



## The Class of 2030

### **Leota Middle School 8th Grade Courses 2025-2026** **Escuela Intermedia Leota – Cursos de 8to Grado**

#### ENGLISH

#### **English/Language Arts 8 (ENG800A&B)**

*Course length: Full Year*

This course builds upon previous learning of the Common Core State English/Language Arts (E/LA) Standards, prepares students for the Smarter Balanced State Assessments, and establishes the skills necessary for a successful progression of learning to the next grade level of E/LA course work.

The 8th grade E/LA SpringBoard curriculum develops reading, composition, and speaking skills. Eighth grade instructional materials center on the theme of **Challenge**. Using Advanced Placement (AP) strategies, students are taught to analyze complex fiction and nonfiction from a variety of genres, including a longer literary study of a class novel. Eighth graders stretch their composition skills by responding to analytical writing prompts. Students actively participate in text-based class discussions and study vocabulary to enhance their writing, reading, and speaking skills. Each unit culminates in a comprehensive Embedded Assessments.

#### **Inglés/Artes del Lenguaje 8 (ENG800A&B)**

*Duración del curso: Todo el año*

Esta materia se basa en aprendizajes previos de los Estándares Básicos Comunes Estatales para Inglés/Artes del Lenguaje (E/LA) impartidos en grados anteriores. Prepara a los estudiantes para los exámenes Más Inteligentemente balanceados y establece las habilidades necesarias para una progresión exitosa a los siguientes niveles de la materia E/LA.

El plan de estudios E/LA Springboard para el 8vo grado desarrolla la lectura, composición y habilidades orales. Los materiales de instrucción del 8vo grado se centran sobre el tema de **Reto o Exigencia**. A través del uso de estrategias de cursos colocación avanzada, conocidos como AP, se les imparte a los estudiantes el análisis de aspectos literarios complejos de ficción y no ficción en varios géneros, incluyendo estudios literarios más prolongados de una novela clásica. Los estudiantes de esta materia se esfuerzan por ampliar sus habilidades de composición al responder a temas analíticos de la escritura. Los estudiantes participan de manera activa en discusiones basadas en textos y en estudios de vocabulario para mejorar sus habilidades en escritura, lectura y expresión oral. Cada unidad culmina en e evaluaciones amplias e integrales.

#### **Challenge English/Language Arts 8 (ENG850A&B)**

*Course length: Full Year*

Prior enrollment in Challenge E/LA 7 is not a prerequisite. This course builds upon previous learning of the Common Core State English/Language Arts (E/LA) Standards in 7th grade, prepares students for the Smarter Balanced State Assessments, and establishes the skills necessary for a successful progression of learning to the next grade level of E/LA course work.

The 8th grade E/LA SpringBoard curriculum develops reading, composition, and speaking skills. Eighth grade instructional materials center on the theme of **Challenge**. Using Advanced Placement (AP) strategies, students are taught to analyze complex fiction and nonfiction from a variety of genres, including a longer literary study of a class novel. Eighth graders stretch their composition skills by responding to analytical writing prompts. Students actively participate in text-based class discussions and study vocabulary to enhance their writing, reading, and speaking skills. Each unit culminates in comprehensive Embedded Assessments.

In addition to the 8th Grade English/Language Arts course description below, students taking this course must exhibit strong writing skills, have excellent reading comprehension, and be self-motivated in completing class work. The Challenge 8th Grade E/LA class may move at a faster pace and include additional novels to be read independently by the student.

### **Inglés/Artes del Lenguaje 8, Curso de alta exigencia (ENG850A&B)**

*Duración del curso: Todo el año*

No es prerrequisito para esta materia la inscripción previa a la materia de Inglés/Artes de Lenguaje 7 de alta exigencia. Los estudiantes se pueden inscribir a esta materia a través del proceso de auto-selección de materias. Esta materia se basa en aprendizajes previos de los Estándares Básicos Comunes Estatales para Inglés/Artes del Lenguaje (E/LA) impartidos en el 7mo grado. Prepara a los estudiantes para los exámenes Más Inteligentemente Balanceados y establece las habilidades necesarias para una progresión exitosa a los siguientes niveles de la materia E/LA.

El plan de estudios E/LA Springboard para el 8vo grado desarrolla la lectura, composición y habilidades orales. Los materiales de instrucción del 8vo grado se centran sobre el tema de **Reto o Exigencia**. A través del uso de estrategias de cursos colocación avanzada, conocidos como AP, se les imparte a los estudiantes el análisis de aspectos literarios complejos de ficción y no ficción en varios géneros, incluyendo estudios literarios más prolongados de una novela clásica. Los estudiantes de esta materia se esfuerzan por ampliar sus habilidades de composición al responder a temas analíticos de la escritura. Los estudiantes participan de manera activa en discusiones basadas en textos y en estudios de vocabulario para mejorar sus habilidades en escritura, lectura y expresión oral. Cada unidad culmina en evaluaciones amplias e integrales.

Adicional a la materia descrita arriba, los estudiantes que cursen esta materia deberán demostrar tener fuertes habilidades de escritura, excelente comprensión de la lectura y estar auto-motivados a completar su trabajo de clase. Esta materia E/LA de alta exigencia para el 8vo grado se mueve a un ritmo más rápido e incluye novelas que deben ser leídas de manera independiente por el estudiante.

### **Advanced Academic Program (AAP) English/Language Arts 8 (ENG855A&B)**

*Course length: Full Year*

***Students must qualify for placement by participating in the Advanced Academics Program (AAP)/Highly Capable English in 7<sup>th</sup> grade or through the NSD highly capable screening and testing process. This is not a self-select course; students will be individually scheduled for this course.***

This course builds upon previous learning of the Common Core State English/Language Arts (E/LA) Standards, prepares students for the Smarter Balanced State Assessments, and establishes the skills necessary for a successful progression of learning for advanced level E/LA course work.

The 8th grade E/LA SpringBoard curriculum extends the development of reading, composition, and speaking skills. Eighth grade instructional materials center on the theme of **Challenge**. Using Advanced Placement (AP) strategies, students are taught to analyze complex fiction and nonfiction from a variety of genres, including longer literary studies of novels, and includes a selection of novels students can choose for independent reading. The curriculum includes composition skills responding to analytical writing prompts. Students actively participate in text-based class discussions and study vocabulary to enhance their writing, reading, and speaking skills. Each unit culminates in comprehensive Embedded Assessments.

## **Programa académico avanzado (AAP) de Inglés/Artes del Lenguaje 8 (ENG855A&B)**

Duración del curso: Todo el año

**Los estudiantes deben calificar para ser aceptados al participar en el Programa académico avanzado (AAP) de Inglés/Artes del Lenguaje 7 o a través de la valoración NSD de estudiantes altamente capaces y el proceso de examinación relacionado. Este no es un curso electivo o de auto-elección. Los estudiantes serán programados de manera individual para este curso.**

Esta materia se basa en aprendizajes previos de los Estándares Básicos Comunes Estatales para Inglés/Artes del Lenguaje (E/LA) impartidos en grados anteriores. Prepara a los estudiantes para los exámenes Más Inteligentemente Balanceados y establece las habilidades necesarias para una progresión exitosa a los siguientes niveles de la materia E/LA.

El plan de estudios E/LA Springboard para el 8vo grado desarrolla la lectura, composición y habilidades orales. Los materiales de instrucción del 8vo grado se centran sobre el tema de Reto o Exigencia. A través del uso de estrategias de cursos colocación avanzada, conocidos como AP, se les imparte a los estudiantes el análisis de aspectos literarios complejos de ficción y no ficción en varios géneros, incluyendo estudios literarios más prolongados de una novela clásica. Los estudiantes de esta materia se esfuerzan por ampliar sus habilidades de composición al responder a temas analíticos de la escritura. Los estudiantes participan de manera activa en discusiones basadas en textos y en estudios de vocabulario para mejorar sus habilidades en escritura, lectura y expresión oral. Cada unidad culmina en evaluaciones amplias e integrales.

## **HEALTH & FITNESS**

### **Health & Fitness 8 (PHF800)**

*Course length: One Semester (Required)*

*Equipment required: T-Shirt, Shorts & Athletic Shoes*

*(Tops ~ Solid gray colored only / Bottoms ~ Solid gray or black – No logos, graphics, etc.)*

Health and Fitness will emphasize health-related fitness, sports' skills and lifetime activities. Students will participate in a variety of team and individual sports/activities. This grade level includes a fitness awareness program and a weekly fitness run or fitness related activity. Through participation in this course students will continue working to satisfy the district and state "The Class of 2022 2 Health and Fitness" standards.

Archery

Volleyball

Dance

Badminton

Track and Field

Disc Sports

Basketball

Softball

Fitness

Bowling

Soccer

Hockey

Conditioning

Organized Games

Lacrosse

Vzizing

Weight Training

Wrestling

### **Salud y Acondicionamiento Físico 8 (PHF800)**

Duración de la materia: Un semestre (Requerida)

Esta materia enfatiza las actividades relacionadas a la salud en el acondicionamiento físico, habilidades deportivas y actividades para toda la vida. Los estudiantes participarán en una variedad de deportes y actividades en equipo e individualmente. Este grado escolar incluye un programa de consciencia física y una actividad semanal de correr o de acondicionamiento físico.

Durante la participación en esta materia los estudiantes continuarán trabajando para cumplir con los estándares de salud y acondicionamiento físico distritales y estatales “The Class of 2022 2 Health and Fitness”:

Arquería	Voléibol	Baile
Badminton	Atletismo	Deportes de disco
Baloncesto	Softbol	Condición física
Boliche	Fútbol Soccer	Hockey
Acondicionamiento	Juegos organizados	Lacrosse
Vzing	Entrenamiento con pesas	Lucha

## MATHEMATICS

### Algebra 1 (HS Course Code: MAL100A&B)

*Prerequisite: Completion of 7<sup>th</sup> Grade Challenge Math; OR*

*Completion of Pre-Algebra 2; OR*

*Completion of an 8<sup>th</sup> Grade Accelerated Summer Math Course. Students considering this option should contact their school counselor; OR*

*Completion of an 7<sup>th</sup> Grade Challenge or Pre-Algebra 2 Summer Math Course. Students considering this option should contact their school counselor. OR*

*Qualifying score on Algebra Readiness Assessments*

*Course length: Full Year/One (1.00) Credit*

*Equipment required: A scientific calculator is required.*

*The Texas Instrument TI-83 or TI-84 family of graphing calculators is strongly recommended.*

This course expands on the student’s understanding of using arithmetic operations and properties to include the symbolic language of Algebra. Students will formalize their understanding of functions with a focus on linear functions, exponential functions and quadratic functions. Other topics that will be studied are writing equations to model linear equations, solving systems of linear equations and inequalities, solving quadratic equations with real roots, exponent laws and properties, arithmetic and geometric sequences, patterns of association in bivariate data, and the Pythagorean Theorem. Students will continue to develop problem solving, reasoning and proof, communication, and mathematical modeling skills aligned to the Standards for Mathematical Practice.

### Álgebra 1 (Código de curso del secundaria: MAL100A&B)

*Prerrequisitos: Completar el Matemáticas 7 de alta exigencia (Challenge) ó*

*Completar de preÁlgebra 2 ó*

*Completar un curso de matemáticas en verano de 8vo grado acelerado. Los estudiantes considerando esta opción deberán contactarse con su consejero escolar, ó*

*Completar un curso de matemáticas en verano de 7mo grado acelerado (challenge). Los estudiantes considerando esta opción deberán contactarse con su consejero escolar, ó*

*Tener un puntaje que lo califique en sus pruebas de Preparación para Álgebra (Algebra readiness).*

*Duración/Crédito: Todo el año/ **1.0 crédito***

*Equipo: Se requiere tener una calculadora científica.*

*Se recomienda ampliamente tener la calculadora para gráficas de Texas Instrument TI-83 o TI-84.*

Esta materia expande el entendimiento del estudiante en su uso de operaciones aritméticas y sus propiedades para incluir el lenguaje simbólico del álgebra. Los estudiantes formalizarán su entendimiento con un enfoque en las funciones lineales, funciones exponenciales y las funciones cuadráticas. Otros temas que serán estudiados son la redacción de las ecuaciones para modelar ecuaciones lineales, resolver sistemas de ecuaciones lineales y desigualdades, resolver ecuaciones cuadráticas con raíces reales, las leyes de los exponentes y sus propiedades, las secuencias aritméticas y geométricas, patrones de asociación en datos bivariantes y el teorema de Pitágoras. Los estudiantes continuarán desarrollando sus habilidades en la solución de problemas, razonamiento y comprobación y en la comunicación y modelos matemáticos que están alineados a los estándares para práctica matemática.

### **Geometry (HS Course Code MGE100A&B)**

*Prerequisite: Algebra 1*

*Length/Credit: Full Year/One (1.0) Credit*

*Equipment: A scientific calculator is required.*

*The Texas Instrument TI-83 or TI-84 family of graphing calculators is strongly recommended.*

This course is the second math course in the high school math sequence, following Algebra 1, and addresses the Common Core State Standards for high school mathematics. Students will formalize their reasoning skills to write proofs built on definitions, axioms, and theorems. Students will study parallel and perpendicular lines, triangle properties, quadrilateral properties, and properties of other polygons and circles. Other topics that will be studied are similar and congruent figures, right triangle trigonometry, coordinate geometry, geometric transformations, area, surface area and volume of three-dimensional figures. Students will continue to develop problem solving, reasoning and proof, communication, and mathematical modeling skills aligned to the Standards for Mathematical Practice.

### **Geometría (Códigos de curso del secundaria: MGE100A&B)**

*Prerrequisitos: Álgebra 1*

*Duración/Crédito: Todo el año/ **1.0 crédito***

*Equipo: Se requiere tener una calculadora científica.*

*Se recomienda ampliamente tener la calculadora para gráficas de Texas Instrument TI-83 o TI-84.*

Esta materia es la segunda de la secuencia de cursos de matemáticas de la preparatoria, seguida de Álgebra 1. Cumple con los estándares estatales Comunes Básicos para las matemáticas de la preparatoria. Los estudiantes formalizarán sus técnicas de razonamiento al escribir comprobaciones basadas en definiciones, axiomas y teoremas. Estudiarán las líneas paralelas y perpendiculares, las propiedades de los triángulos, de los cuadriláteros y las de otros polígonos y los círculos. Otros temas que se estudiarán son: figuras congruentes, trigonometría del triángulo rectángulo, geometría coordinada, transformaciones geométricas, área, superficie y volumen en los objetos tridimensionales. Los estudiantes continuarán desarrollando sus habilidades en la solución de problemas, razonamiento y comprobación y en la comunicación y modelos matemáticos que están alineados a los estándares para práctica matemática.

### **Algebra II/Trigonometry (HS Course Code: MAL185A&B)**

*Prerequisite: Completion of Geometry*

*Length/Credit: Full Year/One (1.0) Credit*

*Equipment: A scientific calculator is required.*

*The Texas Instrument TI-83 or TI-84 family of graphing calculators is strongly recommended.*

Diploma Category: M3 (M1) Students need to be highly self-motivated, as this course is designed for a student preparing to complete AP Prep/IB/College in the High School Precalculus Course. Students will expand their understanding of number systems to include complex numbers and will grow more proficient in their use of algebraic techniques. This course focuses on the study of functions: linear, quadratic, exponential, logarithmic, square root, cubic, and those involving inverse variation. Students will study periodic and trigonometric functions. Other topics that will be studied are combinations and permutations, probability, binomial theorem, measures of variability, and geometric and arithmetic sequences and series.

### **Álgebra II/Trigonometría (Códigos de curso del secundaria: MAL185A&B)**

*Prerrequisito: Completar Geometría*

*Duración/Crédito: Todo el año/ 1.0 crédito*

*Equipo: Se requiere tener una calculadora científica.*

*Se recomienda ampliamente tener la calculadora para gráficas de Texas Instrument TI-83 o TI-84.*

Categoría de diploma: M3 (M1), los estudiantes necesitan estar altamente auto-motivados ya que este curso está diseñado para un estudiante que se está preparando para completar una materia de pre-cálculo a nivel universitario (AP Prep/IB/College). El estudiante expandirá su entendimiento del sistema numérico para incluir números complejos y dominar más su uso de técnicas algebraicas. Este curso se enfoca en el estudio de funciones: lineales, cuadráticas, exponenciales, logarítmicas, raíces cuadradas, cúbicas y las que involucran la variación inversa. Los estudiantes estudiarán funciones periódicas y trigonométricas. Otros temas que se estudiarán son: combinaciones y permutaciones, probabilidad, el teorema del binomio, medidas de variabilidad y secuencias y series geométricas y aritméticas.

## **SCIENCE**

### **Integrated Science 8 (Course Code: SCI800A&B)**

*Course Length: Full year*

This course is based on the Next Generation Science Standards (Washington State Student Learning Standards) performance expectations for middle school science. Students will engage in science and engineering practices as they learn about disciplinary core ideas across three critical strands—physical science, life science, and earth/space science. Specific units of study will include genes and molecular machines, space system explorations, and energy, force and motion. Students will incorporate cross-cutting concepts (e.g. structure and function, cause-effect, stability and change, etc.) that support scientific understanding and are applicable across science investigations and labs.

### **Ciencias Integrales 8 (Códigos de curso: SCI800A&B)**

*Duración del curso: Todo el año escolar*

Este curso está basado en el desempeño esperado por los Estándares Académicos de la Siguiete Generación en Ciencias (parte de las Normas de Aprendizaje Estudiantiles del Estado de Washington) para la materia de ciencias a nivel secundaria. Los estudiantes participarán en prácticas de ciencias e ingeniería conforme aprenden sobre las ideas disciplinarias básicas de tres ramas críticas – ciencia física, ciencias de la vida, y ciencias de la tierra y del espacio. Las unidades específicas de estudio incluirán los genes y las máquinas moleculares, exploraciones al sistema espacial, energía, fuerza y movimiento. Los estudiantes incorporarán conceptos entrelazados (como estructura y función, causa y efecto, estabilidad y cambio, etc.) que apoyen el entendimiento científico y que son aplicables a través de las investigaciones de la ciencia y en laboratorios.

### **Challenge Integrated Science 8 (Course Code: SCI805A&B)**

*Course Length: Full year*

This course is based on the Next Generation Science Standards (Washington State Student Learning Standards) performance expectations for middle school science. Students will engage in science and engineering practices as they learn about disciplinary core ideas across three critical strands—physical science, life science, and earth/space science. Specific units of study will include genes and molecular machines, space system explorations, and energy, force and motion. Students will incorporate cross-cutting concepts (e.g. structure and function, cause-effect, stability and change, etc.) that support scientific understanding and are applicable across science investigations and labs.

In addition to the course description above, students taking this course must exhibit strong mathematical, verbal, and writing ability, and be self-motivated in completing class work. The Challenge Integrated Science 8 class may move at a faster pace, increase in level of complexity, and include work to be completed independently by the student.

### **Ciencias Integrales de Rigor 8 (Códigos de curso: SCI805A&B)**

*Duración del curso: Todo el año escolar*

Este curso está basado en el desempeño esperado por los Estándares Académicos de la Siguiete Generación en Ciencias (parte de las Normas de Aprendizaje Estudiantiles del Estado de Washington) para la materia de ciencias a nivel secundaria. Los estudiantes participarán en prácticas de ciencias e ingeniería conforme aprenden sobre las ideas disciplinarias básicas de tres ramas críticas – ciencia física, ciencias de la vida, y ciencias de la tierra y del espacio. Las unidades específicas de estudio incluirán los genes y las máquinas moleculares, exploraciones al sistema espacial, energía, fuerza y movimiento. Los estudiantes incorporarán conceptos entrelazados (como estructura y función, causa y efecto, estabilidad y cambio, etc.) que apoyen el entendimiento científico y que son aplicables a través de las investigaciones de la ciencia y en laboratorios.

Además de la descripción anterior, los estudiantes de este curso deberán demostrar tener fuertes capacidades matemáticas, verbales y escritas, y estar automotivados para completar el trabajo de la clase. Esta materia de Ciencias Integrales de Rigor 8 (Challenge) avanza a un paso más acelerado, tiene un nivel más elevado de complejidad e incluye trabajo que tiene que ser completado de manera independiente por el estudiante.

### **Advanced Academics Program (AAP) Survey of the Biological World (Course Code: SCI860A&B)**

*Course Length: Full year*

***Students must qualify for placement by participating in the EAP program in elementary school or through a highly capable application and testing program, which is initiated in the fall by the District. This is not a self-select course; students will be individually schedule for this course.***

Based on the Next Generation Science Standards (Washington State Student Learning Standards) students will engage in science and engineering practices as they learn about disciplinary core ideas within the biological world. Science units may include cell theory, germ theory, genetics, evolution, and the human impacts to the ecological world. Students will incorporate cross-cutting concepts (e.g. structure and function, cause-effect, stability and change, etc.) that support scientific understanding and are applicable across a variety of science investigations and labs.

Students will engage in content that will prepare them for upper level science investigations and lab work as they progress in their academic careers. This class is intended to increase engagement with concepts that lead to deeper levels of complexity.



## **Programa de Estudios Avanzados (AAP) Encuesta del Mundo Biológico**

**(Código del curso: SCI860A&B)**

*Duración del curso: Todo el año escolar*

**Los estudiantes deberán calificar para poder ser colocados y participar en el programa EAP en la escuela primaria o a través de la solicitud y el programa de examinación de estudiantes altamente capaces, que inicia en el otoño a través del Distrito. Este no es curso auto selectivo. Los estudiantes serán programados de manera individual para este curso.**

Basado en los Estándares de Ciencias de la Próxima Generación (Estándares de Aprendizaje Estudiantil del Estado de Washington), los estudiantes participarán en prácticas de ciencia e ingeniería a medida que aprenden sobre ideas básicas disciplinarias dentro del mundo biológico. Las unidades científicas pueden incluir teoría celular, teoría de los gérmenes, genética, evolución y los impactos humanos en el mundo ecológico. Los estudiantes incorporarán conceptos transversales (por ejemplo, estructura y función, causa-efecto, estabilidad y cambio, etc.) que apoyen la comprensión científica y son aplicables en una variedad de investigaciones científicas y laboratorios

Los estudiantes participarán en contenido que los preparará para investigaciones científicas a nivel superior y trabajo de laboratorio a medida que avanzan en sus carreras académicas. Esta clase está destinada a aumentar el compromiso con los conceptos que conducen a niveles más profundos de complejidad.

## **SOCIAL STUDIES**

### **United States History 8 (Course Code: SSS800A&B)**

*Course length: Full Year*

Eighth grade US History is a yearlong course covering the history of the United States from pre-exploration to 1877. Major units of study include: Colonial Era, Revolution, Constitution and the early nation, the Westward Movement, the Civil War, and Reconstruction. Historical topics are explored through the use of primary documents, scholarly readings, experiential exercises and simulations while fostering citizenship and democratic ideals. Eighth graders will complete the eighth grade social studies Classroom Based Assessment (CBA) in the spring. This course addresses the Common Core State Standards for History, prepares the students for the Smarter Balanced State Assessments, and establishes the skills necessary for a successful progression of learning to the next grade level of Social Studies course work.

### **Historia de los Estados Unidos 8 (Códigos de curso: SSS800A&B)**

*Duración del curso: Todo el año*

La materia de Historia de los Estados Unidos para el 8vo grado tiene una duración de un año y cubre la historia de los Estados Unidos desde la época de pre-exploración hasta 1877. Las unidades generales de estudio incluyen: La era colonial, la revolución, la constitución y los principios de la nación, el avance del territorio hacia el oeste, la guerra civil y la reconstrucción. Los temas históricos son explorados principalmente a través de documentos, lecturas de catedráticos, ejercicios experienciales y simulaciones que a la vez fomentan el civismo y los ideales democráticos. Los estudiantes del 8vo grado completarán el examen de ciencias sociales del 8vo grado basado en el salón de clases, conocido como CBA, en la primavera. Esta materia cubre los estándares comunes básicos estatales para historia, prepara al estudiante para los exámenes Más Inteligentemente Balanceados (SBA) y establece las habilidades necesarias para su exitosa progresión de aprendizaje al siguiente nivel de ciencias sociales.



### **Challenge United States History 8 (Course Code: SSS855A&B)**

*Course length: Full Year*

Prior enrollment in Challenge Social Studies 7-Washington State History is not required. Eighth grade US History is a yearlong course covering the history of the United States from pre-exploration to 1877. Major units of study include: Colonial Era, Revolution, Constitution and the early nation, the Westward Movement, the Civil War, and Reconstruction. Historical topics are explored through the use of primary documents, scholarly readings, experiential exercises and simulations while fostering citizenship and democratic ideals. Eighth graders will complete the eighth grade social studies Classroom Based Assessment (CBA) in the spring. This course addresses the Common Core State Standards for History, prepares the students for the Smarter Balanced State Assessments, and establishes the skills necessary for a successful progression of learning to the next grade level of Social Studies coursework.

In addition to the description above, the Challenge U.S. History course requires participation in at least one major project that requires outside research and work time. As a result, this course may move at a faster pace. This course requires a high-level of reading, writing, listening, discussing and critical thinking skills. Students must have strengths in these skills and be self-motivated to meet the high expectations of this class.

### **Historia de los Estados Unidos 8, curso de alta exigencia (Códigos de curso: SSS855A&B)**

*Duración del curso: Todo el año*

No se requiere haberse inscrito previamente a la materia de ciencias de sociales de Historia del Estado de Washington 7, Curso de alta exigencia. La materia del 8vo grado en historia de los Estados Unidos es de un año de duración y cubre la historia del país desde las épocas pre-exploratorias hasta 1877. Las unidades generales de estudio incluyen: La era colonial, la revolución, la constitución y los principios de la nación, el avance del territorio hacia el oeste, la guerra civil y la reconstrucción. Los temas históricos son explorados principalmente a través de documentos, lecturas de catedráticos, ejercicios experienciales y simulaciones que a la vez fomentan el civismo y los ideales democráticos. Esta materia cubre los estándares comunes básicos estatales para historia, prepara al estudiante para los exámenes Más Inteligentemente Balanceados (SBA) y establece las habilidades necesarias para su exitosa progresión de aprendizaje al siguiente nivel de ciencias sociales.

Además de lo descrito arriba, esta materia requiere de la participación en al menos un proyecto mayor que requiere investigación y tiempo de trabajo afuera del salón de clases. Como resultado, el curso puede avanzar a pasos más acelerados. Se requiere para este curso tener un nivel elevado de lectura, escritura, de escuchar y discutir y tener habilidades de pensamiento crítico. Los estudiantes deben estar fuertes en estas habilidades básicas y estar auto-motivados para cumplir con las altas expectativas de la clase.

### **Advanced Academic Program (AAP) United State History 8 (Course Code: SSS860A&B)**

*Course length: Full Year*

***Note: Students must qualify for placement by participating in the Advanced Academics Program (AAP)/Highly Capable Washington State History/World Geography in 7<sup>th</sup> grade or through a highly capable screening and testing process. This is not a self-select course; students will be individually scheduled for this course.***

This course requires participation in at least one major performance-based project that will require outside research and work time. This course requires high-level reading, writing, and listening, discussing and critical thinking skills. Students must be self-motivated to meet the high expectations of this class. One classroom-based assessment will be administered in the spring. Northshore School District social studies courses incorporate Common Core State Standards in writing and reading for history. National History Day ("NHD") is a rigorous and challenging research project that requires of students a minimum of 50 hours independent work outside of the classroom. Historical topics are explored through multiple textbooks and supplementary readings, including speeches, short stories, and documents.

**Programa académico avanzado (AAP) de Historia de los Estados Unidos 8**  
**(Códigos de curso: SSS860A&B)**

*Duración del curso: Todo el año*

***Nota: Los estudiantes deben calificar para ser aceptados al participar en el programa de Estudiantes Altamente Capaces o AAP en Historia del Estado de Washington y Geografía Mundial en el 7mo grado o a través de una valoración y un proceso de examinación. Este no es un curso electivo o de auto-elección. Los estudiantes serán programados de manera individual para este curso.***

Esta materia requiere de la participación en al menos un proyecto mayor basado en el desempeño (performance-based) que requiere investigación y tiempo de trabajo afuera del salón de clases. Se requiere para este curso tener un nivel elevado de lectura, escritura, de escuchar y discutir y tener habilidades de pensamiento crítico. Los estudiantes deben estar fuertes en estas habilidades básicas y estar auto-motivados para cumplir con las altas expectativas de la clase. Se administrará un examen basado en el salón de clases en la primavera. Las materias de ciencias sociales del Distrito de Northshore incorporan los Estándares Básicos Comunes Estatales en escritura y lectura para historia. Del Día Nacional de Historia (NHD en inglés) es un proyecto de investigación de alta exigencia y rigor que requiere que los estudiantes realicen un mínimo de 50 horas de trabajo independiente afuera del salón de clases. Los temas históricos son explorados a través de varios libros de texto y lecturas suplementarias, que incluyen discursos, historias cortas y documentos.

## ELECTIVES

### SEMESTER ELECTIVES

**Art I (Code: ART780)**

*Open to grades: 7 & 8*

*Course length: One Semester – FALL ONLY*

*Note: Course cannot be repeated*

**Art I (Code: ART800)**

*Open to grade: 7 & 8*

*Course length: One Semester – SPRING ONLY*

*Note: Course cannot be repeated*

Discover your artistic talent! No experience necessary. In this class, you will explore a variety of creative processes while learning how to use color, perspective, pattern, and texture to create your own artwork. Experiment with watercolor, ink, charcoal, colored pencil, acrylic paint, clay, and pastels. This class has a fun atmosphere where mistake-making, risk-taking, and creative-thinking are encouraged. Students will leave class with a portfolio of artwork.

**(Advanced) Drawing & Painting (Code: AVA780)**

*Open to grade: 7 & 8*

*Course length: One Semester*

*Note: Course cannot be repeated*

***Prerequisite: Previous Art experience***

Targeting artists with some experience, this class focuses on drawing, painting and printmaking with materials such as graphite, charcoal, chalk pastels, oil pastels, watercolor, tempura paint and ink. Projects allow for greater independence. Students will learn about various artists, cultures and art movements that relate to class projects.

**Intro to Visual Arts (Code: ADP780)**

*Open to grade: 7 & 8*

*Note: **Course cannot be repeated***

*Course length: One Semester*

This course introduces students to the fundamentals of visual communication through hands-on projects, utilizing design software to create digital artwork like logos, posters, flyers, and illustrations, learning core design principles of color theory, typography, layout, and image manipulation, all while exploring the role of graphic design in everyday life and potential career paths within the field.

**Computer Science I (Code: BCS700)**

*Open to grades: 7 & 8*

*Note: **Course cannot be repeated***

*Course length: One Semester*

Students will explore the many facets of basic programming language and its application to the real world with learning about careers in computer science. Students will learn how to be code in the CS environment and utilize this skill to build interactive hardware computing devices. Students will also learn the Python Coding language to create games, animations and programs. No prior computer programming experience necessary and this course applies to all who are curious about programming.

**Computer Science II (Code: BCS800)**

*Open to grades: 7 & 8*

*Note: **Course cannot be repeated***

*Course length: One Semester*

***Prerequisite: Successful completion of Computer Science I***

This course is a continuation in the middle school computer science pathway. Students will utilize previous computer science knowledge from the Computer Science I course to expand their learning in technology software and hardware products and using the Python Coding language, will develop more complex games, animations and programs.

**Exploring Technology I (Code: TEC700)**

*Open to grades: 7 & 8*

*Note: **Course cannot be repeated***

*Course length: One Semester*

Students will be engaged in **S.T.E.M.** (Science, Technology, Engineering & Design) projects. This is a hands-on class that will teach product design while using a variety of tools and power equipment. Projects will include computer-aided design (**C.A.D.**), computer-controlled manufacturing (**CNC**), structures and mechanisms. Students will explore a variety of software applications used in business. Students will gain an understanding of safe shop practices while learning the design process.

**Robotics Foundations (Code: TER780)**

*Open to grades: 7 & 8*

*Note: **Course cannot be repeated***

*Course length: One Semester*

This multimedia curriculum is designed to teach students the engineering process while they develop innovative robotic solutions to engineering problems. Students apply math and science concepts as they complete the engineering process to complete tasks that build to a final challenge for each unit. Students will gain a basic understanding of block coding language including the use of sensors, loops, and switches. Students will conduct Guided Research Investigations where they are challenged to build and program LEGO Mindstorms robot using the engineering process to simulate real-world robots. Students follow the engineering process and keep an engineering journal for reference and grading.

## **Drama (FALL or SPRING) (Code: DRA780)**

Open to grades: 7 & 8

Note: **Course cannot be repeated**

Course length: One Semester

**Discover the magic of theatre!** This class will introduce students to the magic going on behind the scenes as well as on the stage in the theatre. It is an overview of the basics of performing, directing, and technical theatre, where students can discover their strengths for performing arts. Students will develop communication skills, public speaking, and provide a basic introduction to drama and theatre. Students will be introduced to improvisation, pantomime, scene work, duo scenes, voice and character development, as well as directing, behind the scenes production skills, and playwriting. In this class, we do “**Fractured Fairytale Theatre**” and write, direct and perform original scenes. Find your strengths and put them in action!

## **Intro to Play Production (Code: DRA850)**

Open to grades: 7 & 8

Course length: **(FALL Semester Only)**

**Unleash your inner actor and show your STAR potential!** This class is designed to focus on play production and performing (acting), and the technical aspects (behind the scenes) of the theatre. **Students will work collaboratively to produce the LMS Fall Play (in class).** They will read and/or write scripts, select, and then develop/produce the play from start to finish. This class is designed for students with any level of drama experience (on stage or backstage), and is an excellent springboard for the extra-curricular drama programs.

**PLEASE NOTE: The main cast of the Fall Play will be selected from this class. There will be opportunities for others (outside of the class) to participate in the backstage or tech crew or the production team (costumes, set design, props, etc.) The play will be performed for the school/public outside of class, including some after school rehearsals and up to two evening performances.**

## **Advanced Drama ~ Technical Theatre (SPRING Semester Only) (Code: DRA800B)**

Open to grades: 7 & 8

Course length: One Semester

**LIGHTS! CAMERA! ACTION!** Have you mastered performing on stage and now you want to learn the ropes behind the scenes? Want to develop your knowledge and understanding of the technical aspects of the theatre: lights & sound, costumes, hair and makeup, props, and set design? Then this is the class for you! Students will be introduced to the basic concepts of technical theatre (behind the scenes). We will also explore careers in technical theatre: directing, production, house and stage management, and a variety of design jobs. We will then use this knowledge to design and create costumes, props, and sets for the LMS Spring Play. ***Don't be afraid to get your hands dirty in this hands-on class!***

## **Leadership (Code: YYN785)**

Open to grades: 7 & 8

Note: **Course cannot be repeated**

Course length: One Semester

Throughout this class, students will be able to identify how their unique interests and skills can be used in the service of others - and why this even matters. Course content will include deep knowledge of oneself and others, application of the habits of self-leadership, participation in service learning within our Leota community, thoughtful listening, team decision-making, and the creation of solutions to problems that matter to the students in the class.

Throughout the semester, students will have fun building connections with each other and learning concepts that will help them throughout their lives.

**Multimedia Communications (Code: ATP780)****Open to grades: 7 & 8****Prerequisite: None\*****Course length: One Semester = Code: ATP780**

This class is a leadership class as much as it is a technology class. In it, students will look at how media impacts both society as a whole and themselves as individuals. Students will practice critical-thinking skills and will become more aware of the impact media has on their thoughts and actions - and how their online/other presence influences *their* audience's thoughts and actions. Students will critically analyze film, news, and social media as a part of this class. In addition, students will be part of building community and influencing change at Leota as they create media for our monthly *Lion Channel* production. Students will develop the essential 21<sup>st</sup> century skills of leadership, creativity, critical reasoning, problem-solving, and collaboration, as well as supporting their skill development with various media platforms. Course content will be responsive to the needs and interests of the students in the classroom. There is no prerequisite for this class, and it can be taken either for a semester or for a year. *\*Priority for this class, however, will be given to those who have taken the Leadership class and/or who are in eighth grade.* ASB and current/future WEB leaders are encouraged to take this class, as is anyone hoping to improve their leadership and media skills.

**Peer Tutoring (Code: YYN075)****Open to grades: 7 & 8****Course length: One Semester** (May repeat if space is available and only with Advisor permission)

This class provides students with the opportunity to work and interact with younger individuals under adult supervision. Students will coach elementary students in the classroom and be a positive and supportive role model. Students will be given specific training in instructional methods for students within smaller groups and whole classroom settings.

**Physical Education 7/8 (Code: PPE780)****Open to grades: 7 & 8****Course length: One Semester****Fees: None***Equipment required: T-Shirt, Shorts & Athletic Shoes**(Tops: Solid gray colored only/Bottoms: Solid gray or black – No logos, graphics, etc.)*

Do you like being physically active, having fun, and socializing with your peers? Then sign up for the physical education elective!

The goal of this course is to promote physical fitness through a variety of fitness activities and sport units. Team sports and individual sports will be the main focus. However, units will be tailored to student interest. Skill development, teamwork, and knowledge of the sport/activity will be a priority. Activities include but are not limited to: archery, badminton, pickleball, spikeball, football, volleyball, walking/jogging, journaling/mindfulness, yoga, tchoukball, low-organized games, yard games, etc.

Students of all skill and experience levels are encouraged to enroll in this course. *\*Student will NOT participate in 20-minute runs.*

**Yoga/Pilates 7/8 (Code: PYP780)****Open to grades: 7 & 8****Course length: One Semester***Equipment required: T-Shirt, Shorts & Athletic Shoes**(Tops: Solid gray colored only/Bottoms: Solid gray or black – No logos, graphics, etc.)**Recommended: Sweatshirt and sweatpants, but not required*

The goal of this course is to improve personal fitness through a variety of walking, light jogging, body weight exercises, core strengthening, yoga activities, and stretching. Campus walks, neighborhood walks, power walking, and various fun movement games will be included.

Students will acquire knowledge so that they can make informed decisions on a lifetime fitness program and learn the importance of maintaining a level of fitness. *\*This class does not participate in the 20-minute Wednesday Runs.*

## YEARLONG ELECTIVES

### **Choir 6/7/8 (Code: MUV678A&B)**

*Open to grades: 6, 7 & 8*

*Course length: Full Year*

*Fees: Possibly for field trips and for Solo/Ensemble Festival*

Cantata Choir is open to any student interested in learning more about music and singing. Repertoire will be chosen from a variety of historical and popular music styles and cultures. We will perform at numerous concerts, assemblies and choral festivals throughout the year. Performances are a requirement of the class and part of the student's academic grade.

### **Symphonic Band 7/8 (Code: MUB520A&B)**

*Open to grades: 7 & 8*

*Note: Previous band experience*

*Course length: Full Year*

*Fees: Possibly for field trips and for Solo/Ensemble Festival*

Students in the Symphonic Band have attained considerable facility on their instrument and wish to apply themselves to suitable music. The curriculum of this course is designed to further student skills on their various instruments.

This band performs at evening concerts, assemblies, neighboring schools, music festivals and other public performances. Performances are a requirement of the class and part of the student's academic grade. Grading based on home practice, attendance, section rehearsals, periodic tests, and performance attendance.

### **String Orchestra 7/8 (Code: MUO530A&B)**

*Open to grades: 7 & 8*

*Note: Previous string instrument experience*

*Course length: Full Year*

*Fees: Possibly for field trips and for Solo/Ensemble Festival*

Open to All ~ students will work to improve upon basic to intermediate level string technique. Key concepts are scales, tuning, and bowing fundamentals. Students with less experience may be offered occasional tutoring. Symphonic Orchestra performs three evening concerts during the school year and in the district orchestra festival. Students also have the opportunity to participate in the district Solo/Ensemble festival.

### **Library/Administrative Assistants (Code: YLA780A&B)**

*Open to grades: 7 & 8*

*Course length: Full Year*

*Grading scale: Pass/Fail Only*

**Goals:** Working in the library offers an opportunity to develop research skills as well as job skills valuable for future employment.

**Skills:** Library Assistants will learn to use the library's circulation system, the online catalog, location and retrieval of both print and electronic information resources. Library Assistants will assist the library staff, students and LJH staff in many areas of library use.

### **Office/Administrative Assistants (Code: YAO780A&B)**

*Open to grades: 8 Only*

*Course length: Full Year*

*Grading scale: Pass/Fail Only*

**Prerequisite:** Ability to use good judgment in situations requiring confidentiality and responsibility. Placement is dependent on past attendance history, grades and class scheduling availability.

**Goals:** To develop strong interpersonal skills; to perform detail-oriented work with thoroughness and self-confidence; and to learn basic office skills valuable for future employment.

**Skills:** Counseling Office Assistants will learn to answer phones, file, make deliveries, work with the public and, in general, to assist our staff and students.



## YEARLONG WORLD LANGUAGE ELECTIVES

**Students who are successful in World Languages at Leota generally possess the following characteristics:**

- **Consistently complete assignments on time**
- **Are willing to dedicate 20-30 minutes per night on homework/study time**
- **Actively participate in class activities**
- **Are excited to learn and communicate in a new language**

### **French 100 (Code: WLF100A&B)**

**(1.0 High School Credit)**

**Course length: Full Year**

**Open to grades: 8<sup>th</sup> Only**

**Estimated Fees: \$20 Workbook (Scholarships available)**

"Salut, Les Amis!" Join over 200 million people around the world who speak French daily. This beginning course will introduce the basics of the language as well as the culture through simulated real-life situations, music, games, storytelling, and other activities. The goal for the year's end will be that the students have gained vocabulary and grammar basics to facilitate communication in the language. Skills emphasized will be: listening, oral communications, reading and writing.

### **Spanish 100 (Code: WLS100A&B)**

**(1.0 High School Credit)**

**Course length: Full Year**

**Open to grades: 8<sup>th</sup> Only**

**Estimated Fees: \$20 Workbook (Scholarships available)**

¡Bienvenidos a español! Global citizens around the world speak two, three and sometimes four different languages. You too, can become a part of this vibrant community of communicators. Spanish 100 emphasizes the active involvement of language learners. It covers five components: speaking, reading comprehension, writing, listening, and culture. Our objective is to communicate meaningfully with others in Spanish. To accomplish this, lessons are organized by integrating linguistic and cultural elements.

## ONLY OPEN TO DUAL LANGUAGE PROGRAM PARTICIPANTS

### **Challenge Spanish 200**

**(1.0 High School Credit)**

**Course length: Full Year**

**Prerequisite: Pass Challenge Spanish 150 (7<sup>th</sup> Grade Dual Language Curriculum)**

This course is intended for students who have successfully completed Challenge Spanish 150. The purpose of this course is to continue to improve communication skills and develop more fluency in the written and oral language. This will be accomplished by listening, reading, writing, and speaking at an intermediate level as well by further developing one's vocabulary and knowledge of grammar. This course includes an emphasis on culture and current events in the Spanish-speaking world.

### **Challenge Spanish 200**

**(1.0 crédito de escuela secundaria)**

**Duración del curso: año completo**

**Prerrequisito: aprobar Challenge Spanish 150 (7º grado plan de estudios bilingüe)**

Este curso es para estudiantes que han terminado con éxito Challenge Spanish 150. El propósito de este curso es seguir mejorando las habilidades comunicativas y desarrollar una mayor fluidez en el lenguaje escrito y oral. Esto se logrará por medio de la audición, la lectura, la escritura y la práctica oral a un nivel intermedio. Así que los estudiantes seguirán la ampliación del vocabulario y el conocimiento de la gramática. La cultura, la actualidad y el estudio de la literatura se integrarán en el plan de estudios.



## SPECIAL EDUCATION DEPARTMENT

### Courses for Students in Special Education

Students in special education will participate in classes as determined in collaboration with their Individual Education Plan (IEP) team. Courses will be decided based upon a student's need for specially designed instruction. Students are also expected to meet all graduation requirements including full credits, state assessments, culminating project, and high school and beyond plan. Some students may qualify for modifications in state assessments and modified credit expectations as noted on their IEPs.

#### **General Education Classes with Accommodations**

Special education students can participate in general education classes with accommodations. An accommodation is an adjustment to the learning environment or in the delivery of instruction. The difference is "how" we teach. Accommodations do not change the course expectations and are provided without impacting the course code for the class.

#### **General Education Classes with Modifications**

Special education students can participate in general education classes with modifications. A modification is a change in what is expected from a student. The difference is in "what" we teach. It is altering the content, performance criteria, or instructional level. Modifications require a change in the course code and will no longer meet the college Hec Board requirements.

#### **Special Education Classes**

Special education classes are exclusively for students with IEPs. These courses replace general education core content classes in Math and Language Arts and are determined through the IEP process. These classes have combinations of altered content knowledge, conceptual difficulty, educational goals, and instructional methods different than those applied in general education classes. These classes have special education course codes.

#### **Academic Lab Classes**

Academic Lab classes are exclusively for students in special education. These classes are designed to allow students to receive specially designed instruction as outlined on their IEPs including reading, writing, math, social skills, behavior, and study skills/organization.

\*Note on Science and Social Studies: special education students need to participate in Science and Social Studies courses taught by Highly Qualified teachers and access the general education curriculum (can be modified). The only exceptions are students with intellectual impairments that will have IEP determined diploma requirements.