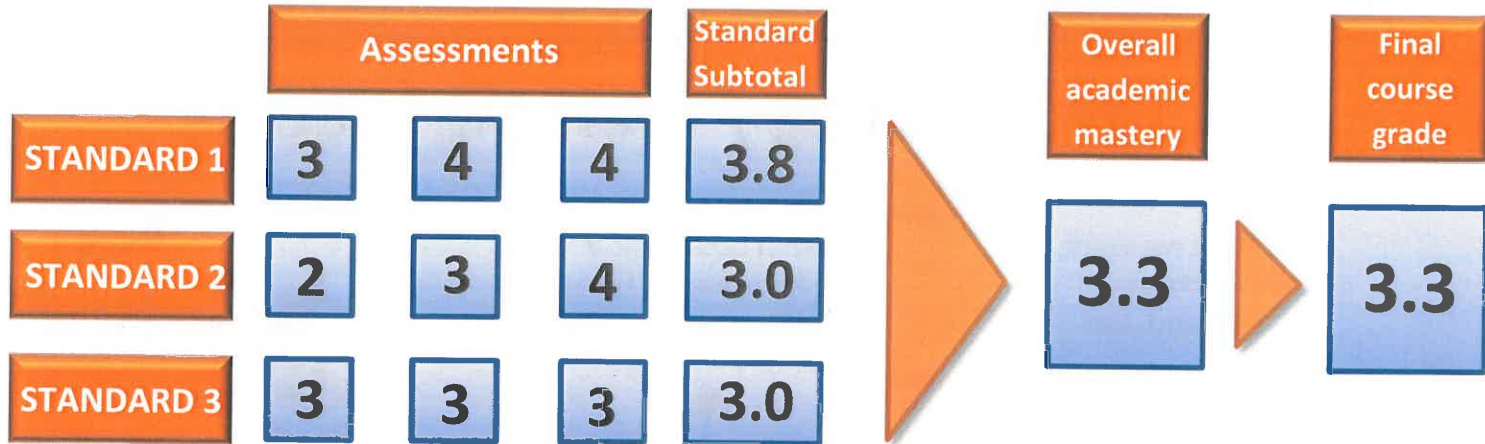


Standards-Based Grading

At present, LVHS reports student performance using letter grades. This document describes the way student performance on assessments (tests, quizzes, etc.) within standards is converted to letter grades.



Integer-to-letter grade conversion

Integer Minimum	Grade
3.9-	A+
3.7-	A
3.5-	A-
3.3-	B+
3.1-	B
3-	B-
2.9-	C+
2.7-	C
2.5-	C-
2.3-	D+
2.2-	D
0-	F

LVHS Building Standards

Academic Standards: LVHS teachers all rate students using common standards in non-fiction writing (4 standards) and presentation (2 standards).

College & Career Readiness Standards: LVHS teachers also rate students quarterly in the following areas:

Attendance & Punctuality:

Student is present for tests / presentations, notifies teacher of school-related absences ahead of time, and is never tardy without a pass. Student makes up work promptly upon return.

Timely Work Completion:

Student turns in work by teacher deadlines and effectively uses time in class without exception.

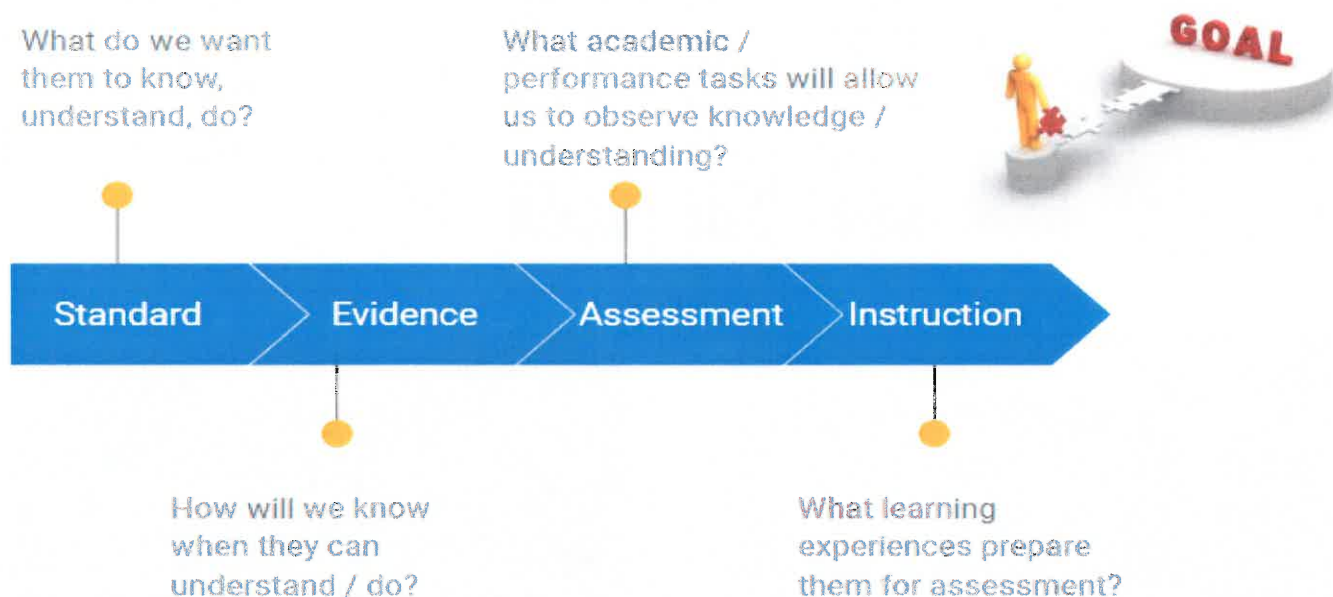
Quality of Work: Student displays evident attention to detail and directions in all work, desires excellence and is working up to potential. Student is academically honest.

Cooperative Work: Student works effectively and productively with all peers, consistently makes meaningful contributions to group work and shows leadership.

Standards-Based Learning

In the Licking Valley Local School District, we use grades to *communicate to parents, students and others student achievement related to academic content standards*. Standards-based grading assesses student **knowledge** and **skills** within those **content standards** and eliminates external factors that would otherwise distort grades.

The Teaching / Learning Process



Describing Student Performance

For each **content standard**, teachers develop a **rubric** aligned to this one (right) that describes student performance. This provides a steady **target** for students to use to assess their own learning and progress.

INTEGER	DESCRIPTOR	DEFINITION
4	Mastery	Student shows in-depth mastery of knowledge, can reason using that knowledge and can consistently apply skills at a high level independently.
3	Proficiency	Student shows proficiency with knowledge, and can reason using that knowledge and perform skills independently most of the time.
2	Limited Proficiency	Student shows limited proficiency with knowledge, but needs assistance to apply it or perform skills.
1	Minimal Proficiency	Student has minimal proficiency with knowledge, and can't apply that knowledge or perform skills.