

Rankin Elementary

Meeting Minutes

Meeting Date: 02/23/2021 - 2:45pm

Title: Feb. 2020 2nd Meeting

Location: Virtual

I. Attendance

Team Members:

Shequita Hughes, Roni Bryant, Samantha DiCostanzo, David Estefen, Kendral Flowers, Emery Headen-Sharpe, Jackie Hines, Michelle Laws, Dawn Moreland, Blayre Penn, Ashley Troxler, Julie Turner, Ann Virost, Kennisha Wade, Erica Welborn, Winnie Yang

Guests:

II. Celebrate recent successes

III. Review and respond to coaching comments

IV. Approval of last meeting's minutes

V. Old Business

VI. Indicators to Assess-Create-Monitor

Indicators Assessed

Objectives Planned For

Monitor (updates made)

Key A1.06 "All teachers provide sound instruction in a variety of modes; teacher-directed whole-class; teacher-directed small group; independent work; computer based."

Action All teachers will utilize a variety of modes

Upload different evidence. Remote teachers are using Nearpod, voiceover power points, Starfall, break out rooms, Waterford resource, istation on demand assessment, video clips, and recording lessons and posting them to Canvas for students who need additional access to lessons. In person teachers are utilizing camera app that allows students to mark up worksheets, Show me app, Google docs, Readworks.com, and Microsoft Teams for small group.

Action Administration and AIT team will work collaboratively with staff to determine gaps, aligning instructional materials accordingly.

Progress is being made as K-3 CKLA Skills gaps have been identified and we have had PLCs that focused on targeting those gaps using the Assessment and Remediation Guide for each grade level. Grade levels began using individual intervention plans.

Action Select staff will attend LETRS (Language Essentials for Teachers of Reading and Spelling) professional development throughout the year.

Selected staff is continuing to complete the sessions for the second round of LETRS training. Our completion is expected to be June 1st, 2021.

New Action Through ongoing data analysis cycle teacher will create an attainable instructional plan based on various assessments and data to address individual learning needs of all students.

Assigned – Wade

Target Date - October 26, 2021

Recurrence- Monthly

We have had two data professional developments in preparation of creating these plans. Each teacher was responsible for creating a plan for students in their class based on current assessments and screener data. Every grade level will send utilization plan by Friday, February 26, 2021. Specialist will submit how they have integrated reading, math and writing. EC- first looked at if IEP goals being met with student goals. Then, they were placed with grade levels to see how else they may support and provide additional support.

Key E1.06 “The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children’s learning).

New Action Parent involvement with student’s reading by providing books for home libraries for Rankin students.

Assigned- Veronica Bryant

Target Date- June 1, 2021

Recurrence- Three times a year

Books will be provided by community sponsors and the school.

VII. Other Business

Action Taken:

PSG- Problem Solving Group will periodically have task assigned for team to complete. Email was

sent on February 22, 2021 with two attached videos for the team to watch before Friday, February 26, 2021. Once completed send Wade email stating task has been completed.

March 8th Math manipulative giveaway. More information will come from Mrs. T. Cole. Cole received a Math grant for manipulatives that students can use at home. Cole to send out more information.

March 19th Picture Day

VIII. Next Meeting

Date:

Time:

Title:

Location:

IX. Adjourn

4:15pm
