%
Supporting college and career counseling	14	50.0%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	18	64.3%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	13	46.4%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	11	39.3%



To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	9	32.1%
Providing school-based mental health services and counseling	18	64.3%
Promoting supportive school climates to reduce the use of out of school suspension and promoting supportive school discipline	11	39.3%
Establishing or improving dropout prevention	7	25.0%
Supporting re-entry programs and transition services for Justice-involved youth	9	32.1%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	17	60.7%
Implementing systems and practices to prevent bullying and harassment	13	46.4%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	17	60.7%
Establishing community partnerships	7	25.0%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high quality professional development for educators, school leaders and administrators to personalize learning and improve academic achievement	16	57.1%
Building technological capacity and infrastructure	6	21.4%
Carrying out innovative blended learning projects	8	28.6%
Providing students in rural, remote, and underserved areas with the resources to benefit from high quality digital learning opportunities	14	50.0%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	14	50.0%

Gulfport Central Middle School

As a parent, I would like more information regarding:

	Count	Percentage
Testing and grades	17	60.7%
Safety in the schools	14	50.0%
Curriculum and learning goals	15	53.6%
Available technology and how it's used in the classroom	15	53.6%
How to contact my child's teacher	7	25.0%
Homework	12	42.9%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	5	17.9%
Computer Classes	6	21.4%
Conflict Resolution	8	28.6%
Discipline	6	21.4%
Drug/Alcohol Awareness	7	25.0%
English as a Second Language	3	10.7%
Health Classes	7	25.0%
Literacy Classes	4	14.3%
Math Classes	9	32.1%
Parent-to-School Relationships	11	39.3%
Parent/Child Communication	12	42.9%
Preparing for College	9	32.1%
Parenting Workshops	7	25.0%
Social Media Classes	3	10.7%
Stress/Anger Management	13	46.4%
Understanding College- and Career-Ready Standards	13	46.4%
Mental Health	13	46.4%

Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.

	Count	Percentage
Babysitting/childcare at parent meetings	5	17.9%
District and/or school newsletters	10	35.7%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games, etc.)	16	57.1%
Resource materials for parental training	9	32.1%
Training for parents to work with other parents on becoming involved in the schools	6	21.4%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	7	25.0%
Home/School folders	9	32.1%
Home/School Planners	14	50.0%

CURRICULUM AND INSTRUCTION

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	7	25.0%
Agree	14	50.0%
Disagree	5	17.9%
Strongly Disagree	1	3.6%
Not Applicable or No Information	1	3.6%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	10	35.7%
Agree	9	32.1%
Disagree	2	7.1%
Strongly Disagree	1	3.6%
Not Applicable or No Information	6	21.4%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	9	32.1%
Agree	12	42.9%
Disagree	5	17.9%
Strongly Disagree	1	3.6%
Not Applicable or No Information	1	3.6%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	12	42.9%
Agree	9	32.1%
Disagree	3	10.7%
Strongly Disagree	2	7.1%
Not Applicable or No Information	2	7.1%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	4	14.3%
Agree	14	50.0%
Disagree	4	14.3%
Strongly Disagree	4	14.3%
Not Applicable or No Information	2	7.1%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	6	21.4%
Agree	14	50.0%
Disagree	3	10.7%
Strongly Disagree	1	3.6%
Not Applicable or No Information	4	14.3%

The concerns of parents are reflected in decisions affecting our school.

	Count	Percentage
Strongly Agree	5	17.9%
Agree	9	32.1%
Disagree	7	25.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	7	25.0%

Reports concerning my son's or daughter's progress (report cards, progress reports, etc.) are adequate.

	Count	Percentage
Strongly Agree	12	42.9%
Agree	13	46.4%
Disagree	2	7.1%
Strongly Disagree	1	3.6%
Not Applicable or No Information	0	0.0%

In the past year, I have attended/participated in the following:

	Count	Percentage
Parent/teacher conference	12	42.9%
Checked my child's grades/assignments online	22	78.6%
Been in contact with my child's teacher	16	57.1%
Received a newsletter from the district, school, or teacher	9	32.1%
Worked with a committee or group on school or district policies	2	7.1%
Attended a workshop, parent night, or other event geared toward helping me help my child academically	7	25.0%
Attended a performance, athletic event, celebration, or awards ceremony involving my child and/or his or her peers	10	35.7%
Volunteered at my child's school	2	7.1%

I follow Gulfport School District on Facebook.

	Count	Percentage
Yes	12	42.9%
No	16	57.1%

I follow Gulfport School District on X.

	Count	Percentage
Yes	4	14.3%
No	24	85.7%

I follow GSD Athletics on Facebook.

	Count	Percentage
Yes	5	17.9%
No	23	82.1%

Gulfport Central Middle School

I follow GSD Athletics on X.

	Count	Percentage
Yes	3	10.7%
No	25	89.3%

I follow my child's school on Facebook.

	Count	Percentage
Yes	15	53.6%
No	13	46.4%

I follow my child's school on X.

	Count	Percentage
Yes	3	10.7%
No	25	89.3%

I follow other GSD clubs or organizations on Facebook.

	Count	Percentage
Yes	6	21.4%
No	22	78.6%

I follow other GSD clubs or organizations on X.

	Count	Percentage
Yes	3	10.7%
No	25	89.3%

How often do you visit Gulfport School District's Facebook page?

	Count	Percentage
Daily	2	7.1%
1 or 2 times per week	8	28.6%
A few times per month	6	21.4%
Not at all	12	42.9%

How often do you visit Gulfport School District's website?

	Count	Percentage
Daily	0	0.0%
1 or 2 times per week	7	25.0%
A few times per month	13	46.4%
Not at all	8	28.6%

How often do you visit your child's school's website?

	Count	Percentage
Daily	1	3.6%
1 or 2 times per week	9	32.1%
A few times per month	10	35.7%
Not at all	8	28.6%

How often do you visit your child's teachers' websites?

	Count	Percentage
Daily	2	7.1%
1 or 2 times per week	5	17.9%
A few times per month	5	17.9%
Not at all	16	57.1%

How often do you visit the parent portal to view your child's grades, attendance, and progress?

	Count	Percentage
Daily	7	25.0%
1 or 2 times per week	5	17.9%
A few times per month	11	39.3%
Not at all	5	17.9%

SCHOOL CLIMATE AND CULTURE

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	8	28.6%
Agree	15	53.6%
Disagree	1	3.6%
Strongly Disagree	1	3.6%
Not Applicable or No Information	3	10.7%

Gulfport Central Middle School

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	8	28.6%
Agree	16	57.1%
Disagree	3	10.7%
Strongly Disagree	1	3.6%
Not Applicable or No Information	0	0.0%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	6	21.4%
Agree	17	60.7%
Disagree	2	7.1%
Strongly Disagree	1	3.6%
Not Applicable or No Information	2	7.1%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	2	7.1%
Agree	16	57.1%
Disagree	6	21.4%
Strongly Disagree	1	3.6%
Not Applicable or No Information	3	10.7%

Gulfport School District would be my district of choice.

	Count	Percentage
Strongly Agree	6	21.4%
Agree	10	35.7%
Disagree	5	17.9%
Strongly Disagree	6	21.4%
Not Applicable or No Information	1	3.6%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	7	25.0%
Agree	12	42.9%
Disagree	5	17.9%
Strongly Disagree	2	7.1%
Not Applicable or No Information	2	7.1%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	3	10.7%
Agree	15	53.6%
Disagree	5	17.9%
Strongly Disagree	4	14.3%
Not Applicable or No Information	1	3.6%

TECHNOLOGY

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	11	39.3%
Agree	12	42.9%
Disagree	0	0.0%
Strongly Disagree	1	3.6%
Not Applicable or No Information	4	14.3%



Gulfport Central Middle School

PREKINDERGARTEN AND KINDERGARTEN

I am pleased with my preschooler's or kindergartener's progress in the following academic skills:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Reading skills like recognizing and writing letters, reading sight words like "the," "and," and "it," sounding out unfamiliar words.	32.1%	14.3%	0.0%	0.0%	53.6%
Writing skills like writing his/her own name, writing familiar words, and beginning to build and write sentences.	21.4%	21.4%	3.6%	0.0%	53.6%
Mathematical skills like counting, recognizing the relationships between numbers, beginning to understand the concepts of "addition" and "subtraction," and recognizing shapes and measurements.	25.0%	21.4%	0.0%	0.0%	53.6%
Social studies skills like understanding the concepts "past," "present," and "future," having a basic awareness of other cultures and time periods and recognizing the uses of maps and globes.	25.9%	14.8%	0.0%	3.7%	55.6%
Science skills like forming conclusions based on observations and comparisons, awareness of the characteristics of living things.	25.0%	17.9%	0.0%	0.0%	57.1%

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	8	28.6%
Agree	8	28.6%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	12	42.9%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

PARENTS OF STUDENTS from Gulfport Central Middle School believe the school does well with academics and creating a safe learning environment. Parents believe that teachers at GCMS care about the students and they like the tutoring program. Regarding changes, parents would like better communication about upcoming events at the school and parents would like to see less testing.

Gulfport Central Middle School Student Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	75	19.1%
Agree	256	65.1%
Disagree	29	7.4%
Strongly Disagree	8	2.0%
Not Applicable or No Information	25	6.4%

CURRICULUM AND INSTRUCTION

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	107	27.2%
Agree	228	58.0%
Disagree	48	12.2%
Strongly Disagree	5	1.3%
Not Applicable or No Information	5	1.3%

Gulfport Central Middle School

In addition to written tests, students are provided with a variety of ways to demonstrate their learning, such as by completing projects or portfolios.

	Count	Percentage
Strongly Agree	74	18.8%
Agree	248	63.1%
Disagree	38	9.7%
Strongly Disagree	13	3.3%
Not Applicable or No Information	20	5.1%

The grading and evaluation of my class work is fair.

	Count	Percentage
Strongly Agree	59	15.0%
Agree	250	63.6%
Disagree	57	14.5%
Strongly Disagree	14	3.6%
Not Applicable or No Information	13	3.3%

Teachers are willing to give students individual help outside of class time.

	Count	Percentage
Strongly Agree	57	14.6%
Agree	191	48.8%
Disagree	63	16.1%
Strongly Disagree	28	7.2%
Not Applicable or No Information	52	13.3%

In my class, time is spent doing work that I find meaningful.

	Count	Percentage
Yes	320	81.4%
No	73	18.6%

I have access to the Internet in my home.

	Count	Percentage
Yes	381	96.9%
No	12	3.1%

I have access to use a Desktop Computer/Laptop/Chromebook in my home.

	Count	Percentage
Yes	276	70.2%
No	117	29.8%

I have access to use a Tablet/Smartphone in my home.

	Count	Percentage
Yes	375	95.4%
No	18	4.6%

I have access to use a Gaming Console in my home.

	Count	Percentage
Yes	304	77.4%
No	89	22.6%

I use social media (TikTok, Instagram, Facebook, YouTube, Snapchat, etc.).

	Count	Percentage
Daily	321	81.7%
1 or 2 times per week	40	10.2%
A few times per month	18	4.6%
Not at all	14	3.6%

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	40	10.2%
Agree	240	61.1%
Disagree	76	19.3%
Strongly Disagree	21	5.3%
Not Applicable or No Information	16	4.1%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	115	29.3%
Agree	206	52.4%
Disagree	26	6.6%
Strongly Disagree	11	2.8%
Not Applicable or No Information	35	8.9%

Gulfport Central Middle School

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	101	25.7%
Agree	221	56.2%
Disagree	33	8.4%
Strongly Disagree	8	2.0%
Not Applicable or No Information	30	7.6%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	60	15.3%
Agree	180	45.8%
Disagree	59	15.0%
Strongly Disagree	18	4.6%
Not Applicable or No Information	76	19.3%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	52	13.2%
Agree	193	49.1%
Disagree	85	21.6%
Strongly Disagree	45	11.5%
Not Applicable or No Information	18	4.6%

SCHOOL CLIMATE AND CULTURE

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	72	18.3%
Agree	240	61.1%
Disagree	46	11.7%
Strongly Disagree	18	4.6%
Not Applicable or No Information	17	4.3%

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	88	22.4%
Agree	255	64.9%
Disagree	30	7.6%
Strongly Disagree	9	2.3%
Not Applicable or No Information	11	2.8%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	46	11.7%
Agree	160	40.7%
Disagree	104	26.5%
Strongly Disagree	65	16.5%
Not Applicable or No Information	18	4.6%

A counselor is available if I need help in solving personal problems.

	Count	Percentage
Strongly Agree	112	28.5%
Agree	208	52.9%
Disagree	29	7.4%
Strongly Disagree	13	3.3%
Not Applicable or No Information	31	7.9%

If I have a problem or suggestion for the principal, he/she is available.

	Count	Percentage
Strongly Agree	66	16.8%
Agree	203	51.7%
Disagree	52	13.2%
Strongly Disagree	26	6.6%
Not Applicable or No Information	46	11.7%

Gulfport Central Middle School

The variety of activities is great enough so that everyone can find an activity that matches his/her interest.

	Count	Percentage
Strongly Agree	76	19.3%
Agree	204	51.9%
Disagree	69	17.6%
Strongly Disagree	14	3.6%
Not Applicable or No Information	30	7.6%

I feel safe at my school.

	Count	Percentage
Strongly Agree	53	13.5%
Agree	173	44.0%
Disagree	69	17.6%
Strongly Disagree	70	17.8%
Not Applicable or No Information	28	7.1%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	64	16.3%
Agree	229	58.3%
Disagree	52	13.2%
Strongly Disagree	16	4.1%
Not Applicable or No Information	32	8.1%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	60	15.3%
Agree	196	49.9%
Disagree	54	13.7%
Strongly Disagree	42	10.7%
Not Applicable or No Information	41	10.4%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	45	11.5%
Agree	213	54.2%
Disagree	60	15.3%
Strongly Disagree	43	10.9%
Not Applicable or No Information	32	8.1%

TECHNOLOGY

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	73	18.6%
Agree	213	54.2%
Disagree	30	7.6%
Strongly Disagree	13	3.3%
Not Applicable or No Information	64	16.3%

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	56	14.2%
Agree	162	41.2%
Disagree	49	12.5%
Strongly Disagree	30	7.6%
Not Applicable or No Information	96	24.4%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

STUDENTS from Gulfport Central Middle School believe the school does well with creating a safe learning environment and the special education program. Numerous students complimented the food in the cafeteria. Students like the technology that is available to them and the clean facilities. GCMS believe the school has a fair discipline policy and they enjoy the sports at the school. Students also like the variety of elective classes at the school. Regarding changes, students would like to see upgraded facilities as well as more campus security. Students would also like to have a dress code that is less strict. GCMS students would like to be rewarded more for high achievement.

Notes

SECTION 15

Gulfport High School

Introduction

GULFPORT HIGH SCHOOL is located at 100 Perry Street in Gulfport, Mississippi. In January of 2024, it housed one thousand seven hundred forty-two (1,742) students in ninth through twelfth grades (9-12). Gulfport High School is, “anchored in excellence.” GHS offers a variety of sports including baseball, basketball, bowling, cheer, cross country, football, powerlifting, golf, soccer, softball, swimming, tennis, track, and volleyball. The school also offers numerous fine arts opportunities including art, band, choir, dance, color guard, strings, and theatre. GHS offers many clubs to students as well as a bullying hotline. Students can also participate in dual enrollment classes. The school website also provides information to students about graduation, newsletters, and menus.

GHS shares the district's mission statement which states, “the mission of the Gulfport School District is to inspire each student to become a problem solver, lifelong learner, and a productive member of society.”



Enrollment

Note: Asterisks indicate data suppressed by MDE “to prevent the identification of individuals in small cells or with unique characteristics.”

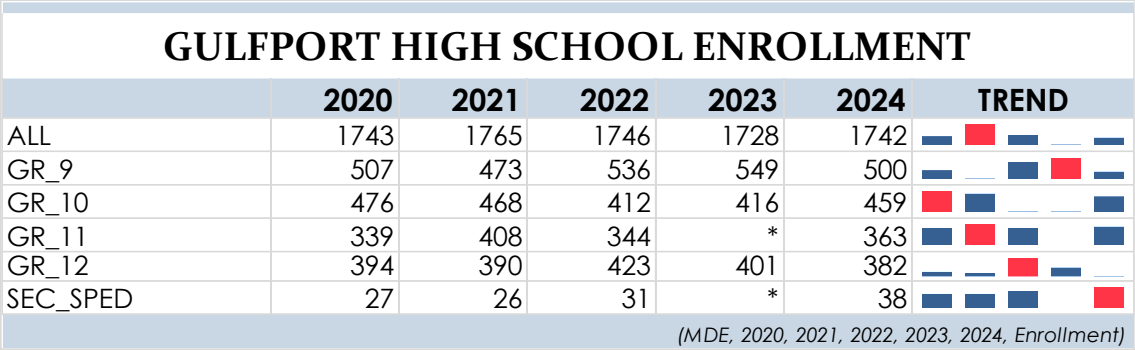


Figure 237: Gulfport High School Enrollment

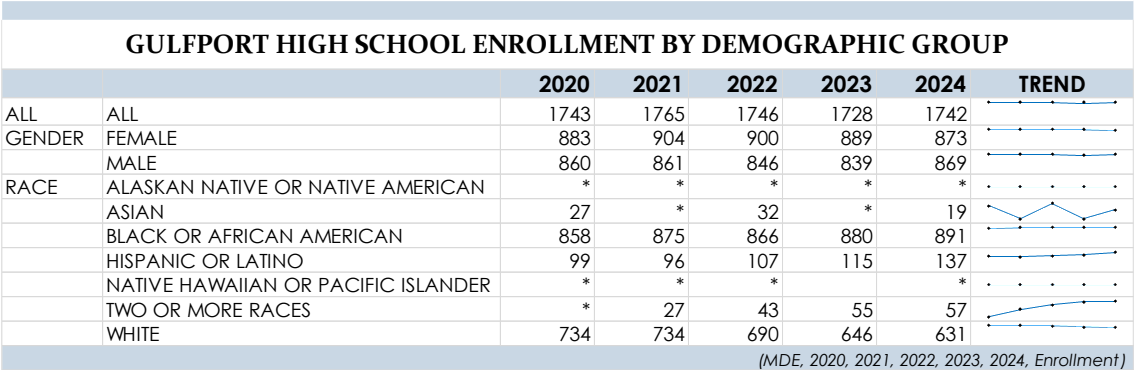


Figure 238: Gulfport High School Enrollment by Demographic Group

Attendance

AVERAGE DAILY ATTENDANCE

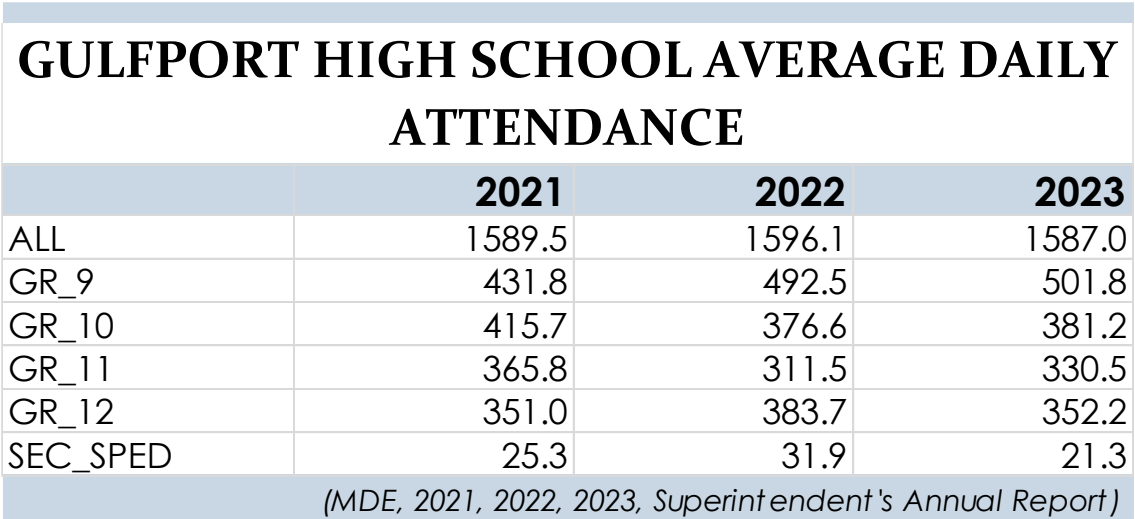


Figure 239: Gulfport High School Average Daily Attendance

CHRONIC ABSENCE

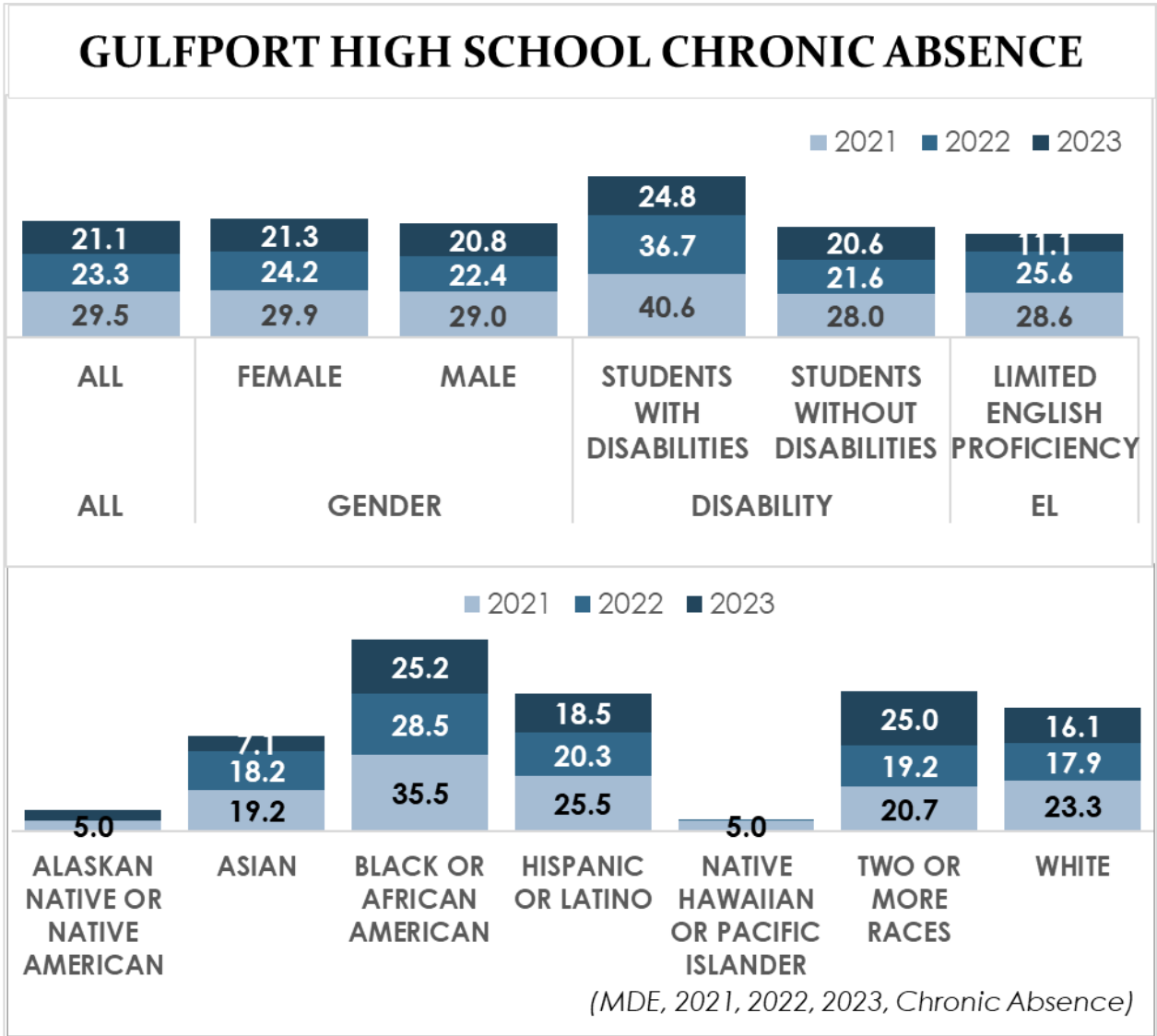


Figure 240: Gulfport High School Chronic Absence



Accountability

ACCOUNTABILITY MEASURES

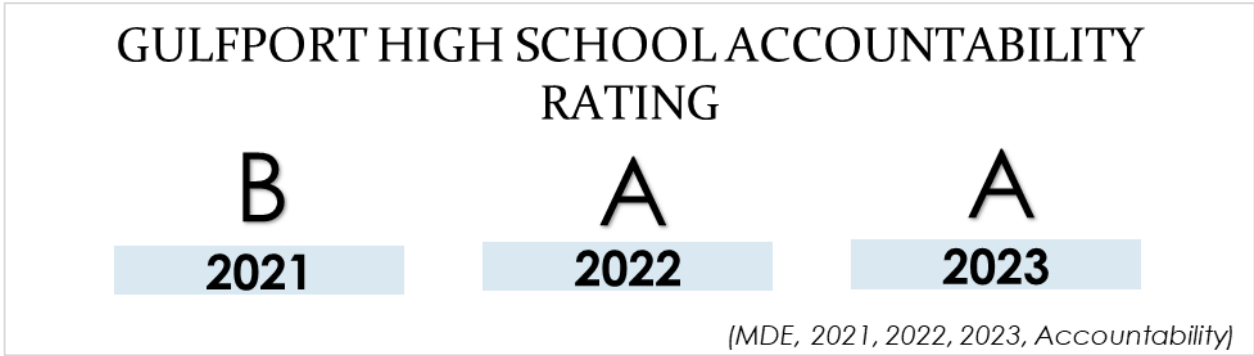


Figure 241: Gulfport High School Accountability Rating

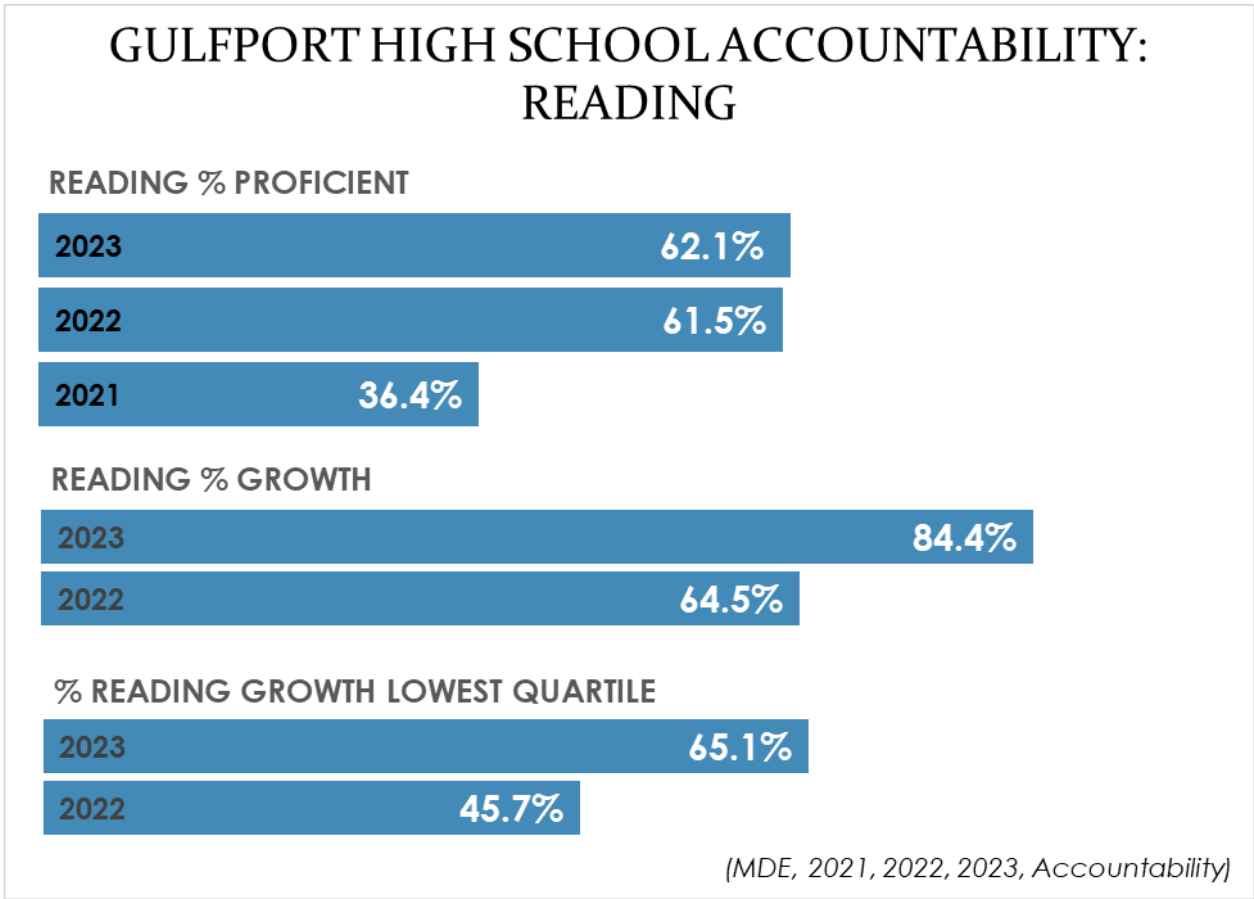


Figure 242: Gulfport High School Accountability: Reading

GULFPORT HIGH SCHOOL ACCOUNTABILITY: MATH

MATH % PROFICIENT



MATH % GROWTH



% MATH GROWTH LOWEST QUARTILE



(MDE, 2021, 2022, 2023, Accountability)

Figure 243: Gulfport High School Accountability: Math

GULFPORT HIGH SCHOOL ACCOUNTABILITY: SCIENCE

SCIENCE % PROFICIENT

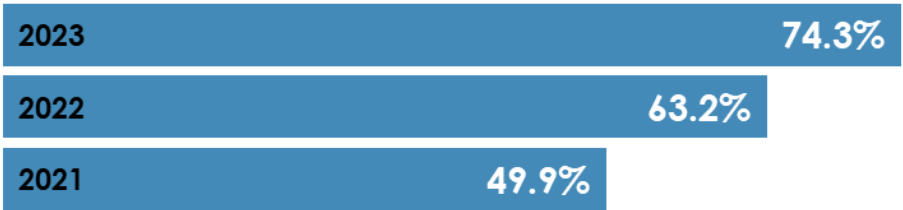


(MDE, 2021, 2022, 2023, Accountability)

Figure 244: Gulfport High School Accountability: Science

GULFPORT HIGH SCHOOL ACCOUNTABILITY: HISTORY

HISTORY % PROFICIENT

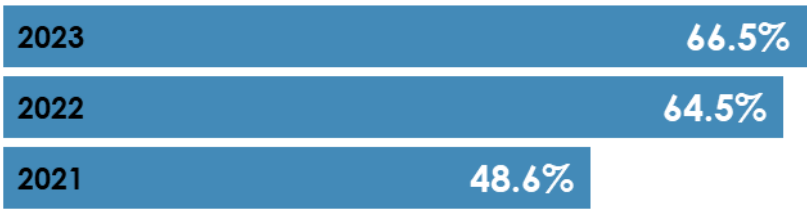


(MDE, 2021, 2022, 2023, Accountability)

Figure 245: Gulfport High School Accountability: History

GULFPORT HIGH SCHOOL ACCOUNTABILITY: ADVANCED

COLLEGE AND CAREER READINESS



ACCELERATION

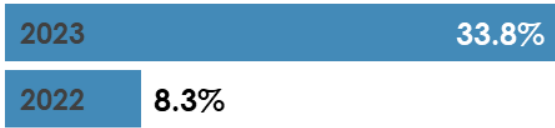


(MDE, 2021, 2022, 2023, Accountability)

Figure 246: Gulfport High School Accountability: Advanced

GULFPORT HIGH SCHOOL ACCOUNTABILITY: ENGLISH PROFICIENCY

ENGLISH LANGUAGE LEARNERS PROFICIENCY



ENGLISH LANGUAGE LEARNERS GROWTH

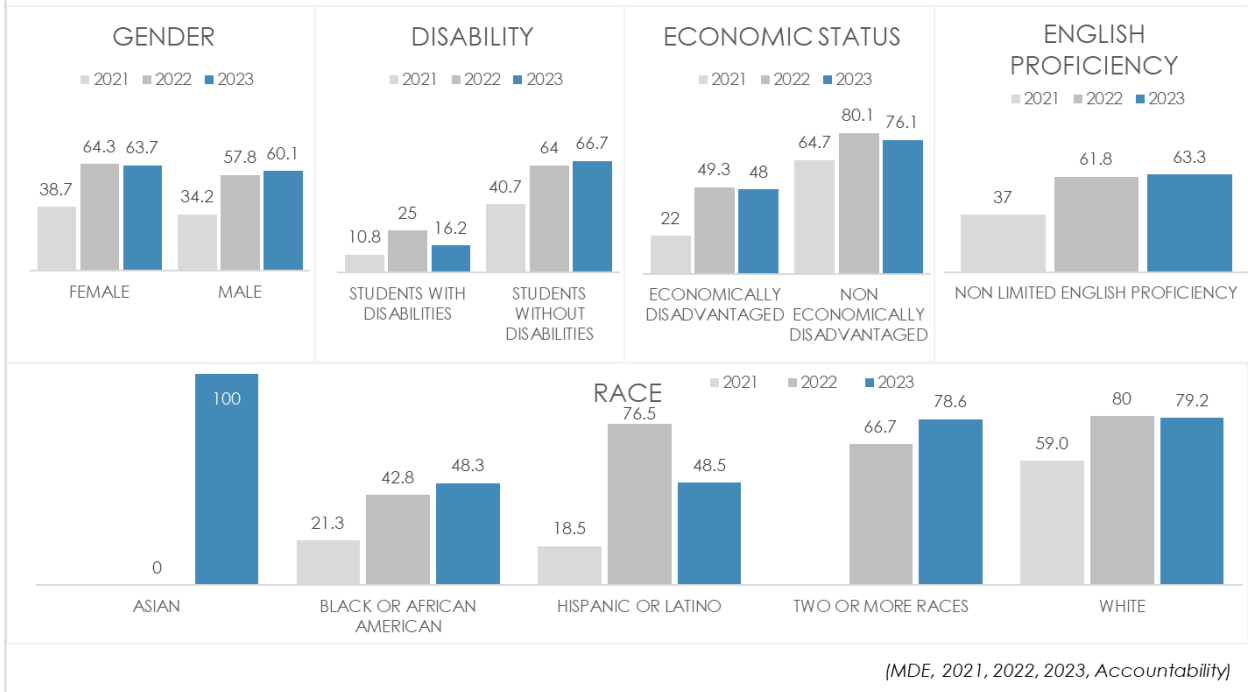


(MDE, 2021, 2022, 2023, Accountability)

Figure 247: Gulfport High School Accountability: English Proficiency

PROFICIENCY BY DEMOGRAPHIC GROUP

GULFPORT HIGH SCHOOL ACCOUNTABILITY BY DEMOGRAPHIC GROUP: READING



(MDE, 2021, 2022, 2023, Accountability)

Figure 248: Gulfport High School Proficiency by Demographic Group: Reading

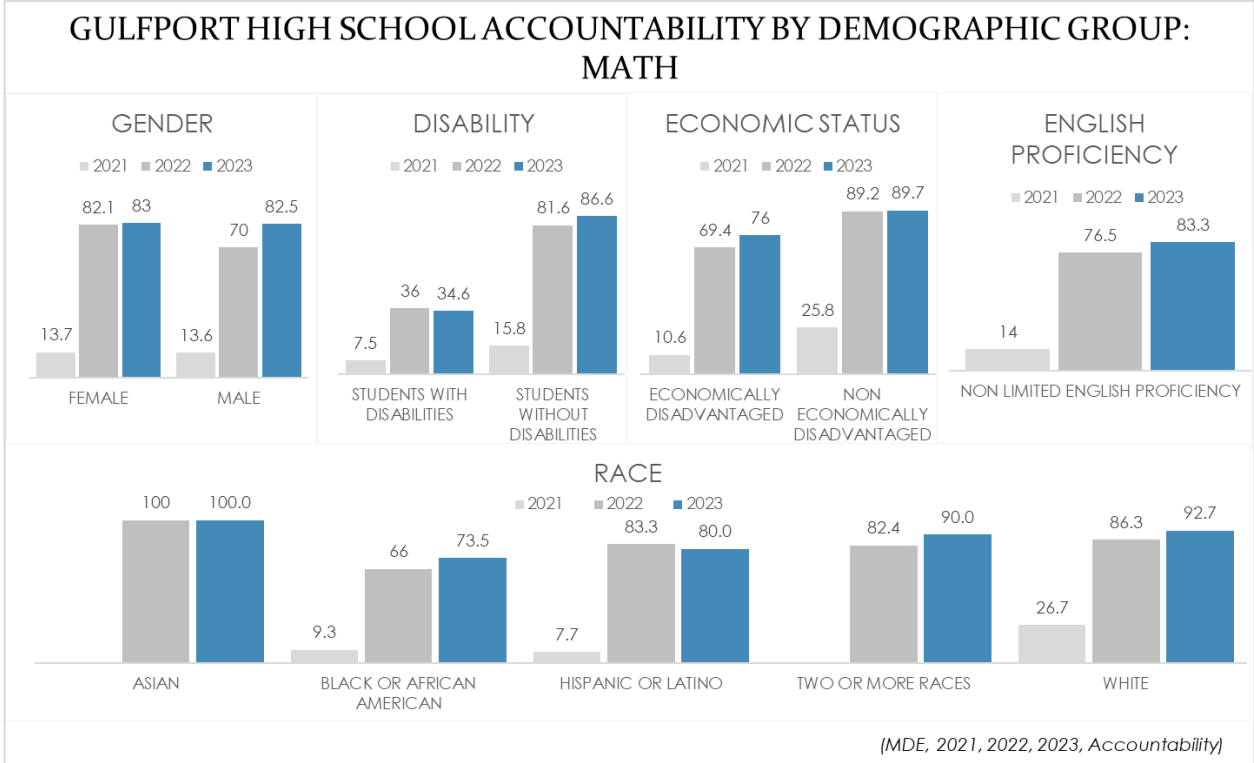


Figure 249: Gulfport High School Proficiency by Demographic Group: Math



GULFPORT HIGH SCHOOL ACCOUNTABILITY BY DEMOGRAPHIC GROUP: SCIENCE

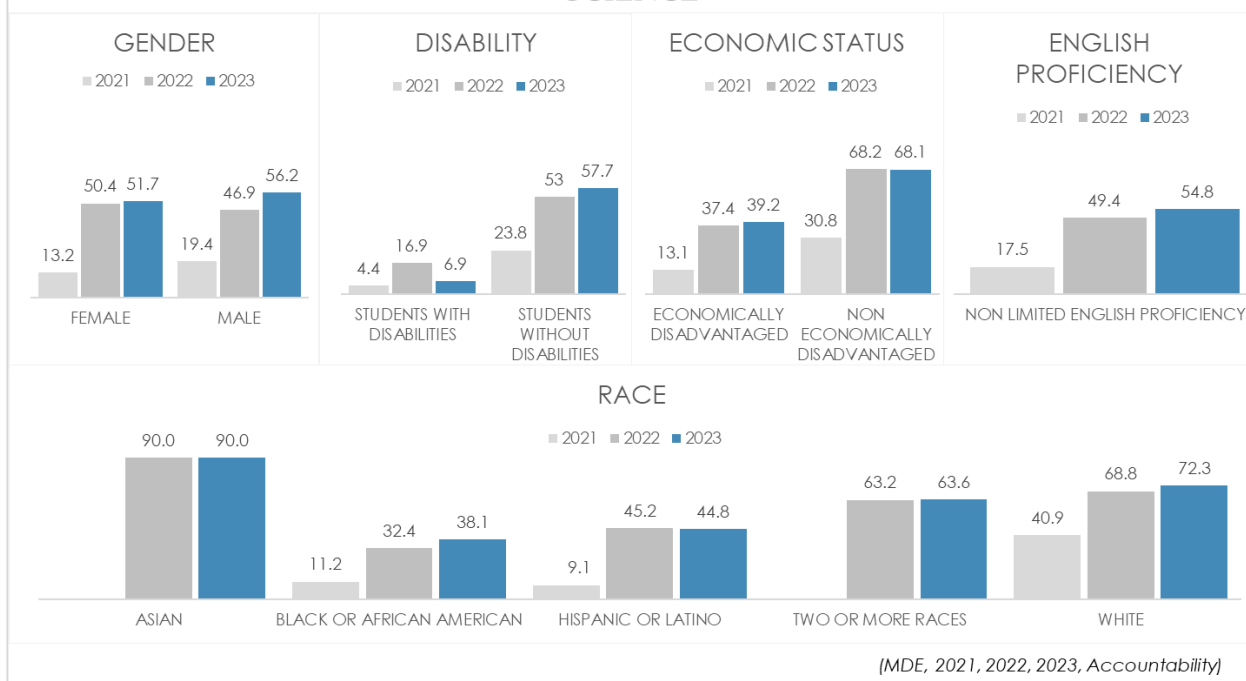


Figure 250: Gulfport High School Proficiency by Demographic Group: Science

GULFPORT HIGH SCHOOL ACCOUNTABILITY BY DEMOGRAPHIC GROUP: HISTORY

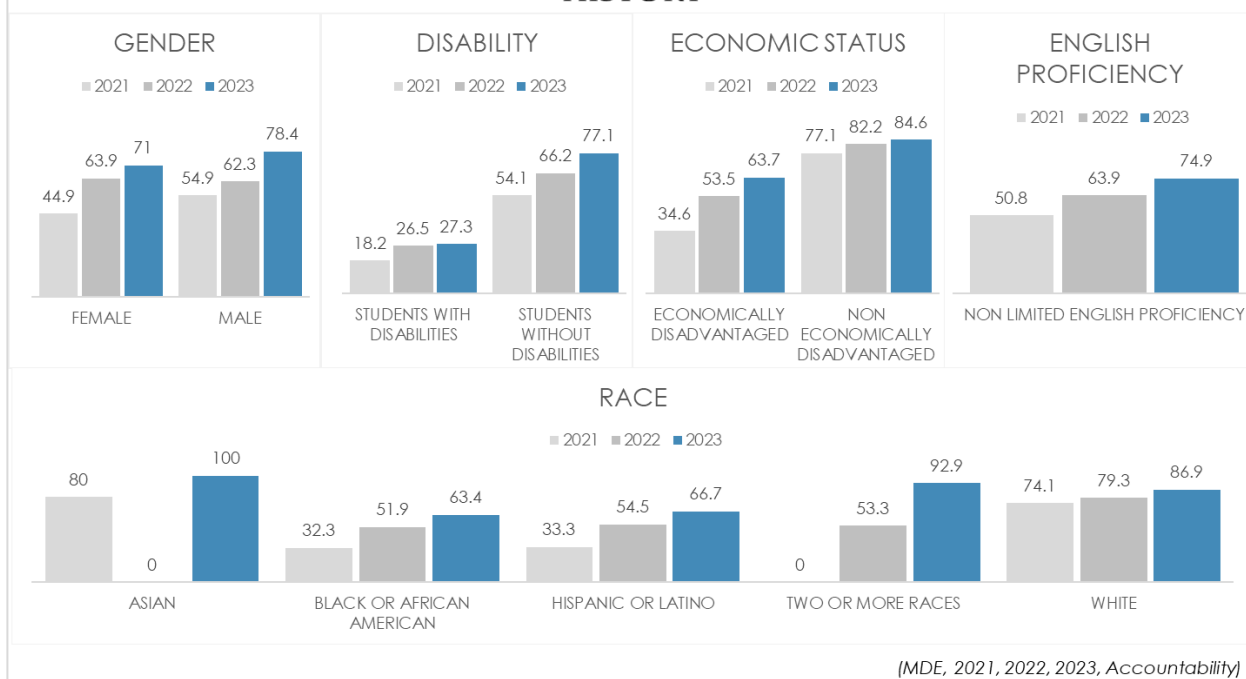


Figure 251: Gulfport High School Proficiency by Demographic Group: History

Gulfport High School

4-YEAR GRADUATION RATES

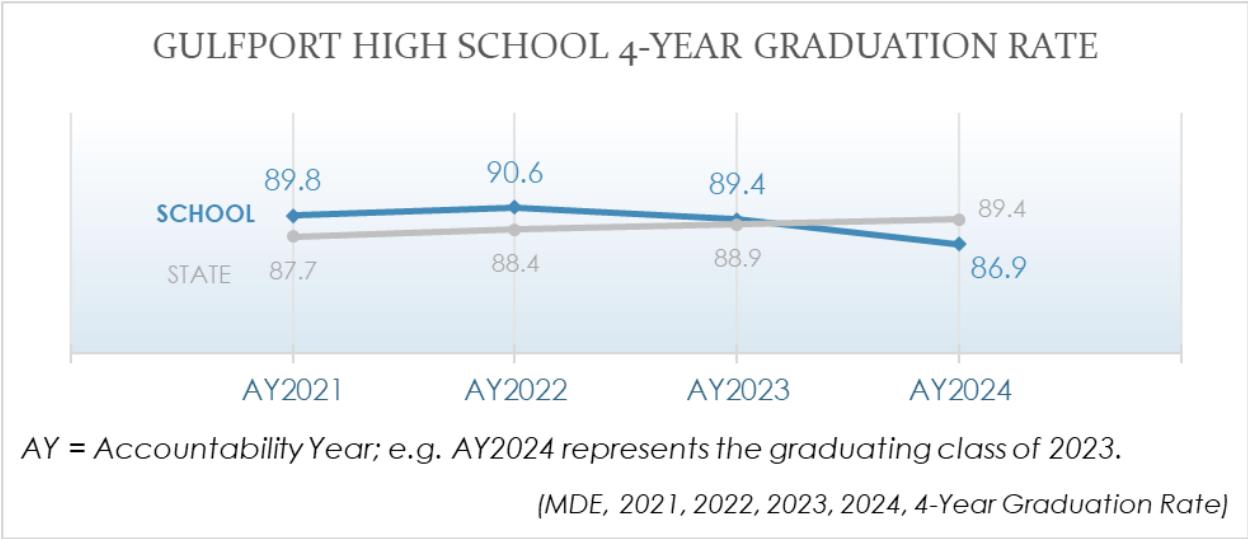


Figure 252: Gulfport High School 4-Year Graduation Rate

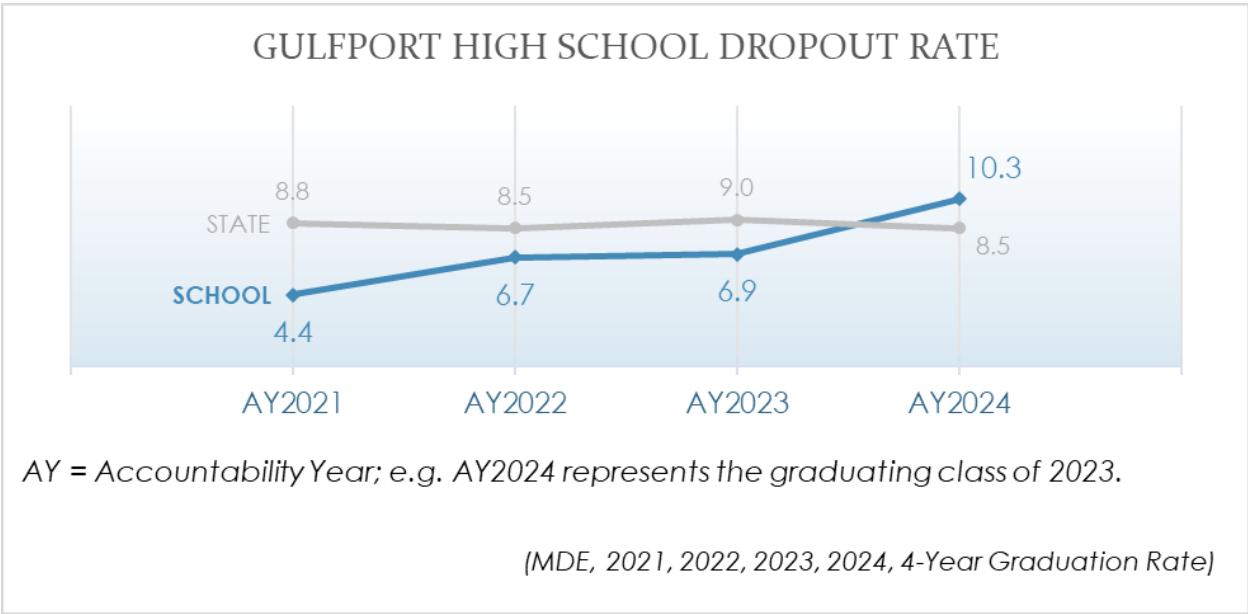


Figure 253: Gulfport High School Dropout Rate

SCHOOL IMPROVEMENT

GULFPORT HIGH SCHOOL was reidentified as an **Additional Targeted Support and Improvement (ATSI)** school because 3-year average scores for *Students with Disabilities* were in the bottom 5% of those for all Title I A schools. It was first identified as **ATSI** in 2018.

Assessment

ACT

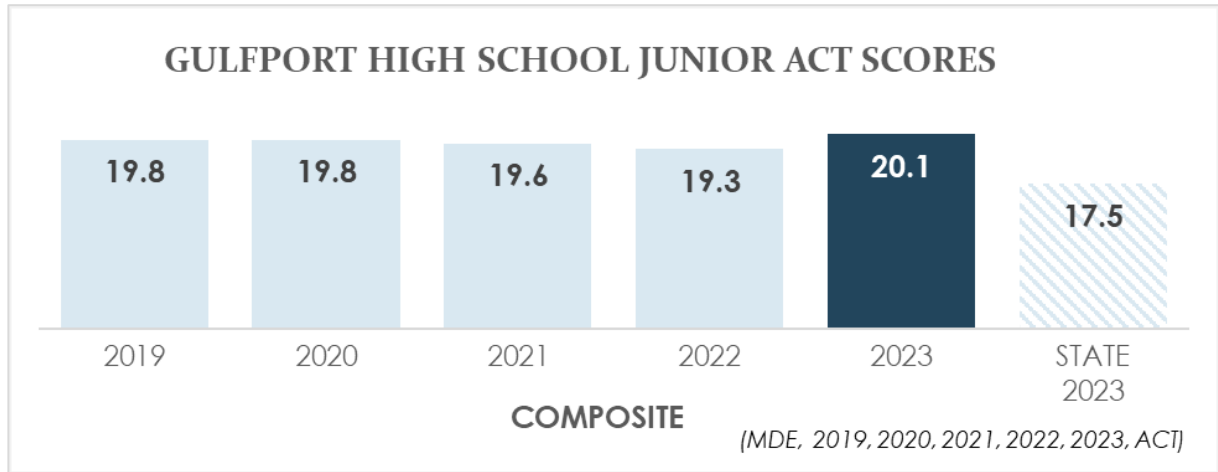


Figure 254: Gulfport High School Junior ACT: Composite

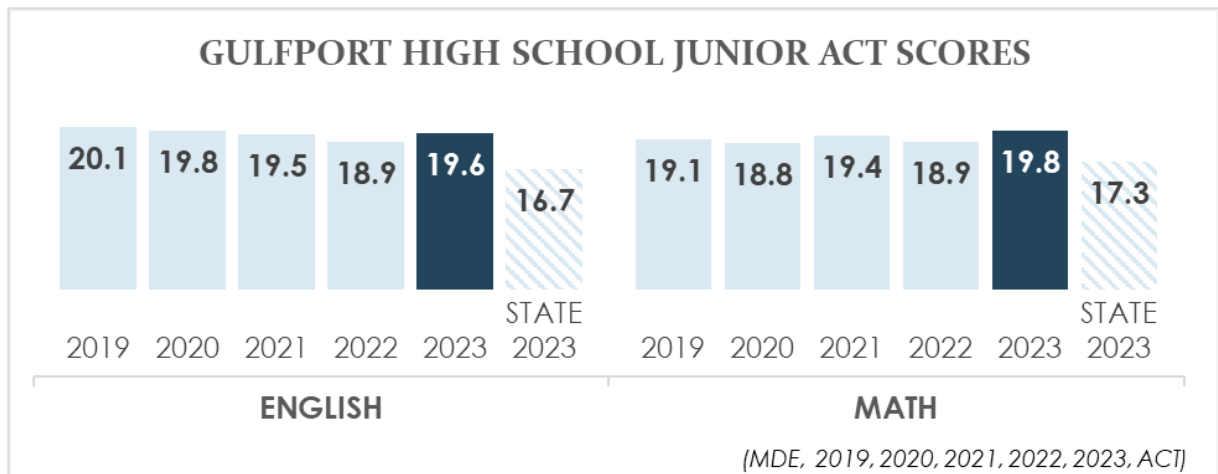


Figure 255: Gulfport High School Junior ACT: English and Math

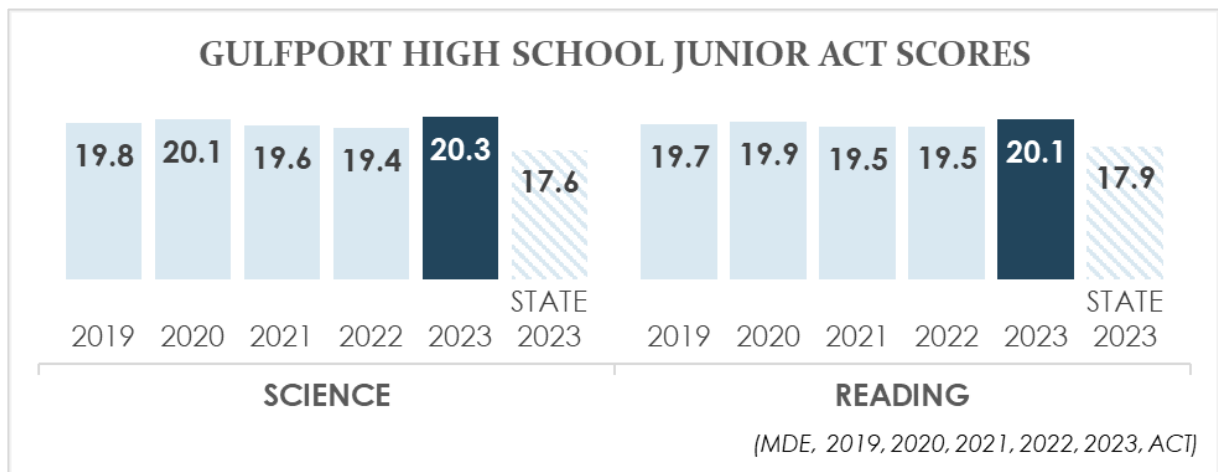


Figure 256: Gulfport High School Junior ACT: Science and Reading

Gulfport High School

MISSISSIPPI ACADEMIC ASSESSMENT PROGRAM (MAAP) MAAP ELA and MATH

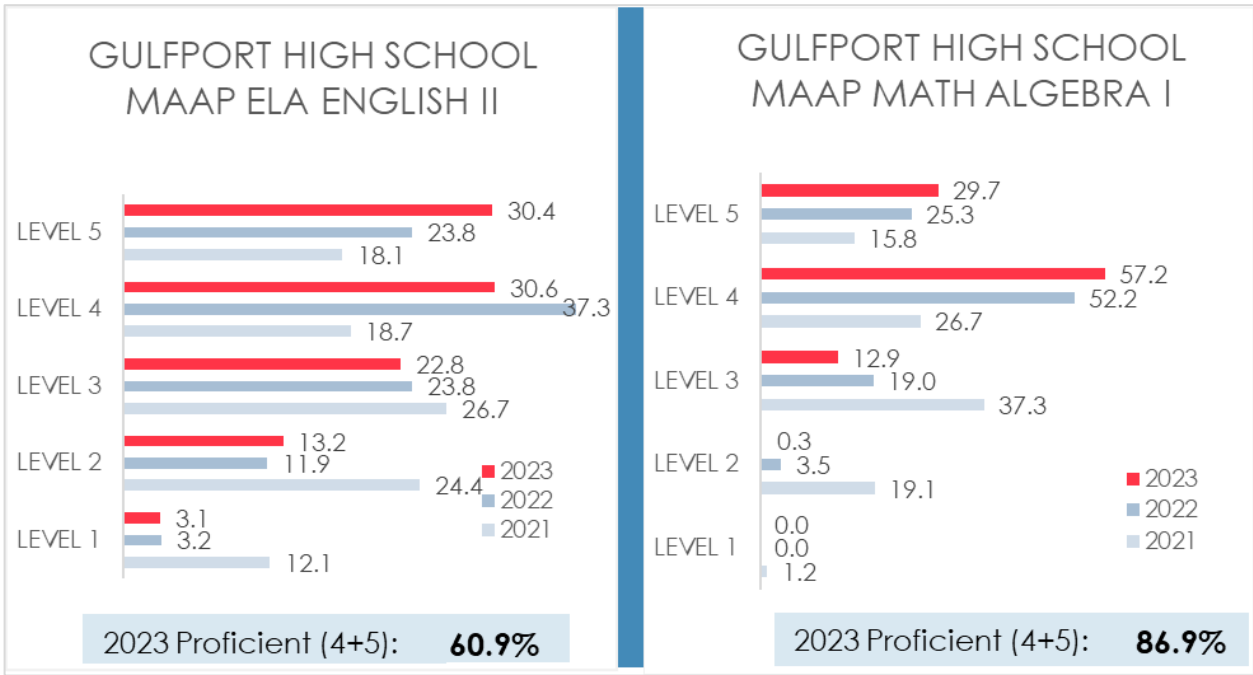


Figure 257: Gulfport High School MAAP ELA and Math: English II and Algebra I

MAAP END-OF-COURSE

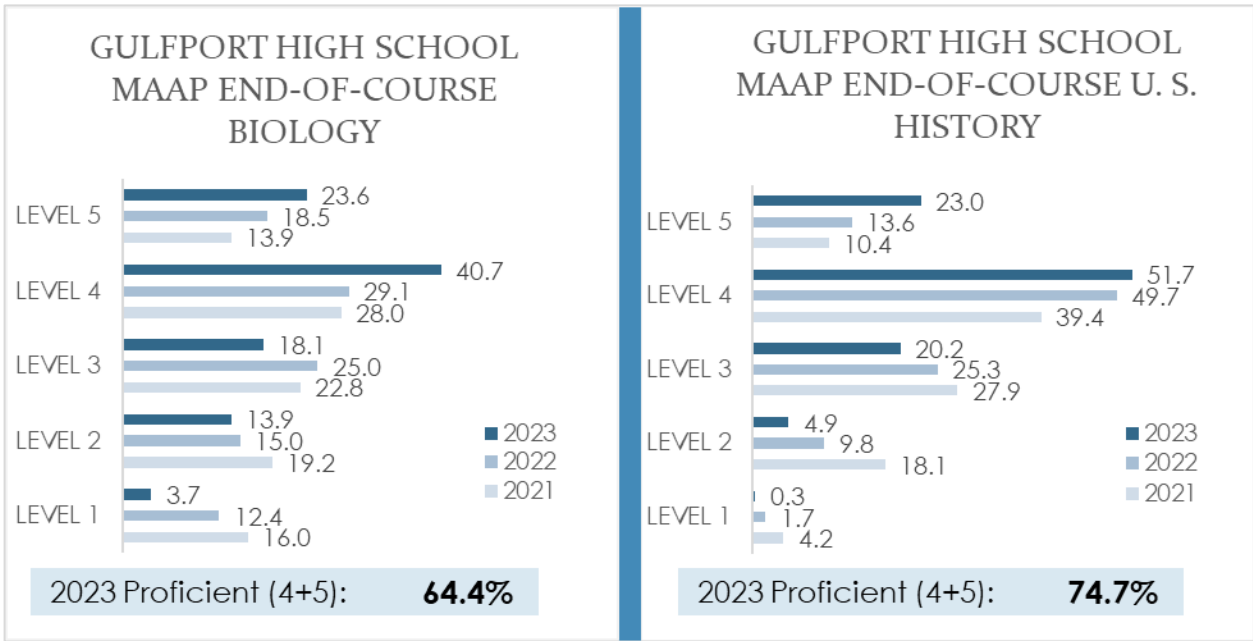


Figure 258: Gulfport High School MAAP End-of-Course Biology I and U. S. History

Personnel

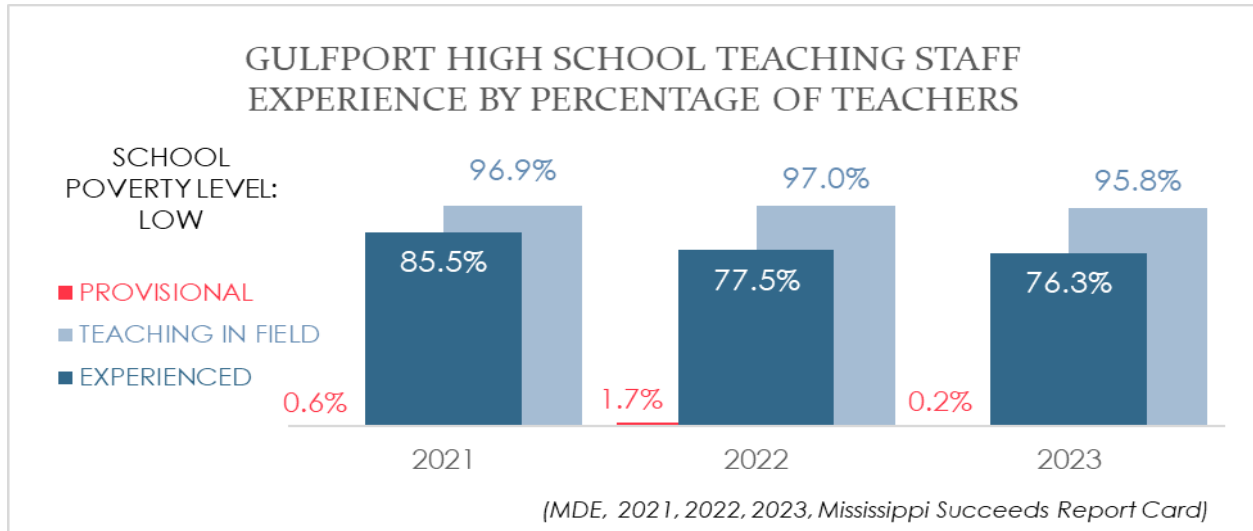


Figure 259: Gulfport High School Teaching Staff Experience by Percentage of Teachers

Discipline

GULFPORT HIGH SCHOOL DISCIPLINARY ACTIONS REPORTED TO MDE										
		ISS			OSS			EXPULSIONS		
		2021	2022	2023	2021	2022	2023	2021	2022	2023
ALL	ALL		≤5		12.1	16.5	12.2	≤5		≤5
GENDER	FEMALE		≤5		9.3	11.8	9.9			
	MALE				14.9	21.5	14.7	≤5		≤5
RACE	BLACK OR AFRICAN AMERICAN		≤5		17.9	24.7	17.3	≤5		≤5
	HISPANIC OR LATINO				≤5	9.6	7.0			
	TWO OR MORE RACES				18.5	14.0	18.2			
	WHITE				5.9	8.1	6.3			
DISABILITY	STUDENTS WITH DISABILITIES				17.5	25.2	15.7			
	STUDENTS WITHOUT DISABILITIES		≤5		11.3	15.4	11.8	≤5		≤5
EL	LIMITED ENGLISH PROFICIENCY				≤5	≤5				
		INCIDENTS OF VIOLENCE			REFERRALS TO LAW ENFORCEMENT			SCHOOL-BASED ARRESTS		
		2021	2022	2023	2021	2022	2023	2021	2022	2023
ALL	ALL		≤10			≤5			≤5	
GENDER	FEMALE					≤5			≤5	
	MALE		≤10			≤5			≤5	
RACE	ALASKAN NATIVE OR NATIVE AMERICAN					≤5			≤5	
	ASIAN					≤5			≤5	
	BLACK OR AFRICAN AMERICAN		≤10			≤5			≤5	
	HISPANIC OR LATINO					≤5			≤5	
	NATIVE HAWAIIAN OR PACIFIC ISLANDER					≤5			≤5	
	TWO OR MORE RACES					≤5			≤5	
	WHITE					≤5			≤5	
DISABILITY	STUDENTS WITH DISABILITIES					≤5			≤5	
	STUDENTS WITHOUT DISABILITIES		≤10			≤5			≤5	
EL	LIMITED ENGLISH PROFICIENCY					≤5			≤5	
	NON LIMITED ENGLISH PROFICIENCY		≤10			≤5			≤5	

(MDE, 2021, 2022, 2023, Mississippi Succeeds Report Card)

Figure 260: Gulfport High School Disciplinary Actions Reported to MDE

Survey Results

The following tables detail responses to the Comprehensive Needs Assessment survey from stakeholders at Gulfport High School in the categories of *Federal Programs; Curriculum and Instruction; Parent, Family, and Community Engagement; School Climate and Culture; Technology; Prekindergarten and Kindergarten; and Professional Development*. Participants were also asked to write in responses to two open-ended statements. An analysis of those responses is included at the end of each stakeholder section. Eighty (80) faculty and staff members, one hundred thirteen (113) parents, and one hundred seventy-four (174) students responded to the survey.

Gulfport High School Faculty/Staff Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	50	62.5%
Agree	29	36.2%
Disagree	1	1.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

I use disaggregated student data to inform classroom decisions and instructional practices.

	Count	Percentage
Strongly Agree	21	26.2%
Agree	42	52.5%
Disagree	1	1.2%
Strongly Disagree	1	1.2%
Not Applicable or No Information	15	18.8%

I use effective, evidence-based strategies for:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Closing the achievement gap between diverse groups of students.	42.5%	43.8%	0.0%	1.2%	12.5%
Successful classroom management.	43.8%	42.5%	1.2%	1.2%	11.2%
Teaching special needs students.	33.8%	46.2%	2.5%	1.2%	16.2%
Providing instructions to students with limited English proficiency to improve their language and academic skills.	20.0%	52.5%	2.5%	1.2%	23.8%
Developing and using classroom assessments.	48.8%	36.2%	0.0%	1.2%	13.8%

The most common behavior problem in my classroom is:

	Count	Percentage
Off-task behavior	42	52.5%
Minor disruptions that steal instructional time	17	21.2%
Major classroom disruptions	2	2.5%
Not Applicable	19	23.8%



Identify the educational needs of the students at your school who meet the homeless definition.

	Count	Percentage
Expedited evaluation services for students with learning disabilities	21	26.2%
Expedited evaluation services for students with limited English	20	25.0%
Expedited evaluation services for gifted and talented students	12	15.0%
Additional academic support	44	55.0%
Tutoring	37	46.2%
Enrichment educational services	16	20.0%
Counseling	54	67.5%
Mentors	43	53.8%
School supplies	54	67.5%
Dental referrals	19	23.8%
Medical referrals	25	31.2%
Bullying assistance	13	16.2%

CURRICULUM AND INSTRUCTION

To my knowledge, most teachers here provide a variety of teaching strategies and learning activities to students.

	Count	Percentage
Strongly Agree	32	40.0%
Agree	46	57.5%
Disagree	1	1.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	1	1.2%

I develop and utilize various modes of assessments (formal and informal) for varying subgroups (SPED, ELL, etc.).

	Count	Percentage
Strongly Agree	26	32.5%
Agree	36	45.0%
Disagree	1	1.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	17	21.2%

I develop assessments that mirror the format & complexity of state assessments.

	Count	Percentage
Strongly Agree	36	45.0%
Agree	25	31.2%
Disagree	1	1.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	18	22.5%

I use state content standards, objectives, sample test items, and other materials to develop assessments and to assess student learning.

	Count	Percentage
Strongly Agree	41	51.2%
Agree	25	31.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	14	17.5%

I incorporate the following evidence-based strategies in my teaching to meet the needs of EL learners:

	Count	Percentage
Embed multicultural education throughout the curriculum	28	35.0%
Utilize technology such as class websites, blogs, and videos	55	68.8%
Utilize structured note-taking formats (i.e. graphic organizers) and teach viewing comprehension strategies	45	56.2%
Slow down my speech; use shorter sentences, present tense, synonyms, examples, gestures, and demonstrations	51	63.7%
Use as many mediums as possible to convey information: oral, written, videos, teacher demonstration, student demonstration, etc.	45	56.2%
Use think-alouds and think-pair-shares when asking questions; allow wait time for answers	27	33.8%
Use bilingual handouts and cues	14	17.5%
Use visual displays, portable white boards, and posters when giving instructions	37	46.2%
Create and display word walls (displays of high-frequency words for a unit, arranged alphabetically)	36	45.0%

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	40	50.0%
Agree	37	46.2%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	3.8%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	34	42.5%
Agree	40	50.0%
Disagree	3	3.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	3	3.8%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	40	50.0%
Agree	38	47.5%
Disagree	2	2.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	34	42.5%
Agree	43	53.8%
Disagree	1	1.2%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.5%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	35	43.8%
Agree	40	50.0%
Disagree	4	5.0%
Strongly Disagree	1	1.2%
Not Applicable or No Information	0	0.0%

*SCHOOL CLIMATE AND CULTURE***Our school (district) provides students and teachers with a safe and orderly environment for learning.**

	Count	Percentage
Strongly Agree	34	42.5%
Agree	39	48.8%
Disagree	5	6.2%
Strongly Disagree	1	1.2%
Not Applicable or No Information	1	1.2%

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	48	60.0%
Agree	32	40.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	34	42.5%
Agree	45	56.2%
Disagree	0	0.0%
Strongly Disagree	1	1.2%
Not Applicable or No Information	0	0.0%

The availability of teaching materials and supplies (paper, laboratory supplies, books, AV equipment, etc.) is adequate to support good teaching.

	Count	Percentage
Strongly Agree	30	37.5%
Agree	42	52.5%
Disagree	7	8.8%
Strongly Disagree	1	1.2%
Not Applicable or No Information	0	0.0%

Technology is sufficiently available to support instruction.

	Count	Percentage
Strongly Agree	45	56.2%
Agree	33	41.2%
Disagree	2	2.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Teachers are provided adequate time each day to prepare for teaching.

	Count	Percentage
Strongly Agree	20	25.0%
Agree	49	61.3%
Disagree	7	8.8%
Strongly Disagree	2	2.5%
Not Applicable or No Information	2	2.5%

The school's priorities for the expenditure of funds are appropriate.

	Count	Percentage
Strongly Agree	17	21.2%
Agree	47	58.8%
Disagree	6	7.5%
Strongly Disagree	2	2.5%
Not Applicable or No Information	8	10.0%

How would you rate your morale as a district employee?

	Count	Percentage
Superior	15	18.8%
Above Average	28	35.0%
Average	28	35.0%
Poor	9	11.2%
Not Applicable or No Information	0	0.0%

I feel safe at my school.

	Count	Percentage
Strongly Agree	25	31.2%
Agree	50	62.5%
Disagree	4	5.0%
Strongly Disagree	1	1.2%
Not Applicable or No Information	0	0.0%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	51	63.7%
Agree	27	33.8%
Disagree	2	2.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	0	0.0%

Gulfport School District would be my district of choice.

	Count	Percentage
Strongly Agree	38	47.5%
Agree	34	42.5%
Disagree	6	7.5%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.5%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	17	21.2%
Agree	50	62.5%
Disagree	12	15.0%
Strongly Disagree	1	1.2%
Not Applicable or No Information	0	0.0%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	19	23.8%
Agree	48	60.0%
Disagree	11	13.8%
Strongly Disagree	1	1.2%
Not Applicable or No Information	1	1.2%

TECHNOLOGY

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	43	53.8%
Agree	35	43.8%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	2	2.5%

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	46	57.5%
Agree	24	30.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	10	12.5%



*PROFESSIONAL DEVELOPMENT***Rank your top ten choices for professional development topics.**

	Rank
My specific content area	#1
Differentiated Instruction	#2
Classroom Management	#3
Teaching and understanding students in poverty	#4
Using technology to enhance instruction	#5
Culture sensitivity	#6
English Learners (ELs)	#7
Conflict resolution	#8
Teaching and understanding homeless students	#9
Successful inclusion strategies	#10
Reading for at risk students	#11
Writing strategies	#12
Interpreting and analyzing student data	#13
Depth of Knowledge	#14
Developing quality assessments	#15
Mississippi College and Career Readiness Standards	#16
Response to Intervention (RTI/MTSS)	#17

Sufficient resources are available to allow teachers to take advantage of professional development activities.

	Count	Percentage
Strongly Agree	27	33.8%
Agree	41	51.2%
Disagree	4	5.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	8	10.0%

Teachers have adequate time for opportunities to learn from each other (professional learning communities).

	Count	Percentage
Strongly Agree	20	25.0%
Agree	34	42.5%
Disagree	21	26.2%
Strongly Disagree	1	1.2%
Not Applicable or No Information	4	5.0%

The professional development I received this year provided me with strategies that were incorporated into my instructional delivery.

	Count	Percentage
Strongly Agree	16	20.0%
Agree	35	43.8%
Disagree	17	21.2%
Strongly Disagree	4	5.0%
Not Applicable or No Information	8	10.0%

Disaggregated student data are used to determine staff priorities, monitor progress, and sustain continuous improvement.

	Count	Percentage
Strongly Agree	17	21.2%
Agree	43	53.8%
Disagree	7	8.8%
Strongly Disagree	2	2.5%
Not Applicable or No Information	11	13.8%

The district administration works to build leadership capacity and to enhance the personal and professional growth of administrators and teachers.

	Count	Percentage
Strongly Agree	13	16.2%
Agree	44	55.0%
Disagree	15	18.8%
Strongly Disagree	3	3.8%
Not Applicable or No Information	5	6.2%



I would like further guidance in:

	Count	Percentage
Arranging my classroom for maximum student learning.	11	13.8%
Keeping my students on task and engaged.	20	25.0%
Strategies for effective classroom management.	17	21.2%
Maintaining high expectations for ALL students.	26	32.5%
Strategies to get students actively engaged in the lesson.	32	40.0%
Improving the knowledge and skills in my content area.	17	21.2%
Developing comprehensive and effective lesson plans.	8	10.0%
Pedagogy and implementing the components of an effective lesson.	4	5.0%
Effective questioning to promote students to think critically.	20	25.0%
Planning lessons/activities to address individual differences.	10	12.5%
Developing and adjusting lessons to meet the needs of diverse learners.	15	18.8%
Designing flexible groups for specific learning or behavioral needs.	15	18.8%
Implementing the Teacher Support Team (TST) process.	9	11.2%
Developing appropriate assessments for varying sub-groups	10	12.5%
Analyzing and interpreting student test data.	15	18.8%
Using state standards, objectives, sample test items, and blueprints to develop appropriate assessments.	5	6.2%
Using assessment results to improve instruction.	13	16.2%

The availability of staff development to support my instructional needs is excellent in this school.

	Count	Percentage
Strongly Agree	16	20.0%
Agree	40	50.0%
Disagree	15	18.8%
Strongly Disagree	3	3.8%
Not Applicable or No Information	6	7.5%

Please select the top five professional learning topics that you feel would be most beneficial to you and your students.

	Count	Percentage
Cybersafety and Digital Citizenship	23	28.7%
Microsoft Word	12	15.0%
Microsoft Excel	13	16.2%
Microsoft PowerPoint	8	10.0%
Office 365 - Basic Usage (Word, OneDrive, Software Download)	5	6.2%
Office 365 - Classroom Usage (OneNote, Sway, Class Notebook)	1	1.2%
Digital Formative Assessments	21	26.2%
Activity Building with ActivInspire (Promethean Software)	10	12.5%
Classflow (Online Interactive Lessons)	10	12.5%
Google Workspace (Google Docs, Google Forms, YouTube, Email, etc.)	24	30.0%
Google Classroom	26	32.5%
Cloud Storage/Services (Dropbox, Google Drive, One Drive)	12	15.0%
Classroom Technology Integration	15	18.8%
Coding (Computer Science)	12	15.0%
Classroom/lab Technology Management and Care	6	7.5%
STEM (Science, Tech, Engineering and Math)/STEAM (Science, Tech, Engineering, Arts and Math)	22	27.5%
Remote Teaching and Learning	7	8.8%
Kami Digital Classroom Annotation and Markup Application	18	22.5%
Video Conferencing (Zoom, Google Meet, etc.)	1	1.2%
Video Creation and Editing (Screencastify, WeVideo, ScreenCastomatic, etc.)	16	20.0%
Student collaboration and communication using digital tools	31	38.8%

Overall, the professional learning I have experienced has helped me to perform better in my job role.

	Count	Percentage
Strongly Agree	18	22.5%
Agree	48	60.0%
Disagree	9	11.2%
Strongly Disagree	2	2.5%
Not Applicable or No Information	3	3.8%

If you have not used the information, activities, or materials from recent professional learning, what factor limited your use?

	Count	Percentage
Time constraints	31	38.8%
I do not have the current technology to support the act	3	3.8%
I prefer to use other activities	13	16.2%
Other	33	41.2%

I have been given opportunities to present at site level or district level training.

	Count	Percentage
Strongly Agree	20	25.0%
Agree	42	52.5%
Disagree	7	8.8%
Strongly Disagree	0	0.0%
Not Applicable or No Information	11	13.8%

GENERAL OPINION

In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

FACULTY/STAFF MEMBERS from Gulfport High School feel supported by their administration and they believe the school communicates well with parents. Faculty members believe the school promotes parental involvement and provides adequate technology for teachers and students. Regarding changes, faculty members would like to see less testing and more support for new teachers. Teachers would also like to see smaller class sizes and a stricter discipline policy.

Gulfport High School Parent Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	40	35.4%
Agree	63	55.8%
Disagree	4	3.5%
Strongly Disagree	2	1.8%
Not Applicable or No Information	4	3.5%

To contribute to "Well-Rounded Educational Opportunities" in our district, I would like to see Title IV money spent on:

	Count	Percentage
Improving access to foreign language instruction, arts, and music education	32	28.3%
Supporting college and career counseling	61	54.0%
Providing programming to improve instruction and student engagement in science, technology, engineering, and mathematics (STEM)	52	46.0%
Promoting access to accelerated learning opportunities (including Advanced Placement (AP) and Dual Credit)	37	32.7%
Strengthening instruction in American history, civics, economics, geography, government education, and environmental education	43	38.1%



To supplement what our district is already doing to keep our schools safe and healthy, I would like to see Title IV money used on:

	Count	Percentage
Promoting community and parent involvement in schools	34	30.1%
Providing school-based mental health services and counseling	65	57.5%
Promoting supportive school climates to reduce the use of out of school suspension and promoting supportive school discipline	27	23.9%
Establishing or improving dropout prevention	29	25.7%
Supporting re-entry programs and transition services for Justice-involved youth	19	16.8%
Implementing programs that support a healthy, active lifestyle (nutritional and physical education)	40	35.4%
Implementing systems and practices to prevent bullying and harassment	57	50.4%
Developing relationship building skills to help improve safety through the recognition and prevention of coercion, violence, or abuse	47	41.6%
Establishing community partnerships	31	27.4%

To supplement what our district is already doing in the area of technology, I would like to see Title IV money used on:

	Count	Percentage
Supporting high quality professional development for educators, school leaders and administrators to personalize learning and improve academic achievement	51	45.1%
Building technological capacity and infrastructure	43	38.1%
Carrying out innovative blended learning projects	37	32.7%
Providing students in rural, remote, and underserved areas with the resources to benefit from high quality digital learning opportunities	31	27.4%
Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology	48	42.5%

As a parent, I would like more information regarding:

	Count	Percentage
Testing and grades	59	52.2%
Safety in the schools	54	47.8%
Curriculum and learning goals	69	61.1%
Available technology and how it's used in the classroom	42	37.2%
How to contact my child's teacher	15	13.3%
Homework	26	23.0%

I would like my child's school (district) to offer classes for parents on the following:

	Count	Percentage
Abuse Prevention	20	17.7%
Computer Classes	20	17.7%
Conflict Resolution	21	18.6%
Discipline	16	14.2%
Drug/Alcohol Awareness	22	19.5%
English as a Second Language	14	12.4%
Health Classes	12	10.6%
Literacy Classes	13	11.5%
Math Classes	19	16.8%
Parent-to-School Relationships	34	30.1%
Parent/Child Communication	27	23.9%
Preparing for College	60	53.1%
Parenting Workshops	15	13.3%
Social Media Classes	21	18.6%
Stress/Anger Management	28	24.8%
Understanding College- and Career-Ready Standards	64	56.6%
Mental Health	44	38.9%

Please indicate ways in which you would like to see Title I Parent and Family Engagement funds spent at the school and/or district level.

	Count	Percentage
Babysitting/childcare at parent meetings	22	19.5%
District and/or school newsletters	29	25.7%
Parent resources in the Family Education Center (computer access, lending library of books, CDs, videos, education games, etc.)	31	27.4%
Resource materials for parental training	21	18.6%
Training for parents to work with other parents on becoming involved in the schools	45	39.8%
Travel expenses to attend parent and family engagement/PTA workshops and conferences.	18	15.9%
Home/School folders	27	23.9%
Home/School Planners	33	29.2%

CURRICULUM AND INSTRUCTION

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	20	17.7%
Agree	65	57.5%
Disagree	18	15.9%
Strongly Disagree	7	6.2%
Not Applicable or No Information	3	2.7%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	21	18.6%
Agree	36	31.9%
Disagree	13	11.5%
Strongly Disagree	9	8.0%
Not Applicable or No Information	34	30.1%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	18	15.9%
Agree	66	58.4%
Disagree	22	19.5%
Strongly Disagree	6	5.3%
Not Applicable or No Information	1	0.9%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	21	18.6%
Agree	72	63.7%
Disagree	15	13.3%
Strongly Disagree	5	4.4%
Not Applicable or No Information	0	0.0%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	22	19.5%
Agree	64	56.6%
Disagree	19	16.8%
Strongly Disagree	6	5.3%
Not Applicable or No Information	2	1.8%

Our school (district) provides sufficient opportunities for parent and family engagement.

	Count	Percentage
Strongly Agree	13	11.5%
Agree	63	55.8%
Disagree	26	23.0%
Strongly Disagree	4	3.5%
Not Applicable or No Information	7	6.2%

The concerns of parents are reflected in decisions affecting our school.

	Count	Percentage
Strongly Agree	10	8.8%
Agree	43	38.1%
Disagree	35	31.0%
Strongly Disagree	10	8.8%
Not Applicable or No Information	15	13.3%

Reports concerning my son's or daughter's progress (report cards, progress reports, etc.) are adequate.

	Count	Percentage
Strongly Agree	23	20.4%
Agree	67	59.3%
Disagree	18	15.9%
Strongly Disagree	4	3.5%
Not Applicable or No Information	1	0.9%

In the past year, I have attended/participated in the following:

	Count	Percentage
Parent/teacher conference	57	50.4%
Checked my child's grades/assignments online	92	81.4%
Been in contact with my child's teacher	84	74.3%
Received a newsletter from the district, school, or teacher	98	86.7%
Worked with a committee or group on school or district policies	7	6.2%
Attended a workshop, parent night, or other event geared toward helping me help my child academically	46	40.7%
Attended a performance, athletic event, celebration, or awards ceremony involving my child and/or his or her peers	67	59.3%
Volunteered at my child's school	18	15.9%

I follow Gulfport School District on Facebook.

	Count	Percentage
Yes	72	63.7%
No	41	36.3%

I follow Gulfport School District on X.

	Count	Percentage
Yes	11	9.7%
No	102	90.3%

I follow GSD Athletics on Facebook.

	Count	Percentage
Yes	50	44.2%
No	63	55.8%

I follow GSD Athletics on X.

	Count	Percentage
Yes	12	10.6%
No	101	89.4%

I follow my child's school on Facebook.

	Count	Percentage
Yes	69	61.1%
No	44	38.9%

I follow my child's school on X.

	Count	Percentage
Yes	11	9.7%
No	102	90.3%

I follow other GSD clubs or organizations on Facebook.

	Count	Percentage
Yes	49	43.4%
No	64	56.6%

I follow other GSD clubs or organizations on X.

	Count	Percentage
Yes	8	7.1%
No	105	92.9%

How often do you visit Gulfport School District's Facebook page?

	Count	Percentage
Daily	15	13.3%
1 or 2 times per week	28	24.8%
A few times per month	31	27.4%
Not at all	39	34.5%

How often do you visit Gulfport School District's website?

	Count	Percentage
Daily	13	11.5%
1 or 2 times per week	22	19.5%
A few times per month	52	46.0%
Not at all	26	23.0%

How often do you visit your child's school's website?

	Count	Percentage
Daily	10	8.8%
1 or 2 times per week	28	24.8%
A few times per month	47	41.6%
Not at all	28	24.8%

How often do you visit your child's teachers' websites?

	Count	Percentage
Daily	4	3.5%
1 or 2 times per week	13	11.5%
A few times per month	22	19.5%
Not at all	74	65.5%

How often do you visit the parent portal to view your child's grades, attendance, and progress?

	Count	Percentage
Daily	29	25.7%
1 or 2 times per week	44	38.9%
A few times per month	30	26.5%
Not at all	10	8.8%

*SCHOOL CLIMATE AND CULTURE***Our school (district) provides students and teachers with a safe and orderly environment for learning.**

	Count	Percentage
Strongly Agree	22	19.5%
Agree	72	63.7%
Disagree	10	8.8%
Strongly Disagree	5	4.4%
Not Applicable or No Information	4	3.5%

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	23	20.4%
Agree	76	67.3%
Disagree	9	8.0%
Strongly Disagree	3	2.7%
Not Applicable or No Information	2	1.8%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	25	22.1%
Agree	73	64.6%
Disagree	4	3.5%
Strongly Disagree	5	4.4%
Not Applicable or No Information	6	5.3%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	32	28.3%
Agree	60	53.1%
Disagree	13	11.5%
Strongly Disagree	3	2.7%
Not Applicable or No Information	5	4.4%

Gulfport School District would be my district of choice.

	Count	Percentage
Strongly Agree	35	31.0%
Agree	52	46.0%
Disagree	14	12.4%
Strongly Disagree	6	5.3%
Not Applicable or No Information	6	5.3%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	18	15.9%
Agree	50	44.2%
Disagree	25	22.1%
Strongly Disagree	13	11.5%
Not Applicable or No Information	7	6.2%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	18	15.9%
Agree	49	43.4%
Disagree	25	22.1%
Strongly Disagree	9	8.0%
Not Applicable or No Information	12	10.6%

TECHNOLOGY

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	28	24.8%
Agree	64	56.6%
Disagree	3	2.7%
Strongly Disagree	0	0.0%
Not Applicable or No Information	18	15.9%



PREKINDERGARTEN AND KINDERGARTEN

I am pleased with my preschooler's or kindergartener's progress in the following academic skills:

	Strongly Agree	Agree	Disagree	Strongly Disagree	N / A
Social studies skills like understanding the concepts "past," "present," and "future," having a basic awareness of other cultures and time periods and recognizing the uses of maps and globes.	7.5%	10.3%	0.9%	1.9%	79.4%
Science skills like forming conclusions based on observations and comparisons, awareness of the characteristics of living things.	7.5%	10.3%	0.0%	0.0%	82.2%
Reading skills like recognizing and writing letters, reading sight words like "the," "and," and "it," sounding out unfamiliar words.	9.4%	7.5%	0.0%	0.9%	82.1%
Writing skills like writing his/her own name, writing familiar words, and beginning to build and write sentences.	11.2%	8.4%	0.0%	0.0%	80.4%
Mathematical skills like counting, recognizing the relationships between numbers, beginning to understand the concepts of "addition" and "subtraction," and recognizing shapes and measurements.	9.4%	8.5%	0.9%	0.0%	81.1%

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	38	33.6%
Agree	17	15.0%
Disagree	0	0.0%
Strongly Disagree	0	0.0%
Not Applicable or No Information	58	51.3%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

PARENTS OF STUDENTS from Gulfport High School believe the school does well with accelerated classes, extracurricular activities, hiring qualified teachers, and having engaged counselors. GHS parents believe the school communicates well and they enjoy the school newsletter. Parents also like the sports at the school and the tutoring program. Regarding changes, parents would like to see a pool for the swim team and less testing. GHS parents would also like the school to raise awareness about bullying. Parents would like more parental involvement opportunities.

Gulfport High School Student Survey

FEDERAL PROGRAMS

In my experience, teachers in my school (district) are state certified and effective.

	Count	Percentage
Strongly Agree	41	23.6%
Agree	117	67.2%
Disagree	11	6.3%
Strongly Disagree	2	1.1%
Not Applicable or No Information	3	1.7%

CURRICULUM AND INSTRUCTION

My schoolwork is challenging and requires my best effort.

	Count	Percentage
Strongly Agree	42	24.1%
Agree	101	58.0%
Disagree	18	10.3%
Strongly Disagree	9	5.2%
Not Applicable or No Information	4	2.3%

In addition to written tests, students are provided with a variety of ways to demonstrate their learning, such as by completing projects or portfolios.

	Count	Percentage
Strongly Agree	54	31.0%
Agree	96	55.2%
Disagree	14	8.0%
Strongly Disagree	10	5.7%
Not Applicable or No Information	0	0.0%

The grading and evaluation of my class work is fair.

	Count	Percentage
Strongly Agree	33	19.0%
Agree	93	53.4%
Disagree	36	20.7%
Strongly Disagree	10	5.7%
Not Applicable or No Information	2	1.1%

Teachers are willing to give students individual help outside of class time.

	Count	Percentage
Strongly Agree	52	30.2%
Agree	100	58.1%
Disagree	11	6.4%
Strongly Disagree	6	3.5%
Not Applicable or No Information	3	1.7%

In my class, time is spent doing work that I find meaningful.

	Count	Percentage
Yes	121	69.5%
No	53	30.5%

I have access to the Internet in my home.

	Count	Percentage
Yes	163	93.7%
No	11	6.3%

I have access to use a Desktop Computer/Laptop/Chromebook in my home.

	Count	Percentage
Yes	142	81.6%
No	32	18.4%

I have access to use a Tablet/Smartphone in my home.

	Count	Percentage
Yes	171	98.3%
No	3	1.7%

I have access to use a Gaming Console in my home.

	Count	Percentage
Yes	139	79.9%
No	35	20.1%

I use social media (TikTok, Instagram, Facebook, YouTube, Snapchat, etc.).

	Count	Percentage
Daily	143	82.2%
1 or 2 times per week	15	8.6%
A few times per month	8	4.6%
Not at all	8	4.6%

I believe students are provided engaging and meaningful work.

	Count	Percentage
Strongly Agree	25	14.4%
Agree	95	54.6%
Disagree	41	23.6%
Strongly Disagree	10	5.7%
Not Applicable or No Information	3	1.7%

The programs of this school (district) meet the requirement of students with special needs (handicapped, learning disabled, gifted and talented, etc.).

	Count	Percentage
Strongly Agree	46	26.4%
Agree	82	47.1%
Disagree	12	6.9%
Strongly Disagree	12	6.9%
Not Applicable or No Information	22	12.6%

PARENT, FAMILY, AND COMMUNITY ENGAGEMENT

Our school (district) actively promotes parent/teacher communication.

	Count	Percentage
Strongly Agree	25	14.4%
Agree	106	60.9%
Disagree	28	16.1%
Strongly Disagree	7	4.0%
Not Applicable or No Information	8	4.6%

Parents feel welcome in our school.

	Count	Percentage
Strongly Agree	33	19.0%
Agree	104	59.8%
Disagree	14	8.0%
Strongly Disagree	1	0.6%
Not Applicable or No Information	22	12.6%

For the most part, I am satisfied with our school.

	Count	Percentage
Strongly Agree	36	20.7%
Agree	91	52.3%
Disagree	29	16.7%
Strongly Disagree	14	8.0%
Not Applicable or No Information	4	2.3%

SCHOOL CLIMATE AND CULTURE

Our school (district) provides students and teachers with a safe and orderly environment for learning.

	Count	Percentage
Strongly Agree	42	24.1%
Agree	105	60.3%
Disagree	20	11.5%
Strongly Disagree	4	2.3%
Not Applicable or No Information	3	1.7%

In our school (district) students have access to a variety of resources to help them succeed in their learning, such as technology, media centers, and libraries.

	Count	Percentage
Strongly Agree	58	33.3%
Agree	103	59.2%
Disagree	8	4.6%
Strongly Disagree	4	2.3%
Not Applicable or No Information	1	0.6%

This school (district) provides a clean, well-maintained, and pleasant environment for learning.

	Count	Percentage
Strongly Agree	32	18.4%
Agree	98	56.3%
Disagree	29	16.7%
Strongly Disagree	13	7.5%
Not Applicable or No Information	2	1.1%

A counselor is available if I need help in solving personal problems.

	Count	Percentage
Strongly Agree	48	27.6%
Agree	79	45.4%
Disagree	27	15.5%
Strongly Disagree	11	6.3%
Not Applicable or No Information	9	5.2%

If I have a problem or suggestion for the principal, he/she is available.

	Count	Percentage
Strongly Agree	22	12.6%
Agree	89	51.1%
Disagree	29	16.7%
Strongly Disagree	15	8.6%
Not Applicable or No Information	19	10.9%

The variety of activities is great enough so that everyone can find an activity that matches his/her interest.

	Count	Percentage
Strongly Agree	49	28.2%
Agree	95	54.6%
Disagree	22	12.6%
Strongly Disagree	6	3.4%
Not Applicable or No Information	2	1.1%

I feel safe at my school.

	Count	Percentage
Strongly Agree	31	17.8%
Agree	97	55.7%
Disagree	23	13.2%
Strongly Disagree	15	8.6%
Not Applicable or No Information	8	4.6%

The school(s) offer a wide range of opportunities and extra-curricular activities.

	Count	Percentage
Strongly Agree	67	38.5%
Agree	89	51.1%
Disagree	11	6.3%
Strongly Disagree	1	0.6%
Not Applicable or No Information	6	3.4%

Decisions made by the administration of the Gulfport School District reflect "What is Best for Children?"

	Count	Percentage
Strongly Agree	24	13.8%
Agree	76	43.7%
Disagree	39	22.4%
Strongly Disagree	19	10.9%
Not Applicable or No Information	16	9.2%

I agree with the direction of the Gulfport School District.

	Count	Percentage
Strongly Agree	25	14.4%
Agree	90	51.7%
Disagree	30	17.2%
Strongly Disagree	12	6.9%
Not Applicable or No Information	17	9.8%

TECHNOLOGY

The district has an Internet policy for students that meet the requirements of the Children's Internet Protection Act (CIPA).

	Count	Percentage
Strongly Agree	39	22.4%
Agree	96	55.2%
Disagree	8	4.6%
Strongly Disagree	3	1.7%
Not Applicable or No Information	28	16.1%

PREKINDERGARTEN AND KINDERGARTEN

Having preschool and kindergarten classes in my district will improve student achievement.

	Count	Percentage
Strongly Agree	41	23.6%
Agree	81	46.6%
Disagree	12	6.9%
Strongly Disagree	6	3.4%
Not Applicable or No Information	34	19.5%

GENERAL OPINION

Note: In response to two open-ended questions, stakeholders were invited to comment about what the school or district does well and what improvements the school or district should make. Those responses are summarized below.

STUDENTS from Gulfport High School believe the school does well in maintaining a unified student body and helping students achieve their future goals. Students enjoy the various sports at the school as well as the variety of classes available. GHS students believe the school has a fair discipline policy and a clean campus. Numerous students enjoy the CTE classes at the school. Students agree that GHS provides a safe learning environment. Regarding changes, students would like to have more food options in the cafeteria and a dress code with less restrictions. Students would also like to see less testing and more monitoring in the restrooms for vapes and smoking. GHS students would also like to have easier access to the school counselor and more awareness about bullying.

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