

Tuesday September 28, 2021

Attendance:

Principal	Kendral Flowers	Counselor	Jana Lee
Assistant Principal	Veronica Bryant	PK	Ashley Troxler
Curriculum Facilitator	Kennisha Wade	K	
Teacher Assistant/ PBIS		1	Kathryn Tursky (Ms. Ladley is subbing in).
Media Specialist	Ann Virost	2	Julie Turner
ESOL		3	Beverly Slaughter
EC	Jackie Hines	4	Emery Sharpe
Specialist	RoVirginette Tanner	5	Blayre Penn- Canady (Ms. Thomas subbing in).
Parent / Guest:	Ms. Williams	Teacher Assistant/Certified Staff	Tammi Turner

- **Hines introduced the agenda**
- **We reviewed the feedback from SIP.**
 - **There were a few items on the checklist that SIP said were missing such as attendance and teacher compacity.**
 - **We looked through the items to make sure there were no past due goals and there were action items for each step**
 - **Indistar looked and we had everything that was not checked**
- **Hines will send SIT dates to Steele to put on our website**
- **A1.07: “ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.”**
 - **Date for full implementation was changed to 6/30/2022**
 - **Updated action, discipline bootcamp, bimonthly the 1st and 3rd Mondays with a target date of 6/30/2022**
- **A2.04: “Instructional Teams develop standards-aligned units of instruction for each subject and grade level.”**

- Action added- Title I funds will be used to add CKLA coaching days, purchase more SPIRE intervention kits for specialists
 - Target date 6/30/2022
 - Assigned to Wade
- **A4.01: “The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with individual needs of students across all tiers.”**
 - Action item date changed to 6/30/2022- classroom teachers and instructional support will have access to Numberworlds
- **E2.01: “Parent and/or community representatives advise the school leadership team on matters related to family-school relations.”**
 - Action plan added- Parents will be engaged through school’s social media page to enhance two-way communication with parents and school. The PTA member hub program will be another asset that parents can use. (assigned to Williams)
- **E2.04: “The school consistently engages in strategies, policies, and procedures for partnering with local businesses, community organizations, and other agencies to meet the needs of the school.”**
 - Action added- Service opportunities will be afforded to students to gain an insight in giving back to the community in which they live. Service-learning projects will be determined by grade levels. (assigned to Slaughter)
 - Through the partnerships, students will be encouraged to send thank you notes, cards, and create videos thanking our community partners for their support of Rankin. (assigned to Sharpe)
- **Spotlight goals**
 - **E2.02: “The school provides a broad spectrum of communication to the community through meetings, announcements, newsletters, and a consistently updated website.”**
 - **A4.06: “All teachers are attentive to students’ emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.”**
 - **A4.01: “The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with individual needs of students across all tiers.”**

Meeting ended at 3:42

