

Rankin Elementary

Meeting Minutes

Meeting Date: 05/11/2021 - 2:30pm

Title: 1st May Meeting

Location: Virtual

I. Attendance

Team Members:

Roni Bryant, Samantha DiCostanzo, David Estefen, Kendral Flowers, Emery Headen-Sharpe, Jackie Hines, Michelle Laws, Dawn Moreland, Blayre Penn, William Thomas, William Thomas, Ashley Troxler, Julie Turner, Tammi Turner, Ann Virost, Kennisha Wade, Erica Welborn, Winnie Yang

Guests:

II. Celebrate recent successes

III. Review and respond to coaching comments

IV. Approval of last meeting's minutes

V. Old Business

VI. Indicators to Assess-Create-Monitor

Indicators Assessed

- A1.06 ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based.(5087)
- A1.07 ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)
- A4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)
- A4.16 The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)
- B3.03 The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)
- C3.04 The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)
- E1.06 The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)

Objectives Planned For

Monitor (updates made)

- We went over the June Indicators:

Standard A1.06: (Wade)- “Select staff will attend LETRS (Language Essentials for Teachers of Reading and Spelling) professional development throughout the year.”

- First cohort of individuals will finish up in June 1st. -Wade
- Another cohort will begin for LETRS for the school year 2021-2022.

Standard A1. 07: (Thomas)- “The behavior support team will analyze teacher referral data to identify students and/or teachers that need support and develop plans and implement plans to support them.”

- Due to Covid, there has not been as many behavioral referrals for this school year.
- Behavior support specialist has been mainly working with assigned teachers/students to improve behavior.

Standard A4.01 (Wade)- “Instructional Teams use student learning data to identify students in need of instructional support or enhancement within PLC Meetings.”

- Ms. Welborn has sent Kindergarten notes to be used as evidence.
- Instructional Tutoring Specialists will be sending their documentation as evidence.

Standard A4. 16 (Flowers)- “Grade level chairs will meet to discuss ELA/Math Standards to increase fluidity between K-5 grade levels.”

- Grade level chairs/teachers will discuss Eureka Equip assessment data for incoming students for the 2021-2022 students.
- We extended the date October 26, 2021.

Standard B3.03 (Flowers)- “Administration and ILT team members will conduct ongoing walkthroughs for remote classrooms.”

- Keeping the date of June 4th 2021.
- Using walkthrough data’s from remote classrooms.

Standard C3.04 (Flowers)- “Administration will meet with select staff members for "Feedback Fridays," to provide evaluative feedback. This will start with Beginning Teachers.”

- We changed the date to October 26, 2021.

Standard E1.06 (Byrant)- “Create parent involvement with student's reading by providing books for

home libraries for Rankin students.”

- We gave out books at the beginning school year when parents picked up materials at the beginning of the year. Ms. Byrant is sending the flyer for documentation.

(Virost)- “Parents will support their child’s reading by being provided reading tools and techniques through a book club, where they will be provided the book Reading Rescue 1, 2, 3, purchased using Title 1 funds.”

- Ms. Virost is sending the sign-up documentation for the Reading Drive in.
- Ms. Virost is also sending the flyer for documentation from the Reading Drive in

VII. Other Business

Action Taken:

- We went over the June Indicators:

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(Virost)- "Teachers and staff will communicate with parents in multiple ways. Examples include, home visits, one on one meetings, phone calls, and online formats."

- Select teachers will send parent call logs, class dojo logs for documentation by May 14th, 2021.

- Print out the dates and times for Connect Ed's.

- We voted on a new SIT chair for 2021-2022 school year: is Mr. Hines. All SIT representatives have voted and all agreed.

- We discussed the new 3rd grade representative. Currently still deciding the new representative for 2021-2022 year

Technology Logistics: Virost

- Mrs. Virost wants each grade level representatives to tell their grade levels to get them to help volunteer for the Rankin Drive In night on May 13th.

VIII. Next Meeting

Date:

Time:

Title:

Location:

IX. Adjourn

3:30pm
