

SBLT Meeting

January 14, 2019

Members in Attendance: Riley, Davis, Copeland, Ricks, Jordan, Carruthers, Toman, Siczek, Citty, Boyd, Mittman, Tousigant, Zimmerman

Meeting began at 2:45 p.m.

Review of the meeting minutes by E. Carruthers.

I. Mentoring Program Proposal – Mrs. Tousigant aka Mrs. T. (School Counselor Intern)

Mrs. T shared that she is developing a project for her master's program that she is completing this year. At the beginning of this school year, she sent out a needs assessment to staff and parents in regards to student academic, social & emotional, needs. Based on survey results, our students need better skills involving peer relationships and conflict resolution.

Mrs. T. is proposing a cross age peer mentoring program. The mentoring program will be called "Sand Scholars". Currently, we have a one-to-one program that builds leadership potential in 5th grade students, but she is looking into helping 1st -4th graders. Mentors will be 3rd & 4th graders and they would be role models and teach life skills. The mentors will increase their sense of responsibility and enhance their communication skills. The mentees will be 1st & 2nd graders and they will learn to develop a pro-school attitude, self-efficacy, and decrease any negative behaviors that they have exhibited. The SBLT members were all in agreement for this program.

Teachers will select students who might benefit from the program. A selection forms from Ms. Mittman and Mrs. T will be put in each teacher's mailbox. Students can also self-nominate. Once the pool of students is selected, teachers will be able to help make effective matches. The ideal size of the group is 10 mentors and 10 mentees. At the start of the program a pre-assessment will be given and at the end of the program a post-assessment will be administered to collect data on the program. The mentors/mentees will meet on Tuesday & Wednesday morning from 7:30-8:00 each day for about 6-8 weeks and will begin at the first of February and continue through April. Each session will have a specific goal. Student work and/or projects can be displayed in the middle of our school's glass case.

II. Cafeteria Seating

Mrs. Toman shared that Kindergarten would like to have classes grouped together, back-to-back v. two tables in a line. The SBLT discussed the rationale for why it is the way it is right now (number of students in a class, transition of various classes, etc.). The cafeteria seating will not be changed for this year, but we will see if this can possibly change for the 2019-2020 school year.

III. Cafeteria Back-Up

Mr. Zimmerman shared that there are lag periods in the cafeteria where teachers are not getting into the cafeteria on time, which throws off the next class and the number of seats available. There have been times when the cafeteria is not ready to serve lunch when Kindergarten classes start coming for lunch. Kindergarten expressed that it takes their students longer to get through the line, because it takes them longer to select their lunch and it is hard for the servers to hear the little ones. The SBLT shared that a solution would be to line the students up in the classroom by what they selected for lunch and share this with the servers at the start of their classes coming in the serving line. Mrs. Jordan will start including the daily lunch selections on the morning announcements. Other classes are welcome to use this same process if they see the same issue occurring with their students.

IV. Review SIP Goals

A copy of the Comprehensive SIP Report was provided to each member to review. Members were asked to look at the actions to make sure that they are being implemented fully on their grade level. After reading over the action steps, a new action step was added: Word walls will be posted in each classroom to be used as a resource for students to use as they are spelling words in their writing.

An action step that we are not sure is needed now is to have Safety Patrols act as hall monitors. Safety Patrols are now helping during car rider arrivals and dismissals. No issues have been reported in the main hallway where safety patrols had monitored in the past.

V. Review of School Score Card

Mrs. Jordan shared our school's score card that is provided by the district each year to principals. Our school's performance composite has increased each since the school opened 4.5 years ago. The 2017-2018 school year 51.6% and our target at the end of this year is 52.8%.

Mrs. Jordan reviewed the school's subgroup data with Career and College Ready scores and we are showing growth in reading and math with the following subgroups: Black, Hispanic, White, EDS, ESL, SWD). This means that we are increasing with the number of level 4's and level 5's that are students are achieving on the EOG Reading and Math tests.

Mrs. Carruthers & Mrs. Jordan shared that they visited each 3rd-5th grade classroom prior to EOG's last year and they shared the number of questions students must get correct on the EOG Reading and EOG Math to score a level 3, 4, or 5. Students noted that if they scored a 3 that they could just get 2 more questions correct to score a 4 and they felt like this was certainly possible to do. This could also explain the increase with our students scoring on the Career and College Ready levels.

Meeting adjourned at 3:55 p.m.