SBLT/ILT Meeting Notes	
Date: 7/30/2020	Time: 1:30pm

Mr. Zimmerman, Elizabeth Carruthers, Liz Sherrill Margo Ford, Julie Essom, Felicia Freeman, Andrea Larson, Damica Jackson, Andrea Larson, Lainey Barnes, Keri Riley, Trevor Ventus, Kyie Lode, Jamie Cyrus, Kristi Bostick, Jayme McPhatter, Hayley Almstead, Lindsay Hance, Angelia Citty, Julie Smith

## Notes:

- 1. Staff introduction
- 2. Discussion on GCS 6 Strategic Plan Goals
- Goal 1: 3<sup>rd</sup> Grade Reading Proficiency: 2018/2019 50.5% 2019/2020 52.3%
  - Ideas for improvement include: implementing CKLA into 3<sup>rd</sup> grade reading instruction, Heggerty, LETERS training.
- Goal 2: 5<sup>th</sup> grade showed a concern for building rigor within our curriculum to better prepare 5<sup>th</sup> graders to pass algebra in 6<sup>th</sup> grade
- Goal 5: There was a concern about the correlation of our current Reading Program regarding engaging instruction for students of color. Media specialist is working to broaden our collection of culturally relevant books. Building consistency with Heggerty and Reading Eggs was suggested as a goal for improvement.
- Ideas for improvement include: Striving to become in compliance with GCS Strategic Plan Goals. It was suggested to work on making connections and building relationships alongside understanding data to help improve achievement gap.
- 3. Updates from Mr. Zimmerman
- An in-person orientation will occur to begin the 2020/2021 school year (for those who feel Comfortable)
- Staff will be able to enter the building for the workdays and virtual instruction. Entrance and exit locations will be designated.
- Master schedule is in progress and anticipated to be released a week before the start of school.
- The district is pushing toward having the same virtual learning format for the 2020/2021 school year with the addition of 2 hours of live instruction daily.
- Departmentalization for 4<sup>th</sup> and 5<sup>th</sup> grade will begin virtually with the start of the school year.
- Interviews are taking place currently for an Assistant Principle
- TA's may be used in a different capacity than last school year during distance learning. More details are to come
- ACES will not be in session during virtual learning.
- Meeting adjourned 3:15pm

## Questions: 1. EC would like more information about their virtual curriculum. 2. Specialist would like more information about their virtual instruction schedule. 3. Teachers would like more information about live instruction guidelines.

## **GCS 6 Strategic Plan Goals**

Goal#1: By the end of  $3^{rd}$  grade increase reading to 63% (current baseline 53.4%)

Goal#2: 75% of incoming 6<sup>th</sup> grade students will pass NC Math-1 (Alg. 1) with a C or better by the end of their 9<sup>th</sup> grade year 2022.

Goal#3: Career Pathways The percentage of graduating seniors who complete a rigorous career pathway will increase to 35% by 2022. Goal#4: Of the 25 lowest performing schools, increase the number that Met or Exceeded Growth from 16 to 22.

Goal#5: Decrease the achievement gap (3<sup>rd</sup> grade Reading, 3<sup>rd</sup> grade Math, English-II, Math-1) Between Black and Hispanic males and their White counterparts by 2% points by 2022.

Goal#6: Increase Efficiency: By 2022, increase organizational efficiency and effectiveness to better support student learning

