

SBLT Meeting

May 13, 2018

Members in Attendance: Riley, Davis, Copeland, Ricks, Jordan, Carruthers, Ellison, Toman, Siczek, Citty, Boyd, Williams (parent), Freeman, Zimmerman

Meeting began at 2:45 p.m..

Review of the meeting minutes by E. Carruthers.

- I. End of the year celebrations**
 - a. K-June 6
 - b. 1st -last week of May
 - c. 2nd -June 5
 - d. 3rd-not sure
 - e. 4th-June 6
 - f. 5th-June 7
- II. 2019-2020 SBLT Representatives K, 2, 4, EC**
 - a. K-Tucker
 - b. 2nd-TBD
 - c. 4th-Lode'
 - d. EC-will let Mrs. Jordan know by May 17
- III. Simkins' Yard Sale**
 - a. Push the yard sale to September 21
 - b. Rain date September 28
 - c. The weather will be cooler.
 - d. The date should not conflict with PTA events.
 - e. Good way to kick off the new school year
 - f. Send home a flyer at Open House
 - g. Have staff sign up at the Retreat on August 16
- IV. 2019-2020 Master Schedule**
 - a. One master schedule was distributed to each grade level rep and specialist rep.
 - b. Option A and Option B
 - c. The majority vote will determine the schedule.
 - d. The major difference is whether specials begin at 8:00 or 8:15.
 - e. Mark your 1st, 2nd, 3rd choices in each category.
 - f. Each grade level will get at least 1 of their top 3 choices.
 - g. Fill out and return by May 17th.
- V. 2019-2020 Title I Planning**
 - a. Title I plan must be completed by May 31st.
 - b. We need input on the proposal for use of Title 1 money for 2019-2020.

- c. The survey in February is the needs-based assessment which informs what the school needs and how the money will be used.
- d. Our current Title I allotment is \$150,467.94.
- e. Required Parent involvement money is \$3,367.94.
 - i. Any supplies and materials needed for these are taken out of this fund.
- f. Instructional Leadership Team attended New Leaders meeting
 - i. MTSS was the focus of the New Leaders meeting.
 - ii. Mrs. Jordan reviewed the three Tiers of support in academics, behavior, and social/emotional areas.
 - iii. ILT, IST, IEP-three levels of support
 - iv. Mrs. Jordan shared the MTSS survey that was filled out in the New Leaders meeting.
 - v. 41 items on the survey
 - vi. We scored 3's on each question of the survey.
 - vii. Mrs. Jordan shared the FAM-S Survey Summary which indicated that we scored "optimizing" in all areas.
 - viii. The state wants all schools to be at "optimizing" by 2020.
 - ix. It is important to teach new staff members how to track data and about our systems we have put in place.
 - x. The purpose of MTSS is to have multi-tiered systems in place that address academic, behavior, and social-emotional needs of the students. If systems are in place and done with fidelity, then a school should run smoothly and build efficacy.
 - xi. MTSS aligns with our SIP indicators.
- g. Title I proposed use of money
 - i. Full-time Interpreter-average base salary \$27, 835.67
 - 1. Stakeholder's Meeting
 - a. K-yes
 - b. 1st-yes
 - c. 2nd-yes
 - d. 3rd-yes
 - e. 4th-yes
 - f. 5th-yes
 - g. Parent-yes beneficial to Hispanic students
 - ii. Reading Specialist-average base salary \$41, 102.16
 - 1. Stakeholder's Meeting
 - a. K-yes
 - b. 1st-yes
 - c. 2nd-yes
 - d. 3rd-yes-need 2 Reading Specialists
 - e. 4th-yes
 - f. 5th-yes
 - g. Parent-yes

- iii. Staff Retreat on August 16-\$6000.00
 - 1. This is on a Friday when Central Office is closed.
 - 2. Open House is August 19 from 5-7.
 - a. K Orientation will be 4:00 on August 19.
 - 3. We would focus on team building (whole staff and in grade levels).
 - 4. A \$100 stipend would be paid for attendance.
 - 5. August 19-23 are mandated workdays.
 - a. 2 days of Professional Development in math are required
 - b. August 19 and 22 are mandated PD days.
 - 6. Stakeholder's Meeting
 - a. K-yes
 - b. 1st-yes
 - c. 2nd-yes
 - d. 3rd-yes
 - e. 4th-yes
 - f. 5th-yes
 - g. Parent-yes need team building
- iv. Planning Days-\$12, 800.00 (4 per grade level teachers & EC)
 - 1. Stakeholder's Meeting
 - a. K-yes
 - b. 1st-yes-want more if possible
 - c. 2nd-yes
 - d. 3rd-yes
 - e. 4th-yes
 - f. 5th-yes
 - g. Parent-beneficial for instruction
- v. Field Trips-\$6,600.00
 - 1. This money can't be moved.
 - 2. This money offsets the cost of the trip.
 - 3. Use it for the more expensive trips.
 - 4. Grade levels can participate in 2-3 field trips each school year.
 - 5. Stakeholder's meeting
 - a. K-yes
 - b. 1st-yes
 - c. 2nd-yes
 - d. 3rd-yes
 - e. 4th-yes
 - f. 5th-yes
 - g. Parent-yes, beneficial for parents
- vi. Parent Nights- Additional \$1000
 - 1. Possibly do a Literacy Night in conjunction with Book Fair
 - 2. Possibly have one Student Led Conferences
 - 3. Move MTSS night before 1st report card

4. Combine Data night and MTSS night
 5. Combine September Back To School Night with Open House
parent night-parents did not like the frequency
 6. Possibly include fun activities, make and take activities, Literacy Carnival
 7. Cultural Night-parents brought in food-tied to literacy
 8. "Bring Your Parent to Math Class"-might have breakfast foods instead of dinner food
 9. Mrs. Agosto had a Latino Night provided information about how the interpreter could support the families.
 10. Student Led Conferences provide students with the chance to share their learning and take responsibility for learning.
 11. Student could come to a Parent/Teacher conference.
 - a. Could set a date that this meeting needs to be completed by
 - b. Use the dates set by county
 - c. Behavioral and Academic concerns could be addressed
 - d. This could count for Title 1 Parent opportunity
 12. 1 student led conference and Black History Museum are the two the Stakeholders prefer
 - a. Reduce money in Parent Engagement to \$3,000.
 - b. Increase Supplies and Materials
 - c. Provide food for Black History Museum
 - d. Popcorn for Literacy Activity
 - e. Popcorn/pizza for Math Activity
 13. Stakeholder's Meeting
 - a. K-yes
 - b. 1st-yes
 - c. 2nd-yes
 - d. 3rd-yes
 - e. 4th-yes
 - f. 5th-yes
 - g. Parent-
 - i. Parent likes the Math Carnival
 - ii. Student Led Conference is very much like the parent conference.
 - iii. Enjoyed Student Led Conferences last year
- vii. Math and Reading materials and supplies-\$15,320.77
1. Reflex Math-\$3,290
 - a. 5th, 3rd, 1st, 2nd -use Reflex Math regularly
 - b. 4th grade uses Xtramath and Prodigy
 2. Reading Eggs-\$2000
 - a. 1st, 2nd-use Reading Eggs regularly
 - b. K hasn't used it as much.

3. Flocabulary-\$2,000
 - a. 5th, 3rd, 1st, 4th,
 - b. 2nd grade didn't realize we had this resources.
4. Mystery Science-\$749
 - a. 5th grade uses this
 - b. 4th grade would like to use it
5. Classroom libraries for new classrooms-\$2,500
 - a. Include purchasing libraries for EC
6. Math kits for new classrooms-\$2, 2000
7. Total=\$12,544
8. Difference-\$1, 300.
9. Consider purchasing-
 - a. more Dibels kits.
 - b. Foundations interventions and paper
 - c. purchasing more white bins
10. Time for Kids and Storyworks are purchased through school funds so that classroom can receive these at the beginning of the year.
11. Grade levels make a list of resources that you would like purchased.
12. We have 7 TA's-5 will be in K-2 floating for next year
13. Stakeholder's Meeting
 - a. K-yes
 - b. 1st-yes
 - c. 2nd-yes
 - d. 3rd-yes
 - e. 4th-yes
 - f. 5th-yes
 - g. Parent- yes

VI. School-Parent and Family Compact Review

- a. Review of Compact for feedback
- b. Consider adding new ideas for Parent Nights

VII. Evidence of Indicators

- a. Reviewed new actions for A1.06, A1.07, and B3.03

Meeting adjourned at 4:30.

2019-2020 Simkins SBLT is scheduled to meet on Thursday, July 18 at 9:00.