



Annual Plan for AG-VS Services: English Language Arts

Teacher(s): Diiorio		
School: The Academy at Lincoln	Grade: 5	Date: 2021-2022 School Year

This document is an outline of the differentiated instruction for gifted learners in the regular classroom. Services for grades 3-8 are provided in reading/language arts and/or mathematics. The services in grades 3-5 are provided by the classroom teacher and the Academically Gifted (AG) teacher at each school in an enrichment model. The plan listed below is recommended based upon data about your child's strengths.

Quarter 1	Quarter 2	Quarter 3	Quarter 4
<p>The teacher will differentiate units through strategies, such as <i>Interdisciplinary Instruction, Research Paper/Project, Problem-Based Learning, Computer-Based Instruction, Independent Investigations, Self-Reflection, Mini Lessons, Centers, Group Work, Student Choice, and more.</i></p> <p><u>Content</u></p> <p>Novel Studies</p> <p>Change Theme</p> <p>Discovering messages and meaning in literature</p>	<p>The teacher will differentiate units through strategies, such as <i>Interdisciplinary Instruction, Research Paper/Project, Problem-Based Learning, Computer-Based Instruction, Independent Investigations, Self-Reflection, Mini Lessons, Centers, Group Work, Student Choice, and more.</i></p> <p><u>Content</u></p> <p>Novel studies</p> <p>Change Theme</p> <p>Mythology, fables, myths, folktales, and legends</p>	<p>The teacher will differentiate units through strategies, such as <i>Interdisciplinary Instruction, Research Paper/Project, Problem-Based Learning, Computer-Based Instruction, Independent Investigations, Self-Reflection, Mini Lessons, Centers, Group Work, Student Choice, and more.</i></p> <p><u>Content</u></p> <p>Reading and writing poetry and plays</p> <p>Variety of writing styles, such as research, biography, and opinion.</p> <p>Elements of drama/comedy</p>	<p>The teacher will differentiate units through strategies, such as <i>Interdisciplinary Instruction, Research Paper/Project, Problem-Based Learning, Computer-Based Instruction, Independent Investigations, Self-Reflection, Mini Lessons, Centers, Group Work, Student Choice, and more.</i></p> <p><u>Content</u></p> <p>Research for Argument and Opinion writing</p> <p>Debates</p> <p>Etymologies</p>



<p>The Writing Process</p> <p>Variety of reading and writing styles, such as persuasive, opinion, argumentative, narrative, and research</p> <p>Literary Terms and Figurative Language</p> <p>Graphic organizers</p> <p>Elements of fiction and non-fiction</p> <p>Digital media and technology resources</p> <p>Comprehension strategies</p> <p>Making generalizations</p> <p>Questioning strategies</p> <p><u>Process</u></p> <p>Centers</p> <p>Literature Circles/Book Clubs</p> <p>Reading Logs</p> <p>Graphic Organizers</p>	<p>Etymologies</p> <p>Questioning strategies</p> <p>Figurative language</p> <p>Graphic organizers</p> <p>Conventions/Grammar study</p> <p>Media and technology resources</p> <p>Variety of writing styles, such as informative/explanatory</p> <p>Comprehension strategies</p> <p>Making generalizations</p> <p><u>Process</u></p> <p>Literature Circles/Book Clubs</p> <p>Centers</p> <p>Graphic Organizers</p> <p>Reading Responses</p> <p>Visual and oral presentations</p>	<p>Monologue writing</p> <p>Fiction and non-fiction</p> <p>Figurative language</p> <p>Text structures/purpose</p> <p>Etymologies</p> <p>Questioning strategies</p> <p>Novel studies</p> <p>Graphic organizers</p> <p>Conventions/Grammar study</p> <p>Media and technology resources</p> <p><u>Process</u></p> <p>Literature Circles/Book Clubs</p> <p>Centers</p> <p>Graphic Organizers</p> <p>Visual and oral presentations</p> <p>“Expert” presentations and demonstrations</p>	<p>Questioning strategies</p> <p>Use of graphic organizers</p> <p>Grammar study</p> <p>Writing for self-expression</p> <p><u>Process</u></p> <p>Literature Circles/Book Clubs</p> <p>Centers</p> <p>Graphic Organizers</p> <p>Visual and oral presentations</p> <p>Literary analysis</p> <p>Discussions</p> <p>Comparing text to audio/visual representations</p> <p>Dramatizations</p> <p>Readers theater</p> <p>Questioning strategies</p> <p>Self and peer editing/revision</p>
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Reading Responses	“Expert” presentations and demonstrations	Literary analysis	Commonlit.org
Visual and oral presentations		Discussions	Newsela.com
Literary analysis	Literary analysis	Comparing text to audio/visual representations	Readtheory.org
Discussions	Discussions	Dramatizations	<u>Product</u>
Comparing text to audio/visual representations	Comparing text to audio/visual representations	Readers theater	Published and unpublished writing, such as opinion writing or writing for self-expression/reflection
Dramatizations	Dramatizations	Questioning strategies	Mastering verbal self-expression through presentations
Readers theater	Readers theater	Self and peer editing/revision	Reading Logs
Questioning strategies	Questioning strategies	Commonlit.org	Reading Responses
Self and peer editing/revision	Self and peer editing/revision	Newsela.com	“Expert” presentations and demonstrations
Commonlit.org	Commonlit.org	Readtheory.org	
Newsela.com	Newsela.com	<u>Product</u>	
Readtheory.org	Readtheory.org	Narrative and lyric poetry and jingles	
<u>Product</u>	<u>Product</u>	Published writing, such as research and biography	
Journals	Journals	Letter Writing	
Debates and Discussions	Debates and Discussions	PowerPoint / Prezi	
	Research		



<p>Published writing, such as opinion, imaginative, and personal writing</p> <p>Reading Logs</p> <p>Growing verbal self-expression through presentations</p> <p>Interactive Notebooks</p>	<p>Published writing, such as informative/explanatory blogs</p> <p>Oral and visual presentations</p> <p>Reading Log</p>	<p>Reading Responses</p> <p>Debates and Discussions</p> <p>Reading Log</p>	
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The content, processes, and products above outline expected outcomes, but may be modified as students grow throughout the year.

Differentiation Strategies may include: Interdisciplinary Instruction, Curriculum Compacting, Contracts, Product Modifications, Mentoring, Socratic Seminars, Research Paper/Project, Problem-Based Learning, Differentiated Units, Independent Study, Computer-Based Instruction, Subject Acceleration, Independent Investigations, Grade Acceleration, Tiered Assignments, Self-Reflection, Mini Lessons, Centers, Group Work, Student Choice, Other.

