

## Behavioral Health (Anxiety Disorder) Health Care Plan for Students at School

Name of Student	School _	School	
Teacher/Grade	Date		
The above student has been di concentrate/participate in sch	agnosed with anxiety. The goal is to keep ool activities.	the student in school and able to	
Circle symptoms of anxiety for	your child:		
• Rapid breathing/	• Sweating	<ul> <li>Feeling weak or tired</li> </ul>	
hyperventilation	Stomach pain or nausea	<ul> <li>Dizziness, light headiness</li> </ul>	
<ul> <li>Increased heart rate</li> </ul>	<ul> <li>Hot flashes or cold chills</li> </ul>	<ul> <li>Unexplained crying/irritability</li> </ul>	
• Nervousness	<ul> <li>Sense of impending danger,</li> </ul>	Trouble concentrating	
• Tremors/shaking	panic or doom stress	• Chest pain	
• Other		1	
Circle coping skills for your ch	ild:		
Safe place or person	• Move to a q	<ul><li>Move to a quiet place</li></ul>	
• Walking	• Encourage s	<ul> <li>Encourage slow deep breathing</li> </ul>	
• Medication	• Other		
If any of this information chan	ges, please notify the school.		
Please sign indicating your conser			
Dr.	Phone Number		
	Date		
	Work Other		
ivuise's digitature	Bate		
1. Student's medication, if prescr	completed by school nurse) the first symptom or when the student male libed, is located: reatments as follows (school nurse to complete		
	ace until symptoms subside. elieved in 30 minutes, contact the parent/guar		
*Notify the school nurse and/	or parent if student has more than at	tacks per week.	

Teachers are responsible for establishing a means of notifying all others who may assume responsibility for

this student (teacher assistants, substitute teachers, specialty teachers), that this plan exists.

Anxiety Disorder CP 1/16 PEC APP 1/16