



**School Site Council (SSC)
5:30-7:00p, September 26, 2024**

Attendees: Charlotte Pickett, Tiffany Mease, Ryan Weidmann, Quinn Forrester-Wamsley, Emilia Theobald, Samantha Olmos

Present: Charlotte Pickett, Emilia Theobald, Tiffany Mease, Ryan Weidmann, Samantha Olmos, Jon Zuckerman, Joanna (PTSA Financial Secretary)

Topic	Time
Introduction	5:30-5:40 <ul style="list-style-type: none"> ● Welcome, Overview of Agenda ● Norms <ul style="list-style-type: none"> ○ Keep in mind learner, staff, and family voices not in the room ○ Embrace life long learning. How can I take this deeper? Or How am I applying in practice what I already know? ○ Notice patterns of participation (take space, make space); be aware of the space you take up. Be present in the ways that you would like your learners to be present ○ Embrace vulnerability. Accept discomfort as necessary for social justice growth
Assigned Roles	5:40-5:45 <ul style="list-style-type: none"> ● Assignment of Roles (Timekeeper, Notetaker)
Ice Breaker	5:45-6:00 <ul style="list-style-type: none"> ● Introductions <ul style="list-style-type: none"> ○ Each member of SSC introduces themselves and why they are on SSC
Lead Facilitator Updates	6:00-6:20 <ul style="list-style-type: none"> ● Overview & Purpose of SSC <ul style="list-style-type: none"> ○ School site council is an advisory committee. ○ School site council develop an approved Single Plan for Pupil Achievement ○ As members we are developing the SPSA/LCAP, analyzing school data and evaluating effectiveness of SPSA/LCAP. ○ Q:How does membership work in terms of SSC? Anyone can be involved in discussions and voting on SSC matters. We would like to grow and expand SSC membership. Members need to be elected by

their peers. Members can include: parents, teachers, learners and community members. Outside community members will need to be approved by the board.

- **Q: What is leadership structure for youth look like on school site council?** Learners participate by voting for things like school mascots and leading CCCs. This is something that Nea is working on to have more of.
- **Q: Is it possible to make SSC meetings available online?** Yes! Another possibility is to call SSC “an advisory committee” in order to circumvent certain requirements and more easily expand community participation. **What is the effect of this title on grant applications?**
- SSC will consider CLCS core values, mission statement, vision statement and diversity statement when making decisions.
- **Launching the School Year**
 - Nea is 15 years old, we are fully staffed and have nearly completed initial assessments.
 - Nea’s 3 Cs are: Care, Clarity and Consistency.
 - We are also focusing on Joy and Right Time/Right Place. Right Time/Right Place, encouraging teachers to think about
 - **Q: What problem is right time/right place solving?** We have many learners at Nea who need support in reading the room and understanding situations in order to thrive.
 - **Q: Can we get tools for parents to teach learners about right time/right place?**
 - **Q: How can we increase representation in PTSA/SSC/involvement in school?** Perhaps we can better explain expectations for participation in the application for Nea? Parents may be unaware of our school culture. Invite prospective families to Coffee with the Lead Facilitator.
 - **Q: Can you tell me more about our upcoming charter renewal?** Our school needs to maintain budget and attendance. *Jon volunteered to help with attendance incentive donations.* October is a big attendance push month. Our enrollment is down. TK is still short 8 learners. At the actual charter renewal meeting, a possible call to action in which Nea community shows to advocate for the school.
 - The Nea graduate is ready academically, socially and emotionally.
 - Nea’s new mascot is Meko the Mamba
 - Nea is now using a Data Dashboard to track all learner progress.
 - LCAP Goals
- PTSA Update: Lacking parent participation for STEAM day. Reach out to extended family members. \$8,994 in grant money raised. 3rd and 6th grade are in need of science kits.
 - **Q: In what area do we need more money?** *Charlotte is going to look at this.*
 - **Q: If PTSA is approving where funding goes, is that actually equitable given that it is not a full representation of families?** There is concern around not being able to specify where donations go. There

	<p>is concern about equity between grades.</p> <ul style="list-style-type: none"> ○ Q: How do we respond in moments when we need funding for a specific thing? This is new issue given our current financial situation. We want it to be inclusive. We want families to know if they invest in something for older grades then we are investing in learners' futures. ○ Q: Is there a way to get PTSA information to families on social media? Jasmine/teachers posting PTSA announcements on class dojo. ○ Q: How do we make sure all grade levels are getting equitable amounts of supplies? Different cycles of wishlists?
Learner/Facilitator Updates	<p>6:20-6:45</p> <ul style="list-style-type: none"> ● Beginning of the year happenings <ul style="list-style-type: none"> ○ Learner ○ Leadership Facilitator
Closing	<p>6:45-7:00</p> <ul style="list-style-type: none"> ● Appreciations <p>Next meeting on 11/20/24</p>