



HOLTVILLE UNIFIED SCHOOL DISTRICT

Governing Board of Trustees

Regular Board Meeting

November 18, 2024

Board of Trustees

Jared Garewal, President

Ben Abatti Jr., Clerk

Julie Duarte, Member

Matt Hester, Member

Kevin Grizzle, Member

Superintendent

Celso Ruiz

Assistant Superintendent

John Paul Wells

Holtville

where tradition meets vision



REGULAR MEETING
of the
BOARD OF TRUSTEES
HOLTVILLE UNIFIED SCHOOL DISTRICT

Monday, November 18, 2024

CLOSED SESSION 5:00 P.M., OPEN SESSION 6:00 P.M.

Holtville Unified School District, Board Room, 621 East Sixth Street, Holtville, CA. 92250

From time-to-time writings that are public records, which are related to open session items on an agenda for a regular meeting, may be distributed to Trustees after the posting of the agenda. Whenever this occurs, such writings will be available for public inspection in the Office of the Superintendent located at 621 E. Sixth Street, Holtville, Ca. 92250

Members of the public who require disability accommodation in order to participate in the meeting should contact the Superintendent at (760)356-2974, or in writing, at least 24 hours prior to the meeting. (Government Code section 54954.2).

1. PRELIMINARY

Call to Order

Flag Salute

Roll Call

Present Absent

Jared Garewal, President

Ben Abatti Jr., Clerk

Julie Duarte, Member

Matt Hester, Member

Kevin Grizzle, Member

2. MODIFICATIONS OF THE ORDER OF THE AGENDA, IF ANY.

Motion: _____ Second: _____ Ayes: ____ Nays: ____ Vote: __ - __

3. STATEMENTS FROM THE PUBLIC REGARDING ITEMS ON THE CLOSED SESSION AGENDA.

At this time, members of the public may address the Board only as to items on the closed session agenda. If you wish to address the Board, please stand, give your name and address and proceed to the podium from which you will speak. Individual presentations shall not be for more than three (3) minutes and the total time for this purpose shall not exceed twenty minutes.

4. CLOSED SESSION

A) Closed Session in accordance with Government Code section 54957: Public Employee Discipline/Dismissal/Release

B) Student Discipline Pursuant to California Education Code Section 48900 #501483

C) Conference with Labor Negotiators Celso Ruiz and John Paul Wells pursuant to Government Code section 54957.6; Employee Organization: Holtville Teachers Association

5. REPORTABLE CLOSED SESSION ACTIONS:

6. ADMINISTER OATH OF OFFICE

Oath of Office administered by Superintendent to new Student Board Member Luis Martinez

**BOARD OF TRUSTEES
HOLTVILLE UNIFIED SCHOOL DISTRICT
REGULAR MEETING – November 18, 2024
AGENDA PAGE 2**

7. RECOGNITIONS – HHS students

8. PUBLIC COMMENT ON ITEMS ON THE OPEN SESSION AGENDA AND ON NON AGENDA ITEMS OF INTEREST TO THE PUBLIC THAT ARE WITHIN THE SUBJECT MATTER JURISDICTION OF THE BOARD.

At this time, members of the public may address the Board only as to items on the open session agenda or items within the subject matter jurisdiction of the Board. Public comment will not be taken during the Board's consideration of an item on the open session agenda. If you wish to address the Board, please stand, give your name and address and proceed to the podium from which you will speak. Individual presentations shall not be for more than three (3) minutes and the total time for this purpose shall not exceed twenty minutes. In accordance with the Brown Act, unless an item has been placed on the published agenda, there shall be no action taken. The Board may 1) acknowledge receipt of the information, 2) refer to staff for further study, or 3) refer the matter to the next agenda.

9. COMMUNICATIONS FROM THE SCHOOL DISTRICT

*Holtville Teachers Association
California School Employees Association
Governing Board
Assistant Superintendent
Superintendent*

10. CONSENT AGENDA

All matters on the Consent Agenda are considered by the Board to be routine and will be enacted by the Board in one motion in the form listed below. The Superintendent and staff recommend approval of all Consent Agenda items.

A. GENERAL FUNCTION

- 1) Adoption of Minutes: October 21, 2024
(Supplemental Information)*

Pgs. 5-7

B. FINANCE AND BUSINESS

- 1) Warrant Orders week beginning 10/24/24 to week ending 11/14/24
(Supplemental Information)*

Pgs. 9-20

C. PERSONNEL SERVICES

- 1) Classified Leave of Absence
2) Classified Resignation
3) Classified Employment
4) Certificated Employment
5) Coaching Employment
6) Classified Management/Confidential Employment*

Pg. 22

Pg. 23

Pg. 24

Pg. 25

Pg. 26

Pg. 27

D. GENERAL BUSINESS

The Board is asked to approve the following items:

- 1) TK Student early entrance into Kindergarten for school year 2024-25 Pg. 29
2) Overnight/Out of State for FFA to Arizona National Livestock Show 12/30/24-1/1/25 Pg. 30
3) Updated ELOG Plan with Actual Expenditures Pgs.31-38
4) Attorney-Client Retainer Agreement between HUSD & Law Offices of Arthur M. Palkowitz Pgs. 39-41
5) Revised Imperial County Agriculture Benefit Program Grant application*

**BOARD OF TRUSTEES
HOLTVILLE UNIFIED SCHOOL DISTRICT
REGULAR MEETING – November 18, 2024
AGENDA PAGE 3**

GENERAL BUSINESS continued

- 6) Grant Award Notification for 2024-25 Agricultural Career Technical Education Incentive Grant in the amount of \$33,690.14 Pg. 42
 - 7) Overnight/Out of State trips for Winter Sports Pg. 43
 - 8) 2024-25 HHS Winter Sports Schedules Pgs. 41-49
- Motion: _____ Second: _____ Ayes: ____ Nays: ____ Vote: ____ - ____

11. INFORMATION ITEMS

- A) Construction update – Greg Cox
- B) CAASPP-ELPAC Test Results 2023/24 SY – Mr. Velazquez
- C) CA School Dashboard Update – Mr. Velazquez
- D) Special Education Services – Mrs. Aguirre

12. ACTION/DISCUSSION ITEMS

The Board is asked to approve the following items:

- A) Approve Holtville High School 2024-25 Parent and Family Engagement Policy/Plan (Mr. Arevalo) Pgs. 52-57

Motion: _____ Second: _____
Ayes: _____ Nays: _____ Vote: ____ - ____

- B) Approve Pine School 2024-25 Parent and Family Engagement Policy/Plan (Mrs. Harrison) Pgs. 58-60

Motion: _____ Second: _____
Ayes: _____ Nays: _____ Vote: ____ - ____

- C) Approve the Reorganization of the Board to be held at the December 9th Regular Board Meeting (Mr. Ruiz)

Motion: _____ Second: _____
Ayes: _____ Nays: _____ Vote: ____ - ____

13. FUTURE BOARD MEETING DATE

Monday, December 9, 2024, is the next Regular Board Meeting

14. CLOSED SESSION (if needed)

- A) Closed Session in accordance with Government Code section 54957: Public Employee Discipline/Dismissal/Release
- B) Student Discipline Pursuant to California Education Code Section 48900 #
- C) Conference with Labor Negotiators Celso Ruiz and John Paul Wells pursuant to Government Code section 54957.6; Employee Organization: Holtville Teachers Association

15. REPORTABLE CLOSED SESSION ACTIONS:

16. ADJOURNMENT

MISSION STATEMENT

The Mission of the Holtville Unified School District is to ensure a standards-based curriculum that promotes excellence in academic, social and emotional growth for every student through the establishment of strong parent/school/community partnerships in a stable and safe learning environment.

HOLTVILLE UNIFIED SCHOOL DISTRICT
School Board Meeting Agenda

OATH of OFFICE

Oath of Office

I, (repeat your name), do solemnly swear (or affirm) that I will support and defend the Constitution of the United States and the Constitution of the State of California against all enemies, foreign and domestic that I will bear true faith and allegiance to the Constitution of the United States and the Constitution of the State of California; that I take this obligation freely, without any mental reservation or purpose of evasion; and that I will well and faithfully discharge the duties upon which I am about to enter.

HOLTVILLE UNIFIED SCHOOL DISTRICT
School Board Meeting Agenda

CONSENT AGENDA

HOLTVILLE UNIFIED SCHOOL DISTRICT
School Board Meeting Agenda

MINUTES

**Holtville Unified School District
Regular Board Meeting
Minutes – October 21, 2024**

{Page 1 of 3}

The Board of Trustees of the Holtville Unified School District met in a Regular Session on October 21, 2024, at the Holtville Unified School District Board Room 621 E 6th Street, Holtville, California. The meeting was called to order at 5:00 p.m. by the Presiding Chairman.

MEMBERS PRESENT: Jared Garewal, President; Ben Abatti Jr., Clerk; Julie Duarte, Member; Matt Hester, Member; Kevin Grizzle, Member; Celso Ruiz, Superintendent; John Paul Wells, Assistant Superintendent.

MEMBERS ABSENT: Kevin Grizzle had to leave after closed session

MODIFICATION OF THE AGENDA: None

STATEMENTS FROM THE PUBLIC REGARDING ITEMS ON THE CLOSED SESSION AGENDA. None

CLOSED SESSION

Closed Session in accordance with Government Code section 54957: Public Employee Discipline/Dismissal/Release
Conference with Labor Negotiators Celso Ruiz and John Paul Wells pursuant to Government Code section 54957.6 Employee Organization: Holtville Teachers Association

REPORT OF CLOSED SESSION In: 5:03 p.m. **Out:** 6:10 p.m.
Nothing to report.

RECOGNITIONS

HMS Students of the Month
6th grade – Adrien Valdovinos, Isack Cordova, Andy Sillas & Diego Gonzalez Garcia
7th grade – Derian Rodriguez Ambrocio, Sophia Iten, Ismael Sanchez & Kaylin Orantes
8th grade – Stacey Willaims, Bronx Buscaglia, Zoe Cortez Coronel & Isabella Gallo

ORAL COMMUNICATION FROM THE PUBLIC ON NON AGENDA ITEMS AND/OR ITEMS OF INTEREST TO THE PUBLIC THAT ARE WITHIN THE SUBJECT MATTER JURISDICTION OF THE BOARD.

Stephanie Leal read a statement regarding AB1955. She stated that she had her children attend HUSD and now her grandchildren. We are faced with a bill that has no logic or common sense. Communication with our children is imperative and teachers are hired to teach our children not counsel. She mentioned the development of the brain in children and how they can't control impulses and don't fully understand the consequences of life altering decisions. She added that Kinder enrollment is down, with many families homeschooling their children, due to the aftermath of Covid and the State control in schools. She urged the Board to place the Board Resolution that the Imperial County Board of Supervisors recently passed, giving the parents' rights to their own children.

**Holtville Unified School District
Regular Board Meeting
Minutes – October 21, 2024**

{Page 2 of 3}

Ana Jacobs also spoke about AB 1955. She has two children at Pine. She urged the Board to place the Board Resolution on the next agenda. She has a daughter of special needs and is concerned that she can't communicate certain issues. She commended the Imperial County Board of Supervisors for passing the resolution and asked for HUSD Board for their support. Cynthia Kendall stated she had a bone to pick with the Board. She had emailed the Board and apart from Duarte and Garewal she didn't get a response from the others. She feels this is a very important issue that needs to be addressed. The Imperial County Board of Supervisors already took the initiative and passed the Board Resolution. She added that parents should be #1 and then educators #2 when it comes to personal issues. There should be no walls or secrets. John Hawk thanked the parents who spoke out against AB1955. He is also asking the Board to pass the Resolution because the bill is far out and crosses the line. This is an issue that is very divisive. Parents need help not policing and influencing. He asked the Board humbly to reconsider adding the Board Resolution to the next board meeting agenda.

COMMUNICATIONS FROM THE SCHOOL DISTRICT

HTA – thank you for recognizing the sunshine proposal and they look forward to negotiations

CSEA – almost ready for a sunshine proposal

Hester – thank you to the parents that spoke about AB 1955

Duarte – takes a village to raise a child, we will work together

Abatti – thanked the parents for informing us on AB 1955 and for the clarification. Great job to the HHS football team

CONSENT AGENDA

GENERAL FUNCTIONS

Moved by Trustee Abatti, Seconded by Trustee Hester to approve the following consent agenda items as follows: MINUTES – Adoption of Minutes: September 9, September 18, October 3, October 9, 2024. FINANCE AND BUSINESS – Warrant orders week beginning 9/12/24 to week ending 10/17/24. PERSONNEL SERVICES – Certificated Maternity Leave and/or Leave of Absence of Kacie Mange, Teacher (Finley) 12/9/24-3/3/25; Claudia Espinoza, Teacher (Finley) 10/28/24-12/20/24. Classified Resignation of Melanie Vera, Paraprofessional (Pine) 10/17/24. GENERAL BUSINESS – Update of HHS Physical Education exemption forms. MOU between HUSD & School Librarian Regarding Services for the 2024/25 SY. Citizens' Bond Oversight Committee for Measure G Annual Report. Green & Gold Hall of Fame Gala registration fees 11/16/24. HHS ASB & Finley's 2024/25 tentative fundraising. California Community School Partnership Program Grant award notification. Donation from Marianne Valenzuela Fenley, State Farm, in the amount of \$1500 for HMS Gym scoreboard. Quarterly Report on William's Uniform Complaints September 30, 2024. Imperial County Agriculture Benefit program Grant application. Get Your Touch On Teacher Conference to Las Vegas, NV 1/18-20/25. Update job description for Migrant Program Coordinator. All approved by unanimous votes, Ayes: 4, Nays: 0. Vote: 4-0.

**Holtville Unified School District
Regular Board Meeting
Minutes – October 21, 2024**

{Page 3 of 3}

INFORMATION ITEMS

Greg Cox gave a construction update. The fire alarm is complete at Finley, they will be testing the alarm for the next couple of days. HMS lighting will be delivered on November 18 and should be completed in December. They have been working on grease traps and drainage around the MP/Cafeteria construction site at HHS. They are waiting on the DSA approval process. There were no questions or comments from the public regarding the initial proposal from HTA.

PUBLIC HEARING

Public Hearing Pursuant to Government Code section 3547 (a) Regarding the Initial proposal from the Holtville Teachers Association to the Holtville Unified School District for reopening. There were no comments from the public.

ACTION/DISCUSSION ITEMS

Moved by Trustee Hester, Seconded by Trustee Duarte to approve the update of Board Policy BP 3400: Management of District Assets/Accounts. Mr. Wells added that an increase of \$25,000 in assets will avoid accounting entry. Passed by unanimous votes Ayes: 4, Nays: 0. Moved by Trustee Hester, Seconded by Trustee Abatti to approve the update of Administrative Regulation AR 6145.5: Student Organizations and Equal Access. Mr. Ruiz added that there was an update in the section that states meetings can take place during lunch hour. Passed by unanimous votes Ayes: 4, Nays: 0. Moved by Trustee Abatti, Seconded by Trustee Hester to approve the update for Board Policy BP 5030: Student Wellness. Mr. Ruiz added that the non-discrimination statement was added to meet regulations. Passed by unanimous votes Ayes: 4 Nays: 0.

FUTURE BOARD MEETING DATE

Regular Board Meeting: Monday, November 18, 2024

ADJOURNMENT

The meeting was adjourned at 6:50 p.m.

**Ben Abatti Jr., Clerk
Holtville Unified School District
Board of Trustees**

HOLTVILLE UNIFIED SCHOOL DISTRICT
School Board Meeting Agenda

WARRANTS

Number	Amount	Status	Fund	Cancel Register (Date)	Payee
Bank Account COUNTY - County, Register 000319, Dated 10/24/2024					
25295736	1,108.31	Printed	010		A T & T (000008/2)
25295737	64.18	Printed	010		AGUIRRE, LILLIAN (000503/1)
25295738	2,725.82	Printed	010		AMAZON CAPITAL SERVICES, INC (000822/1)
25295739	1,200.00	Printed	010		AMPED UP PRODUCTIONS, LLC (001319/1)
25295740	200.00	Printed	010		Baja Desert Tire Co (000052/2)
25295741	1,844.62	Printed	010		BLAST PRODUCTS, LLC (001297/1)
25295742	357.35	Printed	130		Brady Industries of California (001176/1)
25295743	4,462.45	Printed	010		C R and R INCORPORATED (000070/2)
25295744	536.92	Printed	010		CALIBER SCREENING (000075/1)
25295745	140.00	Printed	010		CALIFORNIA AG TEACHERS ASSOC (000076/1)
25295746	285.00	Printed	010		CALIFORNIA AG TEACHERS ASSOC (000076/1)
25295747	70.00	Printed	010		CALIFORNIA AG TEACHERS ASSOC (000076/1)
25295748	3,472.13	Printed	010		CARDMEMBER SERVICES (000322/2)
25295749	185.36	Printed	010		CARMONA, ANDRES (001311/1)
25295750	1,700.00	Printed	010		CENTRAL STATES INSPECTION SERVICES, INC (001313/1)
25295751	331.00	Printed	010		COX.LINDSAY (000522/1)
25295752	803.64	Printed	010		D LUPITAS RESTAURANT (000119/1)
25295753	34.96	Printed	130		DEL SOL MARKET (000125/1)
25295754	1,815.18	Printed	010		EMPLOYMENT DEVELOPMENT DEPT (000151/1)
25295755	315.70	Printed	130		FBC OF HENDERSON LLC (000154/2)
25295756	56.17	Printed	010		FERGUSON ENTERPRISES INC (000156/2)
25295757	458.56	Printed	010		GAS COMPANY (000172/1)
25295758	274.76	Printed	010		GEORGES PIZZA (000177/1)
25295759	273.48	Printed	130		GOLD STAR FOODS, INC (001163/1)
25295760	147.60	Printed	130		HERITAGE GROCERS GROUP, LLC (001277/1)
25295761	263.78	Printed	130		HOLLANDIA DAIRY, INC (000608/1)
25295762	44.28	Printed	010		HOLTVILLE UNIFIED SCHOOL DISTR (000202/1)
25295763	784.09	Printed	010		HOUGHTON MIFFLIN HARCOURT (000205/1)
25295764	63,502.65	Printed	010		IMPERIAL IRRIGATION DISTRICT (000221/1)
25295765	300.00	Printed	010		IMPERIAL SECTION FFA (000223/2)
25295766	309.66	Printed	010		JONES BROS GLASS (000248/1)
25295767	2,907.86	Printed	130		JV AIR CONDITIONING (001310/1)
25295768	3,579.80	Printed	010		KONICA MINOLTA BUSINESS USA (000642/2)
25295769	204.60	Printed	110		LEDEZMA, FERNANDA (000611/1)
25295770	145.68	Printed	010		MIGUEL MATA (000496/1)

Register 000319 - 10/24/2024

Bank Account COUNTY - County

Number	Amount	Status	Fund	Cancel Register (Date)	Payee
Bank Account COUNTY - County, Register 000319, Dated 10/24/2024 (continued)					
25295771	887.41	Printed	010		Music & Arts (000489/2)
25295772	66.97	Printed	010		QUILL CORP (000318/1)
25295773	22.19	Printed	010		QUILL CORP (000318/1)
25295774	730.48	Printed	010		QUILL CORP (000318/1)
25295775	440.41	Printed	010		QUILL CORP (000318/1)
25295776	161.60	Printed	010		QUILL CORP (000318/1)
25295777	192.86	Printed	010		QUILL CORP (000318/1)
25295778	12.59	Printed	010		RAMIREZ, RAQUEL (000779/1)
25295779	42.02	Printed	010		ROMANS WATER (000331/1)
25295780	3,181.48	Printed	130		SHAMROCK FOODS COMPANY (000356/2)
25295781	290.23	Printed	010		SPARKLETTS WATERS (000370/1)
25295782	404.10	Printed	130		SYSCO FOOD SERVICES OF SAN DIE (000384/1)
25295783	428.73	Printed	130		SYSCO FOOD SERVICES OF SAN DIE (000384/1)
25295784	505.70	Printed	130		SYSCO FOOD SERVICES OF SAN DIE (000384/1)
25295785	938.83	Printed	130		SYSCO FOOD SERVICES OF SAN DIE (000384/1)
25295786	556.77	Printed	130		SYSCO FOOD SERVICES OF SAN DIE (000384/1)
25295787	38.08	Printed	130		SYSCO FOOD SERVICES OF SAN DIE (000384/1)
25295788	314.47	Printed	130		SYSCO FOOD SERVICES OF SAN DIE (000384/1)
25295789	57.42	Printed	130		SYSCO FOOD SERVICES OF SAN DIE (000384/1)
25295790	986.16	Printed	130		SYSCO FOOD SERVICES OF SAN DIE (000384/1)
25295791	78.47	Printed	130		SYSCO FOOD SERVICES OF SAN DIE (000384/1)
25295792	6,954.05	Printed	010		TITAN MANUFACTURING DISTRIBUTING, INC (000958/1)
25295793	277.52	Printed	010		UNFIRST CORPORATION (000727/2)
25295794	270.00	Printed	010		VICS AIR CONDITIONING and ELE (000423/1)
25295795	450.00	Printed	010		WARNER UNIFIED SCHOOL DISTRICT (000427/1)

113,194.13

Number of Items

60 Totals for Register 000319

Org Summary

Holtville Unified School District

Check #	25295736 through	25295795	Total Count	60	\$113,194.13
---------	------------------	----------	-------------	----	--------------

Register 000320 - 10/31/2024

Bank Account COUNTY - County

Number	Amount	Status	Fund	Cancel Register (Date)	Payee
--------	--------	--------	------	------------------------	-------

Bank Account COUNTY - County, Register 000320, Dated 10/31/2024

25296916	413.20	Printed	010		3 Dub Consulting, LLC (001324/1)
25296917	1,831.77	Printed	010		A T & T (000008/2)
25296918	567.36	Printed	010		AMAZON CAPITAL SERVICES, INC (000822/1)
25296919	950.34	Printed	010		AVILA, DAVID (000510/1)
25296920	3,100.00	Printed	010		BRAVOSOL TOURS (001134/1)
25296921	613.77	Printed	010		CALIBER SCREENING (000075/1)
25296922	375.00	Printed	010		CALIPATRIA HIGH SCHOOL (000084/2)
25296923	1,660.70	Printed	010		CARDMEMBER SERVICES (000322/2)
25296924	400.00	Printed	010		CHS WRESTLING BOOSTER (001325/1)
25296925	750.00	Printed	010		CHULA VISTA HIGH SCHOOL (000382/5)
25296926	299.30	Printed	010		COSTCO (000110/1)
25296927	110.95	Printed	010		COUNTY MOTOR PARTS (000111/5)
25296928	431.70	Printed	010		D LUPITAS RESTAURANT (000119/1)
25296929	2,445.00	Printed	130		D STELLA HEALTH BAKERY & MORE (001219/1)
25296930	475.00	Printed	010		El Cajon Valley Girls Basketba II (000186/6)
25296931	300.00	Printed	010		FORTUNA UNION HIGH SCHOOL DIST (000659/1)
25296932	3,688.33	Printed	130		GOLD STAR FOODS, INC (001163/1)
25296933	1,953.71	Printed	130		HOLLANDIA DAIRY, INC (000608/1)
25296934	1,705.00	Printed	010		HOLTVILLE UNIFIED SCHOOL DISTR (000202/1)
25296935	40.74	Printed	010		Jabalera, Sandra (000843/1)
25296936	416.25	Printed	010		Jack Schreder & Associates (000824/2)
25296937	194.60	Printed	010		JOHNSTON, CARL J (000533/1)
25296938	144.65	Printed	010		JV AIR CONDITIONING (001310/1)
25296939	10.15	Printed	010		KC AUTO SERVICE LLC (001091/1)
25296940	241.64	Printed	130		LUZ CHABOLLA (000495/1)
25296941	2,895.00	Printed	010		Orange County Department of Ed (000846/1)
25296942	450.00	Printed	010		ROMERO CARPET CARE (001169/2)
25296943	650.00	Printed	010		Santana Boys Soccer (000186/7)
25296944	8,911.98	Printed	130		SHAMROCK FOODS COMPANY (000356/2)
25296945	77,483.69	Printed	010		SISC II Property & Liability Accounts Receivable (000353/2)
25296946	1,150.00	Printed	010		SOUTHWEST HIGH SCHOOL ASB (000613/2)
25296947	2,700.00	Printed	010		STORMWIND LLC (001070/2)
25296948	2,080.84	Printed	130		SYSCO FOOD SERVICES OF SAN DIE (000384/1)
25296949	508.52	Printed	130		SYSCO FOOD SERVICES OF SAN DIE (000384/1)
25296950	631.37	Printed	130		SYSCO FOOD SERVICES OF SAN DIE (000384/1)

Selection Grouped by Sort/Group - Sorted by Sort, Check Number, Include Address? No, Checks Dated 10/31/2024, Filtered by (Bank Account(s) IN ('COUNTY'), Source = A, Pay To = N, Payment Method = C, Summary? = N, Sort/Group = 1, Further Sort by = N)

Register 000320 - 10/31/2024

Bank Account COUNTY - County

Number	Amount	Status	Fund	Cancel Register (Date)	Payee
--------	--------	--------	------	------------------------	-------

Bank Account COUNTY - County, Register 000320, Dated 10/31/2024 (continued)

25296951	3,101.10	Printed	130		SYSCO FOOD SERVICES OF SAN DIE (000384/1)
25296952	250.00	Printed	010		VALIC (000479/1)
25296953	897.34	Printed	010		VARSITY SPIRIT FASHIONS (000420/3)
25296954	2,512.17	Printed	010		Verizon Wireless Services LLC (000422/1)

127,341.17

Number of Items

39 Totals for Register 000320

Org Summary

Holtville Unified School District

Check #	25296916 through	25296954	Total Count	39	\$127,341.17
---------	------------------	----------	-------------	----	--------------

Register 000321 - 11/07/2024

Bank Account COUNTY - County

Number	Amount	Status	Fund	Cancel Register (Date)	Payee
Bank Account COUNTY - County, Register 000321, Dated 11/07/2024					
25298085	23,394.40	Printed	210		Allegro (001057/1)
25298086	22,668.75	Printed	400		Allegro (001057/1)
25298087	98,311.00	Printed	400		Allegro (001057/1)
25298088	3,214.52	Printed	010		AMAZON CAPITAL SERVICES, INC (000822/1)
25298089	115.20	Printed	010		AUTO ZONE (000049/1)
25298090	305.22	Printed	010		AVILA, DAVID (000510/1)
25298091	1,250.00	Printed	010		CALIFORNIA ASSOCIATION FFA (000077/1)
25298092	1,408.00	Printed	010		CALIFORNIA SCHOOLS VEBA (000083/1)
25298093	2,217.00	Printed	010		CASC (000801/2)
25298094	136.19	Printed	010		COUNTY MOTOR PARTS (000111/5)
25298095	2,749.70	Printed	010		COX,LINDSAY (000522/1)
25298096	123.87	Printed	010		Cronkright, Carson (000916/3)
25298097	11,005.00	Printed	010		CURRIER and HUDSON (000117/2)
25298098	186.23	Printed	010		D LUPITAS RESTAURANT (000119/1)
25298099	30.00	Printed	010		David West (000758/1)
25298100	1,146.00	Printed	010		DAVID WEST INSURANCE (000121/1)
25298101	1,003.69	Printed	010		DEL SOL MARKET (000125/1)
25298102	71.75	Printed	130		FBC OF HENDERSON LLC (000154/3)
25298103	665.80	Printed	010		FIDELITY SECURITY LIFE INSURANCE CO (000276/1)
25298104	289.00	Printed	010		FORENSIC DRUG TESTING (000162/1)
25298105	2,830.46	Printed	010		GEORGES PIZZA (000177/1)
25298106	2,694.58	Printed	130		GOLD STAR FOODS, INC (001163/1)
25298107	1,851.86	Printed	130		HOLLANDIA DAIRY, INC (000608/1)
25298108	1,890.00	Printed	010		HOLTVILLE UNIFIED SCHOOL DISTR (000202/1)
25298109	1,996.00	Printed	010		HOPE KING TEACHING RESOURCES (001233/2)
25298110	3,750.00	Printed	010		IMAGINE LEARNING LOCKBOX 880670 (000213/5)
25298111	4,800.00	Printed	010		IMPERIAL COUNTY OFFICE OF ED (000218/1)
25298112	331.08	Printed	010		INTERSTATE BILLING SERVICE (001051/2)
25298113	4,350.24	Printed	010		ISOLVED BENEFIT SERVICES (000234/2)
25298114	664.61	Printed	010		JV AIR CONDITIONING (001310/1)
25298115	26.24	Printed	010		LA BRUCHERIE IRRIGATION SUPPLY (000260/1)
25298116	2,500.00	Printed	300		LANDMARK CONSULTANTS, INC (000717/1)
25298117	429.59	Printed	110		LEDEZMA, FERNANDA (000611/1)
25298118	825.00	Printed	010		MEDIC FIRST (000700/4)
25298119	308.67	Printed	010		MIGUEL MATA (000496/1)

Selection Grouped by Sort/Group - Sorted by Sort, Check Number, Include Address? No, Checks Dated 11/07/2024, Filtered by (Bank Account(s) IN ('COUNTY')), Source = A, Pay To = N, Payment Method = C, Summary? = N, Sort/Group = 1, Further Sort by = N)

Register 000321 - 11/07/2024

Bank Account COUNTY - County

Number	Amount	Status	Fund	Cancel Register (Date)	Payee
Bank Account COUNTY - County, Register 000321, Dated 11/07/2024 (continued)					
25298120	935.00	Printed	010		NATIONAL FFA ORGANIZATION (000285/2)
25298121	14,500.00	Printed	300		PRECISION ENGINEERING (000741/1)
25298122	145.98	Printed	010		QUILL CORP (000318/1)
25298123	477.58	Printed	010		RÖSAS, SUJHEY (001303/1)
25298124	3,047.41	Printed	130		SHAMROCK FOODS COMPANY (000356/2)
25298125	1,708.00	Printed	010		SISC II Life Ins (000474/1)
25298126	5,610.15	Printed	010		SISC III (000473/1)
25298127	204,627.33	Printed	010		SISC III- INS.(000361/1)
25298128	400.00	Printed	010		SOUTHWEST HIGH SCHOOL ASB (000613/2)
25298129	584.31	Printed	010		SPARKLETTS WATERS (000370/1)
25298130	70.74	Printed	130		SYSCO FOOD SERVICES OF SAN DIE (000384/1)
25298131	1,180.05	Printed	130		SYSCO FOOD SERVICES OF SAN DIE (000384/1)
25298132	247.90	Printed	130		SYSCO FOOD SERVICES OF SAN DIE (000384/1)
25298133	190.17	Printed	130		SYSCO FOOD SERVICES OF SAN DIE (000384/1)
25298134	525.30	Printed	130		SYSCO FOOD SERVICES OF SAN DIE (000384/1)
25298135	157.44	Printed	130		SYSCO FOOD SERVICES OF SAN DIE (000384/1)
25298136	308.54	Printed	010		TK ELEVATOR CORP (000706/2)
25298137	470.00	Printed	010		Tom A Brady and Sons Inc (000394/1)
25298138	660.96	Printed	010		UNFIRST CORPORATION (000727/2)
25298139	268.07	Printed	010		Velazquez, Gerardo (000795/1)
25298140	304.12	Printed	010		Verizon Wireless Services LLC (000422/1)
25298141	4,668.60	Printed	010		VISION SERVICE PLAN (000424/1)
25298142	12,438.25	Printed	010		VOL. EMPLOYEES' BENEFITS ASSOC (000480/1)

453,065.55

Number of Items

58 Totals for Register 000321

Org Summary

Holtville Unified School District

Check #	25298085 through	25298142 Total Count	58	\$453,065.55
---------	------------------	----------------------	----	--------------

Register 000322 - 11/14/2024

Bank Account COUNTY - County

Number	Amount	Status	Fund	Cancel Register (Date)	Payee
--------	--------	--------	------	------------------------	-------

Bank Account COUNTY - County, Register 000322, Dated 11/14/2024

25298847	1,230.00	Printed	010		ACCREDITING COMMISSION FOR SCHOOL -WESTERN ASSOC (000014/1)
25298848	65.00	Printed	010		AKESO OCCUPATIONAL HEALTH (001026/3)
25298849	94.18	Printed	010		AUTO ZONE (000049/1)
25298850	455.38	Printed	130		Brady Industries of California (001176/1)
25298851	4,462.45	Printed	010		C R and R INCORPORATED (000070/2)
25298852	6,331.00	Printed	010		CITY OF HOLTVILLE (000102/1)
25298853	991.90	Printed	010		COX.LINDSAY (000522/1)
25298854	139.64	Printed	010		D LUPITAS RESTAURANT (000119/1)
25298855	1,852.50	Printed	130		D STELLA HEALTH BAKERY & MORE (001219/1)
25298856	79.00	Printed	130		DEL SOL MARKET (000125/1)
25298857	250.00	Printed	010		DIAZ, ANATHERESA (001195/1)
25298858	7,840.00	Printed	010		DISCOVERY EDUCATION INC (001061/4)
25298859	3,235.05	Printed	130		DOMINOS PIZZA (000142/2)
25298860	3,126.75	Printed	010		EMPLOYMENT DEVELOPMENT DEPT (000151/1)
25298861	1,812.00	Printed	010		EWELL EDUCATIONAL SERVICES (001186/1)
25298862	275.03	Printed	130		FBC OF HENDERSON LLC (000154/3)
25298863	89.00	Printed	010		FORENSIC DRUG TESTING (000162/1)
25298864	250.00	Printed	010		GARCIA, NAYELI (000721/1)
25298865	1,057.84	Printed	130		GOLD STAR FOODS, INC (001163/1)
25298866	1,889.36	Printed	130		HOLLANDIA DAIRY, INC (000608/1)
25298867	1,199.97	Printed	010		HOME DEPOT DEPT 32-2149095931 (000203/1)
25298868	622.00	Printed	130		IMPERIAL COUNTY PUBLIC HEALTH (000219/1)
25298869	622.00	Printed	130		IMPERIAL COUNTY PUBLIC HEALTH (000219/1)
25298870	622.00	Printed	130		IMPERIAL COUNTY PUBLIC HEALTH (000219/1)
25298871	622.00	Printed	130		IMPERIAL COUNTY PUBLIC HEALTH (000219/1)
25298872	340.00	Printed	130		IMPERIAL COUNTY PUBLIC HEALTH (000219/1)
25298873	21,174.72	Printed	010		Imperial County Sheriff (000938/1)
25298874	84.00	Printed	010		IMPERIAL VALLEY ROP (000232/1)
25298875	517.92	Printed	010		INTERSTATE BILLING SERVICE (001051/2)
25298876	871.82	Printed	010		JOHNSTON, CARL J (000533/1)
25298877	970.80	Printed	010		JV AIR CONDITIONING (001310/1)
25298878	84.88	Printed	010		KC AUTO SERVICE LLC (001091/1)
25298879	369.40	Printed	010		LA BRUCHERIE IRRIGATION SUPPLY (000260/1)
25298880	15,150.00	Printed	300		LANDMARK CONSULTANTS, INC (000717/1)
25298881	9,680.00	Printed	210		PRECISION INSPECTIONS INC (001147/1)

Selection: Grouped by Sort/Group - Sorted by Sort, Check Number, Include Address? No, Checks Dated 11/14/2024, Filtered by (Bank Account(s) IN ('COUNTY')), Source = A, Pay To = N, Payment Method = C, Summary? = N, Sort/Group = 1, Further Sort by = N)

Register 000322 - 11/14/2024

Bank Account COUNTY - County

Number	Amount	Status	Fund	Cancel Register (Date)	Payee
Bank Account COUNTY - County, Register 000322, Dated 11/14/2024 (continued)					
25298882	10,700.61	Printed	130		SHAMROCK FOODS COMPANY (000356/2)
25298883	236.10	Printed	130		SYSCO FOOD SERVICES OF SAN DIE (000384/1)
25298884	1,381.99	Printed	130		SYSCO FOOD SERVICES OF SAN DIE (000384/1)
25298885	1,491.91	Printed	130		SYSCO FOOD SERVICES OF SAN DIE (000384/1)
25298886	544.70	Printed	130		SYSCO FOOD SERVICES OF SAN DIE (000384/1)
25298887	583.49	Printed	130		SYSCO FOOD SERVICES OF SAN DIE (000384/1)
25298888	192.58	Printed	130		SYSCO FOOD SERVICES OF SAN DIE (000384/1)
25298889	2,091.96	Printed	130		SYSCO FOOD SERVICES OF SAN DIE (000384/1)
25298890	1,189.67	Printed	130		SYSCO FOOD SERVICES OF SAN DIE (000384/1)
25298891	10,450.00	Printed	010		TRINITY TREE SERVICE (000660/1)
25298892	319.83	Printed	010		UNFIRST CORPORATION (000727/2)
25298893	855.00	Printed	010		WATER TREATMENT SERVICES (000483/1)
118,495.43		Number of Items		47	Totals for Register 000322

Org Summary

Holtville Unified School District

Check # 25298847 through 25298893 Total Count 47 \$118,495.43

HOLTVILLE UNIFIED SCHOOL DISTRICT
School Board Meeting Agenda

PERSONNEL

MEMORANDUM

TO: BOARD OF TRUSTEES
FROM: CELSO RUIZ, SUPERINTENDENT
SUBJECT: CLASSIFIED LEAVE OF ABSENCE
DATE: NOVEMBER 18, 2024

The Board is requested to accept the following Classified Leave of Absence:

- | | | |
|--------------------|------------------|------------------|
| 1) Norma Contreras | Cafeteria Worker | 10/24/24-12/2/24 |
|--------------------|------------------|------------------|

MEMORANDUM

TO: BOARD OF TRUSTEES
FROM: CELSO RUIZ, SUPERINTENDENT
SUBJECT: CLASSIFIED RESIGNATIONS
DATE: NOVEMBER 18, 2024

The Board is requested to accept the following Classified Resignations:

- | | | |
|---------------------|-----------------------|----------|
| 1. Karla Villasenor | SpEd Paraprofessional | 11/4/24 |
| 2. Gisela Castro | Bus Driver/Custodian | 11/20/24 |

MEMORANDUM

TO: BOARD OF TRUSTEES
FROM: CELSO RUIZ, SUPERINTENDENT
SUBJECT: CLASSIFIED EMPLOYMENT
DATE: NOVEMBER 18, 2024

The Board is requested to approve the following Classified Employment for the 2024/25 SY:

- | | | |
|------------------------|-----------------------|--------|
| 1. Karla Garcia Varela | Yard Aide | Finley |
| 2. Diego Briseno | SpEd Paraprofessional | HHS |
| 3. Gabriel Navarro | School Proctor | HHS |
| 4. Joshua Granados | School Proctor | HMS |
| 5. Ariana Benitez | Secretary | FA/SW |

MEMORANDUM

TO: BOARD OF TRUSTEES
FROM: CELSO RUIZ, SUPERINTENDENT
SUBJECT: CERTIFICATED EMPLOYMENT FOR 2024/25
DATE: NOVEMBER 18, 2024

The Board is requested to approve the following Certificated Employment for 2024-25 SY:

1. Angelina Reyes-Lopez SpEd Teacher HHS

MEMORANDUM

TO: BOARD OF TRUSTEES
FROM: CELSO RUIZ, SUPERINTENDENT
SUBJECT: COACHING/EXTRA DUTY EMPLOYMENT
DATE: NOVEMBER 18, 2024

The Board is requested to accept the following Coaching/Extra Duty Employment:

Carl Johnston	Head Boys Wrestling	\$5,253
Tirso Lara	Assistant Boys Wrestling	\$3,283
Donovan Johnston	Assistant Boys Wrestling	\$1,641
Tirso Lara Jr	Assistant Boys Wrestling	\$1,641
Ralph Garcia	Volunteer Assistant Boys Wrestling	-----
Michael Toten	Volunteer Assistant Wrestling	-----
Jose Navarro	Head Girls Wrestling	\$5,253
Joey Navarro Jr	Assistant Girls Wrestling	\$1,641
Daniel Jauregui	Assistant Girls Wrestling	\$1,641
Matthew Leimgruber	Volunteer Assistant Girls Wrestling	-----
Ilario Castro	Volunteer Assistant Girls Wrestling	-----
Marely Garcia	Head Girls Basketball	\$5,253
Valerie Mendoza	Assistant Girls Basketball	\$3,283
Joshua Granados	Assistant Girls Basketball	\$3,283
Antonio Ramos	Head Boys Basketball	\$5,253
Aurelio Avila	Volunteer Assistant Boys Basketball	-----
Brody Garcia	Assistant Boys Basketball	\$3,283
Timothy De Leon	Assistant Boys Basketball	\$3,283
Zachary Soto	Volunteer Assistant Boys Basketball	\$3,283
Crystal Arias	Head Girls Soccer	\$5,253
Chareni Carrillo	Assistant Girls Soccer	\$3,283
Jose Aguirre	Volunteer Assistant Girls Soccer	-----
Jose Arroyo	Assistant Girls Soccer	\$3,283
Oscar Gonzalez	Head Boys Soccer	\$5,253
Isaac Burgos	Assistant Boys Soccer	\$3,283
Bryant Ruiz	Assistant Boys Soccer	\$3,283
Andres Velez	Volunteer Assistant Boys Soccer	-----
Elias Murillo	Volunteer Assistant Boys Soccer	-----

MEMORANDUM

TO: BOARD OF TRUSTEES
FROM: CELSO RUIZ, SUPERINTENDENT
SUBJECT: CLASSIFIED MANAGEMENT/CONFIDENTIAL EMPLOYMENT
DATE: NOVEMBER 18, 2024

The Board is requested to accept the following Classified Management/Confidential Employment:

- | | | |
|-----------------|-------------------------------------|----------|
| 1. Nicolas Ruiz | Digital Media and Graphics Designer | District |
| 2. Nadia Pizano | Migrant Program Coordinator | District |

HOLTVILLE UNIFIED SCHOOL DISTRICT
School Board Meeting Agenda

GENERAL BUSINESS

MEMORANDUM

TO: BOARD OF TRUSTEES
FROM: CELSO RUIZ, SUPERINTENDENT
SUBJECT: KINDER EARLY ENTRY
DATE: NOVEMBER 18, 2024

The following student has been screened and meets the criteria for entrance into Kindergarten. The Board is requested to accept the following Kinder Early Entry student:

- 1) Esme Martinez

MEMORANDUM

TO: BOARD OF TRUSTEES
FROM: CELSO RUIZ, SUPERINTENDENT
SUBJECT: OVERNIGHT AND/OR OUT OF STATE TRIPS
DATE: NOVEMBER 18, 2024

The Board is requested to approve the following overnight and/or out of state trips:

1. Arizona National Livestock Show for FFA students in Phoenix, Az 12/30/24-1/1/25

Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Holtville Unified School District	John Paul Wells, Assistant Superintendent	Jpwells@husd.net , 760-356-2926

The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

Faculty meetings, Leadership team meetings, parent group meetings (SSC, ELAC, PTO), LCAP meetings, board meetings

A description of how students will be identified and the needs of students will be assessed.

Grades, progress monitoring, student and parent surveys, teacher recommendations, counseling recommendations, student demographics, math and reading assessment data

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Parent group meetings, LCAP meetings, board meetings, district webpage, emails, phone calls, community advertisements

A description of the LEA's plan to provide supplemental instruction and support.

HUSD will create a community learning hub that provides the community with access to services such as supplemental instruction, counseling, health education, social-emotion learning, parent resources (communication from the district, involvement with students' education, college and career readiness resources) and technology. The learning hub will house tutoring and counseling centers to provide these supports and a technology center to provide access to those who lack internet access.

Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending instructional learning time	\$119,769	\$119,770
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	\$0	\$0
Integrated student supports to address other barriers to learning	\$0	\$0
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	\$1,090,925	\$1,088,933
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	\$0	\$0
Additional academic services for students	\$0	\$0
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	\$0	\$0
Total Funds to implement the Strategies	\$0	\$0

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

Other relief funds will help to support the center by equipping it and possibly staffing it through additional hours paid to provide credit recovery, supplemental instruction, and other services like student counseling.

Expanded Learning Opportunities Grant Plan Instructions: Introduction

The Expanded Learning Opportunities Grant Plan must be completed by school districts, county offices of education, or charter schools, collectively referred to as Local Educational Agencies (LEAs), that receive Expanded Learning Opportunities (ELO) Grant funds under California *Education Code (EC)* Section 43521(b). The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before June 1, 2021, and must be submitted to the county office of education, the California Department of Education, or the chartering authority within five days of adoption, as applicable. The plan must be updated to include the actual expenditures by December 1, 2022.

For technical assistance related to the completion of the Expanded Learning Opportunities Grant Plan, please contact ELOGrants@cde.ca.gov.

Instructions: Plan Requirements

An LEA receiving ELO Grant funds under *EC* Section 43521(b) is required to implement a learning recovery program that, at a minimum, provides supplemental instruction, support for social and emotional well-being, and, to the maximum extent permissible under the guidelines of the United States Department of Agriculture, meals and snacks to, at a minimum, students who are included in one or more of the following groups:

- low-income,
- English learners,
- foster youth,
- homeless students,
- students with disabilities,
- students at risk of abuse, neglect, or exploitation,
- disengaged students, and
- students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For purposes of this requirement

- “Supplemental instruction” means the instructional programs provided in addition to and complementary to the LEAs regular instructional programs, including services provided in accordance with an individualized education program (IEP).
- “Support” means interventions provided as a supplement to those regularly provided by the LEA, including services provided in accordance with an IEP, that are designed to meet students’ needs for behavioral, social, emotional, and other integrated student supports, in order to enable students to engage in, and benefit from, the supplemental instruction being provided.

- “Students at risk of abuse, neglect, or exploitation” means students who are identified as being at risk of abuse, neglect, or exploitation in a written referral from a legal, medical, or social service agency, or emergency shelter.

EC Section 43522(b) identifies the seven supplemental instruction and support strategies listed below as the strategies that may be supported with ELO Grant funds and requires the LEA to use the funding only for any of these purposes. LEAs are not required to implement each supplemental instruction and support strategy; rather LEAs are to work collaboratively with their community partners to identify the supplemental instruction and support strategies that will be implemented. LEAs are encouraged to engage, plan, and collaborate on program operation with community partners and expanded learning programs, and to leverage existing behavioral health partnerships and Medi-Cal billing options in the design and implementation of the supplemental instruction and support strategies being provided (EC Section 43522[h]).

The seven supplemental instruction and support strategies are:

1. Extending instructional learning time in addition to what is required for the school year by increasing the number of instructional days or minutes provided during the school year, providing summer school or intersessional instructional programs, or taking any other action that increases the amount of instructional time or services provided to students based on their learning needs.
2. Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports including, but not limited to, any of the following:
 - a. Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff.
 - b. Learning recovery programs and materials designed to accelerate student academic proficiency or English language proficiency, or both.
 - c. Educator training, for both certificated and classified staff, in accelerated learning strategies and effectively addressing learning gaps, including training in facilitating quality and engaging learning opportunities for all students.
3. Integrated student supports to address other barriers to learning, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address student trauma and social-emotional learning, or referrals for support for family or student needs.
4. Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports.
5. Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students’ college eligibility.
6. Additional academic services for students, such as diagnostic, progress monitoring, and benchmark assessments of student learning.
7. Training for school staff on strategies, including trauma-informed practices, to engage students and families in addressing students’ social-emotional health needs and academic needs.

As a reminder, *EC* Section 43522(g) requires that all services delivered to students with disabilities be delivered in accordance with an applicable IEP.

Fiscal Requirements

The following fiscal requirements are requirements of the ELO grant, but they are not addressed in this plan. Adherence to these requirements will be monitored through the annual audit process.

- The LEA must use at least 85 percent (85%) of its apportionment for expenditures related to providing in-person services in any of the seven purposes described above.
- The LEA must use at least 10 percent (10%) of the funding that is received based on LCFF entitlement to hire paraprofessionals to provide supplemental instruction and support through the duration of this program, with a priority for full-time paraprofessionals. The supplemental instruction and support provided by the paraprofessionals must be prioritized for English learners and students with disabilities. Funds expended to hire paraprofessionals count towards the LEAs requirement to spend at least 85% of its apportionment to provide in-person services.
- An LEA may use up to 15 percent (15%) of its apportionment to increase or improve services for students participating in distance learning or to support activities intended to prepare the LEA for in-person instruction, before in-person instructional services are offered.

Instructions: Plan Descriptions

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

A description of how parents, teachers, and school staff were involved in the development of the plan

Describe the process used by the LEA to involve, at a minimum, parents, teachers, and school staff in the development of the Expanded Learning Opportunities Grant Plan, including how the LEA and its community identified the seven supplemental instruction and support strategies that will be implemented. LEAs are encouraged to engage with community partners, expanded learning programs, and existing behavioral health partnerships in the design of the plan.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Describe the LEA's plan for informing the parents and guardians of students identified as needing supplemental instruction and support of the availability of these opportunities, including an explanation of how the LEA will provide this information in the parents' and guardians' primary languages, as applicable.

A description of how students will be identified and the needs of students will be assessed

Describe the LEA's plan for identifying students in need of academic, social-emotional, and other integrated student supports, including the LEA's plan for assessing the needs of those students on a regular basis. The LEA's plan for assessing the academic needs of its students may include the use of diagnostic and formative assessments.

As noted above in the Plan Requirements, "other integrated student supports" are any supports intended to address barriers to learning, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address student trauma and social-emotional learning, or referrals for support for family or student needs.

A description of the LEA's plan to provide supplemental instruction and support

Describe the LEA's plan for how it will provide supplemental instruction and support to identified students in the seven strategy areas defined in the Plan Requirements section. As a reminder, the LEA is not required to implement each of the seven strategies; rather the LEA will work collaboratively with its community to identify the strategies that will be implemented. The plan must include a description of how supplemental instruction and support will be provided in a tiered framework that bases universal, targeted, and intensive supports on students' needs for academic, social-emotional, and other integrated student supports. The plan must also include a description of how the services will be provided through a program of engaging learning experiences in a positive school climate.

As a reminder, *EC* Section 43522(g) requires that all services delivered to students with disabilities be delivered in accordance with an applicable individualized education program. Additionally, LEAs are encouraged to collaborate with community partners and expanded learning programs, and to leverage existing behavioral health partnerships and Medi-Cal billing options in the implementation of, this plan (*EC* Section 43522[h]).

Instructions: Expenditure Plan

The 'Supplemental Instruction and Support Strategies' column of the Expenditure Plan data entry table lists the seven supplemental instruction and support strategies that may be supported with ELO Grant funds.

Complete the Expenditure Plan data entry table as follows:

In the 'Planned Expenditures' column of the data entry table, specify the amount of ELO Grant funds being budgeted to support each supplemental instruction and support strategies being implemented by the LEA and the total of all ELO Grant funds being budgeted.

The plan must be updated to include the actual expenditures by December 1, 2022. In the 'Actual Expenditures' column of the data entry table the LEA will report the amount of ELO Grant funds that the LEA actually expended in support of the strategies that it implemented, as well as the total ELO Grant funds expended.

A description of how these funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA

Describe how the LEA is coordinating its ELO Grant funds with funds received from the federal Elementary and Secondary School Emergency Relief (ESSER) Fund provided through the federal Coronavirus Response and Relief Supplemental Appropriations Act of 2021 (Public Law 116-260), also known as ESSER II, to maximize support for students and staff.

California Department of Education
March 2021

ATTORNEY - CLIENT RETAINER AGREEMENT

This Attorney-Client Retainer Agreement (“Agreement”) is the written fee contract that California law requires lawyers to have with their clients. Law Offices of Arthur M. Palkowitz (“Attorneys”), agree to provide legal services to Holtville Unified School District, (“District”) on the terms set forth below:

1. SCOPE OF SERVICES: The District retains us as its Attorneys for the purposes of providing general legal advice and counsel for the District shall from time to time as required. We will represent the District on specific litigation as instructed and we will provide research and advise of specific issues as requested by the Superintendent, or the President of the Board. We will provide all legal services reasonably requested to represent the District's interest.

2. CLIENT'S DUTIES: The Client is the District and not any individual, Board member or administrator. The District agrees to provide specific instruction where services are requested, to abide by this agreement and to pay our bills on time and to cooperate and require its employees to cooperate with us in any activities we undertake on the District's behalf.

3. LEGAL FEES: The District agrees to pay for legal services as follows:

- (a) Paralegal services at \$82.00 per hour;
- (b) Attorneys' time at \$300.00 per hour.

No fee will be charged for general clerical or secretarial services.

Bills will be sent monthly, stating clearly the amount, rate, basis for calculation, description and date of service. The District agrees to pay each bill within 30 days. Interest at the rate of 10% may be charged on any unpaid balance.

4. COSTS: All costs, disbursements and litigation expenses are the responsibility of the District. Costs are those expenses which must be paid to third parties or otherwise incurred in

the course of the representation. Costs include, but are not limited to, court fees, service or process charges, photocopying services, notary fees, computer assisted legal research, long distance telephone charges, messenger and delivery fees, postage, in-office photocopying at \$.15 per page, facsimile charges, deposition costs, parking fees, mileage at IRS standard business rate, investigation expenses, consultant or expert witnesses and similar items. We agree to obtain written consent before incurring any outside services.

5. **NEGOTIATION OF FEES:** Attorneys' fees are not set by law, but rather are negotiable between the attorney and client.

6. **ARBITRATION CLAUSE:** Client and Law Firm are agreeing to have any and all disputes (except where Client may request arbitration of a fee dispute by the State Bar) that arise out of, or relate to this Agreement, including but not limited to claims of negligence or malpractice arising out of or relating to the legal services provided by Law Firm to Client, decided only by binding arbitration in accordance with the provisions of the Code of Civil Procedure section 1280 *et seq.*, and not by court action, except as provided by California Law for judicial review of arbitration proceedings. Judgment upon the award rendered by the arbitrator(s) may be entered in any court having jurisdiction thereof. Law Firm and Client shall each have the right of discovery in connection with any arbitration proceeding in accordance with, and to the full extent allowed by, the California Rules of Civil Procedure section 1283.05. Client, however, may request arbitration of a fee dispute by the State Bar or San Diego County Bar Association as provided by Business and Professions Code Section 6200, *et seq.*

7. **ERROR AND OMISSIONS INSURANCE:** Attorneys maintain errors and omissions insurance coverage applicable to the services to be rendered under this agreement.

8. **DURATION:** This agreement shall be effective for the period of July 1, 2024 through June 30, 2025 and continuing unless terminated by either party.

HOLTVILLE UNIFIED SCHOOL DISTRICT

Dated: _____

By: _____
Celso Ruiz, Superintendent

LAW OFFICES OF ARTHUR M. PALKOWITZ

Dated: _____

By: _____
Arthur M. Palkowitz, Esq.

Grant Award Notification

GRANTEE NAME AND ADDRESS Holtville Unified School District 621 East Sixth Street Holtville, CA 92250		CDE GRANT NUMBER				
		FY	PCA	Service	Suffix	
Attention Celso Ruiz, Superintendent		2024-25	23068	63149	00	
Email celso@husd.net		INDEX		County Code		
Telephone 760-356-2974		0615		13		
Grantee Unique Entity ID (UEI)		STANDARDIZED ACCOUNT CODE STRUCTURE				
Program Office		Resource Code		Revenue Object Code		
7010		8590				
Name of Grant Program 2024–25 Agricultural Career Technical Education Incentive Grant						
GRANT DETAILS	Original/Prior Amendments	Amendment Amount	Total	Amend. No.	Award Starting Date	Award Ending Date
	\$33,690.14		\$33,690.14		07/01/2024	06/30/2025
ALN	Federal Award ID Number	Federal Grant Name			Federal Agency	

I am pleased to inform you that you have been funded for the 2024–25 Agricultural Career Technical Education Incentive Grant.

This award is made contingent upon the availability of funds. If the Legislature takes an action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly.

By e-signing this document, your organization is voluntarily agreeing to conduct business with the California Department of Education (CDE) electronically. If you do not wish to do so, please immediately contact the analyst listed below to discuss other signing options.

Please email the signed Grant Award Notification (AO-400) to:

Rosalinda Jorin at aged.ffa@cde.ca.gov

California Department of Education Contact		Job Title	
E-mail Address			Telephone
Authorized by the State Superintendent of Public Instruction or Designee ▶ <i>Tony Thurmond</i>			Date October 17, 2024
CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS			
On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application (for grants with an application process) or in this document or both; and I agree to comply with all requirements as a condition of funding. On behalf of the grantee named above, I certify that the organization intends that this and future transactions be completed by electronic means, and any electronic signature is intended to be as binding as a physical signature.			
Printed Name of Authorized Agent <i>Celso Ruiz</i>		Title <i>Superintendent</i>	
E-mail Address <i>celso@husd.net</i>			Telephone <i>760-356-2974</i>
Signature ▶ <i>Celso Ruiz</i>			Date <i>11/16/2024</i>

MEMORANDUM

TO: BOARD OF TRUSTEES
FROM: CELSO RUIZ, SUPERINTENDENT
SUBJECT: OUT OF STATE AND/OR OVERNIGHT TRIPS
DATE: NOVEMBER 18, 2024

The Board is requested to approve the following Out of State and/or Overnight Trips:

Girls Soccer

- December 13 & 14 2024: Southwestern Shootout Tournament – Yuma AZ. (Cibola & Kofa HS)

Girls Wrestling

- December 13, 2024: Dame of the Dungeon Tournament Foothills High, Santa Ana, CA
- December 26, 27, 28: Cimarron Memorial Invitational – Las Vegas, Nevada
- January 16 & 17 2025: Dick Morris Tournament @ Huntington Beach HS, CA
- February 7, 2025: Girls CIF @ TBD – San Diego, CA
- February 14 & 15 2025: CIF Masters Tournament @ Christian HS in El Cajon, CA
- February 26-29: CIF State Wrestling Championships in Bakersfield, CA

Boys Wrestling

- December 13, 2024: Hamada Tournament @ La Costa Canyon HS, San Diego, CA
- December 19 & 20, 2024: Raul Huerta Tournament Canyon Springs HS, Moreno Valley, CA
- December 26, 27, 28: Cimarron Memorial Invitational – Las Vegas, Nevada
- January 3, 2025: King of the Hill Tournament Corona HS, CA
- January 10, 2025: Juen Enriquez Tournament @ John Glenn HS, Norwalk, CA
- January 16 & 17, 2025: 5 Counties Tournament Fountain Valley HS, Fountain Valley, CA
- February 14, 2025: Boys CIF Tournament @ TBD, San Diego, CA
- February 14 & 15 2025: CIF Masters Tournament @ Christian HS in El Cajon, CA
- February 26-29: CIF State Wrestling Championships in Bakersfield, CA

Holtville Girls Basketball Schedule 2024

Week		Day	Date	Opponent	Level	Location	Time
1	11/18-1/23	Wednesday	11-20	Palo Verde	JV/V	Away	5:30/7pm
		Thursday	11-21	Hilltop	V	Away	4:30 PM
2	11/25-1/30						
3	12/2-12/7	Monday	12/2	Desert Mirage	V	Away	4:00 PM
		Tuesday	12/3	Warner Springs	V	Home	4:00 PM
		Thursday	12-5	Palo Verde	JV/V	Home	5:30/7pm
4	12/9 - 12/14	Tuesday	12-10	Borrego Springs	V	Away	5:30 PM
		Thur-Sat	12/12-14	Imperial JV Tournament	JV	Imperial	TBD
5	12/16-12/21	Monday	12-16	Kofa	JV	Home	4:00 PM
		Wed-Sat	12/18-12/21	El Cajon Valley Tournament	V	TBD	TBD
6	12/23-12/28						
7	12/30-1/4						
8	1/6- 1/11	Monday	1/6	Central	Frosh/V	Away	5:30/7pm
9	1/13-1/18	Monday	1-13	Brawley	JV/V	Away	5:30/7pm
		Thursday	1-16	Callpat	JV/V	Home	5:30/7pm
10	1/20-1/25	Thursday	1-23	Southwest	JV/V	Away	5:30/7pm
11	1/27 2/1	Monday	1-27	Brawley	JV/V	Away	5:30/7pm
		Tuesday	1-28	Borrego Springs	V	Home	
		Thursday	1-30	Callpat	JV/V	Away	5:30/7pm
12	2/3 2/8	Tuesday	2-4	Southwest	JV/V	Home	5:30/7pm
		Friday	2-7	Brawley	JV/V	Home	5:30/7pm
13	2/10 2/15	Tuesday	2-11	Callpat	JV/V	Home	5:30/7pm
		Wednesday	2-12	Warner	V	Home	4:00 PM
		Friday	2-14	Southwest	JV/V	Away	5:30/7pm

Holtville Boys Basketball Schedule 2024

Week		Day	Date	Opponent	Level	Location	Time
		Saturday	11-16	Scrimmages @ Imperial	JVV	Imperial HS	TBD
1	11/18-1/23	Thursday	11-21	Central	F/JVV	Home	4/5:30/7pm
2	11/25-1/30						
3	12/2-12/7	Monday	12-2	Desert Mirage	V	Away	5:30 PM
		Wednesday	12-4	Gompers Prep	V	Away	4:30 PM
		Thur-Sat	12/5-12/7	Southwest Basketball Tournament	Frosh	Southwest HS	TBD
		Fri/Sat	12/6-12/7	Nate Mata Tournament	JV	Calipat HS	TBD
4	12/9-12/14	Wed-Sat	12/11-12/14	Warner Springs Tournament	V	Warner Springs HS	TBD
		Tuesday	12-10	Vincent Memorial	F/JVV	Home	4/5:30/7pm
		Thur-Sat	12/12-12/14	Imperial Tournament	JV	Imperial HS	TBD
5	12/16-12/21	Monday	12-16	Kofa	JV	Home	5:30 PM
		Tuesday	12-17	Pruess	V	Away	TBD
		Wednesday	12-18	Warner Springs	Fr/JV	Home	4/5:30pm
		Thursday	12-19	Central	JVV	Away	4/5:30/7pm
		Thur-Sat	12/19-12/21	Imperial Frosh Tournament	Frosh	Imperial HS	TBD
		Saturday	12-21	Castle Park	JVV	Home	2/3:30pm
6	12/23-12/28	Thursday	12-26	Chula Vista Spartan Classic	V	Chula Vista HS	TBD
		Friday	12-27	Chula Vista Spartan Classic		Chula Vista HS	
		Saturday	12-28	Chula Vista Spartan Classic	V	Chula Vista HS	TBD
7	12/30-1/4	Monday	12-30	Chula Vista Spartan Classic	V	Chula Vista HS	TBD
8	1/6-1/11	Tuesday	1-7	Calipat	JVV	Home	5:30/7pm
		Saturday	1-11	Chula Vista	JVV	Home	3:00/4:30
9	1/13-1/18	Tuesday	1-14	Brawley	F/JVV	Home	4/5:30/7pm
		Wednesday	1-15	Imperial	F/JVV	Home	4/5:30/7pm
		Friday	1-17	Southwest	F/JVV	Away	4/5:30/7pm
10	1/20-1/25	Tuesday	1-21	Palo Verde	JVV	Home	4/5:30/7pm
		Wednesday	1-22	Warner Springs	Fr/JV	Away	4/5:30pm
		Friday	1-24	Brawley	F/JVV	Home	4/5:30/7pm
11	1/27-2/1	Tuesday	1-28	Southwest	F/JVV	Home	4/5:30/7pm
		Friday	1-31	Palo Verde	F/JVV	Away	4/5:30/7pm
12	2/3-2/8	Monday	2-3	Brawley	F/JVV	Away	4/5:30/7pm
		Thursday	2-6	Southwest	F/JVV	Away	4/5:30/7pm
		Friday	2-7	Imperial	F/JVV	Away	4/5:30/7pm
13	2/10-2/15	Thursday	2-13	Palo Verde	F/JVV	Away	4/5:30/7pm

Holtville Boys Soccer Schedule 2024

Week		Day	Date	Opponent	Level	Location	Time
1	11/18-1/23	Monday	11-18	SW Tourney vs Brawley	JV	Home	6:30 PM
		Wednesday	11/20	SW Tourney vs Central	JV	Home	6:30 PM
		Thursday	11-21	Palo Verde	JV/V	Away	4/6pm
		Saturday	11-23	SW Tourney - Imperial	JV	Home	11:30 AM

2	11/25-1/30						
---	------------	--	--	--	--	--	--

3	12/2-12/7	Tuesday	12-3	SW Tourney - Southwest	JV	Southwest	5:30 PM
		Tuesday	12-3	Calipat	V	Away	5:00 PM
		Friday	12-6	Castle Park	V	Crawford	6:30 PM
		Saturday	12-7	Foothills Christian	V	Kearney	11:45 AM
		Saturday	12-7	Kearney	V	Kearney	4:45 PM

Patriot Cup
Patriot Cup
Patriot Cup

4	12/9 - 12/14	Monday	12-9	Patriot Cup	V	TBD	TBD
		Wednesday	12-11	Patriot Cup/ SDJA	V	SD Jewish Academy	3:15 PM
		Saturday	12-14	Grossmont Tournament	V	TBD	TBD

5	12/16-12/21	Tuesday	12-17	Canyon Hills	JV/V	Away	4/6pm
		Saturday	12-21	Grossmont Tournament	V	TBD	TBD

6	12/23-12/28	Monday	12-23	Grossmont Tournament	V	TBD	TBD

7	12/30-1/4						

8	1/6- 1/11	Tuesday	1/7	El Cajon Valley	JV/V	Home	4/6pm
		Thursday	1/9	Palo Verde	JV/V	Home	4/6pm

9	1/13-1/18	Tuesday	1-14	Calexico	JV/V	Away	4/6pm
		Friday	1-17	Central	JV/V	Away	4/6pm

10	1/20-1/25	Tuesday	1-21	Imperial	JV/V	Home	4/6pm
		Friday	1-24	Brawley	JV/V	Away	4/6pm

11	1/27 2/1	Tuesday	1-28	Southwest	JV/V	Home	4/6pm
		Thursday	1-30	Calexico	JV/V	Home	4/6pm

12	2/3 2/8	Tuesday	2-4	Central	JV/V	Home	4/6pm
		Thursday	2-7	Imperial	JV/V	Away	4/6pm

13	2/10 2/15	Tuesday	2-11	Brawley	JV/V	Home	4/6pm
		Friday	2-14	Southeast	JV/V	Away	4/6pm

Holtville Girls Soccer Schedule 2024

Week		Day	Date	Opponent	Level	Location	Time
1	11/18-1/23	Monday	11-18	Southwest JV - Brawley	JV/V	Home	5:00 PM
		Tuesday	11-19	Central	V	Away	6:00 PM
		Wednesday	11-20	SW Tourney - Central	JV	Home	5:00 PM
		Thursday	11-21	Imperial	JV/V	Away	3:45/5:45pm
		Saturday	11-23	SW Tourney - Imperial	JV	Home	10:00 AM
2	11/25-1/30						
3	12/2-12/7	Mon	12-2	MA - Calexico	V	Home	6:00 PM
		Tuesday	12-3	MA - Hoover	V	Away	5:30 PM
		Tuesday	12-3	SW Tourney - Southwest	JV	Away	4:00 PM
		Saturday	12-7	MA - Imperial	V	Home	8:30 AM
4	12/9 - 12/14						
		Friday	12-13	Southwestern Shootout	V	Yuma, TBD	TBD
		Saturday	12-14	Southwestern Shootout	V	Yuma, TBD	TBD
5	12/16-12/21	Monday	12-16	Lincoln	JV/V	Home	4/6pm
		Wednesday	12-17	Brawley	JV/V	Home	4/6pm
6	12/23-12/28						
7	12/30-1/4						
8	1/6- 1/11	Tuesday	1/7	Brawley	JV/V	Away	4/6pm
		Thursday	1-9	Southwest	JV/V	Away	4/6pm
9	1/13-1/18	Tuesday	1-14	Julian	V	Home	6:00 PM
		Tuesday	1-14	Central JV	JV	Home	4:00 PM
		Friday	1-17	Borrego Springs	V	Home	5:30 PM
		Friday	1-17	Central Frosh	JV	Home	3:30 PM
10	1/20-1/25	Wednesday	1-22	West Shores	V	Home	
		Friday	1-24	Vincent Memorial (H)	JV/V	Home	4/6pm
11	1/27 2/1	Tuesday	1-28	Palo Verde	JV/V	Away	4/6pm
		Friday	1-31	Julian	V	Away	3:30 PM
12	2/3 2/8	Tuesday	2-4	Borrego Springs	V	Away	3:15 PM
		Friday	2-7	West Shores	V	Away	3:15 PM
13	2/10 2/15	Wednesday	2-12	Vincent Memorial	JV/V	Home	6:00 PM
		Friday	2-14	Palo Verde	JV/V	Home	4/6pm

Holtville Boys Wrestling Schedule 2024

Week	Day	Date	Opponent	Level	Location	Weight-ins	Start Time	
1	11/18 - 1/23	Thursday	11-21	Joe Moreno Tournament	Fr/Novice	Brawley HS	1-2pm	3:30 PM
		Saturday	11-23	Rancho Bernardo Takedown Tourney	JV/V	Rancho Bernardo HS	Satellite	8:00 AM
2	11/25 - 1/30							
3	12/2 - 12/7	Wednesday	12-4	Southwest Dual	JV/V	Home	5:00 PM	6:00 PM
		Thursday	12-5	Brawley JV Tournament	JV	Brawley HS	1-2pm	3:00 PM
		Saturday	12-7	Rattler Classic	V	Rancho Mirage High	6:30-8am	9:00 AM
4	12/9 - 12/14	Wednesday	12-11	Palo Verde Dual	JV/V	Home	5:00 PM	6:00 PM
		Fri & Sat	12/13-12/14	Hamada Tournament	V (B)	La Costa Canyon HS	9:00 AM	11:00 AM
		Saturday	12-14	Battle for the Hornets Nest	JV/V	Calipat HS	7-8am	9:00 AM
5	12/15 - 12/21	Tuesday	12-17	Calexico Dual	JV/V	Home	5:00 PM	6:00 PM
		Fri-Sat	12/20-12/21	Raul Huerta	V	Canyon Springs HS	7:00 AM	9:00 AM
		Saturday	12-21	Granite Hills	JV	Granite Hills HS	TBD	TBD
6	12/23 - 12/28	Fri-Sat	12/27-12/28	Cimarron Memorial Tournament	V (B/G)	Cimarron Memorial Las Vegas	7:00 AM	9:00 AM
7	12/30 - 1/4	Saturday	1-4	King of the Hill	V	Corona High School	7-8am	10:00 AM
8	1/6 - 1/11	Fri & Sat	1/10-1/11	Juan Enriquez Tournament	V	John Glenn HS	Noon	2pm/9am
9	1/13 - 1/18	Wednesday	1-15	Central Dual (Boys & Girls)	JV/V	Away	5:00 PM	6:00 PM
		Fri & Sat	1/17-1/18	5 Counties	V	Fountain Valley HS	TBD	TBD
		Saturday	1-18	San Pasqual	V	San Pasqual HS	7:00 AM	9:00 AM
10	1/20 - 1/25	Wednesday	1-22	Imperial Dual (Boys & Girls)	JV/V	Away	5:00 PM	6:00 PM
11	1/27 - 2/1	Wednesday	1-29	Brawley Dual (Boys & Girls)	JV/V	Home	5:00 PM	6:00 PM
		Fri & Sat	1/31-2/1	Holtville Rotary Tournament	V	Home	ALL DAY	ALL DAY
12	2/3 - 2/8	Thursday	2-6	Boys IVL JV Tournament	JV	Brawley HS	1:00 PM	3:00 PM
13	2/10 - 2/15	Saturday	2-15	BOYS CIF Tournament	V	TBD	TBD	TBD
14	2/17 - 2/22	Fri & Sat	2/21 & 2/22	BOYS CIF Masters Tournament	V	Christan HS	TBD	TBD
15	2/24 - 3/1	Thur, Fri, Sat	2/27, 2/28, 2/29	BOYS CIF State Tournament	V	Babobank Arena - Bakersfield	TBD	TBD

Holtville Girls Wrestling Schedule 2024

Week		Day	Date	Opponent	Level	Location	Weigh-ins	Start Time
1	11/18-1/23	Saturday	11-23	Rancho Bernardo Takedown Tourney	JV/V	Rancho Bernardo HS	Satellite	8:00 AM
2	11/25-1/30	Tuesday	11-26	Cpl Hunter Lopez Tournament	V	Shadow Hills HS	6am-7am	9:00 AM
3	12/2- 12/7	Wednesday	12-4	Southwest Dual	JV/V	Home	5:00 PM	6:00 PM
		Saturday	12-7	Rattler Classic	V	Rancho Mirage HS	6:30-8am	9:00 AM
4	12/9 - 12/14	Friday	12-13	Queen of the Beach	V	Mar Vista HS	TBD	TBD
		Saturday	12-14	Dame of the Dungeon	V	Foothill High	7-8am	9:30 AM
		Saturday	12-14	Calpat Tournament	JV	Calpat HS	TBD	TBD
5	12/16-12/21							
6	12/23-12/28	Fri-Sat	12/27-12/28	Cimarron Memorial Spartan Invitational	V	CM HS Las Vegas	7:00 AM	9:00 AM
7	12/30- 1/4	Saturday	1/4	Clairemont Girls Tournament	V	Clairemont HS		
8	1/6- 1/11							
9	1/13- 1/18	Wednesday	1-15	Central Dual (Boys & Girls)	JV/V	Away	5:00 PM	6:00 PM
		Fri-Sat	1/17-1/18	Dick Morris Girls Tournament	V	Hungington Beach HS	8am Groom	By team
10	1/20- 1/25	Wednesday	1-22	Imperial Dual	JV/V	Away	5:00 PM	6:00 PM
				Queen of the Desert/REalm	V	Brawley HS	TBD	TBD
11	1/27 2/1	Wednesday	1-29	Brawley Dual	JV/V	Home	5:00 PM	6:00 PM
12	2/3 2/8	Saturday	2-8	GIRLS CIF Tournament	V	TBD	TBD	
13	2/10 2/15							
14	2/17 - 2/22	Fri & Sat	2/21 & 2/22	Girls CIF Masters Tournament	V	Christan HS	TBD	TBD
15	2/24 - 3/1	Thur, Fri, Sat	2/27, 2/28, 2/29	Girls CIF State Tournament	V	Babobank Arena - Bakersfield	TBD	TBD

HOLTVILLE UNIFIED SCHOOL DISTRICT
School Board Meeting Agenda

INFORMATION ITEMS

HOLTVILLE UNIFIED SCHOOL DISTRICT
School Board Meeting Agenda

ACTION/DISCUSSION

Holtville High School
Compact Between Our School and Our Home



The Student Pledge:

I realize my education is important. I know I am the one responsible for my own success.

AS A STUDENT, I AGREE TO BE RESPONSIBLE FOR THE FOLLOWING:

- Attend all classes on time and be prepared to do my best.
- Request help from my teachers or other programs when I need it.
- Respect myself and the rights of others.
- Follow all school and classroom rules.
- Turn in all completed homework on time.
- Spend regular time at home studying and/ or reading for a minimum of 30 minutes.
- Participate in activities that foster responsible behavior.

The Faculty Pledge:

We understand the importance of a quality education for each student and our role as teachers and positive role models.

AS TEACHERS, WE WILL BE RESPONSIBLE FOR THE FOLLOWING:

- Provide trusting and positive relationships between students and teachers.
- Strive to provide an instructional program that will address the individual needs of our students.
- Communicate regularly with parents.
- Assign appropriate homework and assignments with clear instructions.
- Encourage students to read daily at school as well as at home.
- Participate in staff development.
- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging state academic standards.

The Parent Pledge:

I understand that my participation in my child's education will help his or her progress and his or her attitude.

AS A PARENT, I WILL BE RESPONSIBLE FOR THE FOLLOWING:

- Respect the fact that time is necessary for studying.
- Be supportive of school rules regarding homework, discipline, and attendance.
- Ensure that my child gets enough sleep and follows a healthy diet.
- Participate in school functions.
- Engage in daily dialogue with my child to better understand and share in his or her experiences.
- Read all the information sent home from school and contact the school with any questions I may have.

(Student Name/Signature)

(Parent Name/Signature)

(Principal's Signature)

Date: _____

Holtville High School
755 Olive Avenue
Holtville, CA 92250

Title I School-Level Parent and Family Engagement Policy
Holtville High School
2024-2025 School Year

2.0 With approval from the local governing board, Holtville High School has jointly developed with, and distributed to, parents and family members of participating children a written parent and family engagement policy, agreed upon by such parents, and updated periodically to meet the changing needs of parents and the school. (EC Section 11503; 20 United States Code [U.S.C.] Section [§] 6318[b][1-4]) Every year, the school-level parent and family engagement policy is developed jointly with, agreed on with, and distributed to, parents and family members of participating children. The school-level parent and family engagement policy is submitted to the HHS School Site Council for review and approval. Then, the policy is submitted to the HUSD Governing Board for review and approval. With the updates, the policy is distributed to HHS parents and families.

2.1 Involvement of Parents in the Title I Program

The school-level parent and family engagement policy shall describe the means for how Holtville High School shall carry out the following requirements: (20 U.S.C. § 6318[b][1])

- a) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1])
At the beginning of every school year, each school hosts a back-to-school night, at a convenient time, and invites and encourages all parents and families to attend. Parent and families are provided information of their school's participation under Title I, Part A, the requirements of Title I, Part A, and the right of parents to be involved.
- b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parental involvement. (20 U.S.C. § 6318[c][2])
Additional meetings are offered, both in the morning and evening. To maximize parental involvement, the district may provide, with funds provided under this part, transportation, childcare, or home visits. Furthermore, parents may request individual meetings by contacting the school site and setting up an appointment.
- c) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. (20 U.S.C. § 6318[c][3])

Parents are involved in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy. Each school site forms a School Site Council for involving parents in the joint planning and design of the school's program. Each School Site Council includes an adequate representation of parents of participating children.

- d) The school provides parents of participating children with the following:
- i. Timely information about the Title I program. (20 U.S.C. § 6318[c][4][A])
At the beginning of every school year, each school hosts a back-to-school night, at a convenient time, and invites and encourages all parents and families to attend.
 - ii. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards. (20 U.S.C. § 6318[c][4][B])
Parent and families are provided timely information of programs under Title I, Part A, a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards.
 - iii. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. § 6318[c][4][C])
Parents are invited and encouraged to attend regular School Site Council meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, in which the school will respond to any such suggestions as soon as practicably possible.
- e) If the schoolwide program (SWP) plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency (LEA). (20 U.S.C. § 6318[c][5])
Each School Site Council meets periodically throughout the school year to review the School Plan for Student Achievement. Parents and family members may submit comments with the plan, if they find that the plan under ESSA Section 1114(b) is not satisfactory, when the LEA submits the plan to the State.

2.2 Building Capacity for Involvement

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under Title I, Part A shall carry out the following requirements: (20 U.S.C. § 6318[e])

- a) The school provides assistance to parents of children served by the school or LEA, as appropriate, in understanding such topics as the challenging state academic standards, state and local academic assessments, the requirements of Title I, Part

A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. § 6318[e][1])

Parents will receive a grade level pamphlet with Common Core Standards, ELPAC domains, and progress monitoring reports. Parents will have access to the Synergy ParentVue parent portal to monitor their child's academic progress.

- b) The school provides materials and training to help parents work with their children to improve their children's achievement, as appropriate, to foster parental involvement. (20 U.S.C. § 6318[e][2])

The school provides parents with support on supplemental materials so that they can support their child's academic achievement.

- c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3])

The school will supply teachers with options on ways to communicate with parents. Ongoing training will take place throughout the year with teachers to revisit the importance of effective communication.

- d) The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318[e][4])

The school invites 8th graders to tour the school campus and classrooms and to explore the multiple pathways available. Parent/guardian meetings will be held periodically throughout the school year.

- e) The school ensures that information related to school and parent programs, meetings, and other activities is sent to parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. § 6318[e][5])

Parent information will be available electronically through email and on the school website and as hard copies in the school office. Parent information will be sent in their preferred language.

- f) The school provides such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14])

Parents/guardians will be connected through the School Site Council, English Learner Advisory Committee, or the HUSD Community Hub.

2.3 Accessibility

In carrying out the parent and family engagement requirements of Title I, Part A, [Holtville High School](#) to the extent practicable, shall provide opportunities for the informed participation

of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 of the ESEA (20 U.S.C. § 6311), as amended by ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. § 6318[f])

- The school will provide a translator as needed for families to attend conferences.
- The school ensures access to all classrooms and facilities that can accommodate family members with physical handicaps.
- The school will provide referrals as needed for families to community resources such as lodging, food, or mental health services.

2.4 School-Parent Compact *See attached HHS School-Parent Compact.*

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the following requirements: (20 U.S.C. § 6318[d])

- a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])
Holtville High School employees fully qualified teachers who are credentialed and who show mastery in their respective subject areas. The school supports new teachers who are working to clear their credentials in the teacher induction program. The school supports all teachers by providing all standard instructional materials, as well as supplementary instructional materials. Furthermore, the school supports all teachers with implementing state academic standards by facilitating school-led professional learning, allowing for release time for professional learning collaboration, and offering additional professional learning opportunities.
- b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the following: (20 U.S.C. § 6318[d][2])
 1. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. § 6318[d][2][A])

Holtville High School offers parent-teacher conferences in one week in October annually. Additionally, HHS teachers invited parents to schedule additional meetings as needed.

2. Frequent reports to parents on their children's progress. (20 U.S.C. § 6318[d][2][B])

Holtville High School mails home progress reports and report cards every 6-8 weeks. Additionally, HHS conducts grade checks on a regular basis. Teachers update grades in their gradebooks weekly. HHS also provides guidance to parents on navigating their access to their child's gradebooks online.

3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])

Holtville High School welcomes parent engagement by offering opportunities to volunteer in their child's class. Additionally, HHS welcomes parents to observe classrooms by setting an appointment through the front office.

4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D])

Holtville High School regularly sends home correspondence with students, via email, and the school website. Additionally, teacher contact information is shared at parent-teacher conferences and posted on the school website.

**It may be helpful to include the parent and family engagement policy review in the annual review of the School Plan for Student Achievement.*

***The policy must be updated periodically to meet changing needs of parents and family members and the school. If the school has a process in place for involving parents and family members in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents and family members of children receiving Title I, Part A services.*



Pine Elementary School Parent/School/Student Compact

It is important that families and schools work together to help students achieve high academic standards. As partners in our children's education, we each have roles and responsibilities that need to be carried out to support student success in school and in life.

Teacher pledge

I agree to carry out the following responsibilities to the best of my ability:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging state academic standards.
- Have high expectations and help every child to develop a love of learning.
- Provide a warm, safe and positive environment for learning.
- Provide meaningful, daily homework assignments to reinforce and extend learning and explain assignments and expectations to students clearly.
- Endeavor to motivate my students to learn.
- Communicate regularly with parents of student progress and achievement.

Teacher's Signature: _____ Date: _____

Parent Pledge

I will make every effort to:

- Provide a quiet time and place for my child to engage in learning and monitor the use of technology.
- Attend parent-teacher conferences, Open House, and other school events.
- Monitor my child's progress regularly.
- Share reading experiences with my child.
- Read to my child (K-2) or encourage my child to read every day (20 mins k-2nd, 30 mins 3-8th).
- Communicate regularly with the teacher or the school when I have a concern.
- Communicate the importance of education and learning to my child.
- Respect the school, students, staff and families.
- I will ensure, to the best of my ability, that my son /daughter:
 - Completes all homework assignments.
 - Reads for 20-30 minutes.
 - Attends school (and is on time) every day.
 - Gets adequate sleep for the best school performance.
 - Follows class and school rules.

Parent's Signature: _____ Date: _____

Student Pledge

I agree to carry out the following responsibilities to the best of my ability:

- Come to school on time, ready to learn, and to work hard.
- Complete all assignments to the best of my ability.
- Bring necessary materials, completed assignments, and homework.
- Spend time at home reading, studying, and completing assignments daily.
- Ask for help when I need it.
- Know and follow school and class rules.
- Respect and cooperate with adults in the school.
- Respect the school, fellow students, staff, and families.

Student's Signature: _____ Date: _____

PINE ELEMENTARY SCHOOL

Title I PARENT INVOLVEMENT POLICY 2024-25

Pine Elementary School knows the importance of parent involvement and will hold an annual meeting to share with parents a description of the Title I program and its requirements.

Pine Elementary School has developed a written Title I parental involvement policy and will request input from Title I parents during regular School Site Council meetings, English Language Advisory Committee meetings, Parent Teacher Organization meetings and through suggestions brought by the parents and community. During the month of September, the policy will be posted on the school's website at <http://pine.husd.net>. It will be distributed via students and also during various parent involvement activities held throughout the school year (i.e. Back to School Night, Parent Teacher Organization meetings, Parent Conferences, etc.). The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents in the Title I Program:

To involve parents in the Title I program at Pine Elementary School, the following practices have been established:

- The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the rights of parents to be involved in the Title I program.
 - This annual meeting is held at the beginning of the school year prior to the Back to School Night meeting. Parents are presented with information regarding the Title I requirements and services offered at the school site for Title I students.
- The school offers a flexible number of meetings for Title I parents, such as meetings throughout the day and evening. Additionally, parents are provided Title I support information during scheduled Student Study Team meetings, School Attendance Review Team meetings, parent conferences and other meetings that are held for the educational benefit of the student.
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review and improvement of the school's Title I programs and the Title I parent involvement policy. The policy is reviewed at the School Site Council meetings, English Learner Advisory Committee meetings, and Parent Teacher Organization meetings. Suggestions are presented by parents and community members to the representatives on each committee to allow for review, discussion and updates to be made to the policy as agreed upon by the committee.
- The school provides parents of Title I students with timely information about Title I programs throughout the school year. Parents are provided information at the annual Title I meeting, the programs are once again referenced at Student Study Team meetings, School Attendance Review Team meetings and eligibility is determined and parents are informed of eligibility at Fall parent conferences.
- The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. The Back to School Night presentation held within the first few weeks of school allows teachers to explain the curriculum and assessments used in the classroom to measure student progress and teacher expectations. Curriculum and assessment information is also presented during Student Study Team meetings, School Attendance Review Team meetings and Fall Parent Conferences and Kinder Mid-Year Conferences, and when new programs are implemented. Parents of new students should be informed of curriculum programs available for students.

- If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. Parents are encouraged to request a parent conference or Student Study Team meeting with the teacher and/or counselor to keep abreast of their child's education and progress and to encourage parent involvement.

Home School-Parent Compact:

Pine Elementary School distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- The school's responsibility to provide high-quality curriculum and instruction
- The ways parents will be responsible for supporting their children's learning
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities.

The compact is provided to the School Site Council and English Learners Advisory Committees prior to parent-teacher conferences for review and revision. All suggestions are discussed and updates are conducted to the compact. A revised compact is presented to the committees and voted on by the members. Compacts are presented to parents/guardians during Fall Parent Conferences.

Building Capacity for Involvement:

Pine School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents and community to improve student academic achievement. To help reach these goals, the school has established the following practices.

- Provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.
- Provides Title I parents with materials and training to help them work with their children to improve their children's achievement.
- With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.
- The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.
- The school distributes information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand.
- The school provides support for parental involvement activities requested by Title I parents.

Accessibility

Pine School provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities and parents of migratory students. Information and school reports are provided in a format and language that parents understand.