

SBLT Meeting

May 14, 2018

Members in Attendance: Riley, Davis, Cottie, McPhatter, Jordan, Carruthers, Hagood, Kilcrease, Siczek, Citty, Elison, Graves, Williams

Meeting began at 2:48.

Review of the meeting minutes by E. Carruthers.

I. Updates

- a. District wide school supply list committee
 - i. This will be a basic list.
 - ii. Teachers can make a wish list.
 - iii. Tang served as our school representative.
- b. Open House date will not be set at this time, per GCS. They want to ensure that the feeder schools' Open House does not overlap or conflict with secondary schools.
- c. Simkins' Summer Retreat
 - i. One day retreat
 - ii. August 13, 2018. The time will be 8:00-4:00. Mrs. Jordan will send the agenda over the summer.
 - iii. Breakfast snacks & lunch will be provided.
 - iv. Mrs. Jordan will investigate stipends for participants.
 - v. Ideas:
 - 1. Project Fit Team Building
 - 2. The Positive Behavior Game
 - 3. PBIS @ Simkins
 - 4. Preparing for Students
 - 5. Make and Take
 - a. Data Notebooks
 - b. Data spreadsheets
- d. SBLT July Meeting
 - i. July 24th from 8:30-2:00
 - ii. If you are not able to attend, you will need to get a representative

II. Title 1 Budget for 2018-19

- a. Actual amount will be \$80,721.90.
- b. \$2,936.72 will be taken out for parent and family engagement.
- c. Proposal: Put \$7,000 total in parent and family engagement which would mean adding an additional \$4,063.28.
 - i. \$77,785.18 total Title I money would be available.
- d. Full-time interpreter costs on average - \$27,835.87.
 - i. \$49,949.31 Title I money would be available.
 - ii. Currently, our interpreter is funded part-time at our school (Wednesday, Thursday, every other Friday).
 - iii. A full-time interpreter would provide more support in the office.
- e. Other purchases: quarterly planning days, Eureka Math manipulative kits, StoryWorks, Reflex Math site license, agendas
- f. Mrs. Jordan will attend a Title I planning meeting on Wednesday, May 16.

III. Resources for 2018-19

- a. Purchased: Reading Eggs K-2, Reflex Math, StoryWorks, Time for Kids
- b. K-2-Time for Kids
 - i. Use state/local funds
- c. 3-5 StoryWorks
 - i. Use state/local funds
 - ii. 3rd-Story Works Jr.-2 classes, StoryWorks-1 class
 - iii. 4th grade-StoryWorks
 - iv. 5th grade-StoryWorks
- d. Reflex Math
 - i. Renews in December
 - ii. Coverage for the computer lab in the morning so students can work on site.
- e. Consider IXL, Flocabulary, Mystery Science, Science Coach books, NC IReady for 3rd grade as a resource.
 - i. Put out a survey for other resources.
- f. 1-2 Reading Eggs
 - i. Use Title I money.
 - ii. Kindergarten will check on use.

IV. Master Schedule Choices for 2018-19

- a. Turn in grade level top 3 preferences for specials, lunch, and recess by Friday, May 18th.
- b. Proposal: Begin specials at 8:15. This allows time for community meetings.
 - i. 8:15-9:00
 - ii. 9:05-9:50
 - iii. 9:55-10:40
 - iv. 10:45-11:30
 - v. 11:35-12:20
 - vi. 12:25-1:10
 - vii. 1:15-2:00
- c. Lunch Schedule will begin at 10:30.
 - i. 10:30-11:00
 - ii. 10:45-11:15
 - iii. 11:00-11:30
 - iv. 11:15-11:45
 - v. 11:30-12:00
 - vi. 11:45-12:15
 - vii. 12:00-12:30
- d. Recess schedule
 - i. Consider having recess in various locations.
 - ii. Consider structuring some recess if needed due to behavior.
 - iii. If possible, schedule recess and specials so they are not back to back.
 - iv. 11:00-11:30
 - v. 11:30-12:00
 - vi. 12:00-12:30
 - vii. 12:30-1:00
 - viii. 1:00-1:30
 - ix. 1:30-2:00 (This will be last available time due to the difficulty of finding students for early dismissal.)
- e. Due to the use of specials for testing administrators, an alternative schedule is being proposed to provide classes with specials every three days.
 - i. Tuesday, May 29th-Specials will be a grade level combined class.
 - ii. May 30th-K at 12:30-1:15, 3 at 1:30-2:15
 - iii. May 31- 1 at 12:30-1:15, 4 at 1:30-2:15
 - iv. June 1- 2 at 12:30-1:15, 5 at 1:30-2:15
 - v. June 4- K at 12:30-1:15, 3 at 1:30-2:15
 - vi. June 5- 1 at 12:30-1:15, 4 at 1:30-2:15
 - vii. June 6- 2 at 12:30-1:15, 5 at 1:30-2:15
 - viii. June 7- K at 12:30-1:15, 3 at 1:30-2:15
 - ix. June 8- 1 at 12:30-1:15, 4 at 1:30-2:15
 - x. June 12-2 at 12:30-1:15, 5 at 1:30-2:15

V. Field Trips for 2018-19

- a. Two field trips per grade level for 2018-19.
- b. Consider planning your trips and calculate total for each student for the year.
 - i. Parents can pay in increments or all at once.
- c. Submit plan to Mrs. Jordan before you leave for Summer Break.

VI. Guilford Education Alliance – This is a good way to get needed materials for your classroom that you have put on students' school supply lists in the past.

- a. Provided donations for GCS schools destroyed in tornado.
- b. Teachers can visit and get school supplies for your classroom.
- c. Teachers are given 25 points and these can be used to select materials.
- d. Teachers can visit up to four times per year.

VII. Indicators

Assigned team members to write completion status reports for indicators.

Meeting adjourned at 4:21.