

10/11/2022

<b>Principal</b>	Stephanie Rakes	<b>Counselor</b>	Jana Lee
<b>Assist Principal</b>	Gustavo Martinez-Padilla	<b>PK</b>	Erica Rankin
<b>Curriculum Facilitator</b>	Kennisha Wade	<b>K</b>	Taylor Mirabella
<b>Teacher Assistant/ PBIS</b>	William Thomas	<b>1</b>	Toksie Stadler
<b>Media Specialist</b>	Ann Virost	<b>2</b>	Dominique Hyatt-Winn
<b>ESOL</b>	Kevin Rowsey	<b>3</b>	Beverly Slaughter
<b>EC</b>	Jackie Hines	<b>4</b>	Devin Holder
<b>Specialist</b>	RoVirginette Tanner	<b>5</b>	Danielle Alexander
<b>Parent / Guest:</b>	Labinica Calloway	<b>Teacher Assistant/Certified Staff</b>	Tammy Turner

- ❖ Make committees that address our key indicators.
  - First Tuesday of the month should be given to committee meetings.
  - All SIT members should be on one committee and report back to the SIT team about the committee
  - Worked on placing existing committees into 3 categories Academic achievement, school culture and teacher retention. The staff members will be divided out among the 3 groups then spread out among the subcommittees.
  - Mrs. Rakes will send out an email with logistics of how this will work.
- ❖ Ms. Klien gave an update on the SSS team. The team will be able to look at attendance and reach out to the students with attendance issues.
  - They will get a report once a week on who is tardy and absent then reach out to the teachers.
  - After speaking to the teacher, they will reach out to the families
  - They will give teachers a report of what they learned
  - SSS members will be assigned certain grade levels