

9/6/2023

<b>Principal</b>	Stephanie Rakes	<b>Counselor</b>	
<b>Assist Principal</b>	Gustavo Martinez-Padilla	<b>PK</b>	Erica Rankin
<b>Curriculum Facilitator</b>	Kennisha Wade	<b>K</b>	Taylor Mirabella
<b>Teacher Assistant/ PBIS</b>	William Thomas	<b>1</b>	Toksie Stadler
<b>Media Specialist</b>	Ann Virost	<b>2</b>	Dominique Hyatt-Winn
<b>ESOL</b>	Kevin Rowsey	<b>3</b>	Beverly Slaughter
<b>EC</b>	Jackie Hines	<b>4</b>	Devin Holder
<b>Specialist</b>	Rovirginette Tanner	<b>5</b>	
<b>Parent / Guest:</b>		<b>Teacher Assistant/Certified Staff</b>	Tammi Turner

- ❖ Principal Rakes opened the meeting by thanking everyone for their time and a reminder that everything discussed in the SIT meeting is confidential.
- ❖ We reviewed the school performance data from the 2021/2022 school year
  - Last year students did not meet growth
  - Black students scored lowest across all grade levels
  - The team feels the low scores have a lot to do with attendance issues
  - We discussed ways we can navigate attendance issues (make sure that all students have access to devices and that teachers have their canvas pages up and running, we will continue to look at data and revisit attendance)
- ❖ New school performance goal for 2022/2023 is 38.2%

We discussed overdue indicators

- ❖ **A1.06 All teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small group; independent work; computer based**
  - Action “Through the ongoing data analysis cycle, teachers will create an attainable instructional plan based on various assessments and data to address individual learning needs of all students.” Moved date to 1/30/2023
  - LETRS training was extended to 6/30/2023
- ❖ **A1.07: ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.**
  - Action “New teachers and Subs will receive a "discipline bootcamp"/cheat sheet from our behavior specialist, where they will receive information on routines, procedures, classroom management, beginning of the year setup, and individual student support.” Moved to 10/30/2022

- Deleted action of “behavioral support team will analyze “due to a similar action already existing
  - Action “Administration will work with teachers and teams who have the highest rate of discipline referrals to support them in implementing effective classroom management systems.” Moved to 1/30/2023
- ❖ **B1.03: A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.**
  - ❖ **B3.03 The principal monitors curriculum and classroom instructions regularly and provides timely, clear, constructive feedback to teachers.**
    - PLC course marked complete
    - Action “District Eureka and CKLA coaching and feedback provided by math coach, CF and literacy specialists following visits where walkthrough data is collected. “moved to 6/30/2023”
    - Action” Curriculum team conducts walkthroughs and provides feedback according to data collected, discussing areas that are going well and needs for growth/improvement, along with next steps for implementation of necessary changes for teacher and student success.” Moved to 6/2023 QR codes will be on doors and curriculum coaches will use it to give feedback based on the goals that the teacher and coach set
  - ❖ **C3.04 The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.** Date moved to June 2023
    - Action “Administration will meet with select staff members for “Feedback Fridays” to provide evaluative feedback. This will start with beginnings Teachers. Changed from weekly to monthly and moved to 6/30/2023
  - ❖ **E2.01: “Parent and/or community representatives advise the school leadership team on matters related to family-school relations.”**
    - Mr. Thomas will take this action, date moved to June 2023
  - ❖ **E2.04: “The school consistently engages in strategies, policies, and procedures for partnering with local businesses, community organizations, and other agencies to meet the needs of the school.”**
    - Moved to June 2023

Next meeting is October 11<sup>th</sup>