

## **SBLT Meeting**

**March 2, 2019**

**Members in Attendance:** Carruthers, Boyd, Toman, Mittman, Bostick, Almstead, Larson

**Meeting began at 3:00 p.m.**

**Review of the meeting minutes by E. Carruthers.**

### **I. College & Career Week**

- a. Ms. Mittman shared information about this week.
- b. Ms. Little sent an email outlining the plan for the week.
- c. College door decorating challenge
  - i. Winner gets a prize.
  - ii. Doors should be up from March 20-April 3.
- d. Teachers need to send information about this week to parents.

### **II. Future Dances**

- a. Proposal: Split the grade levels K-3 and 4-5
  - i. What happens with siblings?
  - ii. There were larger numbers of students this time
  - iii. Maybe due to the extension because it was rescheduled twice
  - iv. More parents came inside to pick up this time
- b. Consensus: leave the plan as is

### **III. Spirit Week in Kindergarten**

- a. March 9-13
- b. Celebrate Read Across America
- c. Plan for daily ways to dress
- d. Other grade levels may participate

### **IV. MTSS: Evidence of Indicator A1.04**

- a. Math Universal Screeners will be administered four times a year. Interventions will be planned for students who need support based on the data.
  - i. Evidence:
    - 1. Teachers fill out a spreadsheet with MOY Universal Screener data.
    - 2. Teachers plan small group interventions based on the MOY data.
- b. An Instructional Leadership Team guides grade level discussions each Monday prior to PLCs on Tuesday.
  - i. Evidence:
    - 1. Weekly Monday Data Discussions for each grade level provide teachers time to discuss the data from the previous week.



