

RUBRIC - Refugee Presentation/Project

Standards/Learning Targets associated with this project...

- C. I can analyze human population growth and demography, and assess its impact on the environment.
- Y. I can present research findings to the class utilizing appropriate presentation skills including verbal and non-verbal communication, Quality, and professionalism
- Z. I can develop and create an appropriate visual aid for my research presentation

Directions:

Students will be working in groups of 3

- Students will be asked to research the various website links connected to our Google classroom page under the title heading of Refugee Group Projects.
- Each student will spend the **first day** of the project doing their own individual research on a specific refugee and their story.
- What are you looking for: someone's individual story that speaks to you.
- On the **2nd day**; students will assemble with their preassigned groups of 3 to discuss and then choose one refugee story/ country to focus on for the project.
- Students will prepare a presentation, length Min. of 7 minutes, max 12 minutes (7-12) that tells the story of a particular refugee and the story behind what drove them to leave their native country.
 - a. Google slides show & presentation
- You will have a minimum of 3 days in class to work on this assignment with your group, so there is **NO REASSESSMENT**. Make sure you are happy with what you are handing in to me.
- **REQUIRED ELEMENTS:** All presentations regardless of format must include these elements:
 - ☐ **1. A minimum of 3 slides detailing your refugee's personal story.**
 - ☐ Why did they leave?
 - ☐ What was their occupation back home?
 - ☐ Did they leave family behind?
 - ☐ How far will they travel ultimately and how (by foot, boat, etc)?
 - ☐ Explain who this person is, what their individual life was like in their native country and what they are hoping to find at the end of their journey (explain what their goal is).
 - ☐ **2. A minimum of 3 slides detailing your refugee's home country.**
 - ☐ What is the birth rate, death rate, TFR and population growth rate for this country?
 - ☐ Have these number changed recently? If so why (e.g. disease, war, instability, etc), or is the population booming?
 - ☐ What is the unemployment rate for this country? Has it changed? Why?
 - ☐ What are the percentage of kids in school? Has it changed? Why?
 - ☐ What is the amount of money that the average person makes (average Salary)?
 - ☐ What real prospects are available for that person in their native country?
 - ☐ What kind of government does this country have? How do they treat their people?
 - ☐ **3. A minimum of 3 slides detailing your refugee's destination country or region.**
 - ☐ What is the birth rate, death rate, TFR and population growth rate for this country?
 - ☐ Have these number changed recently? If so why (e.g. influx of immigrants, ageing population, etc)
 - ☐ What is the unemployment rate for this country? Has it changed? Why?
 - ☐ What is the amount of money that the average person makes (average Salary)?
 - ☐ What are the laws of the land regarding refugees in this country? Can they stay? If so what status are they given? How does the country help with transitioning them? Does this country have a good or poor reputation for integrating refugees?
 - ☐ **4. Include population pyramids (age structure diagrams) that compare population age and gender between the home and destination countries.**

- ☐ **5. A minimum of 2 slides that explains the controversy surrounding refugees immigrating to the destination country or region, and the impact that immigration and mass refugees have on the destination country's resources and the environment.**
- ☐ Are the majority of people in that country welcoming of them? explain.
 - ☐ Have there been any backlash against the refugees?
 - ☐ What reasons do people in the destination country have for resisting a large influx of refugees?
 - ☐ How are the destination country's resources stretched or depleted? Explain.
 - ☐ What is the impact on the environment and the natural world as people are displaced in large numbers? What specific impact has there been to; your refugee's native country, destination country and the country's that they have passed through?
- ☐ **6. Include these pictures:**
- ☐ 1 photo of your refugee
 - ☐ 1 photo of a typical house/dwelling from the native country
 - ☐ 1 photo of a typical house/dwelling from the destination country
 - ☐ 1 photo that reflects their journey

Rubric

	4	3	2	1
B. I can analyze human population growth and demography and assess its impact on the environment	Your Presentation clearly demonstrated a strong command and understanding of the subject matter. Your information (data) regarding population trends was clear, correct and well supported. You adequately describe how population growth and immigration impact the environment.	Your Presentation partially demonstrated command and understanding of the subject matter. OR Your information (data) regarding population trends was either unclear, incorrect or unsupported. OR You did not describe how population growth and immigration impact the environment.	Your Presentation poorly demonstrated command and understanding of the subject matter. AND Your information (data) regarding population trends was unclear, incorrect and/or unsupported. OR You did not describe how population growth and immigration impact the environment.	Your Presentation poorly demonstrated or was almost completely lacking in command and understanding of the subject matter. AND Your information (data) on population trends was unclear, incorrect and/or unsupported. AND You did not describe how population growth and immigration impact the environment.
Y. Utilizes Appropriate Presentation Skills	Presenters had clearly researched and practiced their presentation. Presentation was of adequate Length (10 mins) and substance..	Presenters had done some research and practice, but had some shaky moments. OR Presentation was NOT of adequate Length (10 mins) and substance.	Presenters had done little research and practice, and most of the presentation was shaky. AND Presentation was NOT of adequate Length (10 mins) and substance.	Presenters had done little to no research or practice, and the presentation was very hard to follow. And Presentation was NOT of adequate Length (10 mins) and substance.
Z. Appropriate Visual	Project looks like you really took pride in your work. Project visually had that "wow" factor. This could be printed and used as an example on the wall.	Project looks like you took pride in your work. Some color is used. Looks nice overall, but lacks any real "wow". Attention to detail might have been lacking somewhat.	Project looked like you hurried through to get it done. Neatness is lacking. Should have spent more time. Very little to no color, pictures or other flare.	Your project looks thrown together, lacks neatness, and you clearly should have spent more time. Color, pictures or other flare are little to none or are incorrect.

*****All members of the group are required to participate towards the completion of the project. Not everyone must present in front of the class. You will be graded by your peers on your participation and that will be factored into your grade.**