Thursday, August 13, 2020 @ 9:00 am

Attendance:

Principal	Kendral Flowers	Counselor	Dawn Moreland	(NEW)
Assist Principal	Veronica Bryant	PK	Ashley Troxler	(NEW)
Curriculum Facilitator	Kennisha Wade	K	Erica Welborn	(NEW)
Teacher Assistant/ PBIS	Shequita Hughes	1	Julie Turner	(NEW)
Media Specialist	Ann Virost	2	Michelle Laws	(NEW)
ESOL	David Estefen	3	Samantha DiCostanzo	(NEW)
EC	Jackie Hines (NEW)	4	Emery Headen-Sharpe	(NEW)
Specialist	Winnie Yang	5	Blayre Penn	
Parent / Guest:				

Roles:

Chairperson	Samantha DiCostanzo	
Minutes Reporter	Shequita Hughes	
Time Keeper	Kennisha Wade	
Rounder	Jackie Hines	

Vote on New Members:

New roles are identified in the attendance area above labeled (NEW).

Hines made the motion to add the new members and Bryant second All in favor

Title I/ Budget Change:

Recommended to move funds from the supplies area and hire a part time LPN.

Nurse Scott who is assigned to Rankin, 2020-2021 school year will only be assigned one day per week.

Virtual Schedules / Specialist Schedules:

Discussion / Decision/Task	To Do List	Persons	Follow-up or Completion
		Responsible	Date
 Pre-K: Required to do 1-hour live instruction a day. 30 minutes in the morning and 30 minutes in the evening of the same lesson and recorded. Pre-K parents will still need to enroll students via paper packets <u>not</u> School Mint 	Inform Hammersley to prepare Pre-K packets for enrollment	Troxler	By the end of week August 21st
 Specialist: 5th Grade would like specialist at the end of the day. It was better for them to focus on core subjects in morning without any disruptions Hines agreed to having specials in the evening Yang recommended specials twice a day Virost and Steele would combine their class due to Virost working with technology it consumes a lot of her time. 	Every grade level will go back to their teams and discuss preferred schedule and we will discuss at the next SIT meeting.	SIT grade level Rep	Next SIT Meeting - TBD
 ***Conferencing with Students No Zoom Canvas Conferencing students can only see teacher, but the teacher can see the whole class 			

Be careful of cyber bullying and students taking screenshots of other students			
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Indistar:

A1.06	Align with remote learning expectations
A1.07	Skipped
A2.04	Assessing the indicator to better prioritize and streamline for this 1st 9 weeks remotely
A4.01	Tiered system- differentiating instruction, differentiate because of tools ex. Internet vs. no internet

Student Orientation Logistics:

- No Parents in building
- If you are planning face to face they need to be outside and email Flowers of schedule
- Teams create a suggested Supply List for Home
- Orientation virtually preferred (Before Labor Day)
- Meet and Greet phone calls- checklist completed by Friday, August 14th 5 pm (Initial Meeting Checklist) Flowers to send back out to staff
- Tuesday- Kindergarten Device Drive thru pick up 10-2
- Wednesday- First Grade Device Drive thru pick up 10-2
- Teachers make sure student understands canvas and basic intro
- Pre-K 2nd Grade Per Wade Universal screening the Heggerty Screening should be completed
- Per Hines the EC grade levels working with teams Rice (2nd & 5th) Rich (K & 3rd) and Dickerson (1st & 4th)

Virtual Open House:

Schedule a time where grade levels can meet with their students

- Introduce yourselves
- Go over suggested supplies for home
- Go over an over view of the first nine weeks / this year we will be learning....
- Specialist should attend and provide the same expectations
- Record it so that it can be placed on the school website page and Facebook page
- Email Flowers date and times

Next Meeting: TBD