



Superintendent's Update
In-Person Learning
April 8, 2021



Marblehead Public Schools plan to begin a return to in-person learning

Return to full-time, in-person school five days per week would proceed in two phases

Phase I

**Elementary School
(Grades K-5)**

March 15th ½ days ✓

April 5th FULL days ✓

Phase II

**Middle & High School
(Grades 7-12)**

April 5th ½ days ✓

April 26th FULL days





Eveleth School & Village 3rd

Donna Zaeske

- ★ At Eveleth the kids have been back for 3 weeks but are now adjusting to a full day schedule.
- ★ Everything seems to be going smoothly through this final transition.
- ★ At Grade 3 Village we have had a great week.
- ★ Parents have volunteered for our lunch and recess block and that seems to be falling in place.
- ★ Kids just seem to be settling into their full day schedule.
- ★ We are grateful for the help in supervision from the parents and look forward to a very active and productive rest of the school year.
- ★ Our teachers have collaborated and offered up ideas to help support the students through this final transition.
- ★ Many of our staff members have received 1 or more doses of the vaccine!



Eveleth School



"We are writers!" - Writing Workshop



Observing Mallard ducks at Ware Pond



Coffin School

Sean Satterfield

- ★ Our staff and students have transitioned smoothly from the everyday half days to full days.
- ★ Thanks to the leasing of the tent and the donation of 100 buckets from Marblehead ACE, everyday is a picnic outside at Coffin!
- ★ With the help of our parent volunteers, lunch times have gone very smoothly.
- ★ Our teachers are grateful for the added live instruction in the afternoon.
- ★ Though our students are somewhat tired now in the afternoons they are making the adjustments!



Coffin School



Picnic Lunch



Glover School

Brian Ota

- ★ The April 5th full day reopening went well.
- ★ It was the last transition and was eagerly met with smiles and excitement from students and staff.
- ★ There were a few children who experienced anxiety over the change in schedule. Our staff was prepared for this and was able to quickly work with these students, calming concerns and getting them back to a relaxed state and ready to join their classmates.
- ★ Hats off to our lunch/recess parent volunteers! Without them it would have been extremely difficult to manage the lunches and recesses. They were able to follow the lunch procedures and manage the recesses.
 - We are still short for support in May and June.
 - As our parent volunteers enjoyed this week's work we hope they will become Glover's ambassadors and help get others to volunteer.



Glover School



Outdoor Music



Village School

Mandy Murphy

- ★ Village has had a terrific transition.
- ★ Today we had a conversation about how the progressive transitions from hybrid 1/2 day in person to combined cohorts 1/2 day in person to everyone in full days helped make the changes seamless and less dramatic.
- ★ Students are excited to be in every day and enjoy eating lunch with one another.
- ★ Teachers are excited to have everyone in front of them rather than planning for in person and remote and making sure everyone is on the same page.
- ★ We've also talked about some of these changes being positive in the long run.
- ★ Eating lunch outside whenever possible outside the pandemic would be nice.
- ★ Getting parents in to see kids in action has been welcomed.
- ★ Students are appreciative and happy to be in school.
- ★ The allied arts teachers who have been remote all year are very excited to be seeing students live in person for the remainder of the school year.



Village School



Outdoor Learning



Veterans Middle School

Matt Fox

- ★ Here at Vets we had a great re-start!
- ★ Our students have met our safety expectations, are collaborating with their peers, interacting positively with their teachers, and most importantly - Smiling!
- ★ Our faculty and staff have worked diligently to ease everyone's transition back into school, and I have heard from parents about how supportive they have been of our students.
- ★ While we are still fine-tuning a few little movement issues around school; overall, we have had a great start to the fourth quarter! There's a feeling of a little bit of normalcy here at MVMS.



MVMS



Back in Science labs



Marblehead High School

Dan Bauer

- ★ It has been a great start to full in-person learning. There was a great deal of excitement as students entered the building on Monday. Thanks to Mr. Scoglio and Mr. Goddu as there was music to greet our students.
- ★ Student drop-off went well as we have expanded the number of students arriving at school.
- ★ For school spirit, our staff dressed in MHS gear and our students wore school colors of Red & Black.
- ★ Students are continuing to follow the established safety guidelines. We were able to work through the student movement pattern as there was a change on the second day from the one-way hallways and stairwells to a direct route to class. This improved the student movement between classes a great deal. We are monitoring for further adjustments if needed.
- ★ Our staff is adjusting well and the feedback was positive.
- ★ Student feedback was positive as they are glad to be back into a routine and able to connect with their peers.



Marblehead High School



Welcome Banner



Mr. Goddu & Mr. Scoglio
welcome music



Student Services

Eric Oxford

- ★ As you know, our department has done really well since the start of the school year with finding ways to maximize in-person learning for our highest needs learners (special ed, ELL, and others at-risk).
- ★ Now that more students are back in school full-time, it has become evident that our efforts have paid off: these "highest needs" learners have taken in stride the increased number of bodies now in the schools. They are really at an advantage with regard to stamina and continuity of in-person learning since the start of the year, which has significantly decreased concerns of regulation and transitional related issues.
- ★ I'm extremely proud of the efforts of our department staff (Chairs, teachers, service providers, tutors and paras).



Metco

Heidi Harris

- ★ The K12 METCO students have been full day since March 15th and are doing very well.
- ★ The extended learning time was use to build a stronger sense of community, provide academic enrichment, and provide homework help when needed.
- ★ Three students have transitioned from full remote learning to full in person.
- ★ Both the K-8 bus and the HS bus have been able to accommodate all the the students under the new guidance.
- ★ The students have handled all of the transitions very well; we continue to support them well.
- ★ The program is moving forward with annual events such as Cultural Feast & Student Showcase, as well as the virtual Student Voice consultancies at the secondary level to speak about how they experience Inclusion and Equity.



Covid-19 Positive Case

- ★ **Contact Tracing**
 - Binder
 - Seating Charts
 - Process & Collaboration - BoH

- ★ **Notifications**
 - General
 - Close Contacts
 - Staff



Questions

