

RUBRIC for the PRESENTER

Name _____

Article: _____

LEARNING TARGET/ACADEMIC STANDARD	4: <i>Consistently, independently, in-depth, clear, creative, errors rare, can teach another the concept</i>	3: Proficiency	2: Limited Proficiency	1: Minimal Proficiency
Reading - Summarize: I can summarize a text in my own words, including the logical order of the main points or events, as well as how characters develop or change. Written Reflection Paragraph 1	- Clear, Correct, & Brief - Main points, In order, No insignificant details - Includes Title & author - No quotes, in own words; No opinion, just facts	<i>Mostly independently, may be inconsistent, lack depth or creativity, contains some errors, but correct overall</i>	<i>More practice needed, not independently or consistently correct yet, many errors prevent understanding</i>	<i>Missing key elements, need intensive support, practice required</i>
Reading - Analyze: I can identify, analyze, and explain, using textual evidence, how an author's choices produce certain effects or advance a specific purpose or point of view. Written Reflection Paragraph 2	- YOUR opinion - Supported by relevant reasons & specific examples or evidence - React to something specific the author did (theme, character, setting, plot changes, word choice), using relevant textual details	<i>Mostly independently, may be inconsistent, lack depth or creativity, contains some errors, but correct overall</i>	<i>More practice needed, not independently or consistently correct yet, many errors prevent understanding</i>	<i>Missing key elements, need intensive support, practice required</i>
Writing - Evidence/Details: I can develop my paper using appropriate and correctly cited evidence without plagiarizing others' words or ideas (MLA in-text citations & Works Cited page). 3 QUOTATION SANDWICHES	- Quotations introduced & explained in own words - MLA format correct - Examples relevant to topic, theses, thoughts	<i>Mostly independently, may be inconsistent or unclear in parts, lack depth or creativity, or contain some errors, but correct overall</i>	<i>More practice needed, not independently or consistently correct yet, many errors prevent understanding</i>	<i>Missing key elements, need intensive support, practice required</i>
*Speaking & Listening - Present: I can deliver information to the class utilizing appropriate presentation skills. Presenter *school-wide standards	Verbal Loud, clear voice with proper inflection and pronunciation. Non Verbal Maintains eye contact throughout and has confident body language Organization Flow enhances the presentation and makes it easy for the audience to follow Professionalism Well prepared, rehearsed and ready to present on the assigned day; does not rely on or read from the visual aid/notecards (only occasional glances)	<i>Mostly independently, may be inconsistent, lack depth or creativity, contains some errors, but correct overall</i>	<i>More practice needed, not independently or consistently correct yet, many errors prevent understanding</i>	<i>Missing key elements, need intensive support, practice required</i>

RUBRIC for the AUDIENCE MEMBER

Name _____ Article: _____

IN THE AUDIENCE? You're not off the hook.

You will be assessed on your participation in the class discussion.

I can attest to...

I think that's why...

I believe that...

I wonder why...

Also, I realize that...

Additionally, I'd like to know...

One consequence of....could be....

If....., then.....

I'm not sure that....

Although it seems that...

I was reminded of...

The central issue is....

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Speaking & Listening - Participate: I can participate in a variety of discussions, which includes coming prepared by having read the material, and responding thoughtfully to & building on others' ideas, while expressing my ideas clearly and convincingly. Audience	- Prepared completely - Comments demonstrate depth of thought - Clear & Insightful - Connect to others' ideas & text - Create debate respectfully/Actively listen to others	Mostly independently, may be inconsistent, lack depth or creativity, contains some errors, but correct overall	More practice needed, not independently or consistently correct yet, many errors prevent understanding	Missing key elements, need intensive support, practice required

SELF-REFLECT, IF YOU WERE TO SCORE YOURSELF...

- ☐ I rocked it! See rubric for definition of mastery.
- ☐ I wasn't prepared because I didn't read or annotate the article.
- ☐ I didn't speak at all or only once.
- ☐ My comments didn't connect to or show my **understanding of the article**.
- ☐ My comments weren't original, or I repeated what someone else said.
- ☐ I wasn't actively listening while others were speaking or presenting.